

2023

# Bulletin

## Granville Boys High School

Term 2



### GRANVILLE BOYS HIGH SCHOOL

14 Mary Street  
Granville NSW 2142

Ph: 9637 0489

[www.gbhs.nsw.edu.au](http://www.gbhs.nsw.edu.au)

“A GREAT PLACE TO  
LEARN”



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Mr Dixon

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## EID Dinner

# 2023



## FLL Arkansas Razorback International Robotics Competition



# PRINCIPAL'S REPORT

## Mr Dixon

Our school had a recent assembly where we were able to acknowledge many of our students who were 'Aiming for Excellence' in a variety of fields.

Firstly, recently returned from Arkansas USA our Robotics first team, 'the Granbots', who competed with in the World FLL Robotics competition after winning the Australian championships in November last year. The Granbots competed against teams from all around the world to finish 11<sup>th</sup> out of 80 teams. Well done to Atakan Ozturk, Henry Wu, Abinav and Zayan Ahmed and their teacher Ms Donnelly for an outstanding achievement.

Our school captain Riad Al-Dhaibi has also been achieving. After recently captaining the Met West basketball team to winning the state CHS championships undefeated, Riad is off to America himself after being offered to trial for American University scholarships for 2024. Good luck Riad.

We must also acknowledge the outstanding work of both Walid Addouj and Yussef Chaker with their player of the tournament efforts at the recent Bashir Houli AFL Cup. A big mention to Lytrell Smith for his 'man of the match' efforts in the Prospect zone under 13's Rugby league Tournament.

Our Pipe band, led by Mr Wishart have also been competing, recently coming third at the Knox Grammar Pipe championships. The boys are off to Warrick Queensland in September to compete in the National Pipe band Championships. We wish them well.

Our senior cricket team won their way through to the Semi-final of the Davidson Shield, where they were defeated by Parramatta High School. The top scorer in the game was Azaan Syed with 49.

Eesa Khaled and Atakan Ozturk were our representatives in the Plain English-Speaking competition, hosted in the library by Granville Boys. Thanks to Ms Sedaros for all of her outstanding efforts.

Finally, our barbershop students recently travelled to Condobolin High in the central West of NSW to set up a barber shop at Condobolin High School. The Principal of Condobolin High School Wendy Scare wrote to me and said 'We cannot thank you enough for your enormous generosity you have shown to our community in coming to Condobolin and sharing your barbering experiences and expertise.' Thanks to Abdulhamid El Nazer, Khaled Zreika and Essa Khaled for representing our school with distinction.

We have record numbers of students wishing to enrol at Granville boys in 2024. It's now wonder with so many outstanding programs on offer for all students at our school.

# DEPUTY PRINCIPAL'S REPORT

## Ms Ram

### DEPUTY PRINCIPAL'S REPORT - Ms Ram

End of term 2 is upon us and looking back, it feels so much has happened in these ten weeks. The effort to cover all classes due to teacher absence has been a challenge, and I would like to thank all staff who have taken extra lessons or supervised multiple classes in the gym to ensure students are supervised. This term has been packed with many important events on the calendar and quite a few reward excursions. Apart from successfully submitting schools' mandatory compliance documents, such as Policy Monitoring, HSC Monitoring and External Validation, we have had many fun moments too.

### Year 7 BBQ

This term, all the year 7 parents were invited to a BBQ to meet teachers and become familiar with the school their son attends. The huge turnout of parents indicated the enthusiasm and commitment of parents to be actively involved in their son's education. It was also an occasion to ask about their son's progress so far at school.

### Year 6 Open Day

Invitations were sent out to feeder primary schools asking them to attend a year 6 Open Day at Granville Boys on 23<sup>rd</sup> of May. This was attended by about 130 boys who participated in workshops in Science, Music, Cooking and Woodwork. The cheerful faces of the boys were priceless as they made their first pancake, or science explosion or played on the drums for the first time or used the tools in the wood workshop to make their first project. Many boys queued up at the front office requesting enrolment forms as they definitely wanted to come to Granville Boys in 2024. The boys enjoyed their prepacked snacks and lunch, as well as their pancakes.

### Study Skills Workshops

This year the again Granville Boys has organised a series of 'Study Skills' workshops for all students in years 7- 12. The workshops were run by Elevate Education. Workshops are focussed on reflecting on student practices that lead to success at school or at times, frustration. It involves, time management techniques, developing and sustaining motivation. Visible learning, note taking skills etc thus making students successful in their education and progressing to the completion of HSC with good grades. There are plenty of opportunities to ask questions that will help students better plan their time, resources and

access the help available to them at school. All students are expected to be on their best behaviour. Students will be given notes closer the workshop date. Years 10 and 11 will have completed the first round of workshops in term 1.

### Attendance Monitoring

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9 am each school day and all students are expected to be in class. Persistent lateness not only impacts on students learning, it affects their overall attendance percentage, which must be above 85%, and attracts consequences for the student. Students in 7-10 may be asked to repeat the year, and students in 11 and 12 will not be able to transition to the next year or get their HSC, if attendance is unsatisfactory. A student with 60% attendance has missed out a significant 40% of the coursework. Students must make every effort to be on time for school and classes.

It is extremely important that all parents support the school by ensuring that students arrive at school before 9am and are fully dressed in school uniform. In unforeseen circumstances when lateness cannot be avoided, parents must call and inform the school.

### Trial HSC Examination

Trial HSC examination will be in weeks 5 of term 3. This will be from 14<sup>th</sup> to 18<sup>th</sup> of August. Students will be given their trial exam timetables next term, however, they must use the two weeks holiday to start preparing for their Trial exams.

To support students prepare well for their trial HSC exams, the school will run tutorial during the term 2 holidays. All year 12 students must make use of this opportunity to improve their examination preparation skills and their chances of getting a good mark. These tutorials are free of charge and intended to boost student morale and offer strategies to retain knowledge and skills.

Holiday Tutorial timetable is attached.

| Term 2 Holiday Lessons for year 12 2023 Version 2                    |  |  |   |   |
|--|--|--|---|---|
| Students must be prompt as lessons will start at the nominated time. |  |  |   |   |
| Monday<br>3 <sup>rd</sup> July                                       | Tuesday<br>4 <sup>th</sup> July            | Wednesday<br>5 <sup>th</sup> July  | Thursday<br>6 <sup>th</sup> July                  | Saturday<br>8 <sup>th</sup> July              |
| 9:00am-11:00am<br>PDHPE-K<br>O'Halloran                              | 9:00am-1:30pm<br>Maths Advanced<br>(Tutor) | 9:00am-1:30pm<br>Chemistry<br>Chemistry- James An College, Homebush<br>Address:<br>C/1102-110 Paramatta Road, Homebush<br>Phone: (02) 9764 2244 (Students travel to the<br>Tutoring centre on their own) | 9:00am-1:30pm<br>Maths Standard<br>(30 min break) | 9:00am-12:30pm<br>English Advanced<br>(Tutor) |
|  | 11:30am - 1:30pm<br>Hospitality-B Havea    | Studies of Religion (Tutor at school)<br>9:00am-12pm   | 9:00am-1:30am<br>11 D&T-B Havea 402               |   |
|  |  |  | 2pm - 4pm<br>12 Hospitality-<br>B Havea           | 12:30pm-3:30pm<br>English Standard (Tutor)    |
| C. Mandarakas  | N Dixon                                    | N Dixon  | M. Ram  | C. Mandarakas                                 |

| Monday<br>10 <sup>th</sup> July              | Tuesday<br>11 <sup>th</sup> July     | Thursday<br>13 <sup>th</sup> July    |
|--|--------------------------------------|--------------------------------------|
| 9:00am-11:00am<br>Timber- E Bakour,<br>EVEIT | 9:00am-11:00am<br>Physics- J Andraos | 9:00am-11:00am<br>Physics- J Andraos |
| 11:30am - 1:30pm<br>Timber- E Bakour         |                                      |                                      |
| 2pm - 4pm<br>Timber- E Bakour (2-3)          |                                      |                                      |
| M. Ram                                       | A. Zavied                            | A. Zavied                            |

## DEPUTY PRINCIPAL'S REPORT

### Mr Mandarakas

Congratulations to the staff and students at Granville Boys High School for another successful term! Term 2 saw students in Years 10 and 11 involved in a range of activities that highlighted the depth of leadership amongst our student body and their willingness to extend themselves to bring honour to Granville Boys.

Students in years 10 and 11 included themselves in fund raising for some great causes, once again they excelled in sport and applied themselves academically.

In term two students raised funds for the Robotics team which travelled to Arkansas University to participate in the international robotics competition. Year 10 and 11 students were also involved in the Eid celebrations at school. Students cooked and served food and met and looked after guests at the annual Eid dinner. Some students also travelled to Condobolin to set up the barber shop at the local school. Students also sold winter hats to raise money and they also engaged in some long term fundraising plans for an Aboriginal themed mural.

Our subject selection evening occurred last week for all Year 10 students. They were introduced to the electives that were on offer and now have the opportunity to select what subjects and what level of Mathematics and English they will study next year. They were also informed of the changes to year 11 subject choices that have been made by NESA. This is an important time for our Year 10 students. The Yes+ is a one day a week program that introduced Year 10 students to the skills of bricklaying, plumbing, butchery, and automotive mechanics. These courses are held at TAFE.

This term Year 10 students who excelled academically included Abdullah Nur, Nabil Uddin, Milad Al Hindawy, Hoan Gia Phu Tran and Aarush Shrestha and Tam An Nguyen.

Year 10 students also participated in a range of sporting activities that included the Allen Davison Cup for cricket where our students, in a highly regarded competition reached the quarter finals. Congratulations to Azaan Syed and Mohomad Rasmy Alawi for their standout efforts. The school also entered the Zone Cross Country competition and the Zone Athletics Carnival - congratulations to all who competed and also to Daniel Khier who made it to the finals and Urooj Mohamad and Mahmoud Amoud who just missed out on making the finals. Other students who represented the school in sport included Yusuf Chaker, Mohammed Hage Obied, Malik Moussa, Bennett Lene, Shady Al Hussein, Amir Kanj, Daniel Khier, Abdulrahman Elghoul, Zain Assad,

Mahmoud El-Hafez, Louis Tiatia, Noor Aldean Zeidan, Ibrahim Seck.

This term Year 11 students participated in the Fast Forward program which is held at Western Sydney University. Students gain an understanding of what University is like and are also guided through relevant study skills. These visits help to improve student performance in yearly exams and assignments and also support their studies in their HSC year. A group of students also visited the University of Technology Open Day event and participated in workshops that introduced them to the many varied courses that are available to students to study at University. The Year 11 camp also took place in term 2. Students participated in a range of activities that included bubble soccer, the giant swing, basketball and abseiling. Interviewing some of the students who attended shows how important activities like this are in strengthening friendships and creating positive memories of school. Thank you to the teachers who attended and the Year 11 Advisor Mr Bakour.

Lastly, I have been following up with attendance issues and I would like to take this opportunity to remind students that if they are away, it is their responsibility to catch up on the work they missed. I would also like to take this opportunity to wish everyone a good break. Remember learning does not only happen in the classroom or during term time. Don't forget to keep in touch with what is happening in the school via our various social media avenues.

Kind regards

Chris Mandarakas,  
Deputy for years 10 and 11

## **DEPUTY PRINCIPAL'S REPORT**

### **Mr Zayied**

Term 2 at Granville Boys High School has been a busy, productive, and positive time right across the school.

Students in Year's 8 and 9 have been involved in many important events, but none more so than their half-yearly assessment tasks. Students across the school took part in formal assessments, with results and reports due to be released shortly.

#### **Attendance and academic engagement**

We have seen a tremendous improvement in classroom behaviour, attendance, and academic results throughout the term. Thanks to the tireless efforts of our dedicated teachers and staff, students have shown a renewed commitment to their education and a heightened sense of responsibility.

Attendance rates have also improved considerably. Students are now coming to school on time and consistently attending classes, which is essential for

academic success. Teachers have been working hard to provide engaging lessons that keep students interested and motivated, and this has undoubtedly contributed to the increased attendance rates.

#### **Key Milestones**

Students in Year 10 are currently going through their subject selection processes, which help form their senior pathways in Year's 11 and 12. If students require any support or assistance, they are to speak to their teachers, the careers advisor, or the Deputy Principal.

Year 8 Students will shortly undertake a similar process to select their electives for Year's 9 and 10. This will take place early in term 3.

#### **Staff Development**

Term 3 will start with a special joint staff development day across five schools in our local area. Teachers from Arthur Phillip HS, Merrylands HS, Parramatta HS, and Macarthur Girls HS will come together to share their knowledge of excellence and what works best for their students. Staff from Granville Boys HS will gain great insights into the practices of other schools and have an opportunity to highlight the pathways to success achieved here at Granville Boys High School.

Have a safe, enjoyable and well-earned break over the holidays, and we look forward to another great term starting on Tuesday 18th July 2023.

## **WELFARE REPORT**

### **Mr El-Homsi**

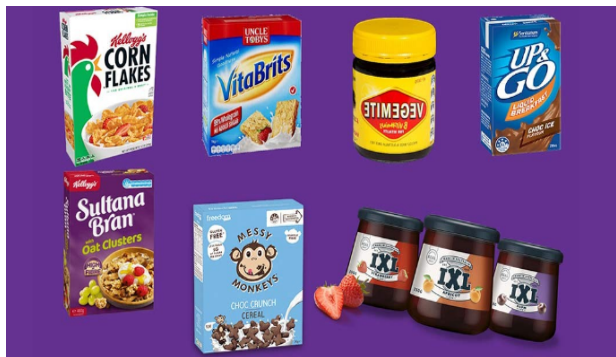
The Welfare and Learning Services faculty had a productive term filled with many extracurricular activities focused on leadership, interfaith, and community understanding. At Granville, student leadership is highly valued as it helps students grow and develop. Additionally, students with an attendance of 85% or more were rewarded with a trip to the movies to watch the newly released movie, Transformers. Every staff member is responsible for student welfare, which includes their safety, emotional, social, and intellectual wellbeing, as well as conduct and behavior. The Student Advisers, Head Teachers, School Counsellor, Head Teacher Welfare, Learning Services Team, Deputy Principals, and Principal all have specific responsibilities for student welfare. Committees and teams like the Welfare Team, PBIS Team, and Learning Services team actively look after your son's welfare needs at GBHS. As Head Teacher Welfare, my responsibility is to ensure that your son attends all classes and is working in a safe and happy environment.

#### **School Breakfast Program**

Granville Boys High School offers a School Breakfast Health Program supported by Foodbank. The program



aims to provide students with the chance to have a nutritious breakfast regularly, which has been proven to positively impact their physical and mental health, social skills, concentration, behaviour, attendance, and academic performance. The program is available from Monday to Thursday, between 8:10 am to 8:40 am, at the Old Uniform Shop, and it is free of charge.



### **School Vaccinations**

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations. In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine. Vaccination will only be provided at school if consent has been received.

How to provide consent:

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations. In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine. Vaccination will only be provided at school if consent has been received. How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:  
<https://nswhealth.service-now.com/school>
2. Click the login with 'Service NSW Account' button and log in using your Service NSW details. This is the same account you may already use to renew your driver's licence. If you don't have a Service NSW account, refer to Service NSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
  - a. Enter your child's personal details.
  - b. Provide the Medicare card details for you and your child c) Read the linked Parent Information Sheet and privacy statement.
  - c. Provide consent

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school. Read a step-by-step guide on how to provide consent online. Translated guides are available in Arabic, Korean, Simplified Chinese, Traditional Chinese, Vietnamese. For more information on routine school vaccinations, please visit [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination). Translated information about school vaccination is available in 27 languages, please visit [www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx)



### **Why is Regular Attendance Important?**

- Assists continuity in learning, makes learning easier and avoids gaps.
- Helps children build and maintain friendships with other children
- Promotes success in life after school

### **What should I do if my child has to stay away from school?**

Let the school know when your child will be or has been away!

- Write a note
- Make a phone call
- Email the school

Parents are legally responsible for explaining their child's absences to the school within 7 days of the absence/s

- A note should be dated and reason provided should be specific. E.g. more than 'sick'.

### **Why must I send my child to school?**

- Education in NSW is compulsory between the ages of 6 and 17
  - Once enrolled, a child is required by law to attend every day the school is open for instruction
- Parents MUST provide reasons for absences. If parents do not provide reasons for absences, the absence will be recorded as Unjustified.

Students must attend school all of the time. If students miss as little as 8 days in a school term, by the end of

primary school they ***will HAVE MISSED 1 YEAR OF SCHOOL! And By the end of year 12 they will have MISSED ALMOST 3 YEARS OF SCHOOL!!***

**Do you think this is good for your child's learning?**

What if my child is late to school or needs to leave early?

- As with whole day absences, there needs to be a valid reason supplied to the school for 'partial' absences
  - When late to school or leaving early, a child must sign in/out at the front office by a parent **BE ON TIME!!!**
- Students who are late will:
- MISS the important social interactions with friends before the bell that can relax them and set them up positively for the workday ahead.
  - MISS the start of the lessons so that learning becomes difficult.
  - MISS the morning greetings, messages, roll call, lunch orders and collection of notes etc.
  - RECEIVE UNNECESSARY ATTENTION THAT MAY MAKE THEM FEEL UNCOMFORTABLE, EMBARRASSED OR ISOLATED FROM THE GROUP.

**Do not keep your child away from school for the following:**

- Birthdays
- Shopping
- Minding other children
- For routine check up's – See the doctor before or after school
- Family or care activities such as hair cuts

**What should I do if our family is going on holiday in school time?**

Families should try to arrange holidays during school vacations. If your family holiday is for an extended period during school time, inform the school principal in advance and request an Application for Extended Leave. Depending on the circumstances and duration of leave, you may ask the school to provide tasks that can be completed while your child is absent.

**SET ROUTINES!**

- Have a set time to go to bed and to be out of bed
- Have uniform and school bag ready the night before
- Make lunches the night before
- Set a time for daily homework activities
- Turn the television on for a set time and only if appropriate
- Be firm, children must go to school
- Provide lots of positive encouragement
- Be firm, a birthday is not a holiday
- Turn off all mobile devices before bedtime

**Uniform 2023**

A school instils the right values, a positive attitude, and the will to achieve things in life. Whether it is applying the knowledge to secure the right job or respecting the fellow citizens or earning income for the family, it is the school education that helps the child to achieve the desired goals. It is the school of your child that deals with

the issues such as discipline, individualism and peer pressure and the school uniform help to achieve these goals. School uniforms eliminate unwanted distractions and allow students to focus on their studies

**PLEASE NOTE: Track pants, hoodies and coloured shoes and hat are NOT allowed at Granville Boys High School!**

**Hoodies of any design or colour - Not allowed**



**Track Pants of any colour – Not allowed**



**Coloured branded hats – Not allowed**



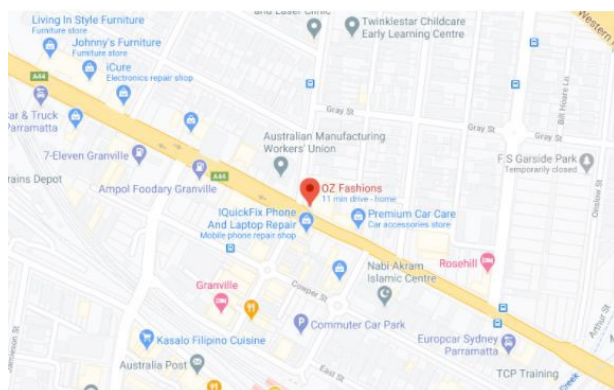
## Coloured Shoes – Not allowed (BLACK ONLY!)



You're more than welcome to purchase our school uniform form Oz Fashion on Parramatta Road Granville.

### Oz Fashion Designs

- **ADDRESS:** 115/117 Parramatta Road, Granville NSW 2142
- **PHONE:** 02 98973121
- **BUSINESS HOURS:**
  - Mon - Fri: 9am - 5:30pm
  - Sat: 9am – 4pm
  - Sun: Closed



## NCCD 2023

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional

- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

For more information see the fact sheet below or follow the link <https://www.nccd.edu.au/tools/fact-sheet-parents-guardians-and-carers>.

## HSIE REPORT Ms Donnelly

### HSIE / ROBOTICS Term 2 Bulletin

Term 2 has been a busy term in the HSIE faculty preparing students for their half yearly exams.

#### STAGE 4

Our Year 7 History students have been working on the Ancient China topic and have learnt about the ancient Chinese emperors, the dynasties and the Great Wall of China. Some students made colourful Chinese lanterns while other have been developing their “history mystery” historical investigation skills as they investigated Otzi the Iceman using a range of primary and secondary sources.

Our Year 8 Geography students have been studying the Interconnections topic and understanding the impact of technology in connecting people, countries, and corporations across the globe. They have learnt about the bigger picture behind some of the products that they use such as sports shoes and mobile phones and now have a better understanding of some ethical issues relating to how some transnational corporations make a profit using offshore labour in often unsatisfactory working conditions.



## STAGE 5

Our Year 9 and 10 History students have been studying the Industrial Revolution and examining the living conditions and rights of workers who lived at that time, as well as advances in technology and the effect that had on the way we live. Students from Year 10 attended the Powerhouse Museum and enjoyed seeing an original steam engine, old steam trains, and other machinery from the past.

In our Stage 5 elective classes, Year 10 Elective History students have been studying the causes and effects of Cold War and have been working on a research project. Students in Year 9 Commerce have been learning about a range of consumer and financial concepts and issues, as well as the rights and responsibilities of individuals. Year 10 commerce students have been studying the topic of travel and tourism and have created a 10 day overseas travel itinerary for a university student on a budget. In Year 10 Elective Geography, students have been working on individual projects as part of the Future of Food unit, in which they researched issues relating to food security in a particular country and then created a solution for that issue, showcasing their research and solution in a final project presentation.

## STAGE 6

Our Year 11 Economics students have been studying financial and labour markets and attended a session with the RBA. Our Year 11 Business Studies students have been studying the role and nature of business in a changing environment while year 12 Business Studies students have been studying marketing and finance topics. They participated in a whole day seminar and workshop in week 10 to prepare for their HSC exam. Our Year 11 VET Retail Services students have studied a topic on visual merchandising and store displays while Year 12 Retail students have been working on a topic about general selling stream and merchandising.

Our Year 12 Modern History students have been studying the Conflict in Europe, while Year 11 Ancient History students have working on their personality study, focusing on Pericles, a Greek politician and general who lived during the Golden Age of Athens. Year 12 Ancient History students have been learning about Alexandria, Palmyra and the Silk Road. In Year 12 Studies of Religion, students have been working on their depth study about Christianity.

## eVET

Our Year 11 and Year 12 eVET Electrotechnology Robotics students recently completed a week long program with Amazon Web Services. Over 500 students across New South Wales participated in the interactive program and, the end of the week, our GBHS students were one of 9 teams out of 100 who were selected to present their work. The judges, who were all industry professionals, awarded our team with two awards for their skills in the area of big data. Congratulations to

Amin Altmimi, Omar Yaghi, Jason Nguyen, Muhammad Mahmood, and Charles Liu.

Our eVET Allied Health students recently completed their work placements with physiotherapists and occupational therapists. Congratulations to Luis Sabino Da Silva who was nominated for an MWLP Student Work Placement Award by his employer, Occupational Therapy Services, who were very impressed with Luis' overall commitment and involvement during the work placement.

## STAGE 4 STEAM

Our Year 7 STEAM students have been creating a school website and developing their visual presentation and website development skills, while also working on their collaboration, communication, creativity and critical thinking skills.

Our Year 8 STEAM students have been developing teamwork skills while they have been working on the Metro Minds project. Students went on an excursion to Macquarie University Metro Station and travelled on a driverless train. They also surveyed university students at the university to gather data to inform their research projects. Later in the term, nine industry professionals from Transport NSW Sydney Metro came out to the school to work with our students and provide feedback on their projects. There were some very impressive final project submissions which consisted of a 500-word project pitch with a 5-minute video, demonstrating the team's solution to a problem using the design thinking process and underpinned by creativity, critical thinking, collaboration and communication, as well as numerous other skills.

## STAGE 5 Elective iSTEM Robotics

In Stage 5, Year 9 and 10 iSTEM Robotics students have been working in teams to build a Vex V5 robot to play the new Over Under Vex Competition. Student groups have been using their critical thinking and problem-solving skills to design a robot to perform challenges on the robotics field. They have been working hard to improve elements of their design and the all-round performance of their robots, while improving their individual coding and driving skills. They have also been developing their 3D printing skills to print out various robotics parts. Both Year 9 and Year 10 students have been learning CAD software design skills which will assist them with their engineering notebooks as they prepare for VEX competitions next term.

## GRANBOTS

The senior GRANBOTS teams travelled to Arkansas in the US for 10 days to compete in the FLL Razorback Invitational Robotics Competition. They represented





Granville Boys High School and Australia with pride, competing against 80 teams from all around the world. After a four-day competition, they finished in 11<sup>th</sup> place and were also the recipients of two trophy awards: the Core Values Award and the Pit Design Award. The team of year 12 students, consisting of Atakan Ozturk, Zaiyan Ahmed, Abhinav Talasani, and Henry Wu, have worked very hard since year 7 to reach this achievement and the wonderful opportunity of representing their school and country in an international competition overseas. The team flew to Arkansas USA and stayed at the University of Arkansas which is an amazing university and they were able to sample the American College lifestyle. They met teams from Korea, Japan, Canada, Spain, Israel, Canada, England, the United States and worked closely with a team from Oklahoma. On their way back from Arkansas, the students flew to Los Angeles where they visited Universal Studios, the Hollywood Walk of Fame, and Disneyland. The students presented their slideshow of photos from their incredible trip to the rest of the school at a special assembly where they talked about their travels. What an experience! These boys have shown other students at Granville Boys High School that anything is possible if you are prepared to commit, persist, and work hard. Congratulations Granbots!

### PEER MEDIATION

Our Peer Mediation program continues to contribute to the harmonious culture at Granville Boys High School. Our Stage 5 and 6 students who have been trained in mediation continue to contribute to our school community by assisting their peers to resolve those day-to-day conflicts that can arise by talking it out. Students are guided through a conversation with the opportunity for each student to tell their side of the story, understand each other's perspectives, put themselves in the other's shoes, brainstorm ideas to resolve their conflict, and create their own agreement to move on, all while developing their communication skills. There will be an opportunity next term for our students to participate in the NSW Law Society Mock Mediation Competition.

## MATHEMATICS REPORT

### Mr Pakkiam

Term 2 has been a busy term for both teachers and students. Teachers have been working tirelessly to complete the Semester 1 reports for all students. Much thought and insight has gone into formulating comments for individual students. Hence, parents and students are requested to read through them and act on the recommendations made by the teachers.

A group of year 11 and year students have also utilised the Saturday tutoring available to prepare themselves for assessments or to brush up on their skills. Their enthusiasm and effort to seek help and clarification on mathematical problems is applauded.

Some students from year 7 to year 12 have access to Maths online and regular homework exercises are set for the students to complete. Students must regularly check their Maths online account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also give students feedback on their understanding of the concepts.

Education Perfect is another program that the Maths teachers are using to engage and extend students. Work for students has been set on this as well and is monitored. Students can go back and revisit the content they have not learned or struggled to understand.

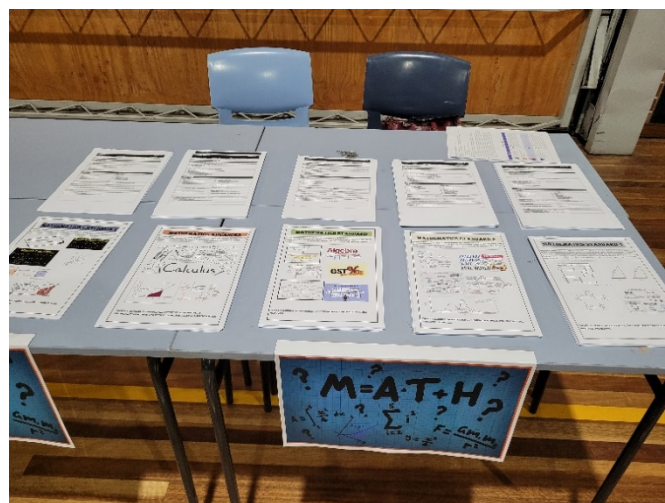
Atomix and Edrolo are also available for senior students to help them understand the concepts. Year 11 and year 12 students should take advantage of these programs and do some independent work during the holidays to improve their skills.

### Subject Selection

Maths faculty is offering an elective (Accelerated Maths) for the current year 8 students to select as one of their electives for next year. Students in year 8 who are endeavouring to study Mathematics Advanced course in year 11 must do this elective.



Year 10 students had their subject selection information session and students have been offered the courses for year 11 for next year.



### Australian Mathematics Competition (AMC)

Australian Mathematics Competition is one of the largest annual events on the Australian education calendar. It features unique problems designed by Australia's leading educators and academics, with the goal to

demonstrate the importance and relevance of mathematics in students' everyday lives. The AMC was the first competition of its kind in Australia and is now one of the largest of its type in the world. More than 30 countries participate each year.

Students from year 7 to year 11 have entered to take part in this competition this year. AMC will be held between 3<sup>rd</sup> to 5<sup>th</sup> August 2023 during school hours.

### HSC Trial Exams

HSC trial exams will be held in weeks 3 and 4 next term. Teachers of the year 12 classes are revising the course content with the students. Students should use their time in the school holidays wisely and should prepare for their trial exams. Students should make a study timetable to help them revise for their exams. Students should make summary notes and practise questions from past exam papers. Past exam papers can be found at:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/resources/hsc-exam-papers>

Students should also time themselves when using past exam questions to check if they are working fast enough to complete the exam. There are lots of resources (past exam papers with solutions) available on the NESA site for students to access and many other resources such as trial exams from other schools can also be found when searching through the internet. Mathematics Standard, Mathematics Advanced and Extension 1 students should carefully look through the reference sheet provided in the exams and learn to use it to maximise their marks in the upcoming trial exam.

## TAS REPORT

### Mr Benic

What a great time we've had this term 2! As always, Term 2 was exciting and presented numerous new challenges and opportunities for students and teachers within the TAS faculty.

In the classroom: In Stage 4, classes have finished the design and construction of their projects and accompanying folios. Students have really immersed themselves during lessons especially year 7 who have spent their time in the workshop completing projects such as the CO2 racer. Other classes have been honing their cooking skills and learning coding through completing digital tasks.



We have introduced new and challenging projects in our year 9 Timber, Metal and Engineering Studies classes this semester which are facilitated by our creative teachers Mr Bakour, Mr Wishart and Mr Taher. Our year 10 Timber class has wrapped up their projects for the term and we look forward to what opportunities lie next term. Year 9 and 10 Food Technology classes have been having a ball with Miss Havea and Amal learning new recipes and producing delicious meals. We've also had special cooking lessons with our very own Mr Dixon whipping up a storm! We are looking forward to making more wonderful memories in the kitchen as our students improve their culinary skills as the year progresses.

Our senior students have been working diligently this term. Year 11 Industrial Technology Timber and Design and Technology students have commenced building their skills to prepare them for year 12, while our current year 12 students are busy working on their major design folios and projects for the HSC. They are encouraged to plan meticulously to use their time and resources efficiently. Their completed projects and folios will be due early in Term 3.

Our Stage 6 VET Hospitality classes gained valuable experience catering for Eid Dinner 2023 while continually working hard to complete their assessment tasks. Our year 11 Hospitality students are gradually learning the new modules within our new course, whilst Year 11 and 12 Construction have been working very well in their VET class, which has seen them recently complete their third project this year. Have a safe and well-earned end of semester break and we'll see you all in Term 3.

## SUPPORT REPORT

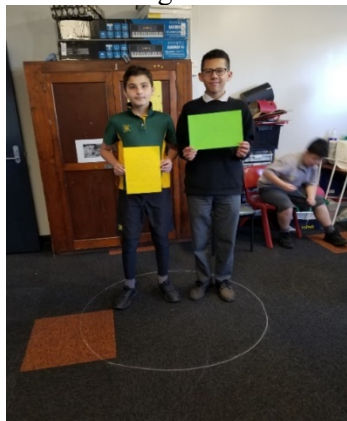
### Ms Rudek

Term 2 has been a BIG ONE in the Support Unit! Students attended the school's regular assemblies and participated in whole school events.

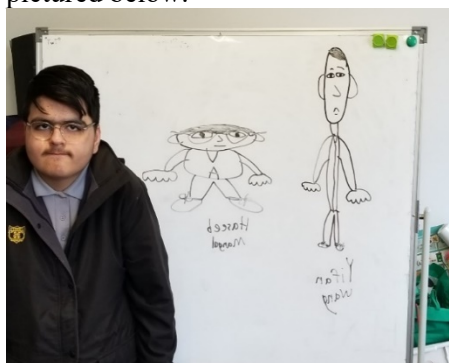
Ms Sivrioglu's SU1 Class and Ms Juszko's SUPPA Class have continued to combine their classes and special



forces. This allows students opportunities to work collaboratively, look at common interests, develop their social skills and positive interactions, through games, activities, and mini-projects. Students not only earned plenty of RASL tickets again, but gained a better understanding of the academic material.



It has been pleasing to see that most of the students are arriving at school prepared to learn: with books, charged devices and in correct uniform. Ms Dilek would like to congratulate Ahmad Hamdan, Hamza Hamid and David Huang for their artistic paintings and other artworks pictured below.

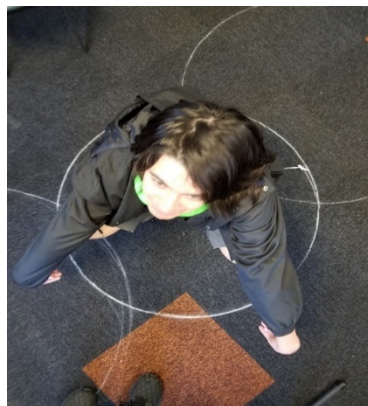


As we are approaching end of Term 1, I would like to take this opportunity to wish all the students and their families a safe, restful and reflective Easter break.

SUPPA has also been busy building real skills in cooking in TAS classes with Mr Taher. Also, they got hooked up on the virtual world of Minecraft as part of their Engineering studies.

In PDH/PE with Mr. Hinselwood, students have investigated how exercise affects their heart rate, and how to become physically and mentally healthy and fit.

Ms Sivrioglu's class worked very hard to create POP ART portraits for their art projects. Students were given the opportunity to express their creativity through this task. These are currently on display in the classroom. Ms Juszko's class have also been looking at Ancient Civilization in history and creating fantastic cave art compositions.



Mrs Rudek leadership, SU2 class returned to their 'GET READY!' Program where students could explore several places and build their team work skills and travelling experiences. They could visit Manly by ferry and train and also go to the Olympic Park Swimming pool. They most enjoyed their reward excursion to Laser Tag and Bowling in Villawood, and they tried to catch some fish on another occasion. The SU1 and SU3 classes have been working with Ms. Mahroof in Science. They focused on topic as FORCES and MAGNETS engaging in lessons that were hands-on and fun.



Under Ms. Bailey's and Mr. Yoon's mentorship the SU3 class have been preparing for their transitioning into their after school life, learning about event management in PD/H/PE. This involves learning about various structures and formats of sporting events, such as knockouts, round robins, pool competitions and seeding. By linking these structures to real life sport such as the NRL, NBA and FIFA world cup students got highly engaged with their studies. The year 11s and 12s have also been working hard in their Retail Services and Food Technology electives.

From the staff in the support unit, we'd like to wish all families a safe and happy holiday. See you next term!

## ENGLISH REPORT

### Ms Ghamraoui

#### Year 7

Students in Year 7 studied a range of fantasy texts and responded to the focus question: 'How are fantasy

worlds and characters represented in texts?’ Students explored the genre of fantasy and critically assessed how composers skilfully satisfy or subvert the conventions of their chosen genre. The literacy focus for the term was perspective in narrative and language techniques. A range of short fantasy narratives and fantasy films were analysed and discussed throughout the learning unit. Students developed their skills in written expression by composing persuasive, informative and imaginative texts throughout the term.

### Year 8

Year 8 undertook a thematic study of ‘Voices of Protest’ to respond to the focus question: ‘How are significant social issues addressed by creative composers?’ The poems highlighted issues related to the experiences of various artists around the world. The literacy focus for the term was persuasive language techniques and form, style, and structure of text types such as speeches, poems and songs. Students composed a series of texts such as a speech as well as their own slam poem. Some students were able to view a performance of Shakespeare’s *Macbeth* at Parramatta’s Riverside Theatres to round off their studies from last term.



### Year 9

Year 9 undertook a film study of ‘September’ to respond to the focus question: ‘How can we all get along?’ The film highlighted issues related to the Aboriginal Australian experience in Australia. The literacy focus for the term was visual techniques and persuasive writing, including the metalanguage of film production. Students composed a discursive text as part of their summative assessment work, which presented a balanced view of the importance of reconciliation.

### Year 10

Students in Year 10 have been exploring the experiences of coming to Australia through their study of the unit Migrant Stories. They examined a variety of different refugee experiences through poetry and the interactive novel ‘The Boat’. The literacy focus for this term was visual and poetic techniques, specifically looking at symbolism and imagery. Students composed

an analytical text as a part of their summative assessment, where they discussed the overarching themes presented in their studied texts.

### Year 11 & 12

This term has been a very important one for our senior students for consolidating their assessment work and preparing for their examinations. Year 11 Standard completed Module A – Contemporary Possibilities, 7 which introduced them to digital forms of media and interactive films such as Bandersnatch. Year 11 Advanced completed Module B – Critical Study of Literature where students examined ideas about power, characterisation, and manipulation through a study of William Shakespeare’s *Julius Caesar*. Year 11 Studies completed Module A- Digital Worlds: English and the World. Year 12 English Advanced completed Module C – Craft of Writing. Year 12 English Standard completed Module B– Close Study of Literature with a focus on *The Truman Show*, directed by Peter Weir.

## SCIENCE REPORT

### Ms Bolbol



This term has been an interesting and incredibly busy one for the Science Faculty. Stage 4 classes been studying Forces, Energy and Chemical mixtures. A lot of hands on activities have helped

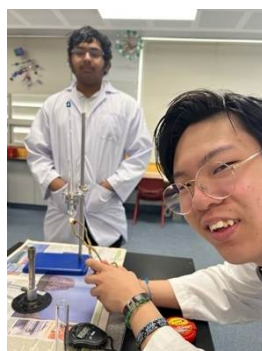


consolidate content covered in class.

Stage 5 have learnt how the human body works. They also observed how motion affects objects and how we fit into the Universe

around us.

Marine Studies and Investigating Science students have been participating in fun activities and experiments and watching informative videos.



Year 11 to have settled into their stage 6 Science courses this term. They have been working very hard and are halfway through their modules and performing assessments that will go towards their reports.

The Biology class attended a mandatory field study at Georges River Education Centre and participated in field work.



Our year 12 boys have been working exceptionally well and are now on the final modules of the year 12 course. This week, the Chemists attended University of Western Sydney at Parramatta to complete module 8 laboratory activities using analytical equipment.



All year 12 are encouraged to take advantage of the school holidays to catch up on their work and study for the HSC Trial examinations early next term and to participate in the holiday tutoring program where they can revisit content that they have learned throughout their

HSC courses so far.

The Science Faculty would like to take this opportunity to thank our parents for their support this term and we wish all families a safe and good holiday.

## CAPA REPORT

### Mr Hablos

In Term 2, the Year 7 students undertook a new 3D sculpture unit, taking inspiration from artworks and artists at "Sculpture by the Sea" to create sculptures using paddle pop sticks.

They demonstrated their creativity by transforming these ordinary materials into intricate structures. The students' sculptures showcased their



commitment, craftsmanship, and willingness to explore new mediums.

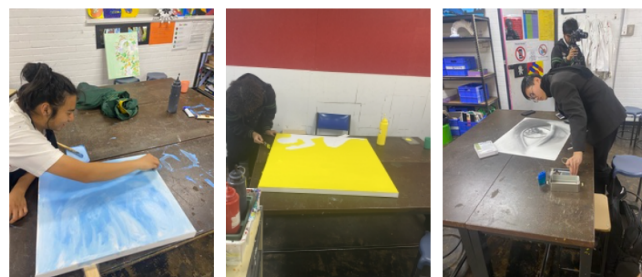
Students in year 8, 9, and 12 studying photography embarked on various explorations in the subject. Year 8 students focused on the fundamentals of photography, including composition rules and mastering digital cameras. Additionally, they experimented with drones and the Tello application to capture a series of aerial photographs. Year 9 students developed their skills in digital manipulation through a digital alphabet montage task. Meanwhile, year 12 students explored advertising photography, capturing images for commercial purposes. These Term 2 projects provided valuable opportunities for students across different year levels to enhance their photography abilities, foster creativity, and develop their visual storytelling skills.



In Term 2, Year 9 Visual Arts students engaged in a street art unit, designing and painting their own skateboard decks. They explored various street artists, drawing inspiration for their own artworks. Through hands-on experience, students expressed their artistic talent and individuality, adding personal interpretations and flair to their skateboard deck designs.



Year 12 Visual Arts students are diligently creating their HSC body of works, working with mediums such as photography, graphic design, painting, and drawing. With distinct visions, they explore techniques to create thought-provoking artworks. Through their dedication, these students are developing their artistic abilities and expressing their unique styles. As they prepare to exhibit their talents to the HSC markers, the year is filled with great anticipation.



## PDHPE REPORT

### Mr Abraham

It has been a busy and rewarding semester this year in PDHPE. Students across all years have been enjoying innovative and engaging lessons both inside and outside the classroom. We are also pleased to have welcomed Mr Hinselwood as a new member of our PDHPE team.

### Year 7 PDHPE

This semester our year 7 students have explored the factors associated with personal identity and nutrition. In the classroom, Students engaged in a variety of innovative learning activities that focused on their development of specific content areas. The practical lessons have been rigorous and competitive with a focus on striking games and teamwork.

### **Year 8 PDHPE**

Year 8 students have enjoyed investigating factors associated with well-being and risk taking. Our students greatly benefit from the well-being topic and thoroughly enjoy the risk-taking learning program. Students explored these topics with interactive lessons, role-plays and case studies. Year 8 students have demonstrated excellent participation in their sports and practical lessons with a big focus on skill development in the areas of coordination and spatial awareness.

### **Year 9 PDHPE**

Year 9 students have focused on developing their understanding of the implications associated with mental health. In the classroom, students participated in a range of learning activities that explored the different types of mental illnesses, support networks and strategies to best manage lifestyle factors when living with a mental illness diagnosis. Students also studied the topic Promoting physical activity. This topic aligned well with the practical curriculum that focused on specific skill development for a variety of throwing and catching games.

### **Year 10 PDHPE**

In the classroom, Year 10 students investigated the issues affecting young people's health and their safety in social situations. Learning activities focused on understanding protective strategies to enhance their own health and safety in relation to road safety, mental health and drug use. Year 10 students have enjoyed the practical program this semester with the inclusion of mini soccer, OzTag and quick cricket.

### **Sport**

An excellent year so far with sport with our students and teams achieving outstanding results across all levels of competitions.

On the 8th of June, our year 7 and year 8 students participated in the Steven Gonigilio cup gala day organised by the GWS Giants. This was the very first time our students played the game of AFL. Our boys thoroughly enjoyed the day playing with commitment and enthusiasm. It was a competitive day with our boys just missing out on progressing to the semi-finals.

A very proud moment for GBHS with our cricket team progressing to the Quarterfinals of the Alan Davidson Cup against Parramatta HS. It was an extremely close

match and the result could have gone either way. We just narrowly missed out on the win but we were extremely proud of our students and we are looking forward to the next season.

We had a great group of students attending the Prospect Zone Cross Country carnival. We achieved some impressive results including a 1st place finish from Youssef Al Fararjeh of year 9 in the 4km event. Youssef went on to represent Prospect Zone at the Sydney West carnival where he placed just outside of the top ten in a very competitive event of over 70 runners.

We enjoyed great success at the Prospect Zone Athletics carnival in particular, Ibrahim Choubassi of year 12 competing in the open 100m event. Ibrahim was one of two students to break into the 11-second barrier on the day. Ibrahim ran an impressive 11.84 seconds which qualified him for the upcoming Sydney West Carnival.

Lastly, we would like to highlight our school captain Riad Al-Dhaibi. Riad has proven himself to be one of the most talented students that we have seen at this school for a long time. He has made almost every sport representative level that can be achieved. Very soon Riad will be travelling to America where he will trial for a college Scholarship in Basketball. We wish Riad the best of luck with his sporting endeavours.

Finally, I would like to thank Mrs Alameddine, Mr O'Halloran, Ms Ozkan, Mr Hinselwood and Mr Adkins for their excellent work and effort this term.

I would like to wish all our students at Granville Boys High School a safe and happy break.

## **CAREERS REPORT**

### **Ms BAILEY**

As Term 2 comes to a close year 12 are preparing themselves for their HSC trials in term 3 and University applications and year 10 have started their journey regarding subject choices for year 11.

Year 12 should have received their UAC 4 digit PIN number by now, if not please come and speak to the careers adviser so that a new one can be issued to you. You will need this PIN and your student number to access the application. All university offers will be up in August.

Year 10 participated in a career workshop on the 19th May. They heard from some great speakers and completed a survey to assist them with career and subject choices from Skills Road.





A select number of year 10 students participated in the YES+ Program this term. One day a week they got a 'taste' of a trade they were interested in which allowed them to make informative decisions about their future. These classes were in Bricklaying, Plumbing, automotive and barbering.

There has been a large number of students from yr 9-12 have gained their White Card and applied for part-time jobs.

Relevant information for students is posted on their Year Google classroom so please make sure you can access this. If not see your Year Advisor.

If you would like to make an appointment to speak with the career adviser, please contact the school.

## LIBRARY REPORT

### Mr Watanabe

Throughout the term, students have been working towards reaching their individual reading targets in the schools library program. Here are some interesting statistics for the end of semester 1:

- Over 940 book quizzes completed by students.
- Over 45 million words read throughout the school!
- 67 students have reached their reading targets.
- 13 students have really pushed themselves hard and became word-millionaires!
- We have had our first multi-millionaire Abdullah Nur in



year 10 with a word count of 2.5 million words read!

Starting next term, students will be given new reading ranges and targets to beat! The library will also be running contests to make the mid-year hump feel a little less draining. A poster contest and weekly trivia competitions will be held throughout the term for prizes.



As a reminder to parents, all students in years 7-10 are expected to read for about 15 minutes every day to help them improve their literacy and writing skills. We also suggest to parents who are wanting to encourage reading at home to read aloud with their sons for short periods of time to ensure they are engaging with the book. Asking simple questions about the plot or characters can also be a good way to learn about your sons interests and the books they are reading.

Finally, Miss Liz would like to ask all students to have a look at home for any books or laptops which are overdue or else they will be required to replace them.

Ms Liz would like to ask all students to have a look at home for any books or laptops which are overdue or else they will be required to replace them.

### Granville Adventurers Guild.

This term, our Adventurers have been learning to play "Kill Team", a skirmish game set in the Warhammer 40,000 universe. Students have also been running their own Dungeons and Dragons campaign which is based heavily on sailing the oceans in search of treasure! Some of our boys have also been building cardboard terrain for our upcoming tournament.

We are currently looking for more students to join the Adventurers Guild so please feel free to drop in on a Friday afternoon to check it out!

The Granville Adventurers Guild is a board games club run by Mr Watanabe in the library every Friday afternoon from 3:00 - 5:00pm. If students would like to join the club, they need to get their parents to



sign a permission note which can be found in the library.



