

2022

Bulletin

Granville Boys High School

Term 4



GRANVILLE BOYS HIGH SCHOOL

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Granville NSW 2142

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“A GREAT PLACE TO
LEARN”



Inside:

Principal's Report
Mr Dixon

Deputy Principal Reports:
Ms Ram
Mr Mandarakas

Head Teachers Reports:
Welfare – Mr El Homs
English - Ms Ghamraoui
TAS – Mr Benic
Mathematics – Ms Khan
CAPA – Mr Hablos
HSIE – Ms Donnelly
PDHPE – Mr Abraham
CAREERS – Ms Bailey
SCIENCE- Ms Kotelawela

Congratulations GRANBOTS



Well done to our amazing teachers



PRINCIPAL'S REPORT

Mr Dixon

What a year. I'm so excited about the great programs we've introduced at Granville Boys High School in 2022. It's no wonder 2023 will have our largest number of year 7 intake with over 145 students accepted to our school in 2023. We now have a waiting list with over 40 students wanting to be part of our school. Credit to every teacher and SASS staff for all their hard work.

Have you heard the news.

GRANBOTS WON! Our boys are off to America!

last weekend the Granbots competed at the First Lego League National Robotics Competition. The two teams were outstanding!

1. The Junior Granbots team were awarded the Rising Star trophy!
2. Senior Granbots team won a place at the First Lego League International Robotics Competition in Arkansas, USA!

On behalf of Granville Boys High School congratulations to our Year 12 students Atakan, Abhinav, Henry and Zaiyan, and their coach Ms Donnelly who are off to America in April next year!
WHAT AN INCREDIBLE ACCOMPLISHMENT!

Our teacher staff have been winning awards this semester. Maina Ram was also awarded the Metropolitan South Network Award for Outstanding service to Education. Ms Ram received the award from the Director Educational Leadership Karen Bryant last Tuesday for her hard work in leading school improvements in student welfare, valuing and caring for all students and working tirelessly to initiate changes for a safer playground for all students. Congratulations Mrs Ram. This award follows on from the Western Sydney 'Leadership in Teaching' Award presented to Nabinita Ghosh by Senator Marise Payne at a special assembly in October this year. Mrs Ghosh was nominated for this award for her outstanding contributions as a Business Studies teacher. Students in her classes have gained HSC results that are well above the state average, and she has maintained this level of teaching for over a decade at Granville Boys. Congratulations to both staff members.

Year 12 students have received a load of work that must be completed in the holidays before school begins. Students are reminded that during these upcoming holidays, they are allowed a break from school-work until January the 9th, then they are back working Monday to Friday 9.00-3.00pm at home, preparing for the upcoming year ahead. Set Work must be completed.

Have a great holiday everyone.

DEPUTY PRINCIPAL'S REPORT

Ms Ram

Finally, we have come to the end of 2022 school year. It seemed like a very long year, but full of exciting activities happening all year around. At this time of the year, teachers have been extremely busy testing, marking, and writing reports. Academic Awards Ceremony held on the 13th of December was a huge success, with parents and students converging to school to celebrate students' academic and sporting successes. Student reports for Semester 2 were issued on the same day.

Electives Choices for 2023

During Semester 2, students in years 8, 9, 10 have chosen elective subjects to do in 2023. Their elective choices will be published on school noticeboards. If students did not get into the elective subject of their choice, they will be allowed to change electives in the first two weeks. This will require students to get approval from their parents and careers adviser. Entry into some subjects will depend on the class size as well as payment of course fees for the new subject.

Year 7 Orientation Day

Year 7s from feeder primary schools attended Granville Boys on the 29th of November. They got to meet some of the teachers, executive, their year adviser, Ms Martin, as well as participate in a few workshops. Year 7's were very excited to see a few familiar faces of their friends and cousins at the school. Students enjoyed the activities and went home satisfied with their high school experience. This year we have had a significant increase in student enrolments and many more who are on the waiting list.

Back to School Preparation

Equipment List for 2023

Students will need different equipment for each of your subjects in high school. It is very important that they bring everything they need to their classes so that they can get the most out of your lessons. Teachers will check every day that students have the correct equipment. You will be issued with a school diary next year. You must bring your school diary to school every day and use it to record any homework that is given. Please note that **borrowing is not allowed as it is disruptive to other students.**

USB Stick 16GB

1 x packet coloured pencil

1 x packet 6B set of lead pencils (for Art)

1 x A4 Visual Diary

A pair of Scissors

Headphones / Ear phones

Music/Manuscript exercise book

1 x A4 display folder

8 x A4 exercise books (128 pages)

2 x A4 exercise books (96 pages)

1 x A4 grid book

1 x A4 Science book

Wooden/Plastic ruler

Eraser
Sharpener
Box of tissues
Glue

1 x 10 mixed coloured pens (blue, red, black)

1 x 10 pack of HB pencils

Scientific Calculator (*Casio fx 82 Plus*)

Book covering for exercise books

Laptop

Opal Cards

Students must have a valid opal card to travel on the School bus 511 or 514 or any public transport (bus or train) Application for Opal cards need to completed this year for it to arrive in time for school next year. Use the link below.

<https://www.opal.com.au/en/about-opal/opal-for-school-students/>

The School Student Transport Scheme (SSTS) provides eligible school students with free or subsidised travel from home to school.

The scheme includes:

- Free travel to and from home and school on approved metro, train, bus, ferry and light rail services during school term.
- Discounted travel on buses between home and school with a [School Term Bus Pass](#).
- Free travel on NSW TrainLink Regional services and long distance coach services for boarding school students.
- [Subsidised travel](#) to and from school in private vehicles in areas where there is no public transport available.

Free school travel passes **do not include** travel to and from:

- before and after school care or child-minding premises
- before and after school activities
- school excursions
- sports events
- work experience
- Vocational Education and Training (VET) at a location away from where the student is enrolled
- multi-campus high schools, weekend schools, pre-schools or mini-schools (except for full-time geographically isolated distance education students).

Student must comply with the [Student Codes of Conduct](#).

Code of conduct for school students on buses

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

Behaviour on buses

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) - unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers
- Do not push or shove other people
- Do not bully or harass other passengers or the driver
- Avoid attracting the attention of the driver except in the case of emergency
- Do not play music at such volume that it may distract the bus driver or other passengers.

Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat - do not move around the bus unnecessarily
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner - including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- Wait until the bus stops before moving to get off the bus at your designated stop
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

Legal considerations on buses

- Wear the seat belt properly adjusted and fastened, if one is available
- Obey the law that bans smoking on buses
- Ensure that buses are not vandalised - report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage
- Do not leave rubbish on the bus, or at bus stops or interchanges.

Using bus passes:

- Show travel passes or tickets to the driver on boarding and to Authorised Revenue Protection Officers, NSW

- Police Officers or bus company representative when requested
- Use the travel pass only for its intended purpose - do not lend your pass to other students or borrow a pass from them
- **If issued with a School Opal card, always tap on when boarding and tap off when leaving the bus.**

Disobeying these rules may lead to the withdrawal of bus travel passes, banning students from travelling on buses and/or police prosecution and court action.

Who's eligible for a school travel pass?

Secondary school students from Years 7-12 are eligible if:

- They are a resident of NSW or an overseas student who is eligible for free government education,
- The straight-line distance from their home address to school is more than 2 km, or
- The walking distance from home to school is 2.9 km or further.

Secondary school students who live too close to the school to be eligible for free travel may qualify for a [School Term Bus Pass](#) which provides bus travel at a discounted price for the whole school term.

School Term Bus Pass

If you don't qualify for free school travel, you may be able to buy a School Term Bus Pass.

A School Term Bus Pass offers discounted travel on buses between home and school for the whole school term.

A School Term Bus Pass is valid for travel between home and school on school days only, via the most direct route. It is only valid for one bus operator.

Students who have been rejected for other reasons other than the radial or walking distance cannot apply for a School Term Bus Pass. They will need to [apply for a Child/Youth Opal card](#).

Code of Learning

To ensure that school is a safe and happy place for every staff and student at Granville Boys, and that the teaching -learning process supports students achieve their potential, all students are required to understand their responsibility and commitment to respecting everyone's right to learn without interruption. The code of learning must be adopted by every student.

I respect learning by valuing:	I show commitment to learning through:
Organisation	Being Prepared and Punctual - Managing my time effectively - Meeting my deadlines
Cooperation	Following Instructions - Working cooperatively with teachers and other students - Helping others
The right to learn	Paying Attention - Not disturbing others - Not being disturbed by others
Participation	Being Actively involved - Asking and answering questions - Listening and completing assigned work
Independent study	Developing an effective study routine - Completing my homework - Researching, reading and revising regularly
Academic Excellence	Doing my personal best - Showing pride in my work - Setting and trying to achieve goals

2023- Term 1

27th January (Friday) – Staff Development Day - Teachers only

30th January (Monday)- Staff Development Day- Teachers Only

31st January (Tuesday)- School starts for years 7,11, and 12

1st February (Wednesday)- First day for years 8,9, and 10

I would like to wish everyone a safe and relaxing holiday.



DEPUTY PRINCIPAL'S REPORT

Mr Mandarakas

Teachers have continued their investigation of the What Works Best and have focussed on the skills of explicit teaching. To implement this strategy teachers have partnered with another teacher outside of their own faculty to observe the first 10 minutes of each other's lesson. Teachers paid particular attention to the specific instructions given to students about what they would be learning and the activities that they would be completing. Explicit instructions ensure students have a clear understanding of why they are learning something, how it connects to what they already know, what is expected of them, and how to do it.

Another high impact teaching strategy being implemented is differentiation. Differentiation is the process of making adjustments to aspects of lesson content, teaching methodology and product according to the needs, readiness and interests of the students.

Teachers have also used professional learning time to analyse NAPLAN data. Data shows that across all areas strong improvement has occurred. Teachers are using the data to plan lessons targeting the specific needs of students.

At the end of Term 3, students took part in a gala day. Unlike previous gala days students this year were part of a House. The names of these houses are based on the first four principals of this school, Evans Reilly Steinbeck and Kempster. House captains were elected this term and their first task was to design a logo for their House team. With every event that students entered and for every positive a student earns in the classroom, at assembly or in the playground a point is awarded to their House. This year 15667 Respectful and Safe Learner awards (RaSLs) were given out to students by teachers.

Finally congratulations to all our students who were rewarded for their achievements at yesterday's School Awards Ceremony.

Thank you for an amazing year, have a safe and happy holiday.



WELFARE REPORT

Mr El-Homsi

As we come to the end of 2022, I would like to congratulate all our students on completing yet another successful schooling year at Granville Boys High School. One of the main focuses of the welfare team in 2022 was student attendance and welfare.

Through the help of the welfare team, we have established new protocols that will streamline all welfare concerns at our school. I would like to take this opportunity to thank the School Counsellors and Year Advisors on their continuous dedication in nurturing your child's education. In 2023, we have initiated a new attendance improvement program at Granville Boys High School that specially targets whole day attendance, partial attendance and lateness to school. Our aim is to help students achieve a 85% - 90% attendance rate and reduce late arrivals to school. Students who achieve and maintain an attendance rate of 85%-90% have been rewarded with an excursion to Raging Waters. We will continue to work with parents/caregivers, students and the wider school community to improve our attendance in 2023.

Important information about attendance:

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education to move ahead as they should. It is possible that due to an unsatisfactory record of attendance, a student is not meeting course outcomes, this could affect a student's eligibility to receive their ROSA, Preliminary Certificate or Higher School Certificate. It is, therefore, important that students develop habits of good attendance right from the start. The school recognises, however, that for a variety of sound reasons such as illness, dental appointments, family emergencies that students may not be able to attend school every day. In such cases, an exemption from school is granted and recorded on the rolls. A written explanation such as doctor's certificate is still required on the child's return to school. Please read the following paragraphs closely.

WHOLE DAY ABSENCES: If your child is absent due to illness or any other unforeseen reason a phone call to the school office is advisable. A note should also be produced on the first day back to school and presented to the relevant Year Advisor or the front office. If a student is away for any reason and you have not contacted the school, you will receive a phone call home from the relevant Year Advisor advising you of your child's absence. A written explanation is still required on the child's return to school. Absentee notes can be collected from the Year Advisors or me. Unexplained student absence is reported on school reports. Any extended leave of absence, including

overseas travel must have prior approval from the Principal. Overseas travel also contributes to a decline in attendance percentage.

FRACTIONAL TRUANCY: It is essential that students attend every class in a day. At the end of each school day Deputy Principals and myself will check the truancy register and follow up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches through phone contacts.

LATENESS TO SCHOOL: School starts at 9:00 and students must straight away go to their period 1 classes. Students arriving late to school will miss out on the work covered during period 1. If your son is late to school, they must report to the front office and collect a late note before attending their classes. Parents will be notified of students who are regularly late to school. Students who are late 3 times or without written explanation will be placed on after school detention. Uniform 2022 A school instils the right values, a positive attitude, and the will to achieve things in life. Whether it is applying the knowledge to secure the right job or respecting the fellow citizens or earning income for the family, it is the school education that helps the child to achieve the desired goals. It is the school of your child that deals with the issues such as discipline, individualism and peer pressure and the school uniform help to achieve these goals.

School uniforms eliminate unwanted distractions and allow students to focus on their studies. If you are looking forward to getting a good school uniform for your child, you can reach out to Oz fashion Designs in Granville on Parramatta Road or contact our school for more information.

Oz Fashion Designs:

- ADDRESS: 115/117 Parramatta Road, Granville NSW 2142
- PHONE: 02 98973121
- BUSINESS HOURS: Mon - Fri: 9am - 5:30pm
Sat: 9am – 4pm

Important Dates to remember:

Vaccination Program 2023

- Friday 28/Apr/2023 9:00 am Yr7, 1st dose HPV Yr7, dTpa
- Friday 28/Jul/2023 9:00 am Yr10, MenACWY
- Friday 03/Nov/2023 9:00 am Yr7, 2nd dose HPV

Dental Care 2023:

The Australian government has an initiative for schools to have access to mobile Dental clinic services. NSW Dental Care is offering free dental screenings to children at Granville Boys High School from 30/1/2023

to 1/2/2023. The dental screening is a free of charge for eligible students aged 2-17 and provides benefits for the child for basic dental services that includes:

- Dental examination
- Dental X-rays
- Preventive Oral Care, such as oral hygiene assistance, cleaning of teeth and the application of fluoride to the teeth

Please click on the dental consent link below to sign up

<https://nswdentalcare.com.au/parental-consent-form-schools/>

Max Potential 2023

Max Potential is an innovative leadership development program that has been delivered since 2003. As one of Australia's longest-running youth development programs, Max Potential connects high school students with local community and business leaders who are trained as coaches. Students who participate will engage in one-on-one coaching, experiential workshops and deliver a community service pitch that takes an entrepreneurial approach to meeting needs in their local community. Key dates to remember:

- Wednesday 10 May - Intro Workshop
- Friday 23 June - Connect Group 1
- Thursday 10 August - Connect Group 2 (online)
- Thursday 19 October - Celebration



ENGLISH REPORT

Ms Ghamraoui

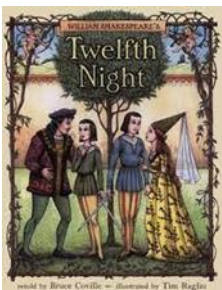
Term 4 was a very busy term for both students and staff in English. Staff and students alike made great efforts for the last term of the school year and the yearly exams.



The English Faculty, alongside SRC, School Admin Staff & Shaykh Wisam, ran a wonderful White Ribbon Day with a fabulous morning tea. We hosted guest speaker Amani Haydar who spoke to Year 10 and 12 boys about domestic violence and how to maintain respectful and healthy relationships with the women in their lives. \$1650 and bedding items were donated to Parramatta Women's Shelter.



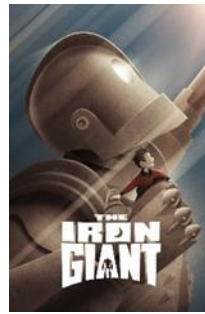
Year 7



Students in Year 7 were introduced to Shakespeare and underwent a comparative study of 'Twelfth Night' and the modern adaptation, 'She's the Man'. Students examined the texts to answer the inquiry question, 'Who's using Shakespeare's ideas?' The literacy focuses

during this term were discursive writing and using sensory language in texts.

Year 8

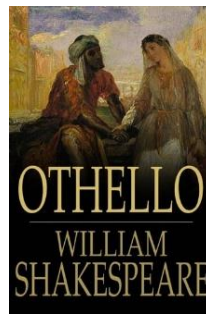


Students in Year 8 undertook a film study of The Iron Giant and a genre study of science fiction to respond to the focus question: 'Why do we have a fear of the unknown?' The literacy focus for the term was persuasive writing and analysing visual techniques. Students composed a persuasive essay as part of their summative assessment work.

Year 9

Year 9 students responded to the inquiry question, 'How has masculinity been portrayed in poetry over time?'. Students studied a collection of poems from around the world and composed their own texts in response to the inquiry question. The literacy focuses during this term were essay writing and poetic forms and features.

Year 10



Year 10 students engaged with the Shakespearean tragedy 'Othello'. Students examined the motives behind the characters' actions in the play and realised how its themes are universal and timeless. Students composed an extended response, which analysed the themes and dramatic techniques used in play.

Year 11/12

Year 11 embarked on their first HSC module – 'Texts and the Human Experience'. Students across all three strands of English completed this common module, using different texts as their focus. Students in the English Advanced and English Studies courses completed a digital multimodal presentation for their assessment work and students in the English Standard course completed a persuasive text. We farewelled the 2022 Year 12 students and wish them all the best in their future endeavours.



HSIE REPORT

Ms Donnelly

It has been another busy semester in the HSIE faculty

STAGE 4

In Year 7 students developed knowledge and understanding of significant changes and developments from the past. They developed skills to undertake a historical inquiry to learn about people and events that shaped past civilisations, particularly the Viking and Polynesian civilisations.

Year 8 students engaged in the Water in the World topic which involved an exhaustive study of our relationship with water, access to water, water scarcity, water hygiene, and how we can ensure continued water supply into the future. In the Place and Liveability topic, students discussed how spatial patterns and functions contribute to a sense of place, and examine the economic, social, and cultural factors that contribute to the liveability of a particular place.

STAGE 5

Year 9 and 10 HSIE students investigated the nature and differences in human wellbeing and development that exists within and between countries and examined world issues that affect development and its impact on human wellbeing. They also investigated the patterns and trends in population movements including strategies to create liveable and sustainable urban places.

Year 9 Elective Geography students undertook projects to guide their learning of geographical concepts. In "Open for Business", students created an advertising campaign for a developing country in order to boost the tourism and trade of that country. In "Big Australia", students created a plan and 3D model of how they would improve the liveability and sustainability of a Sydney suburb. In both projects, students utilised video editing software, creativity, critical thinking skills and collaboration.

Year 9 and 10 students of Elective History covered the topics 'Holocaust', 'Jack the Ripper' and 'Heroes and Villains'. In the Jack the Ripper unit, students learnt about the infamous serial killer and completed an in class writing assessment task. For the Heroes and Villains unit, students investigated the different perspectives surrounding a range of historical figures such as Genghis Khan, Blackbeard and Ned Kelly. By learning about these figures students questioned what makes an individual a hero or villain. In order to consolidate their learning, their assessment task consisted of them presenting on a chosen historical figure.

STAGE 6

Our 2022 HSC candidates sat for their exams earlier in term 4 and we wish them the best of luck as they nervously await their results. Our year 11 students have been working busily throughout the year and I

congratulation the following students for achieving First Place in Subject awards for HSIE subjects: 11 Ancient History – Taneem Zakir, 11 Legal Studies – Anshuman Tripathi, 11 Business Studies – Taneem Zakir, 11 Retail Services – Rami Hussein, 11 Modern History – Taneem Zakir, 11 Studies of Religion – Ibrahim Choubassi, 11 iStem – Atakan Ozturk, 11 EVET – Luis Sabino Da Silva.

Congratulations also to Atakan Ozturk who was selected to participate in the Constitutional Convention at NSW Parliament House. Guests were welcomed by the Honourable Jonathan O'Dea Speaker of the Legislative Assembly and enjoyed a keynote address by Anne Twomey, Professor of Constitutional Law & Director Constitutional Reform Unit at the University of Sydney

INNOVATIVE LEARNING & ROBOTICS

Year 7 and 8 students worked in groups to investigate and respond to real-life problems and challenges. During their group projects, students worked collaboratively to apply a range of communication techniques and appropriate technologies to design and present their solutions. Students became entrepreneurs and developed ideas to market their products at the Entrepreneur's Expo that was held in the gym. This semester, 42 students from Years 8, 9, 10, 12 formed twelve GRANBOTS teams to compete in robotics competitions.

Eight GRANBOTS teams competed in two regional VEX robotics competitions. Three of those teams (11 students from Y10) progressed to compete at the VEX VRC National Competition at Sydney Olympic Park. The Granbots were the only NSW public school competing against private schools and robotics organisations at this national level competition.

We had four teams compete in the FLL Robotics Competition at regional competitions and two of the teams (14 students from Years 8, 9 and 12) progressed to compete in the FLL National Competition at Macquarie University. Ultimately, the Granbots 2 team (combined year 8 and 9) won the Rising Star Award and the Granbots 1 team (Year 12) won a place at the FLL International Robotics Competition at Arkansas USA in April next year. Go Granbots!

Our Year 9 and 10 iSTEM Robotics students entertained 165 primary school students on Orientation Day with a robotics and drone demonstration. In week 5, we hosted a robotics workshop and 20 students from Bankstown Girls HS came to our school to work collaboratively with our students. In week 10, twenty of our robotics students from Years 8 to 12 went to Bankstown Girls to participate in robotics activities.

EVET Electrotechnology Robotics students completed a 5 day work placement with Amazon Web Services in which they learnt to build Quarkey robots for the AWS Girls Tech Day. Students assisted staff from Amazon Web Services with DEEP race, an AI powered

autonomous model racing car event. They participated in a training session from Stempedia and DEEP race by international experts.

The GBHS Robotics program has had a successful year and I want to take the opportunity to say a massive **THANKYOU** to our major sponsor, Ray Itaoui, owner of Sanity and also an ex-student of Granville Boys HS, for his generous financial support to the Robotics program. I would also like to thank Rockwell Engineering who are our sponsor and mentor in the FRC competition.

PEER MEDIATION

This semester, students from 8G and 7N completed a Peer mediation course in which they developed communication and problem solving skills while learning about the concept of mediation through workshops that involve role plays and discussion. Our student mediator continued to successfully assist their peers to resolve conflicts through peer mediation.

Congratulations to Mrs Nabanita Ghosh for being awarded the Western Sydney Schools Leadership award and also to Ms Michelle Mai, Ms Phoebe Mai and Ms Christina Kim for achieving their NES A Proficient Teaching qualification.

On behalf of the HSIE faculty (Mrs Ghosh, Mrs Kiran, Mr Kolar, Ms M Mai, Ms P Mai, Ms Pearce, Ms Kim, Mr Humphrys, Mr Wishart and Mr El Homsi) I wish all of our students and their families a relaxing and enjoyable summer holiday break.



TAS REPORT

Mr Benic

It always amazes me how quickly the school year passes by. 2022 has been a long year for TAS staff and students as we adjust back to a full year of face-to-face teaching after COVID. Students have needed to relearn how to maintain their concentration in the classroom, reconnect with friends and teachers, follow classroom routines, and learn to work in peer groups again.

We welcomed our future Year 7 students last week to Granville and hosted 4 groups within faculty for orientation day. A special thank you goes out to Ms Da Silva and Mr Wishart for organising and running workshops on Timber and Food Technology on the day which were thoroughly loved by all participants.



In the classroom, TAS students particularly in Year 7 and 8 Technology Mandatory have produced various projects based on Engineering Technologies, Material Technologies, and Digital Technologies. The learning process has indeed equipped our Year 8 students who now move onto Year 9, and hopefully will choose subjects within the TAS key learning area. TAS students from Stage 5 eagerly returned to practical work in the workshops and in the kitchen during Semester 2. Some of the products completed included money boxes, metal dust pans, catapults, pens CO2 racers and healthy dishes among others.



As always, our departing Year 12 students worked hard during Term 3 and all students in Industrial Technology Timber and Design and Technology ended up finishing and submitting their major projects and folio. We wish them the best of luck with their results and congratulate and thank Mr Bakour and Ms Havea for all their hard work in mentoring the students.



We say goodbye to a couple of faculty members this year, both Ms Da Silva and Mr Kassem. They will be sorely missed,

as we reflect on the of the dedication, commitment and care they have always shown towards the students at Granville Boys. Their professionalism, exemplary classroom teaching practice and outstanding curriculum knowledge will be sorely missed. I am sure everyone will join with me in wishing them every success as they make this move in their teaching careers. A sincere thank you to all the TAS staff for their dedication to their students and ensuring learning is fun and engaging.

Look forward to the excitement year that awaits us in 2023. To all students and teachers, enjoy your well-deserved break!

MATHEMATICS REPORT

Ms Khan

This term is coming to an end and the teachers in the Mathematics faculty have been busy with assessing students and writing their yearly reports. Many of the junior students have performed extremely well in their assessments.

Accelerated Maths Year 10 students have started their HSC Mathematics Advanced course and have completed their first HSC assessment task with students performing at a very high level.

The Year 12 students have also had their first formal HSC assessment task. For all the Mathematics courses this task was worth 25% of their assessment mark for the final HSC exams. After completing this task, students must realise that a thorough preparation for HSC tasks are required so that the results could contribute towards the quality of their grades. Therefore, students should take the opportunity during the Christmas holidays to catch up and master the content of the preliminary course and the first topics of the HSC course. Students will be provided with work for the holiday period and additional work is going to be provided later in the holidays.

The NESAs website has past examination papers with the solutions and comments from the markers.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>

Students should read through the markers comments to see where most of the mistakes have been made by previous students. Students should also attempt the questions related to the topics they have completed to get an idea of the examination type questions and start preparing for their HSC exams.

Accelerated Maths Year 11 students have also sat for their HSC Mathematics Advanced examination and are awaiting their results.

In preparation for the beginning of next term and the new school year, students should get themselves ready to be back in school by making sure they have all the equipment they require. A 5mm A4 grid book

(covered), a scientific calculator and other writing stationery will be needed for effective learning next year.

Finally, congratulations to our practical teachers Ms Merve Uz from the Western Sydney University and Anna Tran and Vivienne Su from University of New South Wales for their efforts in their development as classroom teachers and on behalf of all the MATHS staff we wish them the very best in their teaching careers.

CAREERS REPORT

Ms Bailey

Boy has it been a busy term 4 and a very busy 2022 Term 4 has ended with:

Year 12 graduating and awaiting on their results. Students have many options open to them, University, TAFE courses, working and apprenticeships. I look forward to seeing where their paths go. Don't forget to let me know and especially if I can assist in any way.

Year 11 finishing their preliminary year and starting their first term of Year 12.

Year 10 completing All My Own Work, School to Work Survey, white card course, resumes and part-time job applications and their work experience program. Many getting their first experience in the working world and others strengthening the skills they already have.

Year 9 who are 14 and over completing their white card course, creating resumes and applying for part-time jobs.

This year Granville Boys participated in the Educational Pathways Program (EPP) which connected students with different programs that allowed them to try different jobs and find out information about various careers. This was through the YES + TAFE program and other agency contacts that ran pre-apprenticeship or taster sessions. This program will be running more sessions next year.

Students in Year 9 and 10 have participated in the Transition Program where they are working one day a week and at school 4 days. This allowed the students to experience jobs that interested them and to make educated decisions about whether that job is for them or not.

I look forward to working with you all in 2023.

CAPA REPORT

Mr Hablos

In Semester 2 the GBHS Concert Band, Arabic Band, Islander Troope and Drum Group had the privilege to perform at multiple performances. There was much joy spread through the community and the boys have been growing as musicians throughout the year.

It has also been a very busy final term for our boys who have been working diligently to finalise and complete their major artworks. Year 7 this term channeled their alter-ego's with the exploration of their alternative self and animation. They showcased their drawings and ideas within their visual arts diaries.



Year 8 this term learnt all the new cubism skills and techniques to create a still life canvas painting.



Year 10 this term explored the world through claymation and stop-motion. They worked collaboratively to produce pleasing sets for their film and then they utilised the Stop Motion studio app to create their very own short-claymation film.

Year 12 Photography and Visual Arts students attended an MCA-program held at The Museum of Contemporary Art, Sydney. The visit to the MCA gave students the opportunity to experience Do Ho Suh - The South Korean artist's first solo exhibition in the Southern Hemisphere and an Unpacking HSC Unseen Images with Studio Session workshop in the MCA's National Centre for Creative Learning.



PDHPE REPORT

Mr Abraham

It has been a fun and busy time for PDHPE this semester. We have enjoyed great representation with our sporting teams at all levels of competition.

Recently, our AFL team participated in two high-level competitions in the Bachar Houli Cup and the Steven Coniglio Cup. In both competitions, our team successfully made it to final match. Both games were very competitive with our boys playing extremely well, demonstrating great skill and teamwork. We are looking forward to future AFL competitions where we will work hard to bring the 1st place trophy back to Granville Boys. A special thanks to Mr. O'Halloran and Ms Ozkan for coaching our teams.

Congratulations to all the students who represented GBHS at the Prospect Zone OzTag Competition. It was a solid performance from our team with great results on the day. Coached by Mr O'Halloran, our teams made it to the Final rounds with our senior team finishing in 1st place and our juniors taking 2nd place. Another great effort from our boys. A special thanks to our Year 11 helpers for the day, Riad Al- Dhaibi and Abdul Aziz Jalloh. These boys were outstanding, assisting our team and refereeing matches throughout the day.

A great effort from our students who participated in the Prospect Zone Futsal Gala Day. Our team, again coached by Mr O'Halloran, worked extremely well together with 5 undefeated games. Unfortunately, the team lost a close battle in the Final match. A special mention to Ali Alshenawa of year 9 for his Man of the Match performance on the day.

Three of our senior students were selected to represent GBHS and the Prospect Zone at the Sydney West OzTag competition. Abdul Aziz Jalloh, Ali Ajaj, and Nasser Rifahi were voted as the most talented players for the Prospect Zone team. This is great recognition of the talent and abilities of our students.

Alex Lene of year 8 represented GBHS at the Sydney West Athletics Carnival for Javelin. This is a fantastic achievement as it is a highly competitive carnival with the best student-athletes from across Sydney's west. Alex was also awarded the U14s Prospect Zone Overall Age Champion. Another great achievement for Alex.

The Pe staff have organised a number of lunchtime sporting competitions for students to participate. This has been a popular event for staff and students with a large number of students signing up to participate and support their peers and teachers.

Finally, year 7 and 8 selective students participated in a Sydney Thunder cricket leadership program focusing on teamwork, leadership, decision making and problem solving. The program aims to inspire young leaders and help them develop a sense of self-confidence and community connection.

It has been a fun-filled year for PDHPE. We are looking to another great year in 2023. Wishing everyone a safe and restful break.

SUPPORT REPORT

Ms Rudek

Mrs Dilek celebrated Abhinav's Birthday recently with Mrs Szilvia's class. All the boys really enjoyed the fun and the food they shared.



Mrs Dilek and Mrs Szilvia regularly have joint class lessons and competitions. This is providing the opportunity for students to develop their social skills.

For my SU2 Class, we have just recently started attending the Get Ready Excursions. Students get the opportunity to develop their travel training skills and participate in the wider community. We recently went to Bondi Beach to view the Sculpture by the Sea Exhibition.

A Blurb from Mr Collins;

It's been an incredibly busy semester for the SU3 senior class:



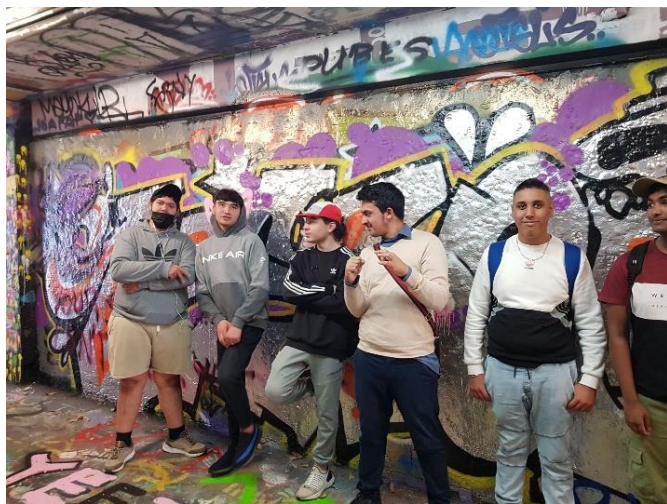
In our English classes we have been working collaboratively to produce a series of comic. Each book was based on a cliffhanger ending that was supplied to them through the online comic community. We have

learnt to understand the different skillsets that are involved in this collaborative process, and on December 7, 8, and 9 we launched our completed books with our own Comicon. It was an incredibly successful event, with both staff and students purchasing books and voting in our People's Choice Awards. We also had a Critic's Choice Awards, where the staff of Kings Comics voted on the book that they perceived to be the best. The boys were excited and proud to display, sell and discuss their work over the two days.



In our Maths and PDHPE lessons we have been learning to use the Google Maps and Trip Planner apps to find our way around Sydney using different modes of transport, including train, bus, ferry, and light rail. We applied our knowledge in a series of excursions where the students were informed of where they were going on the morning of the excursion and had to find their way to various places to and from school. This part of the program culminated in an Amazing Race around the Sydney CBD, where two groups competed against each other. It was a close race, but Year 11 slightly edged out year 10.

The other part of this excursion was the students creating and planning their own excursion that they then proceeded to pitch to the other students, who would choose which excursions they thought would be good to attend. The winners here were Karim Abu Farha and Haysam Hamdan.



Finally, after 16 years of teaching at Granville Boys, I have decided to find a school closer to home. It is with a heavy heart that I bid farewell to the staff, students, parents, and wider community.

Thank you all for your support over the years.

After 16 years in the Support Faculty, we will be farewelling one of our colleagues Mr Collins. He will be starting a new position next year. We are wishing him all the very best in his next teaching endeavours.



SCIENCE REPORT

Ms Kotelawela



This term has been a very busy term in the Science Faculty.

Students have been using various resources to meet a range of Science outcomes.

Year 7: Have learnt Space, Earth and Resources

Year 8: have learnt about Cells, Growth and Body systems

Year 9: Have learnt about Earth Movements, Sustainability and Geological Time

9 Science Investigation (9SI) and 10 Life and Universe have been a great success. These Science electives are skills based following the working scientifically outcomes. We hope to deliver more fun packed lessons in 2023.

Year 10 have been learning about Natural selection and Evolution

Year 11 have completed the preliminary course and they are working on the first modules for year 12 and are working hard to achieve excellence in the HSC Science courses.

Our distinguished **Year 12** scientists have completed their HSC examination and we look forward to their hard work being recognised.

Year 11 Boys went on an Ecology excursion to the St Georges River National Park to gain first-hand experiences on local ecosystems. It was a fun day for the boys and they are looking forward to participating on more hands on activities in the future.

Ms Neesha and Mr Nosworthy conducted orientation workshops in Science for the primary school students which was a great success. We hope to continue with making Science fun and exciting.



We congratulate Ms. Bolbol, our HT who stepped up as relieving DP in term 4. We also welcome Mr R. Nosworthy who joined the Science faculty this term as a permanent teacher. He stepped up and covered Ms Bolbol's classes in her absence. A big thank you to Ms F Mahrouf who covered Ms Sadick's classes. This term we also had a practicum teacher, Ms M. Raza from

UWS who gained vast experience of teaching strategies while delivering the curriculum to our boys.

Our teaching staff for this term are Ms Bolbol (Relieving DP) Ms. Kotelawela (Relieving HT) Ms Andraos, Ms. Tran, Mr. Keski-Nummi, Ms Neesha, Ms Mahrouf and Ms Nosworthy. They work with great enthusiasm and professionalism to bring out the best in our students by providing activities that are rich, challenging and engaging. We are committed and strive to provide the students the maximum possible opportunities to observe and understand the applications of Science and technology in the world around us. We also have our lab Assistant Ms Sivrioglu who works untiringly behind the scenes to put out the practicals for our students.

On behalf of the Science Faculty, we wish our students and their families a safe and happy holiday.



