

2022

Bulletin

Granville Boys High School

Term 2



Athletics Carnival

GRANVILLE BOYS HIGH SCHOOL

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Granville NSW 2142

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“A GREAT PLACE TO
LEARN”



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Mr Dixon

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Eid Community Dinner



PRINCIPAL'S REPORT

Mr Dixon

Another incredibly busy term at Granville Boys High School. Covid continues to play havoc with student learning, impacting on the health of many within our organisation. We've kept the school open and kept our focus on the learning of the students at our school in this difficult time.

Naplan has been conducted online this year. Last year's Naplan result showed significant improvement and we are expecting further improvement in the 2022 results for both year 7 and 9 Naplan students. Thanks to Ms Love and Ms Milton for their work on organising these exams.

We are doing preliminary investigation into building a 25-metre indoor swimming pool at Granville Boys High School. The pool will be situated on the bottom oval beside the cricket nets. Our P and C organisation is leading the push to establish this multi-purpose swimming pool, to be used by our students during school time and used as a women's only community pool after hours and on weekends.

I have been very happy about many aspects of our student's behaviour this term. The opening of our grassed area again thanks to the easing of the rains has meant students have a far larger area to run around in, to play touch footy, soccer and cricket. The student behaviour continues to improve as the learning taking place in the class-room grows.

Term 3 begins our Bring your Own Device (BYOD) policy. All students need to bring in their laptops each day. The school has a number of laptops that can be hired for \$200 for the remainder of the year (students get a \$100 refund when they return the laptops without damage at the end of the year). See Mr Mandarakas for students interested in getting laptops.

Don't forget to get your sons reading books. Establishing a 20 minutes reading program each day is great way of increasing your son's literacy skills. So get them off their phones and get them reading.

Finally Mr Omar has gained a permanent job at Plumton High School starting term 3. Also Joan Holloway our print room manager, is retiring after 25 years working at Granville Boys. We thank both for their service and contribution to Granville Boys.

Have a relaxing break.

DEPUTY PRINCIPAL'S REPORT

Ms Ram

Trial HSC Examination

Trial HSC examination will be in weeks 3 and 4 of term 3. This will be from 1st to 10th of August. Students have been given their trial exam timetables to help them plan their revision. All students are encouraged to access tutorials organised by the school during the holidays and use the holidays to prepare thoroughly for their examinations. These tutorials are free of charge and intended to boost student morale and offer strategies to retain knowledge and skills. (Trial exam timetable on final page of bulletin).

Semester 2 Timetables

All year 7 and 8 students will be given a new timetable next term. It is customary at Granville Boys that students swap between their Art and Music classes and also swap between their TAS A (Woodwork skills) and TAS B (Food Technology skills) Classes. These timetables will reflect the two new courses for semester 2. However, the core subjects of English, Maths, Science, HSIE and PDHPE as well as any other subject will remain the same. A new term always starts with week A.

Years 8, 9 and 10 Subject Selection

From 2023, year 8 students will choose 200-hour electives for the next two years. This means that the electives chosen for 9 will begin in 2023 and will continue until the end of year 10. At the same time there will not be any new subject selection for year 9 this year. Year 9 students will continue doing the same electives in year 10 as they did in year 9. Year 8 students must hand in their subject selection forms to Ms Ram.

Year 10 students also choose their electives for the senior years. There was a student information session on the 16th of June at school and all year 10 students were required to attend. Each faculty set up a kiosk to display information on the electives they would offer in 2023, and staff attended to any inquiries or requests made by students. Students were also given course information booklets and a list of subjects they could choose from. Entry into some English, Maths and Science classes would be based on recommendations from respective head teachers, considering the ability and motivation demonstrated by students up till now. Students or parents must book in an interview with the careers adviser, Ms Bailey to discuss their choices, receive advice on career pathways and finalise their selection. The interviews were organised for weeks 9 and 10 this term.

Attendance Monitoring

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9 am each school day and all students are expected to be in class. Persistent lateness not only impacts on students learning, it affects their overall attendance percentage,

which must be above 85%, and attracts consequences for the student. Students in 7-10 may be asked to repeat the year, and students in 11 and 12 will not be able to transition to the next year or get their HSC, if attendance is unsatisfactory. A student with 60% attendance has missed out a significant 40% of the coursework. Students must make every effort to be on time for school and classes.

It is extremely important that all parents support the school by ensuring that students arrive at school before 9am and are fully dressed in school uniform. In unforeseen circumstances when lateness cannot be avoided, parents must call and inform the school.

Selective and Enrichment Tests

Application for entry into Selective classes for years 8 to 10 will open on the 21st of June and entries will close on 22nd of July. Students wishing to apply for Selective classes in 2023 must download a copy of the application form from the school website, complete and submit to the school before the closing date.

Application Form:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/years-8-to-12>

Applications for Enrichment test for year 7 will soon be open. Information on this will be posted on the school website.



DEPUTY PRINCIPAL'S REPORT

Mr Mandarakas

Reading student half yearly reports I am really impressed with the work effort of students and teachers this semester. I get a sense from teacher's comments that students across years 8, 9 and 10 have stepped up and put in that extra effort having set themselves a goal to improve their results. "Aiming for excellence" at Granville Boys is catching on. Students will have the opportunity to share this success with their parents in week 10 with the distribution of reports on Wednesday 29 June.

Again, this year Granville Boys has adopted a whole school focus on developing the reading accuracy and comprehension skills of students in years 7-10 through timetabled classes where literacy is explicitly taught. The STAR reading program is growing in popularity with more boys reading now and borrowing books from the library. One of the key indicators for success is reading comprehension and I'd like to congratulate all the boys who have taken part in the STAR reading program.

This term Commando Steve worked with 8G students. The program promoted participation in physical activity as well as the development of movement skills.

Teachers this term are involved in the process of redesigning assessment tasks for their students. This term the PDHPE faculty has been involved in the differentiation of assessment tasks using a common assessment task proforma. This will assist students to hand in quality products thereby achieving higher HSC band results.

The student mentoring program has been running since last term. Students have been allocated teachers as mentors. The mentors are meeting regularly with a student, and this is the time for students to ensure that their home study timetable serves the student's study and personal needs; that they have an assessment calendar to enable them to work towards the set tasks; that they understand the requirements of NESA and their assessment tasks. Students should be utilising the tutors and teachers at Homework Club which is held in the Library every Monday to Thursday. For our more committed students there is Saturday tutoring.

Reminder to students, to make sure they attend all their classes on time and catch up missed work if they are away due to illness.

In other news this term staff at Granville Boys High School are being trained in the use of the Sentral Parent Portal. This is where Parents can receive messages from teachers, see your son's attendance and be informed about student's homework. We look forward to this new software will help further improve communication between parent, students and the school.

Wishing everyone a safe holiday.

WELFARE REPORT

Mr El-Homsi

Welcome to Term 3. It has been a very busy term so far. Students are again involved in many extracurricular activities that are centred on leadership, interfaith and understanding the wider community, student leadership at Granville is of paramount importance to the development and growth of our students.



In Term 2, 29 of our selective Year 7 students who are involved in the Together for Humanity program visited Auburn Girls along with The Emanuelle School. This was a great opportunity for our boys to meet students from different school environments. This program is called: Reaching Out - Inter-School Cross Cultural programs. The Reaching Out program offers a more in-depth experience. Our diverse facilitators challenge and support our students to work with their peers from other schools with backgrounds different from their own. Next term our boys will be going to The Emanuelle School to continue this fabulous program.

A group of year 7 students have been given the opportunity to take part in the My Character Program at Granville Boys High School. Led by our Student Support Officer Mr Cherkawi, Mr Kassem, Mr O'Halloran, Mrs Vianello (School Counsellor) and Miss Myers (School Counsellor) took part in the cognitive behaviour therapy program, a program designed about identity, self-discovery, resilience, team building and creating a positive framework for participants. The program consisted of 2 hour weekly engaging workshops and physical activities. I would also like to thank Mr Dennaoui for assisting us



throughout. The program will continue to run in Term 3.

The high-in-demand Who am I? workshop has started again Term 2. Year 10 students of 2022 have been given the opportunity to take part in the 'Who am I?' program developed and run by Wessam Cherkawi. The cognitive behaviour program is designed to facilitate positive change and growth in young students

In Term 2, students in Year 9 went on a 3-day camp to Teen Ranch. The boys were very excited as it was their first ever camp as high school students, with their camps in Year 7 and Year 8 cancelled due to COVID lockdowns. At this year's camp, the boys built their resilience, teamwork, and problem solving skills as they participated in such activities as archery, horse riding, rock climbing and bush skills.



Attendance 2022

In 2022, we have initiated a new attendance improvement program at Granville Boys High School that specially targets whole day attendance, partial attendance and lateness to school. Our aim is to help students achieve a 90% attendance rate and reduce the later arrival to school. Students who achieve and maintain an attendance rate of 90% will be rewarded with a Deputy Principal reward excursion. We will continue to work with parents/caregivers, students and the wider school community to improve our attendance in 2022.

Uniform 2022

A school instils the right values, a positive attitude, and the will to achieve things in life. Whether it is applying the knowledge to secure the right job or respecting the fellow citizens or earning income for the family, it is the school education that helps the child to achieve the desired goals. It is the school of your child that deals with the issues such as discipline, individualism and peer pressure and the school uniform help to achieve these goals. School uniforms eliminate unwanted distractions and allow students to focus on their studies

PLEASE NOTE: Track pants, hoodies and coloured shoes and hat are NOT allowed at Granville Boys High School!

Hoodies of any design or colour - Not allowed



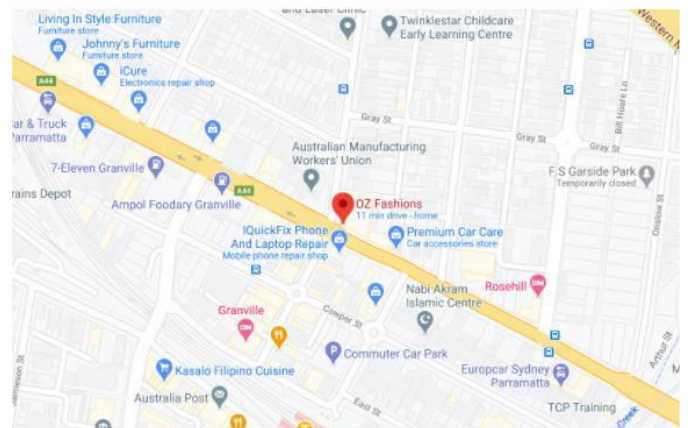
Track Pants of any colour – Not allowed



Coloured branded hats – Not allowed



Coloured Shoes – Not allowed (BLACK ONLY! Sports shoes are allowed)



Your more than welcome to purchase our school uniform form Oz Fashion on Parramatta Road Granville

Oz Fashion Designs

- **ADDRESS:** 115/117 Parramatta Road, Granville NSW 2142
- **PHONE:** 02 98973121
- **BUSINESS HOURS:**
 - Mon - Fri: 9am - 5:30pm
 - Sat: 9am – 4pm
 - Sun: Closed

I would like to take this opportunity to wish our parents and students a safe and relaxing holiday.



ENGLISH REPORT

Ms Ghamraoui

Year 7

Students in Year 7 studied a range of fantasy texts and responded to the focus question: 'How are fantasy worlds and characters represented in texts?' Students explored the genre of fantasy and critically assessed how composers skilfully satisfy or subvert the conventions of their chosen genre. The literacy focus for the term was perspective in narrative and language techniques. A range of short fantasy narratives and fantasy films were analysed and discussed throughout the learning unit. Students developed their skills in written expression by composing persuasive, informative and imaginative texts throughout the term. Congratulations to Arvindhranath Pathmanathan who was a finalist for the 2022, National Treasures Schools poetry and short story writing competition". Here is his short story:

THE LAST FLIGHT

Gate 10 at London International Airport was opened for Speedbird 1183 to board at 8.40 a.m. on September 11, 2001. Countless people waited patiently for boarding and then sat down in comfort once they were on board. The plane has been refuelled and is ready for the flight. After all of the passengers had been situated, the captain requested a pushback and began taxiing towards the runway. As the plane reached the threshold, the captain addressed the passengers, saying, "Everyone, this is your captain. May everyone keep any mobile device off." After a minute, the plane began to move and shake until the plane's nose was in the air. After a few minutes, the plane was airborne and was cruising at an altitude of 35,000 ft. A strong rumbling could be heard throughout the cabin around halfway through the journey. Passengers screamed loudly throughout the plane, indicating that they were about to die.

Around them, the calm, reassuring voice of the captain could be heard from the intercom, telling everyone to stay calm. However, none of the 231 passengers on board were listening to him and instead shrieked in fear. Everyone was clutching their belongings and praying for their lives. The screams worsened as the plane nosedived and several elderly people fainted in fright. The younger, aggressive passengers hollered at the pilot and his incompetence. The airplane was swaying in the air for several minutes before the pilot desperately controlled the aircraft. This tumultuous trip began an hour ago when one of the plane's engines malfunctioned and the plane was losing fuel rapidly. The commotion in the cabins began once the passengers found out that one of the engines had turned into a fireball and was dripping large amounts of fuel. They did not

heed the warnings from the pilots or cabin crew and instead took their luggage from the overhead compartments. The pilots had made a distress call to the nearest airport. One of the passengers asked for the best bottle of wine so that he could have his last drink in case the aircraft crashed and he perished. Many other passengers were asking for pens and paper as they wanted to write their last wills and testaments. The ludicrous demands were ignored by the crew, who made sure everyone was in their seats and made sure their seat belts were fastened.

After a few minutes, the aircraft was flying smoothly through the air. However, all was not well with the aircraft, as the plane continued to lose altitude. The pilot switched their radio frequency to the nearest airport and said, "This is Speedbird 1183. We have lost one of our engines and are losing altitude. We need to make an emergency landing at John Kennedy Airport (JFK)". The pilots were sweating profusely and were shivering under pressure. The captain held the throttle and flight control tightly.

Year 8

Year 8 undertook a poetry study of 'Australian Poetry' to respond to the focus question: 'What are different concerns between indigenous and non-indigenous poets?' The poems highlighted issues related to the Aboriginal Australian experience in Australia. The literacy focus for the term was poetic techniques and poetic form, style, and structure. Students composed a series of poems as part of their summative assessment work, which presented a balanced view of the importance of reconciliation and cultural diversity.

Year 9

Year 9 undertook a film study of 'Australian Rules' to respond to the focus question: 'How can we all get along?' The film highlighted issues related to the Aboriginal Australian experience in Australia. The literacy focus for the term was visual techniques and persuasive writing, including the metalanguage of film production. Students composed a discursive text as part of their summative assessment work, which presented a balanced view of the importance of reconciliation.

Year 10

Year 10 undertook a film study of the dystopian film *V for Vendetta*. The focus question was: 'How do we tell the difference between a hero and a villain?' The literacy focus for the term was persuasive writing and analysing key scenes using visual techniques. Students composed a persuasive essay and a narrative as part of their summative assessment.

Year 11 & 12

This term has been a very important one for our senior students for consolidating their assessment work and preparing for their examinations. Year 11 Standard completed Module A – Contemporary Possibilities,

which introduced them to digital forms of media and interactive films such as *Bandersnatch*. Year 11 Advanced completed Module B – Critical Study of Literature where students examined ideas about power, characterisation, and manipulation through a study of William Shakespeare’s *Julius Caesar*. Year 11 Studies completed Module A- Digital Worlds: English and the World. Year 12 English Advanced completed Module C – Craft of Writing. Year 12 English Standard completed Module B– Close Study of Literature with a focus on *The Curious Incident of the Dog in the Nighttime* by Mark Haddon.

TAS REPORT

Mr Benic

Welcome back to all students, staff and parents. As always Term 1 was exciting and presented numerous new challenges and opportunities for students and teachers within the TAS faculty.

In the classroom:

In Stage 4, classes have finished the design and construction of their projects and accompanying folios. Students have really immersed themselves during lessons especially year 7 who have spent their time in the workshop completing projects such as the CO2 racer. Other classes have been honing their sewing skills and getting upskilled in coding using the Artec Lego Robotics Kits.

We have introduced new projects in our year 9 Timber, Metal and Engineering Studies classes this semester which are facilitated by 4 of our most creative teachers Mr Bakour, Mr Wishart, Ms Havea and Mr Kassem. Our year 10 Timber class has finished working on their timber projects which include a jewellery box and have recently started producing sofa arm drink holder. Whilst our year 9 and 10 Food Technology classes under the leadership of Ms Da Silva and Ms Havea have produced a number of wonderful dishes this term. We are looking forward to their culinary skills improving as the year progresses.



Our senior students have been working diligently this term. Year 12 Industrial Technology Timber and

Design and Technology students have commenced working on their major design folios and projects for the HSC and are encouraged to plan meticulously to use their time and resources efficiently. Their completed projects and folios will be due early in Term 3.

Stage 6 VET Hospitality classes are continually working hard to complete cluster tasks, whilst Year 11 Construction have been working very well and have commenced the new VET Construction course which has seen them recently complete their third project this year.

Have a safe and well-earned end of semester break.



MATHEMATICS REPORT

Ms Khan

Term 2 has been a busy term for both teachers and students. Teachers have been working tirelessly to complete the Semester 1 reports for all students. Much thought and insight has gone into formulating comments for individual students. Hence, parents and students are requested to read through them and act on the recommendations made by the teachers.

A group of year 12 students have also utilised the before and after school tutoring available to prepare themselves for assessments or to brush up on their skills. Their enthusiasm and effort to seek help and clarification on mathematical problems is applauded.

Some students from year 7 to year 12 have access to Mathsonline and regular homework exercises are set for the students to complete. Students must regularly check their Mathsonline account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also give students feedback on their understanding of the concepts.

Education perfect is another program that the Maths teachers are using to engage and extend students. Work for students has been set on this as well and is

monitored. Students can go back and revisit the content they have not learned or struggled to understand.

Subject Selection

Maths faculty is offering an elective (Accelerated Maths) for the current year 8 students to select as one of their electives for next year. Students in year 8 who are endeavouring to study Mathematics Advanced course in year 11 must do this elective.

Year 10 students had their subject selection information session and students have been offered the courses for year 11 for next year.



Australian Mathematics Competition (AMC)

Australian Mathematics Competition is one of the largest annual events on the Australian education calendar. It features unique problems designed by Australia's leading educators and academics, with the goal to demonstrate the importance and relevance of mathematics in students' everyday lives. The AMC was the first competition of its kind in Australia and is now one of the largest of its type in the world. More than 30 countries participate each year.

Students from year 7 to year 11 have entered to take part in this competition this year. AMC will be held between 3rd to 5th August 2021 during school hours

HSC Trial Exams

HSC trial exams will be held in weeks 3 and 4 next term. Teachers of the year 12 classes are revising the course content with the students. Students should use their time in the school holidays wisely and should prepare for their trial exams. Students should make a study timetable to help them revise for their exams. Students should make summary notes and practise questions from past exam papers. Past exam papers can be found at:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/resources/hsc-exam-papers>

Students should also time themselves when using past exam questions to check if they are working fast enough to complete the exam. There are lots of resources (past exam papers with solutions) available on the NESAsite

for students to access and many other resources such as trial exams from other schools can also be found when searching through the internet. Mathematics Standard, Mathematics Advanced and Extension 1 students should carefully look through the reference sheet provided in the exams and learn to use it to maximise their marks in the upcoming trial exam.

CAPA REPORT

Mr Hablos

On the 14th June 2022 Students in 7 & 8 attended the Art Gallery of New South Wales to participate in the 2022 Art Pathways program held at the venue. Students have been studying portraiture and still life in Visual Arts. Students had the opportunity to explore gallery collections and exhibitions which included the most prestigious portrait prize in Australia -The Archibald Prize. Students experienced artmaking, where they created cardboard home sculptures in the Aquilizan workshop and their artworks became part of the Aquilizan installation at the Art Gallery Museum. Well done to all the boys who have attended on the day, the educators spoke highly of our boys with their impeccable display of maturity, insightfulness and representation of our school.



In semester 1 the GBHS Concert Band, Arabic Band, Islander Troop and Drum Group had the privilege to perform at our annual GBHS Eid Dinner. There was much joy spread throughout the community and it was a pleasure to watch our music program grow into the vibrant program it is now. We also had a special performance of the GBHS Teachers Band and special guest from the community, the Arabic Superstar Mohammed Ismail.

HSIE REPORT

Ms Donnelly

There's been lots happening in the HSIE faculty this term as we continue to embed technology into our teaching and learning. This term, students have been using Education Perfect in their lessons which not only engaging but also extends students' learning.

STAGE 4

Our Y7 History students have been learning about what life was like in ancient China while our Y8 Geography students have been looking at globalisation and the role that technology has played in connecting people and organisations around the world.

Over in our Robotics and Innovative Learning classes, our Y7 students have been busy working on a project to create an app which they presented to experts at the end of term. Our Y8 students have been working on their Sydney Metro project. Earlier in the term, experts from Transport NSW came out to GBHS to meet our students and present an information session. Our students also went out on an excursion to experience the new driverless robotic Metro trains. The students will present their finished research projects and robotic train system using Spike Prime robots to guests including executives from Transport NSW and Professor Attard and Dr Berger from Western Sydney University early next term.

Students from 8R have been participating in the Korean Culture Exchange program, connecting with students from a school in South Korea via web cam. Both groups of students present information to each other about life and culture in their respective countries and at the end of each session the students have the opportunity to ask each other questions about what life is like where they live.

STAGE 5

Our Y9 history students have been learning about Australia's involvement in World War 1 and 2. Y9 students Andy Nguyen, Abdullah Nur and Nabil Uddin created an amazing visual presentation of over 80 annotated images of Australian soldiers for a memorable GBHS ANZAC Day ceremony that was coordinated by the HSIE Faculty. Mr Sandy Bishop, from the Vietnam Veterans Association, attended and laid a wreath alongside GBHS students while Mr Wishart played Amazing Grace on the bagpipes. Mr Kim later played the Last Post on trumpet.

Our Y10 students have gained a better understanding of the struggle that indigenous Australians have experienced to gain rights and equality that others often take for granted as part of their Rights and Freedoms unit of work.

STAGE 5 ELECTIVES

Our Y9 elective Geography students have been undertaking independent research projects on a

geographical topical of their choice. Delving into oceanography, political geography, and physical geography, students have shaped their learning through their investigations and have been able to show their knowledge and understanding through formative and summative assessments of their choosing. This unit, which emphasises student voice and choice, has seen students investigate such geographical issues as the Great Barrier Reef and the Mariana Trench, endangered marine animals, Australia's relationship with its Pacific neighbours, and more.

Our year 9 Commerce students have been immersed in learning about the legal system in Australia while over in elective History, our Y9 students have been investigating the story of the Titanic and our Y10 students have been investigating the case of Jack the Ripper.

Our Y9 and Y10 IStem Robotics students along with Y11 robotics students have been working in teams to build Vex V5 robots to compete in the GBHS Vex 'Spin Up' Competition, held each week at lunchtime. There are 14 teams in this competition which will prepare our students well for when they compete against other schools next term in the Vex Regional Competition.

STAGE 6

Our senior y11 HSIE students have been busy working through their preliminary courses in Modern History, Ancient History, Studies of Religion, Legal Studies, Business Studies, while in Retail Services, our students have been on work placements gaining practical experience.. Our Y12 students are preparing for their trial exams early next term. Business Studies students attended a seminar out at Penrith Selective School and our Legal Studies students will be attending the Legal Studies Association course at Westmead during the school holidays to enhance their knowledge and skills. Just one more term of school left for our Y12 students. Good luck boys!

Our Y11 EVET students continue with their independent learning as they complete their TAFE delivered VET courses. This style of learning will prepare them well for tertiary studies following their HSC. Our Y11 Electrotechnology Robotics students competed once again in the FRC robotics competition at Macquarie University in week 4. While they didn't return with the trophy this time, they certainly increased their knowledge and skills as they problem solved and came up with creative solutions to automation problems that they encountered.

PEER MEDIATION

The GBHS Peer Mediation program continued this term. Students from all year groups, who have been trained in mediation by Dr Nicky McWilliam, assisted students to resolve conflict. Our student mediators are neutral and guide students through a conversation where each student has the opportunity to tell their story,

understand the other person's perspective and how they feel, and come up with solutions to resolve their own conflict. The program develops a pro-social culture across the school community, improves students' communication and empathy skills, and provides students with an alternative method to resolve future conflicts.

On behalf of our wonderful HSIE faculty staff (Mr Kolar, Mrs Kiran, Mrs Ghosh, Ms P Mai, Ms Kim, Ms M Mai, Ms Pearce, Mr Humphrys, Mr Maidment and Mr Wishart), we wish you a relaxing holiday break. Keep warm!

PDHPE REPORT

Mr Abraham

Granville Boys High School is proud of its rich and dynamic sporting culture. We have successfully organised multiple sporting events in this year, including grade sport, knockout teams and sporting carnivals.

Students have the opportunity to participate in a variety of sports from individual, team and representative activities, which has allowed a positive impact on students physical and mental health.

Athletics carnivals - Granville Boys High School has held a 2022 Athletics carnival event which has allowed 7-12 students to participate in multiple field events. The field events allow students to demonstrate their sporting skills and gain confidence through participation. As always, students that performed well at the school carnival became eligible to represent GBHS at zone carnival to compete with other schools. At the zone carnival, involved students all participated in field events and competed to the best of their ability. Overall, students were able to gain confidence and a sense of teamwork. As a result, 1 of our students has successfully been eligible to the regional levels and as a team we are very proud of him and all other participants who made it to the zone carnival.

Thanks to Mr Adkins and the PDHPE staff for organising such wonderful and enjoyable Carnival for our Students.

AFL - annually, GBHS enters a number of AFL players into the Sydney west knockout competition. This competition is made available to all schools within the Sydney west region, and generally structured as knockout competitions. Our students performed very well to the best of their ability and were able to make it to the last knockout round. We are very proud of how far they have made it within the knockout competition.

Thanks to Mr O'Halloran for organising the following activities to our students: Get Commando Fit Workshop
The aim of the workshop is to provide the students with the skills and ability to perform agility and mobility

movement skills and to motivate, empower and inspire them to make healthy choices and build resilience through participation in physical activity

After school cricket training:

Students are taught the following techniques and skills needed to play the game of cricket.

Good hand eye co-ordination

The ability to throw and catch a ball.

Good batting and bowling technique.

The ability to concentrate for sometimes long periods of time.

Students across years 7-12 will be representing GBHS in the first inaugural warm up cricket match against Punchbowl Boys HS on Monday 27th June.

Western Sydney University & Buckley Shield Students from year 11 and year 12 will represent GBHS on Wednesday 15th June in a rugby league gala day versing schools in the Parramatta and Penrith regions. Stay tuned for further updates of results.

Bachar Houli Cup 6th June

Junior and Senior Boys made it to finals of the Bachar Houli cup with the senior boys losing against Punchbowl HS.

The Muscle Factory after school Wednesday -year 9 selective:

Mr Atkins and I assist and provide valuable information to the students in the form of proper lifting techniques, adequate repetition range and weight to avoid injury, warm up, during and post training stretching of muscles to minimize soreness and fatigue, nutrition and hydration assistance to further support weight training and training programs to balance academic attainment and personal development.

Thanks to Mr Adkins and Mr O'Halloran for organising the Muscle factory activity

The PDHPE faculty wishing you safe School break



All students in relevant year 11 and 12 classes

Time	Monday 28/6/21	Tuesday 29/6/21		Wednesday 30/6/21	Thursday 1/7/21	Friday 2/7/21	Tuesday 5/7/21
8.30 am – 10.30am	12 Advanced English Comprehension Skills Tutor: Paris Bouch	12 Standard English Comprehension Skills Tutor: Paris Bouch	12 Timber Trial Preparation & Major Project T Benic, E Bakour	12 Advanced English Trial HSC Preparation Tutor: Paris Bouch	12 Advanced Maths Trial HSC Preparation Tutor: Tommy G	12 Standard Maths Trial HSC Preparation Tutor: Tommy G	12 Timber Trial Preparation & Major Project E Bakour
11am – 1pm	12 Advanced English Trial HSC Preparation Tutor: Paris Bouch	12 Standard English Trial HSC Preparation Tutor: Paris Bouch	12 Timber Trial Preparation & Major Project T Benic, E Bakour	12 Advanced English Trial HSC Preparation Tutor: Paris Bouch	12 Advanced Maths Trial HSC Preparation Tutor: Tommy G	12 Standard Maths Trial HSC Preparation Tutor: Tommy G	12 Timber Trial Preparation & Major Project E Bakour
1.30pm – 3.30pm	11 Standard English Tutor: Paris Bouch	11 Advanced English Tutor: Paris Bouch	12 Timber Trial Preparation & Major Project T Benic, E Bakour				12 Timber Trial Preparation & Major Project E Bakour

are expected to attend these tutorials.

TERM 3, WEEK 3A			
Monday (01/08)			
English Standard (Paper 1)	9:00am – 10:40am	1 hour 40 mins	Library
English Advanced (Paper 1)	9:00am – 10:40am	1 hour 40 mins	
English Studies	9:00am – 11:40am	2 hours 40 mins	
Construction	12:30pm – 2:35 pm	2 hours 5 mins	
Tuesday (02/08)			
PDHPE	9:00am – 12:05pm	3 hours 5 mins	Library
Physics	9:00am – 12:05pm	3 hours 5 mins	
Hospitality	9:00am – 11:05am	2 hours 5 mins	
Timber	9:00am – 10:35 am	1 hour 35 mins	
Wednesday (03/08)			
Legal Studies	9:00am – 12:05pm	3 hours 5 mins	Library
Biology	9:00am – 12:05pm	3 hours 5 mins	
Music	9:00am – 10:35am	1 hours 35 mins	Room 414
Music practical	12:30pm – 2:35 pm	2 hours 5 Mins	Room 414
Thursday (04/08)			
Mathematics Advanced	9:00am – 12:10pm	3 hours 10 mins	Library
Mathematics Standard 2	9:00am – 11:40am	2 hours 40 mins	
Mathematics Standard 1	9:00am – 11:10am	2 hours 10 Mins	
Friday (05/08)			
Chemistry	9:00am – 12:05pm	3 hours 5 Mins	Library
Modern History	9:00am – 12:05pm	3 hours 5 mins	
Retail Services	9:00am – 11:05am	2 hours 5 mins	
Design & Technology	9:00am – 10:35am	1 hours 35 mins	
TERM 3, WEEK 4B			
Monday(08/08)			
English Standard (Paper 2)	9:00am – 11:05am	2 hours 5 Mins	Library
English Advanced (Paper 2)	9:00am – 11:05am	2 hours 5 Mins	
Mathematics Extension 1	12:30pm – 2:40 pm	2 hours 10 Mins	Library
Tuesday(09/08)			
Engineering Studies	9:00am – 12:05pm	3 hours 5 mins	Library
Investigating Science	9:00am – 12:05pm	3 hours 5 mins	
Wednesday(10/08)			
Business studies	9:00am – 12:05pm	3 hours 5 mins	Library
English Extension 1	9:00am – 11:10am	2 hours 5 Mins	

