

2022

# Bulletin

## Granville Boys High School

Term 1



# SRC 2022



### GRANVILLE BOYS HIGH SCHOOL

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"A GREAT PLACE TO  
LEARN"



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# Commando Steve



# PRINCIPAL'S REPORT

**Mr Dixon**

I can't remember a more hectic term at Granville Boys High School than the term we have just experienced. Many of our school community members were again impacted by Covid including students and their families. Many of our school staff were also impacted by Covid, meaning we had to cancel many of our extra-curricular activities this term, including camps and excursions. On top of that we had family homes and staff homes affected by the recent floods. Through all this, we've been able to keep our school open and students continuing to learn and aiming for excellence.

Our school's free tutoring lessons are back on this year with a very important change. 'James An Tutoring' is now providing the tutors for our Saturday morning tutoring groups. We have also expanded our school tutoring to include after-school tutoring from 3-4pm on Monday, Wednesday and Thursday and on Tuesday afternoons from 2.30-3.30pm. All school tutoring is free to Granville Boys High School students. Parents who are interested, please contact the school's office on 9637 0489 and ask to speak with Kareem.

As we head into our Easter break, Granville Boys still has lots of activities taking place. Our school holiday tuition program is again available for all year 12 students, a timetable of which is available in this bulletin. Our school oval is also open for the 'Share our Space' initiative, meaning community members can access our oval during the holidays. As well our Robotics students will be involved in holiday workshops in preparation for upcoming competitions.

Parents need to encourage their sons to read. The upcoming holidays are a great opportunity for students to pick up a book. Not just literacy skills, but also empathy and understanding increase the more you read. Join your local library and get your sons reading.

Year 11 have just finished diagnostic examinations. Results and now being analysed and important conversations will now take place next involving Ms Havea, Ms Bailey and students about the best option for them moving forward, including continuing their studies at school and transitioning students to employment.

As we head into the colder months, please remember track pants are not to be worn at school. From term 2, the only hats to be worn by students are school hats.

I would like to congratulate our new SRC team and look forward to working with them.

Have a great holiday.

# DEPUTY PRINCIPAL'S REPORT

**Ms Ram**

Term 1 this year seems to be longer than usual, however, we are finally here! As we continue to strive for excellence, our effort in delivering quality teaching and learning remains at the forefront of all planning. Despite the numerous challenges due to staff and absences due to Covid, the school remains operational. I am thankful to the Director, Karen Bryent, of sending non-school based staff to support school in covering classes.

## DIAGNOSTIC TESTS

In the last week of this term, all year 11 students will sit for a diagnostic test. The results of the test will highlight areas of concern where further intervention and support is required for the student to develop to his potential. All students are required to arrive for the exams 15 minutes before the starting time and will be allowed to go home after the test. Parents meetings to discuss student progress will be organised at the beginning of term 2.

## NAPLAN

Students in year 7 and 9 sit for NAPLAN test. This year GBHS participated in a practice test on the 23<sup>rd</sup> and 24<sup>th</sup> of March. This was done to ensure software and hardware were adaptable to the test, as well as establish NAPLAN protocols for students. The online version of the Actual NAPLAN will be from 10<sup>th</sup> to 20<sup>th</sup> of May. There will also be a NAPLAN trial exam in the first week of term 2 for all year 9 students.

| Period | TUE A<br>10/5                           | WED A<br>11/5                           | THU A<br>12/5                           | FRI A<br>13/5                           | MON B<br>16/5  | TUE B<br>17/5  | WED B<br>18/5                               | THU B<br>19/5                               | FRI B<br>20/5      |
|--------|---|---|---|---|--|--|---|---|--------------------|
| 1      | Period 1<br>Year 7<br>Reading<br>65 min | Period 1<br>Year 7<br>Writing<br>42 min | Period 1<br>Year 9<br>Writing<br>42 min | Period 1<br>Year 9<br>Reading<br>65 min | Period 1<br>Year 7<br>Language<br>conventions<br>45min | Period 1<br>Year 9<br>Language<br>conventions<br>45min | Period<br>1<br>Year 7<br>Numeracy<br>65 min | Period<br>1<br>Year 9<br>Numeracy<br>65 min | Catch-<br>up tests |
| 2      | Recess<br>30 min                        |   |   |   |  |  |   |   |                    |
| 3      |   | Catch-<br>up tests                      | Catch-<br>up tests                      | Catch-up<br>tests                       | Catch-up tests   | Catch-up tests   | Catch-up<br>tests                           | Catch-up<br>tests                           |                    |

## STUDY SKILLS WORKSHOPS

This year the again Granville Boys had organised a series of 'Study Skills' workshops for all students in years 10, 11 and 12. The workshops were run by Elevate Education. Workshops focussed on student practices that lead to success at school or at times, frustration. It involves, time management techniques, developing and sustaining motivation, Visible learning, note taking skills etc thus making students successful in their education and progressing to the completion of HSC with good grades.

There were plenty of opportunities to ask questions and engage with the presenters to help students better plan their time, resources and access the help available to them at school. Further workshops have also been organised to help students become competent in learning

## **Characteristics of Successful Students**

### **1. Intellectually curious**

In order to be a successful student, it is fundamentally important that you are interested in and engaged with your subject. All of the other characteristics here depend upon you caring about your studies and your specific topic.

Of course, everyone finds some topics more interesting than others, but the willingness to find something worthwhile in whatever issue you are currently studying will help to keep up with your studies.

### **2. Self-drive**

Self-driven means that you are motivated to accomplish something without an external reward.

- Personal drive to achieve, the desire to improve or meet certain standards
- Commitment to personal or organisational goals
- Initiative, which is defined as readiness to act on opportunities
- Optimism, the ability to keep going and pursue goals in the face of setbacks.

There are many advantages to self-motivation. People who are self-motivated tend to be more organised, have good time management skills and greater self-esteem and confidence.

### **3. Good time management**

Another facet of motivation is the ability to take control over your own time and schedule. Successful students need to be able to plan their time so that they can attend all the classes, complete homework and also have enough time for researching and working on assessments.

It's equally as important to give yourself time for hobbies, socialising, and fun too. If you struggle with time management, you need to start using an electronic or paper day planner to make sure you're attending everything you should be and that you're meeting all of your deadlines.

### **4. Capable of admitting uncertainty**

One quality of great students which is often overlooked is the ability to admit when they don't understand something. Often you may feel embarrassed to admit the gaps in your knowledge, but in fact this is the only way to learn. It's fine to say that you don't know something, or that you don't understand it – this way, the teachers or other students around you can help by explaining the topic more clearly, and you will benefit in the long run.

### **5. Creative and original**

The ability to come up with new ideas or new ways of thinking about a problem is a characteristic of an exceptional student. So, don't be afraid to give your own opinion on a topic or argument, even if it's contradictory to what others have said. As long as you

can justify your view, teachers and other students should welcome your input.

There are lots of things you can do to improve your creativity. One of them, is reading widely and learning a range of skills. The more skills you have in your toolbox, the more ways you'll be able to think about a problem and come up with an innovative way to solve it. There's also collaboration: working with someone who has a completely different set of strengths to you will force you to see things differently and, in partnership with them, you'll both be able to contribute to an idea that would never have been formulated if the pair of you were working alone.

### **6. Communication skills**

A further set of skills which are often overlooked for students are communication skills. Being able to present the information you know to both a lay audience and an expert audience is vital for demonstrating your grasp of the material. You should get in a practise of presenting orally, making slides, and engaging in debates in order to get the most from your studies.

### **7. Capable of performing under pressure**

There are times when you need to perform under pressure, particularly in written or oral exams. Being able to keep calm and not panic will help you perform to the best of your ability. Fortunately, this is something which tends to come with practice. The more exams you do, the more comfortable you will become with them.

### **8. Able to listen and understand other perspectives**

Finally, one characteristic which you may not realize that you need is the ability to listen to and understand other people. Academic success is not only about putting forward your own views; it is also about being able to engage productively with people who have a different perspective. Learn to listen, to argue constructively, to not be defensive about your own ideas, and you'll be a better student and you'll encourage others as well.

### **High School Experience**

Mr Dean Kasseem, who would be the year adviser for year 7s in 2023, organised the feeder primary school students to visit Granville Boys for a high school experience. Students travelled by bus and were accompanied by their teachers. Their high school experience included them doing experiments in the Science lab and cooking pancakes in their TAS lesson. The pancakes topped with ice-cream was devoured in a matter of minutes after it came off the hotplate. All the boys enjoyed their visit to Granville boys and were even more fascinated to hear that we have a weights gym, handball courts and even a cricket pitch. A huge thank you to Mr Kasseem, and the team of teachers (Ms Neesha, Ms Kotelawela, Ms Da Silva and Ms Havea) who undoubtedly did a wonderful work organising the activities and impressing them.

## DEPUTY PRINCIPAL'S REPORT

### Mr Mandarakas

It was so good to see the new cricket pitch and newly resurfaced grassed areas completed for the start of this new school year, the only thing not planned on was the huge volumes of rain.

Despite this it has been great for our students to finally have access to these very important resources.

Students across the school have completed their term assessment tasks and are looking forward to the holidays. A lot of great learning has occurred during the term and I'm especially keen to tell you about the new reading initiative that has started this term. The Renaissance reading Challenge. Students do a Star Reading test once a term this allows us to see and track their progress throughout the year. The instant results are easy to use and the program identifies the reading skills and strategies needed by students to reach grade level proficiency and achieve reading mastery. We have made a new section in the library where library staff went through our collection and took the books that we already had in our own library. We have also added to the collection by buying new books, we now have books for every age, reading ability, and interest.

This term selected students in stage 4 and 5 got to work with Commando Steve who took them through the "get Commando Fit" workshop. The workshop ran over four weeks and provided students with the skills and ability to perform agility and movement skills and to motivate, empower and inspire them to make healthy choices and build resilience through participation in physical activity. Everyone had a great time and we look forward to inviting Steve back again



Students were also involved in the SRC and Prefects Leadership Seminar, that was held this term. Our highly motivated team of student leaders were part of a program that equipped them with clear goals and action plans and the skills needed to lead and make a positive difference in our school. One way students have done this is by raising over \$800.00 for the charity World's Greatest Shave, a charity that raises money for families affected by leukemia (blood cancer) and that funds research scientists to search for better ways to to diagnose and treat this disease. Congratulations to all

the students and also to the members of the newly elected Student Representative Council:

Abdul Rafay Faisal, Milad Nabhan, Shoaib Mirzaei, Wafi Sharif, Arvindranath Pathmanathan, Khaled Daoud (Year 7), Shahriar Zaman, Haziq Zeeshan, Thomas Vuong, Sameer Deepu Sathyan, Zain Salameh, Adeeb Rashid (Year 8), Mahmoud Amod, Abdulhamid Nazer, Bennett Lene, Khaled Zreika, Abraham AL Hassany, Evan Akarue (Year 9), Yasir Taleb, Shuriya Sinnathurai, Azaan Syed, Ponipate Ravubale, Muhammed Muhammed, Jad Kabut (Year 10), Abhinav Talasani, Zaiyan Ahmed, Taneem Zakir, Zack Hosari, Nasser Rifahi, Henry Wu (Year 11).

## SCIENCE REPORT

### Mrs Bolbol



Term 1 has been a very exciting and incredibly busy one for the Science Faculty at Granville

Boys High School. Students have been gaining lots of Scientific knowledge, as well as honing their skills in the lab.

8 Selective, 9 Investigating Science and 12 Investigating Science attended a hands-on activity Forensics incursion in the School Library and solved a crime led by Interactive Education.

Year 7 have been using their Scientific skills and applying these to solve everyday situations

Year 8 have been busy studying chemicals and analysing compounds and mixtures



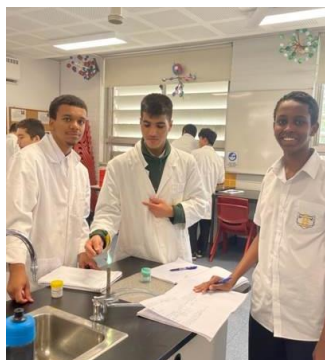
Year 9 Investigating Science have been practicing experiments in the laboratory and working on their own Science projects.

Year 10 have been learning about the periodic table and its importance to the chemical world. Our elective students have been investigating theories of the Universe and beyond.

Year 11 scientists have settled well into the preliminary courses this term. They have been finishing their first

modules this term, in preparation for the Diagnostic tests.

Students in Biology have completed a Practical Task on enzymes for the first module. Chemists have completed a depth study Research task and presented work of radioactive elements.



Earth and Environmental Studies are exploring the World around them.

Whilst our Physicists are using mathematics to describe and explore the notion of motion

Our HSC boys have been working well and are more than halfway through the year 12 course. It is recommended that they take advantage of the holiday tutoring program to help revisit content that they have learned and make study notes for all their modules in preparation for their Trial HSC examinations.

The Science Faculty would like to take this opportunity to thank our parents for their support this term and we wish all families a safe and good holiday.

## **TAS REPORT**

### **Mr Benic**

Welcome back to all students, staff and parents to what will be an industrious year in the TAS Faculty at Granville Boys High School. Last year was exciting to say the least and presented numerous opportunities for students and teachers within the TAS faculty.

This year we have one change to our team with Mr Hii taking up a new role at another school. We welcome back Ms Havea, Mr Kassem, Mr Bakour and Ms Da Silva and we also want to introduce Mr Wishart to our department. Mr Wishart is a passionate woodworker who has numerous teaching experience under his belt. We look forward to working with him.

As always Pulse Café is up and running again this year. We continue to offer a delicious range of healthy breakfast options including breakfast wraps, toasted sandwiches and barista quality coffees. A very special thank you to all the students and staff for their ongoing commitment to running Pulse Café every morning.

In stage 4 and stage 5, classes have been working diligently this term and have nearly finalised the design and construction of their projects which include cable stay bridges, timber key hooks, push karts, pot plant hangers, jewellery boxes, spice racks and CO2 racing cars. Whilst in the kitchen, our food technology boys have been using food preparation skills learnt in the classroom to cook and present numerous dishes. We are looking forward to their culinary skills improving as the year progresses.

Our senior students have been working hard this term. Year 12 Industrial Technology Timber and Design and Technology students have been working on their major design folios and projects for the HSC and are encouraged to plan meticulously to use their time and resources efficiently. Stage 6 VET Construction students have completed their work placement hours for the HSC course this term. It is always a big step for our students to venture into industry and learn valuable industry skills in their respective VET courses. Year 11 students in TAS are preparing for their end of term examinations and are encouraged to set time aside to revise their notes.



## **MATHEMATICS REPORT**

### **Ms Khan**

2022 is promising to be a great year for the Mathematics faculty in terms of teaching and learning. The students are working well to complete their assessments successfully this term and the teachers are supporting students in their endeavours.

The Maths Faculty would like to extend a warm welcome to two new staff members this term. Ms Nivetha Rajah has been permanently appointed to the school and Mr Omar Mohamed is on a temporary contract with the school.

I would like to welcome all students back to school, particularly the year 7's who are attending high school for the first time and also a warm welcome to the new students across the year who joined Granville Boys in 2022.

#### **Accelerated classes**

A group of year 9, 10 and 11 students are being accelerated in their maths courses this year. The year 11 students are studying the year 12 advanced maths content and they will be sitting for their HSC exam for

Mathematics advanced in term 4. Year 10 students are studying the year 11 advanced maths content and are enjoying the challenges they are facing. There is a lot of competition among the students in this class. The year 9 students are studying the year 10 Maths stage 5.3 content and are doing extremely well in this course.

### **MATHSONLINE**

This year, the school has invested a large sum of money to purchase the licence for the interactive learning software, Mathsonline, for most students in the school. Students have been given passwords that allow access to Mathsonline both at home and in school. Teachers will set focus activities, homework tasks and tests through Mathsonline, which gives instant feedback to both the student and the teacher. Teachers also receive a report for all homework set on the due date showing which students have attempted and completed their homework. The lessons set on Mathsonline are based on the teaching program planned for the particular classes in 2022. Mathsonline also provides students with a tutoring video of lessons and lesson summaries. Students should make use of these videos to learn difficult concepts. Students must spend some time at home on Mathsonline every week to complete set work. I would like parents to encourage their children to practice Mathematics on Mathsonline.

### **NAPLAN Preparation**

Teachers are preparing students for NAPLAN next term. They are using NAPLAN style questions in their classes and are going through past NAPLAN exams as well.

### **Numeracy**

Numeracy is the knowledge, skills, behaviours and dispositions that students need in order to use mathematics in a wide range of situations. Teachers are using "TALK MOVES" strategies to support rich and meaningful classroom discussions in mathematics.

### **HSC Preparation**

Year 12 students in all the courses including Standard Mathematics, Mathematics and Extension 1 have been working well during classes and have been preparing for their assessments at the end of this term. Students should use the school holidays to catch up on school work and revise all the concepts that have been completed so far in their courses. Past examination paper booklets are a great resource to help students with their revision towards preparing for the HSC. These booklets have worked solutions for all the examination papers in them. Students can also find past exam papers on the NESA website.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>

Students can also seek help from their class teachers during recess and lunch time.

In faculty HSC tutoring for Mathematics Standard 2 and Mathematics Advanced classes will start in week 3 of term 2.

### **Equipment**

For students to be effective learners in school, they must bring all their equipment for their classes. They all must have grid books and calculators as well as writing equipment such as pens, pencils and rulers. Students should check their timetable before coming to school and pack all the necessary equipment for their classes. I would like parents to help organise their children for school.



## **SUPPORT REPORT**

### **Mr Collins**

2022 has gotten off to a busy start as our students settle into new classes in the faculties newly renovated and refurbished classrooms. Having a new shared space between the newly established rooms 500 and 501 has provided fresh opportunities to work collaboratively between Mrs Sivrioglus's SU1 class and Ms Juzsko's SUPPA class. This has allowed the boys to look at common interests and develop their social skills through games and activities that allowed the students interact positively. Students earned plenty of RASL tickets and praise for their creations in LEGO workshops, classroom and music and rhythm-based activities.

Our SU2 class, with students from years 7 to 9, have been enjoying being able to attend classes in a workshop for TAS with Mr Wishart. They've also very keen on their PDHPE classes with Mrs Hart and Ms Bohannon. I'd like to thank the casual relief teachers, particularly Mr Yoon, who have helped myself and the classroom SLSO, Mrs Khouri, deliver a consistent and structured approach to the boys' learning in Mathematics, English, History and Science.

The SU3 class, with student from years 10 to 12, are making the most of the opportunity to mix with mainstream classes in Retail Services and Hospitality. They are also enjoying their English and Mathematics classes with myself and Mrs Hart, their PDHPE classes with Ms Bohannon and Work Ready with Miss Bailey.

I'd like to thank our faculty, Ms Juzsko, Mrs Sivrioglu, Mrs El Hawache, Mrs Khouri, Ms Knappick, Mrs Moshref, and Mr Seu for their support throughout this term.



## CAPA REPORT Mr Hablos

The hard work has begun in the Creative and Performing Arts faculty. We have seen a positive energy surrounding the faculty, with the return of our programs and also some new faces who have joined our programs.

### Music

In Music, all year 7 students have completed the Gordon's examination, a test designed to find students with musical aptitude. Students who excelled will be offered an opportunity to learn a band instrument. We are also looking for interested students who'd like to join our school's Concert band. See Mr Hablos if interested. Our continuing band students are working hard on new music, building upon last year's skill set and can't wait to show off their talents at our next performance.

### VISUAL ARTS-

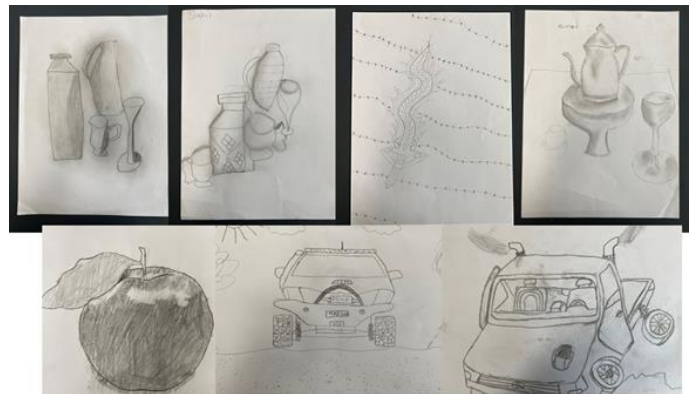
#### Year 7 Visual Arts-

In Term 1- Year 7 Students have had the opportunity to explore past winning Artist of the prestigious portraiture prize- The Archibald. The Archibald Prize has been awarded annually, hosted by The Art Gallery of NSW since 1921 and since July 2015 the prize has been AU\$100,000. Various drawing techniques and procedures were developed through the use of drawing media, an exploration of facial proportions and experimentation with different art elements- Line, tone, texture and shape. Year 7 students have challenged themselves by completing two tonal grid drawings of Aussie icons- Chris Hemsworth and Isla Fisher. Here are some of our Granville Boys prize winning artworks!



#### Year 8 Visual Arts-

In Term 1- Year 8 students have completed observational drawing artworks based on natural and human made objects while exploring the theme of "Objects-Still Life". Various drawing techniques and procedures have been explored to develop sensitivity toward imagination and creativity through the process of artmaking. Students have learnt how to select, combine and arrange forms to create space, depth, perspective, scale and composition. The study of key Still-Life Artists and Artworks has challenged the way of looking at everyday objects through a historical and critical perspective. Here are some of the exemplary works:



#### Year 10 Visual Arts-

In Term 1- Year 10 students were introduced to a new unit- "Off Court". Students involved themselves with a design artmaking process by brainstorming ideas for their basketball product. The target audience was established, a mood board was created and prototype sketches with final designs were developed. As part of their design artmaking process, the students referenced an artist/designer of their choice. Some of the Artist/Designers which the students were inspired by in the making of their painted artworks were KAWS; Yoiya Kusama, Takashi Murakami and Jean Michel Basquiat. Ready to hit the shelves! Please enjoy the boys' hard work!



## Year 11 Visual Arts and Photography.

We would like to welcome the talented Year 11 students to the stage 6 Visual Arts and Photography course! Students in Visual Arts have been busy exploring different art periods from Renaissance to Modernism to the present! Students have been working on their Body of Work Portfolio that is reflective of their investigations into artmaking practice. They had the opportunity to work with different media and techniques through art periods/movements. Students have adopted the style of Realism through self portraiture, Renaissance figure drawings using charcoal/conté crayons, Expressionism- using Ink and referencing Edward Munch, Tonal modeling, Impressionism and Post Impressionism painting techniques. Please appreciate their achievements this term.



They say a picture is worth a thousand words....This year is very special for us as it is the first time in a while a photography course has run at GBHS. With 8 brand new Canon 200 DSLR cameras in the boys' trustful hands; with all the rain we had this term; it has certainly not stopped our boys to be challenged with new technological experiences. We embarked on a great adventure to capture the delights of mother nature and our beautiful school surroundings. Students have submitted their digital portfolio of work this term to show evidence of photographic composition rules and techniques which include: The Rule of Thirds; Exposure; Shutter Speed; The Elements of Art and The Principles of Design. Here are some phenomenal images captured:



## HSIE REPORT

### Ms Donnelly

This term, we have welcomed new staff members into the HSIE faculty. Miss Phoebe Mai is teaching iStem and Robotics. Ms Lucy Pearce is teaching History, Geography and Modern History. Miss Christina Kim is teaching Elective History and Modern History.

Our year 7 students have been introduced to history and have been investigating the ancient past. They have been learning about ancient Egypt and are understanding what it would have been like to live at that time.

Our year 8 students have been exploring landscapes and landforms as part of the Stage 4 Geography syllabus. They have used animated movies that portray the various landscape types as a starting point to gather information about the various animals and plants that are found in a range of landscapes.

Our year 9 history students have been examining how Australia became a nation. They have been learning about indigenous history and the Frontier Wars and have empathised by writing a narrative text that describes what it would have been like to be an indigenous person living at the time of European settlement in the 18<sup>th</sup> century.

Our year 10 history students have been studying the civil rights movement and the injustices faced by some cultural groups. They began with the civil rights protest movement in the USA led by individuals such as Martin Luther King and then have looked at the rights and freedoms of Aboriginal and Torres Strait Islanders and their struggle for equality, led by indigenous leaders including Charles Perkins.

Stage 4 Robotics students have been building robots using spike prime robot kits. Both year 7 and year 8 students have been working in groups to create research projects about what makes a great city. There have been some excellent projects presented by the students that have included creatively using Minecraft and Cospaces software to communicate ideas.

Year 9 Robotics students have been working on building and programming competition robots and our Year 10 robotics students have been designing and programming Vex V5 robots in order to compete on the field in the "Tipping Point" competition.

Our Year 11 Electrotechnology Robotics students have had a busy term working through their eVet course and have also been working on building their FRC competition robot. They travelled to Wollongong for a three-day competition mid-way through the term and then in week 9, went to Macquarie University on a Friday night to learn about how pneumatic systems work and how they could apply pneumatics to their robot to make it more powerful.



Our faculty is offering a range of HSC courses this year including ancient history, modern history, studies of religion, business studies, retail studies, and the eVet robotics course. Both year 11 and year 12 students have been busy completing their assessment tasks this term in their subject areas. Our HSIE teachers are continually working to improve their teaching skills and this term have attended professional learning courses in business studies, modern history and legal studies.

We wish all of our students and their families a safe and relaxing holiday break and look forward to an exciting term 2.

## PDHPE REPORT

### Mr Abraham

Term 1 at GBHS has been a busy and productive start to the new year. Students have been engaging in numerous academic and extracurricular activities. Students from year 8 and 9 respectively were selected to participate in a health and fitness workshop over four weeks by none other than Commander Steve, who became famous for being on the hit television show the 'Biggest Loser'. The aim of the workshop was to provide the students with the skills and ability to perform agility and mobility movement skills and to motivate, empower and inspire them to make healthy choices and build resilience through participation in physical activity.

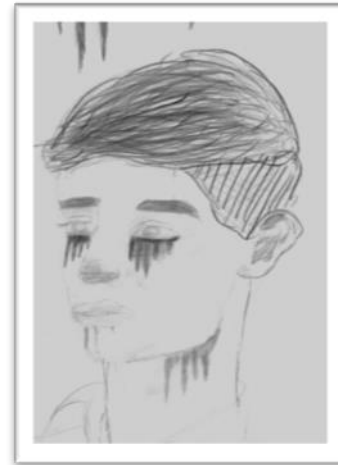
Students across 7-12 were given extra cricket training after school for one hour every Monday by Mr O'Halloran to work on their bowling, fielding, and batting techniques in our new state of the art cricket nets on the bottom oval. These sessions were consistently attended by the students, who really enjoyed their time participating in the lesson. Moreover, students from year 9 and year 12 commenced their lunch time sporting challenge, in the sport of Oz Tag against each other. These matches are currently tied at 1-1, with the decider to be played after Ramadan. Similarly, students in year 7 and year 8 participated in their lunch time volleyball challenge, which is currently going well, with all students engaging and participating to a high standard.



## ENGLISH REPORT

### Ms Ghamraoui

To introduce our Year 7 students to the beginning of their school careers here at Granville Boys, they have undertaken a study with the focus of 'Me, Myself and I' to respond to the question: 'How do composers use visual and written texts to express themselves?' The literacy focus of the term was visual literacy and language features used to represent the various perspectives of composers. Students interviewed a classmate and composed a biography and portrait for their summative assessment work.



Tejoram Vadde (above) and Maheshwar Balachandar (below) created these visual representations of their chosen classmate.



In Term 1, Year 8 students have undertaken a thematic exploration of bullying and how it is represented in texts to answer the question: 'how do composers use visual and written texts to explore the impact of bullying?' The literacy focus for the term was visual literacy and critical analysis of both prose and poetry. Students created visual texts such as posters and brochures for their summative assessment work.



Adee Rashid's fantastic poster. Adee's poster will be displayed around the school for everyone to read and appreciate.

Year 9 undertook a drama study of Shakespeare's Hamlet to respond to the focus question: 'Why does the story of Hamlet still matter?' The literacy focus for the term was imaginative writing and script writing, including the metalanguage of drama production. Students composed their own script, which appropriated a scene from the play into a modern context for their summative assessment work. Year 9 students enjoyed an excursion to watch Hamlet at Sydney Opera House.



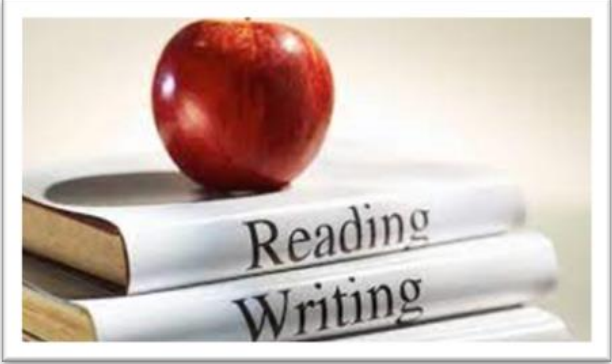
Year 9 Students enjoying their first excursion for the year.



This term, Year 10 have undertaken a thematic study called 'Murder in the Media' which allowed students to respond to the question: 'How do composers of informative and persuasive texts capture our attention and manipulate our emotions?' Students looked at a variety of texts such as autobiographies, newspaper articles, podcasts, and documentaries to further develop their understanding of the true crime genre. Students created their first ever podcasts for their summative assessment work.

This term has been a very important one for our senior students regarding their assessment work. Year 11 completed the Common Module – Reading to Write, which introduced them to classic works of literature and the language and structure required to compose a sophisticated text.

Year 12 English Advanced completed Module A – Textual Conversations, which involved a comparison between the classic poems of Keats and the contemporary film Bright Star. Students completed a discursive interview transcript for their assessment work. Year 12 English Standard completed Module A – Language, Identity and Culture, focusing on a selection of poems from the Contemporary Asian Australian Poets Anthology. Year 12 English Studies completed Module A- On the road: English and the experience of travel. Students looked at a variety of non-fiction texts and created a travel itinerary and reflection for their assessment.



## Term 1 Holiday Lessons for year 12, 2022

Students must be prompt as lessons will start at the nominated time.

| Time                       | Monday<br>11 <sup>th</sup> April           | Tuesday<br>12 <sup>th</sup> April                       | Wednesday<br>13 <sup>th</sup> April               | Thursday<br>14 <sup>th</sup> April                  | Tuesday,<br>Wednesday<br>19 <sup>th</sup> April  |
|----------------------------|--|---|---|---|--|
| 9am – 11am                 | 12 English Advanced and Extension- P Bosch | 12 Engineering Studies<br>T Benic<br>12 Timber-E Bakour | 12 Advanced Maths- T Duong<br>PDHPE- K O'Halloran | 12 Maths Standard A- T Duong<br>PDHPE- K O'Halloran | Chemistry- James An College, Homebush<br><b>Address:</b> Shop 5/22 Henley Rd, Homebush West NSW 2140<br><b>Phone:</b><br><a href="tel:(02)97642244">(02) 9764 2244</a> |
| 11.30am – 1.30pm           | 12 English Advanced and Extension-P Bosch  | 12 Timber-T Benic                                       | Maths Extension- T Duong                          | 12 Maths Standard A- T Duong                        | 9am -1.30pm<br>(Students travel to the Tutoring centre on their own)   |
| 2pm – 3pm                  | 12 English Extension Only- P Bosch         |   |   |   |  |
| <b>Executive in Charge</b> | <b>N Dixon</b>                             | <b>C Mandarakas</b>                                     | <b>C Mandarakas - am<br/>M Ram-pm</b>             | <b>M Ram</b>  |  |

