

# Bulletin

## Term 2, 2021



### GRANVILLE BOYS HIGH SCHOOL

14 Mary Street  
Granville NSW 2142

Ph: 9637 0489

[www.gbhs.nsw.edu.au](http://www.gbhs.nsw.edu.au)

“A GREAT PLACE TO  
LEARN”



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# PRINCIPAL'S REPORT

Mr Dixon

Term 2 has been a term of great achievement for Granville Boys High School. Our school's new slogan "Aiming for Excellence" has been on show in a number of instances this term. This term, we have introduced formal exams for all year groups. These half-yearly exams, conducted under full exam conditions, will prepare students fully for all upcoming external assessments, particularly the Higher School Certificate.

On behalf of Mrs Kanj our P and C President, I want to thank all those involved in our organising Eid celebration. What a night. I received very positive feedback from a wide variety of people who attended the evening. A quote from one of our community representatives 'What a wonderful evening, full of community spirit, warmth and a great group of boys.' A teacher working in the kitchen wrote 'Working with our staff showed me why they are such valuable members of our school. The experience and joy gained from tonight was one that would resonate with me for a long time. Our school can accomplish great things when we are driven towards a common goal.' A special thanks to our P and C parents who helped in the kitchen, Ms Havea who led the kitchen team, Sheik Wesam and his BBQ kings, Mrs Kiran and her SRC boys. Ahmad Dennaoui our team organiser, Ahmed Hablos who led the musical performances, Kareem the covid compliance coordinator and the over 45 staff members and over 20 P and C members who gave up their night to make it a success. What a great night it was to show off our school to our special guest Premier Gladys Berejiklian.

Earlier this term, our Year 10 elective Robotics students competed in the South Pacific FIRST Robotics Competition over two weekends in Term 2. They achieved an outstanding result, making it to the grand final and finishing on second place. This achievement was a result of the hard work that the students contributed to their robotics team, the Granbots, working through lunch breaks, after school and during the holidays. Their 21st century skills of collaboration, communication, creativity and critical thinking were constantly on display as they worked through problems, developed and constructed innovative design solutions, and developed new software programming skills to code their robot to perform specific functions. Thanks to Ms Donnelly, Mr Humphreys and our Year 10 Robotics team including Atakan Ozturk, Henry Wu, Abinav Talasani, Nimal Sivakumar, Mohammad Ibrahim and Zaiyan Ahmed, Taneen Zakir and Akshar Hossain.

Last week, 14 students in year 7 and year 8 represented GBHS in the Stephen Coniglio AFL cup organised by the GWS Giants. Our school team went through the whole tournament undefeated. They played Punchbowl Boys HS in the grand final and won convincingly. Not

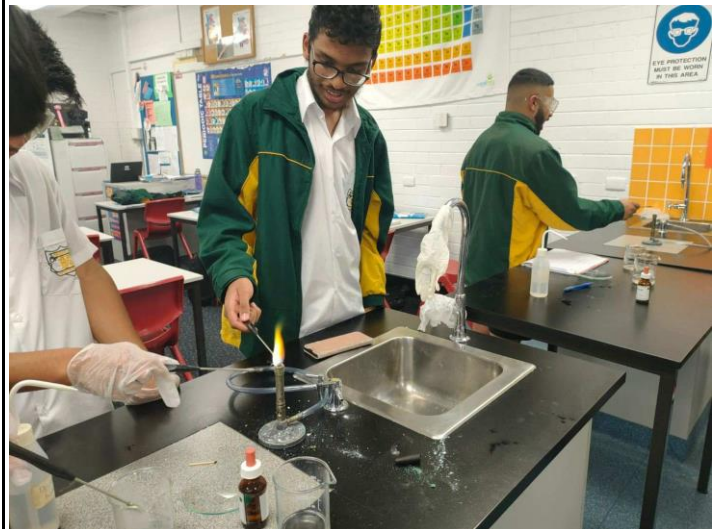
only did we win the Cup, but Officials from the GWS giants commended our boys on their outstanding behaviour on and off the field. Yussuf Chaker from year 8 received the player of the tournament award. Well done Mr O'Halloran and the whole team.

Ms Havea (as if she hasn't been busy enough) has organised a school Masterchef competition. Highlights have included a winning Spaghetti Bolognese by the team of Mohamad Ismail, Adam Assaad, Mahmoud Iahlouh and Issa Oueik. Well done boys, I hope you're going to now cook this for your families.

Granville Boys will no longer have a uniform shop at school. Oz Design Fashions on Parramatta Road Granville will now be supplying our school uniform. Please see information on later pages. The new uniform shop allows for greater flexibility when buying uniforms as their shop is open 6 days a week until late.

Our aim at Granville Boys is to allow students to achieve at their very personal best. To this end we have organised a number of holiday tutorials for senior students to prepare for upcoming exams, particularly for Year 12 HSC students. Our year 10 Robotics students are also having a holiday workshop to prepare for upcoming competitions. A timetable of all holiday workshops is included in this bulletin.

Have a great holiday everyone.



# DEPUTY PRINCIPAL'S REPORT

Ms Ram

## Trial HSC Examination

Trial HSC examination will be in weeks 2 and 3 of term 3. This will be from 22nd to 29th of July. Students have been given their trial exam timetables to help them plan their revision. All Yr 11 & 12 students are encouraged to access tutorials organised by the school during the holidays and use the holidays to prepare thoroughly for their examinations. These tutorials are free of charge and intended to boost student morale and offer strategies to retain knowledge and skills.

## Semester 2 Timetables

All year 7 and 8 students will be given a new timetable next term. It is customary at Granville Boys that students swap between their Art and Music classes and also swap between their TAS A (Woodwork skills) and TAS B (Food Technology skills) Classes. These timetables will reflect the two new courses for semester 2. However, the core subjects of English, Maths, Science, HSIE and PDHPE will remain the same.

## NAPLAN

In Term 2 Years 7 and 9 students sat their online NAPLAN tests and completed assessments in Reading, Language Conventions, Writing and Numeracy. Students were given many opportunities prior to the exams to be supported with preparation – regular homework booklets, homework club, in class workshops and practice papers. Most students engaged well with these opportunities and benefitted from the support that was available to them. Students also did a Practice NAPLAN test to familiarise themselves with the procedures and expectations of the exam. Ms Love and Ms Milton meticulously oversaw organisation and administration of all aspects before, during and after the tests.

## Years 8 and 9 Subject Selection

At Granville Boys, years 8 and 9 do 100-hour electives, hence students choose their electives in term 2 for the following year. This year Elective selection information afternoons have been on the 8<sup>th</sup> of June for year 8 and 15<sup>th</sup> of June for year 9. Those students who missed the information sessions, must collect their elective selection forms from Mr Thomas, choose their electives and return the completed form as soon as possible,

## Year 10 Subject Selection

All year 10 students intending to continue at Granville Boys in 2022 have been going through the subject selection process. Students were surveyed to determine the subjects they were interested in, and tentative lines have been generated. Students were given their course information booklet on the 7<sup>th</sup> of June. They were required to read the booklet and make informed decisions about their choices. An information afternoon was organised on the 10<sup>th</sup> of June, when parents and students could talk to faculty representatives for further information. In the last two weeks of term 2, parents

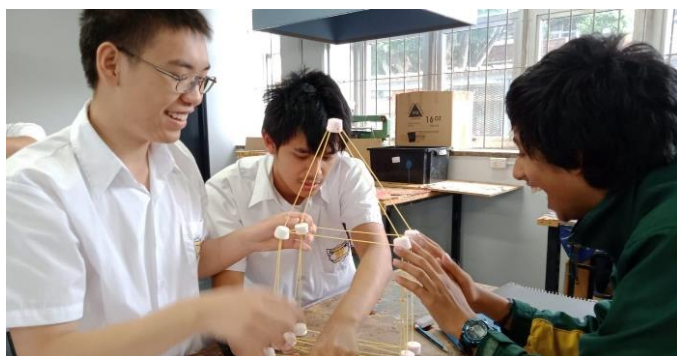
have booked time to meet with the Careers Adviser, Ms Bailey, Year 10 Adviser Ms Donnelly and Deputy Principal Ms Ram. These meetings are an opportunity for discussion on streamlining electives with career pathways. At Granville Boys, Head Teachers of English and Maths make recommendations for placements in English and Maths classes. These placements are based on assessments and demonstrated ability over time. The face-to-face interviews have been progressing very well in week 10 of this term. If any student has missed out on collecting his subject selection booklet, they need to see Ms Ram or Ms Bailey urgently and make an appointment for a parent meeting.

## Attendance Monitoring

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9 am each school day and all students are expected to be in class. Persistent lateness not only impacts on students learning, it affects their overall attendance percentage, which must be above 85%, and attracts consequences for the student. Students in 7-10 may be asked to repeat the year, and students in 11 and 12 will not be able to transition to the next year or get their HSC, if attendance is unsatisfactory. A student with 60% attendance has missed out a significant 40% of the coursework. Students must make every effort to be on time for school and classes.

A student is late to school or class	He misses	This amounts to	This is equivalent to
by 5 mins a day	25 mins of learning per week	250 mins of learning per term	1000 mins of learning per year Approx 17 days of school
by 10 mins a day	50 mins of learning per week	500 mins of learning per term	2000 mins of learning per year Approx 34 days of school

It is extremely important that all parents support the school by ensuring that students arrive at school before 9am and are fully dressed in school uniform. In unforeseen circumstances when lateness cannot be avoided, please call and inform the school.





# DEPUTY PRINCIPAL'S REPORT

Mr Thomas

## Deputy Principal's Report:

As I reflect on Term 2 at Granville Boys High School, there are many wonderful achievements and accolades that stand out for me to date. So many positives have defined the term, ranging from the school Athletics Carnival to the Eid Dinner to the commitment of our students to NAPLAN and the half-yearly exams, the success of our Robotics Team and our SRC and numerous other curricular and extra-curricular activities that appear on our school calendar and fill our days at GBHS. Granville Boys is indeed a busy place but the opportunities the boys are afforded here are second to none!

## Years 7 and 9 NAPLAN

NAPLAN took place in week 5 of the term and by all accounts, the boys acquitted themselves well. The examinations were sat online and ran very smoothly at the school. We eagerly await some very strong results for 2021 and anticipate that our whole-school Literacy and Reading program will pay dividends with student performance and achievement. Congratulations to Years 7 and 9 for their commitment and diligence while undertaking the national testing.

## Half Yearly Examinations

Years 7, 8 and 9 sat their half-yearly examinations in the latter half of Term 2. The vast majority of the boys applied themselves admirably to their examinations. At Granville Boys High School, we firmly believe that good examination practice and style is developed over all years of high school and this is why we begin with formal examinations in Year 7. As students progress through the years of secondary school, formal examinations become increasingly important, culminating with the Higher School Certificate examinations in Year 12. Formal examinations will occur again in Term 4 for the yearlies, giving all cohorts another opportunity to experience the exam room and adjust to the rigours and stresses of a formal high school exam. Well done boys! Practise makes perfect!

## Years 8 into 9 and 9 into 10 Elective Subject Information Evenings

Thank you to all parents and students who attended the Years 8 into 9 and 9 into 10 Elective Subject information evenings. For those who missed out on the evening, students can collect an Elective Choices sheet from my office. Please check that your son has returned their choices sheet as soon as possible.

## SRC

Once again, the Student Representative Council have done an outstanding job in supporting the school community in raising money for valued events and causes. The highlight of this was the efforts of the SRC in raising funds to subsidise the Eid dinner in Week 7. The evening was an outstanding success and the entire school community – staff, students, parents and the

wider school community all contributed to make the evening a memorable one. Thank you to Ms Kiran and her SRC for their efforts in supporting such a momentous occasion. We are very proud of the student leadership team at Granville Boys High School. Their mufti day and their other fundraising activities this term were testament to their hard work and commitment to the school!

## Staff Professional Learning and the Strategic Improvement Plan

As we continue to work on school transformation and improvement, staff professional learning and the initiatives of the school Strategic Improvement Plan form an integral part of our daily practice at Granville Boys High School. This last term, staff have undertaken professional learning on English as an Additional Language and Dialect teaching and learning, ALARM (A Learning and Responding Matrix) which you will hear more about in the future as well as a focus on Differentiation. Staff professional learning is the key to improvements in teaching and learning in the classroom.

Enjoy a well earned break and I look forward to working with you in Term 3.



# WELFARE REPORT

Mr El-Homsi

It is with great pleasure that I have taken on the HT Welfare roll at Granville Boys High School. I would like to take this opportunity to explain my role to the parents. Student Welfare is the concern of every member of staff. It covers the safety of all students in our care, their emotional, social and intellectual wellbeing as well as their conduct and behaviour. Particular responsibilities for student welfare lie with the Student Advisers, Head Teachers, the School Counsellor, Head Teacher Welfare, Learning Services Team, Deputy Principals and Principal. There are committees/teams such as Welfare Team and Learning Services team actively looking after the welfare needs of your sons at GBHS. As Head Teacher Welfare, I am responsible for your son's welfare and wellbeing. I am here to ensure that your son is at school, attending all classes and is working in a safe and happy environment.

Attendance rates are monitored regularly. Students with attendance rates below **85%** will be interviewed by the Home School Liaison Officer (HSLO) and me. These students will be put on an attendance card and improvements must be made. Attendance will be monitored by the HSLO from this point onwards. If you have any questions or queries regarding attendance or anything that may be of concern to you, please contact me at school on 9637 0489.

## **Below is important information regarding attendance:**

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education to move ahead as they should. It is possible that due to an unsatisfactory record of attendance, a student is not meeting course outcomes, this could affect a student's eligibility to receive their ROSA, Preliminary Certificate or Higher School Certificate. It is, therefore, important that students develop habits of good attendance right from the start.

The school recognises, however, that for a variety of sound reasons - such as illness, dental appointments, family emergencies etc - that students may not be able to attend school every day. In such cases, an exemption from school is granted and recorded on the rolls. A written explanation such as doctor's certificate is still required on the child's return to school. Please read the following paragraphs closely.

### **WHOLE DAY ABSENCES**

If your child is absent due to illness or any other unforeseen reason a phone call to the school office is advisable. A note should also be produced on the first day back to school and presented to the relevant Year Advisor or the front office.

If a student is away for any reason and you have not contacted the school, you will receive a phone call

home from the relevant Year Advisor advising you of your child's absence. A written explanation is still required on the child's return to school. Absentee notes can be collected from the Year Advisors or me. Unexplained student absence is reported on school reports. Any extended leave of absence, including overseas travel must have prior approval from the Principal.

### **Sample absentee note:**

Dear Year Advisor,

Please excuse my son

\_\_\_\_\_ of  
year \_\_\_\_\_ for being absent from school on

\_\_\_\_\_ because

Thanking you

Name: \_\_\_\_\_

Contact number: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

(Parent/Carer)

### **FRACTIONAL TRUANCY:**

It is essential that students attend every class in a day. At the end of each school day Deputy Principals and myself will check the truancy register and follow up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches through phone contacts.

### **LATENESS TO SCHOOL:**

School starts at 9:00 and students must straight away go to their period 1 classes. Students arriving late to school will miss out on the work covered during period 1. If your son is late to school they must report to the front office and collect a late note before attending their classes. Parents will be notified of students who are regularly late to school. Students who are late 3 times or without written explanation will be placed on after school detention.

### **STUDENTS WHO ARE LATE:**

- MISS the important social interactions with friends before the bell that can relax them and set them up positively for the work day ahead.
- MISS the start of the lessons so that learning becomes difficult.
- MISS the morning greetings, messages, roll call, lunch orders and collection of notes etc.



## LEAVING EARLY:

Early leavers should follow the following procedure:

- Early leaver pass will only be issued with written parental permission
- Before school, students must notify a deputy that they wish to have an early leaver pass.
- At recess students need to return to reception and pick up their early leaver pass.
- If your early leaver pass has not been issued, please see the Deputy Principal.
- Your note must contain a valid reason for leaving school early.

## UNIFORM

A school instils the right values, a positive attitude, and the will to achieve things in life. Whether it is applying the knowledge to secure the right job or respecting the fellow citizens or earning income for the family, it is the school education that helps the child to achieve the desired goals. It is the school of your child that deals with the issues such as discipline, individualism and peer pressure and the school uniform help to achieve these goals. School uniforms eliminate unwanted distractions and allow students to focus on their studies.

If you are looking forward to getting a good school uniform for your child, you can reach out to Oz fashion Designs in Granville on Parramatta Road or contact our school for more information.



## WHAT ARE THE BEBENEFITS OF WEARING FULL SCHOOL UNIFORM?

**Provides a positive effect on students:** School uniforms provide a single standard of dress. A school uniform makes the school environment less competitive and it makes the environment that is focused on learning and nothing else. There is no competition for new dresses, accessories, shoes and so on.

**Promotes a safe and healthy environment:** When the school follows a principle of wearing school uniforms for the children, there is no harm for anyone. The environment is safe, healthy and tension free. Every

child is wearing the same uniform and there is nothing to fight about. They sit together, learn together, and grow together in a safe environment.

**Boosts the spirit of the school:** School uniform lifts the spirit of the school. Imagine a school where every child is wearing a different dress, you would not feel the spirit of the school.

## School Uniform

- Years 7-10 – Grey polo shirt/grey T-Shirt, grey pants/shorts, school cap and black shoes
- Years 11-12 – White T-Shirt, black pants, school cap and black shoes



## Sports Uniform

- Years 7-12 – Green school polo shirt, sports shoes, and black school shorts. (**The PE uniform must NOT be worn before school to school prior to a practical lesson.**)

**Please NOTE: Track pants are NOT allowed at our school. Any students wearing track pants in term 3 will be sent home on the day. Sports Uniform must be worn during PE classes ONLY!**

**NOTE: Term 3 school uniform will now be available at Oz Fashion from the 12/07/2021**

**ADDRESS:** 115/117 Parramatta Road, Granville NSW 2142

**PHONE:** 02 98973121

**BUSINESS HOURS:**

- Mon - Fri: 9am - 5:30pm
- Sat: 9am – 4pm
- Sun: Closed



## ACTIVITIES

### Vaccinations

We had a very positive response from the parents towards vaccination this year. Year 7 students were vaccinated for diphtheria-tetanus-pertussis (dTpa) and year 10 for Meningococcal diseases. Students who missed out on these vaccines should either contact their GP or the department of health ([www.health.nsw.gov.au](http://www.health.nsw.gov.au)) for further information.

### Mobile and Optical dental Bus

We also had the mobile dental and optical service visit our school from the 20<sup>th</sup> April – 3<sup>rd</sup> May for dental and optical check-up. During these periods, they provided general dental and optical services to more than 50 students.

### IMPORTANT DATES TO REMEMBER:

- Year 7/9 Camp 12<sup>th</sup> - 13<sup>th</sup> of July 2021
- Year 8 Camp 9<sup>th</sup>- 11<sup>th</sup> August 2021
- Together for Humanity session **TWO** and **THREE** - 28<sup>th</sup> July and 16<sup>th</sup> November 2021
- Drumbeats program – Every Monday from 11:30-12:30pm (Selected Students)
- Term 3 School uniform will be available at Oz fashion in Granville from 12/07/21

## MESSAGE FROM YEAR ADVISORS

### Message from Year 7 Year Advisor – Rifat Sabbah

“Year 7 has had an outstanding start to term 2. As a year group we have been successful in developing programs that have catered to specific individuals in our year. The Inter-faith and Inter-Cultural Together for Humanity program allowed our year group to come together to learn more about one another. The program built a strong well-being focus and helped students develop key global competencies such as empathy, critical thinking, effective communication, and active listening skills. I wish all of Year 7 and their families a wonderful school holiday and look forward to seeing you back in Term 3.”

### Message from Year 8 Year Advisor – Adem Kolar

“It has been a very busy and successful term for year 8. Many students have applied themselves and have obtained outstanding results in their half-yearly exams. Congratulations and well done! Don't forget about our camp that is coming up in Term 3 week 5 at Teen Ranch (9-11 of August). I wish all of Year 8 and their families a wonderful school holiday and look forward to seeing you back in Term 3”

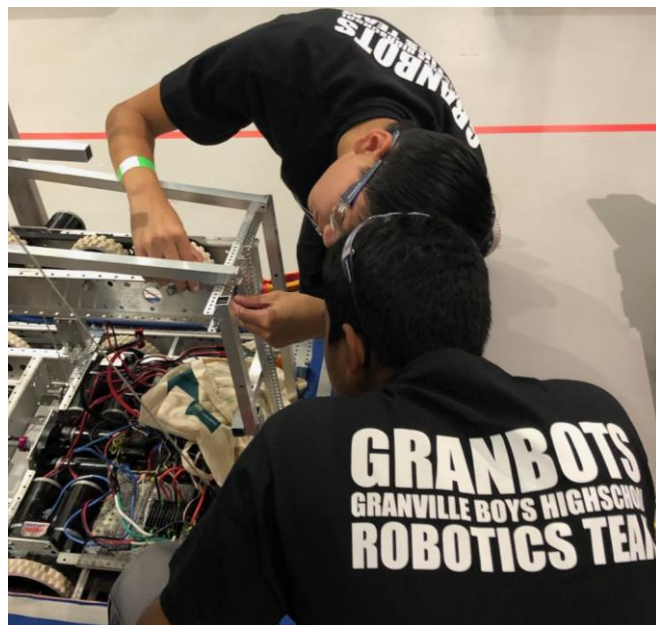
### Message from Year 9 Year Advisor – Ehab Bakkour

"As a year group we have had a very successful term, with lots happening around the school and many students putting themselves forward for new opportunities. Some of these wonderful things include: Fast Forward Program - Commencing in year 9 and continuing through year 12, the program consists of activities and events tailored to each year group beginning with Welcome to Western evenings through

to Fast Forward University experience days and culminating in attendance at Western U Day, the Year 12 Conference and HSC study workshops. Year 7/9 Camp Stanwell Tops - We have a combined camp starting next term week 1, from Monday to Wednesday. Students will depart Monday Morning at 10:00 am with bags packed (Bedding, clothes). Students will be returning to school at 3.30pm (approx.) on Wednesday afternoon. Any questions can be directed to myself (Year Adviser) As you can see it has been a busy term! We are all in need of a restful break. I wish all of Year 9 and their families a wonderful school holiday and look forward to seeing you back in Term 3”

### Message from Year 10 Year Advisor – Fiona Donnelley

"As a year group we have had a very successful term, with lots happening around the school and many students putting themselves forward for new opportunities. Some of these wonderful things include: Twenty Year 10 students participated in the Outdoor Education Program, attending a camp on Pittwater in the Ku-ring-Gai Chase National Park. Despite challenging weather conditions, students successfully set up their campsite and prepared and cooked all meals. Year 10 students were partnered with year 7 students as part of the GBHS Peer Mentoring program. The students met each fortnight to participate in activities that build positive relationships and develop leadership skills. The peer mediation program continued successfully throughout the semester with SRC students and a year 8 class being trained up in mediation skills. Over two thirds of students at Granville BHS have completed the peer mediation course since it began in 2018. Students experiencing conflict participated in over 30 mediations this semester to sort out conflict by understanding each other's perspectives and using communication skills, with the assistance of trained GBHS student mediators and Dr Nicky McWilliam and Ms Donnelly, who oversee the program. I wish all of Year 10 and their families a wonderful school holiday and look forward to seeing you back in Term 3”





# ENGLISH REPORT

Mr Etri

## Year 7

Students in Year 7 undertook a study of a range of fantasy texts and responded to the focus question: 'How are fantasy worlds and characters represented in texts?' The literacy focus for the term was perspective in narrative and language techniques. A range of short fantasy narratives and fantasy films were analysed and discussed throughout the learning unit. Students composed their own fantasy narrative as part of their summative assessment work.

## Year 8

Students in Year 8 undertook a film study of *The Iron Giant* and a genre study of science fiction to respond to the focus question: 'Why do we have a fear of the unknown?' The literacy focus for the term was persuasive writing and analysing visual techniques. Students composed a persuasive essay as part of their summative assessment work.

## Year 9

Year 9 undertook a film study of *September* to respond to the focus question: 'How can we all get along?' The film highlighted issues related to the Aboriginal Australian experience in Australia. The literacy focus for the term was visual techniques and persuasive writing, including the metalanguage of film production. Students composed a discursive text as part of their summative assessment work, which presented a balanced view about the importance of reconciliation.

The Art of Storytelling class attended the Sydney Writer's Festival at the Riverside Theatre, where they gained an insight into what inspires and drives published authors. Students also participated in spoken word poetry workshops facilitated by the Lebanese Muslim Association, where they composed their own spoken word poem as part of an inter-school competition to be held in Term 3.

## Year 10

Year 10 undertook a film study of the dystopian film *V for Vendetta*. The focus question was: 'How do we tell the difference between a hero and a villain?' The literacy focus for the term was persuasive writing and analysing key scenes using visual techniques. Students composed a persuasive essay and a narrative as part of their summative assessment.

## Year 11 & 12

This term has been a very important one for our senior students in regards to consolidating their assessment work. Year 11 Standard completed Module A – Contemporary Possibilities, which introduced them to digital forms of media and interactive novels such as *The World in Ten Blocks*. Year 11 Advanced completed Module B – Critical Study of Literature and a study of the text *Julius Caesar*. Year 12 English Advanced completed Module B – Critical Study of Literature,

which involved a text study of the Shakespearean drama *King Henry IV – Part 1*. Students attended a symposium on the text at the Seymour Theatre in Sydney. Year 12 English Standard completed Module A – Language, Identity and Culture, focusing on a selection of poems from the anthology *Contemporary Asian Australian Poets*.

# SCIENCE REPORT

Mrs Bolbol



Students have been gaining a myriad of Science knowledge at Granville Boys High School this term.

They have been honing-in on their skills in the lab.

**Year 7** are looking at forces and simple machines around them.

**Year 8** are looking at chemical and physical changes

**Year 9** have been looking at the human body and how our systems interact with each other.

**Year 10** have been investigating how objects move and Newtons laws of motion.

Students in the **Science Electives** have been having fun testing and predicting different hypothesis and investigating how the fascinating world of Science is all around us.





Our **Senior students** have been buzzing. Year 11 are well into their preliminary course and year 12 are completing depth studies and on their way to completing their final modules.

**Year 12 are preparing for their Trial HSC exams which will be in early term 3.**

They are advised to use their holiday time to catchup on their summaries and study for their upcoming exams.



The Science faculty would like to take this opportunity to thank our parents for their support this term and we wish all the families a safe and good holiday.

## MATHEMATICS REPORT

Ms Khan

Term 2 has been a busy term for both teachers and students. Teachers have been working tirelessly to complete the Semester 1 reports for all students. Much thought and insight has gone into formulating comments for individual students. Hence, parents and students are requested to read through them and act on the recommendations made by the teachers.

A group of year 12 students have also utilised the before and after school tutoring available to prepare themselves for assessments or to brush up on their skills. Their enthusiasm and effort to seek help and clarification on mathematical problems is applauded.

Maths faculty is offering an elective for the current year 8 students to select as one of their electives for next year. Students in year 8 who are endeavouring to study Mathematics Advanced course in year 11 must do this elective.

Some students from Year 7 to year 12 have access to Mathsonline and regular homework exercises are set for the students to complete. Students must regularly check their Mathsonline account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also gives students feedback on their understanding of the concepts.

## Australian Mathematics Competition (AMC)

Australian Mathematics Competition is one of the largest annual events on the Australian education calendar. It features unique problems designed by Australia's leading educators and academics, with the goal to demonstrate the importance and relevance of mathematics in students' everyday lives. The AMC was the first competition of its kind in Australia and is now one of the largest of its type in the world. More than 30 countries participate each year.

Students from Year 7 to Year 11 have entered to take part in this competition this year. AMC will be held between 4<sup>th</sup> to 6<sup>th</sup> August 2021 during school hours.

## HSC Trial Exams

HSC trial exams will be held in weeks 1 and 2 next term. Teachers of the year 12 classes are revising the course content with the students. Students should use their time in the school holidays wisely and should prepare for their trial exams. Students should make a study timetable to help them revise for their exams. Students should make summary notes and practise questions from past exam papers. Past exam papers can be found at:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/resources/hsc-exam-papers>

Students should also time themselves when using past exam questions to check if they are working fast enough to complete the exam. There are lots of resources (past exam papers with solutions) available on the NESA site for students to access and many other resources such as trial exams from other schools can also be found when searching through the internet. Mathematics Standard, Mathematics Advanced and Extension 1 students should carefully look through the reference sheet provided in the exams and learn to use it to maximise their marks in the upcoming trial exam.

## HSIE REPORT

Mr Mandarakas

In HSIE this term Year 7 students completed their investigation into the Ancient past and learnt about how historians come to a conclusion about an ancient society through the use of primary and secondary sources. Students used selected primary and secondary sources to research daily life in Ancient Egypt, the importance of the Nile River to daily life as well as religion and the ancient pyramids. During the Semester students also consolidated their knowledge of persuasive writing. Year 7 students also explored the Ancient China. Some of the key questions asked by teachers included, How do we know about the ancient past? What emerged as the defining characteristics of Ancient China? What have been the legacies of Ancient China?

Students in Year 8 have just completed research on landscapes and landforms and how the earth is shaped

## TAS REPORT

Mr Benic

by tectonic movements. Year 8 also researched the formation of volcanoes and earth quakes. Students have also researched globalisation and discovered how inter connected Australia is with the rest of the world through technology and trade.

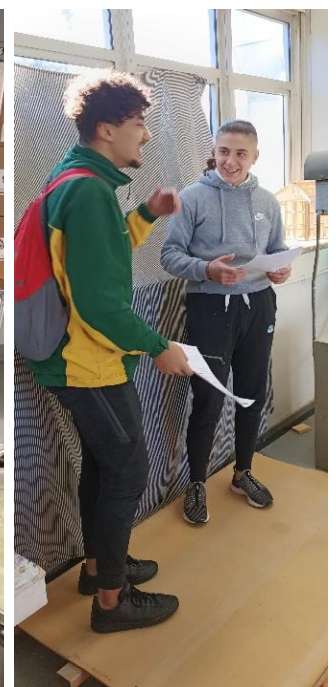
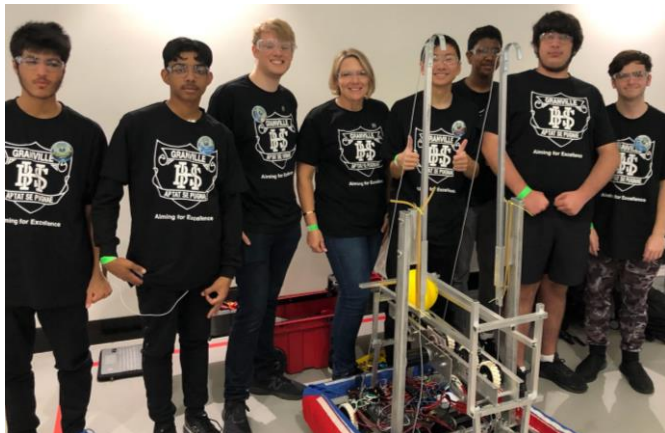
Year 9 History students learnt about the extension of settlement, including the effects of contact between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples. Students also researched and conducted an oral presentation on the experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) Students also viewed the short documentary Before 1770. This video was made by students who travelled to the Northern Territory to locations such as Arnhem land, Bawaka and Groot Eylandt under the guidance of the Yolngu nation in the Northern Territory.

Our special guests Shaykh Wesam Charkawi and Amer Etri described their experiences while filming a documentary about Muslims in Australia. It is about the time when Makassan Muslims sailed to what is now the Northern Territory in the 1500s and traded with the Indigenous people of the land forging bonds of friendship, trade and family. A special thank you to Shaykh Wissam and Abu Hanifa Insitue for their help. Students this semester have also investigated the separate and similar reasons for the outbreak of World War I and II. Students compared the technology and tactics deployed in each war and also the effect of each war on the civilian population.

In Year 10, students have completed the study of the Aboriginal peoples struggle for rights and freedoms. I would like to congratulate the way the students in all years have chosen to be participants in their own learning and as I look through the workbooks of students I am delighted with the high standards that students are setting for themselves.

In the Year 10 elective Drone On students learnt about how drones could be used in different industries. They were also given the opportunity to build, operate and navigate the Lego Drones. In Term 2, they will be using a more sophisticated model of drone which they will be mapping landscapes in Geography.

Finally, on behalf of the HSIE faculty, I would like to wish you a safe and relaxing holiday.



We are half way into the academic year and this term has no doubt presented several opportunities for students and teachers to get involved in immersive learning projects. In Stage 5 TAS, we have embraced the practical nature of the course with numerous projects currently being finalised including metal jewellery, timber spice racks, table lamps, timber jewellery boxes, engineered bridges and a vast array of nutritious meals being prepared in our food technology department.

Year 7 and 8 have been working diligently completing design folios and projects. Our Digital Technologies class has been developing their coding skills by working with Artec Robo Blocks to design and construct numerous robots. Our faculty applied for and successfully obtained funding to the value of \$18,000 for the purchase of more robotics equipment including 10 Japanese Artec Robot programming education kits, Challenge Mats as well as sending more teams to Australian Universal Robotics Challenge Competition.

The term ended frantically with the Eid community dinner celebration which the TAS faculty played a key role in ensuring the catering was coordinated effectively and efficiently. Indeed, all TAS faculty staff contributed immensely and I would like to publicly thank all of my staff in ensuring we played a key role. Special mention, however, has to go to Ms Havea, Ms George and Mr Silva who worked tirelessly for days leading into the event. Also, a big thank you to all the parent community and students particularly the Year 11 and 12 Hospitality students who worked so hard to assist the teachers.

Have a well-earned rest and we'll see you next term.



## SUPPORT REPORT

Ms Rudek

This term Year 9/10 Support continued to partake in the community access initiative called the Get Ready program, which runs each fortnight on Wednesdays. Some of the activities the boys participated in was bowling, viewing works at the Contemporary Art Museum and swimming at the Homebush Aquatic Centre. We also completed some travel training activities to certain destinations such as to Manly Beach by the train and ferry and to Taronga Zoo. The boys have started to gain an understanding of how to read a train timetable and certain students were able to meet up at certain destinations.

Our senior students are doing well in their mainstream classes in Retail Services and Hospitality/Food Technology Life Skills. Jamal Issa has contributed to the Eid Dinner as part of the Hospitality crew and is also working in the school coffee shop.

The senior students have also had interviews for their Individual Transition Plans. This has seen them receive assistance for post-school career and educational pathways, linking them up with TAFE, organising transition to work programs and supporting applications for the NDIS and disability support pension. Wishing everyone a happy and safe holiday.



## CAREERS REPORT

Ms Bailey

Semester 2 has been a busy time for all students. Students from year 9 to year 12 have been preparing Resumes and doing online applications for part-time work during recess and lunch. Students who are 14 and older have been gaining their White Card qualification through Star Training at Granville. Students who are looking to working in a Trade require this qualification.

Year 12 have had important information issued to them through their year 12 google classroom. This information includes HSC, University applications, TAFE and jobs. Please make sure you access your google classroom frequently. Term 3 will be an important time for you to start applying for University courses and TAFE. Workshops will occur in the library in Term 3 to show students how to do this and how to apply for disadvantage points. You will need your PIN number issued to you by NESA and your student number to apply to the UAC website. All students in Year 12 will require a Unique Student Identifier number (USI). Those students doing a VET subject will already have one, other students can see me to create one for you.

Year 10 have had their interviews for subject selection for year 11 2022. There has been a lot of discussions and research occurring during this term to prepare them for making these choices.

I have been working with MTC this term and this will continue into term 3 where I'll be working closely with MTC Australia who run a Transition to Work program that supports young people aged 15-24 on their journey to finding a job. They provide personalised support to each applicant, helping them to unlock their potential, transition to employment or further study. They help with the following:

- Communication skills
- Work ready
- Time management
- Money minded
- Healthy relationships
- Interview skills
- Health and nutrition
- Counselling sessions
- Cert 3 qualifications in areas of Retail, Customer service and warehousing
- Provide ongoing assistance.

So students looking for assistance in gaining an apprenticeship or fulltime work after their HSC MTC can assist you. Workshops will be organised for Term 3 so if this sounds like something you are interested in please see me for more details in the library.

Trial Exam Timetable:

<b>TERM 3, WEEK 2B</b>			
<b>Thursday(22/07)</b>			
English Standard (Paper 1)	9:00am – 10:40am	1 hour 40 mins	Library
English Advanced (Paper 1)	9:00am – 10:40am	1 hour 40 mins	
English Studies	9:00am – 11:40am	2 hours 40 mins	
Industrial Technology Timber	1:00pm – 2:35 pm	1 hours 35 mins	Library
<b>Friday (23/07)</b>			
PDHPE	9:00am – 12:05pm	3 hours 5 mins	Library
Legal Studies	9:00am – 12:05pm	3 hours 5 mins	
IDT	9:00am – 11:05am	2 hours 5 mins	
Engineering Studies	9:00am – 12:05pm	3 hours 5 mins	
Mathematics Extension 1	9:00am – 11:05am	2 hours 5 Mins	
<b>Term 3 Week 3A</b>			
<b>Monday (26/07)</b>			
Modern History	9:00am – 12:05pm	3 hours 5 mins	Library
Biology	9:00am – 12:05pm	3 hours 5 mins	
Music	9:00am – 10:35am	1 hours 35 mins	Room 414
Music practical	12:30pm – 2:35 pm	2 hours 5 Mins	Room 414
<b>Tuesday (27/07)</b>			
Mathematics Advanced	9:00am – 12:10pm	3 hours 10 mins	Library
Mathematics Standard 2	9:00am – 11:40am	2 hours 40 mins	
Mathematics Standard 1	9:00am – 11:10am	2 hours 10 Mins	
<b>Wednesday (28/07)</b>			
Business Studies	9:00am – 12:05pm	3 hours 5 Mins	Library
Physics	9:00am – 12:05pm	3 hours 5 mins	
<b>Thursday (29/07)</b>			
English Standard (Paper 2)	9:00am – 11:05am	2 hours 5 Mins	Library
English Advanced (Paper 2)	9:00am – 11:05am	2 hours 5 Mins	
Hospitality	12:30pm – 2:35 pm	2 hours 5 mins	Library
<b>Friday (30/07)</b>			
Construction pathways	9:00am – 11:05am	2 hours 5 mins	Library
Retail Services	9:00am – 11:05am	2 hours 5 mins	
Chemistry	9:00am – 12:05pm	3 hours 5 mins	



# Granville Boys High School Holiday Tutorials-Term 2 2021

Time	Monday 28/6/21	Tuesday 29/6/21		Wednesday 30/6/21			Thursday 1/7/21			Friday 2/7/21		Tuesday 5/7/21
8.30 – 10.30	12 Advanced English Tutor: P Bouch	12 Standard English (Tutor- P Bouch) 11 Advanced English (Tutor-Faith) 11 Standard English (Tutor-Caprice)	Year 9 & 10 Robotics – F Donnelly	12 Timber Trial Preparation & Major Project T Benic, E Bakour	12 Advanced English Tutor: P Bouch	Year 9 & 10 Robotics – F Donnelly	12 Advanced Maths Trial HSC Preparation Tutor: Tommy G	12 Standard Maths Trial HSC Preparation Tutor: B Shouk		11 Advanced and 10 Accelerated Maths Tutor: Tommy G		12 Timber Trial Preparation & Major Project E Bakour
11 – 1	12 Advanced English Tutor: P Bouch	12 Standard English (Tutor- P Bouch) 11 Advanced English (Tutor-Faith) 11 Standard English (Tutor-Caprice)	Year 9 & 10 Robotics – F Donnelly	12 Timber Trial Preparation & Major Project T Benic, E Bakour	12 Advanced English Tutor: Paris Bouch	Year 9 & 10 Robotics – F Donnelly	12 Advanced Maths Trial HSC Preparation Tutor: Tommy G	12 Standard Maths Trial HSC Preparation Tutor: B Shouk	12 Music Aural Skill- A Hablos	11 Advanced and 10 Accelerated Maths Tutor: Tommy G	12 Construction - P Hii	12 Timber Trial Preparation & Major Project E Bakour
1.30 – 3.30	Modern History	Modern History		12 Timber Trial Preparation & Major Project T Benic, E Bakour					12 Music Aural Skill- A Hablos		12 Construction P Hii	12 Timber Trial Preparation & Major Project E Bakour
Exec at School	N Dixon - Morning C Mandarakas Afternoon	M Ram		T Benic / E Bakour			A Hablos			M Ram		E Bakour