

Bulletin

Term 3, 2021



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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PRINCIPAL'S REPORT

Mr Dixon

Safety in the community

Term 3 2021 has been a difficult term for the Granville Boys High School community. Covid has swept through the community has affected many of our families. Our school's Student Support Officer Sheik Wesam Chakawi and our HT Welfare Mr El Homsy, along with our community partners Greater Western Giants have played an active role in distributing hampers to families during this difficult time. We thank them very much for their work in this.

Our whole school 2021 Naplan results have been received and they are very pleasing, showing significant improvement in both Reading and Numeracy in both years 7 and 9. Teachers will analyse this data over the next few months to use this material to plan units of work in order to maximise student learning. Parents of Year 7 and 9 students will be receiving those results in the mail over the next week.

Mr Thomas, our Deputy Principal is taking Long Service Leave in term 4. Mr Mandarakas will be stepping up as Deputy, Ms Donnelly will be Acting Head Teacher HSIE and Mr O'Halloran will be Acting Year 10 Advisor for the term.

Our teachers have done a tremendous job changing from face to face teaching to learning online this term. We've called on the expertise of our own teaching staff, including Mr Hablos, Ms Donnelly and Mr Keski-Nummi to upskill staff on best practice in on-line learning. It's been hard for our students and I want to thank all those parents involved in assisting their sons in maintaining their focus during zoom lessons. We all look forward to our students returning to face to face teaching in term 4.

Further information on students returning to school is included in this bulletin and any updates will be made available on our social media sites including facebook towards the end of the holidays. Have a safe break.

DEPUTY PRINCIPAL'S REPORT

Ms Ram

This term has been very different from the start. Schools have been in lockdown and all learning has happened remotely. It is very pleasing, however, to see most students engaging in their learning either through zoom or google classrooms. All assessments, exams and feedback has also been done online. It will be a relief to have a break from the bright screens and headsets during the holidays.

Prefect Induction

Many important activities and events that symbolise term 3 at Granville Boys had to go on. This year the prefect applications, voting, speeches and the induction ceremony has all been done online. On Friday 17th September, amid a zoom audience of year 11 students, year 12 prefects, SRC and staff, the incoming prefects will be inducted and badges pinned by their parents. Ms Karen Bryant (Director Educational Leadership) is the special guest at the ceremony. The young men elected to these leadership roles are the school role models and have already accomplished their strong commitment to serving the school community through their various contributions as SRC representatives and junior prefects. They are:

2021 – 2022 Captain, Vice Captains and Prefects	
1.	AFFAN, Muhammed Asiff Captain
2.	KAZEMI, Ali Maisam Vice-Captain
3.	PEKENTI, Muhterem Enes Vice-Captain
4.	SAADEDINE, Zachariah Senior Prefect
5.	MOBAYED, Yunus Prefect
6.	SAADIEH, Ahmed Prefect
7.	KANJ, Yasser Prefect
8.	AHMED, Jawad Prefect
9.	EL SADDIK, Samer Prefect
10.	OMAR, Richard Prefect
11.	ICHRAKIE, Ihab Prefect
12.	PANDEY, Aadarsh Prefect
13.	ISSA, Jamal Prefect

Examinations

Year 11 students have just completed their Yearly exams. Next term, they will embark on the HSC course in their respective subjects. Students allowed to transition to year 12 must have demonstrated serious work ethic in year 11. The yearly examinations for years 7-10 will commence in week 5 next term. This year, due to Covid, there will be no work experience for year 10s. Instead, students will have taster lessons to prepare them for their year 11 electives. This will allow students an opportunity to experience the structure of the subjects they have chosen and to dispel any myths about choosing a particular elective or its course requirements.

HSC Revision: Term 3 Holidays

Holiday tutorials are being organised for year 12 students. The timetable will also be on the Year 12 Google Classroom. All tutorials will be on zoom through homework club logins, except for the classes run by Tommy and Paris. Students are encouraged to utilise this opportunity to do further revision before their HSC. Students will receive their school reports by mail in the first week of the holidays.. They are recommended to take the advice from teachers and year adviser on board when revising, especially now that HSC has been delayed.

Term 3 Holiday Tutoring Program 2021**Year 12****Week 1 (20/9 – 24/9)**

Monday	Tuesday	Wednesday	Thursday	Friday
10-11.30 Yr 12 English Advanced Paris Bosch	10-11.30 Yr 12 English Standard Muhammad Charkawi	11 – 12.30am Yr 12 Chemistry Lin Han Wu	10-11.30 Yr 12 English Advanced Paris Bosch	
2 – 4pm Yr 12 Modern History Muhammad Hamid				

Week 2 (27/9 – 1/10)

Monday	Tuesday	Wednesday	Thursday	Friday
10-11.30 Yr 12 English Advanced Paris Bosch	9 – 10.30 Yr 11 Maths Advanced & Yr 10 Accelerated Maths (Tommy)	10– 11.30am Yr 12 Physics Lin Han Wu 10-11.30 Yr 12 English Standard Muhammad Charkawi	10-11.30 Yr 12 English Advanced Paris Bosch	9 – 11am Yr 12 Maths Advanced (Tommy)
3 – 4pm Yr 12 Modern History Muhammad Hamid	12.30 --2pm Yr 11 Maths Extension (Tommy)			11.30 --1pm Yr 12 Maths Extension (Tommy)

Key Dates for Term 4:

All year 12 students are expected to return to school on the 25th of October. They will follow the following timetable for the 2 weeks before the HSC examination starts.

Year 12 Revision Timetable					
Week 4/5 (25/10/21 – 5/11/21)					
Day/Period	Monday A	Tuesday A	Wednesday A	Thursday A	Friday A
1	English Advanced - A Etri	Business Studies (Both Classes) -N Ghosh	Maths Advanced - O Koh Maths Standard 2 - A Vinod Maths Standard 1 - W Zeidan	Biology-J Kotelawela Modern History- C Mandarakas Music-V Hart	Hospitality-V Da Silva Physics-G Keski-Nummi
2	English Standard- R Ghamraoui English Studies - A Okell				
3	Chemistry- F Bolbol Construction-P Hii	Legal Studies- N Ghosh	Maths Extension – O Koh	Engineering- T Benic IDT-A Hablos PDHPE-I Adkins	Timber-E Bakour Timber-T Benic
4					
5					

- HSC Starts on Tuesday 9th November and ends on 3rd December. Students need to ensure they check the date and time of their exams.
- HSC Timetable can be accessed here: <https://educationstandards.nsw.edu.au/wps/wcm/connect/a6dee6fa-52e0-4fcb-8ea1-20f93a9624df/2021-hsc-written-exam-timetable-revised.pdf?MOD=AJPERES&CVID=>
- Year 12 students sign out on Thursday 9th December. All books or resources borrowed from faculties, Library or school must be returned on the day.

Review of Student Performance

This year, Ms Ghamraoui, Ms Havea (year advisers) and I have worked relentlessly with students and their families supporting the students achieve the learning outcomes they are capable of. This has required a huge investment of time supporting them to overcome any adversities to achieving their potential, providing extra support to meet their wellbeing and learning needs. Tuesday tutorials and external tutors have been made available to ensure that those students who qualify to transition to year 12 are capable of working independently and maintaining good standard of work.

Enrichment Test for Year 7 2022

Any student in year 6 who wishes to enrol in the 2022 Year 7 Enrichment class at Granville Boys High school can sit for the enrichment test. Entries close on 22nd of October. Parents will be informed of the test dates later. Application forms can be found on the school website.

<https://granvilleb-h.schools.nsw.gov.au/news/2021/placement-test-for-year-7-enrichment-class-2022.html>

I will like to wish everyone a well-deserved break. Rest, relax and recharge!

Have an enjoyable holiday

DEPUTY PRINCIPAL'S REPORT

Mr Thomas

As Term 3 draws to a close, I reflect on what an extraordinary term it has been! Nobody had anticipated that we would be remote learning for all of Term 3 and be about to enter Term 4 with several more weeks of lockdown and learning from home. It has been a difficult term for everybody – for students, parents and teachers. What has been so heart-warming to see, is the hard-work, resilience, commitment and kindness of the entire school community as we deal with this unprecedented event and its repercussions on every aspect of our lives and in particular the learning of our young people. The Granville Boys High School community has indeed risen to the challenge and this is

a testament to the nature of our community – their resolve and their determination and our shared purpose and vision for excellence in student learning.

NAPLAN results

2021 NAPLAN results should be on the way to homes in the coming days. Preliminary analysis shows some very strong results in terms of student growth and value-add and also attainment in the top two bands of each domain of Literacy and Numeracy. What is particularly impressive is the growth in Numeracy across the school and the upward trajectory that continues to occur as we aim for excellence at Granville Boys high School. When individual student results arrive at family homes, please take the time to review your son's performance across the various domains of NAPLAN. This data is an invaluable source of information that helps us as a school and you as parents to see areas where your sons are strong and areas where there is room for improvement. This way, targeted strategies can be put into place to support the learning of your sons.

Strategic School Improvement

Another positive that is worthy of noting is our progress towards performance and improvement measures, initiatives and targets in our 2021-2024 Strategic Improvement Plan. I have already alluded to our NAPLAN results and in particular our strong Numeracy results. What is also very pleasing to note are our improvements in other areas such as attendance, wellbeing and Gifted and High Potential education. Staff have been working very hard to continue improving our school and this dedication is paying dividends with school transformation and changes to the learning culture of Granville Boys High School. When face-to-face learning resumes, it will be an exciting time as we come together again, as a school that is aiming for (and achieving) excellence in so many ways.

Wellbeing

At this time of remote learning, we are all aware that what is paramount is our wellbeing and the wellbeing of our families. This is why we have been holding Wellbeing Wednesday each fortnight, as an opportunity for students to focus on their positive sense of wellbeing where they walk away from the computer screen for a day, to read a book, walk the dog, watch a documentary, do some exercise or engage in any activity that improves their sense of self and their optimism. Parents, your wellbeing is very important too. If we can be of any support or help, please do not hesitate to contact the school for assistance.

Thank you

I will end my bulletin report by sincerely thanking all members of the school community for their efforts over the last term. I am taking long-service leave for Term 4 to enjoy a break. I will see you all very soon and I wish

everyone a safe and relaxing two weeks of holidays, before school resumes in Term 4.

WELFARE REPORT

Mr El-Homsi

Head Teacher Welfare Report

During this lockdown period, our Year advisors and Wellbeing team have been working overtime to look after the needs of our students. Year Advisors have been doing an amazing job with engaging our students in wellbeing initiatives throughout the term. I would also like to welcome the new Year 11 Year advisor Elizabeth Haeva, and Year 10 Adviser Mr Kevin O'Halloran to the welfare team.

All year groups have been given access to google classrooms in which they can stay connected to staff. I suggest that your son check in online regularly to see what's happening and to reach out if there are any concerns. Students without a login code can contact the school.

Our Counsellor, Jess Cashman is a big part of our Wellbeing team and is providing constant, ongoing support to our students remotely. Learning from home and being in lockdown can take a significant toll on students and their families. Our counsellor and Head Teacher of Welfare have put together a self-referral form that allows students to self-refer themselves using the QR Code. The form gives students the opportunity to catch up with the School Counsellor and to receive ideas and coping strategies via remote learning.



Student Self-Referral QR code to counsellor

I would also like to note that our newly appointed Student Support Officer, Sheikh Wesam Charkawi, has also been busy supporting our community by handing out hampers and food packages to families that have been affected by COVID -19. With the help of GWS Giants, every Tuesday and Thursday, Sheikh Wesam, Mr Elhomsi and Jalal Rifai distribute supplies to families. Please do not hesitate to contact the school or Mr Elhomsi on 0434 141 297 for support.



Message from Year 7 Year Advisor – Ms Sabbah

In week 9 of Term 2, 30 year 7 students were part of the Together for Humanity Intercultural and Interfaith program. Together for Humanity Intercultural and Interfaith program allows young people from different backgrounds to come together to learn more about one another. The program had a strong well-being focus and helped students develop key global competencies such as empathy, critical thinking, effective communication and active listening.

The first session of this event took place in our school gym and we were joined by students and teachers from Auburn Girls High and Emanuel School in Randwick as well the organisers of the program which included people from different faiths including Islam, Christianity and Judaism. This was a very successful event where students had the opportunity to learn about key values and beliefs about the various religions, ask questions and clarify their doubts.



Message from Year 9 Year Advisor – Mr Bakkour

Speak about a year where the world continues to change and evolve due to COVID-19. I would like to personally thank all Year 9 students who have greatly adapted to the online learning systems Granville Boys High School has set in place. I have been hearing great

ENGLISH REPORT

Ms Ghamraoui

news about the Year 9 cohort who are joining Zoom lessons, completing work to the best of their abilities and not being afraid to take a break from time to time. They have shown me just how resilient and positive they can be. Online classes can be challenging for everyone - students, parents and teachers. The feedback from all teachers has been positive and the boys have kept up their motivation to learn, logging on to classes and submitting their work.

Throughout this time, I have continued to remind the boys that taking care of their mental health and wellbeing is of utmost importance. Ensuring each day students get some sunshine, drink lots of water and get in some exercise will help with overall wellbeing during these difficult times. We must rest and recharge as our brain capacity can only retain so much information in a day. I have been engaging with a group of Year 9s through various initiatives that hopefully have kept them having fun during this time. We have been having the odd lunch time zoom sessions to play Kahoot, online drawing games and having fun with sporty activities. Next term, as a year group I am planning to organise weekly scavenger hunts on Monday mornings, as well as a breakfast club on Thursday mornings.

Message from Year 11 Year Advisor – Miss Havea

I am deeply honoured and privileged to have this role as Year 11 Advisor and grateful to Ms. Ghamraoui for all the wonderful work she has done in guiding and supporting you all throughout these years. Our wonderful cohort of Year 11 boys are at the cusp of their final year at Granville Boys High School and although it has been a tough term, there have been many joyful and memorable moments within our online learning classes. The resilience you show now will help shape you throughout your life. Take every opportunity that comes by and make sure to ask for help when you need it – we are all here to help you succeed. I have enjoyed our conversations so far and I look forward to getting to learn more about you all.

Have a safe and enjoyable break!

Message from Year 12 Year Advisor – Mr Elhomsi

I would like to personally congratulate all the Year 12 students on completing their end of year assessments. I wish you all the best of luck in your HSC! You've reached the home stretch, so don't forget to buckle down and study hard. Feel free to contact me for any additional support or concerns. Good luck and have an enjoyable holiday!

Term 3 has been a very busy term for students and staff in English. We welcome our new English teachers who have joined our team in motivating our students to achieve excellence in English at GBHS. The English faculty is working hard to improve our learning programs to ensure every student is engaged in learning and achieving the best possible outcomes in English. The English teachers would like to acknowledge the resilience and hard work that students have displayed with remote learning.

Year 7

Students in Year 7 undertook an introductory study of poetry and responded to the focus question: 'How do composers use poetry to express themselves?' The literacy focus for the term was poetic techniques and using figurative language. A range of classical international, Australian poetry and contemporary song lyrics was analysed and discussed throughout the learning unit. Students composed an anthology of different forms of poetry that addressed a social issue as part of their assessment work



A huge thankyou to Ms Pearl Rose who was a special guest in Ms Okell's online classes. She is pictured here enjoying some English literary classics and was the inspiration for the following poems composed by students

Miss P. Rose

Lovely and playful
The cutest thing in the world
It is Miss P. Rose

Haiku Poetry written by Louis Ngo, 7 Emerald.

Miss P. Rose

Scruffy
Chewing her foot
Cute and obedient
How lucky you are, Miss Okell!
Pearl Rose

Cinquain Poetry written by Nicholas Miranda, 7 Emerald.

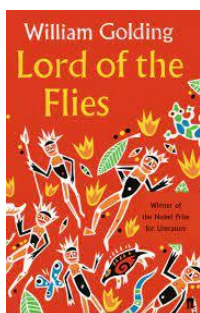
Year 8

Students in Year 8 undertook an Australian poetry study. Students analysed and discussed a range of traditional and contemporary Australian poems. The

literacy focus for the term was poetic techniques and using figurative language to shape meaning. Students composed their own Australian poem that represented their ideas about Australian identity.

Year 9

Students explored the theme of survival through the novel study Lord of the Flies. Year 9 read and annotated the novel while examining the diverse relationships between the characters. Students explored the features of a survival novel and composed their own survival narrative. The literacy focus for the term was writing and reading, including the metalanguage of survival texts.



Year 10

Students in Year 10 completed a close study of Shakespeare's 'Romeo and Juliet'. Students examined the motives behind the characters' actions in the play and realised how its themes are universal and timeless. Students composed an extended response, which analysed the themes and dramatic techniques used in play.



Year 11 and 12

This term has been a very important one for our senior students regarding their assessment work. Year 11 completed their Yearly Examinations, which gave them a clear idea about how to improve and develop their skills as they head towards the HSC course. Year 12 embarked on their Trial HSC examinations and finalised their assessment work. Students are now able to reflect on their results and respond to the feedback they received from their teachers as they revise for their HSC examinations. Congratulations to all the boys for their hard work and effort. We hope all our students succeed in the HSC and their future endeavours.

SCIENCE REPORT

Mrs Bolbol



The Science Faculty is proud of our scientists who are engaging in online learning this term. Their teachers have been placing classwork on Google classroom and have having ZOOM lessons to help the boys learn the content.

Year 7 have been looking at classification and ecosystems

Year 8 are learning about rocks, minerals and resources

Year 9 have been looking at Atoms and Chemical Reactions

Year 10 have been learning about DNA, Genetics and Forensics

Students in the **Science Elective classes** have been learning about how to analyse data and problem solve. 10GSI have also been learning about microorganisms and diseases



Our **Senior students** have been leading the way in online learning. They have been working consistently to cover the final modules in their stage 6 courses. All boys are to be commended on their maturity and engagement with the course content.

Year 11 have completed the preliminary course and are currently participating in final examinations.

Year 12 have completed all their courses and are actively revising past papers and exam style questions. Tutors have been working with the students and their teachers to help with content and exam practice.

Boys are preparing for the HSC exams which will start on the 9th November 2021. These extra few weeks will help the year 12 focus and cover essential content to complete the HSC Science exams.

They are advised to use their holiday time to catchup on their summaries and study for their upcoming exams. **A reminder that students should take advantage of the holiday study tutoring program online which will be available for extra support and help with all the Science stage 6 subjects.**

The Science faculty would like to take this opportunity to thank our parents for their invaluable support this term with online learning. This has been challenging for our students, teachers and especially parents and carers. We value your contribution in helping us engage and encourage your sons in participating in their Science work. We look forward to seeing the boys back at school very soon. We wish all the families a safe and good holiday.



MATHEMATICS REPORT

Mrs Khan

Maths Faculty Report Term 3 2021

Beginning of term 3 came with a huge challenge for both teachers and students; online teaching and learning.

Teachers and students had to mentally prepare themselves for this shift. It has been very challenging for all involved. However, teachers had been busy preparing and delivering lessons and assessments for students online. Teachers tirelessly helped students to improve their technological skills in navigating new platforms, learning to submit work and retrieve their work to see teacher feedback. Teachers are commended for their efforts in engaging students in learning.

Thank you to parents for supporting their sons through this remote learning phase.

Staff members who teach year 12 classes have written final reports for the year 12 students and have also been preparing students for their HSC examinations by providing revision materials and revising content online. All year 12 students did their final assessment online. Students are strongly advised to act on the feedback and recommendations from their teachers to improve their success in HSC examinations.

For students to do well they must embark on a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a “doing” subject and the more a student practices the better developed his skills and

techniques become. Students need to have a thorough look at the reference sheets provided in the exam to know what information is available to them and what they need to memorise. Students can practise questions from past HSC examinations. These exams can be accessed through the link below:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/resources/hsc-exam-papers>.

Students are also highly recommended to read the marking guidelines provided. Students can also access help from their teachers by posting questions and queries on their google classroom.

During the term 3 school holidays, there will be tutorial sessions happening online to support students in their HSC preparations.

We wish year 12 students all the best in their HSC exams and most importantly as they move on to different phases of their lives after school.

To all students from year 7 to year 11, you have worked extremely hard this term and have earned these two weeks break. Please stay safe and we will be back at school soon.

HSIE REPORT

Mr Mandarakas

In the last week of Term 2, Year 7 HSIE students visited the Chau Chak Wing Museum -- a new museum of art, science, and history -- located on the grounds of the University of Sydney. At this museum, students learned about ancient cultures and built their historical investigative skills as they handled and interpreted ancient artefacts. The knowledge and skills they gained in this excursion they continued to build on throughout this term. Through online learning activities, students dived deep into the history of the Vikings -- including their culture, their beliefs, and their way of life. Students worked together on mini-projects, wrote investigative essays, created online quizzes to showcase their own knowledge and test their classmates, and concluded the term with a major assessment task where they researched several key Viking artefacts, directly bringing to the fore the skills they learned at last term's Museum visit.

Longships:

The Oseberg ship is a well-preserved Viking ship discovered in a large burial mound at the Oseberg farm near Tønsberg in Vestfold County, Norway. The longboat is acknowledged to be among the finer artefacts to have survived the Viking Period. The ship and its contents are displayed at the Viking Ship Museum in Western Oslo.



Features of the Oseberg Ship

1. The Oseberg Ship is built using the clinker method (overlapping planks to make them stronger and less stiff).
2. It is 21.58 metres (70.8 ft) long and 5.10 metres (16.7 ft) broad, with a mast of approximately 9–10 metres (30–33 ft). With a sail of around 90 square metres (970 sq ft), the ship could achieve a speed up to 10 knots.
3. The Oseberg Ship has 15 pairs of oar holes so 30 people can row it.

What was the purpose of the Oseberg Ship?

In 834 CE, two wealthy women died. The Oseberg ship was beached and used as a burial ship for the two women aboard. It was richly decorated and equipped with delightful burial gifts and possessions. The ship and grave goods are well-preserved because of the blue clay where it was buried. It is called the Oseberg ship because of the farm it was found on.

Why will the Oseberg ship be presented in my museum display?

The Oseberg ship will be displayed in my gallery because it symbolises Viking culture. Wealthy and important people (*Jarls*) were buried or cremated in longships with their possessions to be prepared for the afterlife, and if they were heroes and warriors, Valhalla. The Oseberg ship represents the Viking culture in burying people with their longships and their possessions.

This term year 8 worked on the topic of “Water in the World”. They learnt about the causes of water scarcity and the ways in which individuals and countries can work together to solve the problem of water shortages. They studied access to fresh water in both developing and developed countries. The students also completed an assessment task on a chosen African country and explained the causes and consequences of water shortage and what the individuals and country can do to manage water more effectively. The boys developed their ICT skills and presented their tasks in various multimodal forms.



This semester in Year 10 Geography students studied the topic Changing Places. Students have examined the patterns and trends in population movements and the increasing urbanisation of countries. They have discussed the reasons for internal and international migration patterns and the consequences of population movements. There is no doubt it has been a significant cognitive challenge for students while learning

remotely, but most students have overcome the challenges and have engaged in remote learning. Students have completed their assessment tasks to a very high standard and have also developed their analytical, computer, critical-thinking and presentation skills.

Students in the Year 9 and 10 Elective Robotics classes have been busy building and programming robots at home and using online zoom classes to present and discuss their work. They have also been working on innovation projects and have been developing innovative solutions to problems in the cargo and transport industry. Students will be entering their finished projects into a design competition next term.

Year 10 HSIE and robotics students continued working on the Parramatta light rail project using cospaces software to create a 3D model of the rail network and surrounding district using virtual reality technology. Students were able to complete this project while learning from home and have incorporated their own extensive geographical and historical research, artwork, photography, and their own musical performances into this amazing project.

Students also entered a competition to name the new bridge over James Ruse Drive which is part of the light rail construction. Their idea is to call it the Linda Bernie Bridge after Linda Bernie who is a proud member of the Wiradjuri nation, the first Aboriginal person to be elected to State Parliament and the first aboriginal woman to be elected to the House of Representatives. The bridge is NSW's second longest steel arch bridge.

Year 10 HSIE1 have also been rehearsing the play The Freedom Ride on Zoom as part of their investigation into the rights and freedoms topic and, in particular, the 1965 freedom ride campaign to expose injustice and racism toward indigenous Australians in regional NSW towns. The students have developed a very good understanding of the struggle of aboriginal Australians to gain recognition, rights and freedoms and the students plan to perform the play to an audience next term.

This term the Retail Services students actively engaged and participated in online lessons. They completed all theoretical aspects of the cluster tasks and completed all mandatory online certificates. The practical component of this course will be completed when students return to face-to-face learning. Congratulations to Year 12 who are very near the end of their High School studies. We wish you all the best. Finally, Term 4 heralds the beginning of a new year for our year 11 students who will be the new Year 12 in term 4. Good luck to everyone.

I would like to thank the HSIE staff for all their hard work and to congratulate Ms Donnelly who will take over from me for term 4 of this year. Thank you also to the parents of our students for the support you have

given the teachers in the HSIE faculty, teaching is a partnership.

TAS REPORT

Mr Benic

Who could have predicted what Term 3 had in stall for us? Our normally busy term at GBHS especially for our stage 6 students turned out to be busy but in a different way.

Having gone through this situation before, as a faculty we understood the enormous responsibility and challenges that remote learning placed on teachers, parents, guardians, and students. We all had to sacrifice our time, create a learning space at home and develop new routines to learn from home. The TAS staff at GBHS send out a big thank you to all to our families for your commitment and assistance to our students learning and wellbeing.

This term I witnessed a new wave of staff innovation and creativity. Our faculty which includes Mr Bakour, Ms Havea, Ms Da Silva, Mr Kassem, Mr Hii, Mr Hablos and Mr Mohammed connected with their students in an online environment in creative and engaging ways. In the many zoom meetings that we had, I participated in many conversations with staff who were genuinely proud of their student's success with the remote learning tasks that they were given.

Congratulations to our Year 12 students on completing their final year of schooling. We wish them the very best as they prepare for their upcoming HSC examinations. A big thank you to their teachers Mr. Bakour, Mr. Hii and Ms. Da Silva who supported them during the process and who will continue to support them up to the commencement of their examinations.

In our only student activity for the term, two of our students Amin Altmimi and Charles Liu competed in the Universal Robotics Challenge Virtual World Final in September. The boys were tasked with designing and programming a robot to carry loads over a specified distance. They worked tenaciously and produced a fine result as they competed on the world stage against countries including Japan, China and South Korea. We can expect greater achievements as these students, along with many other Granville Boys teams, will be competing in the National Finals this coming December.

Congratulations to all on a job well done.



CAPA REPORT

Mr Hablos

Mr Hablos

This term CAPA at GBHS has continued to grow through the direct expertise of our experienced staff. The CAPA faculty has been very busy producing hands-on, creative and informative programs and projects for students from year 7-12. I'd like to formally introduce myself; My name is Mr Ahmed Hablos and I am the new Head Teacher of Creative and Performing Arts at GBHS. Here is a snippet into CAPA for term 3 during online learning.

MUSIC

With a busy Term 3 The Music program at GBHS has had a shift to an online technology-based program. Tutoring has been minimal and some students have been able to take instruments home and continue their practice, while Miss Moala has been tutoring senior and HSC students through Zoom and other online platforms.

Year 7 Music class has been busy learning about Music's role in film, TV and Gaming. They have researched some of the world's most popular music composers and used their ICT skills to create a viva voce (musicology) presentation.

Year 8 have been working through their hard copy booklets in conjunction with online lessons. The boys have been challenged with Kahoots to keep up their spirits and encourage a little healthy competition whilst isolating. The major assessment task of the term has been on Music Producers. The students were given a choice of famous producers and had to submit a 5 slide presentation outlining the role of a music producer, the success of the artist/s being produced, a list of the famous song, interesting facts and a bibliography outlining the source of information. Dr Dre was the most popular music producer that the boys researched.

It was wonderful to see how engaged the students were in their preparation.

Year 10 and 11 Music have been looking into Technology and its influence on Music through online DAW software, creating and producing beats and music like professional 21st century producers. They have learned the history of audio from the phonograph to streaming music and everything in between. The boys logged into a world of experimental technologies and current software in order to learn about the progression technology has made in the Music industry and its impact on the general population. Year 10 worked collaboratively online creating compositions on Soundation. This is a music software program that has the capacity to record and arrange musical loops with 100's of pre-sampled examples. The students successfully composed music using multiple layers, rhythms, accompaniments and sound sources.

Here are some examples from Joseph Bol, Wasim Haouchar, Harry Bailey and Robert Langi.

<https://drive.google.com/file/d/14lpgWyXTQG4zmZM8UgK8psnZmwXGLPjd/view?usp=sharing>

<https://drive.google.com/file/d/1uvDWP9igIRu1x1WBHQRCytLSaSL1nb4U/view?usp=sharing>

<https://drive.google.com/file/d/1-DbiNVGko0EarvoofxetYKODLBEsfQ-z/view?usp=sharing>

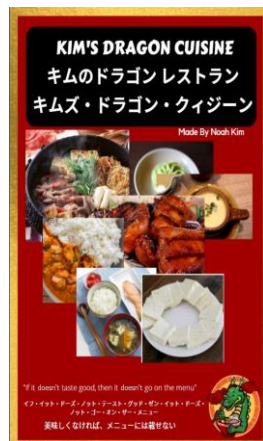
<https://drive.google.com/file/d/1pStuCnmPyIyJNuz6SDnICKZbcgbF3L5h/view?usp=sharing>

Year 12 HSC Music

The students have been working towards their HSC exams during Term 3. This has included an intensive online program of listening excerpts related to the Concepts of Music, as well as Kahoots and Quizlet to enhance their learning.

LOTE

In Term three Year 7 students have been studying Katakana and Japanese Cuisine. Katakana is an alphabet system used in Japanese to represent foreign loan words. Students completed a restaurant menu as the culminating task for term three. Year 7's Japanese Restaurant Menus by Noah Kim, Ibrahim Charif and Thomas Vuong are given below.



This term students have dedicated themselves to adjust smoothly onto online learning. Year 7's completed their Recycled Robots Unit of work. They learnt how to use found objects from home to create their own Recycled Robot. They have developed technique through observational tonal drawing, learnt about the life of the artist Arcimboldo and gained valuable insights to important developments in the creation of robots. Almost every invention in the history of mankind, and certainly every work of art, began as a sketch. And from that first sketch wonders emerged! Please enjoy exemplary works created by the students:



Year 8's completed their Pop Art unit of work looking at the Pop Art movement with the focus being on popular culture, mass production and consumer society. They have investigated several prominent Pop Artists such as Andy Warhol, Roy Lichtenstein and Keith Haring to inform their own artmaking practice. Students had the opportunity to learn about themselves as a consumer who contributes to a new, generational popular culture. They have been working hard to complete a series of Pop Artworks and drawings using a variety of media (Digital Media, paint, pencils and markers). Please enjoy the "Popping" artworks created by the students:



Year 9's completed their Collected Curiosities unit of work. They were introduced to photography as a form of art which provided the students with valuable insights and awareness of how different themes can be used to respond to the conceptual framework and the frames, to make and study images. The students explored the history of photography from the very first photograph taken by French inventor Joseph Nicéphore Niépce in 1826/7 which required an exposure of 8 hours. It wasn't until 2007, where we saw a breakthrough in technological

advances of the iPhone being introduced, beginning the era of smartphones. This technology leads to photography becoming a part of our lives like never before. Students applied their knowledge of photography composition and digital manipulation techniques learnt in class to create their own digital colour wheel collage using their mobile phones to capture images and photoshop application. Please enjoy impressive artwork submissions by Darren Saronitotoka and Jarrod Ngo.



COMPUTERS

Students in Year 10 Multimedia have been learning about the concepts of multimedia design. They have experimented with a variety of file formats and utilised the adobe suite to manipulate images, create cell-based animations and edit movie scenes for a video trailer.

Henry Wu's Spiderman trailer -

https://drive.google.com/file/d/1zqvFTGKG6rzM7HWu8E1tOd_HVG-AEkk/view

Zaiyan Ahmed's Fast and Furious 7 trailer -

<https://drive.google.com/file/d/1wpeH2jSdeOZBBLm2NdaB9hSXu8WMV6hi/view>

Students in Year 9 Computer Games have been learning about different programming languages. They have been working in Scratch, a platform that allows you to create interactive media such as stories and games. Students were able to design and build a three-level game out of code blocks.

Links to some Scratch projects produced by the class:

<https://scratch.mit.edu/projects/568333784>

SUPPORT REPORT

Ms Rudek

This has been a challenging term for all of us. Our Support faculty have tried to make the Learning from Home process as easy as possible by creating individual booklets for students to complete, in an attempt to reduce any unnecessary stress. Whilst the senior class has been engaged in online learning. To make learning fun and motivational we issued RASL's online for our students to be part of a draw to win prizes on Fridays. Some of our students were successful in the weekly draws and won thirty-dollar gift vouchers. Congratulations to Jihad Alameddine, Mohamed Hashim, Jamal Issa, Cori Fesola'I, Anntonio Tupola and Mickey Johnson on your win!

We as teachers encouraged our students by making regular phone calls home to check on their progress on a daily basis. Student and family wellbeing has been paramount so parents and students have appreciated these regular check in times by the support teachers.

Jamal Issa from Year 11 Support, was made a prefect recently and we congratulate him on his position in school leadership team, making a difference to the School.

The Support faculty wishes our students and families a safe and restful break.

CAREERS REPORT

Ms Bailey

Well this certainly has been an interesting term for us all. Learning from home has taught us all new skills that we can transfer to our daily lives and work.

- We have learned how to use and update our technology skills
- We have learned new ways to communicate we each other
- We have learned to adapt to new learning styles and routines so aren't afraid to try new things
- We have learned to work independently
- We have learned to work in groups - within different social formats to complete set class tasks
- We have learned to take note of our surroundings and make them work for us
- We have learned the skill of self-management
- We have learned the skill of planning and organising
- We have definitely learned the skill of Problem solving (all those technical issues that have come up with online learning!)

So even though we haven't been in the classroom we have kept learning new things every day.

Year Google Classrooms

Students in Year 10, 11 and 12 should take note of their Year Google classrooms. This is where I post a lot of current information regarding University, TAFE, Apprenticeships and part-time work. So if you haven't accepted your invite please hurry and do so.

Year 12 have been busy revising and getting ready to sit their HSC exams. They have had information and zoom classes regarding the application processes for university and scholarships.

Any student requiring help to create or update their resume for job applications please contact the Career Adviser through email –

bernadette.bailey@det.nsw.edu.au