

Bulletin

Issue 1 Term 3, 2019



Prefect Induction

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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Farewell Year 12



ACTING PRINCIPAL REPORT

Mr. Dixon

Changes to Granville Boys High School in 2020

In 2020, Granville Boys High school will have a renewed and restructured curriculum that focusses on

- Academic Excellence
- Selective and Enrichment Streams
- Accelerated HSC Pathways starting in 2020
- Intensive focus on Literacy, Numeracy and the Core Curriculum
- High Challenge, High Support Learning Environment
- Intensive focus on Excellence in HSC results
- Opportunities for future focussed learning
- Opportunities for Success (University Links, Tutoring, Study Skills, Reading and Homework Help)
- Extracurricular activities (Sports, Coding, Cyber Security, Robotics, Peer Mediation etc)

The new structure is as follows

Years 7 and 8

Literacy - 8 Periods

Numeracy - 8 Periods

STEM (Science) - 9 Periods

HUMANITIES (HSIE) - 9 Periods

PDHPE - 4 Periods

Sport-2 Periods

TAS -5 Periods

CAPA }
LOTE } Rotate per Semester-5 Periods

English - 8 Periods

Maths – 8 Periods

Science -6 Periods

HSIE - 6 Periods

PDHPE - 4 Periods

Project 1 - 8 Periods

Project 2 - 8 Periods

These changes are designed to fully prepare students for the Higher School Certificate.

Should you wish to discuss these changes, please contact the front office and make an appointment to see Mr Dixon on 9637 0489.

Granville Boys are going to New York. A trip has been planned for October 2021 as part of next year's Year 9's Project elective 'New York New York'. Students from other years are asking if they can also be part of this trip. The short answer is 'Yes' and if places are available, students from this year's Year 7 and 9 classes will also be offered this once in a lifetime trip. Further details to follow.

Finally, I'd like to wish Year 12 best of luck for their upcoming HSC examinations. Ms Ram has organised a comprehensive holiday study program for 12's in the upcoming holidays. I want to thank all Year 12 teachers

and the university tutors for giving up their holidays to go over important information before your son's HSC.

DEPUTY PRINCIPAL'S REPORT

Ms Ram

Term 3 has been a very busy term for teachers and students alike and we all approach the end of term with a feeling of relief. Many important activities and events symbolise term 3 at Granville Boys. Many events are part of the forward planning process for 2020 while others are the necessary assessment and reporting on student progress. Years 9 and 10 students had a fabulous time at Camp. They visited many iconic sites on their way to Jindabyne, enjoyed snowboarding and playing on the snow, and spent their evenings chatting and bonding with their mates. For many, it was their first time visiting the snowfields and from all the stories students tell, they had a very good time. Teachers though, were very tired after spending their nights on the lookout for any mischief and keeping the students safe.

Minimum HSC Standards

Year 11 students who did not meet the minimum HSC standard (Band 8 benchmark) last year or in year 10 in 2017, (current Year 11s) attempted a Readiness Test this term. At the same time, all year 10 students had their first attempt at meeting the minimum HSC standard. Students are allowed two attempts per year to demonstrate competency in reading, writing and numeracy. Students can do practice Readiness Test before attempting the actual test. Thanks to hard work of the Ms Love, many more students at the school have now achieved the minimum HSC standard.

Subject Selections 2019

Subject selection for year 10 (2020) was on the 11th of September and year 9 (2020) subject selection was on the 18th of September. Elective preferences are being analysed to populate subject lines for 2020. Any student who has not yet done the subject selection must see Ms Ram to choose their electives.

Examinations

Year 11 students have just completed their Yearly exams. Next term, they will embark on the HSC course in their respective subjects. The year 10s will have their Yearly examinations week 2 of term 4. Exam timetable has been issued to the students to help them plan their revision during the holidays. Year 10s will complete the mandatory "All My Own Work" in week 3 of term 4 to qualify for enrolment into year 11. After this, students will do a 2-week work experience (Weeks 4 and 5).

When they return to school in week 6, they will rollover into their year 11 courses for trial period until the end of the term. This gives students an opportunity to try out an elective subject first and then change to a new elective later in the term. This practice is to dispel any myths about choosing an elective or the course requirements. Students will be allowed to change to the

elective they enjoy or one that will supplement their career pathway. This change is only feasible this year. Feedback from students and teachers on taster lessons from the previous year was very positive.

Key Dates for Term 4:

- HSC Starts on Thursday 17th October. Students need to ensure they check the date and time of their exams.
- Year 12 students sign out on Wednesday 13th November. All books or resources borrowed from faculties must be returned on the day.
- Year 11 Report Afternoon is on November 4th from 3.15pm to 5pm.

HSC Revision: Holiday and Week 1 Term 4

Holiday revision classes have been organised for year 12 students as given below. Students are requested to arrive by the specified time for a particular subject. A Deputy Principal or the Principal will be at school to support staff. Normal school rules will apply. In term 4, there will be intensive revision for the first three days before HSC begins. Students are advised to make the most of these tutorials and come prepared to ask questions and clarify any doubts they may have.

Thank you to all teachers and tutors who are giving up their holiday time for our students.

All the best in HSC to the year 12s who are about to finish their high school. My advice to them is prepare well and do your best.

Have an enjoyable holiday



DEPUTY PRINCIPAL'S REPORT

Ms Adderley

Stepping up to the Deputy Principal in Term 3 has been a very rewarding but exhausting. The term has been busy for all but I would like to just express how supportive the staff are at GBHS for both students and their colleagues. There has been many activities this term for teachers and students alike I would also like to thank the positive support from staff. Their hard work and professionalism made the job easier.

The U@UTS program has been offered to our students in year 10 going into year 11 2020. This is a 2 year program involving activities on-and-off campus along with a mentoring program tailored to year 11 and 12 students. It starts at the end of year 10 with an orientation in November, where students attend UTS campus and meet their mentors, then in January they attend Summer School and try different subjects that might interest them. In year 11 they have on-campus workshops and In-school personal mentoring. In year 12 they have access to tutoring and mentoring for their HSC at school through homework club and Tuesday study sessions.

Years 7 students had a fabulous time at Camp at Team Ranch in Cobity. They enjoyed outdoor activities such as rope climbing, water sports and team building and spent their evenings chatting and bonding with their mates. For many, it was their first time on camp and away from family and from all the stories students tell, they had a very good time. Teachers though, were very tired after spending their nights on the lookout for any mischief and keeping the students safe.

All this term a group Year 8 students have been engaging in the Archibull enrichment program. They have researched and created infographics, websites and an artwork based on the poultry industry. Their Archibull is called Basketbull and in an appropriation of an artwork by Henri Horace Roland 1788, interestingly the year poultry first came to Australia. You can learn more about their work on <https://archibullgbhs2019.weebly.com/>

In week 10 the Wanago Robotics and Coding enrichment program commenced. Boys from 7-10 are participating in this program throughout Term 4.



WELFARE REPORT

Mr Pakkiam

Student Welfare is the concern of every member of staff at Granville Boys High School. In its widest context it covers the safety of all students in our care, their emotional, social and intellectual well being as well as their conduct and behaviour.

In term 3 students from Granville Boys HS participated in several welfare and leadership programs, such as, Youth Frontiers, Perfect Clusters, ASPIRE, Peer Mediation, Love Bites workshops, camps etc

The focus of these programs was to promote and enhance academic, emotional, social and physical development of each student. These programs also provided the students opportunities to develop a better understanding of higher education and career choices.

Prefects 2020:

Prefect elections were held in weeks 7 and 8 to select the next set of school leaders for 2020. From the 12 students elected three were selected to the senior roles in the prefect body through interview process for the role of captain and two vice captains. Here are the prefects for 2020,

Denni Qiu (Captain)
Ahmed Zeidan (Vice Captain)
Yusuf Taha (Vice Captain)
Adam Zreika
Adam Sabbouh
Bill Nguyen
Rahul Nalleboina
William Lam
Mahmoud Saadieh
Zhi Xang
Abdallah Agha
William Mata

Vaccinations

We had a positive response from the parents towards vaccination this year. Year 7 students were vaccinated for Human Papillomavirus (HPV) and year 10 students for Meningococcal diseases. Students who missed out on these vaccines should either contact their GP or the department of health on 9840 3603 or www.health.nsw.gov.au for further information.



Eye and Dental Clinic

We also had the mobile dental service visiting our school this term for eye check-up, dental check-up and cleaning. During this visit they provided general eye and dental services to more than 80 students.

Eye examinations for children are very important to insure your child's eyes are healthy and have no vision problems that could interfere with school performance and potentially affect your child's safety. School-aged children should have an eye examination at least every two years if no vision correction is required. If your son has missed eye examination at school, please take them to the nearest optometrist to have their eyes checked.

Also for the students who missed out on the dental check-up and cleaning, these services are free at your local dentist if the students are on Child Dental Benefit Schedule (CDBS).

Camps

Years 7,9,10 and 12 students had school camps this term. The year 7 students went to Teen Ranch Cobbity and years 9 and 10 to Canberra and Perisher on a 3 day a trip. The year 12 students also had a relaxing few days after their trial exam at camp before getting ready for their HCS.



SRC

Our SRC had a very busy term developing their leadership skills and making valuable contribution to the school community. They attended the prefect cluster at Auburn Girls High School, played an active role in the organisation and successful raising of funds for various charities including the Cancer Council on the Daffodil Day. SRC coordinator Ms.Kiran with Ms. George, Mohamed Saadieh, Adam Zreika, Hassan Elarja, Karem Aljerf, Ali Maisam Kazemi, Ukkashah

Cheikho, Mounir Hadid and Mohammed Agha need to be congratulated for their efforts on selling memorabilia both at Parramatta and Granville railway stations to raise funds for the cancer council of Australia, from 6 O'clock in the morning.



Selected year 7, 8 & 9 students including members of SRC also visited the Macquarie Bank and worked through a series of interactive and fun activities to promote creativity and divergent thinking to gain an understanding of design thinking principles and put the principles into action with mentors from Macquarie Bank. Thank you very much to ABCN and Macquarie Bank for giving our students this great opportunity.



Together for Humanity: On Monday our year 8 year advisor Ms Donnelly and selected year 8 students attended the Together for Humanity inter school program at Auburn Girls High School and Auburn Gallipoli Mosque.

ASPIRE: University of New South Wales (UNSW) has been our community partner for many years now and through ASPIRE programs. ASPIRE offers, in school and at campus workshops to all year groups to focus on and introduce a variety of pathways for entry to University, post school study options and the range of university faculties and courses available to students. I like to take this opportunity to express our gratitude to Ali Davies and Will de Lima from UNSW for their ongoing support.

Youth Frontiers: Youth Frontiers Mentoring Program is an initiative of the NSW Government that has delivered quality mentoring to young people across NSW. Young people are matched with local volunteer adult mentors with whom they work collaboratively on a community project of their own choosing. 7 of our year 8 students are currently participating in this program. On 16th of September the students participated in a cooking workshop making yummy tacos and milkshakes.

More information will be available at closer date regarding programs and initiatives held in the future. I am looking forward to continue building a close relationship with our parents and their children.

To our year 12 students, I would like to take this opportunity to wish you all a successful HSC!

MATHS REPORT

Ms Khan

Maths Faculty Report Term 3

At the beginning of this term, we welcomed Mr Chowdhury to the Maths faculty. He replaced Ms Sabah who went on maternity leave and Ms Vinod took maternity leave from the beginning of week 8. Ms Vinod has been replaced by Mr Elias.

Term 3 is almost over and it has been a very busy term for both students and teachers.

Staff members have also been working on developing new programs for the Mathematics Advanced and Mathematics Extension 1 courses for year 12 students starting next term.

Year 12 students are in their final weeks of school before HSC commences next term. They had their trial exams in weeks 2 and 3 and students are strongly advised to act on the feedback and recommendations from their teachers to improve their success in the HSC

examinations. For students to do well they must embark on a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a “doing” subject and the more a student practices the better developed his skills and techniques become. Students need to have a thorough look at the reference sheets provided in the exam to know what information is available to them and what they need to memorise. Students can practise questions from past HSC examinations online via this link:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/Understanding-the-curriculum/resources/hsc-exam-papers>.

During the schools holidays, there will be tutorial sessions happening in school to support students for their HSC preparations. Students have been given a timetable for these sessions and they should take this opportunity to seek further help from teachers and tutors.

We wish them all the best in their HSC exams and most importantly as they move on to different phases of their lives after school.



At the beginning of this term (1st August) 18 students from years 7 to 11 sat for the Australian Mathematics Competition. This is a very competitive exam and is run at the school each year. Students from many nations participate to demonstrate their logical thinking and problem solving skills. We have received the results of this competition.

Congratulations to Henry Wu of 8 Raphael for achieving distinction and Shayaan Alam (7 Hypatia), Akshar Hossain and Zaiyan Ahmed (8 Raphael), Affan Muhammed Asiff (year 9) and Linhan Wu (Year 11) for been awarded credit.

As the end of the term is approaching, year 9 students have been working extremely hard to complete their PBL projects on” **How can we use data to investigate an issue in society**”.

The exhibition for this project will be next term.



Year 7 and year 8 students have access to Mathsonline and regular homework exercises are set for the students to complete. Students must regularly check their Mathsonline account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also gives students feedback on their understanding of the concepts.

Finally, congratulations to our intern Mr M Elias from the Australian Catholic University for his efforts in his development as a classroom teacher and on behalf of all the MATHS staff we wish him the very best in his teaching career.

CAPA REPORT

Ms Olzomer

School Band shines at Sydney Opera House

Granville Boys concert band set the tone at the combined Seasons – Our Spectacular concert at the Sydney Opera House on the 29th of September. 20 students performed the piece *Celebration* under the expert tutelage of Mr Eidintas and Mr Hablos with many hours of rehearsing both the music and choreography. The show went off without a hitch. Also a big thanks to Mr Nott for organising the costumes for the show.



Band Members: Shayaan Alam, Sameer Khan, Donovan Korosaya, Tanushal Mani, Gavin Nanthakumar, Zachariah Obeid Areeb Rahman, Aarav Tiwari, Jone Waqa, Abhinav Yadav, Harry Bailey, Peni Fifita, Robert Langi, Jonathan Tuakalau, Malakai Douglas Fifita, Taitusi Korosaya and Denni Qiu.

13 members of our school choir also performed in the massed choir on the night and will now work towards their NSW School's Spectacular audition in the near future. The choir to a short excursion to Manly on the ferry while between the rehearsal and performance. I would like to commend these students on their excellent behaviour throughout the day and performance.

A rewards excursion to Granville Pool is planned for early term 4.



Zeeko Visit

Musica Viva presented the musical ensemble Zeeko to all of year 7. Students were entertained with songs from around the world using traditional world and western musical instruments.

Senior Arabic Band – Gallipoli Nursing Home

Our Senior Arabic group has now become a regular feature to the residents of the Gallipoli Nursing Home in Auburn.

Youssef Mobayed, Yaser Holali, Nasseradeen Alameddine and Ali Ghamraoui entertained residents.



NSW School's Spectacular Excursion November 2019

Limited tickets are available @ \$26 for students who wish to attend the NSW School's Spectacular Preview Concert on Friday November 22nd 11am at Homebush stadium. See Ms Olzomer for details.

Auburn West Public School Multicultural Day

Auburn West multicultural Day performance by our Junior Arabic band with assistance from Ali and Nasser greatly assisted the performers in their first concert. A big thanks to Mr Eidintas for coordinating on the day.

The Islander dance group led by Malakai Douglas Fifita was greatly enjoyed with special thanks to Moala Polota Nau for her rehearsal with the students



State Dance Festival

Congratulations to Luis Sabino da Silva and Mustafa Ghamrawi on their performance in the B-Boys Hip-hop Dance Crew at the State Dance Festival. These students performed alongside some of the best high school dancers in the state to a full-house at the Seymour Centre September 13.

Soiree` 7th November Term 4

Next term Granville Boys High School will be holding an afternoon soiree` for parents and students to showcase some of the musical talent in our school. Students who have been learning instruments including classroom ensembles and concert band will perform in the library followed by a small afternoon tea prepared by the students. All students and parents /friends are warmly welcome to



Artwork by Abraham Ghazzaoui



Artwork by Kevin Fong

SUPPORT REPORT

Mrs Rudek

This term has been very busy for the Support Unit staff. We have held transition meetings for our senior students. Parents have been very supportive and grateful to our faculty and appreciating all our efforts.

This term we are sad to farewell four of our year12 senior students:

Joseph Attie
Bahattin Canli
Mohammed Ghazzaoui
Bakr Hafza

It has been a pleasure to see the boys mature into fine young men. Our faculty staff will miss them and wish them well in their future endeavours.

ENGLISH REPORT

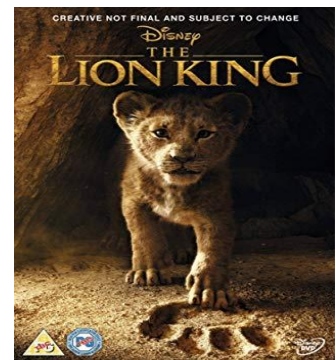
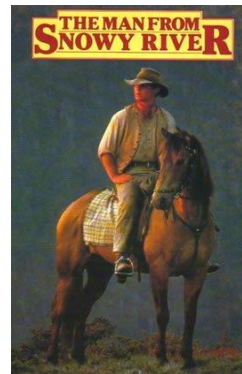
Mr Etri

Year 7

Students in Year 7 undertook a film study of *Spiderman: Into the Spiderverse* and a non-fiction text study of *Norse Mythology* by Neil Gaiman to answer the driving question: 'What makes a good superhero?' Students created models of Viking longboats and longhouses. Students also produced a comic book individually and worked collaboratively to create their own superhero. The literacy focuses during this term were punctuation, symbolism of colour and the metalanguage of film and comic production.

Year 8

Students in Year 8 undertook a study of landscapes and landforms to answer the driving question: 'How can we survive a natural catastrophe?' Students produced a natural disaster preparation plan. The literacy focus for the term was poetic techniques and using figurative language. A range of classical Australian poetry by Henry Lawson, Banjo Patterson and Dorothea Mackellar was analysed and discussed throughout the project.



Year 9

Year 9 completed a project this term based on the driving question: 'Why is Shakespeare still relevant in our modern world?'. Students undertook a comparative study of Shakespeare's play *Hamlet* and the Disney film *The Lion King*. Students compared the two texts and discovered how the characters and themes of the original story are universal and timeless. The literacy focus for the project was essay writing and identifying and analysing dramatic techniques. Students attended an excursion to the cinema to watch the latest appropriation of *The Lion King*.

Year 10

This Term Year 10 focused on the concepts of 'fate' and 'freewill' through their study of Shakespeare's *Macbeth*. Students examined the motives behind the characters' actions in the play and realised how its

themes are universal and timeless. As part of their study of drama and theatre, a group of Year 10 students attended a performance of *Macbeth* produced by the Sydney Theatre Company and performed at the Sydney Opera House.



Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed the Yearly Examinations, which gave them a clear idea about how to improve and develop their skills as they head towards the HSC course. Year 12 embarked on their Trial HSC examinations and finalised their assessment work. Students are now able to reflect on their results and respond to the feedback they received from their teachers as they revise for their HSC examinations. Congratulations to all the boys for their hard work and effort, especially to our first cohort of Extension English students. We hope all our students succeed in the HSC and their future endeavours.



Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed their first assessment task in the Reading to Write Common Module. Students in the English Advanced class completed a multi-modal presentation based on their study of Romanticism and the text 'Moby Dick'. Students in English Standard completed a critical film review based on their study of Heroes through the Ages and the film 'Gladiator'.

Year 12 embarked on their second module of study. Year 12 English Advanced students completed Module A 'Textual Conversations' and compared on contrasted the poetry of John Keats and the film 'Bright Star' in an interview with a film critic and a literature critic. Year 12 English Standard students completed Module B 'Close Study of Literature' and completed a multi-modal presentation on the text 'The Curious Incident of the Dog in the Night Time'.

CAREERS REPORT

Mrs Bailey-Marsman

Career News

We have had a very busy productive term. Students from year 7 to year 12 have all participated in various Careers programs.

Year 7

Western Sydney University presented to the students a show on thinking about what they might like to be doing when they finish high school. 'Aim High' was an engaging, audience participation experience for the students. They got to think about what interests them and how to go about researching or who to see about their interest/s.

White Card

Students from year 9-12 who are 14 and over, completed the White Card course at Star Training Academy Granville. Any student thinking of going into a Trade – Building, Plumbing, Painting, etc – after school, working on weekends and school holidays or for work experience completed the course. This

qualification allows the students to step onto a construction

Year 10

Students should by now have sorted out their work experience placements for week 4 and week 5 Term 4. Students have been issued paperwork and all paperwork needs to be completed, signed and returned to the Career Adviser by Week 2 Term 4. As mentioned previously students should be sourcing their own work experience placements. If there are any issues please see Career Adviser. Please remember this is a compulsory program and ALL students are expected to participate in the work experience program at Granville Boys High School. This program supports students learning within the working world and most students are offered part-time jobs in retail or apprenticeships for when they leave school.

Year 12

Students now would be receiving early offers for university courses in 2020. Don't forget to pay for your selection of courses through UAC website or Post Pal at the post office. If paying PostPal, your selections remain in the 'cloud' until payment has been received and then your selections go directly to UAC to be processed.

Workshops

Students from year 9-12 have participated in workshops run in the library during recess and lunch. These workshops varied in content. We had students learning how to write a resume and cover letter, how to apply online for part-time jobs or apply for apprenticeships online and students learning how to research jobs on the internet.

HSC students planning to go to university learnt how to apply for their disadvantages, how to apply to university, what was needed in scholarship applications and how to apply for early offers. HSC students planning on going to TAFE or getting an apprenticeship learnt how to search courses on the TAFE website and apply online and how to apply to employment agencies for an apprenticeship.

Students who required a Unique Student Identifier number (USI) or TAX File Application completed these with assistance.

Support Work Experience

The students in the Senior Support class, as part of their Work and the Community Program, participate in work experience every Friday. Students predominately work in retail. This program allows students to develop their work related skills and to experience different work places and link what they are learning in the classroom to the working world. Our employers always speak highly of our students and are happy to be working with them in 2019.

VET Subjects

As part of their qualification Year 12 Sports Coaching and Year 11 PDHPE students gained their First Aid through the Royal Life Saving organisation. The students sat for the theory component of their course, which they needed to achieve 100% in each section, and then completed the practical component. Students learnt about performing CPR on an adult and a child and performing first aid for different injuries.

Something to do during the school holidays

JOB JUMP – Awesome resource for subject selection, post-school pathways, University courses, TAFE and private providers. So that's for Year 7 through to year 12 and beyond.

Have you been looking for that 'one stop' shop where you could find out all the information needed about careers and where to study, what subjects you need to pick and even what the salary for that job would be??? Then try this AWESOME website:

JOB JUMP

Login or Register - www.jobjump.com.au and follow the prompts

put in your school – Granville Boys High School
put in your password – jaguar
then complete your details

Have you stopped for 5 minutes and played the amazing **Careers Cwiz** (Careers Wizard)?

<https://www.jobjump.com.au/cwiz>

Fast, fun, accurate! For ages from Year 7 to Adult.

The long anticipated Careers Quiz. It is a game changer! It incorporates an advanced search across 550 careers by working through their selections from:

- NSW HSC Subject revised Bulls Eyes,
- the students' skills, values,
- career field of interest and
- their key personality.

It does all of this in a very interactive, fun and engaging way. For most students it **will take 15 minutes!**

A personalised listing of their chosen careers will await them. Each career will have the details about the career, the personal qualities they need to have, the future training and the pay and job prospects.

Go to: <https://www.jobjump.com.au/cwiz>

Looking for the career videos and the other older career quizzes?

- 112 Career Videos are now found in the third option in the drop down.

- Other career quizzes are re-located now in the Helpful Links when you click on the black star on the left hand side

Useful links for post-school options

The following are links to organisations that Granville Boys works with. These programs allow those students who are disengaged with their education to re-engage with their learning, whether that be at school or tertiary or work related.

- **Sarina Russo Apprenticeships**

www.sarinarusso.com/apprentices/

- **WPC Group Parramatta**

Email your resume to

recruitmentnsw@wpcgroup.org.au

- **Job Outlook**

A great site updated with future growth and job openings estimates to 2022. Job Outlook makes information about Australian careers, labour market trends and employment projections accessible to all Australians.

<http://joboutlook.gov.au/>

