

# Bulletin

## Issue 1 Term 2, 2019



# EID Community Dinner

### GRANVILLE BOYS HIGH SCHOOL

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Granville NSW 2142

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[www.gbhs.nsw.edu.au](http://www.gbhs.nsw.edu.au)

“A GREAT PLACE TO  
LEARN”



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## PRINCIPAL REPORT

Mr Dixon

I've been invited to present at The University of Technology next month on 'Social Cohesion in High Schools'. I'm pleased to be able to show our school off to a wider audience. I'll certainly be mentioning our Eid celebration, our barbershop and our school involvement in the 'Together for Humanity' program as part of my presentation. Speaking of Eid, what a fabulous night we had for our celebration of the end of Ramadan.

Granville Boys High School will be hosting TAFE Accredited Courses for Parents from term 3 beginning Monday 5<sup>th</sup> of August. Term 3 course will be 'Floristry' and will run every Monday from 10.00-11.30am. In term 4 we will run the TAFE accredited 'Medical Administration' course again on Monday. Both courses are free and are open to any parents of students at Granville Boys. Places are limited, so contact Zeinab Kanj in the school's office to register 9637 0489.

Year 12 teachers are spending time in their holidays to help our year 12 HSC students prepare for their upcoming exams. The TAS staff will be assisting students to complete their major works in Industrial Tech Timber and Design and Technology classes. And holiday lessons have been scheduled for English Standard, English Advanced, Mathematics Standard and Extension and Ancient History. Thank you to Mr Benic, Mr Bakour, Mr Lamin, Mr Hii, Ms Gassibe, Ms Ghamrawi and Mr Pakkiam for teaching these lessons in their own holidays. A timetable of holiday classes for year 12 is included at the end of the bulletin.

There will be some important staff changes for next term. Ms Scott and Ms Sabah will be on Maternity Leave next term and we extend them both our best wishes. Ms Adderley will replace Ms Scott as Deputy Principal for term 3.

Our focus in term 3 will be continuing our work on improving academic excellence at Granville Boys. To this end our staff will be working with the Department's School Services team to embed Literacy and Numeracy strategies into all programs across all curriculum areas. Finally, Granville Boys will be involved in a pilot program with the faculty of Engineering and Information Technology from the University of Technology Sydney beginning next term. The Wanago program involves university tutorials for Granville Boys students in Robotics, Coding, Cyber Security and Applied Mathematics. It's a great opportunity for all of our students to be involved in this higher level learning and information on this program will appear on the GBHS facebook page early next term.

## DEPUTY PRINCIPAL'S REPORT

Ms Lambert

Where has the 2019 gone? I cannot believe we are half way through the year already!

Another busy term at Granville Boys High School with a HUGE focus on learning.

Year 7 have enjoyed an engaging project based learning curriculum and have participated with gusto in exciting entry events, authentic learning and powerful exhibitions. I have enjoyed seeing Year 7 thrive and grow using their laptops as learning tools in the classroom. They are a settled and happy cohort. Year 7 were rewarded for their positive attitudes towards learning this week with a trip to the movies. Students were able to choose between seeing Men in Black or the Secret Life of Pets 2. This was a really nice way to finish term.

Year 11 have been working diligently towards Stage 6 outcomes finishing up their Semester 1 exams and assessments. The Year 11 Sports Coaching class have been participating in PSSA sports supporting our local primary schools and have recently completed their Senior First Aid certificates. Congratulations to Mr Chebib and his class on these achievements.

The SUPPA class has worked hard this term with Mr Nott and Ms Juszko learning about persuasive texts, film making techniques, green screens and story writing. I was lucky enough to attend the WORLD PREMIERE of their ads. The ads are part of Sydney Water's "Brand without a bottle" competition that looks at the reasons we should all be drinking tap water instead of drinking bottled water. I was so super impressed with the learning that had taken place. Please check out their ads on our Facebook page.

NAPLAN was sat by Year 7 and 9 students this term, for the first time this test was administered online. There were some teething issues experienced Australia wide using this platform but our boys should be congratulated for their efforts and perseverance with the exams. Results will be available for parents in late August / early September.

This will be my last bulletin for awhile. I start maternity leave at the end of this term. My husband and I are expecting our second little boy in the school holidays. I wish to take this opportunity to thank the staff, students and community for their support and well wishes. I look forward to seeing you all when I return in 2020.

Stay safe and healthy these holidays, enjoy your break.

# DEPUTY PRINCIPAL'S REPORT

Ms Ram

## NAPLAN

In Term 2 Year 7 and 9 students sat their NAPLAN tests and completed Online tests in Reading, Writing, Language Conventions and Numeracy. Students were given many opportunities prior to the exams to be supported with preparation – regular homework booklets, homework club, in class workshops and practice papers. Most students engaged well with these opportunities and benefitted from the support that was available to them. Students also sat for an Online Trial exam to familiarise themselves with the procedures and expectations of the exam. Students should be commended for the effort and consideration they put into their exams. Many thanks to the Learning Services faculty who coordinate these tests ensuring that every student completes all components of the practice and actual NAPLAN test.

### Trial HSC Examination

Trial HSC examination will be in weeks 2 and 3 of term 3. This will be from 29<sup>th</sup> July to 9<sup>th</sup> August. Students have been given exam timetables, however, if any student who has missed out they can collect a copy from their year Adviser, Ms Ghosh.

### Elevate Workshops

Year 10,11 and 12 students have been participating in targeted study skills workshops run by Elevate Education this term. These are designed to help students with Time Management, Note Taking, Stress management and Coping skills. A few concluding workshops will happen next term, helping students prepare for Trial and HSC examinations.

### Parent Teacher Night

Parent Teacher night for years 7 – 11 will be on Monday 29<sup>th</sup> of July from 3.30pm to 5.30pm. This will be the 2<sup>nd</sup> week of term 3. This is an opportunity to discuss the student's progress with his teachers.

### New Timetables

All year 9 students will have a new timetable next term. By the end of Semester 1, students must have done the core subjects English, HSIE, Maths and Science. The compulsory PDHPE component called Food for Thought must be done either in Semester 1 or 2. The following changes will occur

- Students will complete Food for Thought (PDHPE) in Semester 2 if they did not attempt it in Semester 1.
- They will do a maximum of 2 new electives (Only one elective for students doing Food for Thought in Semester 2)
- The core subjects English, HSIE, Maths and Science will run on the same rotation as in Semester 1.

Students will do either English or HSIE in term 3 and do the remaining subject in term 4. Similarly, they will do either Maths or Science in term 3 and do the remaining subject in term 4.

The school is training staff for a new timetabling software that will used next year.

### Year 10 Subject Selection

All year 10 students intending to continue at Granville Boys in 2019 have been going through the subject selection process. Students were given their course information booklet on the 17<sup>th</sup> of June at a Subject Information Evening. They were required to read the booklet and make informed decisions about their choices. A mini careers expo was held on the 20<sup>th</sup> of June, organised by Ms Bailey. This session, which was very successful, was to give students an opportunity to talk to various representatives from Universities, TAFE, Colleges and other agencies as well as clarifying any myths about their dream jobs and careers. The final step of the process is a face to face interview with the Year Adviser, Careers Adviser and the Deputy Principal. These interviews have been progressing very well in weeks 9 and 10 of this term. If any student has missed out on collecting his subject selection booklet, they need to see Ms Ram or Ms Bailey urgently and make an appointment for a parent meeting. Students will have an opportunity to participate in 'Taster Lessons' on their subject choices in term 4 this year. Any change of subjects will also be permitted during this time.



### Minimum Standards

All Students completing the HSC in 2021 or later must meet the HSC minimum standard to receive the HSC. To show that students meet the standard they need to:

- pass the online reading test and
- pass the online writing test and
- pass the online numeracy test.

Students can complete the Minimum HSC Standards in year 10, 11 or 12. They will get 2 opportunities each year to attempt the test. They have 5 years to meet the Minimum HSC Standards after starting the HSC course.

### The video explains Minimum HSC Standards

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>



## Code of Learning

In order to ensure that school is a safe and happy place for every staff and student at Granville Boys, and that the teaching -learning process is to support students achieve their potential, all year 10 students are required to sign a code of learning during their subject selection interview. This is an oath of responsibility for their commitment to respecting everyone's right to learn without interruption.

I respect learning by valuing:	I show commitment to learning through:
Organisation	<b>Being Prepared and Punctual</b> <ul style="list-style-type: none"> <li>Managing my time effectively</li> <li>Meeting my deadlines</li> </ul>
Cooperation	<b>Following Instructions</b> <ul style="list-style-type: none"> <li>Working cooperatively with teachers and other students</li> <li>Helping others</li> </ul>
The right to learn	<b>Paying Attention</b> <ul style="list-style-type: none"> <li>Not disturbing others</li> <li>Not being disturbed by others</li> </ul>
Participation	<b>Being Actively involved</b> <ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Listening and completing assigned work</li> </ul>
Independent study	<b>Developing an effective study routine</b> <ul style="list-style-type: none"> <li>Completing my homework</li> <li>Researching, reading and revising regularly</li> </ul>
Academic Excellence	<b>Doing my personal best</b> <ul style="list-style-type: none"> <li>Showing pride in my work</li> <li>Setting and trying to achieve goals</li> </ul>



## WELFARE REPORT

Mr Pakkiam

In term 2 students from Granville Boys High School had many opportunities to participate in welfare initiatives and leadership programs.

Our new year 7 students had a successful first semester and have worked hard on their projects. A special performance of the play 'Horrible Histories' was attended by Year 6 students from some of the local schools. 75 Year 7 students attended the Deputy Principal reward excursion to Parramatta Events cinema.

This term has been very busy for the year 8's, as they have participated in the Resilience program and continued to practice their mediation skills to assist other GBHS students to resolve their conflict using the peer mediation process. 20 of the year 8 students have been participating in the Korean Cultural Exchange program, exchanging information about our school and our culture with students from a high school in Korea. Using video-conferencing facilities, a different student presents information in each of the 10 sessions. This program promotes cultural understanding and appreciation. 18 of the year 8 students have been participating in the Archibull competition and using their creativity to communicate new information they have learnt about agriculture and, specifically more, the poultry and egg industry. It is then displayed at the Sydney Royal Easter Show for the whole of Australia to see. This extracurricular program at our school promotes harmony, positive relationships, creativity, teamwork, and fun amongst the students.

Selected year 8 students have been developing their swimming skills in preparation for the Waves of Wellness surfing and wellbeing program organised by our school counsellors Mr. Hannouf and Ms. Cashman for next term. A fundraiser for this program was held at the Revesby Woolworths on the 12<sup>th</sup> of June.



Current year 11 students and their Year Advisor Mr. Chebib have been busy designing and organising their year 12 Jackets. This has now been finalised and payments are now being collected by the front office. The cost of a jacket is \$99

On the 13<sup>th</sup> of May students from Emanuel College and our year 8 students had a rich day of learning, listening, sharing and connecting through the Together for Humanity Inter school program at GBHS. The aim of this program is to develop Intercultural and interfaith understanding among students. TFH is a multi-faith organisation that is helping schools, organisations and communities to respond effectively to differences of culture and belief.



On May 9<sup>th</sup> selected year 9 students and Ms Andraos participated in the "Career Scene Investigation" workshop at UNSW. Students worked in small faculty groups (Engineering, Health, Business, Media, Science and Law) to identify and provide solutions based on a crime scene. This was a fun, hands on event and students worked in mixed groups with ASPIRE staff and Ambassadors.



Mamoud Jalloh, Affan Muhammed Assif, Ma'moun Tayeh, Zimraan Anjum, Ali Reza Frozan, Shaiokh Zamman and Ali Maisam Kazemi represented GBHS at the Dooley's Western Sydney Youth Summit and the Western Sydney Refugee Youth Awards 2019 on the 20<sup>th</sup> of June. Congratulations to all the students who

attended the event particularly to Shaiokh and Zimraan who came 1st and 3rd respectively in the essay competition "One pen can change the world".



The Year 10 boys had an exceptional time at the Aspire Advantage program with the focus on to introduce a variety of pathways for entry to University, post school study options and the range of university faculties and courses available to students.

Ben and Zimraan won the grand prize out of 20 other teams for their presentation on the topic of "Inequality". The boys loved the experience and developed higher educational aspirations. Thank you very much to Mr. El Homsy and Mr. Hii for accompanying the boys to UNSW.

Youth Frontiers Mentoring Program is an initiative of the NSW Government that has delivered quality mentoring to young people across NSW. The people that participated in this program are then matched with local volunteer mentors with whom they work collaboratively on a community project of their own choosing. 10 students from years 7 and 8 are currently participating in this program from our school.

#### **Important dates to remember,**

- ❖ Year 12 Formal  
Thursday 26<sup>th</sup> of September
- ❖ School camps
  - Year 8 Camp – Year 8 students will be going on a camp from 29<sup>th</sup> to 31<sup>st</sup> of July to the **"Teen Ranch"**.
  - Year 9 & 10 Camp –The year 9 and 10 camp will be from 18<sup>th</sup> to 20<sup>th</sup> of September. Students will visit the Parliament House, Questacon and Perisher spending the day partaking in snow activities.  
Pack your bags boys!!!
- ❖ Dental Bus and Eye Clinic– The dental bus will be at to GBHS from 19<sup>th</sup> to 23<sup>rd</sup> of August 2019 (Term 3) for a free comprehensive oral examination and cleaning. This year, we have also



organised an eye clinic for our students during the same time period.

- ❖ Vaccination
  - Wednesday the 21<sup>st</sup> of August 2019, single dose of Meningococcal ACWY vaccine for year 10 students plus catch-up HPV and dTpa vaccination for year 7 and year 8 students.
  - Wednesday the 25<sup>th</sup> of September 2019, 2nd dose HPV for year 7's plus catch-up vaccination for any 7, 8 & 10 students.

More information will be available at closer dates regarding programs and initiatives held in the future.

## MATHEMATICS REPORT

Ms Khan

This term has been a busy term for both teachers and students. Teachers have been working tirelessly to complete projects, assessments and the semester 1 reports for students. Much thought and insight has gone into formulating comments for individual students. Hence, parents and students are requested to read through them and take suggestions for improvement.

Most students have worked very hard this term to improve their performance in Maths. It is very encouraging to see keen young Mathematicians sacrificing their recess and lunch breaks to get extra help from their teachers. A large group of year 12 students have also utilised the after school tutoring available to prepare themselves for assessments or to brush up on their skills. Their enthusiasm and effort to seek help and clarification on mathematical problems is applauded.

Year 9 students have completed their Maths Design project and the Algebra 1 project for this term. Students enjoyed these projects and some students were highly engaged in their learning during these projects.



## HSC Trial Exams

HSC trial exams will be held in weeks 2 and 3 next term. Year 12 students should use their time in the school holidays wisely and should prepare for their trial exams. Students should make a study timetable to help them revise for their exams. Students should make summary notes and practise questions from past exam papers. Students should also time themselves when using past exam questions to check if they are working fast enough to complete the exam. There are plenty of resources (past exam papers with solutions) available on the NESAsite for students to access and many other resources such as trial exams from other schools can also be found when searching through the internet. Standard Mathematics, Mathematics and Extension 1 students should carefully look through the reference sheet provided in the exams and learn to use it to maximise their marks in the upcoming trial exam.

## SCIENCE REPORT

Ms Bolbol



This term has been an incredibly busy one for the Science Faculty.

In STEM, students in Stage 4 have been actively working on their projects learning about Energy and Forces in year 7 and year 8 have learnt about Diseases and the incredible Human Body Systems that makes us who we.

Year 9 STEM have been learning about the Universe, Space and Energy and have created amazing story books.



# CAPA REPORT

Ms Olzomer

## Soireé at GBHS

In week 7 the Year 11 music class all performed as part of a Soireé that took place for their performance assessments for this term. A number of the boys were accompanied by the Year 8 guitar ensemble, who also performed their own item, 'Wipeout'.



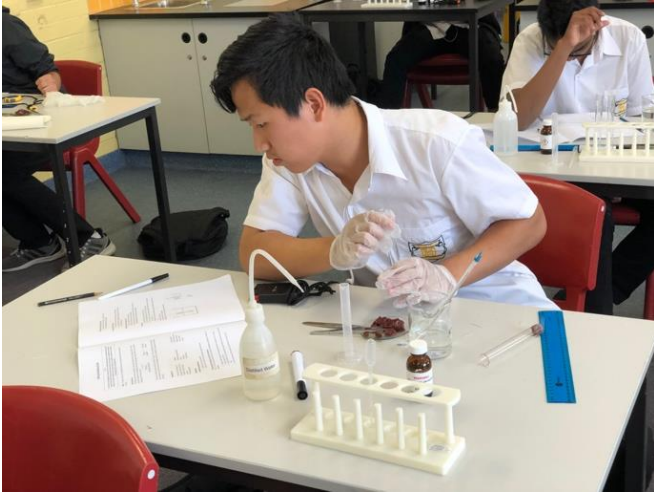
Nasseradeen Alameddine from Year 11 performing as part of the Soireé

## Year 8 Exhibition

As part of Year 8's Humanities exhibition for this term, all three classes performed 'Wipeout' on various instruments, including guitar, keyboard, and drums. Each class spent the term preparing for their performances and their hard work showed in what they presented. Special guest Bill Nguyen from Year 11 performed a rendition of 'Fireflies' on keyboard, accompanied by the Year 8 guitar ensemble, and Denni Qiu, also from year 11, performed two solo piano items.



8Raphael performing 'Wipeout' at the Year 8 exhibition



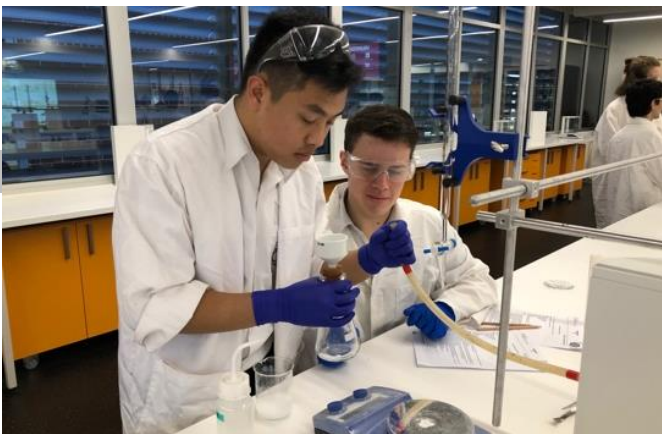
Year 10 have been studying genetics

Year 11 should be commended on their mature attitude to have settled into their Science courses well. They have been working very hard finishing off their first modules and performing assessments that will go towards their reports.

Our year 12 boys have been working exceptionally well and are now on the final modules of the year 12 course. It is recommended that students take advantage of the school holidays to catch up on their work and study for the HSC Trial examinations early next term.

All students are encouraged to complete holiday homework and prepare for term 3.

The Science Faculty would like to take this opportunity to thank our parents for their support this term and we wish all families a safe and good holiday.





### **Our Spectacular Choir excursion**

The Year 7 choir travelled to Granville South Creative and Performing Arts High School in week 8 to rehearse for their participation in 'Our Spectacular', which will take place on August 29 at the Sydney Opera House. The boys are practising weekly to prepare for this tremendous opportunity. Limited tickets are available through the school at \$46 each (see the front office).

### **Guitar Group**

The school guitar group continues to grow in numbers and experience with many boys now learning to play simple guitar solos on the electric guitar and building a repertoire of popular music songs. Any student interested in joining the group are asked to see Ms Olzomer for details.

### **Band Program**

The school band program is preparing for centre stage at the Sydney Opera House 'Our Spectacular' concert. There are still places available for tuition, please see Ms Olzomer for details. Drumming lessons during recess and lunch are also available on Mondays.

Congratulations

**Mustafa Ghamrawi** and **Luis Miguel Sabino da Silva** have both been selected after audition for a place in the 2019 NSW Public Schools Urban Dance Crew.

The NSW Public Schools Urban Dance Crew is one of The Arts Unit's specialist programs known as Arts Initiatives. It is a highly motivational, elite program that will build students' skills in hip hop and urban dance styles. These students will perform as part of the state hip hop dance crew and perform at the Seymour Centre and the NSW Schools Spectacular, 2019.

## **SUPPORT REPORT**

**Ms Rudek**

The Support Unit have had an amazing term. I was able to meet with all our parents and we worked on establishing goals for individual students.

Mr Nott has worked with two of our classes and this is what he had to say regarding his projects: The brand without a bottle competition - SUPPA and Medici having been working hard on their driving question 'how can we persuade others to drink tap water?' We started the term with a taste test and students discussed the differences between tap and bottled water. Many students (and teachers) were surprised to find that bottled water really doesn't taste any better than tap water, although it costs thousands of times as much! They then looked at advertising and how advertisers use particular techniques to persuade others into buying their products. Researched the reasons why we should be drinking tap water and why drinking bottled water is harmful for the environment. We used all of our research into tap water and our knowledge about persuading others in advertising to start planning our own advertisements. In small groups, we created

storyboards persuading others to drink tap water instead of bottled water. Each group member had different roles - including directors, cameramen, writers, actors, editors and much more. Students worked really hard all term and really loved when we started practicing with the green screen. Groups were given the chance to film their advertisements in front of the green screen and had a really great time doing it. The boys have worked so hard this term and we may even have a few new Spielbergs or Kubricks in the making.

My class have eagerly participated in the Get Ready program which runs once a fortnight. In class we have been reading the novel The Time Machine and we linked this novel to our other KLA subjects.

Last week, the entire Support Unit went to Granville Park for our picnic day and it was a great success. We will continue to do these picnic days each term so that our students further develop their social skills.

Hope you have an enjoyable holiday!

## **LEARNING SERVICES REPORT**

**Ms Adderley**

Like all other faculties this term has been extremely busy for the Learning Services Faculty. At the beginning of the term there was a focus on supporting the students with NAPLAN. We have post tested the students that participated in term one reading groups many of the students have shown improvement. We are now preparing for year 7 and 8 individual education plan meetings with parents and students.

The Premiers reading Challenge is well underway, students need to read 20 books to complete the premiers reading challenge, students can borrow from the library. If you would like to volunteer to read with students please feel free to contact Ms Love, in the library.

Each year all schools need to complete the Nationally Consistent Collection of Data. The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is a joint initiative of all Australian governments and all state and territory government and non-government education authorities. National data is collected annually to identify the number of school students with disability and the level of reasonable educational adjustment provided for them. The national data collection has been progressively implemented since 2015, all government and non-government schools have participated annually in the national data collection. Please take the time to read the parent letter published in this bulletin.

The holidays are fast approaching learning does not stop in term time, We are encouraging students to continue their reading over the school holidays. If you are looking for other things to do in the holidays Sydney Living Museums have lots of things for young people to participate in. Further information of what is on can be found at <http://www.hht.net.au/>. Also great



experiences can be had at; The Australian Museum <http://www.australianmuseum.net.au/> , The Zoo <http://taronga.org.au/taronga-zoo> and the State Library <http://www.sl.nsw.gov.au/>



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MUSEUMS



STATE LIBRARY®  
NEW SOUTH WALES

Homework club is running on Monday and Wednesday from 3pm till 4pm. On Tuesday afternoon between 1pm and 2.30pm there is HSC support available. If you have any questions regarding Homework club feel free to contact myself. If your son/ward is having difficulty with homework and assessment please direct him to the homework club.

Please feel free to contact me if you have any concerns about your son/wards learning. Hope everyone has a wonderful break and revitalises over the holidays.

## CAREERS REPORT

Ms Bailey-Marsman

### Fast Forward – Western Sydney University Program

Selected Year 9 and 10 students have attended their Fast Forward session at the Western Sydney University campus at Parramatta. These sessions introduced students to university life, what interests they may have and how they are related to university study and meeting other students from other schools involved with the program.

#### Year 12

During term 3 year 12 students will be finalising their UAC applications to university, applications for disadvantages and school recommendation scheme. It is suggested that students have already started collecting any documentation they need for supporting their claims. Those students who are looking at Private Colleges, TAFE courses and Apprenticeships will be doing so in early October.

#### White Card – Star Training Granville

Students who are 14 years old and are thinking of joining a trade once they leave school are able to gain their White Card at Star Training Granville. Students from year 9 through to year 12 have gained their White Card this Term. Granville Boys has a community connection with Star Training which allows students to participate in the program at a cost of \$90.00. If a student is interested they must see the Career Adviser. Students must bring with them their Medicare Card to create their Unique Students Identifier number, collect a letter to get signed from the principal and make a booking for a Monday. The Career Adviser meets and assists students with their administration process.

Year 10 students looking at trying a trade during work experience in Term 4 must have a white card. **NO White Card gained by completing an online White Card Course will be accepted** as we cannot verify 100% that the student completed the online course themselves. So please see the Career Adviser.

#### Mini BIG Career Expo

This career expo was held for year 10 to year 12 students to assist with subject selection and post-school options. Students were able to speak to and collect relevant information from interested stalls. Our guests were very impressed with student behaviour and engagement with everyone. Our guests included University of Sydney, Western Sydney University, University of Technology, Macquarie University, University of New South Wales, TAFE, WPC Parramatta, Sandra Russo Apprenticeships, Australian College of Business, Australian Institute of Entertainment, Gateway Apprenticeships & Traineeships, just to name a few.



## Support Work Experience

Students have been working within the Retail and Hospitality Industry this term. They have developed and continue to strengthen their Employment Related Skills. Host employers are impressed with their dedication and work ethic.

## Some useful links for students and families

**JOB JUMP – Awesome resource for subject selection, post-school pathways, University courses, TAFE and private providers. So that’s for Year 7 through to year 12 and beyond.**

Have you been looking for that ‘one stop’ shop where you could find out all the information needed about careers and where to study, what subjects you need to pick and even what the salary for that job would be??? Then try this AWESOME website:

JOB JUMP

Login or Register - [www.jobjump.com.au](http://www.jobjump.com.au) and follow the prompts

put in your school – Granville Boys High School  
put in your password – jaguar  
then complete your details

Have you stopped for 5 minutes and played the amazing **Careers Cwiz** (Careers Wizard)?

<https://www.jobjump.com.au/cwiz>

Fast, fun, accurate! For ages from Year 7 to Adult.

**The long anticipated Careers Quiz.** It is a game changer! It incorporates an advanced search across 550 careers by working through their selections from:

- NSW HSC Subject revised Bulls Eyes,
- the students' skills, values,
- career field of interest and
- their key personality.

It does all of this in a very interactive, fun and engaging way. For most students it **will take 15 minutes!**

**A personalised listing of their chosen careers** will await them. Each career will have the details about the career, the personal qualities they need to have, the future training and the pay and job prospects.

Go to: <https://jobjump.com.au/cwiz>

Looking for the career videos and the other older career quizzes?

- 112 Career Videos are now found in the third option in the drop down.
- Other career quizzes are re-located now in the Helpful Links when you click on the black star on the left hand side

## Useful links for post-school options

The following are links to organisations that Granville Boys works with. These programs allow those students who are disengaged with their education to re-engage with their learning, whether that be at school or tertiary or work related.

- **Sarina Russo Apprenticeships**

- **WPC Group Parramatta**

Email your resume to [recruitmentnsw@wpcgroup.org.au](mailto:recruitmentnsw@wpcgroup.org.au)

- **Job Outlook**

A great site updated with future growth and job openings estimates to 2022. Job Outlook makes information about Australian careers, labour market trends and employment projections accessible to all Australians.

<http://joboutlook.gov.au/>







# Granville Boys High School

14 Mary Street (PO Box 875) Granville

PH: 9637 0489

FAX: 9897 2421

4<sup>th</sup> July 2019

Dear Parents

## **Nationally consistent collection of data on school students with disability – 2019**

Our school is participating in the collection of nationally consistent data on school students with disability.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government's Privacy

Policy can be found here: <http://education.gov.au/condensed-privacy-policy>. Information about the NSW Government's privacy policies can be found here: <http://www.ipc.nsw.gov.au/>

If you do not want your child to be counted in the data collection you must contact the Head Teacher Learning and support Mrs Melinda Adderley before 18<sup>th</sup> July 2015. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:

<http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

Noel Dixon  
Acting Principal