

Bulletin

Issue 1 Term 1, 2019



Linhan Wu wins Sydney University

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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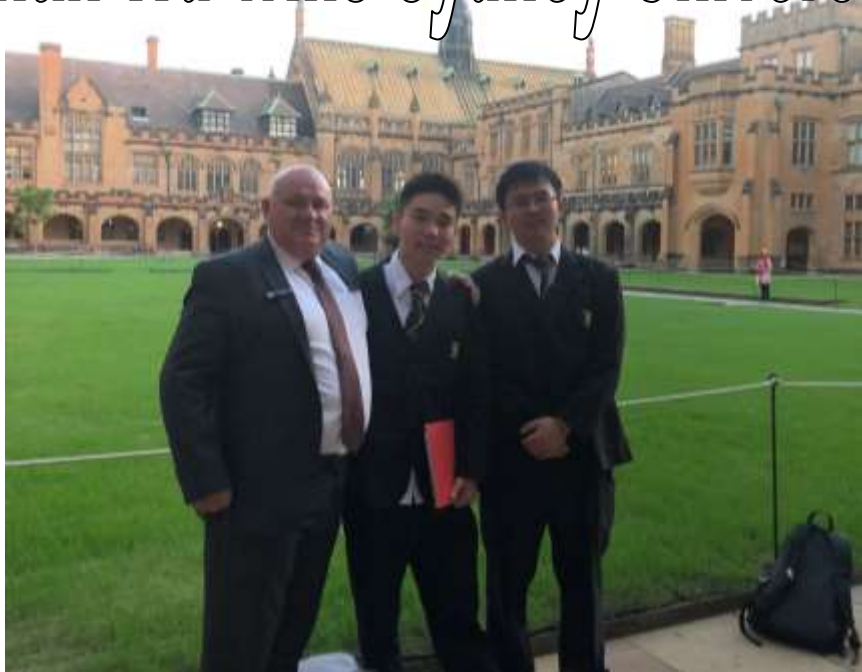
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PRINCIPAL'S REPORT

Mr Dixon

Firstly, let me say thank you again to Dr Linda O'Brien for her many years of service, first as a teacher, in 1995 then as a Principal at Granville Boys High School for the last 11 years. We'll miss her hard work, vision and encouragement. We are all better people for having worked and known Dr O'Brien. She has left our school with a lasting legacy, the school looks great, the playground, the refurbished front office, but it's what has happened in the classrooms that has been her major innovation. Granville Boys High is moving forward with a solid foundation that will see our school flourish into the future and improve student outcomes in preparation of good citizens.

Having worked with Dr O'Brien as a Deputy Principal for the last 5 years, I have enormous respect for the great mentor she has been. I grew from strength to strength under her guidance and support. It is now, as Acting Principal, I realise type of school I wish Granville Boys High School to be. My vision of Granville Boys is a school where excellence is encouraged and rewarded, where all students are known, valued and cared for.

Last Wednesday I had the pleasure of taking Linhan Wu, one of our year 11 students into Sydney University to receive his Sydney University Academic Excellence Award for leadership. We have a long and proud history with Sydney University.

Professor Vincent Lee is a previous School Captain of Granville Boys High School and he continues to be involved in our school. Professor Lee presented to our Renaissance Scholars last Tuesday afternoon on his journey from our school to training as a medical practitioner, then as a surgeon, to now combining this with his role as a University lecturer at Sydney University.

It's this thirst for Academic excellence that I want to instil in all of our students. They won't all be professors of medicine, but I want them all to aim for their personal best, to leave our school with a RoSA or Higher School Certificate that gets them into university, TAFE or a traineeship. But also leave our school with a curiosity and love of learning that continues throughout their life. This is what Dr O'Brien wanted and what I also want for our students.

Finally, in my role as Acting Principal I am currently reviewing all areas of our school practice to ensure continuing improvement. To this, I have been running focus groups of students, teachers and parents under the platform of "Ways of improving our School". I want to hear from as many parents as possible, so if you'd like your say in this, please ring the school to make an appointment with me or email me on noel.dixon@det.nsw.edu.au.

ANTI-RACISM OFFICER

At Granville Boys High School we respect all of the cultures in our school. If a student feels his culture is not being respected, we have two trained Anti-Racism Contact Officers. At our school, these people are Ms Love and Ms Das who both can be found in our school library.

إلى الأهل والى الكرام،
تريم جميع ال ثقافات في نحن في مدرسه چرانڈ فل ل ل بنین ذج
منطقه تناء، اذا شعر الطالب ب عدم احترام ثقافته ف لیدی نا
اخذ تصاصدین مدری بین لم تابه هذه المشاکل ها ال سیده داس
وال سیده لوف وهام تواجدات ان فی مک تبه الامدرسه.

Si'i kau tauhi fānau,

'I he 'Apiako Mā'olunga Granville Boys High School,
'oku mau faka'apa'apa'i e anga fakafonua kotoa.
Kapau 'oku ongo'i 'e ha tamasi'i ako 'oku 'ikai
faka'apa'apa'i hono anga fakafonua', pea 'oku 'i ai
'emau ongo 'ōfisa ako 'e ua kuo teu'i kinuaa 'i he
tafa'aki ko eni 'o e Lau Lanu'. 'I 'apiako ko Ms Love
mo Ms Das pea 'e ma'u kinuaa 'i he Laipeli'.

जातिवाद विरोधी संपर्क अधिकारी

माता-पिता,

गानविले बॉयज़ हाई स्कूल में हम अपने स्कूल की सभी
संस्कृतियों का सम्मान करते हैं। अगर किसी छात्र को लगता
है कि उसकी संस्कृति का सम्मान नहीं किया जा रहा है, तो
हमारे पास दो प्रशिक्षित एंटी-नस्लवाद संपर्क अधिकारी हैं।
हमारे स्कूल में, ये लोग सुश्री लव और सुश्री दास हैं, जो दोनों
हमारे स्कूल के पुस्तकालय में पाए जा सकते हैं।

Jaativaad virodhee sampark adhikaaree

Maata-Pita,

Graanavile boyaz haee skool mein ham apane skool kee
sabhee sanskritiyon ka sammaan karate hain. Agar kisee
chhaatr ko lagata hai ki usakee sanskriti ka sammaan nahin
kiya ja raha hai, to hamaare paas do prashikshit entee-
naslavaad sampark adhikaaree hain. Hamaare skool mein, ye
log Sushree Love aur Sushree Daas hain, Yeh donon hamaare
skool ke pustakaalay mein pae ja sakate hain.



DEPUTY PRINCIPAL'S REPORT

Ms Scott

This is my first term back at school after a year's maternity leave. Thank you to all of the students, families and staff for your warm welcome back, I feel like I never left.

This year I am managing the Year 7 and Year 11 cohorts and I am thrilled with how they have settled into 2019.

Year 7 have started positively, adapting to high school life with ease. This term they have enjoyed the projects they have investigated and have shown curiosity and determination in completing tasks. I have particularly enjoyed seeing students make their mummies and look forward to the exhibition on Tuesday.

Students have enjoyed the swimming carnival as well as swim school this term. They have also participated in cross country. I am so pleased with the participation of Year 7 at such whole school events, such participation really helps students to develop a strong sense of belonging and healthy competition is good for school spirit.

It was wonderful to meet so many families at our Year 7 welcome BBQ earlier this term. I encourage families to keep up the contact and communication with teachers, deputy principals and year advisers. Your first point of call should be your child's year adviser for welfare related matters or the deputy principal for other concerns.

Year 11 have also started the year positively with students enjoying being able to create their own pathways and choose their pattern of study. The majority of our Year 11 cohort are studying an ATAR pathway and have set goals for university and other post school study options. Such rigorous subject choices have been a bit of a shock for some students but they are enjoying the challenge and are appreciating the support of the 'Elevate' study program which has been implemented to 'teach' students how to set up a study timetable, how to take notes and organise their revision and prepare for exams.

This term a number of reward excursions have been organised to recognise positive behaviour. The Easter Show excursion will take place on the last day of the term for students who have maintained excellent attendance and behaviour excursions throughout the term and two fishing excursions have been organised for students who regularly wear the correct school uniform. As we move into the winter terms you may wish to purchase one of the new school jackets from the uniform shops which is open every Wednesday until 1pm. The new jackets are black and are much warmer than the older style jumpers we have previously had.

A highlight of this term was International Women's Day. The Year 11 Sports Coaching class made a mammoth effort in raising awareness about this

important day and promoting #balanceforbetter. They held a mufti day, sausage sizzle, cupcake stall and organised an epic staff v students netball game. The students worked hard and raised over \$800 which they donated to the School for Life to support underprivileged children in Uganda access quality education. A big congratulations to Mr Chebib and his class for organising a fantastic day.

Our police school liaisons have attended Granville Boys this term speaking with Year 7, 11 and 12. They have spread the message of road safety, staying safe in the community, lessons regarding assault and family violence. These seminars were well received by all students attending.

On that note, I wish you all a happy and safe holiday. Happy Easter to those who celebrate. I look forward to seeing all of your smiling faces again when Term 2 begins.

Ms Carla Scott – Deputy Principal.



DEPUTY PRINCIPAL'S REPORT

Ms Cullenward

Term 1 has been one of big changes at Granville Boys High School, particularly for year 7 students. We have farewelled Dr O'Brien and welcomed Mr Dixon as Principal (Acting). Year 7 students have been introduced to High Quality Gold Standard Project Based Learning through the Orientation Project. They investigated solutions for a number of mini projects through the Driving Question "What happens now that I am at Granville Boys High School?" and demonstrated critical thinking skills and creativity with their solutions which were presented to their respective classes and a parent audience. The mini projects explored the elements of project based learning, positive behaviour for learning and conflict resolution as well as expectations at high school, who the teachers are and where everything is.



The peer mediation workshops provided learning about ways other than aggressive behaviour, to solve problems we experience with other people and some important lessons about treating everyone with respect and tolerance. They are now about to exhibit their term 1 minor Humanities and STEM projects which followed the Orientation Project. Year 8 had a really busy term with the project based learning program.



The STEM classes have investigated the relevance of force, motion, energy, compounds and geometry to rocket propulsion through the Driving Question "How can I make my rocket go the furthest?" Through the study of refugees, the Humanities classes designed post cards of hope for refugee children around the world. For their entry event, they undertook an excursion to the Nicholson Museum at Sydney University. Whilst at the university, they participated in a very effective workshop that was designed to give the students skills to identify, date and analyse archeological artefacts. The students developed skills in research, geographical enquiry, literacy, technology, art-making and music whilst considering "How would it feel to walk a mile in their shoes." They exhibited their Humanities learning to fellow students, parents and special guests including Julia Finn, our local state member of Parliament, a representative from Cumberland Council and a representative from the Refugee Advocacy Service. These special guests and Mr Mandarakas had the privilege of judging the 'battle of the bands' contest in which Michelangelo students emerged victorious thanks to the skilful band members and Zac Elrich-Presley's marvellous rendition of *Hound Dog*. In addition to their busy curriculum schedule, students took part in resilience building workshops, acted as peer mediators and mentored year 7 students in peer mediation.

The year 9 curriculum is now being delivered through Project Based Learning too. Students have explored various issues and concerns relevant to the courses in their compulsory subjects – English, Maths, Science, HSIE and PDHPE. They study elective projects with project learning goals which reflect a range of syllabus learning outcomes – Money, Money, Money; Invent It; Algebra 1; Master Chef; Storytelling; Outdoor Survival



Year 12 are now half way through their HSC course. They are just about to complete their second lot of HSC Assessment Tasks. The student mentoring program is up and running. Students have been allocated staff members as mentors. The mentors are meeting fortnightly with the student to ensure that their homestudy timetable serves the student's study and personal needs; that they have an assessment calendar to enable them to work towards the set tasks; that they understand the requirements of NESA and their assessment tasks. Students should be utilising the tutors and teachers at Homework Club on Mondays and Wednesdays and on Tuesday when the junior students have sport. They need to make sure they attend all their classes on time and catch up missed work if they are away due to illness. NESA regulations require a medical certificate to be presented if an assessment task is missed or not submitted by the deadline. They will have another study skills workshop with Elevate in the final week of term to review and refine their study habits and study strategies

individual/pair of teachers to plan, implement and observe, reflect and refine lesson content and teaching strategies to improve student learning outcomes. We are very fortunate to have dedicated staff who are committed to advancing their teaching practice so that the students realise their potential.



Students need to wear the correct school uniform next term – white shirt and black slacks for seniors and grey shirt and grey school pants for juniors; black shoes for everyone. Please note that track pants are only appropriate for Tuesdays and each student must have a school jumper/jacket for the cooler weather.

I hope you all have a wonderful and relaxing break in the school holidays and the students return on the 30 April ready for a busy term 2.



The staff continue with a busy professional learning program. Staff Development Day at the beginning of term 1 was dedicated to KLA teams presenting year 9 projects to their colleagues for critique and feedback so that the delivering teachers could make last minute amendments/improvements to the teaching and learning guide. The annual GBHS staff conference will be replaced in 2019 with 4 twilight sessions – one each term. Clare Price from Educational Arts provided expert professional learning at twilight session I in February which focused on effective Project Based Learning routines for student engagement through the facilitation of a hands-on 'project slice'. On alternate Tuesday afternoons, staff have participated in a range of workshops which have concentrated on positive behaviour for learning, classroom routines and management and peer mediation in the project based learning classroom which is underpinned by the Collaborative Platform for Education. This knowledge, understanding and acquired skill is applied to teaching and learning practice through the peer coaching program. Peer Coach Leaders facilitate a fortnightly group meeting as well as collaborating with



DEPUTY PRINCIPAL'S REPORT

Ms Ram

End of term 1 is almost there! Start to 2019 academic year has been very busy and full of excitement. There have been some changes to staff roles as well. This term I have replaced Mr Dixon as Deputy Principal. Mr Dixon is the Acting Principal and Ms Khan is relieving in my position as Head Teacher Mathematics. I supervise the wellbeing and academic progress of students in years 9 and 10. Please feel free to contact me on 96370489 if you would like to discuss your son's progress at school.

Barber Shop

The 'Barber Shop' program will continue in 2019, providing students with opportunities to train as a Barber under the guidance of Charles Lomu. Some new students have also joined the program. On 18th of March, a video recording crew from VML & R came to Granville Boys High school to video students Barbering or having a haircut under the supervision of their mentor, Charles Lomu, who had learnt these skills himself from You Tube. The video will feature on Eddie Woo as part of the 'You Taught Me' online and social media campaign.

Tell Them From Me

This term all students at Granville Boys have taken part in the *Tell Them From Me* student survey which has been run by Mr Mandarakas. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them plan and improve learning and wellbeing outcomes for students.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes. Later in the year there will also be a parent and a teacher survey.

Study Skills Workshops

This year the again Granville Boys has organised a series of 'Study Skills' workshops for all students in years 10, 11 and 12. The workshops are run by Elevate Education. Workshops are focussed on reflecting on student practices that lead to success at school or at

times, frustration. It involves, time management techniques, developing and sustaining motivation. Visible learning, note taking skills etc thus making students successful in their education and progressing to the completion of HSC with good grades.

There are plenty of opportunities to ask questions that will help students better plan their time, resources and access the help available to them at school. All students are expected to be on their best behaviour. Students will be given notes closer the workshop date. Years 10 and 11 will have completed the first round of workshops in term 1.

Characteristics of Successful Students

1. Intellectually curious

In order to be a successful student, it is fundamentally important that you are interested in and engaged with your subject. All of the other characteristics here depend upon you caring about your studies and your specific topic. Of course, everyone finds some topics more interesting than others, but the willingness to find something worthwhile in whatever issue you are currently studying will help to keep up with your studies.

2. Self-driven

Self-driven means that you are motivated to accomplish something without an external reward.

- Personal drive to achieve, the desire to improve or meet certain standards
- Commitment to personal or organisational goals
- Initiative, which is defined as readiness to act on opportunities
- Optimism, the ability to keep going and pursue goals in the face of setbacks.

There are many advantages to self-motivation. People who are self-motivated tend to be more organised, have good time management skills and greater self-esteem & confidence.

3. Good time management

Another facet of motivation is the ability to take control over your own time and schedule. Successful students need to be able to plan their time so that they can attend all the classes, complete homework and also have enough time for researching and working on assessments.

It's equally as important to give yourself time for hobbies, socialising, and fun too. If you struggle with time management, you need to start using an electronic or paper day planner to make sure you're attending everything you should be and that you're meeting all of your deadlines.

4. Capable of admitting uncertainty

One quality of great students which is often overlooked is the ability to admit when they don't understand something. Often you may feel embarrassed to admit the gaps in your knowledge, but in fact this is the only way to learn. It's fine to say that you don't know something, or that you don't understand it – this way,

the teachers or other students around you can help by explaining the topic more clearly, and you will benefit in the long run.

5. Creative and original

The ability to come up with new ideas or new ways of thinking about a problem is a characteristic of an exceptional student. So, don't be afraid to give your own opinion on a topic or argument, even if it's contradictory to what others have said. As long as you can justify your view, teachers and other students should welcome your input.

There are lots of things you can do to improve your creativity. One of them, is reading widely and learning a range of skills. The more skills you have in your toolbox, the more ways you'll be able to think about a problem and come up with an innovative way to solve it. There's also collaboration: working with someone who has a completely different set of strengths to you will force you to see things differently and, in partnership with them, you'll both be able to contribute to an idea that would never have been formulated if the pair of you were working alone.

6. Communication skills

A further set of skills which are often overlooked for students are communication skills. Being able to present the information you know to both a lay audience and an expert audience is vital for demonstrating your grasp of the material. You should get in a practise of presenting orally, making slides, and engaging in debates in order to get the most from your studies.

7. Capable of performing under pressure

There are times when you need to perform under pressure, particularly in written or oral exams. Being able to keep calm and not panic will help you perform to the best of your ability. Fortunately, this is something which tends to come with practice. The more exams you do, the more comfortable you will become with them.

8. Able to listen and understand other perspectives

Finally, one characteristic which you may not realize that you need is the ability to listen to and understand other people. Academic success is not only about putting forward your own views; it is also about being able to engage productively with people who have a different perspective. Learn to listen, to argue constructively, to not be defensive about your own ideas, and you'll be a better student and you'll encourage others as well.



WELFARE REPORT

Mr Pakkiam

Welcome back everyone for another exciting year at Granville Boys High School. I would also like to welcome our Year 7 students and their parents to our school community.

Student welfare is the concern of every member of staff at GBHS. In its widest context it covers the safety of all students in our care, their emotional, social and intellectual wellbeing as well as their conduct and behaviour. Particular responsibilities for student welfare lie with the Year Advisers, Head Teachers, the School Counsellors, Head Teacher Welfare, Deputy Principals and Principal. The school Welfare Committee is made up of the above-mentioned teachers as well as a number of interested and committed staff. This committee meets regularly and is co-ordinated by the Head Teacher Welfare. As Head Teacher Welfare, I am responsible for your sons welfare and wellbeing. I am here to ensure that your son is at school, attending all classes and is working in a safe and happy environment.

Our students are also provided with every opportunity to be involved in programs that enhance their confidence and leadership qualities. There are many programs that our students can be involved with. I would like to take this opportunity to congratulate the winner of the 2019, Zonta clubs of Sydney west's, "Young men standing strong against Domestic Violence" award two years in a row, Bilal Abdelkafi (Year 12).

STUDENT ATTENDANCE:

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education to move ahead as they should. It is possible that due to an unsatisfactory record of attendance, a student is not meeting course outcomes, this could affect a student's eligibility to receive their ROSA, Preliminary Certificate or Higher School Certificate. It is, therefore, important that students develop habits of good attendance right from the start.

WHOLE DAY ABSENCES:

If your child is absent due to illness or any other unforeseen reason a phone call to the school office is advisable. A note should also be produced on the first day back to school and presented to myself or the front office.

If a student is away for any reason and you have not contacted the school, you will receive a phone call home from the relevant Year Advisor advising you of your child's absence. A written explanation is still required on the child's return to school. Absentee notes can be collected from the Year Advisors or myself. Unexplained student absence is reported on school reports.

Any extended leave of absence, including overseas travel must have prior approval from the Principal.

LATENESS TO SCHOOL:

School starts at 9:00 and students must straight away go to their period 1 classes. Students arriving late to school will miss out on the work covered during period 1. If your son is late to school they must report to the front office and collect a late note before attending their classes. Parents will be notified of students who are late to school by SMS. Students who are late without written explanation will be placed on an after school detention and persistent lateness will be referred to the Home School Liaison Officer (HSLO).

FRACTIONAL TRUANCY:

It is essential that students attend every class in a day. At the end of each school day Deputy Principals and myself will check the truancy register and follow up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches through phone contacts.

LEAVING EARLY:

Early leavers should follow the following procedure:

- Early leaver pass will only be issued with written parental permission
- Before school, students must notify a deputy that they wish to have an early leaver pass.
- At recess students need to return to reception and pick up their early leaver pass.
- If your early leaver pass has not been issued, please see the Deputy Principal.
- Your note must contain a valid reason for leaving school early.

ACTIVITY CORNER

Here are some of the programs that boys from GBHS are involved in 2019,

ASPIRE: ASPIRE (University of New South Wales) offers, in school and at campus workshops to all year groups to focus on and introduce variety of pathways for entry to University, post school study options and the range of university faculties and courses available to students.

Youth Frontiers: Youth Frontiers Mentoring Program is an initiative of the NSW Government that has delivered quality mentoring to young people across NSW. The program focuses on increasing opportunities for young people's active and meaningful participation in their communities. Young people are matched with local volunteer adult mentors with whom they work collaboratively on a community project of their own choosing. Selected year 8 students will participate in this program from term 2 onwards.

Together for Humanity: Selected year 8 students will be participating in this program. 'Together for Humanity' is a multi-faith organisation that is helping schools, organisations and communities respond effectively to differences of culture and belief. They do this by bringing students, teachers and those in the community into contact with people from diverse backgrounds in an open, supportive and enjoyable setting – this inspires interest, empathy and understanding as well as questioning existing prejudices and encouraging greater appreciation of others as people.

Australian Business and Community Network (ABCN): ABCN partners business with education through structured programs, which involve corporate volunteers mentoring students in the workplace. GBHS is proud to be a partner school.

Peer mediation: Peer mediation workshops are being coordinated by Ms.Donnely (year 8 year adviser). These workshops are run by Dr.Nicky McWilliams from UTS and each year 7 student has to complete 6 modules before achieving a certificate in peer mediation. Year 8 mediators who completed their course last year have been also mentoring the current year 7 mediators.

Important dates to remember,

- ❖ School camps
 - Year 8 Camp – Year 8 students will be going on a camp from 29th to 31st of July to **"Teen Ranch"**.
 - Year 9 & 10 Camp –The year 9 and 10 camp will be from 18th to 20th of September. Students will visit the Parliament House, Questacon and Perisher spending the day partaking in snow activities.
Pack your bags boys!!!
- ❖ Dental Bus and Eye Clinic– The dental bus will be coming to GBHS during the week of 19th to 23 of August 2019(Term 3) for a free comprehensive oral examination and cleaning. This year we have also organised an eye clinic for our students during the same time period.
- ❖ Vaccination
 - Wednesday the 21st of August 2019, single dose of Meningococcal ACWY vaccine for year 10 students plus catch-up HPV and dTpa vaccination for year 7 and year 8 students.
 - Wednesday the 25th of Sept 2019, 2nd dose HPV for year 7's plus catch-up vaccination for any 7,8 & 10 students

More information will be available at closer date regarding programs and initiatives held in the future. I am looking forward to continue building a close relationship with our parents and their children.

Dear Year Advisor,

Please excuse my son _____ of year _____ for being absent from school on _____ because _____.

Thanking you

Name : _____ Contact number: _____

Signature: _____ Date: _____

(Parent/Carer)



ENGLISH REPORT

Mr Etri

Year 7

Students in Year 8 undertook a novel study of 'Dear World' by Bana Alabed and a film study of 'Human Flow' by Ai Wei Wei to support their investigation of human movement across the world. To answer the driving question 'Can We Walk a Mile in Their Shoes?' students created a portfolio of work to express their ideas using multiple forms including extended responses, factual writing, and imaginative writing. They explored a range of texts to create informed opinions on refugees and their representation in Australia and participated in a range of structured class discussions to share their ideas and opinions.

Year 8

Students in Year 7 engaged in a three-week orientation program designed to help them settle into high school and learn about Granville Boys High School. They were introduced to Project Based Learning through a series of mini projects and to the school framework of Positive Behaviour Intervention and Supports through workshops.

In the second half of the term, students engaged with a study of Ancient History, creating to create a website that explores the driving question 'How do the Dead Speak to Us?'. They researched, read and responded to a range of primary and secondary sources, and undertook a study of poetry and language conventions. They composed shape poems, acrostic poems, and haiku, and illustrated their work before uploading it to their websites.

Year 9

Year 9 completed a project this term based on the driving question: 'How did the Cold War influence spy technology and popular culture'. Students drew inspiration from a series of spy films and real life scenarios as they designed their own spy gadget, advertised it on a poster and wrote a review about it. Students also composed an extended response on how the Cold War influenced popular culture, especially television and the show 'Get Smart'.

The Art of Storytelling Elective Class

Year 9 students in the Storytelling elective class completed a short story writing project this term in the new 'Cli Fi' genre. This is form of science fiction based on a future world destroyed by climate change. Students participated in workshops run by the Story Factory every Friday this term. The Storytellers introduced them to the fundamentals of story writing and the importance of establishing a vivid setting. The students' work was published in an anthology.

Year 10

Year 10 completed a unit on 'Truth and Perspective', which focused on how composers of texts can manipulate an audience into viewing a specific historical event in a certain manner. The event the students focused on was the conviction of Rubin Carter over the murder of three people in 1966. The texts analysed were the film 'Hurricane' and the website 'Graphic Witness'. Students composed an interview transcript between themselves and one of the composers of the texts as their assessable task.

Students in 10 English 3 participated in workshops run by the Story Factory every Friday this term. Students watched a series of CCTV footage and had to establish their own truth about the events that unfolded by writing text messages from the perspective of the characters in the footage and an interview transcript with witnesses to the event. The students' work was published into an anthology.



Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed their first assessment task in the Reading to Write Common Module. Students in the English Advanced class completed a multi-modal presentation based on their study of Romanticism and the text 'Moby Dick'. Students in English Standard completed a critical film review based on their study of Heroes through the Ages and the film 'Gladiator'.

Year 12 embarked on their second module of study. Year 12 English Advanced students completed Module A 'Textual Conversations' and compared on contrasted the poetry of John Keats and the film 'Bright Star' in an interview with a film critic and a literature critic. Year 12 English Standard students completed Module B 'Close Study of Literature' and completed a multi-modal presentation on the text 'The Curious Incident of the Dog in the Night Time'.

CAPA REPORT

Ms Olzomer

Islander Dance Group and Senior Arabic Band Perform at Newcastle Boys High School

Last month our Islander Dance Group and Senior Arabic Band travelled to Newcastle Boys High School To feature in their Harmony Day Concert. Islander student performed a traditional dance under the tutorage of Ms Moala Polota Nau. A special thanks to both Ms Polota Nau and Ms Havea who assisted the boys in preparing the Lau olive kaho traditional costume and to Mr Hablos for his rehearsals with the Senior Arabic Band



Islander Dance Group: Jonathan Tuakalau, Malakai Douglas Havili Fifita, Robert Langi, Peni Fifita and Tuifua Kuma



Senior Arabic Band: Walid Hamdan, Amir Zreika, Yaser Holali, Youssef Mobayed, Youssef Badr, Saher Assaad, Nasseradeen Alameddine and Ali Ghamraoui

Tenor Saxophone Trio Begins

As our school Stage Band moves from strength to strength the school has invested in a band new Yamaha Tenor Saxophone. The boys have a regular lesson provided by the school and are producing fantastic results. We look forward to hearing them perform soon at our regular school assemblies. Any student who is interested in joining our school band please see Mrs Olzomer or Mr Eidintas to arrange for tuition.



Granville Boys Senior Arabic Band at Gallipoli Nursing Home

The Senior Arabic Band travelled to perform for the residences of the Gallipoli Nursing home in March. Walid Hamdan gave an engaging performance that had the residence clapping and toe tapping along. All the boys stopped to talk to the members of the nursing home and were most respectful. The Gallipoli nursing home management put some of their performance onto its website.



Senior Arabic Band: Youssef Badr, Mustafa El Sayed Ahmad, Nasseradeen Alameddine, Yaser Holali, Walid Hamdan, Ali Ghamraoui, Amir Zreika, Youssef Mobayed

Students attend Arts Unit Hip Hop Workshop

Several students attended the Arts unit B-Boys workshop at East Hills High School. Students were taught by professional dance instructors and worked in groups with students from other schools across the state. Several students have gone on to audition for the Arts Unit – Urban Dance Crew.

Musica Aviva Supports Granville Boys High School

Last year GBHS entered the Musica Viva Don't Stop the Music Callout, where schools were given the opportunity to receive instruments donated by business and the general public. So far we have received 3 new Fender guitars and we are hoping for some brass and woodwind instruments for our band. Students in year 7 are will also be attending two performances in term 3 by Wyniss (Torres Strait song and dance) and Zeeko (music inspired by the environment) at a special rate

provided by Music Aviva to our school. We would like to thank Musica Viva for their ongoing support.

Our Spectacular Choir off to a get start

Choir has begun at Granville Boys with 16 students learning their parts for the Our Spectacular performance at the Sydney Opera House on the 29th August. The choir will workshop with other high schools throughout the semester to polish their performance.

Year 7 raps it out!

The year 7 orientation project “Friendly Rap” is available to students via their Google Classroom Year 7 Music. Students created a rap using information about their group members and recorded it for exhibition at the welcome BBQ.



Friendly Rap: Issa Makari, Fadi Alameddine and Yousef Ajaj from Oodgeroo

Battle of the Bands success for Michelangelo

Year 8 have been learning about early rock ‘n’ roll and the 12 bar blues. Students learned to play the guitar and keyboard. Each class produced a band that went on to compete at the Postcards of Hope Exhibition. The winning band was from Michelangelo with front singer Mustafa Kaytee (pictured below) and backing trumpeters Robert Langi and Peni Fifita. First prize was a trip to McDonalds.

Guitar group begins at Granville Boys

The Year 8 Guitar Group is learning to improvise and play pop songs using acoustic and electric guitars. The students come together weekly to develop good technique and in term two we may see some guest appearances at year group exhibitions and assemblies.



Guitar Students: Mustafa Dib, Omar Ghamrawi, Ibrahim Choubassi, Henry Wu, Adam Chaker, Zac Hosari, Khaled Alameddine and Zayd Benkabbour

SCIENCE REPORT

Mrs Bolbol



Welcome back to a wonderful start to a buzzing, term in the Science Faculty.

Our boys have been engaged in some amazing units of work that

have resulted in insightful learning.

Project Based Learning has allowed our boys to integrate their knowledge from their Science lessons into fun STEM projects.

Year 7 have been learning about the Earth and its resources. They have been working in groups looking at how Space and Earth are interrelated. They have studied how weathering and erosion affect the way the Earth is shaped and the Earths place in the Universe we live in.

Year 8 have been learning about chemistry, materials, forces and energy in Science and have used this knowledge to help them design rockets that they were able to launch.

This term 9A and 9B had fun working with Ms Kotelawela and Ms Andraos in designing a story book about Earth and Space. The boys worked very hard put their ideas into a fictional short story using the theory they learned in class.

Year 10 have been working in class on Chemistry and the periodic table. They are working towards preparing for Science in the senior years.



Year 11 have settled in well to their senior studies and have completed their first assessment tasks.

Year 12 have completed at least half their assessments in their respective classes and it is recommended they use this holiday break to revise their work in preparation for Term 2.

The Science staff would like to take this opportunity to thank all the parents and carers for their support this term and hope you have a safe holiday.

TAS REPORT

Mr Benic

Welcome back to all students, staff and parents to what will be another enterprising year at Granville Boys High School. Last year was exciting and presented numerous opportunities for students and teachers within the TAS faculty. This year we have a number of changes. With Grant Odei taking up a new role at University of Technology Sydney, I have been provided with the opportunity to lead a wonderful, dedicated and hardworking staff. We welcome back Ms Havea, Mr Bah, Mr Lamin and Mr Bakour and we also want to introduce Ms Scott, Mr Hii and Mr Hablos, our new members in the TAS team. As always Pulse café is up and running again this year. A very special thank you to all the students and staff for their ongoing commitment to running Pulse café every morning.

In the classroom:

In Stage 4, classes have nearly finalised the design and construction of their projects. Students have really immersed themselves in the PBL process. Congratulations to the STEM teachers for their flexibility and dedication to PBL at Granville Boys High School.



Year 8 PBL in action manufacturing rockets

We have introduced 2 new PBL classes in year 9 this semester namely “Invent It” and “Master Chef” which are facilitated by 2 of our most creative teachers Mr Hii and Ms Havea. For Invent It, students are provided with the opportunity to create a product, system or environment using their knowledge of engineering, whilst in Master Chef using food preparation skills learnt in the classroom students were challenged to cook and present a master dish which was presented to a number of judges. We are looking forward to the end results of our student’s hard work.

Our senior students have been working hard this term. Year 12 Industrial Technology Timber and Design and Technology students have commenced working on their major design folios and projects for the HSC and are encouraged to plan meticulously to use their time and resources efficiently. Stage 6 VET Construction,

Hospitality and Metal & Engineering classes are continually working hard to complete cluster tasks and practical projects. This year has seen an increase in popularity in VET subjects within our faculty with 2 year 11 construction classes up and running at GBHS.



Our year 10 Timber class has commenced working on their fishing rod rack project with Mr Bakour providing the necessary guidance. Mr Bah’s and Mr Hablos’ Year 10 Metal class have been working on manufacturing jewellery. Whilst our year 10 Food Technology classes under the leadership of Ms Scott and Mr Hii have produced a number of wonderful dishes this term. We are looking forward to their culinary skills improving as the year progresses.



MATHEMATICS REPORT

Mrs Khan

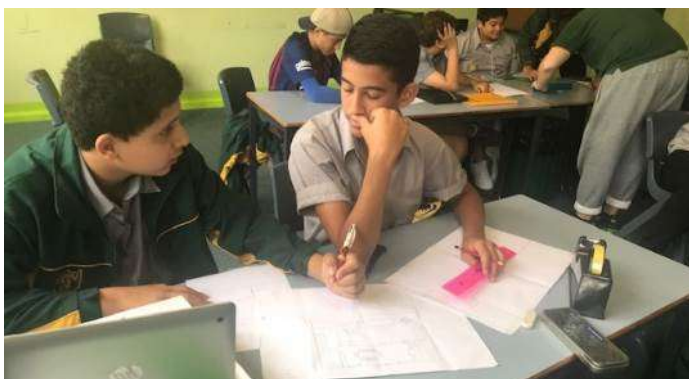
2019 is promising to be a great year for the Mathematics faculty in terms of teaching and learning. The students are working well to complete their projects and assessments successfully this term and the teachers are supporting students in their endeavours.

There has been staff changes within the faculty. This year, Ms Ram is relieving Deputy Principal and Mr Nassim Bader has joined the Mathematics faculty. Mr Kassem also teaches some of the Maths classes. I would like to welcome these teachers to the Mathematics faculty. I would also like to welcome all students back to school, particularly the year 7's who are attending high school for the first time and also a warm welcome to the new students across the year who joined Granville Boys in 2019.

Project Based Learning

Year 9 students are learning their Mathematics content through projects this year. There is a compulsory course which all students will be completing in the first two terms. These students are working on a project called "Maths design". In this project students have to design a garden using measurements, shapes and financial maths. Their final product is a scaled model of their garden.

Some students are also enrolled in the Algebra 1 elective offered this year. This elective is for students who want to enrol in Advanced and Extension Mathematics courses in year 11. These students are working on a project called "Maths in Action" and are making a manual showcasing the use of mathematics in real life.



MATHSONLINE

This year, the school has invested a large sum of money to purchase the licence for the interactive learning software, Mathsonline, for all students in years 7 and 8. Students have been given passwords that allow access to Mathsonline both at home and in school. Teachers will set focus activities, home work tasks and tests through Mathsonline, which gives instant feedback to both the student and the teacher. Teachers also receive a report for all homework set on the due date showing which students have attempted and completed their homework. The lessons set on Mathsonline are based on

the teaching program planned for the particular classes in 2019. Mathsonline also provides students with a tutoring video of lessons and lesson summaries. Students should make use of these video to learn difficult concepts. Students must spend some time at home on Mathsonline every week to complete set work. I would like parents to encourage their children to practice Mathematics on Mathsonline.

HSC Preparation

Year 12 students in all the courses including Standard Mathematics, Mathematics and Extension 1 have been working well during classes and have been preparing for their assessments at the end of this term. Students should use the school holidays to catch up on school work and revise all the concepts that has been completed so far in their courses. Past examination paper booklets are a great resource to help students with their revision towards preparing for the HSC. These booklets have worked solutions for all the examination papers in them.

Tutoring is also provided for these courses on Monday, Tuesday and Wednesday each week in the Library. Students should take advantage of this help.

Equipment

For students to be effective learners in school, they must bring all their equipment for their classes. They all must have grid books and calculators as well as writing equipment such as pens, pencils and rulers. Students should check their timetables before coming to school and pack all the necessary equipment for their classes. I would like parents to help organise their children for school.

SUPPORT REPORT

Mrs Rudek

There has been a great start for the Support Unit at Granville Boys High School. Parents were invited to partake in their sons Individual Education Planning Meeting. We had the parents involved and I would like to thank all the parents and older siblings for participating in and contributing to this valuable process of establishing and outlining individual educational goals. It was great to catch up and to meet new parents and carers at these occasions.

The Get Ready program is up and running on a fortnightly basis. Ms Moshref and I are running this program with our Year 9/10 class. This Term the boys have had the opportunity to go swimming at Homebush Aquatic Centre, fishing at Kirribilli, ten pin bowling and the movies, just to name a few. This program has now been running for over ten years. This community access initiative builds on the students social and travel skills so the boys get to experience a range of activities and workshops across the Sydney metropolitan area.

The Work Experience program up and running and the Senior Year 11 and 12 students participate each Friday where they are learning many job skills.

Finally, the entire Support Unit went on a picnic to Granville Park. It was a great day for the older boys to get to know the younger boys in the unit.

Happy Easter!

CAREERS REPORT

Mrs Bailey-Marsman

There have been changes and updates to the UAC application. UAC is open from early April, with the closing date for applications still being late September. This process allows students to apply early not only with University applications but also with Student Recommendation Schemes (SRS) and Educational Access Schemes (AES). If students choose to apply early they may find that some courses they want to study are not open yet. This just means students can complete their application at a later date.

Students should be receiving their 4 Digit Number for UAC now. If students are applying for disadvantage points then they should be collecting supporting documentation as well. All applications are done online so students will need to upload documentation.

Workshops will be held during Recess and Lunch in Term 2. These workshops will be on 'How To'. UAC have created a quick video guide on how to apply for Year 12 students, please see the following link: <https://youtu.be/hZapVNXwDw>. This is a quick and easy demonstration to assist students when applying.

The UAC Handbook has arrived and students will need to sign for their Handbook early Term 2.

Fit 4 Service Program

During Term 1 4 students from year 12 participated in the New South Wales Police Youth and Crime Prevention Command Fit for Service Program at Parramatta PCYC.

The Fit for Service Program is part of the NSW Police Commissioners Rise Up strategy. The rise up strategy incorporates job ready programs, mentoring and vocational training for youth aged between 15 and 18 to build their engagement with education and the community.

Baha, Naim, Mohammad and Osama were given an insight into several emergency services and visited the Police Academy in Goulburn, Police Dog Unit, Water Police and Fire and Rescue. The students gained a better understanding of the important roles these services provide for their community and the requirements to become an active member of these services.

Year 10

During Term 2 students will be choosing their subjects for 2020. Students have been interviewed by me to discuss what they may be thinking of doing post-school 2021 and what subjects would be relevant for them to study. Please start having a conversation with your son/ward about what they might like to be doing.

Other

During Term 1 on Mondays students who are 14 and older have been completing the White Card Course at Star Training Academy in Granville. The course allows students to walk onto a worksite for any trade. Year 11 students completing a VET subject in Construction and Metal and Engineering require a White Card for their compulsory work placements in Year 11 and Year 12. This is a requirement to receive the full certificate. Year 10 students looking at doing work experience in a Trade will also require a White Card.

Mini BIG Career Expo

Our Mini BIG Career Expo is back in Term 2. This career expo is to assist students in Year 10 with their subject selection, Year 12 with post-school options and Year 11 with post-school options. It also links students to their surrounding communities regarding Universities, TAFE, Private Colleges, Apprenticeships and Employment Agencies. Parents are welcome to attend as well. Further details to follow.

Online applications

Students have been completing Resumes and applying for part-time jobs online.



NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. In 2019 most students across Australia will sit NAPLAN online.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

NAPLAN Online 2019 timetable

The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy