

Bulletin

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SRC 2018



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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Achievement Award



PRINCIPAL'S REPORT

Dr O'Brien AM

2018 presents us as a community with complex, social, economic and scientific issues that we all embrace in different ways in Granville, in Sydney, in Australia and on Earth. At GBHS we believe that together we can find solutions. The "Platform for Collaborative Education" is the blueprint for planning at Granville Boys High School. Since 2011 when it was developed at Staff Conference by teachers at our school it has been through three iterations. It illustrates the ways in which our school community communicates, interacts and collaborates on a daily basis to serve our community by meeting the educational needs of our students to ensure that they become active future great citizens. Within the "Platform" the curriculum focuses on enquiry and we have used Project - Based Learning as the pedagogical model to ensure that enquiry focussed learning is practised by teachers and students in all learning spaces. Our active engagement with the wider community ensures that students participate in authentic learning experiences and attempt solutions to complex social and scientific questions through critique, creativity, collaboration and cooperation.

In preparation for the important HSC and NAPLAN tests students and their parents have participated in planning meetings. My thanks to Mr Dixon and the Learning Services staff for their assistance. The "Elevate" program aims to guide students in their study by careful planning and time management. Year 12 students have also been given the opportunity to nominate a teacher mentor as part of the "10% on Top" program. Students are closely monitored to assist them with their work and to ensure that the stresses of the HSC are supportively managed. NAPLAN workbooks for Year 9 comprising practice literacy and numeracy have been distributed on a weekly basis and checked by teachers to support student learning.

I am extremely privileged to work with such a dedicated staff and I wish to thank them for all the partnerships that they manage with community organisations to enrich the educational experiences of our students. The Project-Based Learning Teams in Year 7 and 8 have taken students to University of Sydney to visit the Nicholson Museum and to the Pocket City Farm in Camperdown so that students can participate in authentic learning to motivate them with their projects. The quality of the work that our students have produced as a result of PBL has been outstanding.

Agriculture projects, particularly preparing meat chickens for competition at the Royal Easter Show have been very successful and thanks to Ms Adderley for her enthusiastic leadership. Mr Odei and the Robotics team competed successfully in the recent national competition at Sydney Olympic Stadium. Student leaders were inducted into the Student Representative Council under the guidance of Ms Keiran and Mr Pakkiam. I was very proud of student leaders who represented the school at International Womens' Day breakfast and at Harmony Day Intergenerational Luncheon at Auburn Girls High School this term.

Our collaboration with the Information and Cultural Exchange (ICE) at Parramatta has resulted in the development of a wonderful project for the Renaissance Scholars, musicians and potential barbers. The project is set to commence in term 2. The question of gender and what it means to be a boy and a man will be answered through

Barbering workshops and tutoring. As well our scholars will participate in an enrichment program with the Powerhouse Museum scholars and visits to the Observatory and the Museum. The musicians will record their compositions with experts at ICE. These are wonderful opportunities for our students and our thanks to Mr Dixon for all his hard work and extraordinary imagination.

Mr Etri has been developing the creative writing workshops for students with Westwords. Our collaboration with students in 2017 has resulted in a publication that will be launched early Term 2. The quality of student work in this publication is outstanding and I am very proud of the work.

Thank you to Mr Zayied for his sports organisation this year. All our Zone Sports teams have been made it to the finals. The swimming carnival was well attended and students enjoyed themselves.

This term we have farewelled Mr Widdison who has taken up a post at Australian Islamic College of Sydney. Ms Abusaleh has taken his place. Ms Sylvestro will take maternity leave from Term 2. We wish her all the best and look forward to a visit from mother and child very soon. Mr Hathaway will be teaching our IDT classes.

It has been a very busy term and we all deserve a good holiday. My best wishes to staff students and parents. Enjoy your break.



DEPUTY PRINCIPAL'S REPORT

Mr Dixon

Granville Boys High School will be the only school in Australia that has its own barbershop. Room 201 will be transformed over the holidays to be a full barbershop with 3 professional chairs, mirrors and hair cutting equipment. A group of our students will learn to how to cut hair by professional urban barbers.

This project will also include a music and video component, whereby students will compose their own song, then make a video of their composition. The program is being fully funded by Information and Cultural Exchange (ICE) at Parramatta. Exciting times at Granville Boys High School.

Members of the GBHS Renaissance Scholars Club have a busy term ahead. They are not only tutoring Kindergarten and year 1 classes at Granville Public School, but also heading out on weekly excursions to meet and see the work of modern day Renaissance scholars in action. These meeting will include Medical Surgeons at the Garvin Institute, Artists and Sculptures at the Art gallery of NSW and engineers on the Sydney Harbour Bridge.

In 2018 the two year groups I work with are years 9 and 12. Both year groups have had good starts to the year. The year 9 students have had a 22% reduction in negative behaviour and 21% increase in positive behaviour in 2018. As a result Year 9 students had a reward fishing trip to Bundeena earlier in the term. Continued improvement will see the boys take part in an overnight camping trip in term 2. Much credit must be given to Mr ElHomsy, the year 9 year advisor for the boys improved efforts.

Year 12 have been working hard preparing for this year's HSC. Year 12 have been involved in study skills program "Elevate" and have completed sessions on Study Skills and Time Management. As well, a large number of year 12 students have been taking part in "10% on Top" a mentoring program that aims to improve a student's marks by 10%. I thank all the teachers who are giving up their own time to be involved.

Finally, I'm working with the school executive on developing a mobile phone usage policy for all students at Granville Boys. I'll be running focus groups in early term 2 for both parents and students to get their opinions before the policy is formulated. If you'd like to be involved, please contact me at school.



DEPUTY PRINCIPAL'S REPORT

Ms Cullenward

Another very busy start to an extremely productive term.... year 7 students were introduced to Gold Standard Project Based Learning through the Orientation Project. They investigated solutions for the Driving Question "What is the perfect learning space?" and demonstrated critical thinking skills and creativity with their solutions which were presented to their respective classes and a parent audience. They had a lot of fun making models with Lego as well as trusty cardboard and glue. They are currently winding up their term 1 projects in both Humanities and STEM. The students visited the Macleay Museum and performed their very own archaeological dig in our backyard. They have learnt about the artefacts of ancient cultures and how to develop a website. The TAS workshops have had saw dust flying flat out with the construction of planter boxes – the perfect place for the plants the students saw on their visit to Pocket City Farm in Camperdown. The Exhibitions for both these projects will be coming up soon and year 7 parents will be invited to attend.



Year 7 enjoyed an excursion to the Royal Easter Show and came back laden with show bags and lots of stories to tell. Some of the boys saw our chickens and our Archibull. Earlier in the term, year 7 attended an anti-bullying performance in the school hall. The production provided the audience with a lot of laughter but also with very important lessons about treating each other with respect.

The staff has also been busy with their learning on Tuesdays after school and through the peer coaching program. They have investigated different models of practice from the Curiosity and Powerful Learning Framework and considered how to implement these models in Project Based Learning classrooms as well as traditional classrooms. They spend time reflecting on their own teaching and learning practice as well as that of their peers with a view to ensuring the achievement of the best possible learning outcomes for the students.

Year 11 students have settled into their Preliminary HSC courses now and should be working hard on their first round of assessment tasks. They should take time to reflect on their results and feedback from their classroom teachers. They have participated in a study skills workshop facilitated by Elevate in which they were advised on a number of successful study tips. They should use the results of their assessment tasks this term to create a study timetable and improve their learning of content and skills through the use of these tips. Student Progress interviews with the parents are underway and will continue into term 2. Some students have left us to pursue alternative educational pathways in fulltime

work and study at TAFE. We wish them the very best for this new journey.

I hope you all have a wonderful break in the school holidays and the students return on the 1st May ready for a busy term 2.



DEPUTY PRINCIPAL'S REPORT

Ms Ram

A busy term 1 is fast approaching its end. This term has been packed with many important events on the calendar and a few reward excursions. This year I am relieving Ms Scott as Deputy Principal and Ms Khan is relieving in my position as Head Teacher Mathematics.

In the first few weeks, we visited year 6 students at our local primary schools with Mr Widdison and our student team (Vishal Senthilkumar, Affan Muhammed and Abdul Turkmani). During these visits, there were introductory speeches on GAT and Selective tests and year 8 students also spoke of their experiences at Granville Boys, the PBL style of learning and all the exciting activities they participated in to develop their curiosity and confidence. Students also watched a promotional video on Granville Boys and participated in a hands-on PBL style activity.

On the 1st of March, students who had elected to sit for the Enrichment test, completed the test. The GAT test is open for all year 6 students who wish to enrol in the enrichment class in the following year at Granville Boys. Information on GAT tests can be obtained from the school's website or by calling school on 9637 0489.

On the 26th of March, we held a Year 5 Open day at school. The invitation was open to all year 5 students in the local primary schools. This was an opportunity for the students to meet with the Year Adviser 2020, Ms R Sabah, have a look at the school and its amenities, as well as experience the PBL Stem lessons. Students participated in a few starter activities to establish PBL protocols and then made a torch as their project followed by BBQ lunch. The students were thoroughly impressed with Granville Boys and wanted to return in year 7.

Welfare:

Year advisers play a very important role at school. They are there to support the learning and wellbeing of the students in their year groups. They are the go-to person if your son needs information or needs to discuss issues he may have at school. Year Advisers also monitor attendance and contact families

when there is a cause for concern. The Year Advisers this year are as follows.

Year 7- Ms Donnelly, Year 8- Mr Zayied, Year 9- Mr El-Homsi, Year 10- Mr Chebib, Year 11- Ms Ghosh and Year 12- Mr Etri.

Year 7 (2019)- Was Mr Widdison. He will be replaced by Mr N Sands

Year 7 (2020)-Ms R Sabah

PBIS:

Positive behaviour Intervention and Support (PBIS) is a behaviour management system that uses the power of persuasion to resolve conflicts and manage negative behaviours, while rewarding positive behaviours. Granville Boys uses PBIS concepts and strategies in school. This year the PBIS team (made of teachers and executive across school), plan to revamp the PBIS matrix, educate and refresh PBIS concepts and display signage to inform students of the teacher expectations in relation to being a Safe, Respectful Learner. Later in the year there will be a PBIS launch and a PBIS day celebration. More information will be available close to the date.

Sports:

This term students have participated in school's swimming carnival at Merrylands pools on the 14th February. It was an extremely hot (39°C), but successful day and students made most of any opportunity to get wet and stay cool. The swimming carnival took on a more novelty-based structure with boogie board races, boat races and the very popular pool ponies. Thank you to Mr Zayied, Mr Adkins and their team for organising such a fantastic day. Congratulations and well done to the boys who then went on to represent our school at regional level.

On the 26th March, Years 7 and 8 participated in the Cross-Country Run at Granville Park. Another successful day that finished with BBQ lunch for the students. Congratulations to the boys who made it to zone.

Note: The Athletics Carnival is on the 3rd^h of May. This falls on the first Thursday in Week 1 of term 2. The venue will be the Sydney Olympic Park-Warm up Arena. All students are required to attend as this is a normal school day. Students are required to pay \$10 to the front office by 12th April to cover the cost of travel and hire of the park facilities.

GBHS has had a wonderful grade sport season. Five of our school teams have reached finals and two Oz tag Teams have already secured their first position. Congratulations to the students and their Coaches.

Excursions:

About 150 junior students have gone to the Easter show this year. This was a learning-fun activity. Students in years 7 and 8 this year will be doing "Archibul" as a Humanities project, thus this was a perfect opportunity to get some 'fresh ideas' about the project as well as see the previous year's Archibull project on display. The SRC and prefects also went on a Reward excursion to the Easter Show. All reports suggest it was a lot of fun!



SRC / Prefects:

Mr Lucas Widdison has taken up a position another school. He was a keen Year Adviser, Peer Coach and SRC coordinator. I would like to thank him for all the work he has done in these roles. Ms M Kiran is the newly appointed SRC coordinator and has been very busy with the SRC selection process. A SRC Induction Assembly was conducted to honour the representatives and pin SRC badges on them. Parents were also invited to the assembly. Congratulations to the following members of the 2018 SRC body.

The Prefects for 2017/2018 are

1. Ali Hawchar(Captain)
2. Melik Ibrahim(Vice Captian)
3. Shreya Wagely(Senior Prefect)
4. Fadi Alameddine(Senior Prefect)
5. Hani Alameddine
6. Hamzah Ghamrawi
7. Jermaine Samuelu
8. Sangam Sharma
9. Abdul Wilson
10. Mohamad Saadeddine

YEAR 7 ❖ Borno Labib ❖ Riad Al Dhaibi ❖ Abhinav Talasani ❖ Zaiyan Ahmed	YEAR 8 ❖ Zachariah Sadeddine ❖ Ahmed Saadieh ❖ Vishal Kunnathur ❖ Senthikumar ❖ Affan Mohamed Asiff	YEAR 9 ❖ Mohamed Agha ❖ Shaiokh Zaman ❖ Ahmed Al Fararjeh ❖ Noah Kheir
YEAR 10 ❖ Abdallah Agha ❖ Ahmed Zeidan ❖ Mahmoud Saadieh ❖ William Lam	YEAR 11 ❖ Hassan Taher ❖ Sean Logie ❖ Karem Eljerf ❖ Mohamed Zayan ❖ Yousuf ❖ Bill Nguyen	

**I would like to wish everyone
'Happy Holidays' to mark the
end of Term 1**

Welfare Report

Mr Pakkiam

Welcome back everyone for another exciting year at Granville Boys High School. I would also like to welcome our Year 7 students and their parents to our school community.

Student Welfare is the concern of every member of staff. In its widest context it covers the safety of all students in our care, their emotional, social and intellectual wellbeing as well as their conduct and behaviour. Particular responsibilities for student welfare lie with the Year Advisers, Head Teachers, the School Counsellors, Head Teacher Welfare, Deputy Principals and Principal. The school Welfare Committee is made up of the above-mentioned teachers as well as a number of interested and committed staff. This committee meets regularly and is co-ordinated by the Head Teacher Welfare. As Head Teacher Welfare, I am responsible for your sons welfare and wellbeing. I am here to ensure that your son is at school, attending all classes and is working in a safe and happy environment.

I am also responsible for promoting leadership in our school. Our students deserve every opportunity and chance to be involved in as many programs that will enhance their confidence and leadership qualities. There are many programs that our students can be involved with. I would like to take this opportunity to congratulate the winner of the 2018, Zonta clubs of Sydney west's, "Young men standing strong against domestic violence" award, Bilal Abdelkafi (Year 11).

STUDENT ATTENDANCE:

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education to move ahead as they should. It is possible that due to an unsatisfactory record of attendance, a student is not meeting course outcomes, this could affect a student's eligibility to receive their ROSA, Preliminary Certificate or Higher School Certificate. It is, therefore, important that students develop habits of good attendance right from the start.



WHOLE DAY ABSENCES:

If your child is absent due to illness or any other unforeseen reason a phone call to the school office is advisable. A note should also be produced on the first day back to school and presented to me or the front office.

If a student is away for any reason and you have not contacted the school, you will receive a phone call home from the relevant Year Advisor advising you of your child's absence. A written explanation is still required on the child's return to school. Absentee notes can be collected from the Year Advisors or me. Unexplained student absence is reported on school reports.

Any extended leave of absence, including overseas travel must have prior approval from the Principal.

Sample absentee note:

Dear Year Advisor,

Please excuse my son _____ of year _____ for being absent from school on _____ because _____.

Thanking you

Name: _____ Contact number: _____

Signature: _____ Date: _____

(Parent/Carer)

LATENESS TO SCHOOL:

School starts at 9:00 and students must straight away go to their period 1 classes. Students arriving late to school will miss out on the work covered during period 1. If your son is late to school they must report to the front office and collect a late note before attending their classes. Parents will be notified of students who are late to school by SMS. Students who are late without written explanation will be placed on an after school detention and persistent lateness will be referred to the Home School Liaison Officer (HSLO).

FRACTIONAL TRUANCY:

It is essential that students attend every class in a day. At the end of each school day Deputy Principals and myself will check the truancy register and follow up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches through phone contacts.

LEAVING EARLY:

Early leavers should follow the following procedure:

- Early leaver pass will only be issued with written parental permission
- Before school, students must notify a deputy that they wish to have an early leaver pass.
- At recess students need to return to reception and pick up their early leaver pass.
- If your early leaver pass has not been issued, please see the Deputy Principal.

- Your note must contain a valid reason for leaving school early.

ACTIVITY CORNER

Here are some of the programs that boys from GBHS are involved in 2018,

ASPIRE: ASPIRE (University of New South Wales) offers, in school and at campus workshops to all year groups to focus on and introduce variety of pathways for entry to University, post school study options and the range of university faculties and courses available to students.

Junior Top Blokes: 'Junior Top Blokes Mentoring Program' is facilitated by the 'Top Blokes Foundation'. Over the course of the program, chosen participants will complete 16 workshops on social issues that may impact young men's health. This program has already started and will be running in terms 1 and 2. This program takes place at school during Wednesdays, periods 1 & 2 for selected year 9 and 10 students.

Youth Frontiers: Youth Frontiers Mentoring Program is an initiative of the NSW Government that has delivered quality mentoring to young people across NSW. The program focuses on increasing opportunities for young people's active and meaningful participation in their communities. Young people are matched with local volunteer adult mentors with whom they work collaboratively on a community project of their own choosing. Selected year 8 students will participate in this program from term 2 onwards.

Together for Humanity: Selected year 8 students will be participating in this program. 'Together for Humanity' is a multi-faith organisation that is helping schools, organisations and communities to respond effectively to differences of culture and belief. They do this by bringing students, teachers and those in the community into contact with people from diverse backgrounds in an open, supportive and enjoyable setting – this inspires interest, empathy and understanding as well as questioning existing prejudices and encouraging greater appreciation of others as people.

Yes We Can: "Yes We Can" is program designed for students from African backgrounds to help them find out more about the educational opportunities available in Australia. This program guides and supports students who may think that university is not for them because of barriers such as: lack of confidence in their academic ability and lack of role models. It is a great opportunity for these students to learn more about university and different career paths a degree can offer.

Important dates to remember,

- ❖ Year 7 Camp – Year 7 students will be going on a camp to "**Teen Ranch**" on the 21st and 22nd of June. Pack your bags boys!!!
- ❖ Dental Bus – The dental bus will be coming to GBHS on the 5th of July for a free comprehensive oral examination, cleaning and tropical application of Tooth Mouse.
- ❖ Vaccination -
- Wednesday the 22nd of August 2018, single dose of Meningococcal ACWY vaccine for year 10's and 11's

- Wednesday the 12th of Sept 2018, 2nd dose HPV for year 7's

More information will be available at closer date regarding programs and initiatives held in the future. I am looking forward to continue building a close relationship with our parents and their children.

English Report

Mr Etri

Year 7

This Term Year 7 began their intensive project based learning work. This was initiated with an orientation program that focused on getting to know Granville Boys High School and the local area. Students visited the Nicholson Museum at the University of Sydney as part of their entry event into their first humanities project: 'How Do the Dead Speak to Us?'. Year 7 is currently devising a virtual museum, which will be uploaded onto a website once it is completed.

Year 8

This Term Year 8 worked through a program on refugees. Students read the novels 'Dear World' or 'The Littlest Refugee' and conducted research into the lives of successful people who started off their life as a refugee. Year 8 also composed 'Postcards of Hope', which are inspirational messages to refugees around the world.

Year 9

Year 9 delved into the world of monsters and dungeons through the study of 'Horror Fiction'. Students created their own monster, after analysing short horror stories. The new monsters were then incorporated into their own horror narratives. The boys gained a deeper insight into, and knowledge of, how language can be used to create a scene by using a variety of adjectives to stimulate the senses and by using a variety of language techniques.

Year 10

This Term Year 10 learnt how things are not always as they seem, especially in the world of film, through a study of 'Perspective'. Students viewed the film 'The Hurricane' and compared the facts and ideas that it portrayed about the boxer Rubin Carter with the information contained in a website determined to reveal the 'truth' about the same man. The boys composed an interview transcript with either the composer of the film or the website, which focused on the concepts of appropriation, exaggeration and elaboration used in texts.

Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed their first unit in the new Stage 6 English course. Year 11 Standard and Studies classes completed a unit on 'Heroes', which culminated in a review of the film 'The Gladiator'. Year 11 Advanced completed a unit on 'Romanticism' and focused on selected poems by P.B. Shelley and the classic novel Moby-Dick. Year 12 has embarked on their first elective unit in the HSC course. Both Standard and Advanced classes completed a monologue, based on the experiences of a character in their prescribed texts, for their assessment task.

Extra-Curricula Activities

A group of Year 10 students completed a 3 day writing workshop this term with award winning novelist James Roy as part of the WestWords writing project. This project will continue in Term 2 when students attend a 5 day writing camp in rural NSW.

Our Years 7&8 and 9&10 school debating teams are being formulated this term and the zone draw has been issued. Most debates will take place in Term 2.

Professional Learning

This term Ms. Ghassibe, Ms. Martin and Ms. Ghamraoui completed a 2 day professional learning program for Project Based Learning at Hill Top Public School. Mr. Etri attended a conference for the new English HSC course at the Centre for Professional Learning.

Mathematics REPORT

Mrs Khan

2018 is promising to be a great year for the Mathematics faculty in terms of teaching and learning. The students are very excited and engaged in their learning and the teachers are busy organising work for them, even helping them during the recess and lunch breaks. Most students are very enthusiastic to learn and have demonstrated good organisational skills.

There have been a few staff changes within the faculty. This year, Mr Shouk has taken leave for the whole year and Ms Ram is relieving Deputy Principal. Mr Owen Koh has joined the dynamic Mathematics faculty as a permanent teacher and Ms Andraos and Mr Kassem also teach some of the Maths classes. I would like to welcome these teachers to the Mathematics faculty. I would also like to welcome all students back to school, particularly the year 7's who are attending high school for the first time and also a warm welcome to the new students across the year who joined Granville Boys in 2018.

NAPLAN

Years 7 and 9 will sit for the National assessment, NAPLAN, in May this year. This year our focus is year 9's. From Week 7, teachers have started to issue students with NAPLAN preparation booklets every week. Students are expected to complete these booklets at home. Teachers have allocated specific times to go over the booklets with students so as to clarify doubts and offer help. Students can also attend the schools homework club on Monday and Wednesday after school for additional help. Parents are encouraged to help their children complete the booklets.

MATHSONLINE

This year, the school has invested a large sum of money to purchase the licence for the interactive learning software, Mathsonline, for all students in years 7 and 8. Students have been given passwords that allow access to Mathsonline both at home and in school. Teachers will set focus activities, home work tasks and tests through Mathsonline, which gives instant feedback to both the student and the teacher. Teachers also receive a report for all homework set on the due date showing which students have attempted and completed their homework. The lessons set on Mathsonline are based on the teaching program planned for the particular classes in 2018. Mathsonline also provides students with a tutoring video of lessons and lesson summaries. Students should make use of these video to learn difficult concepts. Students must spend

some time at home on Mathsonline every week to complete set work. I would like parents to encourage their children to practice Mathematics on Mathsonline.

AUSTRALIAN MATHEMATICS COMPETITION

Students across all years are given the opportunity to participate in Australian Mathematics Competition (AMC) each year. The AMC gives students an opportunity to experience doing a test prepared by an external source and compare their achievements with other students in the state. Certificates of distinction, Credit and Participation are issued to the participants. Westpac awards are also given to students who do very well. Students, who wish to attempt AMC this year, must pay an entry fee of \$6.50 to the front office by the 25th of May, 2018. See the organiser of the competition, Mrs Khan, in the Maths staffroom for further details.

HSC Preparation

Year 12 students in all the courses including General Mathematics, Mathematics, Extension 1 and Extension 2 have been working well during classes and have been preparing for their assessments at the end of this term. Students should use the school holidays to catch up on school work and revise all the concepts that has been completed so far in their courses. Past examination paper booklets are a great resource to help students with their revision towards preparing for the HSC. These booklets have worked solutions for all the examination papers in them. The 2018 edition of this booklet can be bought online through Pascal Press.

Equipment

For students to be effective learners in school, they must bring all their equipment for their classes. They all must have grid books and calculators as well as writing equipment such as pens, pencils and rulers. Students should check their timetables before coming to school and pack all the necessary equipment for their classes. I would like parents to help organise their children for school.

MAKING A DIFFERENCE IN MATHEMATICS

The most common barrier to success in Mathematics encountered by students is a lack of effective techniques for study and exam preparation. If you are one of the vast majorities of students whose answer to the question, "How do you study for your tests?" is, "I go over my notes," or "I don't know", then you need to take a serious look at your study skills. Here are some suggestions to increase your effectiveness as a student.

- Take good notes and date each entry into your notebook.
- Your notes should contain a complete record of what you learnt in class and all the homework given.
- Anything the teacher writes on the board should appear in your notes. If the teacher took the time to write it out, he or she considers it important. You should do the same.
- Organise your work in order, highlighting topics and main ideas. This will make it easier for you to read.
- Be involved in your classes. Participation in discussions will help you retain knowledge.
- If the teacher is moving too rapidly for you, or if you don't understand what is being said, **say something!**
- Ask questions if you are confused. Confusion is definitely your worst enemy.
- If your class includes group activities, participate as fully as you can. Such exercises are done for your benefit.
- Review your notes every day.

This suggestion is one which we have all heard a thousand times. Unfortunately, most of us never really believe it until

we actually try it. Spend 30 minutes or so each evening going over the notes from each class. There are at least two tremendous benefits to be gained from this discipline.

- Research has shown that reviewing new material within 24 hours of hearing it increases your retention of that material by about 60%. This means that you will be 60% ahead of the game the next time you walk into class. If you want to significantly reduce the time necessary to prepare for exams, this is the way to do it.
- Reviewing material before the next Maths period enables you to identify points of confusion or omission in your notes, which prepares you to ask the questions you need to ask before the next lesson.
- Keep in mind that you want to be an **active** learner, not a passive one. The more you use and manipulate the information, the better you will understand it. Using and manipulating information in as many ways as possible also maximizes your ability to access your memory.

Do not wait until the night before an exam to study!



CAPA REPORT

Ms Olzomer

The 2018 band program has begun with year 7 students' tested for musical aptitude and invited to participate in Granville Boys High School Beginner band. Students and parents attended a meeting and BBQ with Mr Dixon and the music faculty to explain the program. Musical tutorials have been running for the past 5 weeks with the year 7 trombone group making exceptional progress and trumpet coming along well. Year 8 guitar group is working towards their PBL exhibition day in week 11 and the Islander group have begun to learn new dances for community performances.



Islander group rehearsing under the tutorage of Simote Sitauti

FIFITA Peni, TUA KALAU Jonathan, LANGI Robert, TANGINO A Isaiah, VUCKO Dylan, LANGI Nafetalai, KUMA Tuifau, SIO Ravan J R and FIFITA Douglas Havi Malakai

Music Aviva entertained and educated our year 7 cohort with Dr StovePipe. Students had the opportunity to learn about the double bass, violin and the early folk music of America. Granville Boys High School is very appreciative of Music Aviva's continued generous support to our school.

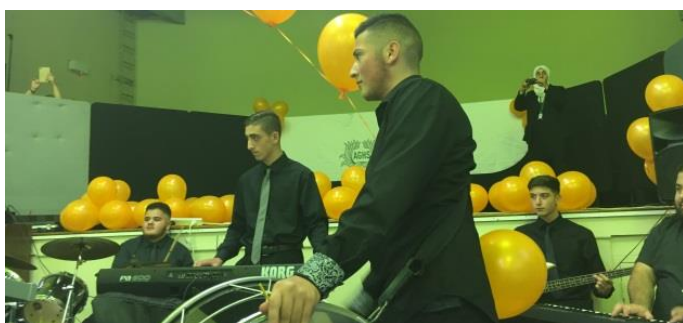
The Madiba project is a wonderful opportunity for our local community to support and to send educational materials to the vastly under resourced rural areas of Sierra Leone and to support the ongoing Education Hub and School support projects in Sierra Leone. Granville Boys Arabic Band under the expert tutelage of Mr Ahmad Hoblas will be one of the opening items on the 29th of June at the Bankstown Sports Club so save the date.



Year 7 Art has been creating artefacts for their How the Dead Speak to us for their online websites including Urns and Death masks. We look forward to their exhibition early in term two. Year 8 Music has been studying the concepts of music and researching for a presentation of a popular music artist of their choice.

Year 8 students researching their music project

On March 21st, Our **Senior Arabic Band** entertained members of the local community at Auburn Girls High School for their annual intergenerational lunch. The boys were a featured item at the luncheon



Ali Ghamraoui and Mahmoud Elachrafi with Nasseradeen Alameddine and Mustafa El Sayed



Lead singer Walid Hamdan with drummers Youssef Mobayed and Amir Zreika with Principal Dr L. O'Brien AM

HSIE REPORT

Mr Mandarakas

The Faculty, Human Society and Its Environment develops young people's ability to be active global citizens, through a close study of human activities. During term 1, students in Year 8 have looked at the reasons why people become refugees and the processes for resettling into other countries. In Year 8, teachers posed the question: "Can You Walk a Mile in my Shoes? This question has allowed our Year 8 students to ponder the many reasons why people flee their country for the safety of Europe and countries like Australia, New Zealand and the United States. In researching this topic students assessed the arguments for and against the resettling of refugees in Australia. During week 9, students had the opportunity to listen to the inspiring stories of two refugees, who because of wars in their own countries, were forced to flee Afghanistan and Syria and settle in Australia. This day was led by Dor Achiek who is Youth Project Coordinator for Youth Collective.

Students in Year 9 are completing an assessment task on the use and reliability of historical sources and World War One. Students have studied the reasons for the outbreak of war and the divisions that appeared in Australia over whether our Nation should be a part of this conflict. Students also studied the contribution of women to the war effort.

After returning from the Nicholson Museum at Sydney University students were asked "what would you exhibit in your own museum? Working in groups students have embarked on creating their own 3D models of Egyptian artefacts such as jewellery, canopic jars and miniature mummies which they will include in their own museum Weebly. Teachers expect students to be able to exhibit their work in term 2 an invitation to parents of year 7 informing them of the exact date will be distributed in week 1 of term 2. Year 11 Business Studies students are investigating the internal and external influences on a business while Ancient History students are researching the methods used by archaeologists to find and categorise artefacts. Legal Studies are researching how the Australian Legal system works.

Modern History students in Year 12 are investigating the reasons for the Russian Revolution and the Bolshevik victory. Business Studies students are investigating how corporations and smaller businesses market their products to consumers. This week Legal Studies students are presenting their Human Rights speeches.



TAS REPORT

Mr Odei

TAS Report

This year has taken off at a very fast pace. We have seen the arrival of our highly energetic and motivated Year 7 students. In TAS, we played a key role in orienting our year 7 students to their new school community with a number of fun and engaging activities to orient them to their new school. The composition of our PBL STEM classes is real mixed ability and we are really excited as staff about the learning experiences that are in place to cater for the needs of our new crop of students.

Stage 4

The early part of this term saw our focus for Year 7 shift to the orientation program and our goal to continuously provide a platform for rich, engaging and authentic projects within STEM. The Year 7 students got straight into the thick of things with their first STEM project, "How can we feed ourselves from the backyard?" The entry event for this project took all Year 7 Students to Pocket City farm to explore urban farming techniques and ideas. Students were able to investigate the need for urban farming and the processes involved as well as planting seeds for their own planter boxes. Year 7 STEM teachers within the TAS department, Mr Lamin, Ms Havea and Mr Sands have all been working diligently with their students to create solutions to the driving question. Students will also document their solutions and design process in a portfolio. We look forward to the exhibition of their solutions early next term. Congratulations to Year 7 teachers and their students.



Year 8 students have also been working diligently towards completing their sustainability themed project addressing the driving question, "How can we power our lives?" Students have solutions ranging from solar powered vehicles to solar chargers. Students have investigated how alternative energy sources can be used to assist in saving the planet.

Stage 5

Our Year 9 Food Technology classes were involved in this year's Steggle's Sydney Royal School Meat Bird Pairs Competition. The competition which allows students to raise chicks from day old to 8 weeks gave students the opportunity to apply their numeracy skills during weighing of the chickens and plotting a graph to represent their developmental growth. The chickens after 8 weeks weighed in at an average of 3.2 kg and were sent to the Easter show for judging.

Also, the Year 10 Robotics team represented the school at this year's National FRC competition where they performed remarkably during the weekend of March 16th – 18th. Congratulations to all the students who represented the school at this year's competition.



Stage 6

Students in Year 12 within the TAS department are currently working on their major works to have it ready for submission in Term 3. Senior students who have subjects involving Industrial Technology – Timber and Design and Technology are required to submit a project for marking. We asked that all students involved organise their materials and work schedules well in advance to making it less stressful.

Finally, I would like to thank all the TAS staff for their hard work this Term. It has been a very busy and rewarding experience. Enjoy your well-earned break!

Sports REPORT

Mr Zayied

We started this term with a splash and then quickly got stuck into one of our busiest ever sporting calendars in years. Please join me as we take a look back at some of the many sporting highlights from term 1 at Granville Boys High School in 2018.

Swimming

Our school carnival took place on Wednesday the 14th of February, and although the mercury tickled 40 degrees the boys had a great day. Some new swim stars were discovered and many went on to represent our school at the Prospect Zone Swimming Carnival. Outstanding performances from

Melek Ibrahim (yr 12), Noah Kheir (yr 9), and Ahmed Zeidan (yr 10).

Representative Rugby League

Once again Granville Boys took part in the Prospect Zone Rugby League Gala day. Both our juniors and opens teams competed in the round robin tournament at Ollie Web Reserve and four of our seniors made the final cut for the opens team. Well done to Zac Wehbeh, Simote Situati, Satisi Likiafu, and Brendon Mata.

Football (soccer)

The Prospect Zone Gala Day was held at Merrylands High School with 14 of our boys representing Granville Boys. By the end of the round robin tournament a few of our boys were placed in the possible/probable's selection match. Ali Hawchar caught the eye of selectors and was chosen to represent the zone in the upcoming regional tournaments.

AFL Diversity Cup

Granville Boys continued their recent history of success in AFL and were able to reach the finals for our regions selection day. Five of our boys caught the eye of AFL selectors and were invited to trial for the State Diversity Team. Well done to Mohammed Karra-Hassan, Yousef Chebli, Ali Ghamraoui, Mohammed El-Hage, and Mohamed Awik for being selected.

State Knockout

Opens Basketball

Over the last few years basketball has gained traction amongst our boys and this year we entered the state knockout tournament with hopes of progressing beyond round 1. We were matched up against Parramatta High School and the boys were keen to transfer their training skills onto the court. Some fine play had us up at three quarter time by 3 points however we were just not quite able to finish the game off. Parramatta came away with a narrow 31-29 victory. Rabii Kalache with an impressive 18 points.

Tennis

A new addition to our knockout schedule saw four boys led by our new tennis coach Mrs Adderley. Unfortunately we were unsuccessful at our first attempt losing all matches on the day. However all the boys enjoyed the match play and came away with a new appreciation for competitive tennis. Impressive performances from Jason Kim and Vishal.

Opens Touch Football

The trip to Castle Hill has become quite common in recent years, and this time Mr Kassem was up against a well drilled and highly decorated team. The boys held out and stayed close for the majority of the match however were outclassed by some slick plays. Castle Hill coming away with the spoils 5-1. Well played to Ali Ghamraoui, and Mohamed Omar.

Grade & Recreational Sport

Our Tuesday afternoon sports program involves competitive grade sports and recreational sports designed to engage all of our students. With an increased student population a record of 18 sports were offered to students in term 1, with many taking part in new activities. Rock climbing, laser tag and bowling have proven to be hits, with over 30 boys participating weekly.

This term our grade teams competed in cricket, basketball and Oz-Tag. The efforts of our boys and dedicated support from their coaches have produced one of our most successful terms of grade sport in recent memory. Mr Kassem's opens Oz-Tag team have finished the season undefeated ahead of the finals. The junior team have also had a strong season finishing in third and also qualifying for the finals.

Last year only one of our basketball teams made the finals, but with increased participation and solid performances, both our juniors and opens are into the finals.

To top off the success of all of our teams the cricket team also qualified for the finals providing us with one of first finals sweeps in quite some time.

Big congratulations to all of our boys who have represented our school community with pride this term. Best of luck in the finals!

Junior Cross-Country

On Monday 26th of March year 7 and 8 took part in a cross-country carnival at Granville Park. There were some outstanding performances from our boys, but the real success was the 92% participation rate. A great day was had by all and plans are underway to expand the carnival to all year to all groups next year.

U12s: 1st Robert Langi, 2nd Zachariah Eid, 3rd Zaiyan Ahmed.

U13s: 1st Mahdi Mansour, 2nd Mohamed Affan, 3rd Musab Tayeh.

U14s: 1st David Kim, 2nd Khaled Yousef, 3rd Ali Kazemi.

Next Term...

Term 1 has been full of sports and term 2 will be no different. Thursday 3rd May – Athletics Carnival at Sydney Olympic Park.

Wednesday 23rd May – Zone Cross Country at Granville Park.

Friday 29th June – Zone Athletics Carnival at Blacktown Sports Park.

As is always the case we strongly encourage parents to attend all carnivals to support our boys. We look forward to seeing you and showcasing another term of fine sporting achievements.



Careers REPORT

Mrs Bailey-Marsman

Fast Forward – Western Sydney University Program

Year 12 have attended their Year 12 conference earlier in the Term. This included all schools associated with the program. Students participated in selected workshops and got to speak to other university and work related agencies that would assist them in their post-school pathways.

Year 11 have attended their first workshop for the year and will be participating, along with year 12, in in-school workshops and one-on-one interviews with program coordinators to make sure that they are on the right track.

Year 10 have attended their first onsite campus workshop with Fast forward. They looked at subjects that interested them and linked these to careers. Students got to work in groups with other students from other schools.

Year 12

Tips for Acing Year 12

Year 12 can put a lot of pressure on you, whatever your goals may be for the future. Read more:

<http://this.deakin.edu.au/study/how-to-ace-year-12>

During term 2 at recess and lunch there will be workshops on how to apply to university, looking at TAFE applications and work agencies applications. Also we will be looking at the types of disadvantages that students can apply for and what they need to do to provide documentation for these disadvantages.

White Card – Star Training Granville

Students who are 14 years old and are thinking of joining a trade once they leave school are able to gain their White Card at Star Training Granville. Students from year 9 through to year 12 have gained their White Card this Term. Granville Boys has a community connection with Star Training which allows students to participate in the program at a cost of \$90.00. If a student is interested they must see the Career Adviser. Students must bring with them their Medicare Card to create their Unique Students Identifier number, collect a letter to get signed from the principal and make a booking for a Monday. The Career Adviser meets and assists students with their administration process.

Year 10 students looking at trying a trade during work experience in Term 4 must have a white card. **NO White Card gained by completing an online White Card Course will be accepted** as we cannot verify 100% that the student completed the online course themselves. So please see the Career Adviser.

Year 10

Subject selection is coming up in Term 2 so please start talking to your son/ward about what they might like to be doing post-school. Please look at the JOB JUMP Website – details at the end of the Career section – This will assist the student and parent/carer with ideas to look up and research. Also start thinking about what they might like to be doing for their work experience.

VET Subjects

As part of their qualification Year 12 Sports Coaching and Year 11 PDHPE students gained their First Aid through the Royal Life Saving organisation. The students sat for the theory component of their course, which they needed to achieve 100% in each section, and then completed the practical component. Students learnt about performing CPR

on an adult and a child and performing first aid for different injuries.



Support Work Experience

Students have been working within the Retail and Hospitality Industry this term. They have developed and continue to strengthen their Employment Related Skills. Host employers are impressed with their dedication and work ethic.

JOB JUMP – Awesome resource for subject selection, post-school pathways, University courses, TAFE and private providers. So that's for Year 7 through to year 12 and beyond.

Have you been looking for that 'one stop' shop where you could find out all the information needed about careers and where to study, what subjects you need to pick and even what the salary for that job would be??? Then try this AWESOME website:

JOB JUMP

Login or Register - www.jobjump.com.au and follow the prompts

put in your school – Granville Boys High School
put in your password – jaguar
then complete your details

Have you stopped for 5 minutes and played the amazing **Careers Cwiz** (Careers Wizard)?

<https://www.jobjump.com.au/cwiz>

Fast, fun, accurate! For ages from Year 7 to Adult.

The long anticipated Careers Quiz. It is a game changer! It incorporates an advanced search across 550 careers by working through their selections from:

- NSW HSC Subject revised Bulls Eyes,
- the students' skills, values,
- career field of interest and

- their key personality.

It does all of this in a very interactive, fun and engaging way. For most students it **will take 15 minutes!**

A **personalised listing of their chosen careers** will await them. Each career will have the details about the career, the personal qualities they need to have, the future training and the pay and job prospects.

Go to: <https://jobjump.com.au/cwiz>

Looking for the career videos and the other older career quizzes?

- 112 Career Videos are now found in the third option in the drop down.
- Other career quizzes are re-located now in the Helpful Links when you click on the black star on the left hand side

Did you see that we have loaded the **latest 2018 ATARs Main Round Cut-Offs in My ATAR for each career field?** Firstly Login. Go to the middle menu option: **My ATAR - Choose a career field** - look at the **right hand column** and there they all are! **Your 2018 Main Round Cut-Offs.**

Useful links for post-school options

The following are links to organisations that Granville Boys works with. These programs allow those students who are disengaged with their education to re-engage with their learning, whether that be at school or tertiary or work related.

- **Sarina Russo Apprenticeships**
- **WPC Group Parramatta**

Email your resume to recruitmentnsw@wpcgroup.org.au

- **Police Recruitment Information Session - Parramatta** 21 April. 9.00am - 12.00pm

Police Headquarters, 1 Charles Street, Parramatta
Come and join us for an information session about the NSW Police Force recruitment process. There will be speakers from the NSW Police Force and Charles Sturt University who will provide an overview of the academic and professional suitability requirements for entry into the NSW Police Force including information on the University Certificate in Workforce Essentials (UCWE) and the Police Academy. Recruitment Officers will be on hand to discuss your current or future application and to answer specific questions relating to the process.

http://www.police.nsw.gov.au/recruitment/news/things_are_hanging

- **Job Outlook**

A great site updated with future growth and job openings estimates to 2022. Job Outlook makes information about Australian careers, labour market trends and employment projections accessible to all Australians.

<http://joboutlook.gov.au/>

- **AI Group**

LOOKING TO START AN ENGINEERING APPRENTICESHIP?

ENROL FOR A 6-WEEK PROGRAM

Ai Group Apprentice and Trainee Centre in partnership with 1300Apprentice and TAFE NSW are running this pre-Apprenticeship program sponsored by the NSW Department

of Industry which is designed to give you the skills you need to get your career started as an apprentice or trainee in the Engineering Field. For further details please contact Leanne Suffolk on 0429 065 171 or Email: Leanne.Suffolk@aigroup.com.au

PDHPE REPORT

Mr Adkins

The PDHPE faculty has had a very busy and successful start to the year. With the implementation of new health programs and sporting events, the students at Granville Boys High School have really enjoyed their time with the PDHPE Faculty.

A new event to our sporting program included the exclusive 2018 Cross Country Carnival for Year 7 and 8 students. This fun-filled, active event held at Granville Park, provided students with the opportunity to compete for an invitation to represent GBHS at the Prospect Zone Cross Country Carnival. The day proved to be a great success, with high participation rates and competitive times. The list of students who will be short listed to represent GBHS at the next event will be finalised early term 2. Building on the success of last year's competitors we anticipate great results from our students competing at the next level.

Recently Mr Chebib's year 11 and 12 sports coaching class and select students from Mr Abrahams year 11 PDH class participated in a first aid course. Not only did this program supplement the work our students are doing in their respective classes, they were provided with skills and knowledge that will prove beneficial throughout their lives. The students found it very engaging with the presenters impressed with the conduct and knowledge of our students.

Mr Anderson has been in contact with Mark Busby of the Creating Chances program. This program aims to start at the beginning of term 2. In the coming weeks, 15 students will be chosen from year 9 and 10 to participate in the program. Congratulations to our PDHPE Teacher Mr Istavann Adkins who had a healthy baby girl named Aria. He is enjoying the Dad life and thanks everyone for their well wishes

Mr Kassem organised and coached our school AFL Team which competed at the Diversity Cup. The boys showed excellent skills and really enjoyed the day.

In preparation for next terms athletics carnival, the PDHPE staff have been coordinating athletic skill based classes including Javelin, Discus and Shot-put. The classes have been both engaging and beneficial for students with high participation and skill development throughout. We look forward to our students competing at the GBHS Athletics Carnival held in week 1 of term 2.





Science REPORT

Ms Bolbol

This term has been an incredibly busy one for the Science Faculty setting the scene for what will undoubtedly be a great year for our boys.

In STEM, Year 7 have been designing planter boxes using their knowledge of living things and Year 8 have been learning about Energy and have made solar boats to race using sustainable means.

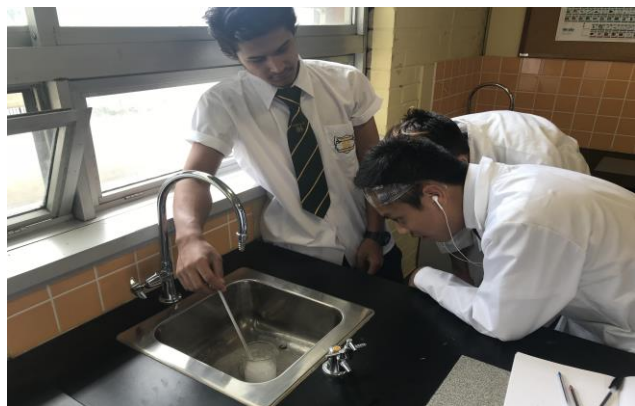


Year 9 have been learning about Waves, Energy and Electricity.

Year 10 have been covering the Periodic Table and have engaged in many experiments to show chemistry at work. 10 Science 1 performed a fermentation and distillation and made alcohol from grapes. They also performed an esterification.

Year 11 should be commended on their mature attitude to have settled into their Science courses well.

They have been working very hard finishing off their first modules, and performing assessments that will go towards their reports.



Our year 12 boys have been working exceptionally well and are now half way through the year 12 course. It is recommended that students take advantage of the additional classes provided by their teachers for Biology, Chemistry and Physics. These extra classes will reinforce the content covered.

All students are encouraged to focus on their classwork and prepare for their end of term tests.

The Science faculty would like to take this opportunity to thank our parents for their support this term and we wish all the families a safe and good holiday.

Support REPORT

Ms Rudek

Another busy start for the Support Faculty. The year 7 and 8 boys went to the Royal Easter Show and had an amazing time with Ms Knappick. Ms Juszko and Mrs El-Hawache took their SUPPA class to the show as well. The reptile display was most exciting for the boys. They enjoyed watching the motor cross exhibitions and the whole country atmosphere of the show.

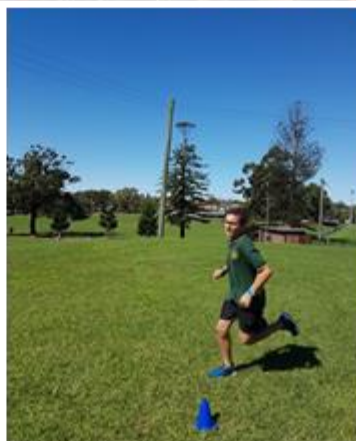
Parents have also been invited to partake in their sons Individual Planning Meetings, which have been run throughout this term.

I would like to thank all the parents, older siblings and carers for participating in, and contributing to this valuable process and be a part of their son's education by setting goals for them. It was great to catch up and to meet new parents on these occasions.

The Get Ready program is once again running on Fridays on a fortnightly basis with myself and Ms Moshref. So far, the boys have gone to the Australian Museum, Contemporary Art Museum, Ten pin bowling and to the movies.

Work Experience is up and running each Friday with Mrs Marsman and Ms Khouri. The Senior Support Boys who are engaged in this program learn many job skills.







MINIMUM STANDARD ONLINE TESTS

From 2018, new, short, online reading, writing and numeracy tests will be available for students to sit when they are ready in Year 10, 11 or 12 and even after the HSC. The online tests are the main way students will meet the HSC minimum standard.

Students who will sit the HSC in 2018 or 2019 do not need to take these tests.

When will the tests be sat?

Students will have two opportunities a year in Years 10, 11 or 12 to pass any tests needed. They will also be able to take them for a few years after they leave school.

Students master basic skills at different stages, so they can decide with their teacher when the time is right for them to take each test needed, and they don't have to sit or pass all tests at once. Once a student passes an online test, they don't have to sit it again.

The test dates* for 2018 are:

- Term 1: 19 February to 23 March 2018
- Term 2: 21 May to 22 June 2018
- Term 3: 13 August to 14 September 2018
- Term 4: 5 November to 7 December 2018

When will results be released?

After a student completes an online test, the school and student will receive a results report.

Students will be able to view their progress towards meeting the three areas of the HSC minimum standard via their [Students Online](#) account.

What if students don't pass the tests by Year 12?

Students will have many opportunities to meet the HSC minimum standard, even after they finish Year 12. But it is important to note:

- Students have five years from the year they start their first HSC course to meet the HSC minimum standard, so can take the online tests after they leave school.
- Students will be able to sit their HSC exams and receive their HSC results regardless of whether they attain the HSC minimum standard. However, without the minimum standard, they will not receive the Higher School Certificate.
- Students who do not meet the HSC minimum standard will receive a [Record of School Achievement \(RoSA\)](#) which contains a student's record of academic achievement up until the date they leave school.
- The HSC is not required to receive an [Australian Tertiary Admission Rank \(ATAR\)](#). This means students who don't meet the HSC minimum standard will still be able to apply to university, provided they meet all other ATAR requirements.
- Students who leave school prior to Year 12 can choose to sit the minimum standard online tests (the minimum standard literacy and numeracy tests will replace the current online [Literacy and Numeracy tests](#) from 2018).

Students who leave school before completing their HSC

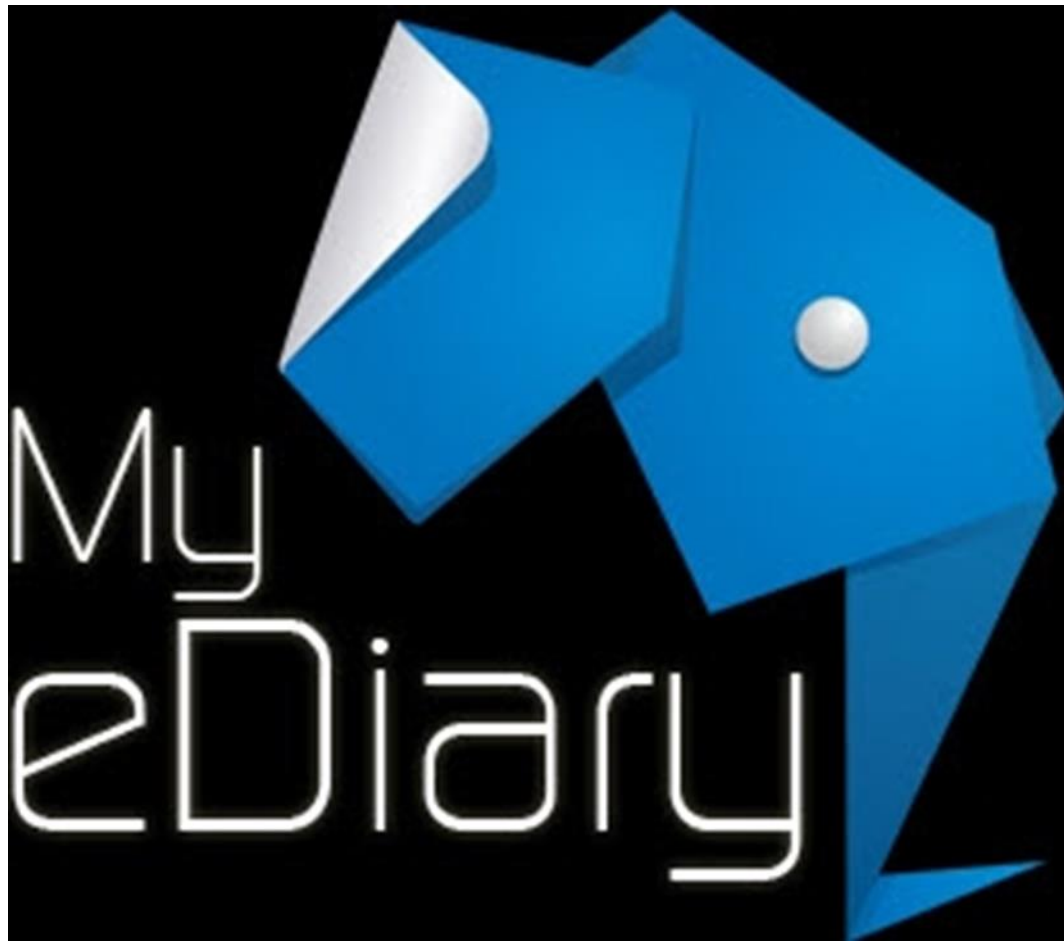
Students planning to [leave school](#) before achieving their HSC may take the minimum standard online tests to gain a record of their level of literacy and numeracy skills.

NESA recommends that these students sit for the tests as close as possible to the date that they are leaving school, within the four test windows available.

If a student sits for the tests in anticipation of leaving school for work or further training, and they return to school for further study later may re-sit the tests.

It is important for schools to make sure students who intend to leave school know they can sit for the literacy and numeracy tests.

Granville Boys has moved to an electronic diary



If you have not received your link for your son / wards dairy you may need to provide or update your email address.