

# Bulletin

## Issue 1 Term 2, 2017



### GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO LEARN”



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# Project-Based Learning



## REL. PRINCIPAL'S REPORT

Mr Dixon

The extensive work at the front of our front of our school is now finished and it looks fantastic. Congratulations to all the workmen from New England Constructions, you've done a great job. We finish one job and start another. The main playground is currently being redeveloped. The playground, with its uneven surface, is full of trip hazards. They are currently being fixed, along with laying a new poly fibre surface which includes a new basketball court, handball courts and artificial grass. The whole job should be finished mid-August. Like the front of the school, I'm sure it'll look great.

Year 12 have just been busy completing trial Higher School Certificate Exams. Year 12 students should give themselves a few days off, but then they should be back studying hard for the rest of the holidays. They'll be finished school in ten more school weeks, so there is no time to waste.

Put the date 26<sup>th</sup> July 2017 in your calendar for our Annual Eid celebration Dinner. It's the best night ever, with students, school staff, parents and community members all working together. This occasion marks the end of Ramadan, but our school celebration is for everyone in our multicultural community. Starting at 5.00pm, there'll be loads to eat. Parents cook, Hospitality classes cook, community members donate food and it all comes together. We'll be serving both Arabic and Western food and all sorts of desserts. Then our concert starts. This will begin with a performance evening that showcases the talented students of our school, including our Arabic drummers, Concert band, Islander dancers and some special guest performances, as well as an auction. The Bearded Bakers will be there, it's great fun, and we look forward to seeing all our families, whether they are Muslim or not, celebrating Eid at Granville Boys.

Three of our teachers, Ms Cullenward, Ms Donnelly and Mr Odei have just returned from San Francisco, having attended the High Tech High Conference. The teachers will bring back up to date information on teaching your sons along the project based learning model.

Mrs O'Brien has been off for the last part of this term after having her ankle operated on. She's coming along fine and will be back on deck term 3 ready to go. She'll have a whole new school to be in charge of.

## DEPUTY PRINCIPAL'S REPORT

Miss Scott

Congratulations to the staff and students of Granville Boys High School for another successful term!

Term 2 saw our Year 7 and 9 students sit their NAPLAN tests. Students should be commended for the effort and consideration they put into their exams. Students were given many opportunities prior to the exams to be supported with preparation – regular homework booklets, homework club, in class workshops and practice papers. Students generally engaged well in these opportunities and I am sure they helped students feel more comfortable and confident when sitting the actual exams. Students completed papers in Reading, Language Conventions, Persuasive Writing and Numeracy. I am very proud of the behaviour of both year groups. We expect results to start coming in sometime towards the end of August.

This term our Year 7 PBL classes have completed some exciting projects with the entry events and exhibitions sparking the curiosity of much of the school. I attended the Humanities exhibition of their virtual museums – a product of their project "How the Dead Speak to Us". Year 7 were confident and polished speakers as they promoted their work to their peers, teachers and industry professionals. The entry event for the "Our Fantastical Restaurant" was a huge hit for students as they engaged in tours of local restaurants, cooking demonstrations and activities in our trade skills centre as well as setting up a beautiful restaurant at the front of the school. It is such a joy to see students so engaged in their learning. Of particular note was the exhibition for the F1 racing cars project. The racetrack was installed and students and staff alike were excited to see which groups F1 racing car had been built to win. Students presented portfolios to UTS motorsport team representatives as part of their project. Portfolios showcased design and theories behind the aerodynamics of the car. Congratulations to team JAM for taking out the win on the day.

I had the privilege attending the Fast Forward presentation evening with a number of deserved Year 9 boys earlier this term. The Fast Forward program is an initiative provided through Western Sydney University that gives students the opportunity to develop familiarity and confidence through a variety of university experiences. Students are also provided with an online tutoring service to support their studies. This program continues to support the selected students from Year 9 right through to their enrolment in tertiary education. Congratulations to Andrew Bui, Saeid

Choghari, Ahmad Ghandour, Yousef Taha, Moulik Mahant and Adam Zafir for their participation in the program. Thank you to Ms Bailey for her efforts in organising this program for the school.

Applications for the selective classes in Year 8, 9 and 10 will open on 23<sup>rd</sup> of June. Applications need to be lodged at the school office by 3.00pm on 28<sup>th</sup> of July. Application forms can be downloaded from our website between these dates. Please contact Miss Scott for further details. Parent Teacher Night will be held on Thursday 29<sup>th</sup> June from 3.30 – 6.00pm. This will be parent's opportunity to collect school reports and meet with your son's teachers and year advisers. I encourage you to meet with as many teachers as possible to gain the most holistic understanding of your son's progress.

The Year Advisers for 2017 are as follows:

- Year 7 – Mrs Bolbol
- Year 10 – Mr Pakkiam
- Year 8 – Mr Wynne
- Year 11 – Mr Etri
- Year 9 – Mr Chebib
- Year 12 – Mr Benic

I wish you all a happy and safe holidays, enjoy your rest and relaxation time; I look forward to working with parents and students in Term 3.

## DEPUTY PRINCIPAL'S REPORT

Ms Adderley

I have had a huge learning curve filling in for Mr Dixon as acting DP for the second half of this term. I had the ease of accompanying some of our students to the Max Potential presentation ceremony. This is a program some Year 11 students have been meeting weekly with a coach in order to maximise their learning potential. It's was amazing to see the personal growth these students and their peers obtained.



The Renaissance Scholars club has been making weekly trips to Granville Public School to work with Year 1 students. They are looking forward to extending this program to another local primary school. It has been a pleasure to work with these boys.

8B have been working on a personal growth program based on the Growth Mindset. Students have been completing daily reflections on their attitudes to learning and teachers have been focusing on acknowledging students that are engaging in learning. It is really exciting to see how excited the teachers are when they discuss the students that are trying and engaging in their lessons. This year Eight G are competing in the Archibull Prize STEAM (science, technology, engineering, arts and maths) Competition. I am really excited to see the continued development of creativity coming out of the class. This term I started a review of the academic achievements of the students in Eight G with the aim to support the students to achieve their own academic potential. I have also formulated a flowchart for N warnings for students in years 10, 11 and 12. This flowchart explained the N warning process. An N warning is given for the non-completion of an assessment. Students must remember that all their assessments are compulsory and that course work can be an assessable component.

I have been following up with attendance issues and I would like to take this opportunity to remind students that if they are away it is their responsibility to catch up on the work they missed. I would also like to take this opportunity to wish everyone a good break remember learning does not only happen in the classroom or during term time. Don't forget to keep in touch with what is happening in the school via our various social media avenues



Skoolbag – you will find at the app store for both apple and android – you search for Granville Boys High School



Facebook – Granville Boys High School



Instagram – granville\_boys\_high\_school



Twitter – Granville Boys High

## Support Report

Mrs Rudek

Another busy term is upon us and we are now working on our half yearly reports. We hope to catch up with parents at the end of this term to give parents and carers feedback about student progress.

Work Experience has been a great success and our faculty has received positive feedback about our students who have participated in this program. Employees have been very happy with our students. We are very appreciative of all the community businesses that embrace our students and give them these opportunities that allow them to develop and strengthen the employability skills that are required once they have finished school.

This Semester, my class has participated in the community access initiative called the Get Ready program. This program runs on a fortnightly basis on Wednesdays in week B. The class gets a chance to explore various venues and gains valuable social, academic and life skills experiences.

This term the boys have been to the Australian Museum, the Contemporary Art Museum and have been on some shopping experiences where they have purchased items from selected retail outlets in the city.

Parents have also been grateful and have called me to say a big thanks for running the Get Ready program in 2017. Mr and Mrs Ramanathan have particularly expressed their appreciation for how successful this program has been for their son. He has gained the confidence to travel independently and gained further educational skills by the workshops he has participated in.

The Support Staff wish our students a safe and enjoyable holiday.



## Welfare Report

Mr Pakkiam

It is with great pleasure that I have taken on the HT Welfare roll at Granville Boys High School. I would like to take this opportunity to explain my role to the parents.

Student Welfare is the concern of every member of staff. It covers the safety of all students in our care, their emotional, social and intellectual wellbeing as well as their conduct and behaviour. Particular responsibilities for student welfare lie with the Student Advisers, Head Teachers, the School Counsellor, Head Teacher Welfare, Learning Services Team, Deputy Principals and Principal.

There are committees/teams such as Welfare Team, PBIS Team and Learning Services team actively looking after the welfare needs of your sons at GBHS. As Head Teacher Welfare, I am responsible for your son's welfare and wellbeing. I am here to ensure that your son is at school, attending all classes and is working in a safe and happy environment.

Attendance rates are monitored regularly. Students with attendance rates below **85%** will be interviewed by the Home School Liaison Officer (HSLO) and me. These students will be put on an attendance card and improvements must be made. Attendance will be monitored by the HSLO from this point onwards. If you have any questions or queries regarding attendance or anything that may be of concern to you, please contact me at school on 9637 0489.

Below is important information regarding attendance:

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education to move ahead as they should. It is possible that due to an unsatisfactory record of attendance, a student is not meeting course outcomes, this could affect a student's eligibility to receive their ROSA, Preliminary Certificate or Higher School Certificate. It is, therefore, important that students develop habits of good attendance right from the start.

The school recognises, however, that for a variety of sound reasons - such as illness, dental appointments, family emergencies etc - that students may not be able to attend school every day. In such cases, an exemption from school is granted and recorded on the rolls. A written explanation such as doctor's certificate is still required on the child's return to school. Please read the following paragraphs closely.

## WHOLE DAY ABSENCES

If your child is absent due to illness or any other unforeseen reason a phone call to the school office is advisable. A note should also be produced on the first day back to school and presented to the relevant Year Advisor or the front office.

If a student is away for any reason and you have not contacted the school, you will receive a phone call home from the relevant Year Advisor advising you of your child's absence. A written explanation is still required on the child's return to school. Absentee notes can be collected from the Year Advisors or me.

Unexplained student absence is reported on school reports.

Any extended leave of absence, including overseas travel must have prior approval from the Principal.

Sample absentee note:

Dear Year Advisor, Please excuse my son _____ of year _____ for being absent from school on _____ because _____ _____ Thanking you Name: _____ Contact number: _____ Signature: _____ Date: _____ (Parent/Carer)
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## FRACTIONAL TRUANCY:

It is essential that students attend every class in a day. At the end of each school day Deputy Principals and I myself will check the truancy register and follow up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches through phone contacts.

## LATENESS TO SCHOOL:

School starts at 9:00 and students must straight away go to their period 1 classes. Students arriving late to school will miss out on the work covered during period 1. If your son is late to school they must report to the front office and

collect a late note before attending their classes. Parents will be notified of students who are regularly late to school. Students who are late several times without written explanation will be placed on after school detention.

## LEAVING EARLY:

Early leavers should follow the following procedure:

- Early leaver pass will only be issued with written parental permission
- Before school, students must notify a deputy that they wish to have an early leaver pass.
- At recess students need to return to reception and pick up their early leaver pass.
- If your early leaver pass has not been issued, please see the Deputy Principal.
- Your note must contain a valid reason for leaving school early.

## ACTIVITY CORNER

In Term 2 selected year 9 and 10 students participated in 'in school workshops' conducted by ASPIRE, UNSW. These workshops focused on variety of pathways for entry to University, post school study options and the range of university faculties and courses available. Students participated with enthusiasm discussing and planning their future career/life goals.

On the 27<sup>th</sup> of April GBHS successfully hosted the 'Together for Humanity' program for 60 students from Emanuel College, Auburn Girls High School and GBHS. 'Together for Humanity' is a multi-faith organisation that is helping schools, organisations and communities to respond effectively to differences of culture and belief. They do this by bringing students, teachers and those in the community into contact with people from diverse backgrounds in an open, supportive and enjoyable setting – this inspires interest, empathy and understanding as well as questioning existing prejudices and encouraging greater appreciation of others as people.



On the 30<sup>th</sup> of May 25 selected year 9 students attended the UNSW, Kensington campus to participate in a 'Taster day program'. 'Taster Day'

is an event where year 9 students experience a taste of several faculties and find out more about student and university life. On the same day, 5 year 10 students also participated in a 'Design day program' at UNSW. 'Design Day' is an event for Year 10 students to work in small teams on a real-world design challenge. I'll like to take this opportunity to thank both Mr.Chebib and Mrs. Bolbol for accompanying the students.

## SCIENCE REPORT

Ms Kotelawela



### The Science Headquarters

Winding down Term 2 for 2017, both staff and students have been working feverishly to complete their units of work and half yearly examinations. The Science staff is once again working tirelessly to generate innovative means of engaging student in their learning. There has been a multitude of exciting projects going on, with students engaging in ideas that take them well beyond the four walls of the classroom.

In this semester, the year 7 Science curriculum was delivered entirely through STEM, an integrated learning project combining Science, Mathematics Engineering and Technology. The students designed and made a miniature F1 race car which was powered by a carbon dioxide canister. They worked collaboratively in teams with an effort to win the first place in an F1 miniature race. The students underwent both formative and summative assessments and experienced 100 % success in their engagement and performance with less truanting and absences compared to previous years.

The year 8 students were actively engaged in carrying out a series of first-hand investigations. They constructed series and parallel circuits and related this to the wiring systems found in their homes. They also investigated physical and chemical changes in their environment while the year 9 boys were engaged in body coordination and diseases.

#### Year 9 boys dissecting the sheep's brain



The year 10 boys explored genetics, DNA, evolution and natural selection and carried out a research project on Biotechnology. All stages 4 and 5 students have successfully completed their assignments and half yearly examinations due to the guidance and revision provided by their dedicated teachers who are always working tirelessly to ensure that all students achieve at their best.

On Wednesday 2 May, Year 11 Biology and Senior Science students accompanied by Mr Keski-Nummi and Mrs Bolbol, went to the Bicentennial Park in Sydney Olympic Park to investigate a local ecosystem. It was a Field Study Assessment Task that meets the Board of Studies course requirements. The students eagerly participated in numerous activities that were set up and co-ordinated by the service team at Sydney Olympic Park. They worked in groups and studied the adaptations of mangroves to its habitat and the distribution and abundance of plant and animal species in a salt marsh ecosystem. It was a great success and the students thoroughly enjoyed applying the skills they had learnt in class, to a practical situation.

#### Year 11 boys examining the sheep's lung



Year 11 chemistry boys have successfully grasped the basic concepts in chemistry and explored the differences between elements, compounds and mixtures in terms of the particle theory of matter. They also learnt to write balanced chemical equations, carry out gravimetric analysis of mixtures and to use the Periodic Table to find the periodicity in elements. As always they enjoyed carrying out first-hand investigation and learning through practical experiences. Congratulations to all the boys who have experienced success in this demanding course.

Year 11 Physics students were immersed in learning about waves as energy carriers and the use of electromagnetic waves in communication. They also carried out a series of experiments to understand the electrical charges and electric fields and explain why there are different circuits for lighting, heating and other appliances in a house.

In addition to their field study of a local ecosystem, the year 11 senior studies boys enjoyed learning about water being essential for the health of humans and other living things.

On Wednesday 24<sup>th</sup> May the HSC Senior Science class accompanied by Mr Zayied visited the ABC studios in Ultimo as part of their course on Communications and Information Systems. The boys were given a behind-the-scenes tour of how the ABC broadcasts and transmits their radio and television programs. They were also given the opportunity to spend some time live in studio with Wendy Harmer as she broadcast nationally and the boys gained a fantastic insight into what is needed to coordinate and broadcast such programs. The final parts of the tour included studio visits that were all set and ready for live recordings. The boys were great role models for the school and were able to complement their class work with real-world insights.

Year 12 are completing their trial HSC examinations, which will see them through to the end of the term.

The Science faculty would like to take this opportunity to thank our parents for their support this term and we wish all our families a safe and good holiday!

## PDHPE REPORT

Mr Wyne

Term 2 has been a very busy and rewarding term for the PDHPE department as there have been many educational and extra-curricular activities available to all students. The PDHPE continues to play a positive role in supporting Project Based Learning in Year 7 as part of the STEM team. Their hard work has supported the successful completion of the "what does it take to be first in place in an F1 place", with the main role of the PDHPE faculty was to assess the fitness demands that F1 drivers face when competing. This culminated in a wonderful exhibition where the students showcased their exploits of building and racing cars.

Year 8 have been learning about Growth and development and taking part in soccer and athletic activities this term in preparation of the carnivals. Year 9 have examined mental health and how they relate to eating disorders and year 10 been investigating the issues and risk factors around road safety. This is particularly relevant and will support the students in preparing for their provisional licences. In all years the students were assessed during their Half Yearly Examination with

some excellent results, at a senior Level the new year 11 VET sports coaching class and have been working hard to complete their coursework and recording their coaching hours inside and outside of school. Year 11 PDHPE have been working diligently to learn the importance of first aid and how to plan an outdoor expedition.

A huge congratulations to all the students who have worked hard this term and we look forward to another learning adventure in term 3.



## TAS REPORT

Mr Odei

This term has been extremely rewarding for both students and Staff in TAS. We had the opportunity to realise several objectives set last year and at the beginning of the term. Project Based Learning (PBL) has been our focus and on behalf of the TAS faculty, I am glad to report that we have made significant strides in this regard.

Our STEM PBL teachers, Miss Havea and Mr Sands have collaborated with Science, Math and PDHPE teachers to design rigorous PBL units to engage our Year 7 students. This term Year 7 students have successfully exhibited their products for their first task. "What does it take to be first place in as F1 race?" As part of the inquiry process, students investigated what goes into making cars go fast, thus discussing concepts

such as aerodynamics, weight, design process, scale and forces to address the driving question. During the exhibition students presented their solutions to expert judges from UTS motorsport and competed their mini-F1 cars in a race. The day was incredibly successful thanks to all the STEM PBL teachers who worked so hard to make it happen.

Aside the exhibition, we have launched our second unit, "How can we make our restaurant rule?" The entry event for our second project saw all Year 7 students go on a mystery walk of restaurants in our local community. Students were able to interact with restaurateurs and ask questions on how they could design and make their own restaurants. A big thank you again to all the STEM PBL teachers for their efforts particularly Miss Havea who organised for our local restaurants to support the students.

Also, on behalf of Granville Boys High School I would like to thank the following restaurants for allowing our students to visit them.

El Sweetie, Zodova Café, Himalaya Pakistani and Indian, Espresso on South, Fishing with Dynamite and Cheema Da Dhaba.



Since I have dedicated this report to our PBL journey, I would like to say that at the time of writing, I was preparing to head to the Buck Institute of Education in California to delve deep into PBL pedagogy to consolidate a lot of the learning that has already taken place here at Granville Boys High School. I will endeavour to share all there is upon my return.

Hope you enjoy a well-deserved break!

## Mathematics Report

### Ms Ram

We approach the end of Term 2 with relief and excitement at the prospect of the upcoming vacation. Teachers have been working tirelessly to complete the half yearly reports for students. Much thought and insight has gone into formulating comments for individual students. Hence, parents and students are requested to read through them and take suggestions for improvement. There will be an opportunity to discuss the report with your son's teacher on the 29<sup>th</sup> June during the parent teacher evening.

Most students have worked very hard this term to improve their performance in Maths. It is very encouraging to see keen young Mathematicians sacrificing their recess and lunch breaks to get extra help from their teachers. A large group of year 9 and year 12 students have also worked until 5pm every week to prepare themselves for assessments or to brush up on their skills. Their enthusiasm and effort to seek help and clarification on mathematical problems is applauded.

There have been changes to the Year 11 and 12 General Maths curriculum. These changes will come into effect in term 4 of 2017 for the new year 11 and the following year for year 12. Students currently in year 11 will be assessed on the old course in the 2018 HSC. Teachers have been designing new programs and registers to implement this change.

### Australian Mathematics Competition

Entries for the Australian Mathematics Competition is now open. Any student who would like to participate must see Mrs Khan in the Mathematics staffroom to get a permission note. The cost of the competition is \$6 and must be paid to the front office. The competition will be held at school on 27<sup>th</sup> July in Term 3.

### Studying Mathematics (Helpful Hints)

1. **Avoid the risk of frustration.** The later stuff builds on the earlier stuff. A math book is like





a novel, it doesn't make sense unless you start at the beginning.

2. **Know your basics.** Practise regularly to develop your Mathematical brain. Regular practice will ease your challenges.
3. **Try to work out the problems and do the exercises.** If there is a sample problem in your book, or an example problem, work through it yourself, and use the sample in your book to guide you.
4. **Solve the easier problems first,** so you can mentally warm up your brain for the more complicated ones
5. **Learn the vocabulary!** Every area of Math has its own vocabulary. You must understand the language of Mathematics. The commonly used words in English may not mean the same in Mathematics.
6. **Identify the error.** If you make a mistake in a problem, or in a proof, or take a wrong turn, figure out why! Figure out what it was, or what it was that you were thinking, that led you down the wrong path
7. **Be able to explain it to somebody else.** This is a sure way to find out what you don't understand. You learn more when you teach it to someone else.



## ENGLISH Report

Mr Etri

### Year 7

This Term Year 7 continued their intensive project based learning work and exhibited their virtual museum. This allowed them to demonstrate their exemplary public speaking and technology skills. A new project was initiated early in Term 2, 'Horrible Histories – Ancient Rome'. Throughout this project, students have been developing skills in script writing and editing. We all look forward to their final exhibition next term.

### Year 8

This Term Year 8 worked through the 'Kicking Goals' work unit and reflected on the life experiences of well-known celebrities. Students are deconstructed the life of the fictional characters in the films 'Footy Legends' and 'Rocky 3' and discussed how they overcame their problems and achieved their goals. The boys were introduced to the issues surrounding the Cold War and its impact on texts.

### Year 9

Year 9 delved into the world of espionage and deceit through the study of 'Spy Fiction'. Students designed their own spy gadget after learning about real-life gadgets used during the Cold War. The new gadgets were then advertised and reviewed. The boys gained a deeper insight into the Cold War and its impact on popular culture by analysing an episode of the television series 'Get Smart' and discussing how such shows used various techniques to manipulate their audience.

### Year 10

This Term Year 10 learnt how things are not always as they seem, especially in the world of film, through a study of 'Perspective'. Students viewed the film 'The Hurricane' and compared the facts and ideas that it portrayed about the boxer Rubin Carter with the information contained in a website determined to reveal the 'truth' about the same man. The boys composed an interview transcript with either the composer of the film or the website, which focused on the concepts of appropriation, exaggeration and elaboration used in texts.

### Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed their Half-Yearly Examination, which give them a clear idea about how to improve and develop their skills as they head towards their HSC course. Year 12 has embarked on their Trial HSC Examinations. By



completing their Trial examination early on in the year, students are able to reflect on their results and respond to the feedback received from their teachers.

#### Extra-Curricular Activities

This term Year 12 visited the theatre and watched the play they are currently studying in class, 'The Shoe-Horn Sonata'. This gave students an excellent opportunity to experience their set text live, making it easier to analyse and comprehend.

Year 7 visited the Maritime Museum to experience the Pompeii exhibit and gain extra knowledge about life in Ancient Rome.

Our Years 7&8 and 9&10 school debating teams have been in action this term. Both teams continue to develop and improve their skills as they make their way through the rounds.



## HSIE Report

### Mr Mandarakas

You may have read this before but this term has flown. It's been an amazing term with many of our students participating and achieving excellent results. From group work to group presentations and with some help from our tutors at Sydney University students have continued to produce their best.

Term 2 began with the School's commemoration to all soldiers who had fought in wars, particularly those at ANZAC Cove during World War One. Mr El-Homsi and the students from Year 10 created a very memorable and moving ceremony that also reminded us, as citizens, not to forget that what we have today is a result of other people's sacrifice.

Our Year 7 students presented their findings on "How the dead speak to us". You may remember year 7 students visited the Nicholson and the Museum of Natural History to observe how real displays for public viewing are created. On their return to school students each got a task to do as a member of a group. Each group researched a different mummified body. Amongst the choices

students had was Otzi the Ice Man, there were several bog bodies and Egyptian mummies as well as the Tattooed Lady found in a block of ice in Siberia. In groups, students learnt about the roles of time keeper, scribe, research and how to make a web page using the on line site Weebly. Students presented their findings to parents and each other. Special guests included associate professor of History Michael McDonnell and Dr Jude Philp, Senior Curator at Macleay Museum at Sydney University. Next term students will begin their journey into Ancient Rome.

This term also saw the students of Modern History begin their individual research project. Some of the topics chosen include the history of racism in the USA, the role of the media on the question of the republic in Australia, the American war of independence and the symbolism and meaning of traditional Tongan dress. Students have chosen a broad range of topics and we are keen to hear the findings of their research.

Students in Miss Ghassibe's Year 10 HSIE class have begun a very exciting project initiated by the Foundation for Young Australians. Granville Boys was successful in their application to partake in the project, whereby 12 schools across Australia were selected by the organisation to participate in a programme targeting civics and citizenship. As part of the programme, the students were involved in a workshop hosted by two representatives from the Foundation. During this workshop, students explored their place within Australian society and their own community. The class received a \$500 grant from the foundation to produce a campaign targeting a community issue. This is currently in the works, and the class is very eager to design and promote their campaign. If successful, the students have the opportunity to attend an exhibition in Melbourne to present their campaign. Stay tuned for updates!

In Travel and Tourism students have researched major tourist destinations and developed an itinerary. They are about to embark on a journey of Sydney's major tourist destinations.

Students in Business Studies are working on creating their own hypothetical small to medium business and create a business plan for this enterprise. Next term students will visit Luna Park to witness how an Australian business functions on a day-to-day basis.

In Retail Services students have completed a week of work experience in the retail sector. This gives students an opportunity to use the skills they have developed in class customer service and communication and replenishing stock. Congratulations to Adam Akl who received high praise from his work placement employer at Supercheap Autos Auburn.

## CAPA/ART/Computing

Ms Olzomer

As usual the music department at Granville Boys has been very busy in March with the **Walk for Respect** (to show that racism and bigotry are not okay) when hundreds of members from local communities gathered together to walk from Lakemba shopping district to Parry Park. Students entertained the crowds along the way with their Arabic



MP

Tony Bourke with Arabic Drumming Group members; Abdulkarim Albikai, Zac TAha, Ahmad El-Hassan and Abdul Kader-Dib

On Friday 2<sup>nd</sup> June, 16 students were given the opportunity to see the **Sydney Symphony Orchestra** perform at the Seymour Centre in Sydney. For many of these students it was their first time to see a live orchestra up close. The music was very entertaining and informative to the senior students studying HSC music. A big thank you to Ahmad Dennaoui for driving us to and from the venue.



Music students at the Seymour centre in Sydney

On May 4<sup>th</sup> Granville Boys Arabic Drummers went along to support the **Sydney Alliance Affordable Housing Assembly** at Eastwood Uniting Church.

Students were very well received by the members of the public and gained a first-hand introduction to how communities coming together can instigate change for those less fortunate. Thanks to these boys for their community spirit.



Youssef Mobayed, Hon, Anthony Roberts, NSW Minister for Planning, Zac Taha and Ahmed Gamraoui.

Year 7 music students continue to develop their musical skills in our rich music tuition program. The year 7 guitar group performed at our Virtual Museum Exhibition and Musical Soiree`. The combined year 7 ukulele group with singers Tu Tran, Ma'moun Tayeh, Jabriel Chebib and Muhammad Zalfa delighted year 7 and visitors. The guitar group and the ukulele group will also be performing at this year's EID dinner.

Students wishing to participate in the music tuition program should see Ms Olzomer for a form. The cost is \$20 per term for tuition and \$20 hire for band instruments and guitars.

Students at Granville Boys were once again successful in their audition last Thursday for the combined school's concert Our Spectacular to be held at the Sydney Opera House on the 18<sup>th</sup> September, 2017. This year's theme is music from around the world. The Senior Arabic Band lead by Mr Ahmed Hablos will be performing a modern popular music piece from Syria

'Ma7laki' in traditional costume and dancing tabul players. Limited tickets will be available through the front office in term three.

On Thursday 29<sup>th</sup> June Arabic Junior group 1 will be performing at the Bankstown Sports club to raise money for the Madiba Project. Entry is by donation at the door. Everyone is encouraged to support this worthwhile community project.

Come and Join us for the 2nd Annual  **Madiba Project**  
**School Multicultural Concert**  
 Celebrating International Day of the African Child

Featuring performances by High Schools and these Special Guests



**Lisa Viola**  
Singer Songwriter and Performer



**Matus and Jah Tung**  
Hip Hop Poet Musicians



**Sarine Perdedjian**  
Dancer and Choreographer

Last year's concert was such fun and a huge success raising crucial money that allowed us to send a shipping container loaded with donated and desperately needed educational supplies to schools in impoverished Sierra Leone. What a joyful experience it was to see the smiles and gratitude when the books, equipment and furniture were distributed to the children. We are in the process of planning to send our second container of items and we need you to help make it happen! Bring a group to experience the amazing talent or consider donating please.

An exciting mix of live music, dance and performance plus some very special door prizes to win!

Thursday 29th June 2017 7:00 pm

Bankstown Sports Club

8 Greenfield Parade, Bankstown

To Donate or more information please contact Mikhail Kallon - 0410279091  
 Email: Mikhail.kallon@madibaproject.org

Facebook: <https://www.facebook.com/madibaprojectincorporated>

Gold Sponsor: Multicultural NSW, Bankstown Sports Club



Fundraising for the Madiba Project Incorporated in Australia and Sierra Leone, is generously supported by the Bankstown Youth Development Service Inc. Donations over \$2 to the Bankstown Youth Development Service Inc. 'Arts Donation Fund', are tax deductible for Australian taxation purposes.



**Schools performing:**

- Engadine High School
- Beverly Hills Girls High School
- Sir Joseph Banks High School
- Burwood Girls High School
- Chatswood and Beverly Hills IEC
- Granville Boys High School
- Canterbury Girls High School
- Heathcote High School
- Hoxton Park High School
- Menai High School
- Kirrawee High School
- Caringbah High School

## Year 7 Advisor Report

Mrs Bolbol

Term 2 has been a very exciting and busy time for our year 7 boys.

Year 7 have had fun presenting and showing off their projects. Earlier this term, **Humanities** displayed their product for "How the dead speak to us". Then, students got to race their cars on a Formula 1 track for their **STEM** product.

They also had entry events for their new projects, which included a community visit to the local restaurants for the **STEM** driving question, "My Kitchen Rules" and they went to the Sydney Maritime Museum for **Humanities**, where they participated in the Pompeii exhibition. This was an

opportunity for our students to see first-hand what it would be like to live ancient Pompeii.

We are looking forward to a great Term 3.

## CAREERS Report

### Ms Bailey-Marsman

#### CAREER NEWS

This term the students have been busy preparing for post-school options and part-time work. They have been gaining a White Card and completing their TAX File numbers.

#### MINI BIG IDEA CAREER EXPO

Yes it's that time of year again. **Term 3 week 2** Students will be able to talk to relevant organisations about their post-school options. Some stall holders attending are- Police NSW, Fire NSW, Universities, TAFE NSW, Private Colleges and Employment Agencies. So make sure you use this time properly.

#### JOB JUMP Website:

Please access this website as it is full of excellent up-to-date information. Students and parents can access and use this valuable source of information to research careers and courses that they may be interested in.

[www.jobjump.com.au](http://www.jobjump.com.au)

- Type the first letters of your school's name and when it appears click on it and it will enter into the first white box
- Enter your email address in the second white box and then click Login
- Enter your school's password – jaguar
- Enter your details and click continue
- Now click the green Register button.
- Now you are able to use JobJump

#### Senior Students

After their Trial HSC Exams students will be run through workshops during lunch/recess. These will consist of how to apply to university, what disadvantages they can claim and how to apply for TAFE or private colleges.

If students have had an illness or someone at home that has suffered an illness during years 11 and/or 12 please start to collect statements from the treating Doctor/Specialist. Statements would include what type of illness, how long you/they have had the illness, any hospital stays, treatment /medication and how the illness has affected your studies

#### Year 10

Students have selected their subjects for year 11 studies and should now be thinking about work experience occurring in Term 4. This opportunity is

for students to trial something related to what they might like to do when they have finished school and so they would need to be looking at the type of subjects they would need to be doing for their Higher School Certificate.

### **Year 9**

Selected students in Year 9 have attended their Introduction Evening to the Fast Forward Program run by Western Sydney University. This program will introduce students to university life and what courses are available to them. They will be attending a workshop later in the year.

### **Year 8**

Students have had interviews for their subject selections for year 9 and 10. If you have not done so please contact the school.

### **Support Unit**

Students in Senior Support have settled well into their work experience program. Every Friday the students attend a work place to develop and further develop their work related skills.

## **Learning Services Report**

**Ms Adderley**

Like all other faculties this term has been extremely busy for the Learning Services Faculty. At the beginning of the term there was a focus on supporting the students with NAPLAN. We have post tested the students that participated in term one reading groups many of the students have shown improvement. We are now preparing for year 7 and 8 individual education plan meetings with parents and students.

The Premiers Reading Challenge is well underway, students need to read 20 books to complete the premiers reading challenge, students can borrow from the library If you would like to volunteer to read with students please feel free to contact Ms McLean, in the library.

Each year all schools need to complete the Nationally Consistent Collection of Data. The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is a joint initiative of all Australian governments and all state and territory government and non-government education authorities. National data is collected annually to identify the number of school students with disability and the level of reasonable educational adjustment provided for them. The national data collection has been progressively implemented over the period 2013-2015. From 2015, all

government and non-government schools have participated annually in the national data collection. Please take the time to read the parent letter published in this bulletin.

The holidays are fast approaching learning does not stop in term time, we are encouraging students to continue their reading over the school holidays. If you are looking for other things to do in the holidays Sydney Living Museums have lots of things for young people to participate in. Further information of what is on can be found at <http://www.hht.net.au/>. Also great experiences can be had at; The Australian Museum <http://www.australianmuseum.net.au/> , The Zoo <http://taronga.org.au/taronga-zoo> and the State Library <http://www.sl.nsw.gov.au/> are all great educational institutions



Homework club is running on Monday and Wednesday from 3pm till 4pm. On Tuesday afternoon between 1pm and 2.30pm there is HSC support available If you have any questions regarding Homework club feel free to contact myself. if your son/ward is having difficulty with homework and assessment please direct him to the homework club.

Please feel free to contact me if you have any concerns about your son/wards learning Hope everyone has a wonderful break and revitalises over the holidays



## SRC REPORT

### Mr Widdson

Term two, 2017 has been another exciting term for Granville Boys High School's SRC. Students have taken part in a range of community events. These events have included, Cumberland Council's Reconciliation Ceremony at Prospect Hill, Luke Foley MP's Iftar Dinner, and Amity College's Student Leader Networking night. It is always a proud moment as SRC Coordinator to see how well our SRC members represent the school and the pride they have at any they take part in. Term Two will conclude with a fundraiser to be held Thursday week 10 to raise money for our Eid Community dinner at the start of Term Three. Well done again to all the boys who are in the SRC and I look forward to again working with you all next term. Have a safe and restful holiday.

## SPORTS REPORT

### Mr Adkins

It has been a busy time for sport this term. We have enjoyed great representation with our grade sport teams for the term 3 Prospect Zone competition. Congratulations to our Opens and Junior touch football and soccer teams for their solid effort this term. We wish them the best of luck in the final rounds. Thank you to Mr Dean Kassem, Mr Liam Wynne, Mr Abdullah Zayied and Mr Jonathan Baker for coaching our grade sport teams this term.

Congratulations to all the students who represented GBHS at the Prospect Zone Cross Country. It was a solid performance from our team with great results on the day. Well done to Mahdi Mansoor and Affan Muhammad Asiff for representing GBHS at the Regional Cross Country carnival. Mahdi Mansoor put in a tremendous effort on the day with a 3<sup>rd</sup> place finish. We wish him the best of luck at the State Cross Country carnival held at Sydney Motorsport Park, Eastern Creek.

A great effort from our students who participated in the Bachar Houli Cup AFL Gala day. Our team, coached by Mr Mohammed Chebib, worked extremely well together with 5 undefeated games. Unfortunately the team lost a close battle in the Final match. A special mention to Zac Wehbeh of year 10 for his Man of the Match performance on the day.

Our U15's Rugby League team participated in the Canterbury All School Cup competition. Coached by Mr Mohammed Chebib, our students played with tremendous heart, making it into the final rounds of the competition. A big congratulations to Zac Taha and Noah Obeid of year 9 for their solid performance on the day.

It has been a great term for sport and we look forward to future opportunities for our students to showcase their sporting talents.



