

Bulletin

Issue 1 Term 1, 2017



Local Hero

NSW Women of the Year 2017

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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Public Education Recognition Awards



PRINCIPAL'S REPORT

Ms O'Brien

Congratulations to all students and staff for a wonderful start to 2017. Special congratulations to three wonderful women who as you may have seen from our front page have been recognised for their extraordinary contributions to our school and to the community. Mona Yaghi, president of the Parents and Citizens Association was awarded a local hero award by our local member for Granville in the NSW parliament Ms Julia Finn at the NSW Woman of the Year Awards hosted by the premier Ms Gladys Berejiklian at the new International Convention Centre at Darling Harbour. Mona's work as not only an executive on our P&C but also at Villawood East and Auburn Girls High school ensured ensure that our annual Eid Dinner was a great success. Her leadership of fundraising by our P&C was fantastic and her successful application for community funds from the NSW government has contributed a massive total of \$63 000 in funding for air conditioning.

Ms Fiona Cullenward, Deputy Principal and Ms Yoon-Sin Kim, Business Manager were each awarded a NSW Public Schools Certificate of Recognition for their outstanding work with the introduction of the Project-Based Learning (PBL) curriculum for Year 7 in 2017. It was great pleasure to attend the ceremony where they were presented with their certificates by Ms Jane Simmons, Executive Director for the Macquarie Region which includes schools from the Central Coast to Western Sydney. PBL has required intensive professional learning, led by Ms Cullenward, for the teachers and ongoing reflection and planning. As well resourcing and the logistical issues, that the changes require has been managed efficiently and effectively by Ms Kim. PBL has commenced with two classes, Socrates and Einstein and they have been emerged in their Virtual Museum and Racing car projects. The level of engagement and excitement for staff and students has been exciting and the feedback has been very positive.

I am sure you have noticed the building activity that has been ongoing at the school this term. This is part of the NSW government's Secondary Schools upgrade program. Our school has been one of nearly 60 schools to receive additional funding for the upgrade. At our school we will have new offices, new entry and a new reception area. We expect the project to be completed in May 2017. (Work has been delayed as a result of wet weather). In addition we expect work to commence on an upgrade for the playground to commence in Term Two. The playground will be resurfaced and additional playing areas will be put in place for handball and basketball as well as a running track and additional seating. The air-conditioning will also be installed before the end of this financial year which ends on June 30th. Again I wish to acknowledge the work of Yoon-Sin Kim who has managed the relationship with builders and contractors and I would like to especially thank the office staff who have been working under

very difficult circumstances in their temporary office space. They have been cheerful and patient which is gratifying indeed.

Many teachers have been working with community partners over this term to engage the students in an extensive range of enriching activities and events. The students have been to universities, visited other schools, performed, participated in a range of sporting activities, competed in robotics , attended wellbeing and identity programs as well as programs for interfaith and intercultural understanding. They have worked with artists and writers and have composed music and poetry and prose. I would like to especially thank Mr Dixon for his inspiring Renaissance Scholars Club that meets each Thursday to share ideas and comradeship. I would like to thank Ms Scott, Mr Widdison and Ms Donnelly who have warmly welcomed our primary school partners to our school. As well thanks to Mr Mandarakas for the Together for Humanity Project, Mr Keski-Nummi & Mr Odei for Robotics, Ms Bazouni for Westwords and The LMA Poetry Slam, the PDHPE staff who have engaged the students in a range of sporting comps and Ms Havea and Mr Benic for their work with the universities. Another special thank you to the PBL team of 16 dedicated teachers who have so enthusiastically embraced the PBL project at GBHS.

You may be aware that Mr Shadi Ghazal has temporarily left our school to become Acting Head Teacher PDHPE at Bankstown Girls High School. Currently Mr Ghazal's position has been taken by Ms Zeinab Yousef. We do hope to see Mr Ghazal next year. An advertisement for Head Teacher Science will appear next week. This is to fill a vacancy left by Ms Aline Saliba who has been on leave for the past two years. Other permanent vacancies will be advertised in Term 2.

I do hope you have a happy and restful break and I look forward to another very productive Term 2.



DEPUTY PRINCIPAL'S REPORT

Miss Scott

Another fast and furious term has passed at Granville Boys HS, action packed and filled with fantastic opportunities.

We have welcomed our enthusiastic Year 7 students and their families. This year we have two Year 7 classes; 7 Einstein and 7 Socrates. These classes are larger than traditional classes and are facilitated by two teachers who present a project based curriculum. Students have been participating in a variety of STEM and Humanities projects. The exhibition of Year 7's projects on the "Ideal Learning Environment" was brilliant. It was very heartening to see the critical thinking, the collaboration and the creativity that went into developing these projects. I look forward to seeing the final product of F1 racing cars that I have been seeing in development.

It was lovely to see some of our Year 7 families at our welcome BBQ earlier this term. We will endeavour to have another one of these evenings later in the year so that parents have the opportunity to meet more of your son's teachers and friends.

The swimming carnival was a huge success this term with outstanding participation from the boys. This year the swimming carnival took on a more novelty based structure with boogie board races, boat races and the very popular pool ponies. Thank you to Mr Adkins and his team for organising such a fantastic day. Congratulations and well done to the boys who then went on to represent our school at regional level. Special congratulations to Sean Logie who was successful at the regional carnival and then went on to represent the zone.

Homework is something parents often call to discuss. Year 7 and Year 9 are receiving weekly homework booklets. This homework will assist with NAPLAN preparation as well as helping to consolidate literacy and numeracy fundamentals. Support and assistance is available through the Homework Club held in the school library every Monday and Wednesday afternoon from 3.00pm – 4.00pm. Please contact your sons Year Adviser for further information.

Year Advisers are very important teachers at school who support your sons learning, wellbeing, attendance and behaviour. Year Advisers should be the first point of call for any concerns parents or students may be having. The Year Advisers for 2017 are as follows:

Year 7 – Ms Bolbol
Year 8 – Mr Wynne
Year 9 – Mr Chebib
Year 10 – Mr Pakkiam
Year 11 – Mr Etri
Year 12 – Mr Benic

This term we have visited Year 6 students at our local primary schools. Ms Donnelly (Year Adviser 2018) and her team of 8G helpers presented Year 6 students with a "History Mystery Box" activity to introduce the concept of teamwork and cooperation. Students also watched a promotional video about Granville Boys High School. There was genuine excitement about coming to our school next year. Parents requiring further information are encouraged to the school office on 9637 0489.

We also held a Year 5 Open Day to help students from our local primary schools make informed choices about which high school to attend. The student participated in humanities and STEM 'Slices of Project' and completed a "Who I am?" identity video or made a working flashlight. Mr Widdison (Year Adviser 2019) coordinated the successful event with the help of our newly inducted SRC. It was a pleasure to host such enthusiastic young learners and we look forward to continuing the links with our local primary schools as these students transition to high school.

I wish all of our students and parents a happy and safe holidays. I look forward to working with you all again in Term 2.

DEPUTY PRINCIPAL'S REPORT

Mr Dixon

2017 has seen the launch of a new club at Granville Boys High School. The "Renaissance Scholars Club" is a group of students who meet each week to encourage one another to "Aim for Excellence" in all areas of their school life. It's open to students from all year groups. Members of the club have recently been helping Granville Public School grade 1 classes every Thursday with their mathematics and reading program. The club meets every Thursday lunch time and new members are always welcome. New members have to present a speech on a significant person from the Renaissance Movement to all club members in order to join the club. Please see Year 11 student Shreya Wagley, the club chairman, for further information.

It's been a busy time for all students. Year 8 are busy working in all subjects to continue to develop their many skills in all their subject areas. Year 11 students have been working hard adjusting to the higher workload associated with the Preliminary Higher School certificate course. Speaking with year 11 teachers, I'm told the students have settled down well and classes are working well. The year 11 students have received their Assessment Schedule and should be working on a regular study timetable to maximise their Higher School certificate results.

A reminder that FREE tutoring is available to all students Monday and Wednesday from 3-4pm in the library. Coordinated by Ms Love, university students

tutor students at our school in subject areas they gained high HSC bands in. It's a great opportunity for all students to get their homework and assignments completed. As well, Year 11 and 12 students have an additional tutoring session, again with university students giving up their time to assist, on Tuesday afternoons during sport, from 1.00-2.15 pm.

Finally, the school is looking to complete the 2017 school year at the end of week 5 term 4, this year. That doesn't mean, the school year will finish early, rather it means that we start the next school year on November 13th this year. This will minimise student disengagement that can occur as students wind down and ensure students are working hard in class right to the end of the year. Further information will be provided for parents at upcoming P and C meetings.

DEPUTY PRINCIPAL'S REPORT

Mrs Cullenward

"Time flies when you're having fun". This old saying must be true as there has been a lot of fun at GBHS this term.

The Year 7 students have settled into our new way of learning – Gold Standard Project-based Learning (PBL)– and have explored and designed their ideal learning space which they presented to parents and industry experts including a GBHS Old Boy who now works as an Engineer. The presentations demonstrated the students' learning about the Granville Boys High School Community and answered many of their early questions about learning at GBHS. Through the *Driving Question* the PBL Orientation unit asked each student to consider his learning and the many ways in which the environment best supports him to realise his learning



potential and required the student to collaborate with other students and justify a team perspective.

The students are drawing to the end of their next PBL unit of work in both Humanities and STEM and will exhibit their learning early in term 2. Humanities students are designing and creating a virtual museum and the STEM students are designing, building and

racing a F1 car. Parents/Caregivers will receive an invitation to attend this event next term and we encourage you to come and experience the excitement of PBL.



The staff has been really busy building, consolidating and reflecting on their skills in implementing PBL in the classroom. Every Tuesday afternoon all the staff meet for 1 ½ hours to develop their professional knowledge, skills and understanding at GBHS. This term, in addition to learning how to improve the ways students learn the many complex concepts required by NSW NESA syllabuses, the year 7 PBL teachers have regularly presented to all staff how elements of gold standard PBL have been implemented in the 2 year 7 classrooms. As a whole-school team, we have reflected on the presentations and given the year 7 teachers valuable feedback so that they can review and refine their teaching and learning practice. The Year 7 PBL teachers participate in other regular Professional Learning Sessions here at school and some of the teachers have had the opportunity to attend external workshops and have then presented their learning to the rest of the PBL team.

Year 12 have completed almost 2 terms of their HSC course and are 'in the thick' of completing class and assessment tasks. They should have developed a home study timetable and be spending some time each day studying each subject as well as completing homework. If they are having problems with any work, they should be attending Homework Club in the Library on Monday and Wednesday afternoons from 2:55 to 4:00pm or Tuesday afternoons in the Library from 1:00 to 2:15. There are university tutors in a number of subjects who attend on all 3 of those afternoons as well as a number of teachers. Students can negotiate specific times with individual teachers for help. **If a student has been sent an 'N' warning letter because he has not completed compulsory assessment work, then he is required to stay on Tuesday afternoons until that work is completed.**

Year 12 students have enjoyed a variety of leadership opportunities this term. All year 12 boys attended a 2 hour ASPIRE program organised by Ms Libdy and a number of boys who attended the Fast Forward Program, received awards for excellent participation.

Lucas Situati and Joseph Valu toured both the NSW Parliament House and Government House. During their tour, they met with the Governor of NSW. Fadi Naboulsi attended the NSW Constitutional Convention at the NSW Parliament House earlier in the term. Fadi had a further opportunity to demonstrate his ambassadorial skills for GBHS at the International Women's Day Breakfast at Auburn Girls where he was joined by Eyuub Atan, Said Obeid and Mustafa Maden. The boys are enjoying the privilege of leaving the school at recess each Friday to buy food down the street. They must make sure that they return to school before the bell at the end of recess, they are in full school uniform and they confine their excursion to the local shops only.

Year 10 students have also been very busy this term, completing class and assessment tasks and participating in a number of extra-curricular programs. A group of boys has enjoyed the program implemented by Sheik Wisam and some students have taken part in the Creating Chances program. Some year 10 students have taken part in work experience and specialist pre-apprenticeship courses. All these students have visited a number of venues, listened to a variety of speakers and taken part in many activities to further their learning outcomes. A number of students and their parents have attended Progress interviews already this term and further interviews will be held next term.

Wishing all the students a happy and safe holiday.



SUPPORT Report

Mrs Rudek

This term parents were invited to partake in their sons Individual Education Planning Meeting. We had the parents involved and I would like to thank all the parents, older siblings and carers for participating in and contributing to this valuable process of establishing and outlining individual educational goals. It was great to catch up and to meet new parents and carers at these occasions.

As part of the Life Skill Curriculum, The SUPPA class got back into their Community Access program which provides regular opportunities to practise, transfer and maintain students' life skills in real life situations. The

SUPPA has been out to explore the schools' closer and further community: the class got to AMF Bowling



created their own exhibition in the NSW State Library and got lost in the Royal National Gardens. The boys from SUPPA – as part of their Farming studies - were also busy feeding the best chooks for the Royal Easter Show with Mrs Adderly

The Get Ready program is running on a fortnightly basis.. Ms Moshref and I are running this program with our Year 8/9 class. This Term the boys have had the opportunity to go swimming at Homebush Aquatic Centre, movies and a shopping trip to Paddy's Market in the city.



The Senior Support Class is involved in a number of projects at the moment, from travel and public transport in Mathematics to personal hygiene in PDHPE. Our Year 11 and Year 12 tu undertaking a range of VET courses, including Hospitality, Retail Services, Information, Design and Technology, Hospitality and Construction. The class are also involved in a Friday Work Experience program where they are learning many job skills.



SCIENCE REPORT

Ms Kotelawela



The Science Headquarters

Welcome to another great year of Science here at Granville Boys High School.

This year promises to be BIGGER and better than previous years with the launching of STEM at GBHS starting with year 7.

I would like to take this opportunity to welcome our new 2017 students and their families.

The members of the Science Faculty in 2017 are Mr M. Hathaway, Mr G. Keski-Nummi, Mr A. Zayied, Mrs F. Bolbol, Miss Tran, Mrs M. Ioannidis, Mrs F. Sabah, Mrs A. Vinod and myself. Our dedicated Science staff, together with our supportive parents are continually working together in assisting the boys in achieving their potential. The Science faculty requests that parents/carers help to optimise their child's learning opportunities by ensuring that students have all necessary equipment in class. Parents are also encouraged to support their sons by ensuring homework is completed every night. Thank you in advance for your assistance and support.

Year 7:

To meet the needs of the 21st century learner, Granville Boys High School has been involved along with HT (TAS), HT (Science) and HT (Maths) in making a pedagogical shift in the teaching of Science, Mathematics and Technology in GBHS through the application of problem solving and inquiry-led integrated learning known as STEM (Science, Technology, Engineering, & Mathematics). All year 7 students are indulged in **STEM this year**. Their STEM project for this term is a F1 racing project, "**How to be first in a Formula one Race**" This is an integrated learning project based on PBL (Project Based Learning) Teachers and students are experiencing 100% enjoyment in teaching and learning through STEM.



Year 8:

This term, the year 8 students are actively engaged in carrying out a series of first-hand investigations. They performed research tasks on various first-hand investigations and based their learning around their projects thus indulging in PBL.



The students are learning about electricity, light, sound and waves. They have carried out a series of experiments to demonstrate series and parallel electric circuits as well as transverse and longitudinal waves using a slinky. Their assessment task includes a practical component on electricity and a quiz.

Year 10:

This term, Year 10 students are working on an in class practical assessment task and are also extending their knowledge of the Periodic Table and learning to write formulae, balanced equations and conducting experiments on chemical reactions.

Year 11:

Year 11 Students are enjoying learning the relevant theoretical and practical components related to their syllabuses in Chemistry, Physics, Biology and Senior Science. I am very happy to announce that more students than ever before have enrolled in senior Science classes at GBHS this year due to the high achievement in Science in stages 4-5 as well as improved Valid Science (Validation of Assessment for Learning and Development) results. VALId Science is a State wide examination testing on knowledge and skills of Science students in Year 8. I congratulate all year 11 students for having completed their Assessment Tasks with success for this Term.

Year 12

As part of meeting the Board of Studies course requirements, every student in HSC Biology & Senior Science is expected to participate in hands on activities and observation of specimens related to Human Diseases and Bionics. On Monday 20th March a group of Year 12 Biology and Senior Science students led by Mr Zayied visited the UNSW Human Diseases Museum and participated in a series of activities and lectures and complete a detailed study of Human Diseases and

Bionics. The boys got an opportunity to see diseased preserved body parts and prosthetics.

Year 9 & 11 Robotic Competition

A group of Year 9 and 11 Students led by Mr Keski-Nummi participated in a robotic competition at Sydney Olympic park. The boys had a very enjoyable time having fun and games with their robots.

The Science faculty would like to take this opportunity to thank our parents for their continuous support this term and we wish all our families a safe and good holiday!



TAS REPORT

Mr Odei

Term one has been exciting as well as busy in the TAS department. In fact, the term has flown by with students and staff involved in various activities in and outside of school. The TAS teachers involved in the PBL Team commenced the introduction of the new paradigm, thus, Project Based Learning pedagogy to our Year 7 students this term. The glowing feedback from the students indicates how much they are enjoying the learning process in STEM.

Mr Sands and Ms Havea in TAS as well as other teachers from Science, Math and PDHPE have been facilitating the learning in Year 7 STEM class to develop quality products to the “Driving Question”, what does it take to win a Formula 1 race? Watch this space as students prepare to showcase their final products to the community in Term 2.

In the classroom

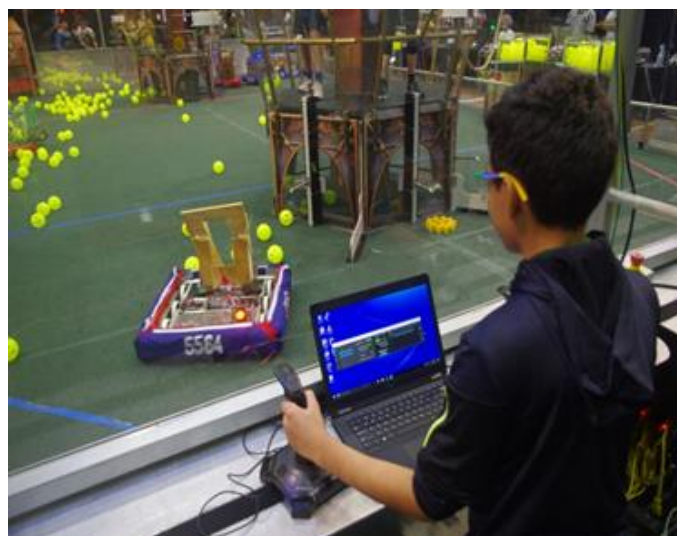
In Stage 4, Einstein and Socrates classes have commenced the design and construction of their Formula 1 race cars. Students have really immersed themselves in the STEM as PBL process. Congratulations to the STEM teachers for their flexibility and dedication to PBL at Granville Boys High School. Stage 5 elective courses have continued to be popular amongst students with our Year 9 Industrial Technology –Timber having three classes all at full capacity. Students in all three classes are working

harder and are almost with their spice rack project. Food Technology students have been busy in the kitchen making gourmet dishes from spaghetti bolognese to lasagne with Miss Haykal.

Our senior students, Years 11 and 12 are working hard to complete their assessment tasks for minor and major projects respectively. As students embark on their project works, we encourage all students to ask questions if they find the learning overwhelming or challenging.

Extra- curricula activities

In March, Mr Keski-Nummi took the schools Robotics team to this year’s First Robotics Competition at the Sydney Olympic Park Sports Centre which hosted 45 schools from across the country and international schools from China, USA, Singapore and Hong Kong. The team worked collaboratively to construct their robot with very little assistance and were very competitive during the just ended event. Well done to all the students involved and Mr Keski-Nummi. The robotics team will continue to develop and encourage new members to join.



SPORTS REPORT

Mr Adkins

It is with great delight that I have taken on the role as Sports Coordinator for 2017. I would like to thank Mr Liam Wynne and Deputy Principal Ms Carla Scott for their support, guidance and shared passion to continue the great sporting culture at our school. Tuesday is our sport day where students have the opportunity to participate in grade sport teams and recreational activities. Students are expected to be dressed in their full sport uniform for Tuesdays and all PDHPE practical lessons.

It has been busy but successful start to sport this year at Granville Boys High School. Through the successes of our organised sporting events, grade, knockout teams and invitations to represent the prospect zone, our students have demonstrated their sporting prowess and passion to succeed in a variety of sporting contexts. Grade sport for term 1 has endured some difficult weather resulting in only a few rounds being played. From the few rounds that have been played, our teams have proven to be a competitive force in the prospect zone. Thank you to Mr Dean Kassem, Ms Melinda Adderley, Mr Jonathan Baker and Mr Abdullah Zayied for volunteering to coach grade knockout teams for term 1.

Every Tuesday, our year 7 students have been participating in a modified games program led by Mr Mohamed Chebib. This program focuses on the development and refinement of fundamental sporting skills catering for students of all abilities. As a result of this program, not only are our students demonstrating accelerated skill development, they are demonstrating their ability to positively interact with each other and build on the elements of teamwork, communication and leadership.

This year we enjoyed a new format to our Swimming Carnival at Merrylands Pools. The novelty themed carnival provided students with many fun and engaging activities including boat races, boogie board races and pool party animal races. Students also participated in novelty relay events and traditional competitive events. Congratulations to Mr Dean Kassem for winning the inaugural Teacher 50 metre freestyle event. Overall both students and staff thoroughly enjoyed the day and we look forward to a bigger and better carnival next year.

Congratulations to Sean Logie of year 10 for successfully representing GBHS at both the Prospect Zone and Sydney West swimming carnival.

Earlier this year our u15s and opens rugby league teams competed at the Prospect Zone Gala Day. It was a successful day for our boys. Congratulations to the

following students for making the prospect zone: Joseph Valo, Vakata Lea'Aetoa, Lihai Lea'Aetoa and Aisea Aholelei .

A great effort from our opens soccer team coached by Mr Liam Wynne. This team proved to be very competitive at the prospect zone soccer gala day and we look forward to further developing this team and competing in future competitions.

Our year 7 students also participated in TEAM DAY. This special event exclusive to year 7 involved our students participating a variety of activities that focused on promoting physical activity, student cohesion and an overall positive rapport within the year group. Our students also enjoyed a BBQ lunch as well as an indoor soccer tournament as a reward for their efforts in TEAM DAY activities. Overall it was a successful day and we look forward to providing our younger students with more sporting opportunities in the future.

ENGLISH Report

Ms Bazouni

Wow ! Is Term One really over? The year is flying by at a feverish pace and the English Faculty is buzzing with exciting new programs and excursions. A warm welcome to our new English teachers, Miss Ghassibe and Mr Lutwyche.

Students in Year 7 have had an excellent start to their first year of high school. They are completing English work in their Humanities subject and it has been phenomenal to watch their high level of engagement whilst completing their PBL units. They have worked tirelessly on their Virtual Museum project and in doing so have learnt about how to structure a diary entry. Year 7 have also created Haiku and Acrostic poems and learnt about poetic techniques. They have used these skills to describe the environment of their historical period and have learnt about presentation skills for their upcoming exhibition.

Year 8 students have been engrossed in studying a unit called "Monsters and Mythical Creatures". In this unit, students focused on a variety of reading, comprehension and research skills. Students examined mythical creatures stemming from different regions, such as Greece and Japan. Studying myths such as Theseus and the Minotaur allowed students to understand the different ways that myths can be used to reflect the values of different cultures, or as a way of explaining natural phenomenon. Students also selected a mythical creature to research and created an informative poster to creatively showcase key information about the creature, such as their appearance, habitat and behaviour.

Furthermore, students in Year 9 have been working fervently on developing their creative writing skills and using these skills to produce detailed and chilling Horror stories. Students have learnt about literary techniques such as metaphors, personification, and the 5 senses. The English faculty have provided exciting opportunities to members of the year 9 cohort. Students

in 9.1 and 9.2 have been working with mentors from the Lebanese Muslim Association on Stand Out Speak Tall and You Think: Write it Out.

This term Year 10 questioned the definition of a hero and a villain. Students analysed feature articles that focused on modern and ancient ideas of heroes. Each class also completed a novel study and considered the role of the protagonist and supporting characters as heroes or villains. Students completed a character profile feature article for their assessment task.

Year 11 Advanced and Standard English students have had an excellent start to their first term of senior study. They have worked diligently throughout Term One on the Preliminary Course Area of Study, 'Belonging in War' through a close study of Bruce Dawe's Poetry. Students have explored the ways in which the concept of belonging in war is considered and expressed in and through Bruce Dawe's poetry. They have examined the relationships between language and text and how Dawe has used language to communicate ideas about war.

The hardworking and dedicated Year 11 Extension English students are currently completing a genre study of 'Crime Fiction'. The students continue to work feverishly and rigorously on a Wednesday afternoon and have had wonderful opportunities provided by Westwords to work with a professional crime writer.

Year 12 are well on their way to completing their HSC, wrapping up their Area of Study: Discovery, with only two terms left to refine their analytical skills. Students should be taking advantage of the school break to revise their studies of 'Discovery' and put into place suggestions for improvement (in written work) from their class teachers. Their prescribed text for the AOS was the SBS documentary "Go Back To Where You Came From" (2013). Furthermore, Year 12 Advanced and Mr Baker went to a Twilight Intensive lecture on the comparative study of texts 'Metropolis' and George Orwell's novel '1984'.

ACTIVITY CORNER

This term the English faculty have been able to provide many exciting and remarkable opportunities to the students due to the generosity of some amazing organisations.

Westwords This term Year 11 Extension have been very lucky to work with the award winning author AB Patterson, Sydney crime writer, who knows first-hand about corruption, power and crime. He was a Detective Sergeant in the WA Police, working in paedophilia and vice, and later he was a Chief Investigator with the NSW Independent Commission Against Corruption. His first book, Harry's World won several awards internationally. A very big thankyou to Michael and Michelle from Westwords who made all this possible.



Crime Writer A.B Patterson with Year 11 English Extension Students

Stand Tall, Speak Out & You Think: Write it Out

As mentioned earlier, Year 9 students this term have been working closely with mentors from the Lebanese Muslim Association. A big thankyou to Fatima and the following mentors who worked fervently with our students : Sara Saleh, Zainab Khadim, Mostafa Rachwani and Lucy Pearce. Students were a part of two programs called Stand Tall, Speak Out and You Think: Write it Out. These programs have helped the students develop their poetic writing skills and feature article writing skills. It was very impressive to read the work produced. They will be attending the NSW Art Gallery to participate in a competition here they will be required to present their poetry in front of an audience of 200 students. The articles will be published at a later date in a special edition of the LMA's flagship publication YouThink Magazine.

This is a sneak peek of a poem written by **Rahul Nalleboina** titled 'Embrace Yourself'

Life is a revolutionary fashion show.
A two way street- failure at one end, success the other.
The power of decision lies within you.

Poems, media and songs light the imagination,
A vigorous forum to express & shock a nation.
A wish is your modern day miracle maker,
unpredictable and unique,
Embrace it.

You are in control
Change is up to you.
Embrace yourself.

Practice and you will learn,
Take a risk and make a few wrong turns.
Share your thoughts and ideas with the world.
Embrace yourself.

Change doesn't happen with the presence of a magical pill,
Time, Thought and Persistence is needed today,
But don't forget to take some time to chill.

Break. Destroy the prison you wrapped around yourself.
The walls which provide you comfort
Secretly scold you.

Embrace.
The power of decision
The power of change
The power of being alive.
Embrace it



Zainab and Sara with the Stand Tall Speak Out students.



Mostafa with the You Think: Write it Out students.

REMINDER

Please ensure that your son has his diary, an exercise book and other necessary equipment – pens, pencils, ruler, eraser and a pencil sharpener –at the beginning of next term and every day for use in his English class.

We would like to wish everybody a pleasant and enjoyable holiday.

CAREERS Report

Ms Bailey-Marsman

This term the students have been busy preparing for post-school options and part-time work.

Students from year 9-12 have been working during recess and lunch in the library on creating and up-dating their resumes and applying on line for part-time jobs and researching about careers that interest them.

White Cards

Students who are 14 years and over interested in gaining a White Card for any trade work will need to see the Career Adviser.

Students completing a VET Subject - Construction and/or Metal and Engineering – require a White Card to complete their compulsory work placements. These students have been issued with a

parent letter explaining the process. Their teacher has issued the students with the school letter addressed to Star Training stating that they are a student at Granville Boys High School and the students need to get this letter signed by the principal. They then, along with their USI (Unique Student Identifier number) take this to Star Training at Granville – next to the Commonwealth Bank – and pay the student discount and book in for the White Card Course. These courses are only done on a Tuesday, so when students are booked in they need to let their teacher know when they are doing the course so that they are marked as completing School Business on that day and are not marked as absent.

TAX File Numbers

These are done online so if you require one please see the Career Adviser for assistance.

Senior Students

Students should now be fully settled into their studies. Please access the Homework Club on Monday and Wednesday afternoons for assistance with homework, study techniques and assessment help. Tutors from the University of Technology Sydney are there to assist you. Also Tuesday during sport time the tutors are there.

University of New South Wales has also taken the ATAR pathway students through two workshops. The first workshop a ‘how to study’ workshop where students talked about what they did in their spare time and how they used their study time. Study timetables were created. The second workshop was aimed at how to apply to university through UAC. This was very beneficial to students.

Year 11 have also started workshops on post-school options. They have looked at the type of learner they are and have looked at careers related to that learning style. Students have looked at short-term goals and long-term goals and what they need to do to make these happen.

Year 10

Work Experience for year 10 will be occurring in Term 4 so even though this may seem a long way off please start thinking of the type of work you might like to do. This opportunity is for students to trial something related to what they might like to do when they have finished school and so they would need to be looking at the type of subjects they would need to be doing for their Higher School Certificate.

Support Unit

Students in Senior Support have settled well into their work experience program. Every Friday the students attend a work place to develop and further develop their work related skills.

C.A.P.A REPORT

Ms Olzomer

The music tuition program at Granville Boys high school has been more popular than ever this year with over 60 students participating in the program. Particularly popular has been the guitar groups with both year 7 & 8. Clarinet and trumpet groups have made a great start this year with many instruments hired out to students. Any student interested in learning an instrument should see Ms Olzomer for a form. The cost is \$20 per term for tuition and \$20 hire for band instruments and guitars. The 7 guitar group will be performing at the year 7 exhibition early next term.



Year 7 PBL groups have begun keyboard and guitar skills in class with many students showing promise.

Under the expert tutelage of Ahmad Hoblas our 3 Arabic ensembles have begun new repertoire in preparation for this year's 'Our Spectacular' performing music from Syria. We wish them luck with their audition next term. Our Arabic ensembles will also be performing in the Madilba project in Bankstown next term.



Year 7 ukulele class

We would also like to welcome Miss Moala ... an instrumental tutor and Islander dance and vocal instructor. Our Islander group meet weekly to practice traditional music and dance.

Year 9 & 10 elective music students have been studying musical theatre this term. As part of their studies they

went to see Aladdin the musical at the Capitol theatre in Haymarket. Students were very impressed with the digital lighting, sound production and music.

Granville Boys students were very fortunate this term to see the return of the Banton Bros professional music recording artists, graciously sponsored through Musica Viva. Students from years 10 and 11 worked over 5 weeks to write record and perform an original song that they performed for all of year 7 and special guests. Look out for link to this song and other programs / events next term on our web page.



Banton Bros with Musica Viva guests, year 7 and Dr Linda O'Brien



HSIE Report

Mr Mandarakas

Year 7 students have visited the Nicholson Museum and the Museum of Natural History at Sydney University as part of their entry event into the Project Based Unit on "How the dead speak to us". In this unit students uncover the mysterious way each of the corpses died and the evidence that exists to support that theory. Students also used evidence to investigate rituals of death in the time and the society of the corpse.

At the Nicholson Museum students collected information about how historians tell the age of an artefact and how artefacts are stored so that they do not erode.



Students in Retail Services are working on a unit called “Engage the Customer”. As the name suggests students study the strategies used by the retail industry to turn a visit to the shopping centre into a successful sale. This course gives students a remarkable insight into how the retail industry works and provides students with hands on experience that will be of use as students pursue a part time career or if they choose to make sales a full time career.



Year 12 Modern History students are completing their study of the formation of the Soviet Union, the reasons why people supported revolution and the overthrow of the Tsar and the strategies used by the new dictator Joseph Stalin to control the population.

In Year 11 students have developed an understanding of the complexities of two diverse cultures and religions claiming ownership over land common to both of them. Through the study of Arab – Israeli conflict students have come to the realisation that there are often more than two sides to an argument.

Courts reflect the opinions and attitudes of a changing society. In Legal Studies this term students are preparing to visit the Law Courts and Parliament House as part of the ongoing study of the levels of the Australian Legal System. Of particular interest is the link between society and its laws and courts.

This year the HSIE Faculty has introduced Big History in year 9. In this subject the core focus is the development of humanity Students attempt to answer where we have evolved from and where we as a species are heading towards. It’s a question that many people including politicians are beginning to grapple with in the context of ever increasing technology which, some

say, will make work for humans obsolete. Students are currently finalising their class presentation on the reasons why ancient societies evolved from a nomadic lifestyle to one where people preferred living in towns and cities.

Another subject introduced into the Senior Syllabus is Society and Culture. Society and Culture is about the interaction of persons, societies, cultures, environments over a period of time. This term students developed their knowledge and understanding of a variety of research methodologies and the techniques used to conduct research. Students did this by visiting Westfield’s Shopping centre in Parramatta to analyse the kinds of shoppers attracted to each of the large retailers within this shopping complex. Students compared their data with data that appeared in a recent article about shopper at Parramatta Westfield’s.

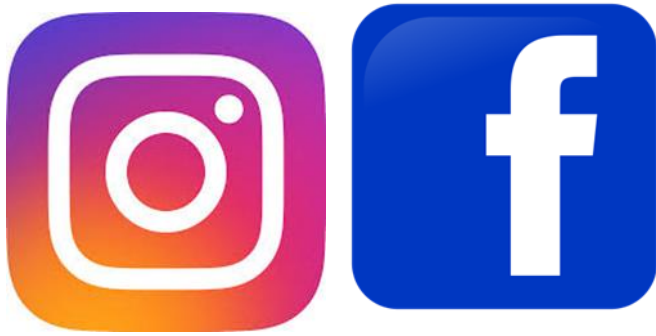
LEARNING SERVICES Report

Ms Adderley

It has been a busy start to the year for the Learning Services Faculty, the Learning and Support Teacher have been working with year seven classes as well as testing students. Many students have been placed in intensive reading groups in order to help with their reading decoding, reading comprehension and vocabulary. Ms Das the English as an additional language or dialect (EAL/D) teacher has got around and met all the new EAL/D students. She will be assisting EAL/D students in the classroom and through small groups. Mr Hones is working on Wednesday this year (although he can often be seen around on other days as well). We will be arranging Individual Education Plan meeting with students and parents throughout this semester. If you have careers questions, need a CV or a white card don’t forget to pop in and see Ms Bailey in the library?

I have been working on the Granville Boys High School social media. We now have Facebook, Instagram, Twitter and Skoolbag. If you search Granville Boys High on Facebook, Instagram and Twitter you will find us. A short video on how to download Skoolbag is on the website as well as the Facebook page. At Granville Boys High School we are trying to reduce the amount of paper used we are working on Skoolbag being our major communication avenue for parents and careers.

I have meet with many of the year 9 parents and student in order to explain the new NAPLAN standards and their relation to the HSC.



Students in years 7 and 8 should be doing at least 30 to 60 minutes study each night on top of their homework and reading. Student in years 9 and 10 should be doing at least 1.30 to 2 hours a night and year 11 and 12 students should be doing at least three hour.

This term there is a focus on NAPLAN for students in years 7 and 9. There are many resources available to help students improve their numeracy and literacy skills for NAPLAN. Below are some examples from the Excel series.

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD



Your child will show that they have met the standard by passing new online reading, writing and numeracy tests. They will take the online tests at school. Your child can take the tests up to twice a year in:

- Year 10
- Year 11
- Year 12
- for up to five years after they start their first HSC course.

Students can take the tests from next year when they are in Year 10.

Visit the demonstration site to see sample test questions:

<https://hsciteracynumeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

Your child can prequalify for the standard by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests this year. This means that they won't have to take the online tests.

It is important for you to know that not all students are expected to achieve Band 8 in their Year 9 NAPLAN tests this year.

Your child will not be stopped from getting the HSC on the basis of their Year 9 NAPLAN results.



Your child's literacy and numeracy skills will continue to develop and it is expected that they will meet the standard either by the end of Year 10, Year 11 or Year 12.

Your child's school will provide support for them to meet the standard to get the HSC.

MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard, or visit the NESA website:

<http://educationstandards.nsw.edu.au>

STAY UP TO DATE

- @NewsANESA
- Subscribe to the NESA News
- educationstandards.nsw.edu.au
- strongerHSC@nesa.nsw.edu.au



Ms Love is co-ordinating Homework club for this year it is running on Monday from 3pm till 4pm and Wednesday from 3pm till 4pm. A senior study centre is running from 12.45 till 2.15 Tuesday, the university tutors are available to support senior and junior students. Students who regularly access the tutors consistently perform better than expected in the HSC.

YEAR 11/12 TUTORING - TERM 1 and 2 U@Uni HSC Tutorial Scheme Tutor Schedule – Term 1, 2017

Please remember the Learning Services Faculty is here to support your son/ward. If you are worried about your sons learning please feel free to contact myself or another faculty member. If you feel you need support outside of the school there are also services available to support.

Please download the Granville Boys High School app on your smartphone to stay up to date with events, exams and assessments.

HSC MINIMUM STANDARD
ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017
March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).

PRACTICAL LITERACY AND NUMERACY SKILLS

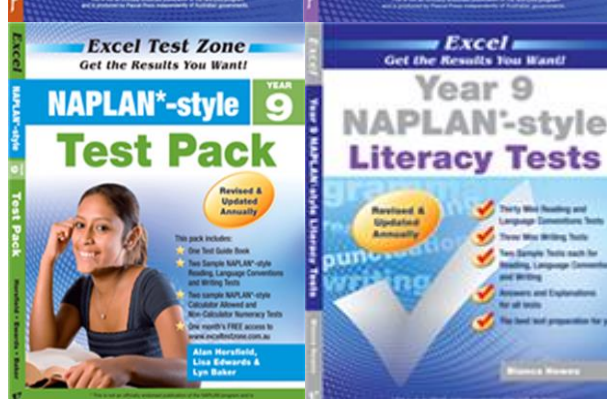
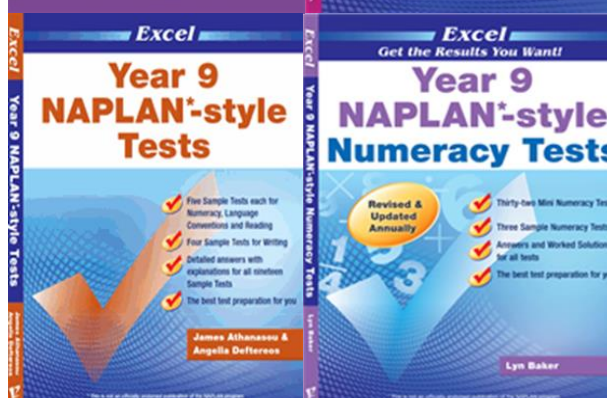
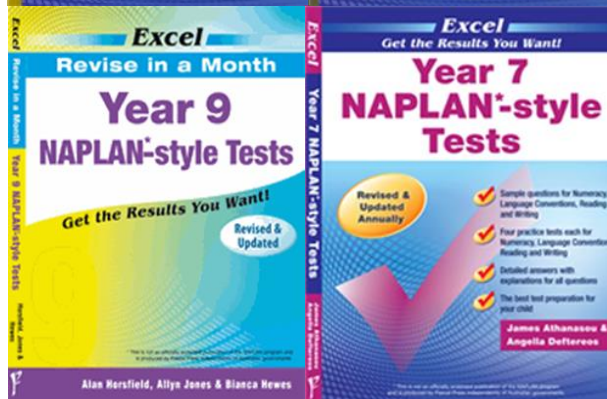
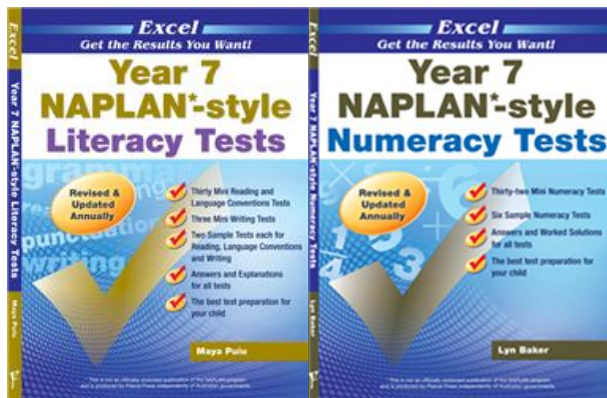
The minimum standard will ensure that your child is ready for further education and training, employment and life after school. The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website	Calculate the quantity of paint required to paint a room.	Estimate distance, travel time and costs for a transport route
Take notes from a lecture or training session	Create a personal weekly budget in a spreadsheet	Write a job application letter
Measure quantities to follow a recipe	Follow safety instructions in an equipment manual	Enter data in a computer-based management system

While it is only the beginning of the year it is very important to set up a study schedule early on. This will help students get into a good educational routine. Research has shown that the most effective way to improved reading and comprehension is through reading. Each student should be participating in at least 30 minutes reading a day.

The best thing to read is fiction as it engages in language in a different way to what is found in factual texts and helps students gain a diverse vocabulary. Attached is an example of a junior student's homework and study timetable. It is a really good idea if parents can sit with students to develop this and support them in following the timetable.



Learning Difficulties PARENT Helpline

We're just a phone call away

9806 9960

www.ldc.org.au
info@ldc.org.au

OPEN SCHOOL DAYS
9am - 3pm during school terms

Helpline

Helpline provides support and assistance to parents whose children have learning difficulties and are struggling in schools, other educational and community environments or the home of learning difficulties.

Our services include:

- Individual support and advice to parents.
- Individual support and advice to teachers.
- Individual support and advice to schools.
- Individual support and advice to students.
- Individual support and advice to parents and teachers.
- Individual support and advice to students.
- Individual support and advice to parents and teachers.
- Individual support and advice to students.

Membership ranges benefits are:

- Priority access to expert advice and support.
- Priority access to Learning Difficulties Helpline.
- A discount on LDC seminars.
- A discount on LDC Workshops.

headspace

Kids Helpline
1800 55 1800

MONDAYS	TUESDAYS	WEDNESDAYS
3:00 – 4:00pm	1:00 – 2.30pm	3:00 – 4:00pm
<u>UTS</u>	<u>UTS</u>	<u>UTS</u>
<u>Ambassadors (Tutors):</u>	<u>Ambassadors (Tutors):</u>	<u>Ambassadors (Tutors):</u>
Brendan Connaughton (Maths - General)	Tamim Rahimi (English Adv)* *Can also assist with English Standard	Patrick Olugbemiro (Chemistry)* *Can also assist with Physics & Maths (Advanced)
Leo Santana-Ana (English - Advanced)* *Can also assist with English Standard, English ESL & Physics	English Standard	Dhruv Saggarr (Legal Studies)* Can also assist with Maths all levels and English Advanced & Standard
	Timothy Heyes (Biology)* *Can also assist with Maths (Advanced & General)	

