

Bulletin

Issue 1 Term 4, 2017



White Ribbon Assembly

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO LEARN”



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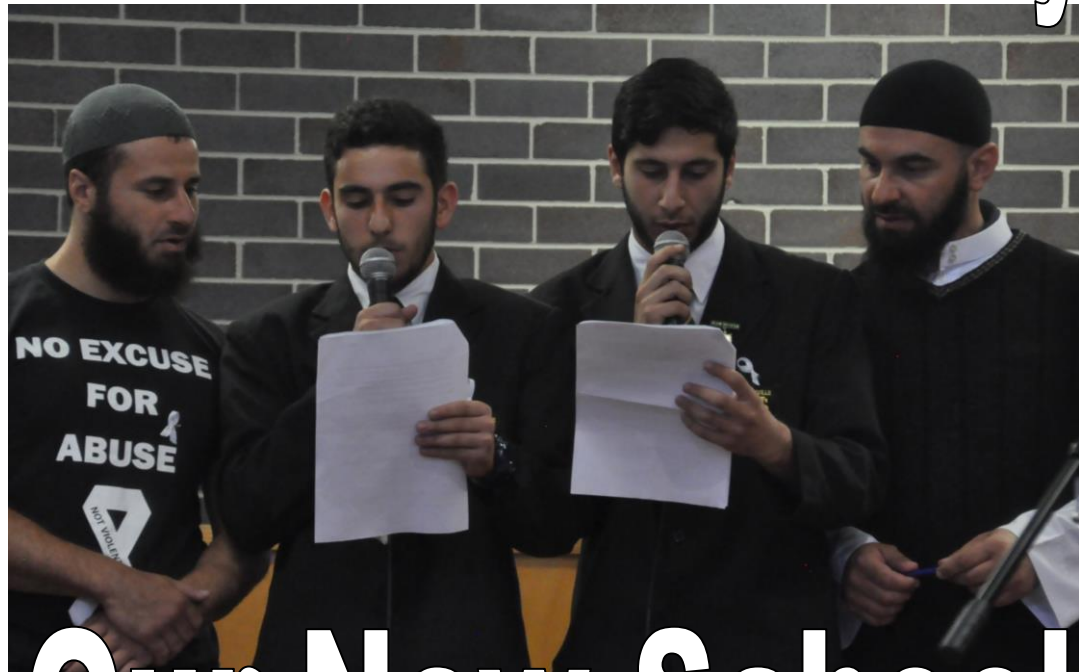
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Our New School



PRINCIPAL'S REPORT

Dr O'Brien

It is my very great privilege to lead this school and a pleasure to report the wonderful achievements of our students in 2017. From orientation into year 7 to graduation in year 12 our job as educators is to build an acknowledge student success and recognition at this wonderful school.

This year the refurbishment of the front of the school has greatly enhanced the physical appearance of the school. The administration area and the entry were completely renovated and the amenity for staff and students has greatly improved. I would like to acknowledge Dr Mark Carter, Ms Yoon-Sin Kim and Ms Mona Yaghi who supported the upgrade as member of the Project reference Group. As well the playground has been renewed. This was long overdue and students now enjoy the facilities for handball, basketball running and just having pleasant surroundings in which they can eat their lunch. In addition 19 air- conditioning units have been installed in learning spaces across the school. Thank you to our fantastic P&C and our community for your generous support of \$65 000 for this project. We plan to expand the airconditioning to other classrooms within the next two years.

In 2017 we measured our performance as a school against the school excellence framework. The results from the process have been most impressive and included for your information. These results were then validated by an external panel from the Department of Education. The collection of data was extensive and our thanks to the school executive for their hard work and leadership.

We have used the data to inform our future strategic direction. Our School Management Plan 2018-2020 sets out our clear purpose which is threefold; to support our students to make successful transitions to future learning and employment. By adopting consistent learning protocols and emphasising enquiry-focused pedagogy our students will engage in rich learning experiences. We believe that as increasingly self-motivated, creative, problem solvers and critical thinkers they will become confident, informed citizens and leaders within our society; To allow our teachers to demonstrate commitment by motivating them to ensure that students' learning is highly engaging and successful. Our teachers are able to collaboratively evaluate their effectiveness and reflectively adapt their practice to maximise students learning outcomes;

Our goal for leadership is to lead the school to ensure that the mission, operation and resources within are committed to fostering a school-wide culture of excellence. In collaborative partnerships with parents and the wider community we will prioritise high expectations and authentic relationships so that there is

a collective responsibility for student engagement, learning development and success.

This year we have radically overhauled the curriculum with the introduction of Project Based Learning for all students in Year 7. 3 of our teachers again travelled to the PBL World Conference in the NAPA Valley in the USA and two internationally recognised PBL experts David and Clare Price from the UK and Cady Staff from High Tech High in the US joined us for our staff conference to build teachers knowledge as Gold Standard PBL educators. In partnership with other innovative and leading schools such as Liverpool Boys HS, Parramatta Marist and Hilltop Road Public School, our teachers have planned implemented and critically evaluated their work in collaboration with their colleagues to ensure that our students develop their capacity to solve challenging problems through sustained enquiry. We have engaged with a community partners and authentic learning experiences have enabled our students to produce and exhibit outstanding work throughout the year. My thanks to the extraordinary efforts of the PBL teams of teachers and support staff who have devoted extra hours of work to the planning and implementation of this enquiry focussed learning. This professional learning has been led by Fiona Cullenward who is to be congratulated for her marvellous work. New learning spaces have been refurbished and updated, thank you to Yoon-Sin Kim and Mahmoud and Ahmed Dennaoui. Thank you to the teacher leaders who have partnered with others so that students travel throughout the city to engage with experts in different fields and our communities and university partners have visited our school on numerous occasions. We look forward to the future of PBL for all Classes in Stage 4 – yrs. 7 & 8.



Engagement in learning has been the focus of the PBIS program in our school this year. Importantly positive behaviour is recognised through this school wide program with the aim of developing healthy relationships between all members of the community. By developing a positive culture we ensure the wellbeing of all our students. To celebrate our positive culture and climate we conduct PBIS day annually. This year the focus was on volunteering and supporting our

community as well as enjoying the hospitality and food of our diverse community and having fun. At GBHS this is another opportunity for Staff and students and families to enjoy themselves.

Building social cohesion is another essential focus of many of our broader educational programs. Recognising the culture and interests of our students as content for these programs is a strategic decision of our executive planning. Interfaith and intercultural activities build bridges to understanding and acceptance of differences and gives us much to celebrate. Knowing who you are and how you fit into Australian Society can be a challenge for our non-Anglo students and our annual Eid dinner is not only a recognition of the end of Ramadan celebration but it is also an opportunity for us to build our sense of community by working together ensure the success of this huge event. Again we entertained over 1500 people and we had fun!!

Music and dance are the cultural assets of every race on earth and at GBHS we tell our story to the world through our arts programs. Our ensembles have performed at venues throughout our city this year for schools and community events. I am particularly grateful to the Arabic Band and the drummers who have represented our school with distinction on many occasions and to our Pacific Islander Dance troupe whose welcome haka for the Governor of NSW General David Hurley and his wife Mrs Linda Hurley when they visited our school in August was most impressive.

Another significant event this year was the White Ribbon assembly organised by our White Ribbon committee comprising students and teachers. The remarkable story of Anj Barker, a teenage victim of awful violence perpetrated by her boyfriend was deeply moving and caused us all to reflect on vengefulness, the power of restitution to heal people and to how survive such a horrible relationship. Thank you to the White Ribbon Committee and to our community partners, particularly Emad Elkheir from the Greater Western Sydney Giants and Sheik Wesam Chakawi from Sydney Youth Connect who we consider to be integral to our social cohesion and identity work.

Inclusion in all activities is our aim at GBHS and our annual swimming carnival again in 2017 encouraged a high rate of participation in the pool. GBHS was represented at the Regional Carnival by our champion Sean Logie. Congratulations Sean. As well there was a range of alternate activities aimed at engaging our swimmers and non swimmers. As you can see from this slide board races and boat races supported our endeavours for inclusion and also again to have fun. Our runners competed in the regional cross country events and the zone athletics carnival

As educators we measure our success by student achievement and some of our students deserve special mention for the stellar performances this year. As you may be aware the new standards for entry into HSC

Courses came into force this year. Students must achieve a Band 8 or above in Reading Writing and Numeracy in their Naplan tests to enter the HSC. We are especially proud of Ismael Farhat who scored Band 10 in Reading, Spelling, Grammar and Punctuation and Numeracy and a Band 9 in Writing. 145 of our year 9 students scored a grand total of 143 Bands 8, 9 or 10 in NAPLAN 2017 while 80 Year 7 students achieved a Band 8 or 9.

Melik Ibrahim our school vice captain for 2017-18 was selected to represent the Youth of NSW as a member of the advisory council to the Advocate for Children and Young People. In this eminent role Melik has advise not only the advocate but also the Minister for Youth in NSW.

Bilal Abdelkafi and Hassan Taha had the great honour to represent our school in Melbourne as National finalists in the "Inspired Citizens" Initiative. Inspired Citizens was an in-school, student-led initiative of the Young Australian of the Year Awards and the Foundation for Young Australians (FYA). Student teams from 12 secondary schools across Australia designed, implemented and evaluated a project idea that addressed an issue in their community. Our students dealt with the issue of racism and discrimination. Congratulations also to the Year 8 Debating Team whose members include Zimraan Anjum, Ben Harfis, Mohammed Agha and Mohammed Saadie who won the LMA Equip interschool debating competition.

A group of our year 10 students were given a unique opportunity to advise the development of exhibitions at the Art Gallery of NSW which is undergoing a multimillion dollar extension Mr Michael Brand the Director of the Art Gallery of NSW was so impressed with the advice he received from a cohort of Year 10 students that he tweeted comments from Ashraf Allam to the world. We are very grateful to our partners from ICE who facilitated this valuable experience for both our students and the Art Gallery.

This year we farewell a person who has been a strong leader within our community, our P&C president Ms Mona Yaghi. Mona has advised us that she will be studying to become a teacher and will not stand again. Our immense gratitude to you Mona for your exceptional work. Our Eid dinners and fund raising efforts have been extraordinary. Mona was named local hero in the NSW Woman of the Year awards for 2017.

I look forward with excitement to 2018 when we commence Project Based Learning for year 8 and we commence our next three year plan. Have a wonderful holiday and a happy Christmas to everyone.

SEF Self-assessment Survey 2017 Summary

Granville Boys High School (8811)

As part of the school planning, self-assessment and reporting cycle of School Excellence, all schools self-assess using the elements of the School Excellence Framework (SEF) across the domains of learning, teaching and leading. Schools critically reflect on their school improvement efforts to inform their decision making process for future directions.

This School Excellence Framework Self-assessment Survey (SEF S-aS) has been designed to support schools to capture the "point-in-time" judgement that has been informed by their ongoing self-assessment processes using the School Excellence Framework.

The statements of excellence in the School Excellence Framework are central to guiding a school's reflection on each element. The on-balance judgement determined by the school is a reflection of the school's progress on these statements.

Contact Details

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Elements	2016 Assessment	2017 Assessment	EV Assessment
LEARNING: Learning Culture	Sustaining and Growing	Excelling	Excelling
LEARNING: Wellbeing	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
LEARNING: Curriculum and Learning	Excelling	Excelling	Excelling
LEARNING: Assessment and Reporting	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
LEARNING: Student Performance Measures	Delivering	Sustaining and Growing	Sustaining and Growing
TEACHING: Effective Classroom Practice	Sustaining and Growing	Excelling	Excelling
TEACHING: Data Skills and Use	Delivering	Delivering	Delivering
TEACHING: Collaborative Practice	Excelling	Excelling	Excelling
TEACHING: Learning and Development	Excelling	Excelling	Excelling
TEACHING: Professional Standards	Excelling	Excelling	Excelling
LEADING: Leadership	Excelling	Excelling	Excelling
LEADING: School Planning, Implementation and Reporting	Delivering	Sustaining and Growing	Sustaining and Growing
LEADING: School Resources	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
LEADING: Management Practices and Processes	Excelling	Excelling	Excelling

DEPUTY PRINCIPAL'S REPORT

Miss Scott

2017, what a year!!

Congratulations to all of our students and their families on a most successful year.

White Ribbon was a huge focus point for GBHS this term. Students participated in a number of lessons through their PDHPE classes looking at Healthy Relationships and positive behaviour. Our White Ribbon team worked tirelessly to put together an inspirational assembly. Angela Barker was a phenomenal guest speaker who captivated the entire audience of students, teachers and parents with her story. What a woman!!! She has overcome adversity to spread a message about safe, happy, equal relationships. She has educated audiences around Australia about family violence and she encourages men, women and children to 'Stand Up and Speak Out'. Thank you to all who contributed to the day.

Earlier this term we had our Orientation Day for our incoming Year 6-7 students. We are expecting over 100 students next year and it was exciting to meet them and their parents as they participated in a variety of PBL workshops on the day. It was fantastic to see the involvement of our parents as they worked in groups to test their critical thinking, communication, creativity and collaboration skills. Parents then had the opportunity to meet some of our key personnel at a morning tea. Head teachers, P&C representatives and Sheikh Wessam were all present to welcome our new families and to answer any questions about our great school. Our students participated in STEM workshops and built working flashlights. Teachers reported high engagement and plenty of enthusiasm which is very heartening. We look forward to having our Year 7 students start next Year on Tuesday January 30th 2018. Ms Donnelly is their Year Adviser. Parents should contact her through the front office should they have any concerns.

Last week I had the privilege of attending the 'Top Blokes' graduation ceremony. Top Blokes is a program for Year 9 and 10 students run through Cumberland Council that focuses on challenging student's idea of 'masculinity' and what it means to be a 'man'. This is done through a series of interactive workshops that target current affairs and other somewhat controversial topics explored in the media. This sort of forum allows our students to participate and ask questions in a non-threatening environment and helps to guide them to develop independent thinking and to make positive choices. Mr Pakkiam has ensured the smooth running of this course and the students who have graduated from it should be commended for their participation, maturity and enthusiasm. A special mention must go to Adam Sabbouh in Year 9 for his amazing M&M cake that he made for the graduation ceremony afternoon tea.

In Week 9 I was fortunate enough to be the Deputy Principal who attended the rewards excursion. 112 students, 6 teachers and I had an amazing day at Wet n Wild. The weather was perfect, the behaviour outstanding and lots of fun was had. Congratulations to the students who qualified and thank you to the teachers who supported the excursion. The criteria for a rewards excursion include – over 85% attendance, no suspensions and a positive behaviour record.

This is a bittersweet bulletin to write as it will be my last before taking leave. I commence maternity leave in January. My baby boy is due sometime in the holidays, Jason and I are so very excited to meet him. I look forward to bringing him in for visits throughout 2018. I am sure he will feel completely at home at GBHS. Thank you to all of the parents, students and staff for your well wishes, love and advice throughout my pregnancy. Granville Boys HS truly is a great place to work and I really appreciate the support I have received. I will return to my position in Term 4 2018 and can't wait to hear all of the good news stories about the happenings at school during my time away.

I wish you all a happy and safe holidays and a brilliant New Year.



DEPUTY PRINCIPAL'S REPORT

Mr Dixon

Year 12 are moving into the important time of the year. Having just completed their preliminary year, they now move onto The Higher School certificate course. Every assessment task now counts towards their final mark. With our large upcoming holiday Year 12 students should relax until the New Year begins, then get back into it. Study can include revising notes, completing essays and assignments and preparing for submitted works, particularly important for subjects such as such as Design and Technology and Music. A very worthwhile website is the NSW Education and Standards Authority (NESA) which has this year replaced the Board of Studies. The NESA website has many resources for year 12 students including old HSC

exam papers, marking guidelines and expert answers to assist students and their study. There's also many subject specific study courses, run by libraries and universities, some of which are free, that students may wish to take part in. So there's no reason why year 12 students should not be busy these holidays.

In 2018 students in years both 11 and 12 will take part in "Elevate Education" workshops, with the aim of helping students best prepare for upcoming Higher School Certificate examinations. Workshop topics will include time management, examination preparation, effective study techniques and stress management. Our year 12 students have already completed one workshop this year and the feedback was very positive. "Elevate education" also has an online component where students can get many valuable tips and techniques on improving their preparation for the upcoming exams.

The rollover into the new school year at the start of November instead of at the beginning of Term One next year has been very successful. Speaking with teachers I'm hearing students are much more engaged in their study than at this time last year. Our new Year 9 students are enjoying the opportunity to have elective classes for the first time. All year groups have enjoyed the opportunity to trial new classes before next year begins. And the year 10 students who have moved into year 11 look terrific in their new senior uniform.

It's been a busy year at Granville Boys. Enjoy your break.



DEPUTY PRINCIPAL'S REPORT

Ms Cullenward

The age old saying "Start the way you mean to finish" certainly rings true at Granville Boys this year. The year started off flat strap with our new method of curriculum delivery to year 7 – Gold Standard Project Based Learning and finished just as strongly with the introduction of transition to the new academic year in week 6 this term. Students investigated a number of Driving Questions in Humanities and STEM – The Horrible Histories project explored "How can we use film to make Ancient Rome interesting?" and the students presented a film they scripted and performed in; the students created a website in teams to find solutions to the challenge "How do the dead speak to us?". In STEM an F1 race car was built and raced on a

model race track in the gym culminating an exploration of “What does it take to be first place in an F1 race?” The school community enjoyed the meal samples provided at the exhibition of the learning in “How can we make our restaurant rule” and found the architectural models really creative and innovative. The garden project realised high quality planter boxes and film was the medium of presentation to showcase PBIS “How do we do it at GBHS?”

Many parents, extended family and friends as well as a range of professional experts have enjoyed the exhibitions of the students’ learning. Feedback from professional experts has been integral to the students’ reflection and refinement of their ideas. Relationships between organisations such as universities and businesses have been further developed – GBHS is included on the Sydney University’s History faculty blog.

The staff has continued to build, consolidate and reflect on their skills in implementing gold standard PBL in the classroom. Twice a term the PBL teachers present an aspect of teaching and learning from their PBL classroom to the remainder of the staff for feedback and reflection. The year 8 PBL teachers have refined projects to be implemented in 2018 after presentation to their colleagues for feedback. Year 8 (2018) have had a taste of what’s to come next year in STEM through their investigation of “How does our body work” and the creation of a model of an organ and “How can we (w)rap a landscape?” in Humanities.

Year 10/11 students have been very busy this term, completing yearly examination and participating in a number of extra-curricular programs. They undertook work experience for 2 weeks earlier in the term and many of them received excellent reports about their diligence and attitude in the workplace from their host employers. A number of students will be leaving us for alternative educational pathways in 2018 and we wish them a successful future in their chosen endeavours. Wishing all the students and their families a happy and safe holiday.

SCIENCE REPORT

Ms Bolbol



We are approaching the end of 2017 with the school year having been rolled over from week 6 of this term.

The Science Faculty is excited to be a part of the STEM team. Students in year 7 and 8 will learn the stage 4 Science syllabus in an exciting and engaging way through Project Based Learning (PBL). Our teachers are working hard to design new programs and registers for year 11 to implement the changes made by NES

(NSW Education Standards Authority) for HSC 2019. This includes depth studies that will engage students in the application of knowledge to solve scientific problems.

This semester has been a very busy time in the Science Faculty!

Our students have been engaged in many competitions and external testings in the Science field. In particular, students from year 11 and 9 have participated in The Science Olympiad and VALID (Validation of Assessment for Learning & Individual Development) which is an online interactive test containing video, audio, animations, graphics, texts and a variety of test item types.

Students from Year 9 Selective attended a Gifted and Talented program and Year 12 Chemistry class attended a workshop on Polymers and participated in exciting experiments at Western Sydney University at Parramatta. Students from year 7 also attended Taronga Zoo as an Entry event for the PBL unit on Living Things.

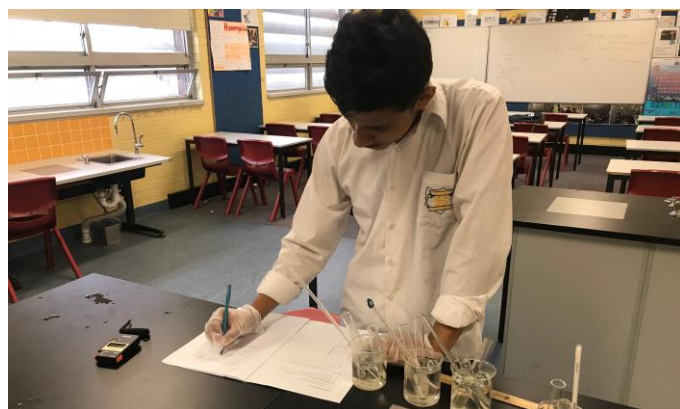
Students in year 9 made models of atoms for the Chemistry Unit.

Congratulations to all the students who have worked to collaboratively solve scientific problems and have focused on their science work and put so much effort into their studies this term.

Good luck to our outstanding year 12 students who have worked extremely hard throughout this year. We wish them luck in the upcoming HSC results and all the best for their future!

This semester was my first term at being Head Teacher Science. I am privileged to have the opportunity to lead an enthusiastic and talented team in the Science Faculty at GBHS. We strive to bring out the best in our students by providing activities that are rich, challenging and engaging. We are committed and strive to provide the students the maximum possible opportunities to see and understand the applications of Science and technology in the world around us.

The Science Faculty would like to take this opportunity to once again thank our parents for their support this year. We wish all the families a safe and good holiday!





TAS REPORT

Mr Odei

It has been another successful term in the TAS faculty. We continued to provide learning opportunities for students and teachers alike. Our VET teachers all attended their respective network meetings to ensure they are keeping up with industry standards to the benefit of our students. The TAS staff also demonstrated full commitment to the Project Based Learning (PBL) pedagogy in full swing at our school. In fact, 86% of the TAS staff are directly involved in teaching or leading a PBL project as well as the orientation program for our new Year 7 students in 2018.

This term, we have enriched our Robotics extra-curricula programs to engage and extend the learning opportunities for students. Our Year 8 students who participated in the First Lego League (FLL) robotics competition were exemplary, placing fourth overall. Their supervising teacher, Ms Donnelly agrees that our involvement in the competition develops our students ability to access a wide range of skills. I would like to congratulate Ms. Donnelly and the FLL Team for their outstanding achievement.

Recently, we capped the term off with another improved performance at the FTC National Robotics competition at Macquarie University. I was pleased to see the enthusiasm of the members of the team which included, Zhixiang Liu, Abubakar Baabud, Andrew Bui, Pratham Tiwari and Ismail Farhad. The team competed over the weekend of the 9th and 10th

December and they had Mr. Dixon and Ms. Farrugia supervising and cheering them on.

Teaching and learning

Year 12 Industrial Technology Timber and Design and Technology students completed their major works and presented them for marking this term. The technique and innovation demonstrated in their various designs were of high quality. Well done to all of our Year 12 students and we wish them the very best as they prepare for their HSC examinations. Also, a big thank you to their teachers who supported them during the process.

This is a collage of all that has transpired in TAS in term 4.

Thank you to all of the TAS staff whose selfless contributions provide opportunities for our students to achieve success.



MATHEMATICS Report

Ms Ram

A busy term 4 is soon coming to an end. This year it is a little different from 2016 as we have rolled over classes and students are experiencing taster lessons of the courses they have chosen for 2018. Teachers are also assessing students' ability in these courses. However, the year 12 students have begun their HSC year and have been completing their first HSC assessment in the last few weeks. It is thus imperative that the students prepare themselves thoroughly for these tasks as it will contribute towards the quality of their HSC grade. Students can access help with their school work and homework by attending the homework centre in the library on Mondays and Wednesdays. If students need specific help with Mathematics, they need arrange a time with their teacher for further help.

Unlike the previous years, this year, the year 8 students have been placed in their pathways for next year based on their performance throughout 2017. This cumulative assessment has determined their placement into the three pathways in year 9 next year. Students who qualify for Pathway 5.3 and maintain their effort in year 10, would be able to do Mathematics and/or Mathematics Extension 1 in year 11. Students who are chosen for Pathway 5.2 would be able to do Mathematics Standard 1 in year 11 and Mathematics Standard 2 year 12. Those students who enter the Pathway 5.1 course would only be able to do Mathematics Standard 1 in year 11 and Mathematics Standard 1 in year 12.

For students who aspire to go to university for tertiary education, particularly to do Engineering, Medicine and Aviation, to mention a few, need to do Pathway 5.3 in years 9 and 10, to be able to do Mathematics Extension 1 in years 11 and 12 and Extension 2 in year 12. Parents can support and encourage their son's educational endeavours to achieve to his potential. They can help by setting high expectations for success, monitoring homework, assignments and course work, or by just being there to talk to their children about learning.

The Mathematics (also called 2 Unit) and Extension 1 and 2 courses have changed. In 2018, new programs will be developed, and the teachers will begin teaching the new courses in 2019. More information on the new curriculum is available on the NESAs website.

This year the faculty has had the privilege to procure a free trial of Maths Online, an online learning tool. Students have access to the resources and can learn new concepts, or revise at their own pace. If students need a password to access the resources and lessons, see Ms Ram or your class teacher.

It is thus imperative that the students prepare themselves thoroughly for these tasks as it will contribute towards the quality of their HSC grade. Students can access help with their school work and homework by attending the homework centre in the library on Mondays and Wednesdays. If students need specific help with Mathematics, they need arrange a time with their teacher for further help.

Australian Mathematics Competition

In August this year a group of 33 students participated in the Australian Mathematics Competition which is a prestigious National competition in which our boys usually perform quite well. Four students achieved distinction, nine students achieved credits, sixteen achieved proficiency while four others were awarded participation certificates. Those students who missed out this year would get another opportunity to participate in the AMC in 2018. Registration dates will be advertised early in term 1 next year.

Back to School in 2017

A very important part of the back to school preparation is purchasing stationery and other equipment before the school begins. Parents must take advantage of the reduced prices during The "Back to School" sales and stock up on their son's stationery needs. Mathematics faculty requires every student to have the following equipment on their first day of school in the 2017 school year.

- A grid book (128/198 pages)
- A Scientific calculator Model: fx 82 Plus (This can also be purchased at school for \$25)
- Ruler, rubber, pencils,
- Pens (Blue, Red, and Black)
- A Geometry set
- A Spare book
- All Books must be covered/contacted

Academic Awards

The school will be hosting its annual Presentation day on Wednesday the 13th of December at the school this year to celebrate student successes with parents and the community. I would like to congratulate all students who will receive an award that day for showing diligence and thank their parents for the part they have played in their son's achievement. All parents are invited to attend.

The Mathematics faculty wishes all students an exciting and enjoyable school holiday.

ENGLISH Report

Mrs Ayoub

Wow! Where has the year gone? It's hard to believe that this is the last newsletter for 2017! There is much to celebrate after a wonderful year of learning. I would like to take the opportunity to thank all the parents and guardians for their help and support this year. I would also like to applaud the members of the English Faculty who have worked tirelessly to provide quality learning and create memorable educational experiences for all students.

Year 7 Humanities have worked diligently on their Horrible Histories: Ancient Rome film. Students have developed critical English skills such as empathy, communication, and critical reflection. Students have also shown a pleasing skill in performance and public speaking. Year 7 Humanities are congratulated for their hard work this semester and should look forward to some exciting projects next year.

Students in Year 8 undertook an intensive study of context and values in their 'Teamwork' unit whereby they learnt the relationship between the visual medium and the message of a composer. Additionally, they explored the fiction text 'The Boy in the Striped Pyjamas', analysing its representation of World War 2 through the eyes of a child. Students are currently completing a skills-based unit that develops their capability in language conventions, comprehension and writing.

With creativity flowing, students in Year 9 engaged in a PBL project centred around narrative study focusing on the genre of Adventure and Survival. The students watched and read a range of texts and in doing so were able to accurately point out where the key moments in a text occur. After gaining a sound knowledge of narrative structure and genre the students then created their own stories. Within these stories the students developed skills in criticism by looking through and assessing the work of their peers and providing feedback to one another so they can enhance the quality of their stories.

This term, Year 10 have engaged in a close study of Shakespeare's play, 'Macbeth'. They developed an awareness of the features of a Shakespearean tragedy and discussed the role of fate and free will in the play. I am confident that many students for a very long time will remember the famous line, "Fair is foul and fairs is fair".

Year 11 have now commenced their first HSC modules, this being effectively their first term of Year 12. The Advanced and Standard class are currently completing Area of Study: Discovery, closely examining the documentary "Go Back to Where You Came From". English Studies are working on a module entitled 'The Big Screen – English in Film Making'.

Next term, Year 12 Advanced will be completing Module A: Comparative Study of Texts and Context. Over the term break they are expected to read George Orwell's novel, '1984' as early next year they will be comparing this to the short film 'Metropolis'. Year 12 Standard will be studying the novel 'The Story of Tom Brennan' by JC Burke for Module C-Elective 2: Exploring Transitions. Students are encouraged to read the novel over the break.

Year 12 Extension started their first term of Science Fiction. They were closely examining the film 'Blade Runner'. Students are exploring how Science Fiction writing has evolved by extending, reimagining and challenging the conventions of the traditional science fiction story. Over the term break students are expected to read the novels 'Dune' by Frank Herbert and 'Neuromancer' by William Gibson.

On behalf of the English faculty, I would like to wish everybody a pleasant, safe and relaxing Summer holiday. I look forward to seeing everybody back for another excellent year of English in 2018.

CAPA Report Ms Olzomer

Granville Boys Arabic Group provided a spectacular item to open the community of schools 'Our Spectacular' at the Sydney Opera House. With dancing tabul players and front man, Walid Hamden, the students provided a most professional item showcasing the outstanding musical talent at Granville Boys. A big thanks goes to Mr Ahmed Hablos for his tutelage of the students



The Madiba project is a wonderful opportunity for our local community to support and to send educational materials to the vastly under resourced rural areas of Sierra Leone and to support the ongoing Education Hub and School support projects in Sierra Leone. Granville Boys Junior Arabic Band under the expert tutelage of Ahmad Hablos were the opening act in the Gala concert at Bankstown Sports Club. The boys were extremely professional and very well received by the packed audience in the large theatre.

Pictured from left to right: Nassaradeen Alamadine, Zac Taha, Omar Zreika, Ali Gamrhouli, Walid Hamden, Mahmoud Elachrafi and Amir Zreika.

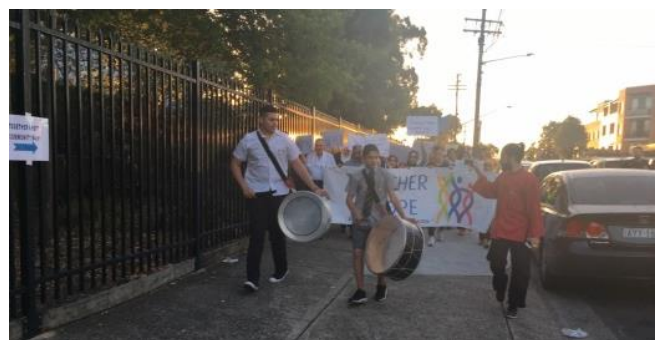
Pittwater High School

Musical Performance and Beach Day

Granville Boys Arabic Band and Islander Group were invited to perform for students of Pittwater High School last Friday. Led on by much applause from the Pittwater High School students, lead singer, Walid Hamden generated a party-like atmosphere with some beautiful Arabic songs.

The boys then went on to Mona Vale beach for a picnic lunch and swim. For more photos and videos, visit Granville Boys High School Facebook page.

Walk of Hope 4 Community Walk is a suicide Prevention Awareness project that aims to raise the awareness of suicide prevention in our community. Yaser Holali and Ahmed El-Hassan led the march to Auburn Central.



On Friday 30th June, our junior Arabic ensemble 2 performed at **Granville East Public School's Merit**

Assembly. This was their first public performance and the students performed with confidence to a delighted audience.

On Wednesday 28th June, students from Granville Boys travelled to **Carramar Public school to perform in celebrations for their multicultural day.** The Junior Islander Group performance was led by Malakai Douglas with Year 7 students performing on both ukulele and guitar. All performances very well received by the parents and students at the school.



Granville Boys provided the entertainment for **Homebush Boys Multicultural Day** lunchtime break. Students gathered around the boys and danced with much celebration.

The Arabic Drumming Group led the students of **St Joseph the Worker Primary School, South Auburn** into the Church for their annual Christmas concert and nativity play along with Minister Luke Foley.



Welcome to our newest members of the Granville Boys Arabic Band; Yunus Mobayed and Mohamed Abdul-Rahman who joined the band for the **MDAA association's end of year festivities.** The boys provided excellent entertainment with dancing from

members as part of the community spirit that Granville Boys High School is known for.

CAREERS Report

Mrs Bailey-Marsman

Well it's certainly been a busy year. Let me start off by wishing everyone a Merry Christmas and a Happy Safe Holiday.

Year 12

Students are now eagerly awaiting their results. If students have any questions regarding their post-school pathway they can contact me via email – bernadette.bailey@det.nsw.edu.au.

Early entry schemes- including School Recommendation Scheme – make offers before the December and January offer rounds. Your preferences are considered in the order you list them, so make sure you have the course you most want to do as your first preference. ATARs are released Mid December and this is when you have some time to up-date your preference list.

Offer dates - December 21, January 12 and 31. You can still receive offers in later rounds, even if you've already accepted a previous offer.

Mini BIB Idea Career Expo

The Career Expo ran for the third year and students were able to speak directly to and collect relevant information from Universities, TAFE, Private Providers, Employment Agencies, NSW Police, NSW Fire Brigade and The Defence Force. It provided very beneficial for the students from year 9 to year 12 and it allowed the wider community to see our students in a positive light.



White Card Course

This has been a very popular course this year with students who are 14 years and older. Star Training Granville continues to be a great community link for our students. Year 11-12 VET students doing Construction and Metal and Engineering, students in Year 10 who did work experience with a trade and students in Year 8-9 who were 14 completed the course. This is done every Monday. Students will need to bring in their Medicare Card so that a USI – Unique Student Identifier number - can be created.

Resumes and Online Applications

Students from year 9-12 have completed or up-dated resumes and applied online for part-time work. It's been great to hear feedback from students who have gained an interview or job offer.

Senior Support Work Experience

Students in Senior Support have had another successful year with their work experience program. Every Friday students have participated and developed their employment related skills through either retail or a trade. This opportunity is an excellent tool for students to further develop their social, communication and team work skills. It also allows them to develop their independence.



Year 10

Students have by now worked out their year 11 subjects for 2018 so they should be ready to go first day back next year. Their work experience during Term 4 was a beneficial experience for them. We had 96% for students successfully participating in the program. For some it was their first step into the working world so after a few hiccups they settled in and developed their important employment related skills. Employer feedback was very positive. So a BIG thanks to our extended community for providing their opportunities for our students.

Fast Forward Western Sydney University Program



Granville Boys High School has partnered in the Fast Forward program with Western Sydney University since 2009.

Year 9 were welcomed into the program earlier this year and they have participated in their first on campus visit. This was an introductory day researching their interests and seeing what university life is like. Year 10 and year 11 had their on campus or school visit and these built upon what they learnt about themselves and university life in year 9. This year Fast Forward Year 12 conference was the largest ever with over 500 students and 50 teachers from more than 42 schools attended interactive workshops with 24 speakers from each school of the university. Special guest speakers were Mr Jihad Dib, MP (Member of the Legislative Assembly, Member for Lakemba, Shadow Minister for Education), Mr Deng Thiak Adut, and The Hon. Gladys Berejiklian MP, Premier of New South Wales. The students came away with a lot of information to assist them through the remainder of the year.

Employment links:

Below are a list of links that are offering apprenticeships or traineeships for 2018. Please feel free to contact these agencies.

- WPCGroup – www.wpcgroup.org.au
- Sarina Russo Apprenticeships – www.srajobs.sarinarusso.com
- Australian Industry Group - www.aigroup.com.au
- Skilling Australia - Nicole Lean Mobile 0418 819 468 Email: nsw@saf.org.au

The Citi New Recruits Free Youth Job Ready Program is designed to give you the skills you need to get your career started as an apprentice or trainee. Learn interview techniques, how to prepare your cover letter and resume, and how to display attributes employers are looking for. Course Starts 22 January 2018. Duration is 3 weeks – 2 weeks in class and 1 week at work placement. Covers all Trades and is happening at WPC Group Offices in Parramatta

If any student wishes to contact me please do so via email and I will endeavour to respond as soon as possible.





Year 7 and 8 Project Based Learning - Equipment List 2018

All students require the following equipment:

- Blue / Black pens
- Red pens
- Lead Pencils
- Eraser
- Sharpener
- Liquid paper
- Coloured Pencils
- 4 x coloured highlighters
- Ruler
- Scissors
- Glue
- Pencil Case
- Packet of blue tack (handed in to Year Adviser)
- Box of tissues (handed in to Year Adviser)

This equipment should be kept stocked throughout the year.

Students must bring these items to school everyday in their pencil cases.

SPORT / PRACTICAL PE LESSONS

Sport is held every Tuesday. This is the only day your son may wear his sports uniform to school. Practical PE lessons will be marked on your son's timetable. Sports uniform must be carried in his bag and changed into for these lessons.

Sports uniform consists of:

- Green crested school polo
- Black crested school shorts
- Sports shoes
- Black cap

Available at the uniform shop every Wednesday from 9am – 1.00pm

All year 7 and 8 students will study STEM and HUMANITIES based subjects through Project Based Learning. The following equipment is required for each learning area. Equipment should be labelled with your son's name and class. Books should be covered.

STEM	HUMANITIES
8g USB	8g USB
Scientific Calculator	Headphones / Earbuds
Geometry Set	8 x Display Folders
Visual Art Diary	4 x A4 128 page books
A4 Grid Book	1 X A4 48 page book
4 x A4 128 page books	
1 x Display Folder	

Please contact your son's Year Adviser if you have any questions regarding required equipment.



Year 9 & 10 - Equipment List 2018

All students require the following equipment:

- Blue / Black pens
- Red pens
- Lead Pencils
- Eraser
- Sharpener
- Liquid paper
- Coloured Pencils
- 4 x coloured highlighters
- Ruler
- Scissors
- Glue
- Pencil Case

This equipment should be kept stocked throughout the year.

Students must bring these items to school everyday in their pencil cases.

SPORT / PRACTICAL PE LESSONS

Sport is held every Tuesday. This is the only day your son may wear his sports uniform to school. Practical PE lessons will be marked on your son's timetable. Sports uniform must be carried in his bag and changed into for these lessons.

Sports uniform consists of:

- Green crested school polo
- Black crested school shorts
- Sports shoes
- Black cap

Available at the uniform shop every Wednesday from 9am – 1.00pm

All Year 9 & 10 students will study English, Maths, Science, HSIE and PDHPE. Electives are based on subject selections completed earlier in the year.

English	196pg exercise book, 8g USB, Display Folder
Maths	196pg grid book, Scientific calculator, Geometry set
Science	196pg exercise book, Scientific calculator
HSIE	196pg exercise book
PDHPE	196 pg exercise book
Commerce	196 pg exercise book
Timber	196 pg exercise book, display folder
Metal	196 pg exercise book, display folder
Food Tech	196 pg exercise book, display folder
Electronics	196 pg exercise book, display folder
IST	8g USB
Visual Art	Visual Art Diary, other equipment to be advised per topic
PASS	196 pg exercise book, display folder
Music	196 pg exercise book, display folder, headphones

Please contact your son's Year Adviser if you have any questions regarding required equipment.



Year 11 & 12 - Equipment List 2018

All students require the following equipment:

- Blue / Black pens
- Red pens
- Lead Pencils
- Eraser
- Sharpener
- Liquid paper
- Coloured Pencils
- 4 x coloured highlighters
- Ruler
- Scissors
- Glue
- Pencil Case

This equipment should be kept stocked throughout the year.

Students must bring these items to school everyday in their pencil cases.

PRACTICAL PE, SLR and SPORTS COACHING LESSONS

Practical lessons will be marked on your son's timetable. Sports uniform must be carried in his bag and changed into for these lessons.

Sports uniform consists of:

- Green crested school polo
- Black crested school shorts
- Sports shoes
- Black cap

Available at the uniform shop every Wednesday from 9am – 1.00pm

Year 11 & 12 DO NOT attend sport on Tuesday afternoons.

Students require equipment ONLY for the subjects they are studying

English	All courses including extension	196pg exercise book, 8g USB, Display Folder
Maths	All courses including extension	196pg grid book, Scientific calculator, Geometry set
Sciences	Biology, Chemistry, Physics, Investigating Science, Senior Science	196pg exercise book, Scientific calculator, A4 Plastic document wallet, 8g USB, A4 lined paper
HSIE	Ancient History, Modern History, Retail Services, Business Studies, Society & Culture	196pg exercise book
PDHPE	PDHPE, Sports Coaching, SLR	196 pg exercise book
TAS	Hospitality, Timber, Construction	Teacher to advise depending on project selection and module choice
Computing	IDT, IPT	196 pg exercise book, 8g USB
Music		196 pg exercise book, display folder, 8g USB, Headphones

Please contact your son's Year Adviser if you have any questions regarding required equipment.



