

Bulletin

Issue 1 Term 2, 2016



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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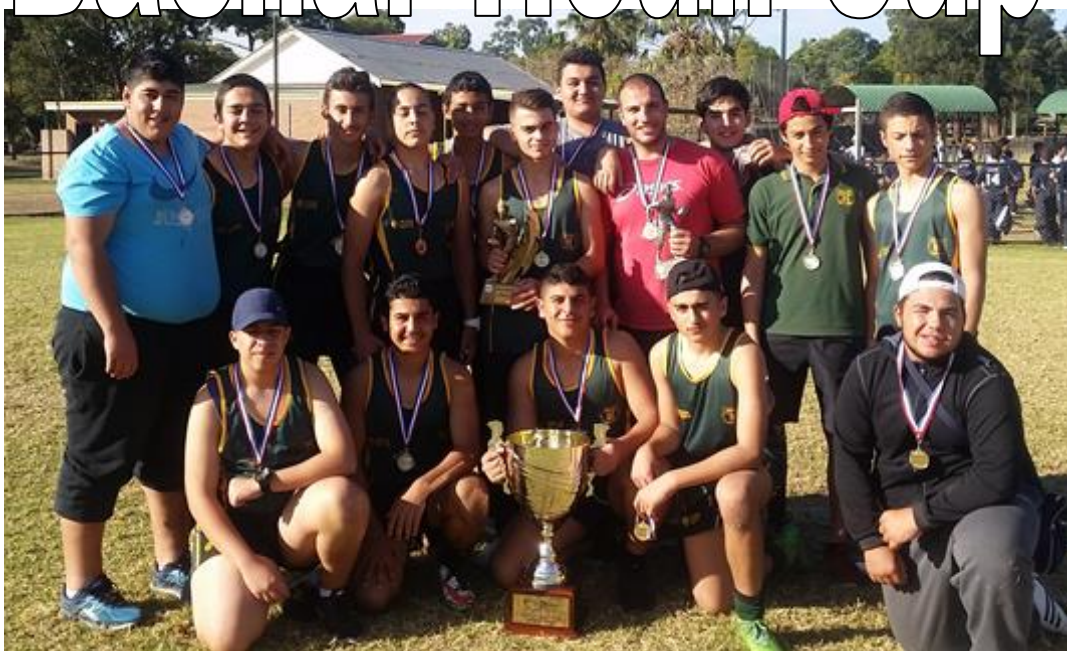
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PRINCIPAL'S REPORT

Ms O'Brien AM

Goodbye Semester One!! Already!! How quickly the time passes when students and teachers are very productive and successful. This term students have completed NAPLAN and HSC Trials. All students year 7 to 10 have completed their half-yearly examinations. Because of Ramadan we understand that many of our parents are not available for Parent/Teacher Interviews and as a result we will distribute reports on Wednesday 20th July, Week 1 Term 3. I look forward to meeting you and discussing your son's academic progress. During Semester Two I know that Year 12 students will be focussed on their preparation for the HSC and strongly suggest that they attend tutoring and homework services that we have available at school. I am sure that this year's cohort will again achieve outstanding results.

Exciting developments for the introduction of Project-Based Learning are currently being planned for implementation with our Year 7 students in 2017. Ms Cullenward, Ms Kim and I have recently returned from the PBL World Conference in the Napa Valley in California, USA. The focus of the PBL is inquiry into authentic, real-life problems through the creation of projects and products that students develop. Since 2011, teachers have participated in professional learning for the development of rich, engaging and challenging tasks that are collaboratively designed and evaluated. The teachers are very excited about the learning opportunities for improving students' learning outcomes. Already this year students have achieved outstanding results in the STEM project where they constructed billy-carts and studied the design process, the physics of motion and experimented with different prototypes for wheels. In English groups of students have created films, in cooperation with the Australian Film, Television and Radio School, cartoons with Mr Baker and the next edition of the Newspaper, "The Spartan" is nearing publication. Details of these projects follow in this Bulletin.

Sports and Leadership partnerships with Creating Chances, Parramatta Eels and the Greater Western Sydney Giants have engaged students in some wonderful projects conducted at school and at outside locations. The richness of the learning has impressed the visiting convenors who have enjoyed the company of our students. Sheik Wesam Chakawi, our chaplain began workshops with selected students in Year 10 and 9 this term, where students explore issues of identity and belonging. This program has had a very positive impact on engagement at school for those students who have participated in 2015. Our Pacific students have enjoyed a very busy term as well. Students have participated in leadership and mentoring programs with Macquarie University where they met current university students who visited our school and also spent a day at University.

Our partnerships with Universities have become integral to learning at GBHS. Again this year, Year 11 Modern History students are working with University of Sydney History students to develop their major projects. Western Sydney University has hosted students for the Fast Forward program and University of NSW has commenced the Aspire program.

Our Eid Dinner this year will be held on 27th July after the actual dates for Eid this year because of the school holidays. Our P&C has been busy arranging a fundraiser to support the purchase of air conditioners for classrooms. Much work has gone into the organisation of the event and the collection of prizes for the raffle and the auction. Please find these prizes below.

Finally huge congratulations for some outstanding sporting achievements. Our AFL Team won the Bashir Houli Cup and Aisea Aholelei won his age division at the Zone Athletics Carnival. He will now compete at the Regional Carnival and we wish him all the very best. The Pacific Islander Dance Troup in partnership with Burwood Girls High were runners up in PACFEST conducted in June. A wonderful performance from Alofi Leapai.

Enjoy the holidays everyone and Eid Mubarak.



DEPUTY PRINCIPAL'S REPORT

Miss Scott

Writing this entry for the Term 2 bulletin hasn't been easy, the term has passed in such a blur of activity it is hard to believe we are already at the half way point for the year.

This term learning opportunities have been happening thick and fast for the boys. Students have been working hard towards completing NAPLAN exams, half yearly exams, assessments, trial HSC, work experience and STEM projects. The energy and pace has been frantic! I have particularly enjoyed watching 7G and 7B develop their STEM projects. Last week their final products – Billy Carts were unveiled and raced across the oval. Working on such projects is really exciting for both our students and staff and such an engaging way to learn. Congratulations to 7G and 7B and all of the teachers involved.

Learning opportunities don't just happen in the classroom. The students of Granville Boys High School have great scope to participate in extra curricular opportunities that truly enhance their learning. Links to Learning students have been going to AFTRS the Australian Film, Television and Radio School. With the assistance of Mr Marak and tutors the students have produced a short film using specialist equipment and techniques. Mr Wynne and his team organised a very successful Athletics Carnival. The focus on student participation meant that all students were comfortable to have a go at events and try activities they may not have tried before. We were very lucky with the weather that day and a great day was had by all. Thank you Mr Wynne for your efforts.

I lead the school's PBIS team. This term we have focused on undertaking a student consultation about our school expectations and rewards system. Students have participated in roll call lessons to demonstrate their voice in regards to our school rules, consequences and rewards. Student input is very important and I am really pleased with the contributions they have made. The PBIS team will collate the information and work towards unveiling the new matrix and rewards system at PBIS day in Term 3. PBIS Day will be held Thursday September 8th.

Parent Teacher Night will be held in Week 1 next term on the 20th of July from 3.30pm – 6.30pm. School reports will be available on this night. We look forward to meeting parents on this night and discussing your son's progress.

To ensure all of our parents receive information about school events I strongly suggest that parents and families download our Skool Bag app and subscribe to the Granville Boys High School Facebook page. Having access to both of these will help you to keep abreast of all of the exciting things happening at Granville Boys High School.

I wish all our students, parents and community a happy and safe holiday. I look forward to seeing all of your bright and smiling faces when school resumes for Term 3 on Tuesday July 19th.

DEPUTY PRINCIPAL'S REPORT

Mr Dixon



Year 12 are moving into the important time of the year. Having just completed their Trial HSC, there's only one term before exams begin so it's important students don't waste this time. With upcoming holidays Year 12 students should take a few days off study, then launch back into their work. Study can include revising notes, completing essays and assignments and preparing for submitted works, particularly important for subjects such as Design and Technology and Music. A very worthwhile website is the Board Of Studies Teaching and Education (BOSTE for short) that has many resources for year 12 students including old HSC exam papers, marking guidelines and expert answers that will really assist students and their study. There's also many subject specific study courses, run by libraries and universities, some of which are free, that students may wish to take part in. So there's no reason why year 12 students should not be busy these holidays.

An important change is happening to year 10 this year. They will be completing Year 10 study in early term 4 this year, then spending the rest of the term trialling year 11 courses in term 4. This won't affect their ROSA but it will allow students to have a serious trial of HSC courses before embarking on further study in 2017.

Reminder to all students that uniforms needed to worn at all times and that sports uniforms are only to be worn on Tuesdays, not on days that students have PDHPE.



Finally, can't wait for our Eid Celebration on Wednesday 27th July. Last year was bigger than Ben Hur and I know it's going to be another great night. We'll also be hosting our sister School Woodridge State High who will be travelling down from Queensland to take part in our celebrations. The P and C will be fund-raising on the night for Air Conditioners for our classrooms, so invite all of your rich relatives to come on the night. I'm always proud to work at Granville Boys High School, but on Eid Celebrations I'm especially proud of our school and its community.

DEPUTY PRINCIPAL'S REPORT

Ms Cullenward

Another busy term has flown by. The students have completed their half yearly assessment and staff, students and parents will meet to discuss reports on 20 July, 2016 from 3:30pm – 6pm (Wednesday, Wk 1, T3).

Ms O'Brien, Ms Kim and I recently attended the World PBL Conference at American Canyon High School in California which was really exciting. What is PBL? **Project Based Learning** is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge. We learnt so much about Project-Based Learning in our 3 day workshop (PBL 101) as well as listening to a range of really inspiring key note speakers. We heard from teachers but also from students who were passionate about enquiry-based learning through projects, one of whom told us that since starting PBL, he now looked forward to going to school each day to learn. We learnt that Project Based Learning is a key strategy for creating an effective and engaging 21st Century classroom that promotes students' ability to master life-long learning. We also got to see a little of San Francisco and other towns in the Napa Valley. American Canyon High School is out of the city and has beautiful grounds including the full size baseball pitch. Like GBHS, it has a very healthy vegetable/herb garden with a 'hothouse' for growing seedlings

We will share our learning with the rest of the staff at GBHS on Staff Development Day next term through workshop activities which will help them in their journey towards implementing PBL at GBHS. The staff has already collaborated with each other in their faculty and with colleagues in other faculties to learn about, design, create and plan project-based learning (PBL) curriculum for implementation in years 7, 8 and 9. Many of the staff has visited colleagues at another school where students learn through PBL every day. The GBHS staff will use the timetabled professional learning times such as faculty, teams and peer coaching meetings throughout term 3 and term 4 to prepare PBL for implementation in year 7 in 2017. They will trial projects they have already designed and created in select classes next term and will share their experiences on designing, assessing and managing projects that engage and motivate students with staff at our staff conference in September.

Two year 7 classes have already completed a STEM project this term. They built and raced billy-carts. STEM is the combined study of science, engineering, maths and technology which is a focus growth area of study adopted by the Australian government to encourage student interest at the school level which will help increase the number of students taking up STEM subjects in higher education and in their careers and

help keep Australia competitive internationally in these important fields. The students were really engaged in their learning and construction of the billy-carts and had a lot of fun testing which was the fastest! The other year 7 classes are very keen to complete this PBL STEM unit of work.

Year 11 and Year 9 students have their examination/assessment results back and should be in discussion with their class teachers about what they can do to build their knowledge and skills. Students from both years have participated in a number of extra-curricular activities – a group of year 11 students were trained as peer mediators and have been running mediations between students very successfully. This is a wonderful opportunity for the Year 11 students to gain an understanding about the nature of conflict and how to resolve it in a constructive and positive way. It is also an excellent opportunity for those students involved in the conflict to understand that there are two sides to every story – equally valid. They have participated in an excursion to view Hamlet and the Business Studies students enjoyed a day at Luna Park with Mr El Homsy. The Modern History students have been working on their project with the University of Sydney under the careful eye of Mr Bellavia.

Year 9 completed the NAPLAN tests at the beginning of the term after a lot of hard work on their literacy and numeracy skills in year 8 and term 1. They will receive their results in the middle of term 3. Year 9 drama students visited a Sydney Theatre Company production and a number of students have commenced the writing project – both activities with Mr Egan.



HEAD TEACHER MATHS REPORT

Ms Ram

The end of term 2 marks the conclusion of the assessment and reporting period for Semester 1 for all years. Years 12's are finishing off their Trial HSC examination and we are all looking forward for a well deserved vacation. This is a good time for students to reflect on their achievements in all areas of learning, evaluate their performance in each subject, and think about what they need to do or change in order to improve or better their previous results. Two of the key

areas of concern is the study routine (or the lack of it) and time management. All students must have a structured study timetable or routine at home. Doing homework, research for assessments or studying for examinations requires ongoing effort from students and their families. Although it is important that these structures are in place from when students start school, it is of paramount importance when students are in years 10 to 12. Here are some tips to guide the students. For students appearing for HSC this year, the two weeks break will be a good time to begin intensive preparation for their exams. Students can practise questions from past HSC examinations online via this link:

<http://www4.boardofstudies.nsw.edu.au/course/higher-school-certificate/general-mathematics/>.

Note that these are pre 2010 questions and would not have questions on 'Focus Studies'

http://www.boardofstudies.nsw.edu.au/hsc_exams/

The following link following link provides revision on content that may have become a little rusty.

<https://au.ixl.com/?gclid=CI2FtZ7SvM0CFVcmvQodA7AIQQ>

<http://www.schoolatoz.nsw.edu.au/homework-and-study>

Students can download this App on their smart phones, i pads or Samsung android devices and have immediate help whenever they need. This app is not just for Maths but English and other subjects as well. It is free to download.

10 HABITS OF SUCCESSFUL STUDENTS

1. **Get Organized.** Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.
2. **Don't multitask.** Studies have shown that multitasking when studying is unproductive.
3. **Divide it up.** Studying isn't fun to begin with, and forcing yourself through a study marathon will only make it worse. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying (more) fun.
4. **Sleep.** Don't underestimate the importance of those eight hours of zzz's every night! Getting a good night's rest will sharpen your focus and improve your working memory.
5. **Set a schedule.** Do you work better right after school or after you've eaten dinner? Are you more productive in 90-minute blocks or half-hour spurts? Find a schedule that works for you, and stick to it.
6. **Take notes.** Taking notes will not only keep you more engaged during class, but will also help you narrow down what you need to study when exam time comes around. It's much easier to reread your notes than to reread your entire textbook!
7. **Study.** This one might be obvious, but did you know that there's a right and a wrong way to study? Review your material several days ahead of time, in small

chunks, and in different manners (for example, write flashcards one day and take practice tests the next). In other words, don't cram.

8. **Manage your study space.** Find a place that will maximize your productivity. Look for places away from the television and other distractions. Whether it's your local library or just the desk in your bedroom, set aside a study space that you'll want to spend time in.
9. **Find a study group.** Sitting down with a group of people who are learning the same things as you is a great way to go over confusing class material or prepare for a big test. You can quiz each other, reteach material, and make sure that everyone is on the same page. After all, teaching someone else is the best way to learn. **Ask questions.** You're in school to learn, so don't be afraid to do just that! Asking for help - from a teacher, a tutor or your friends - is a sure way to make sure you truly understand the material.

Many classes in the junior years have been engaged in hands on activities and rich tasks in the classrooms. These activities have enriched student understanding of concepts through curiosity and discovery learning.

Finding Pi



HEAD TEACHER SCIENCE REPORT

Ms Kotelawela

The Science Headquarters



Science yet again is celebrating another productive semester at Granville Boys High.

Assessment

Students in all years, 7 to 12 have completed their assessment tasks using the assessment guide lines.

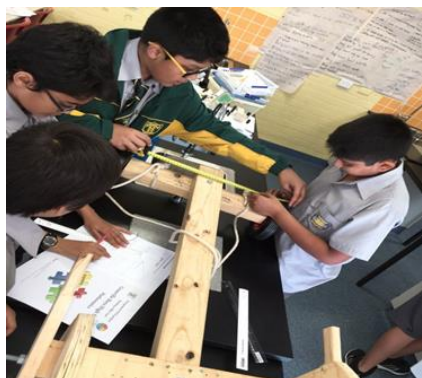
Years 9 & 10 students have completed their half-yearly exams and most of our students have achieved the Science outcomes at a high standard. We congratulate our boys for their effort and success. The Science faculty would also like to wish our year 12 students all the best for their upcoming Trial HSC in Weeks 9 and 10.

Year 7 STEM Project

STEM is the integrated learning project of combined Science, Technology, Engineering and Mathematics. It is a more connected way of learning where students

discover and engage with STEM through Project Based and Inquiry Based learning approaches. The year 7B and 7G classes worked on the STEM project, built a Billy cart that can safely carry one person and raced against their fellow members.

Year 7 Students making a Billy cart



Boys painting their Billy carts



Boys getting ready to ride the Billy carts



On behalf of the Science faculty, I would like to thank our parents for their ongoing support over the semester and we wish all our families a safe and good holiday!

HEAD TEACHER CAPA REPORT

Ms Olzomer

Granville Boys are Spectacular!

The Granville Boys High School Band successfully auditioned for Our Spectacular and will be **performing at the Sydney Opera House on September 5th, 2016.**

The students have been working hard rehearsing every morning producing quality music. The school will have a limited number of tickets available for parents and friends to attend this marvellous event.

Tickets are \$40each and available from the front office now.



One of Australia's most popular annual variety shows, the Schools Spectacular, returns bigger and better than ever this year, in its new home, the Qudos Bank Arena in Sydney's Olympic Park.

2016 marks the largest event in the 33-year history of this popular live-and-televised extravaganza, with over 5,000 students performing over two days in November. Executive Producer Jane Simmons says that this year's theme, 'Dream Big', "captures the vast and exciting opportunities available to young people through the medium of music and dance."

"Students will share their dreams, ambitions and diverse cultures with audiences who have travelled from around the state to attend the show."

Granville Boys choir has been successful in their audition for the massed choir!

To get just a taste of the quality and diversity of performances, visit the Schools Spectacular Facebook page, where a series of clips from the 2015 Schools Spectacular are posted on a regular basis: <https://www.facebook.com/schoolsspectacular/>

Where: QUDOS BANK ARENA

Sydney Olympic Park

When: Friday 25 November 11am & 7.30pm

Saturday 26 November 1pm & 7pm

Ticket sales: Commence Tuesday, 14 June

Prices: Category 1: Adults \$55.00 | Concession \$45.00

Family Pass (2 adults + 2 children) \$175.00

Category 2: Adults \$38.00 | Concession \$30.00

Family Pass (2 adults + 2 children) \$120.00

Bookings: www.ticketek.com.au or phone 132 849

The school will be running an excursion for years 7 & 8 to the preview on Friday 25th November with limited tickets of \$23 each and travel to the venue will be by

rail. Bookings with payment can be made to the front office so get in early to see this fabulous concert.

Band News...

Don't forget the school has a fantastic band program with instruments and tuition in clarinet, saxophone, electric bass, guitar, drums and new keyboard classes starting in term three. There is no extra school cost involved, just a passion for music so why not see Ms Olzomer, Mr Dixon

Our Arabic Band, expertly led by Ahmed Hoblos rehearses every Wednesday with both junior and senior students.

In June our junior Arabic band performed at the multicultural breakfast at Granville East Public School for parents, community and students.

Guitar group is on Thursdays with Ms Olzomer where students learn both classical and modern guitar

Beginner band

In term three a beginner band will commence on Thursday before school.

The Banton Bros have spent the last 5 weeks at Granville High School, working with selected students from year 7-10 creating, producing and recording songs, culminating in a final performance for the whole school and the sponsor Musica Viva.



HEAD TEACHER TAS REPORT

Mr Odei

We are half way into the academic year and this term has no doubt presented several opportunities for students and teachers to get involved in immersive learning projects. In TAS, we have embraced the introduction of PBL (Project Based Learning) initiative and have started implementing various aspects of PBL structure into our practices. Term 2 has also seen the TAS staff work collaboratively with other faculties within the TEAMS setup to plan various PBL ideas which is planned to be implemented in Term 3.

Stage 4

Year 7B and 7G TAS classes have been involved in the STEM (Science Technology Engineering and Mathematics) project which has seen them collaboratively engage in creating a solution to the driving question; "How do we make the fastest and most stable billy cart?" The students were able to

demonstrate deeper learning while they addressed several inquiries to understand how they could design a fast and stable Billy cart. The level of engagement throughout the project was testament to how much the students enjoyed the learning process.



Year 8 Selective class have been working hard on building the next robot to be used at the FRC regional competition. They have been working until 4pm every Wednesday afternoon with Mr Keski-Nummi and Aaron who is our resident robotics tutor. The students are keen and will no doubt be great representatives of our school. Year 9 and 10 TAS classes have been completing their various projects with Mr Sands, Mr. Vencore and Miss Havea. Some of the projects in our Timber and Metal. Another exciting news is the new location of the Pulse café. The café is now part of the trade skill centre and promises to serve the community. I personally would like to thank the students and staff who work tirelessly to run the café. Thank you to all students and staff who have contributed to a very busy but successful term.

Enjoy your break!

HEAD TEACHER PDHPE REPORT

Mr Abraham

The end of term 2 is almost here. We have had a busy term with Semester 1 examinations and many sporting activities. Earlier in Term 2, Mr Abraham and Mr Ghazal organised an Aquatic Safety excursion for the Year 11, 12 SLR and year 9ESS classes. The students were taken out to Cables Water Park in Penrith to test their skills at some wakeboarding, knee boarding and on an inflatable waterpark. It was the first time for many of the students to this venue and they were about to explore some of their skills at a very fun but difficult activity. The day started out with many of the boys doing knee boarding which was highlighted with some exceptional skills and some awesome stacks. Very quickly the boys picked it up and were knee boarding like they were seasoned professional.

After a short time mastering the knee board many boys took the step up and tried their hand at stand up wakeboarding which can be described as similar to snowboarding but on water.

After some hilarious stacks the boys got into the grove and displayed excellent balance and control. Ali Hammoud and Ali Rifai Yr 12 showed excellent skills and even completed some advanced jumps.

After the tiring wakeboarding session the boys had an hour on the inflatable waterpark where they got to jump, swing and swim. The boys had an awesome day out and were very well behaved; it is a place that we will definitely returning too.

Our year 11SLR students participated in "Students As LifeStyle Activists (SALSA)" SALSA is a unique peer leader program designed to motivate high school students to increase physical activity and improve diet and lead a healthier lifestyle. The day was very successful and students did enjoy the program and the activities throughout the day.

Also in week 6 our students participated in our annual Athletics carnival held at Sydney Olympic Park. It was very successful day. Congratulation to all the students who made it to Zone Athletics carnival.

I would like to wish everyone a safe and happy holiday.



HEAD TEACHER ENGLISH REPORT

Miss Bazouni

Well it's already June and winter has started to set in which means less time outdoors and more time to delve into reading our favourite novels. Term Two has been one of the busiest terms with assessment/examinations, reporting and the planning of many exciting projects for Term Three.

YEAR 7:

Year 7 completed a unit on "Fractured Fairytales", which included an exploration of a range of traditional and modern fairy tales. The students were fascinated by the numeracy components of this unit and enjoyed learning about fractions and using Venn diagrams to compare traditional and fractured fairytales. The students also created their own fractured fairytales as part of this unit. The English staff and I were quite impressed with the high quality of writing. Year 7 have now started a unit called 'Video Games Review'. This has included the opportunity to participate in a FIFA 16 competition on PlayStation 4. The students were highly engaged and respectful throughout the competition.

YEAR 8:

Year 8 students kicked off the term by completing their study of non-fiction using representations of monsters and mythical creatures. This unit was followed by a film study of 'Footy Legends', focusing on the theme of goal setting and identity. The students were highly engaged when they found out that the film was set locally in Yagoona. This allowed them to explore their understanding of their own identity within Western Sydney.

YEAR 9:

Year 9 completed a study of the horror genre, focusing on descriptive language, in preparation for NAPLAN. Students were focused and felt confident in their success when sitting the different components. Students are currently engaged in a study on post war texts and have enjoyed a variety of kinaesthetic learning opportunities in their exploration. Of particular note was when students were given eggs to protect and defend in a scenario that looked at the looming threat of nuclear devastation in Cold War America.

YEAR 10:

Year 10 have also been working feverishly this term, exploring the concept of 'Protest' through poetry with great enthusiasm. Students have looked at poetry drawn from a range of perspectives, including: feminism, the Aboriginal rights movements, migrant writers, anti-war movements, social and environmental activists. They have almost completed their own poetry portfolio which contains a variety of poem types and literary techniques.

YEAR 11:

Year 11 Advanced and Standard English have completed their study of the poetry of Bruce Dawe. In this unit they explored how texts reflect historical context and the personal views of the composers who produced them. Students wrote analytical essays

comparing poems and further demonstrated their understanding through writing a series of short answer responses to unseen texts.

Year 11 Advanced English are currently completing a comparative study of 'Fight Club' by Chuck Palahniuk and the film 'Rebel without a Cause'. They are focusing on context and how ideas relate to and shape these texts. Year 11 Standard English are currently looking at the theme of 'Growing Up' through the novel 'Raw' by Scott Monk. Students are also investigating their own related texts.

Year 11 English Studies looked at English and the family life. The students looked at how cultural expectations affect how society approaches family. In this unit the boys looked at weddings and worked to design two weddings on different budgets. Of particular note was the boys' enthusiasm in what an appropriate wedding car should look like with responses varying from a modified blue van to a vintage Rolls Royce.

YEAR 12:

Year 12 students in their second term of their HSC are working towards positive end of year results with both Advanced and Standard students having just completed their Trial Examinations. Advanced English students have completed Module C: Comparative Study of Texts and Context; focusing on the texts "Nineteen Eighty-Four" paired with "Metropolis". They have their assessment task due for this Module in Week 1 of Term 3. Next term, Year 12 advanced will complete their final Module, Representation and Text, where they will analyse Shakespeare's play, 'Henry IV'.

Standard English students completed Module A: Distinctively Visual. The students were given the opportunity to attend the Giant Dwarf Theatre to view a performance of the play "The Shoe Horn Sonata". This allowed the students to see firsthand, a dramatic work that provided the audience with a snapshot of two nurses' experience of war and how they suffered so greatly together. Next term, students will complete their final unit, a study of Wilfred Owen's war poetry.

Year 12 English Studies worked on a unit called, "The Way We Worked" which sets out to explore how Australia has developed major industrial projects. The students looked into the Snowy Mountains Hydro Scheme and the Sydney Harbour Bridge and analysed how these projects were constructed and how their safety standards are different to what would be expected on a modern project, such as the M4 expansion. Year 12 delved into project based learning by designing an information video around work safety.

YEAR 9 AND 10 DRAMA:

Year 9 and 10 Drama students attended the Sydney Theatre Company's production of 'All My Son's', a powerful drama set in post war America. Afterwards they attended a question and answer session with cast and crew where they were able to ask about production

elements and how the play was workshopped during rehearsals.



We are looking forward to meeting the parents on parent interview night. This will be an excellent opportunity for English teachers to discuss with the students and their parents, their progress in English and what they can do in the next few months to ensure a successful outcome in Semester 2. On behalf of the English faculty, I would like to wish all students and their families a safe and happy holiday.

Extra-Curricular Activities

WESTWORDS

Students from year 10 have been working with famous Australian author James Roy, to develop their writing skills in an effort to publish their work professionally. We look forward to seeing their finished work later in the year and thank WestWords for providing this amazing opportunity.

COMIC BOOK CLUB

Granville Boys has started a Comic Book Club. Every Wednesday, the students and Mr Baker meet to discuss the world of comic books, the purpose of the medium and, ultimately, to create a comic book of their own. By

the end of the year, the group will have written, drawn and printed a comic. Its character will positively reflect the very best of Granville Boys High School and the communities associated with it. It is an exciting and inspiring time and all are looking forward to demonstrating their passion, commitment and creativity.

Comic Book Club



Here, we are learning to DRAW, WRITE, REVIEW and lastly, CREATE our own comic book character, story, world and book!

The final copy of the graphic novel will celebrate the very best of GBHS by personifying it into an inspirational character.

It will be printed and published by the end of Term 4 and be ready to be sold to the community.



Participants will be meeting every Monday in the English classrooms.



HEAD TEACHER HSIE REPORT

Mr Mandarakas

To commemorate National Sorry Day at Granville students across the school participated in a number of activities. Year 10 took part in a play that told the story of the famous Freedom Rides which occurred between July 1964 and continued until February 1965 to raise awareness about the lack of political and social rights of Indigenous Australians. 30 students, most of them under twenty years of age headed to the most racist towns in Northern NSW. They were met with hatred, jeering and punches. Because of their efforts future generations of Indigenous Australians have been able to lead a more inclusive life in Australian society.

Students in Year 7 also participated in national Sorry Day by cooking with traditional indigenous foods. Worked on a mural and created a Rap song with MC Boomali. Students also actively participated in an introduction to Aboriginal culture, Business Studies students together with Mr El Homsi visited Luna park to observe first - hand how a business is run. Students were able to ask questions regarding how a business creates staffing rosters all the way to how a business promotes itself. Students in Mr El Homsi's Business Studies class finished the day off by spending the proceeds of their profits from the term 1 business task in a restaurant in Auburn. Congratulations.

Year 11 and Year 12 Legal Studies Students with Mrs Ghosh attended a mock United Nations symposium at Belmore Boys. The event was run by the University of NSW and was designed to give students an understanding of the many ways the United nations works to secure peace and international cooperation. Students also learnt that securing peace and international cooperation takes a lot of work and is not always a black and white issue. Students represented different countries and voiced their concerns on such human rights issues as child soldiers and refugees.

Mr Belavia also visited Sydney University and hosted these students from Sydney University at Granville Boys. Students in Mr Belavia's Modern History class are receiving support in designing a research question, planning the writing of their research task and also thanks to the Sydney University students accessing resources that would normally not be available to them. In other news the faculty is creating a number of Project based learning units of work which will be implemented in term 3 and over the following year. HSIE staff are collaborating with staff from other faculties to create collaborative teaching resources.

Finally on behalf of the HSIE faculty I wish you and your family a safe and relaxing holiday.

HEAD TEACHER WELFARE REPORT

Ms Libdy

In my role as Head Teacher Welfare, I will be ensuring that parents are kept up to date with programs that we have running at school and I will also be adding information that I feel will be of interest to parents. In this issue, I have included information about attendance and study skills tips.

Links to learning began this term. It focuses on Film, Television and the radio Industry. The students had a 5 day intensive training at the Australian Film, Television and radio School. Mr Marak has been accompanying the students. They also attend a workshop every Friday at ICE (Information and Cultural Exchange) in Parramatta. There are 15 students in this program and it's made up of year 9 and 10 boys. This program has been very successful as the facilitators are teaching the students strategies and skills about the Creative and Performing Arts industry

20 of our Year 8 students who are involved in the Together for Humanity program were visited by The Emanuelle School and Auburn Girls High School. This was a great opportunity for our boys to meet students from different school environments. This program is called: Reaching Out - Inter-School Cross Cultural programs

The Reaching Out program offers a more in-depth experience. Our diverse facilitators challenge and support our students to work with their peers from other schools with backgrounds different from their own. Next term our boys will be going to Auburn Girls high to continue this fabulous program.

5 of our year 10 boys have been invited to attend the UNSW to participate in activities and to get a taste for University life. This is a great opportunity for our boys and they will get to really experience campus life. This event is on for three days. It starts on the 28th of June until the 30th of June.

8 of our year 8 students are involved in a mentoring program called Youth Frontiers. This has been going on every Tuesday since the start of the Term. It is a fantastic program as the mentors engage the students in ways to help the community. Already they have organised a boxing training sessions for some of the boys and some students have already called some charities to see how they can be of help.

We started a program with 10 Year 9 boys with Parramatta Council. This is another mentoring program to help those students who are disengaged from the classroom. We are trying to foster their problem solving skills in order to create projects that will not only benefit them but also the school community.

As you can see I try to involve the students in as many programs as possible. I firmly believe that any experience a student is given is a valuable tool to take

away with them. This school is fantastic at providing students with as many opportunities and chances that they may not be afforded anywhere else. We pride ourselves on creating a positive learning environment in and out of the classroom.

There will be an attendance blitz next term. Parents will be receiving information with regards to this. Ms Chris Walsh the HSLO (Home School Liaison Officer) will be interviewing parents and students whose attendance has been less than satisfactory.

I have again placed in this issue our attendance policy. Please read carefully and if you have any enquiries, don't hesitate to contact me.

Attendance:

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education in order to move ahead as they should.

It is possible that due to an unsatisfactory record of attendance a student is not meeting course outcomes this could affect a student's eligibility to receive the Higher School Certificate. It may also affect social security and/or Centrelink entitlements. It is, therefore, important that students cultivate habits of good attendance right from the start.

The school recognises, however, that for a variety of sound reasons - such as illness, dental appointments, family emergencies etc - that students may not be able to attend every day of school. In such cases, an exemption from school is granted and recorded in the rolls. Please read the following paragraphs closely.

If a student is away for any reason and you have not contacted the school, you will receive a phone call home advising you of your child's absence. A written explanation is still required on the child's return to school.

Unexplained student absence is reported on school reports.

STUDENT ABSENCES:

If an absence is anticipated, then a note should be produced **before** the absence and presented to reception for approval. This could occur, for example, when a medical appointment has been made. Any extended leave of absence, including overseas travel **must** have **prior** approval from the Principal.

If your child is absent through illness or any other unforeseen reason a phone call to the Head Teacher Welfare or the school office is advisable. A note should also be produced on the **first day back to school** and presented to the roll teacher.

If a student is absent from school, without prior warning having been given, **for three days or more**, a phone call will be made home asking for an explanation of the absence. In cases when parents know that an illness or

injury will prevent attendance for three or more days, it is advisable to phone the school office. This will prevent a phone call made to the home. If a student returns to school after an absence, up to a week is allowed for the presentation of an absence note before a letter is sent home.

FRACTIONAL TRUANCY:

It is essential that students attend every class in a day. Teachers mark rolls every period and will inform the Head Teacher Welfare if a student is absent from class without approval. Head Teacher follows up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches.

LATENESS TO SCHOOL: School starts at 9:00 am.

Students arriving late (after 9:05 am) to school must:

- Report to Head Teacher Welfare immediately on arrival at school and write your name and time of arrival onto the form provided. Students will stay with HT Welfare until the end of roll call.
- Students who arrive later than 9:20 will receive a phone call home. If there is no reasonable explanation an afternoon detention will be issued.
- Students will go to period 1.
- Students will be issued with an afternoon detention if they have more than three days late per term.
- Senior students (Year 11 and 12) who are late at all will be issued with an after school detention.

LEAVING EARLY:

If a student needs to leave school early, the following procedure applies:

- Before school, students must notify a deputy that they will be leaving early
- At recess students need to return to reception and pickup their early departure pass.
- If your early departure pass has not been issued, please see the Deputy Principal.
- Your note must contain a valid reason for leaving school early.

If a student falls ill at school, the following procedure applies:

- A teacher will sign the student's diary and send him to sick bay
- Parents will be contacted to come and pick their child up or get sent back to class, depending on the nature of the illness.

Study Skills Tips for students and Parents:

Did you know that if you don't look at what you are learning for a second time within 24 hours you forget 80% of the detail. This is why your teachers encourage you to review what you learn each day when you get home from school.

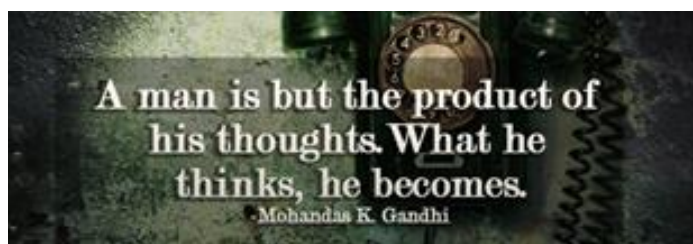
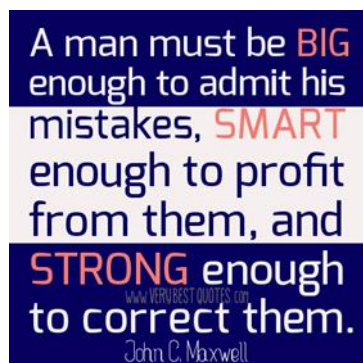
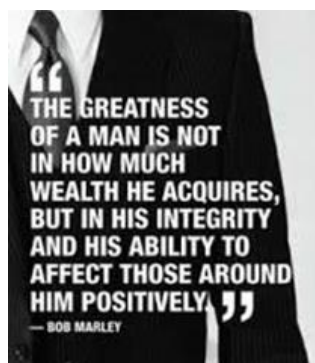
One of the best habits you can develop is the following: Each afternoon, even before you start your homework, spend 10-15 minutes reviewing what you learnt at school that day.

There are many different ways you can do this review. Here are some ideas and you can do something different every day.

1. Highlight the key points in each lesson.
2. Write down the top three things you learnt in each lesson.(you may like to do this in a separate book or at the bottom of the days' class work).
3. Make a mind map about what you have learnt in class.
4. Try and explain what you did in each lesson that day to a family member.
5. Go on a Google adventure and do some quick research on one interesting thing from each lesson.
6. Use this website to play some brain games. This is to exercise your brain.
<http://www.gamesforthebrain.com/game/googleadventure/> all the games are free to download. Be prepared to play fun games that will sharpen your brain. You can choose from Word, Maths and Logic games
7. Write down for each subject a question you could ask about what you learnt that day.
8. If still in doubt ask your teacher for clarification.

There will be a fabulous payoff to doing this. More of what you learn at school will be remembered, you will have less to learn at test time and it will make your assignments and projects easier when you can recall what you have been learning.

I would like to take this opportunity to wish our parents and students a very good and relaxing holiday. I would also like to wish our Muslim families Ramadan Mubarak and a happy Eid. May your fasting and prayers during the holy month of Ramadan be rewarded and may you enjoy the Eid festivities with your families and loved ones.



CAREERS & TRANSITION REPORT

Mrs Bailey-Marsman

Current Career and Transition News

Another busy term has come to an end with students participating in many activities in and outside of school.

Year 12

We are slowly gaining momentum here with students discussing post-school options. Workshops on applications for TAFE, University, Private colleges and Employment Agencies will continue into Term 3. Students will be issued practise forms so that they will be fully aware of what is required of them to apply for entry into what they choose to do. A reminder that Homework Club, Monday and Wednesday afternoons from 3-4pm and Tuesday Study times in the library from 12.30-2.30pm, students have access to free University Tutors to assist them with assessments and class work.

Year 11: Students in the Fast Forward program attended a day at Western Sydney University, Parramatta Campus with other schools and researched in groups about where they saw themselves post-school and what university had to offer them. The boys participated well and came away with a lot to think about.

Year 10: Students have had the opportunity of completing one week work experience during this semester. A total number of 56 students have gone out and have been able to make educated choices when it comes to choosing their subjects for year 11 and 12. Host employers have ranged from versatile Trades, Retail, Health and Administration. Comments from host employers have all been positive and encouraging to students.

A reminder to those who have not completed a White Card and require one for holiday work there will be a course run at the school mid Term 3.

Subject selection is early Term 3 and so students should be talking about what they would like to be doing once they finish year 12 with family members, friends, teachers and people within the work they are looking at doing. Please encourage this discussion.

Workshops: In the library during recess and lunch students have been working at completing or up-dating their Resumes, applying online for jobs or completing their online TAX File application. It has been great seeing students take responsibility for their first steps towards a career or their first part-time job.

Up-coming Events: Mini BIG Idea Career Expo will be happening again this year. Early Term 3 students will have the opportunity of attending so that they can gather information about the courses or work style they want to be doing post-school. They will also have the chance to ask questions of the guest presenters on the day. When students want to enrol in a TAFE course or complete a White Card they will need to create a USI – Unique Student Identifier number. To do this visit www.usi.gov.au and follow the prompts.





