

Bulletin

Issue 1 Term 4, 2016



GRANVILLE BOYS HIGH SCHOOL

14 Mary Street
Granville NSW 2142

Ph: 9637 0489

Fax: 9897 2421

www.gbhs.nsw.edu.au

“A GREAT PLACE TO
LEARN”



Inside:

Relieving Principal's Report
Miss Scott

Deputy Principal Reports:

Mr Dixon

Ms Cullenward

Head Teachers Reports:

Ms Kotelawela – Science

Mr Mandarakas – HSIE

Miss Bazouni – English

Ms Ram – Maths

Mr Abraham – PDHPE

Mr Odei – TAS

Ms Libdy- CAPA

Ms Adderley – Learning Services

Careers Report:

Mrs Bailey-Marsman

SRC Report

Presentation Day



PBL PDHPE Project



RELIEVING PRINCIPAL'S REPORT

Miss Scott

What a year 2016 has been for Granville Boys High School! The boys at our school have the opportunity to participate in such a wide range of learning and extra curricular activities, such engagement really helps students to feel a special sense of value and belonging to our learning community.

The Trade Skills Centre, our hospitality facility, was officially opened on 16th November by the honourable John Alexander OAM MP, member for Bennelong. This facility was funded by the federal government to serve the Granville Community. Our students have re opened the Pulse Café out of the new state of the art commercial kitchen and it is a regular meeting place for students, staff and the P&C. This outstanding facility means that our students can learn in a commercial grade environment, developing skills transferable to any hospitality workplace. Students studying, Design and Technology, Food Technology and Hospitality will make regular use of the TSC.

Term 4 saw Mr Ghazal and Mr Wynne take a group of students to their Year 7 camp held at the Great Aussie Bush Camp in Tea Gardens. The boys challenged themselves with activities including the giant swing, abseiling and the giant slide. They worked as strong teams to complete a high ropes team challenge and a race through a mud filled obstacle course. Camp is such an important part of Year 7. It allows students and their teachers to bond and get to know each other. Camp also encourages students to really work at developing critical skills regarding independence, self-regulation, self-management and team work. Sometimes the development of these skills whilst on camp, is a greater challenge than the organised activities students participate in. Congratulations to all of the boys who attended the camp and a big thank you to Mr Wynne and Mr Ghazal who took the time away from their own families to attend and support our students.

This term Year 7 have been participating in swim school every Tuesday during sport. This year GBHS teachers have been teaching the boys a variety of different skills to ensure their survival and safety in the water. Swimming at the beach and pool is a great activity for the warmer months but can so easily become dangerous. Participation in the Learn to Swim program means that our students know how to enter and exit the water safely, float and complete a variety of survival strokes, support themselves if they get into trouble in the water and provide help and assistance if someone they are with gets into trouble also. A big thank you to the staff facilitating the lessons and heartfelt congratulations to the students who are participating so positively.

The staff and students trialled a new rewards system at GBHS this term. All students were issued with a 'coffee card' and their behaviour in class was monitored by teachers. Students who were on time to class, had the correct equipment, demonstrated a positive attitude to learning and were polite and respectful were rewarded with a stamp on their card. Completed stamp cards were handed into the office and students were rewarded for their efforts. So far this term students have received certificates, iTunes vouchers and an invitation to the Deputy Principal's reward excursion to Wet'n'Wild. Students have worked very hard to collect stamps and achieve different levels of rewards. The PBIS team will continue to develop this system of encouragement to support as many students as possible to be engaged in their learning and behaving positively.

Mr Ghazal took a number of talented AFL players to Melbourne to participate in the national finals for the Bachar Houli Cup. Granville Boys qualified for this prize after winning the Sydney rounds of the tournament. This trip was generously sponsored by the GWS Giants. Unfortunately on the day we were defeated in a nail biter against the Australian International Academy of Melbourne. The boys were also very lucky to experience some of Melbourne's highlights including an 'access all areas' tour of MCG and some sampling of Melbourne's finest restaurants. Mr Ghazal reported that the boys behaviour, participation and sportsmanship was exemplary at all times.

Granville Boys High School has been working towards becoming a White Ribbon School – standing against violence against women. Mr Widdison and Ms Cashman have led the campaign creating an organising committee of passionate teachers and students. Our students have all been participating in morning roll call lessons which highlight features of healthy, respectful relationships and support services available to the community. Our Arabic drummers participated in a march organised by Campsie police through the streets of Lakemba. This White Ribbon march is one of the biggest of its kind and a great honour for the boys to be a part of. Our Arabic band also participated in annual White Ribbon Assembly at Auburn Girls. This year, Granville Boys will also be hosting a White Ribbon Assembly held the week after White Ribbon Day. In our assembly GBHS will showcase learning undertaken during roll call lessons, a video presentation made by the SRC, dance and music performances, a visit from a white ribbon ambassador and a variety of speeches made by members of our local community. Students and staff will be given the opportunity to make the White Ribbon pledge and pledge against violence and remaining silent. Each year we will continue to build on our White Ribbon program to ensure that our entire school community stands strong against violence.

Mrs Adderley and her classes have worked very hard on Betsy the bright blue cow as part of the Archibull program for 2016. The Archibull Prize is a world renowned program with curriculum links to explore the role agriculture plays in the health, wealth and sustainable development of the farming industry. Mrs Adderley and her students focused on cotton. Their hard work and dedication paid off and Granville Boys was picked as a finalist in the infographic category. Well done team!!

School Spectacular, Together for Humanity, Robotics, High Resolves, Peace Day, Creating Chances are just a few other of the extra-curricular activities boys have participated in this term. What a rich education our boys are receiving here at GBHS!

Year 12 students completed their HSC exams earlier this term. We look forward to celebrating their results with them later this year (December 15th). I encourage any parent or student from Year 12, who requires support or advice during this time, to contact the school and speak with their Year Adviser Mr Collins, or Careers Adviser Ms Bailey.

Finally, Ms O'Brien is recovering well and will be back at school as soon as she can. She sincerely thanks all of the staff, students and parents who have passed on well wishes while she has been absent.

I will take this opportunity, on behalf of both Ms O'Brien and myself, to thank our Granville Boys High School community for their hard work, dedication, energy, support, spirit and encouragement shown in 2016, what an outstanding year it has been!

Have a happy and safe holiday. We look forward to working with you in 2017!

DEPUTY PRINCIPAL'S REPORT

Mr Dixon

Term 4 has again been a busy term. It started in the last holidays when a group of our students were invited to record an original song at Information Cultural Exchange (ICE) at Parramatta. The students, David Gatluak, Abdulkarim Albikai, Ahmed Osman, Alofi Leapia, William Lam and Ahmed El-Ajouz not only recorded, but also shot a video clip for their song "Don't Look Back". The students worked with a group of professional recording artists including the ARIA Award winning "L Fresh The Lion". If you type "Don't look back Granville Boys" into youtube, you'll be able to see their work.

For most of this term I've been working with Mr Heiler completing the school timetable for 2017. There will be significant changes to the timetable that students need to be aware of. Importantly in 2017, there will not be a roll call. Instead, students will go straight to period 1, where

the period 1 teacher will mark the roll each day. The school day will be as follows

Periods	MON	TUE	WED	THUR	FRI
1	9.00-10.00	9.00-9.45	9.00-10.00	9.00-10.00	9.00-10.00
2	10.00-11.00	9.45-10.30	10.00-11.00	10.00-11.00	10.00-11.00
recess	11.00-11.30	10.30-11.00	11.00-11.30	11.00-11.30	11.00-11.30
3	11.30-12.30	11.00-11.45	11.30-12.30	11.30-12.30	11.30-12.30
4	12.30-1.30	11.45-12.15	12.30-1.30	12.30-1.30	12.30-1.30
Lunch	1.30-1.55	12.15-12.50	1.30-1.55	1.30-1.55	1.30-1.55
5	1.55-2.55	12.50-2.15 Sport	1.55-2.55	1.55-2.55	1.55-2.55

Finally I've been working with a team of teachers from our school including Miss Scott, Mr Etri, Ms Ram, Mr Egan, Ms O'Brien and Mrs Bolbol on "Curiosity and Powerful Learning" a program of world best practice that aims to improve the learning outcomes of the students of our school. It fits perfectly into the Project Based Learning focus our school has in 2017.



DEPUTY PRINCIPAL'S REPORT

Mrs Fiona Cullenward

The sounds of the Aussie summer are upon us once again: voices of Australian cricket on radio and television and cicadas singing in the bush herald our long holiday. Year 11 students have morphed into Year 12 and are now the school community leaders. They will undertake their first round of HSC assessment tasks before the end of term. It is important for them to take the time and care necessary to achieve the outcomes of each task as best they can. Homework Club runs on Monday and Wednesday afternoons from 2:55pm to 4:00pm and is staffed by teachers who can assist students with their work. On Tuesday afternoons from 1pm to 2:30pm, senior students who have yet to complete overdue work, meet in the library with Ms Cullenward and other staff so this is also an opportunity for those who need assistance with a task, to attend.

Year 9 students have had a busy term and with the rest of years 7-10, are currently completing their yearly examinations. They have participated in a wide range of extra-curricular activities which offer leadership development through decision-making, learning self-discipline, developing individual and team skills, making the most appropriate choice for the situation, making the transition from boy to man and creating resilience and persistence: *Together For Humanity* has required the students to explore matters of interfaith and social justice; *ASPIRE* at UNSW involves the participants in university style learning and projects; Through *ICE*, the students have participated in a special *creative writing program* under the watchful eye of an Australian author and Mr Egan, whilst other students have participated in *Links to Learning*; and in *Sheik Wisam's program* the students have enjoyed a lot of different challenges.

Some of the year 11 students will recall participating in a project called *Urban Renewal* when they were in year 7. Since 2012, **Project-based Learning (PBL)** has been implemented at GBHS. Year 7 undertook 4 PBL units of work in that year and since then a number of PBL units of work— *Mythbusters*, *My Identity*, *Robotics*, *Game On*, *Robotics*, *Horrible Histories*, *Virtual Museum*, *STEM project* – to name just a few, have been implemented to stage 4 and stage 5 students. What we discovered from these experiences, backed by research, was that our students found PBL to be an effective and engaging way to learn. Through sustained enquiry, the boys developed deeper learning skills required for success in life beyond school, be it further learning at TAFE, university, on the job or for being a citizen in our community. PBL connects students with the community and the wider world, eg *The Urban Renewal Project* asked students to submit a proposal for the urban renewal of the Clyde area to meet a growing demand for community space due to a population increase in the Parramatta municipality. The boys were advised by a town planner, visited the site and came up with solutions for which they developed a prototype using materials of their own choice (such as mindcraft) and finally they presented their findings to an audience which included a number of 'experts' from Parramatta Council, the town planner and parents. After completing the project, students understood the content of the Key Learning Areas involved, deeply, and were able to discuss their ideas in detail with an external evaluator. This project and the others which have been implemented, demonstrated students who gain content knowledge with PBL are better able to apply what they know and can do to new situations. Within a PBL unit, there are lessons of direct instruction as well as enquiry-based learning.

PBL will continue to be implemented at GBHS in 2017. Year 7 will undertake many PBL units of work and years 8-10 will also find real-life solutions to challenging problems through sustained enquiry. The teachers have been working hard all year to design,

create, implement and review gold standard Project-based Learning for the students at GBHS. Please ask your son about what he is learning at school and particularly about any project he has completed.

Thank you to all the students, staff and parents for their hard work this year. It has been a very busy year at GBHS for the students and staff.

Wishing you all a safe, relaxing break for the summer vacation. See you back in 2017.



MATHEMATICS REPORT

Ms Ram

A busy term 4 is fast approaching the finish line. This is the time when the junior students have their final assessments and teachers write their yearly reports giving an overview of the students' performance for the year. The year 8 students, however, have a placement test to do on the 1st of December. This cumulative assessment will determine their placement into the three pathways in year 9 next year. Students who qualify for Pathway 5.3 and maintain their effort in year 10, would be able to do Mathematics and/or Mathematics Extension 1 in year 11. Students who are chosen for

Pathway 5.2 would be capable of doing Mathematics and/or General Mathematics 1 in year 11. Those students who enter the Pathway 5.1 course would only be able to do General Mathematics 1 in year 11 and either General Mathematics 1 or General Mathematics 2 in year 12.

For students who aspire to go to university for tertiary education, particularly to do Engineering, Medicine and Aviation, to mention a few, need to do Pathway 5.3 in years 9 and 10, to be able to do Mathematics Extension 1 in years 11 and 12 and Extension 2 in year 12. Parents can support and encourage their son's educational endeavours to achieve to his potential. They can help by setting high expectations for success, monitoring homework, assignments and course work, or by just being there to talk to their children about learning.

In term 4 select group of year 10 and 11 students attended the UNSW Mathematics and Engineering workshops on the university campus and participated in a number of workshops. Students found the workshops highly valuable and an insight into the cross curricula link between Mathematics and Science in tertiary education.

This is also a planning time for the next year. In 2016 the teachers in the Maths faculty would spend some time writing new programs for year 7 or refining existing ones for other years. All year 7s will do PBL classes (Project Based Learning) classes in 2017.

In weeks 8 and 9 this term, the year 12's who are now in the first term of their HSC coursework will sit for their first HSC assessment task. It is thus imperative that the students prepare themselves thoroughly for these tasks as it will contribute towards the quality of their HSC grade. Students can access help with their school work and homework by attending the homework centre in the library on Mondays and Wednesdays. If students need specific help with Mathematics, they need arrange a time with their teacher for further help.

Australian Mathematics Competition

In August this year a group of 22 students participated in the Australian Mathematics Competition which is a prestigious National competition in which our boys usually perform quite well. Two students achieved distinction, ten students achieved credits, eight achieved proficiency while two others were awarded participation certificates. Those students who missed out this year would get another opportunity to participate in the AMC in 2017. Registration dates will be advertised early in term 1 next year.

Back to School in 2017

A very important part of the back to school preparation is purchasing stationery and other equipment before the school begins. Parents must take advantage of the reduced prices during The "Back to School" sales and stock up on their son's stationery needs. Mathematics faculty requires every student to have the following

equipment on their first day of school in the 2017 school year.

- A grid book (128/198 pages)
- A Scientific calculator Model: *fx 82 Plus* (This can also be purchased at school for \$25)
- Ruler, rubber, pencils,
- Pens (Blue, Red, and Black)
- A Geometry set
- A Spare book
- All Books must be covered/contacted

Academic Awards

The school will be hosting its annual Presentation day on Thursday the 8th of December at the school this year to celebrate student successes with parents and the community. I would like to congratulate all students who will receive an award that day for showing diligence and thank their parents for the part they have played in their son's achievement. All parents are invited to attend.

The Mathematics faculty wishes all students an exciting and enjoyable school holiday.



TAS REPORT

Mr Odei

It is the end of another busy academic year at Granville Boys High School. A lot has transpired in the TAS faculty this term and it is with pleasure I share some of the key moments with you.

The TAS faculty began Term 4 in earnest, welcoming the judges for the Archibull prize competition which was coordinated by Mrs Adderley. The Year 8 Selective class took part in this year's Archibull competition

which engages students to be innovative and sustainable while they transform a life-size fibre-glass cow into a creative artwork. Mrs Adderley employed the STEAM pedagogy and her students benefited immensely from the learning processes.

Our partnership with universities continued as we engaged with Wollongong University, Macquarie University and University of Technology Sydney. Mr Benic took his Engineering students to Wollongong University during the Engineering studies day where students sample different engineering fields and use equipment which is not yet acquired in the faculty. Mr Keski-Nummi and Ms Donnelly have worked with the Year 8 Selective and Year 7 G respectively in the LEAP Robotics program through Macquarie University. The TEAMS competed in the National FLL and FTC Robotics competition where Granville Boys High School performed admirably. Congratulations to both Ms Donnelly and Mr Keski-Nummi as well as their students for their tireless effort in ensuring that Granville Boys High School was represented in the nationals.

In the classroom, TAS students particularly Technology Mandatory students have produced various project ideas based on their focus area. Some of the products include clocks, puzzles, smartphone stands, healthy dishes among others. The learning process has indeed equipped our year 8 students who now move onto year 9 and hopefully still choose electives within the TAS key learning area. A sincere thank you to all the TAS staff for their dedication to their students and ensuring learning is fun and engaging.

Term 4 also saw the TAS faculty lead and coordinate the official opening of the Granville Trades Skills Centre. The occasion was special as the year 11 Hospitality students, café students, Ms George and Ms Havea prepared sumptuous finger foods and various refreshments for our guests. We were honoured to have the federal member for Bennelong Mr John Alexander OAM, MP and Ms Lynnette Mabb grace the occasion. The president and members of the schools' P&C were in attendance and added to a memorable occasion. A big thank you to all staff and students who contributed to a very successful event.



Look forward to the excitement that awaits us in 2017. Enjoy your deserved break!

SCIENCE REPORT

Mrs Kotelawela



The Science Headquarters @ GBHS

The **GBHS Science faculty** is committed to providing for our students the maximum possible opportunities to see and understand the applications of science and technology in the world around us. As term 4 approaches an end, the teachers are finishing off curriculum content for the year as well as planning for 2017. New programs are being written to cater for the 2017 year 7 STEM classes in conjunction with PBL (Project Based Learning) and revised programs are being written to cater for the needs of the rest of the students in various classes incorporating PBL. Our understanding of teaching and learning is reflective of how we have modified our teaching practice to ensure it involved activities that are rich, challenging and engaging to students.

The work pressure has somewhat eased with the year 12's finishing their first HSC assessment task. This task was well attempted with quality marks achieved by most students. I have spent the last few weeks reading Science student reports and I am impressed with the calibre of some of our year 12 students. They have continued to apply themselves with diligence and strive for excellence, and are to be congratulated for their hard work and success at school. Parents should be proud of their son's achievements and I would like to thank them for their continued support.

Valid online 2016

Validation of Assessment for Learning & Individual Development (VALID) online is an interactive test containing video, audio, animations, graphics, texts

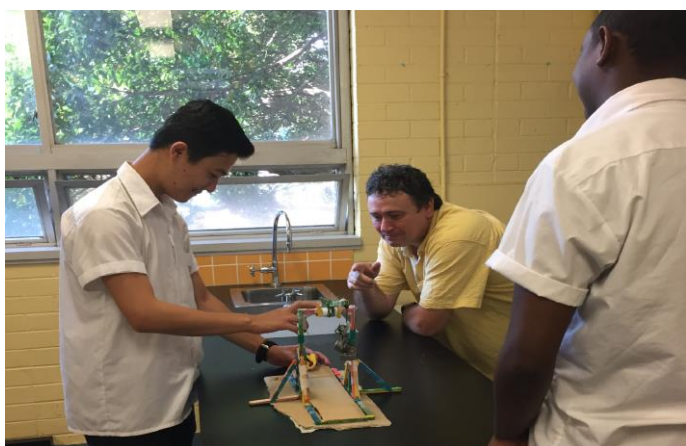
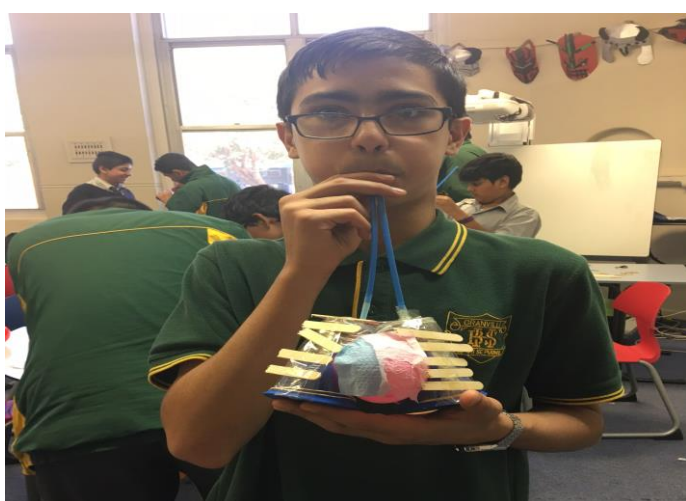
and a variety of test item types. All Year 8 students in NSW government schools should complete VALID Science 8. The year 8 boys at GBHS completed online between Wednesday 2 November and Wednesday 9 November 2016

Yearly Exams and Assessments

All Yr.9 and Yr.10 students have completed their yearly examinations while Yr.7, 8 & 11 students have completed their assessments for this year

In Term 4, Science staff has continued to implement project based learning (PBL) in the classes, giving the students an opportunity to work collaboratively, solve real world problems and enjoy learning.

Year 8 Students building models of human lungs



I would like to thank the Science team for their hard work this year. They have continued to work with great enthusiasm and professionalism to bring out the best in our students. I look forward to working closely with the staff, students and parents of Granville Boys High School in the upcoming year.

Congratulations to Mr. Abdullah Zayied on the birth of his first son Jamal. Baby and mother both doing well.

The Science faculty would like to take this opportunity to thank our parents for their continued support and we wish all our families a safe and wonderful holiday. We look forward to seeing you in 2017.

PDHPE Report

Mr Abraham

The end of semester 2 is almost here. We have had a busy term with Semester 2 examinations and many sporting activities.

On 30th November and 1st December, all year 10 students engaged in Crossroad Educational Program, the program will engage students in leadership activities, respectful relationships, acceptance, power, Sexual health, methods of contraception, the dangers of various drugs, drink spiking, identifying mental health, risk taking behaviors and road safety.

On the 2nd of December all year 10 students will be engaging in road safety activities at the V8 Supercars at Sydney Olympic Park. The day will involve students watching the V8s race along with participating in road safety workshops as part of their crossroads program.

Students from Year 7 to year 11 have responded well in GBHS indoor soccer knockout competition.

8 teams took a place in the soccer competition and all teams enjoyed competing during recess and lunch time.

I would like to thank all staff for their help and support during the completion.

I would like to wish everyone a safe and happy holiday



ENGLISH Report

Ms Bazouni

As we approach the end of yet another school year, I would like to take the opportunity to thank all the parents and guardians for their help and support this year. I would also like to congratulate our 2016 Year 12 students, who have just finished their Higher School Certificate Examinations and, along with their teachers, are patiently waiting for their results.

Year 11 have now commenced their first HSC modules, this being effectively their first term of Year 12. The Advanced class are currently completing Module B: Critical Study of Texts, closely examining Shakespeare's play 'Hamlet'. Year 12 Standard are currently studying the novel 'The Story of Tom Brennan' by JC Burke for Module C-Elective 2: Exploring Transitions. English Studies are working on a module entitled 'The Big Screen – English in Film Making'. All students are encouraged to keep up their hard work and to revise all their texts over the six week break.

This term Year 10 have explored the concepts of bias and racism and how they appeared within the film 'The Hurricane', the Rubin Carter story, and the website entitled 'Graphic Witness'. Students were assessed on their ability to identify the concept of bias and how it manipulated audience opinion towards the issues presented within the texts. They are currently delving into the world of 'Teenagers' through a novel study that explores the challenges teenagers face whilst growing up. We wish them the best of luck as they are soon to begin their journey as senior students of the school.

Students in Year 9 undertook a study of either a survival-themed creative writing unit or a comparison of the 'Lion King' and 'Hamlet'. Throughout the 'Survival Unit' students responded to texts by creating blogs or original narratives based on their study of 'Lord of the Flies' and '300 Minutes'. The comparative unit required students to analyse the differences between Shakespeare's 'Hamlet' and Disney's 'The Lion King' and discuss how the changes in genre to suit a new audience and context. Students are currently completing a unit which examines the effects of contexts on texts by exploring the film 'Resident Evil: Apocalypse.'

With creativity flowing, our Year 8 students have shown particular promise in their study of Creative Writing. They also undertook a range of cross-curricular PBL projects including 'From the Perspective of a Child', 'An Ottoman's Fable' and 'Kicking Goals'. These units were highly successful, allowing students to draw links between subjects and to engage in hands on learning in non-traditional classroom settings. Year 8 are currently completing a unit on 'Poetry' studying a range of poems including the works of Oodgeroo Noonuccal, a famous Indigenous poet. This unit has been received with great enthusiasm, and will benefit the students greatly as it helps them become more confident identifying and analysing poetic techniques.

Students in year 7 have engaged in a variety of Shakespearean texts, reading and performing scenes from some of Shakespeare's most famous plays, including 'Twelfth Night' and 'Macbeth'. In doing so students have developed an understanding of thematic concerns within Shakespeare and how these are applied in modern texts and can be accessible to modern audiences. Along with this, students have engaged in Indigenous origin stories and how these stories represent a belonging to place and country.

Last, but not least, congratulations to Mr Egan and our Year 10 WestWords participants. An article published in the Sydney Morning Herald highlighted how hard work does pay off. A group of our Year 10 students, led by Mr Egan, went on a week-long camp in Baradine, NSW. During this time they critiqued other students' works and had their work critiqued. I can't wait to see the final copy of their anthology which should be published very soon.

On behalf of the English faculty, I would like to wish everybody a pleasant, safe and relaxing Summer holiday. I look forward to seeing everybody back for another excellent year of English in 2017.

Our very own Poets and Authors at GBHS



By Mr Egan

The students that were selected from Granville Boys' High School have always been intellectually capable. They read widely, speak adeptly and have stories to tell. What they didn't have was the ability to effectively express themselves in their creative writing.

The journey with WestWords started with Mark Treddinick, a well-known poet, who introduced the boys to some of the classics, in particular the romantic period. Through him they learned the importance of selecting individual words and how these can shape not just a story, but the ideas and responses to it.

The boys' passion for writing was slowly ignited by James Roy. His irreverence and willingness to joke meant that they hit it off immediately. While students were successful at a number of exercises, particularly those that engage with symbolism, they could not bring it out in their own work at

The year-long process allowed for students to give, receive and accept criticism in an anonymous manner. By critiquing others, students learnt how to accept advice and this paid enormous dividends. The camp became about the writing (in between marathon games of spotlight and the small mountain of sugar consumed) and three days of immersing themselves produced snatches of strong and entertaining writing.

The students began to work in their own time using those pieces as starting points. Drafts were re-submitted (and slashed) and they continued to toil away at their writing, meeting up in the school holidays to conduct readings and critique each other's work. They fed off the improvements they saw, not just in their own writing but in those around them, each time striving for more.

'Good enough' was no longer good enough.

It is cliché to say that I am proud of them, but I embrace it. I am proud of them and look forward to reading what they write next.

Learning Services Report Ms Adderley

Recently the staff of the Learning Services Team have been post testing the reading group students. The boys have been very excited to see themselves going up test levels, they have been insisting on staff making the test strait away to see if they get to do the next test. Many of the students have jumped numerous levels, these students have worked hard all year and should be congratulated on their efforts.

This year we would like to congratulate the following 37 student's on completing the Premiers reading Challenge

7	Akouch	Ahmad
7	Al Fararjeh	Ahmed
7	Alameddine	Mohammed
7	Alonazi	Mishari
7	Awik	Ahmad
7	Boima	Dennis
7	Dib	Ezadine
7	Elkeir	Jehad
7	Elkheir	Rabih
7	Hamdan	Mohomed
7	Karra-Hassan	Mohammed
7	McCartney	Stephen
7	Sugulle	Saeed
7	Yassine	Ayman
7	Yassine	Ibrahim
8	Alameddine	Nasseradeen
8	Ansar	Muhammad

8	Baabud	Abubakar
8	Badr	Youssef
8	Chaok	Mohomed
8	El-Chami	Waa'il
8	El-Hassan	Moussa
8	Hadara	Omar
8	Khan	Habib
8	Lam	William
8	Liu	ZhiXiang
8	Mahant	Moulik
8	Musharaf	Ahmed
8	Nabouche	Mohammed
8	Nguyen	Bill
8	Qiu	Denni
8	Taha	Yusuf
8	Tiwari	Pratham
8	Zhan	Primo
8	Zraika	Abdul
8	Zreika	Amir
9	Attie	Joey

This year we had six students receive Gold awards and four receive platinum rewards. I am very proud of the students who are engaging in this literacy activity and their improvement is being reflected in their classroom work.

I would like to take this opportunity to emphasise the importance of wide reading (which is the reading of a variety of texts) often for recreational purposes. With the summer holidays fast approaching it is important to encourage boys to continue to read over the holiday, some recommended strategies are:

- Have books available at home
- Let your children see you reading for pleasure
- Borrow books from your local library
- Show enthusiasm for your children's reading – ask them
 - *what they are reading,*
 - *what they like,*
 - *recommend to them books you have read*
- Fathers reading for pleasure encourages boys to read

Reading is directly related to comprehension - the more you read the more your comprehension will improve, thus helping you to understand what you are reading.

Boys often tend to like stories with:

- Books with a male protagonist (main character)
- Action books
- Fantasy books
- Graphic novels

Some useful website about encouraging boys to read are:
<http://www.gettingboystoread.com/>

<http://www.scholastic.com/resources/article/if-your-boy-wont-read>

<http://www.readingrants.org/category/boy-meets-book/>

<http://childrensbooks.about.com/od/toppicks/tp/summer-reading-list-for-teen-boys.htm>

They might like to register for the Summer Reading Challenge, you can register on the following link.
<http://summerreadingchallenge.scholastic.com.au/>

The Learning Services team is made up of a diverse group of teachers and support staff. I would take a moment to reflect on the efforts of the faculty and give a small insight into the sort of work they do, also I would like to thank the staff of the Learning Services Faculty for their efforts throughout the year:

Finally please remember

Students who read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not (Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993).
 Have a wonderful break and read a good book



SRC Report

Mr Widdison

Term 4 has been another busy term for SRC at Granville Boys High School. The boys have worked really hard at embedding a positive environment that focuses on respect for all. During our regular meetings, SRC helped create the structure for our White Ribbon video. Along with this the boys came up with the catch phrase “equal respect.” Members of the SRC got the opportunity to spend time networking with other schools on the 1st November, 2016. Melik Ibrahim, Mahmoud Saadieh and Mohamed Saadieh represented Granville with distinction and participated in a range of enjoyable activities with our students to determine what young leadership looks like to them.

SRC have also been active in the community with four members of SRC, Jamal Rifahi, Ahmad Elakkaoui, Hassan El-Hallak, and Saeid Choghari, attending the Auburn “Paint the Town ReAD” event on Thursday 3rd November. The boys who attended dressed up as mascots and read to primary school students. In doing this the boys showed their leadership skills to both the younger students as well as the community as a whole. As the year comes to an end (and my first year as SRC Coordinator) I would like to take the opportunity to wish all the boys a safe and enjoyable holiday and I look forward to working with our future leaders again in 2017



White Ribbon Team

Term 4, 2016 saw the introduction of a White Ribbon Team at Granville Boys High School. The team has looked at ways to encourage students to become active supporters of White Ribbon and standing against violence against women. With the help of some members of the SRC as well students from year 10 drama a video titled “Equal Respect” has been created. This video was shown at our White Ribbon assembly that featured special guests from Zonta Club of Western Sydney, Auburn Girls High School, and Thelma Brown Cottage as well as Sheik Wissam. Prior to this assembly, students participated in a series of small lessons during roll call that looked into power and control, the cycle of violence and how to change it, what men can do, and the

services available to seek help and support. It has been an exciting endeavor to take part of and I am very grateful to all students and staff who have taken such a keen interest in our White Ribbon programme in 2016. In particular Ms Scott, Mr Baker, Ms Felgate, Ms Ghassibe, Melik Ibrahim, and Fadi Naboulsi. A very special mention must go to Ms Cashman who has co-ordinated this initiative and has brought with it a tremendous amount of passion and knowledge to the role. 2017 will be even bigger and more exciting as we look to achieve our goal of all boys having awareness of White Ribbon as well as having the appropriate strategies to stop domestic violence against women in their community.

HSIE Report

Mr Mandarakas

Term 4 brings us to the end of a year that has been full of promise and achievements. This term the HSIE Faculty has worked towards achieving several important outcomes. The first of which has been the completion of a Project Based Learning Unit on Investigating the Ancient Past. Students build on and consolidate their understanding of historical inquiry from previous years using a range of sources for the study of the ancient past. In this unit students study how historians and archaeologists investigate history, including excavation and archival research.

With this information students visited the Macleay Museum and the Nicholson Museum at Sydney University they spoke to curators of each museum and with Associate Professor Michael McDonald and took a tour of the University. On their return to school our Year 7 students completed a workshop on How to create a web page using a program called ‘Weebly’.

After viewing a number of on line museums like the Hiroshima, Smithsonian and the British Museum students set about creating their own virtual museum. The task needed students to decide what information in the form of artefacts they would display to tell us about the life of the once living.

Thanks for a great day out at Granville Boys' HS today – was terrific to see what they boys had got up to after their visit with us at Sydney Uni, and they really had done some great web projects. I enjoyed hearing from them. And it was terrific to see the amazing work you do with them.

Michael McDonald Associate Professor Sydney University

In other Faculty news Year 11 students, as you know, are transitioning to Year 12 and have begun preparing for the HSC by completing or about to complete their first semester assessment task. Also a good number of year 10 students have achieved positive results in their

exams, as have students in Years 7-9. Teachers are preparing for next year by programming for the new Geography syllabus. A key feature will be the inclusion of Project Based Learning units of work for students in Years 7 and 9.

I would like to congratulate all students who have achieved a positive result and look forward to meeting everyone after the school holidays. From all of our teachers in the HSIE Faculty I would like to wish you a safe holiday period.

Careers Report

Mrs Bailey-Marsman

Career Adviser News 2016 Term 4

2016 has been a very interesting year for everyone. All years have been busy completing various activities and have experienced success in varying areas.

Year 12

Year 12 students who applied for the School Recommendation Scheme through UAC will now be receiving congratulatory emails about early offer places. Please read the attachments they send you and following directions given. If you have any problems please contact the Career Adviser.

TAFE applications for 2017 are now open. Please visit the NSW TAFE website and attend any compulsory information enrolment dates.

Students from year 9- year 12 have participated in the following workshops this year:

- **White Card Courses**

We have had a large number of students from year 9 through to year 12 attain their White Card. This is assisting students in their educational pathways and part-time work.

- **VET Students and White Card Students**

Unique Student Identifier numbers have been created for these students. Please don't lose those numbers as you will need them for applying to other courses in the future.

- **Resumes and Job applications online**

Students have been creating, updating and completing their Resumes. They have then applied online or visited workplaces for part-time work. As a result several students have gained part-time work either in the retail industry or hospitality industry.

Year 10

Students have completed All My Own Work and the School to Work Survey.

They have completed the Work Experience Program

They have selected their subjects for their Higher School Certificate

Some students had applied for pre-apprenticeship programs and were successful in gaining a position in these programs run by different employment agencies. These are for post-school pathways and have been a successful pathway into full-time work.

Mini BIG Idea Career Expo

Granville Boys hosted its second Career Expo. Students from year 7 to year 12 were invited to attend. This Expo allowed students to speak to people in the fields that interested them. They were also able to collect relevant information so that they could make informed decisions about career decisions, subject selection decisions and post-school decisions. The Mini BIG Idea Career Expo is now a regular event on the School Calendar. We look forward to seeing everyone involved next year.

VET Subjects

Students completing a VET subject have had great success at their Work placements. Host Employers have let us know how impressed they are with our students and their understanding of their work place. This is a credit to our VET staff in Construction, Hospitality, Information Digital Technology, Retail and Metals and Engineering.

Remember that by completing a VET Subject students not only finish school with their Higher School Certificate they also gain recognition in the VET Subject they studied through a Certificate 2 or Statement of Attainment towards Certificate 3. This is very useful when looking at furthering their studies in those subjects at TAFE post-school.

In 2017 we look forward to welcoming another VET subject that students will be experiencing. This will be Sports Coaching.

Wishing you all a great break and I am looking forward to working with the students in 2017.









*School resumes for 7, 11, 12 30/01/17
&*

Years 8-10 return 31/01/17

*Download the Granville Boys High
School app on your phone to stay up
to date with important information.*

We wish you a safe & happy holiday

