

Bulletin

Issue 1 Term 3, 2016

Eid Dinner



GRANVILLE BOYS HIGH SCHOOL

14 Mary Street
Granville NSW 2142

Ph: 9637 0489
Fax: 9897 2421

www.gbhs.nsw.edu.au

“A GREAT PLACE TO LEARN”



Inside:

Relieving Principal's Report:
Miss Scott

Deputy Principal Reports:

Mr Dixon
Ms Cullenward
Mr Mandarakas

Head Teachers' Reports:

Ms Libdy - Welfare
Ms Kotelawela - Science
Mr Mandarakas - HSIE
Miss Bazouni - English
Ms Ram - Maths
Mr Abraham - PDHPE
Mr Odei - TAS

Careers Report:

Mrs Bailey-Marsman

SRC Report

Mr Widison & Mr Zayied



PBIS Day



RELIEVING PRINCIPAL'S REPORT

Miss Scott

Term 3 has been full of amazing opportunities for our students, our staff and our parents.

Staff returned to school for a full day of professional development around Project Based Learning (PBL). Ms O'Brien and Ms Cullenward led an exciting program for teachers about how to develop authentic projects to maximise student engagement. They were also able to share their learning from the trip they had undertaken to San Francisco. All staff have also committed to a weekend conference in September where they will be further immersed into the world of project based learning by a variety of presenters including their peers. The possibilities surrounding PBL are endless. It is a very exciting time to be a part of the Granville Boys High School community.

Parent Teacher Evening was held in early Term 3. It was great to see so many parents coming to meet with their son's class teachers and to discuss their progress at school. There were many smiling faces when reports were handed out. Congratulations to all of the students who achieved their learning goals this semester, some of you have worked extremely hard. If parents have any concerns about their son's progress at school I strongly urge them to touch base with the relevant Year Adviser and to make an appointment to discuss your concerns. The best results are achieved with a collaborative approach between school and home.

Our annual Eid dinner was a spectacular event. The P&C, the super dedicated staff, parents, community members, and students all worked tirelessly to prepare for such a huge event. The food was phenomenal, the fundraising efforts have really helped us off to a great start for our air conditioning fund and the entertainment was absolutely second to none. I was very proud to have my family at the Eid dinner, I loved showing off the great school that I am a part of. Congratulations to all involved.

PBIS day was held on 8.09.16 and coincided with R U OK? Day. This years PBIS theme was about looking after yourself. Students participated in workshops including CPR, First Aid, Drum Beat, Mental Health Awareness and a fitness program with the NRL. After the workshops the SRC put on a pancake morning tea followed by an assembly and very entertaining concert. Uncle Greg Simms, an Aboriginal Elder from Western Sydney performed a smoking ceremony at the assembly as a cleansing ritual. We also had performers from Auburn Girls, Homebush Boys and Burwood Girls supporting the concert on the day. Students had the opportunity to purchase food from multicultural food stalls for lunch. Arabic, Pacific Islander, African, Asian, Indian, European and Aussie BBQ food stalls all sold out. After lunch we held a carnival down on the

back oval. Bubble Soccer, Gladiator Duel, Sumo Wrestling, Putt Putt and Footy Toss were huge hits with the boys and they loved the opportunity to participate in some of these activities. What a huge day!! A big thanks to the PBIS team and our SASS staff who worked so hard to ensure the day ran smoothly.

This term we have focussed strongly on attendance. It is important that students attend school every day that school is open for instruction. Students must also bring notes to the front office if they have been absent. Our Home School Liaison Officer – Christine Walsh has been interviewing students and families who have attendance rates of less than 85%. If you are concerned about your son's attendance I encourage you to contact their Year Adviser.

Have you joined our Facebook page and downloaded the Skool Bag app? These are great ways to stay in touch with the school. Through these mediums we will post regular updates including information about important dates and events relating to the school as well as celebrating the successes of our staff and students.

I wish you all a happy and safe holiday and look forward to working with you all in Term 4.

Miss Carla Scott



DEPUTY PRINCIPAL'S REPORT

Mr Dixon

I'm always amazed at how much work our teachers do to help develop the students at our school. Not just in the class room, but extra-curricular as well. Within the class room Project based learning has been the big stimulus and I know Ms Cullenward has included much detail about this in her article. As well, this term there has been an enormous number of activities designed to engage, stimulate and excite our students with learning away from the class room.

Some of these have included the "Who am I" program, the "Writers camp" in central NSW and Together For Humanity" workshops. Then there are the many performances our students take part in including Sydney Pacifica, Opera House "Our Spectacular", Arabic band Gigs, Inter School debating, Robotics workshops, creating Chances and Oz Opera Workshops.

Excursions, too many to name including to: Hamlet, Indonesian restaurant, Canberra, a Nuclear reactor, an Engineering Plant, PDHPE camp in Wollongong and IMovie training. Other initiatives our school has been involved with include Peace March, Eid Celebration, the visit from our sister school Woodridge State High, the Eels Education Program as well as the numerous Sports carnivals. Let's not forget students training for the "Duke of Edinburgh" award, Archibull prize, the "Solar Car Challenge" and our recent PBIS Day celebrations to name just some of the extracurricular activities that have occurred at our school this semester.

For our students to be involved in these activities teachers of this school have to put the time into planning and preparation, often on weekends and after school. The teachers of Granville Boys High School do this because they believe the students of this school are worth it and will benefit from doing these activities. I'm proud to work at Granville Boys High School and I'm especially proud of the work our teachers do.

The HSC is almost upon us. Year 12 students should be not only studying hard each night, but should already have their holiday study schedule ready. I know a lot of teachers are planning study days at school in the upcoming holidays. Students should contact their teachers to work out when they are required to attend. Best of luck to all students in their upcoming Higher School certificates examinations.

Finally Linda sounds like she's having a well-earned break from school. We will welcome her back in the 2nd week of next term.



DEPUTY PRINCIPAL'S REPORT

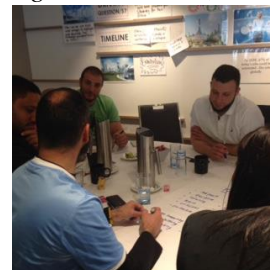
Ms. Cullenward

I can't believe that Year 11 students are undertaking their yearly examinations as this edition of our bulletin goes to print. This year has flown by! It has been the busiest year with so much happening to improve the learning outcomes for our boys.

Staff has recently attended the annual GBHS Conference held at The Park Royal Hotel at Parramatta. On Friday afternoon/evening, teachers shared a Project-Based Learning unit , with us all, which they developed and implemented in their faculty and in some cases, in collaboration with other faculties: Mr Etri presented **Kicking Goals** which involved the film study of *Footy Legends* with 8C; Mrs Khan and Mr Shouk showed us



how to **Design A Garden** which explored what geometrical shapes create the best looking gardens; Mr Zayied and 8B Science confirmed that you **can use Science to test a myth** and in the process busted a number



of myths; Ms Donnelly and Year 7 HSIE students explored how the dead speak to us through the development of a **virtual museum exhibition**; Ms Olzomer and Mr Marak entertained us with a **puppet performance in Indonesian** which involved English/LOTE/Art and Music KLA's; Year 7 explored **healthy meal options** whilst addressing the question "**Too fat? What's the Problem?**" with Mr Ghazal and Mr Abraham in PDHPE; Ms Havea and her Food Technology students explored "**how you can modify a restaurant space to appeal more to customers**" and the students visited a 1950's themed restaurant to understand more fully what they are being asked to create; Mr Odei provided us with the virtual reality of Year 7 building **the fastest billycart in STEM** (Science, Technology, Engineering and Mathematics); Mrs Adderley introduced us to **Beautiful Blue Betsy** the cow and the **Archibull Competition** and Ms Juszko gave us a comprehensive understanding of the complexity of making **accommodations and adjustments** for the teaching and learning of our students in the **Support** unit. You can be assured that your sons' learning is in good hands given the quality of classroom experiences demonstrated by these presentations.

In addition to the staff presentations, Ms Bianca Hewes from Manly Selective High School, was our guest speaker on Friday night after dinner. Bianca



has been implementing PBL in a range of her classes (7-12) for a number of years and has creatively solved many obstacles she has met along the way. She gave us a lot of insight into practical classroom activities and told us about the benefits of PBL to many of her students over the years. We were lucky to have her present to us as someone with her international and national reputation for implementing PBL is in high demand.

On Saturday, we all attended a workshop facilitated by David and Clare Price, educational experts from England. We had to complete many activities, throughout the day, similar to those we would expect our students to complete during a PBL unit of work. We set group protocols, collaborated with each other to improve our critical thinking, researched topics, considered learning dispositions and oracy, thought about appropriate assessment tasks and gave each other feedback on our work through a variety of methods – exit tickets, discussion with a critical friend, Gallery Walk. It was a really long and exhausting day but everyone ended on a note of excited anticipation of using these ideas and methods in our classrooms here at GBHS.

Year 11 are almost at the end of the Preliminary course. They have had a busy term with a number of excursions including a ‘whole-year’ excursion to [bstreetsmart](#) facilitated by Westmead Hospital at Homebush. The boys left with a clearer understanding of what characterizes safe driving and why it is so important. The student leadership team will be announced in the next 2 weeks and they, and the rest of the year, will become the model citizens for the GBHS school community. A reminder for those students who still have assessment tasks to complete and ‘N’ warnings to deactivate, that they have until the beginning of term 4 to do so. Year 9 have also had a busy term, with students participating in extra-curricular programs and the Canberra camp. Next term, they will come back to school in summer uniform. Please ensure your son has a signed explanatory note if he is not in uniform. If he is sick and cannot attend school on any day, please let the front desk know he is absent and send a signed note with him on his return to school.

DEPUTY PRINCIPAL’S REPORT

Mr Mandarakas

Over the last four weeks I have been given an opportunity to act in the position of Deputy Principal. In this time I have had the pleasure of visiting a number of classrooms to sit with students and teachers as they worked on their learning projects. I would like to thank both students and teachers for so readily inviting me into their classes. The work that I saw students doing was outstanding and it was great to see so many students discussing what the key questions meant and how they are meeting the criteria of the task. Project Learning has made learning much more fun and I was impressed with one student who said to his teacher that “they can all put their heads together to solve a problem”. These tasks will help them to not only cover content but to also work as part of a group and to gain an insight into how learning happens.

This term has been a very interesting term with lots of opportunities for students to involve themselves in school activities. Students in years 9 and 10 attended the Canberra and the Snow trip with Mr El Homsy. It was interesting to watch the students of Mr Zayied building bridges that could hold 80kg in the common room and to watch students develop their analytical and group work skills too. In our front garden students planted a new garden bed and under the work of Mrs Kiran and Mr Heiler have continued looking after the garden beds during sport time.

Our PBIS day was very successful and helped raise awareness amongst our students about services that can be accessed and strategies that can be used to for look after themselves both mentally and physically. Then of course there has been the fantastic work of the CAPA faculty in preparing students for performances. Teaching staff have attended a Friday evening and all day Saturday workshop where great teaching ideas about Project Based Learning were shared and some very useful insights were gained by listening to Bianca Hewes a practicing teacher and David and Clare Price experts in the field of Project Based Learning.

There are many opportunities available for students to participate in learning at Granville Boys and more importantly there are many opportunities for parents, students and teachers to come together to learn about and improve the learning outcomes of our students. Central to this are the applications on Facebook and Skoolbag for parents to download and be informed about the many activities taking place.

Thank you also to the many parents I have had the opportunity to work with.

HEAD TEACHER MATHS REPORT

Ms Ram

Term 3 is almost over and it has been very busy for both students and teachers. The year 12 students are in their final few weeks of school before the HSC commences. They have just completed their last HSC assessment in Maths. This task was worth 20% of their course work. Students would benefit from taking up suggestions given to them as feedback to improve their success in the HSC examination. For students to do well they must embark on a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a “doing” subject and the more a student practices the better developed his skills and techniques become. Students can practise questions from past HSC examinations online via this link:

<http://www4.boardofstudies.nsw.edu.au/course/higher-school-certificate/general-mathematics/> The following link provides revision on content that may have become a. <http://www.schoolatoz.nsw.edu.au/homework-and-study> Students can download this App on their smart phones, i pads or Samsung android devices and have immediate help whenever they need. This app is not just for Maths but English and other subjects as well. It is free to download.

At the beginning of this term (7th August) 28 students from across all years sat for the Australian Mathematics Competition. This is a very competitive exam and is run at the school each year. Students from many nations participate to demonstrate their logical thinking and problem solving skills. The results of this competition will be out in term 4.

In week 6 of this term, Year 7 students participated in Literacy activities which comprised of a number of engaging and exciting hands on activities. Feedback from students indicated that students found it fun and entertaining. The aim of these activities was to create an awareness of lateral thinking and problem solving skills among students.



HEAD TEACHER SCIENCE REPORT

Ms Kotelawela



The Science Headquarters @ GBHS

Another eventful term for the Science staff and students especially for our Year 12's who are preparing for their final journey of school life. We wish them good luck in their HSC and most importantly as they move on to different phases of their lives.

Year 10's have had their subject selections for their senior classes.

Year 7-10 are preparing for their Topic Tests scheduled for weeks 9-10

Year 11's are having their yearly examinations in week 9-10

International Science week celebrations on the Science day -17th of August

On the 7th of August 2016, the Science faculty celebrated the International Science Week by having a Science Day at GBHS. All the students from Year 7-12 participated. The students and teachers explored a series of first-hand investigations. The boys had the opportunity to examine some Science exhibits and participate in a series of hands on activities at the workshops. Congratulations to the students who took up this wonderful opportunity. Just to mention a few activities done by the students: The boys made sherbet, lava lamps, demonstrated simple fireworks, Newton's laws of motion, effects of atmospheric pressure, Van de Graaff's generator and dry ice.

PBL (Project Based Learning) in the Science Classrooms

In order to prepare the students to meet the challenges of the 21st century, the Science faculty is continuing with project based learning with students in Yr. 7-10 in keeping with the policy of GBHS.

The Science staff and I would like to take this opportunity to thank our parents for their ongoing support over the semester and we wish all our families a safe and good holiday!



HEAD TEACHER CAPA REPORT

Ms Olzomer

Granville Boys shone at OUR SPECTACULAR

On September 5th after many months of preparation, the school band provided an outstanding performance of 'You Raise me Up'. Complete with choreography and backing singers the band were note perfect and displayed very stylish moves all whilst accompanying the lead singer Alofi Leapai and his four backing singers; Moses Vakata, Joshua Afu, Jimi Valu and Aisea Aholelei as they performed superb harmonies to a packed audience in the main concert hall of the Sydney Opera House.

Oz Opera workshop

Students from Granville Boys High School recently attended a workshop with Oz Opera at the Information and Cultural Exchange (ICE) centre in Parramatta.

Oz Opera were in Parramatta to perform 'The Marriage of Figaro' at the Riverside theatres to a sell-out audience.

Each member of the cast performed and encouraged the students to sing and all students were impressed by the voice projection of the cast. The cast also shared many stories of life as working musicians and opera performers, discussing the myths and opinions of Opera

Soiree` a Success Our first mid-term Soiree` was held on Wednesday in week 5 with a very supportive group of parents and students. Granville Boys classical guitar ensemble was the first item on the list, followed by Year 8 performing 'Love Yourself' and 'Seven Years' which was superbly sung by Zhixiang Liu and Abubakar Baabud and accompanied by Moulik Mahant on electric guitar. Our next Soiree` is booked in for week 5 of term four.

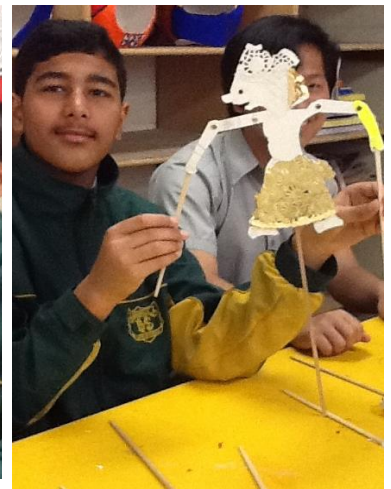
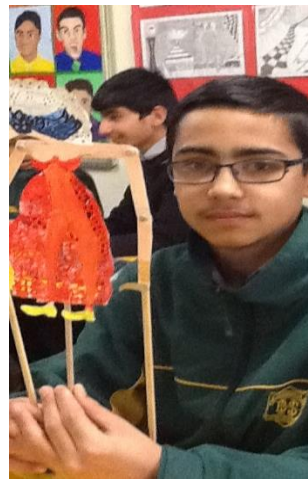
Art news

Puppets on Display

Selected Years 7 and 8 have been participating in creation of an Indonesian shadow puppet performance. This involved the creation of a script, composing of music for each scene and the making of puppets by the Art department. Students will present their shadow puppet play at our next

New Junior Band

Thursday mornings from 8.15am our new junior band has been rehearsing with members excited about making music together. The band includes students from our school tuition program with some of our senior students assisting. Their repertoire includes such well known pieces as 'Love is in the Air' and the 'Blues Bros theme'.



School Instrumental Program

Term three saw the introduction of group piano lessons in the music rooms on Friday mornings with the joy of playing and opportunities for enrichment striking the right note for all. Some of our year 7 clarinet students who have moved ahead in leaps and bounds are now progressing onto the alto saxophone. There are still a few spots available for trumpet, trombone and clarinet. Interested students please speak to Ms Olzomer or Mr Dela Cruz.

The Senior Arabic Band

Our Senior Arabic band where the first musical item in the Madiba Project performance at Bankstown Sports club in August. Along with many other schools in the district, students willingly gave up their Friday night to perform to a very enthusiastic audience. No sooner had Ahmed El-Ajouz begun to sing when members of the audience came forth and to dance in the isles and at the front of the stage. The atmosphere was fantastic as the band played through their traditional songs and much money was raised for childhood education in Africa.



HEAD TEACHER TAS REPORT

Mr Odei

Term 3 has been incredibly rewarding for both staff and students in the TAS faculty. Teachers and students have had the opportunity to be creative in developing key skills in preparation for PBL implementation on a full scale in 2017. The TAS faculty welcomed Mr Walsh and Mr Conca to the faculty to take over Electronics and Food Technology loads respectively.

The term started frantically with the Eid community dinner celebration which the TAS faculty played a key role in ensuring the catering was coordinated effectively. Indeed all TAS faculty staff contributed immensely and I would like to public thank all of my staff in ensuring we played a key role. Special mention, however, has to go to Ms Havea, Ms George and Mr Fakhaouri who worked tirelessly for several hours on the day. Also, a big thank you to all the students particularly the Year 11 Hospitality students who worked so hard to assist the teachers.



This term is also known for major works submissions by our Year 12 Industrial Technology – Timber and Design and Technology students. Mr Benic over the last couple of terms has been working with his Timber class at times in the school holidays to ensure their projects were of sound quality and meet the completion deadline. I am pleased to report the high standard of quality on display when the students presented their work for assessment. The Design and Technology students with the help of Ms Havea were able to complete and submit their major project on time.

In regards to extra-curricular activities, Year 7G and Year 8 S have continued their work with the mentors from Macquarie University in Robotics and are gearing up for the competition later in the year. Our students will be involved in the FLL (First League Lego) and FTC (First Tech Competitions) competitions this year. I would like to thank Ms Donnelly and Mr Keski-Numi who give up their time to ensure that our students get the opportunity to engage with authentic tasks.



We also entered students for the 10th year running into the NSW state solar car competition organised by the science faculty of UNSW. Our solar team exited the competition at the fourth round and were eliminated by St Paul's Grammar School only by a few seconds. As always, the value of the learning gained by the students, Hani Alammeddine and Abdul Wilson goes a long way and I would like to congratulate them for their hard work in preparation towards the competition. Wish them the very best next year!

Finally, congratulations to our interns Miss L Haykal and MR R. Fakhaouri from Australian Catholic University for their efforts in their development as teachers and on behalf of all the TAS staff wish them the very best in their teaching career.

Enjoy your break!

HEAD TEACHER PDHPE REPORT

Mr Abraham

I would like to welcome Mr Adkins our new PDHPE staff member.

Congratulations to Mr Ghazal and Mr Adkins for being selected as the Prospect Zone Ozttag Convenors. A trial will be held on Tuesday 13th September, 3:30pm at Granville Park. We anticipate a strong representation of GBHS students in zone team.

Congratulations to the group of Year 7 students who participated in the Parramatta Eels Educate program. These students have been attending this program every Wednesday throughout Term 3. Great feedback has been received from both students and Parramatta Eels representatives. This program is designed to develop social skills, resilience, leadership, healthy values and support those involved to become positive contributors to the community.

This term our Year 7B and 7H participated in Project Based Learning (PBL) about "Healthy Food" During this project the students comprehended the nature of

food and what makes up a healthy meal. All students enjoyed all the activities, the experiments and cooking their healthy meal.



PDHPE UNIFORM

All students are required to wear the prescribed uniform correctly during practical lessons in PDHPE, PASS and SLR, as well as when representing the school.

Uniform is important for the following reasons:

- It is a symbol of equality among students
- It demonstrates mutual respect
- It shows affiliation to the school
- It is more hygienic

REGULATIONS

- The full PE uniform must be worn in order to participate in practical lessons.
- The uniform should not be worn at any other time unless it is the relevant sports day for that student.
- When the uniform cannot be worn for a good reason, parents/carers are asked to notify the teacher in writing with a signed note. The note should be dated and a contact number provided. This note must then be handed to the teacher before the lesson.
- If PE uniform is wet or lost, the student may bring an alternative uniform but they must also bring a note to explain why the uniform cannot be worn.
- The PE uniform must NOT be worn before school to school prior to a practical lesson.

- All students must change back into the correct school uniform at the end of the practical lesson.

Students who do not meet the expectations of the uniform policy will be given a restitution task to complete as an alternative to the practical lesson. Students may also receive recess, lunch or after school detentions.

I would like to wish all our students a safe and happy break.



HEAD TEACHER ENGLISH REPORT

Miss Bazouni

Spring is here and the holidays are approaching quickly. As Term 3 draws to end we reflect on all the exciting

learning adventures we have had in English. Many students have been given the opportunity to take part in Project Based Learning (PBL) styled units. These units have not only sparked the students' curiosity but also allowed them to develop their independence and critical thinking skills. Congratulations to all students who completed the Premier's Reading Challenge. As well as being fun, the challenge aims to boost children's literacy skills by encouraging students to read widely for pleasure and learning.

Year 7

Our Year 7 students have been delving into Shakespeare's world, examining both the original "Twelfth Night" and the modern adaptation, Andy Fickman's film, "She's the Man". Students began the unit by researching Shakespeare and his time, building their skills in deciphering Shakespearean language and comparing and contrasting the plot line of the original "Twelfth Night" and the modern adaptation "She's the Man".



World War 2 and the impact of perspective on fiction. They also completed a novel study of John Boyne's novel, "The Boy in the Striped Pyjamas". Year 8B completed a novel study of "Blood Brother" whilst 8A and 8D completed a novel and film study of the text, "Millions".

Year 9

This time, it's not about marks... It's about survival. Year 9 classes have using PBL to design an original and authentic story about survival. It began with introducing a story written by Mr Baker, Mr Egan and Mr Jones as a model for their final product. Following this, the boys were treated to a 'hook lesson': a period devoted to a memorable, fun and relevant experience. In this case, they were tasked to make fire with only rudimentary tools. Mr Etri and Mr Widdison's English classes undertook a comparative study of Shakespeare's play, "Hamlet" and the film, "The Lion King". The students were quite surprised to find out that one of their favourite childhood movies was in fact an adaptation of one of William Shakespeare's most famous plays. Students also saw a performance of the play at the Riverside Theatre.



Year 10

Many heated debates have taken place this Term during English whilst Year 10 completed a film study of "The Hurricane". Students focused on the idea that perspective can be different from the truth. In doing this the students looked at Rubin Carter, a convicted man who was later found innocent, and were asked to form their own opinion on whether this man was innocent or guilty of a triple murder charge.

Year 11

Year 11 Advanced students have just completed a close study of Shakespeare's play, "Othello". The unit focused on students examining the context, form and language of the play. Students in Standard English completed their Preliminary Course with a close study of "The Removalists", a classic Australian play that explores themes related to power and gender. The students deconstructed these themes and were assessed on their ability to explore them through the viewpoint of a character from the text. Students have also been working feverishly in English Studies focusing on a unit based on travel, where they have had the opportunity to plan their own excursion.

On behalf of the English faculty, I would like to congratulate all of year 11 who just sat for their Yearly Examination. During the Examination they displayed great maturity and we are proud of their positive attitude towards their learning.

Year 12

Year 12 Advanced have finished their final module 'Representation and Text'. They were required to focus on the representation of people and politics in Shakespeare's play "Henry IV: PART 1" and a text of their own choice. Year 12 Standard have also completed their final module 'Close Study of Text'. They studied a selection of Wilfred Owen's poems, focusing on the theme of war. They have completed a series of activities including three level guides to assist them with gaining the skills to structure an extended response as required for their HSC examination in 2016. Year 12 students

should be implementing a rigorous home study programme in the weeks before the HSC. They should complete many practice essays so they can get feedback from their teacher to ensure they achieve the best possible result in HSC English.



Year 9 & 10 Drama

Students in drama have finished studying the performance aspects of Shakespearean comedy through *A Midsummer Night's Dream*. While completing this unit they had the opportunity to attend the Bell Shakespeare production at the Sydney Opera House. Currently students are pitching film ideas to their classmates and are soon to begin writing and filming for our film festival in Term 4.

The English faculty would like to wish Year 12 all the best in their upcoming examinations and would also like to wish everyone a safe and relaxing holiday.

YEAR 10 WRITING CAMP

Students in Year 10 took part in a writing camp at Baradine, North Western NSW, with renowned author James Roy and students from Lightning Ridge High School. James, who has won the NSW Premier's History Prize and is currently a finalist in the QLD Literary Awards for his book *One Thousand Hills* was excellent in his mentoring of these young writers.

Students were invited and sponsored to attend this event by WestWords, an institution dedicated to improving writing in Western Sydney. The camp was designed to facilitate writing about the significance of place and its impact on individuals. Their writing was so well done on the camp that a book of their collected works will be published and released in December this year.

Students were initially hesitant about mixing with new students, but quickly came on board as they 'crushed' the teachers in the icebreaker trivia contest. In between furious writing and editing, students visited the Gilgandra Observatory where they were able to see details of the moon and the ring around Saturn. For some students this was a life-changing event which featured heavily in their narratives.

Tired, but happy with their writing achievements, students made the ponderous seven hour bus ride back to Granville Boys' High School. They now have a final couple of weeks to finish editing their work for publication.

HEAD TEACHER HSIE REPORT

Mr Heiler

I have been the acting Head Teacher while Mr Chris Mandarakas filled in as Deputy Principal. Term 3 was a busy and successful term in the HSIE faculty, with a number of exciting excursions and programs.

Year 7 History classes were introduced to a fantastic, interactive online museum exhibition project. This included a fascinating and hands on experience at the University of Sydney. Students attended both the Nicholson and Macleay Museums, and were given the chance to see a range of exhibitions and physically examine museum artefacts. We look forward to viewing their projects upon completion. Congratulations to Mrs Kiran, Mrs Donnelly, Mr Walsh, Mr El Homsy and Mr Bellavia.



Year 8 Selective and Enrichment classes were treated to a unique environmental experience as part of National Tree Day. Representatives from local councils provided an interactive display in the library before students were able to handle worms and establish the school's first Worm Farm. In addition, the generous council also provided a range of native plants, together with a school contribution to flowers and herbs, which were used to establish a beautiful school garden at the front of the school. The plants were planted in our sandstone garden, arranged in concentric triangles. The program also led to the establishment of the school's Environment Club, known as the Green Team. Mrs Kiran and myself are now certified green thumbs!



Year 9 and 10 students accompanied the tireless Mr El Homsy and Mr Mandarakas on a wonderful trip to the nation's capital, Canberra, and surrounding areas. Students were lucky enough to test their skills on the slopes of Thredbo, as well as visit the wonders of Questacon, the legacy of our soldiers at the War Memorial and went politician spotting at Parliament House. Students had a great time and the organisers should be applauded.

Year 11 Modern History teacher Mr Bellavia continued to pursue the ongoing program with the University of Sydney's enthusiastic History tutors. The tutors enjoy working with our students and the students have found the experience very educational.

Finally, to our graduating year 12 class of 2016. We wish you the very best in your upcoming HSC examinations and we will miss your enthusiasm.

Nicholas Heiler, Acting HSIE Head Teacher



HEAD TEACHER WELFARE REPORT

Ms Libdy

Welcome to Term 3. It has been a very busy term so far. The students are again involved in many extracurricular activities that are centred on leadership, interfaith and understanding the wider community and this is because, student leadership at Granville is of paramount importance to the development and growth of our students.

Year 10 and Year 9 students are still working with the 'Together for Humanity' team. This program teaches students to replace religious and cultural prejudice with mutual respect and cooperation. The school nominated

Year 9 students from a variety of communities and religious denominations.

In our diverse society, differences of belief (including beliefs that are non-religious), culture, race and experiences of injustice, both real and perceived, often divide us. 'Together for Humanity' looks to address these divisions through fostering positive experiences of diversity.

The 'Together for Humanity' team come from Muslims, Christians, Jews, Agnostics, Atheists, Aboriginals and Pacific Islanders traditions. The team present stories around values shared between their traditions. They are actively contributing to the development of a society where everyone feels that they belong and are valued.

This program is in its second year for Year 10 and first year for Year 9 and the students have given us positive feedback. The facilitators are also quite impressed with our boys' level of engagement and interest.

"Links to Learning" began was on again this term. It focuses on Film, Television and the radio Industry. The students had an 8 week program which ran on Friday at ICE (Information and Cultural Exchange) in Parramatta. There are 15 students in this program and it's made up of Year 9 and 10 boys. This program has been very successful as the facilitators are teaching the students strategies and skills to learn about the Creative and Performing Arts industry. Mr Marak has been accompanying the students.

20 of our Year 8 students who are involved in the Together for Humanity program visited Auburn Girls along with The Emanuelle School. This was a great opportunity for our boys to meet students from different school environments. This program is called: Reaching Out - Inter-School Cross Cultural programs. The Reaching Out program offers a more in-depth experience. Our diverse facilitators challenge and support our students to work with their peers from other schools with backgrounds different from their own. Next term our boys will be going to The Emanuelle School to continue this fabulous program.

8 of our Year 8 students are involved in a mentoring program called Youth Frontiers. This has been going on every Tuesday since the start of the Term. It is a fantastic program as the mentors engage the students in ways to help the community. Already they have organised a boxing training sessions for some of the boys and some students have already called some charities to see how they can be of help.

We started a program with 10 Year 9 boys with Parramatta Council. This is another mentoring program to help those students who are disengaged from the classroom. We are trying to foster their problem solving

skills in order to create projects that will not only benefit them but also the school community. The boys have been working on organising a “Krispy Kreme” day to raise money for a charity of their choice.

It is wonderful to see these boys engaged in organising and contacting the company to see how they can go about making the event a success. This will hopefully happen next term.

A team of boys has been working on a program to raise awareness of the issues surrounding anxiety and depression amongst teenagers. They are planning a colour run day to be held next term. We are hoping that we will be able to hold the event after the yearly examinations. It will be a worthy and fun cause. All the money raised on the day will go to the charity “Beyond Blue”.

We also had the UNSW Aspire team run a workshop with a group of our Years 9 and 10 students. The activities were centred on goals and aspirations of our boys and pathways that lead to achieving these goals.

I also follow your son’s attendance throughout the day. I ensure that they are in class at all times and I will contact parents if your son happens to be absent from 1 or more periods. No student has any reason to be out of class unless they are on an excursion or participating in activities organised by teachers.

I would like to take this opportunity to wish our parents and students a safe and relaxing holiday.



CAREERS & TRANSITION REPORT

Mrs Bailey-Marsman

Year 12

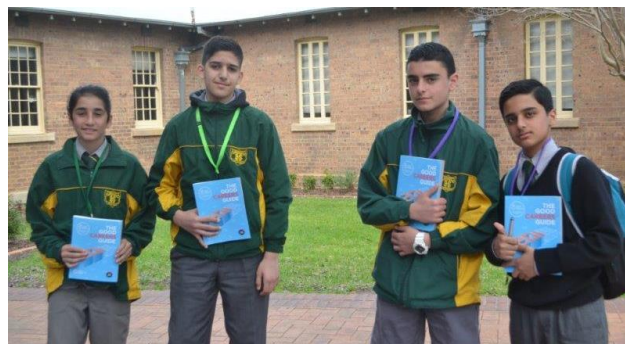
Students are now finalising their preparations for the Higher School Certificate. Good Luck Boys. Workshops have been held in the library concerning University applications, Educational Access Scheme applications, Student Recommendation Scheme applications, TAFE, Private Colleges and Host employer Agency applications. Students will be notified via email.

Year 10

Students have completed their subject selection for Year 11. To assist students in their subject choices they will be participating in “taster” lessons during term 4. Notification will be sent home so parents and guardians are aware of the process.

Year 9 Fast Forward Western Sydney University Program

Students in Year 9 attended a University day late August. They attended with several local high schools and were accompanied by their year adviser, Mr Pakkiam. Students learned about researching areas that they would be interested in, looked at what university life would be like and asked University student’s questions about university life and what choices they have made.



2016 Mini BIG Idea Career Expo

This again was a huge success within the student involvement. A huge thankyou to stall holders Australian Business Academy, Australian Training Company, Australina Careers Buisness College, JMC Acamedy, Academy of Interactive Entertainment, TAFE NSW, Workplace Connects, Designs Landscapes, Sarina Russo Recruitment Agency, St Partick’s Institute of Education, ProGalore Institute of Technology and Management, Western Sydney University, Macleay College and Bedford College who gave up their time to come and speak to the students.

Students all had the opportunity to speak to relevant interest groups and gather information about the careers that interested them. Year 10 students found it helpful when deciding on subjects for Year 11 and Year 12 students found it helpful for their post-school plans

SRC REPORT

Mr Widdison

SRC have had a very busy term 3 in 2016. The boys have continued to develop into leaders amongst the students and have taken support roles in whole school activities such as the Eid Dinner, and PBIS Day.

Granville Boys’ SRC showed their ability to help the wider community with an enthusiastic fundraising effort for the Cancer Council’s Daffodil Day. The students

met with their teacher at 6am in the morning and worked tirelessly until 9am at Granville Station. All up the students raised over \$1000 that will go directly into cancer research.



Students have engaged in robust discussions in our weekly meetings and have tabled exciting initiatives to engage with the wider community. An example of this is the SRC fundraiser for the White Coat's "Homeless Run."

In this event the students demonstrated their ability to work together to achieve goals and support one another in the organisation and execution of the day.

Looking ahead, I look forward to working with SRC as we look to launch White Ribbon here at Granville Boys High Schools and seeing their development into leaders not just at school but also in the wider community.

Lucas Widdison
SRC Coordinator.

Duke of Edinburgh Award Programme

On Friday 2nd September, the weather wasn't great. It was wet, overcast, and rain was forecast for the rest of the day. But part of the Duke of Edinburgh Award Programme is to help young people develop the right skills to be prepared, resilient, and resourceful. With that in mind, there was no stopping the boys on their introductory hike.

On this particular day the location was Blackheath in the Blue Mountains, and the hike was the Grand Canyon track that would take us 5.5km through bush, rivers, a rainforest and a few waterfalls.

Two very keen, and well prepared teachers, trudged along the trail with 12 very saturated Year 9 boys and eventually made it to Evans' Lookout. The cracking views across the Grose Valley were replaced with thick white clouds of fog, but making it up the steep incline

proved to be a worthy reward for a hard days hiking in the mountains.



Coming up in term four, the boys will continue to develop their skills and begin preparation for their practice adventurous journey.

Duke of Ed Team
Mr Zayied & Mr Widdison





