

# Bulletin

## Issue 1 Term 3, 2015

### Order of Australia Committee



#### GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO LEARN”



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### Women of Inspiration



## PRINCIPAL'S REPORT

Ms O'Brien

Now is the time we farewell our current Year 12. The boys will sit for their Higher School Certificate examination in October and we wish them all the very best of luck. They have been an admirable cohort of students led by school captain Homam Sawadi and vice-captain Borhan Zeidan. It was very great honour to accompany Homam and his father to Government House recently when he was presented the John Lincoln Youth Community Service Award from the Governor of NSW David Hurley. This award presented on behalf of the Order of Australia Committee recognises Homam's contribution to the leadership initiatives that he and the SRC have organised for students including many fundraising activities for charitable organisations. He has advocated for his fellow students in school governance and has participated enthusiastically in school activities. Homam was only one of 25 students across NSW to receive this honour and it was a credit to his leadership of students programs in the school. We wish him all the best in the HSC. He hopes to study law or education at University and we know he will succeed.

On behalf of Year 12 I would like to acknowledge the work of their Year Advisor Mr Rutherford who has been at their side as they have journeyed through High School. His has been very caring in this pastoral role and has advised the boys wisely.

We rallied from the bad press we received earlier this year in true Granville Boys High tradition. The Eid dinner that marked the end of the holy month of Ramadan was an extraordinary success. It was very well attended and on behalf of the school I would like to express our gratitude to all parents who supported the event with donations of food. I understand that we distributed over 1500 plates and it did feel like a crowd. The teachers, students and parents worked tirelessly throughout the day to provide the dinner and the entertainment was the result of hours of practice. A very special thanks to the team from the Greater Western Sydney Giants and Fettayleh Meats whose generosity was most appreciated. Some special individuals need to be recognised as well. Ahmad Dennaoui and Wesam Chakawi, our community liaison officer and chaplain who give so much to the school. Nerissa Rodriguez whose hard work and dedication to the school is well and truly above the call of duty. **THANK YOU !**

The school works in partnership with a wide variety of community organisations and this term students have participated in many wonderful programs. Students have worked with the Information and Cultural Exchange at Parramatta, Together for Humanity and Creating Chances. All of these programs encourage students to express themselves in different ways and find their potential as they develop their skills together.

On the Sporting field we congratulate Aisea Aholelei who was selected to represent the school at the NSW State Athletics Carnival in Shot Put. This is a outstanding achievement. The Under 14's Rugby League team have been successful in the local area knockout competition and have made it to the finals.

Thanks to Mr Chebib for his coaching support.

Our ensembles have also had a busy term. The Arabic band has played at the Granville TAFE Open Day and the Community march to raise awareness about suicide prevention. The Pacific Islander dancers have also performed at Carramar School. The performances at the Eid Dinner were amazing!!

The SRC have been very busy this term. Students have supported the Cancer Council's Daffodil Day and worked with the White Coats to feed the homeless in the city. We are all looking forward to the Outdoor Cinema event later this week. Congratulations to Mr Ghazal and his team.

A team of women from Granville Boys High School attended a leadership forum entitled "Inspire Her-Inspiring Women Leaders" held by the School For Life Foundation in September. A panel of exceptional women chaired by Elizabeth Crouch, Deputy Chancellor of Macquarie University, spoke of their leadership journey. Panelists included Jo Burston (MD of Job Capital and Inspiring Rare Birds), Georgie Gardner (renowned Channel 9 journalist) and Helen Conway (immediate past CEO of the Australian Government's Workplace and Gender Equality Agency).

Finally I wish you a happy and safe holiday. Rest and enjoy and thank you to the members of our whole school community for a great term.



## DEPUTY PRINCIPAL'S REPORT

Miss Scott

Term 3 has been the busiest term I have ever experienced at a school. The students at Granville Boys High School really do have a myriad of opportunities and experiences offered to them.

The Eid dinner earlier this term was amazing. This was the first Eid celebration I have participated in. I was blown away by the generosity of our parents and the community spirit that was evident on the night; it was a very special occasion. We still have the Granville Boys T Shirts available for sale at the front office for \$10 if you would like to purchase one.

The Year 9 and 10 students involved in Links to Learning have had a busy term. Students have worked with mentors from ICE – Information Cultural Exchange to learn about Arts pathways. This term they have focused on sculpture and have worked to create sculptures from cement. Students have also attended Ryde TAFE and worked with the landscape and horticulture faculties to develop their understanding of how Art can apply in many different fields of employment.

The Autism Support class have had an exciting term starting a community access program where each week the students go out to visit and explore various places to develop their skills with travel, safety and awareness. The class were invited to perform the Hakka they have been learning at a special black tie dinner at Wests Leagues Club. The boys; Bill, Primo, Moleli, Joey, Priya and Alex did an amazing job with their performance and they really enjoyed going out for dinner afterwards. A big thank you to Ms Juszko, Mr Kehe and Mrs Adderley for their support on the night.

A couple of weeks ago I had the privilege of attending a domestic violence workshop with a group of Year 11 boys and Sheik Wessam. On the day the boys learnt about the story of Ang Barker, an inspiring young lady who, at age 16 was brutally assaulted by her boyfriend.

Today, 13 years later Ang is still recovering from the attack. She is in a wheelchair and uses a computer to help her speak. Her story is traumatic and very confronting. I was so proud at the way our boys conducted themselves on the day. They showed maturity, compassion and empathy and were keen to meet Ang and tell her how courageous they thought she was. The boys and I learnt a lot about the impact domestic violence can have and will this year work to support the White Ribbon Campaign.

This term we also had Parent Teacher Evening and Year 8-9 subject selection. It was great to meet and see so many families wanting to support their sons' education. If you ever have concerns about how your son is progressing in his classes or require any information please contact their Year Adviser. Year Advisers are

responsible for monitoring and supporting your child while they are at school.

Year Advisers are as follows:

Year 7 Adviser Mr Chebib

Assistant Year Adviser Ms Donnelley

Year 8 Adviser Mr Pakkiam

Assistant Year Adviser Ms Khan

Year 9 Adviser Mr Bellavia

Assistant Year Adviser Mr El Homsy

Year 10 Adviser Ms Rodriguez

Assistant Year Adviser Mr Jones

Year 11 Adviser Mr Collins

Year 12 Adviser Mr Rutherford

Congratulations to our new prefects, vice-captain and captain. It was a pleasure to interview you all for your positions. Granville Boys certainly has a strong senior cohort with a lot of leadership potential.

Finally, Farewell and Good Luck to Year 12, it has been a pleasure working with you this year. I wish you all the very best in your HSC and future in whatever you decide to pursue.

Have a happy and safe holiday everybody!

## DEPUTY PRINCIPAL'S REPORT

Mr Ahmed

Term three has definitely been a busy term for Yr 9 with trips, class and community projects, a lot of hard academic work and of course culminating with the very successful Camp to Broken Bay in week 6. Many thanks go to Mr Bellavia and Mr El Homsy for organising and attending what was a very successful camp loved by all. Highlights included a 5 km hike, camping out under the stars, cooking dinners around a camp fire, ab-sailing down a cliff face, a high ropes course, canoeing and of course late night binges into sacks full of lollies, chocolates and chips. The boys were amazing and earned the praise of camp venue staff for their ability to help one another through difficult tasks and their sensitivity to younger primary school students sharing the venue. I was also proud of their ability to adapt, cooperate and lead.



Another event earning our boys much praise both at school and in the media was our feed the homeless initiative. This campaign championed by Saeid Choghari of our SRC and assisted by a number of Yr 9 boys shed light on the plight of huge number of homeless people that make the parks of the Sydney CBD their home . Special thanks go out to the White Coats organisation for supporting the boys before and during their face to face outreach work with these vulnerable human beings. All involved, students and staff alike, learnt and were moved a great deal. Another great initiatives was the Yr 9 reward trip to Audley . Special thanks go to Sheikh Wisam for supporting Yr9 and myself on the day and putting on a great BBQ. Term three is also the term that we farewell Yr 12 and in particular the prefects who I have been privileged to have been given the opportunity to work closely with. I wish them and the rest of year 12 the very best of luck in their HSC examinations and beyond.



## DEPUTY PRINCIPAL'S REPORT

### Mr Dixon

Another busy term.

Farewell Year 12. You have made a great contribution to our school. The year group contains academics, sportsmen, musicians, budding tradesmen and chefs; a real diverse group of fine young men from many differing backgrounds. Great friendships have been made and I'm sure they'll be maintained when they head out into the real world. Their year advisor, Mr Rutherford, deserves much credit for his work over the last 6 years, being a steadying influence and a supportive year advisor to all students in the year.

It's time now for year 11's to become the student leaders of our school. Leadership is not only a role for Prefects. All senior students have a role to play, particularly as role models for the younger students of the school who look up to the senior students and follow their lead. Their leadership responsibilities should not detract from

their studies. Knowledge of any upcoming assessments along with a consistent pattern of study is the basis for doing well in the HSC.

Term 4 also marks a busy time for the performance ensembles of our school. Primary school visits, community performances and of course the Concert Band tour to the Gold Coast are all scheduled to occur in term 4. As well, a number of our boys have been selected to perform at this year's "Schools Spectacular" as part of the HipHop dance group at the Entertainment centre in November. The show will also be broadcast live on channel 9 so a great opportunity to showcase our talented students.

Uniforms will be a priority for all students this semester. Ties are no longer compulsory in the warmer months, but uniform expectations are still high. Please be aware, sports uniforms are only to be worn on the day your son has sport. If they have PDHPE, they are to wear their full school uniform and take their sport uniform in their bag to change into before class.

## DEPUTY PRINCIPAL'S REPORT

### Mrs Fiona Cullenward

With the blink of an eye, term 3 has passed by. Despite the speed with the term has flown, it has been a most productive one at GBHS. The students have been very busy participating in a range of learning activities both in the classroom and beyond the classroom. The staff, too, have been busy designing, creating, implementing and/or supervising a range of learning activities in and beyond the classroom .

Year 10 students have considered their pathway beyond school and many students have made their subject selection for years 11 and 12 while some students have been given the opportunity to explore alternative education and work experience opportunities which will prepare them for work after school. A few students have already been offered apprenticeships in various trades and others have been offered regular part-time work experience.

They have combined classroom learning with excursions for both academic and sports learning as well as participating in various regular extra curricula programs such as performing arts, Sydney Youth Connects, Together for Humanity, Links for Learning and one-off opportunities such as IDEATION at the Powerhouse Museum. Fortnightly year meetings have continued as an important platform for information about in and beyond-school activities.

Correct uniform, attendance and punctuality are very important; attendance at school and attendance to every lesson, both on time. The students are laying down the foundations for the successful completion of the HSC in 2017 or successful completion of a TAFE course or

success in the workplace **or** success in some other opportunity. If a student is away from school, they should bring a note explaining their absence on their first day back which can be handed in to their year advisor, roll call teacher or at the front desk. When he misses a class because he is participating in a whole school program, the student should ensure the supervising teacher record his name on the roll.

Staff have also been incredibly busy this term. They gave a weekend of their time to participate in the GBHS annual staff conference at the end of week 2, term 3. At the conference, a number of staff presented to the rest of us what had been implemented in their own and their faculty colleagues' classrooms during semester 1. The focus was on the implementation of numeracy outcomes and was the culmination of strategic planning and reflection through weekly meetings with groups of colleagues in which they shared the strategies and processes used for effective student learning. The major focus for semester 2 has been the implementation of project-based learning. The staff have been working closely with Eve Mayes, the Head Teacher for Teaching & Learning, as well as continuing to work with their peer coach to plan, implement, review and refine teaching and learning sequences appropriate for PBL/enquiry based learning. GBHS continues to be a strongly emerging community of practice with students and staff focused on achieving common learning outcomes.

In addition to the peer coaching program and teams' participation, the New Scheme teachers who are maintaining accreditation at Proficient have a fortnightly meeting at which they can collaboratively complete a range of on-line learning provided by the Department of Education to meet the BOSTES requirement of completion of registered hours. The teachers seeking accreditation at Proficient meet twice a fortnight to reflect on their teaching for their accreditation process; once as a group and once individually with the DP Professional Learning.

I wish the school community a safe and relaxing vacation and look forward to seeing everyone in term 4.

## MATHEMATICS REPORT

Ms Ram

### Maths faculty Bulletin Term 3 2015

Maths faculty has welcomed two practicum teachers from the University of Sydney. They will be with the faculty until the end of this term. Overall, term 3 has been very busy for both students and teachers. The year 12 students are in their final few weeks of school before the HSC study vacation commences. All students are advised to give their best and study well for their HSC exams. For students to do well they must embark on

a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a "doing" subject and the more a student practices the better developed his skills and techniques become.

Students can practise questions from past HSC examinations online via this link: <http://www4.boardofstudies.nsw.edu.au/course/higher-school-certificate/general-mathematics/> The following link provides revision on content that may have become a little rusty. <http://www.schoolatoz.nsw.edu.au/homework-and-study> Students can download this App on their smart phones, i pads or Samsung android devices and have immediate help whenever they need. This app is not just for Maths but English and other subjects as well. It is free to download.

At the beginning of this term (8<sup>th</sup> August) 27 students from across all years sat for the Australian Mathematics Competition. This is a very competitive exam and is run at the school each year. Students from many nations participate to demonstrate their logical thinking and problem solving skills. Congratulations to the three students who achieved distinction in this competition. They are Habib Khan (Year 7), Sudam Attanayake (Year 7) and Jony Kaushik (year 12). Seven other students achieved credit results.

This year, students from year 7 and 8 students participated in Literacy and Numeracy activities during week 8 of term 3. A number of engaging and exciting activities had been organised by the Literacy and Numeracy teams with the aim of creating an awareness of lateral thinking and problem solving skills among students.

### Numeracy Tips: Choosing a mobile phone

What should you consider when choosing a mobile phone for your child? Here are some ideas to help you through the process:

<http://www.schoolatoz.nsw.edu.au/en/technology/using-technology/choosing-a-mobile-phone>

This term the Mathematics faculty has undertaken many projects and hands on activities to engage students in critical thinking and problem solving. Each of these activities is linked to the curriculum content and is designed to consolidate their understanding of Mathematics through active participation.



# TAS REPORT

Mr Odei

This Term, as expected has been exciting, challenging and fulfilling with regards to teaching and learning in TAS. In week 2, we kicked off with our annual staff conference where TAS staff attended with great enthusiasm and ensured they benefited fully from the collegial discussions that took place.

All of the TAS staff were keen to see Mr. Benic's presentation on how he and his students used numeracy concepts to design, construct and evaluate a sound speaker system themed "Snoop Dog". Mr. Benic used the "Snoop Dog" big idea to generate interest among his students as they have a genuine love for music.

During the conference key learning projects to address numeracy across the school were discussed to be implemented and this will see TAS play a vital role as we integrate our units with other faculties to make our teaching more meaningful to our students. Already in progress is the "ping pong" table project with Maths faculty, the Pallet Garden initiative which involves the Learning Services team and the special education class. The collaboration between the two faculties ensured a successful outcome as all the pallets have plants on them and the students engaged with the learning process.

Also, coming soon and at planning stage is the Put Put or mini-golf course with the PDHPE and Science faculties. We are really excited about all these projects as the winners at the end of the day are the students. A big thank you to all of my staff who work so hard to make it all happen.

*Year 9 students cookin Dumper in a pit*



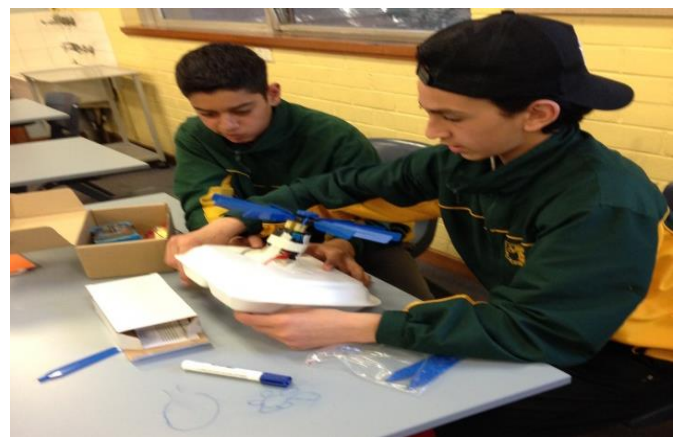
*iStem project with year 8 Enrichment*

The Year 12 Industrial Technology students were proud of themselves as they displayed their Major Design works. Students with Mr. Benic as their facilitator produced Major works of a high quality furniture items from T.V Units, Tall Boys, Garden benches and study desk. On behalf of the TAS staff congratulations to the Year 12 Timber class and Mr. Benic. We wish them and all of our Year 12 students well as they prepare for their HSC examination.



Ms. Rodriguez has continued her work with the very keen and enthusiastic Year 7 Enrichment students on the Robotics program in partnership with Macquarie University. On Friday the 4<sup>th</sup> of September, the robotics team had a friendly challenge with our sister schools to fine tune their skills and prepare for the First Robotics Competition. From all accounts, the friendly competition went well and students are looking forward to the real completion.

Finally, I would like to thank the Solar Car/Boat team of Fadi `Alammeddine, Hani Alammeddine, Abdul Wilson and Ali El-Moubayed for competing in this year's state finals at the UNSW particularly after attending the Year 9 Camp three days prior to the competition. Enjoy the holidays!



# SCIENCE REPORT

Ms Bolbol



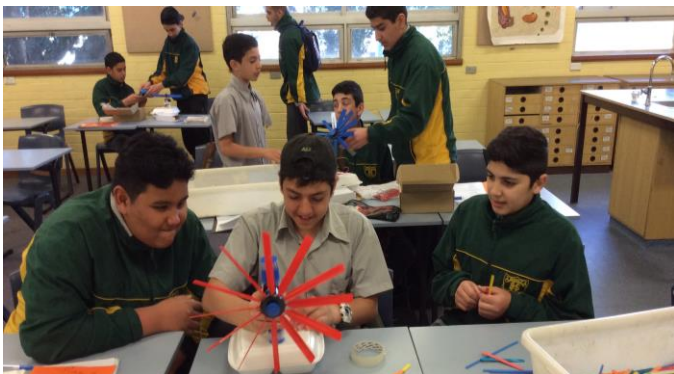
## The Science Headquarters

Our young scientists have been very busy this semester at Granville Boys. A range of activities and projects has shaped our experience this term.

On Monday the 24<sup>th</sup> of August our senior Physics and Senior Science students led by Mr. Hathaway and Miss. Vitetta visited Luna Park in the heart of the city.

Students had the chance to jump onto various rides in experiencing the real-life effects of gravity first hand in unconventional situations. It was an awesome day.

Students in Year 8 and Year 10 have been working on STEM projects this term. This amazing integrated cross – curriculum learning has allowed our students to work cooperatively to apply knowledge and skills to solve problems. Year 8 have been busy constructing wind turbines and looking at solar energy as an alternative sources of energy that could make for a more sustainable future.



Congratulations to all the students who have focused on their science work and put so much effort into their studies this term.

Good luck to our wonderful year 12 students who have worked hard throughout this year. We wish them luck in the upcoming HSC exams and all the best for their future.

The Science faculty would like to take this opportunity to thank our parents for their support this term and we wish all the families a safe and good holiday.



## Mr Abraham

I would like to welcome Mr Fabricato and Mr Kassem to our PDHPE faculty and big thanks to Mr Ghazal for organising wonderful sporting activities every Tuesday for our students.

Also big thanks to Mr Rutherford for his wonderful work and interesting lessons with year 9 Exercise Sport Science (ESS)

This course is developed from the Physical Activity and Sports Studies syllabus (PASS). The aim of this course is to prepare students for studying the PDHPE course in Year 11 and 12. It seeks to develop scientific knowledge and understanding of the concepts associated with exercise and sport.

### Year 10 Boxercise

During the literacy and numeracy week, the PDHPE and the English faculty worked together to organise and run a cross-curricular task designed to demonstrate to students the interrelationships between unit content across different subjects. Within PDHPE, year 10 was learning about risks and influences related to health and during their English classes, the students were reading a novel about a profound boxer within the twentieth century. As a result, Year 10 students were lucky enough to be a part of a boxercise lesson run by former Granville Boys student and current Australian champion Shadi Chebib. During the boxercise program, students managed to calculate their own resting heart rate and body mass index and in turn utilised their numeracy skills. The lesson was designed to grant students the ability to experience what a training session would be like for an elite boxer in order to effectively relate to the biography of the noted boxer they were reading about within their English class. Following the training session, the students answered set questions during English about their reading, discussing the risks and influences that the boxer would have experienced throughout his life.

The combination of the cross-curricular activities was an excellent way for students to recognise the importance of physical health and mental wellbeing that a boxer must exhibit in order to succeed throughout his or her career.

### Lunch Time Soccer and Touch Competitions

During this term at Granville Boys High School we have seen the implementation of a lunchtime sports competition open to junior boys, facilitated by Erick from the Granville Multicultural Community Centre also Mr Abraham and Mr Fabricato from the PE department. The sports running this term are soccer and touch football, requiring students to sign up with their friends for a friendly competition.

There are a total of 6 Indoor soccer teams and 4 touch football teams for a total of 70 students registered in the competition. The skills that are on display are outstanding with a few teams already securing solid

victories in the first couple of rounds, whilst the teams who have not gotten the result they have wanted showing great passion and dedication to their chosen sport. The boys are showing great sportsmanship and positive behaviour especially the ones who are keen to come down and cheer on their friends. This highlights the various skills and attributes that the students have at GBHS and we hope that this continues as the competition progresses.

### **Tuesday Sports**

This term has seen the introduction of new recreational sports, FX Zone and Archery. The students have taken a keen interest in the new activities and have really enjoyed the term. Their behaviour and participation has been excellent and we look forward to running more new programs in term 4. A special mention goes to all the PDHPE faculty along with all the staff who have helped make sport a success this term.

Our grade sport teams have achieved some great feats this term with all our Basketball and Touch Footy teams qualifying for the semi-finals. The boys lead by their respective coaches have shown great skill and the introduction of new tactics by veteran coaches Mr Heiler, Mr Highlands and Mr Jordan has the boys playing an exciting brand of sport. Our Junior Touch team will face off for the grand final and will try to become the first GBHS team to win the title 3 years in a row. Best of luck to all teams involved in grade sport in what has been a fantastic term of sport.



## **ENGLISH Report**

### **Ms Bazouni**

The year is flying by at a feverish pace and the end of Term 3 is nearing. As the term draws to an end we reflect on the array of positive learning experiences undertaken by both staff and students. Congratulations to all students for their hard work this Term. It was

pleasing to see all our students working so diligently in English, LOTE and Drama.

### *Year 7:*

This term, Year 7 completed a comparative unit focusing on how values transform over time. They were given their first taste of a Shakespearean play, “Twelfth Night” and compared it to Andy Fickman’s adaptation, “She’s the Man”. The boys were able to compare and contrast the values, attitudes and beliefs of the different texts and the times in which they were written.

### *Year 8 :*

During term 3, Year 8 engaged in an in depth novel study exploring the themes of Survival and Mateship. The Enrichment class attended an excursion at the Jewish Museum where Morris Gleitzman enlightened the boys about the real events experienced during the holocaust, which he also explores in his novel “Once”. The students met George, a holocaust survivor, who shared his story about his experience of World War II. George survived Rapziejow Ghetto, Czenstochowa Ghetto, Rakow Labour Camp, Buchenwald, and a death march to Thereisenstadt, where he was eventually liberated. His testimony provided the boys with a deeper understanding of what war is really like and the lasting impact it has on survivors.

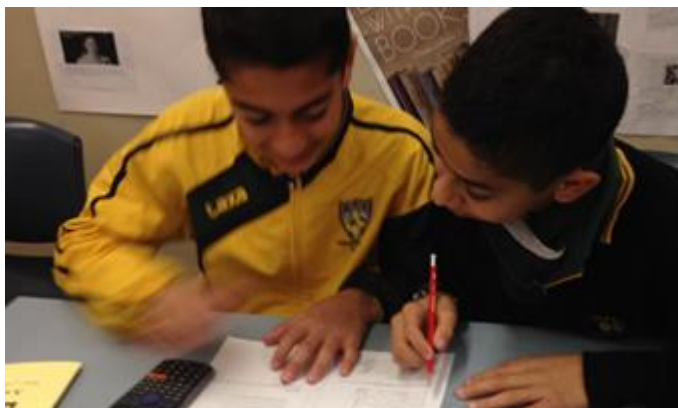


Morris Gleitzman at the Jewish Museum.



Miss Bazouni, 8 Enrichment and Morris Gleitzman





*Malek and Bilal from 8C working on a numeracy activity within English. Students worked out the ratios and percentages of representation in a movie by different ethnic groups in order to discuss the multicultural aspect using numerical facts.*

**Year 9:**

This term Year 9 have explored the theme of Masculinity and looked at different representations of Masculinity in Poetry. Not only did the students gain a deeper insight into what stereotypes are associated with gender, but they also developed their knowledge about how language (poetic techniques) is used within texts/poems to create meaning. The students had fun deconstructing the works of contemporary artists such as Eminem and Tupac. They were also able to compete in a “Manlympics” to further explore the physical traits associated with masculinity.

**Year 10:**

Year 10 students have been engaged and engrossed by the complexity of truth and justice in society, through viewing the film “Hurricane”. Throughout this film study, the boys have participated in many lively discussions about the guilt/innocence of Rubin Carter. Students were given the opportunity to train as a boxer. This boxing experience allowed the students to discuss and relate their experiences to Rubin Carter and explore how his daily fight for fitness would have been little compared to his daily fight for freedom.



*Year 10 training with Shadi Chebib*

**Year 11:**

Students in Year 11 Advanced focused on how texts reflect the times in which they are written through a close study of poetry from the Romantic era. They were able to see how values and themes embedded in

eighteenth century poetry are still relevant to today’s society. They are currently completing a critical study of the Shakespearean play “Othello” and have enjoyed exploring the play through a feminist lens. Year 11 Standard English completed Module B: A close study of text, focusing on Scott Monk’s novel ‘Raw’. This unit developed their understanding of how the ideas, forms and language of a text interact within the text and may affect those responding to it. The students are currently reading the play ‘The Removalists’. Year 11 English Studies completed a unit on film, focusing on the genre of action. Students gained an insight into characteristics of action films and how they are positioned as audience members to react to such films.

**Year 12:**

I would like to congratulate Year 12 on finishing their trials. I am pleased to report that our students showed admirable maturity, diligence and stamina in tackling Paper 1 and 2 of the English Exam. Students of both the Advanced and the Standard courses are finishing off the last module. The students must pay particular attention to feedback given on assessment tasks from their teachers. It is imperative that all HSC students engage in reading and re-reading their set texts at home. Their success in the HSC English examination is dependent upon their knowledge of each text and their ability to answer any question about that text set by the Board of Studies. I would like to wish year 12 the best of luck for their final examinations and future endeavours. I look forward to following their achievements in the future.

On behalf of the English faculty,

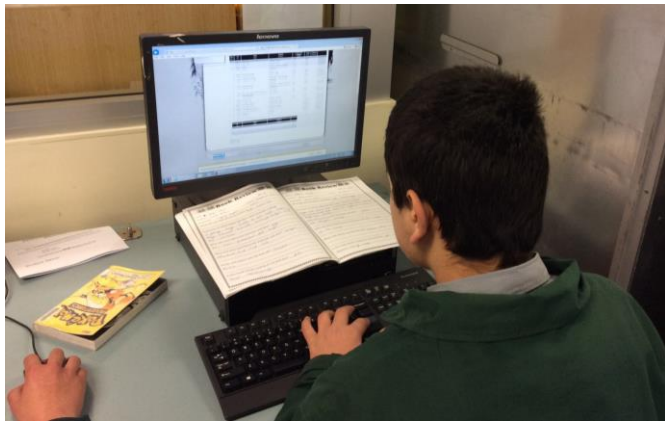
I would like to wish all students and parents a restful Spring break, and look forward to seeing the boys next term for another term of fun, success and hard work.



## Learning Services Report

Ms Adderley

This term the Learning Assistance Support Teachers have been working with year seven and eight students in small groups or individually to improve their literacy with an emphasis on developing comprehension. NAPLAN reading growth results were very exciting, all students, who sat the paper, experienced growth and most students experienced significant growth.



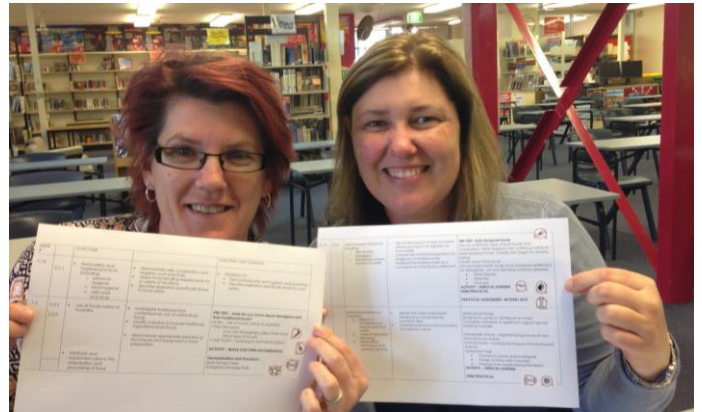
There has been a very exciting buzz in the library with students trying to get the Premiers Reading Challenge finished by the 31<sup>st</sup> of August. Many students came down during recess and lunch to read and write up the books that they have read for the Premiers Reading Challenge. Last year 43 boys in total completed the challenge this year we have 47 boys who completed the challenge. Congratulations to the students who have completed the PRC 2015 they will be attending a PRC rewards excursion in Term 4.



We had another successful Book Fair this year, thanks to the hard work of Mrs McLean. This year the Book Fair was held in the school library. This year a total of \$1,500.00 (around \$200.00 more than 2014) was spent on books this meant that the school library was able to get \$420.00 worth of free books for the library. Year seven and eight students indicated what was their favourite book and this information was used to choose the books for the library.

The Learning Services Faculty and the TAS faculty have been collaborating during their Faculty meeting time. They are working together to ensure that differentiation is occurring throughout teaching programs. We have been using the “8ways” structure, which is a structure of

learning that has been developed with the Aboriginal communities.



## Support Report

Ms Rudek

The Support Staff would like to welcome our new appointed member of staff Mrs Szilvia Juszko. Szilvia has worked with us since term 2 and has been working hard with her class.

The Support Unit’s newly established Ninja class kept striving through GBHS’s numerous special events and everyday moments.

As part of the Life Skill Curriculum for the Ninjas, a new community access program provides regular opportunities to practise, transfer and maintain students’ life skills in real life-like situations.

The Ninjas have been out to explore the schools’ closer and further community: they have been to Auburn Botanical Gardens, got lost in Cumberland State Forest, replenished the native plant collection for the New Hanging Gardens with Mrs Adderley; and created their own echidnas in Casula Powerhouse Arts Centre. In order to establish valuable relationships with ‘outside’ support communities and individuals, the class gladly performed their newly learnt Haka dance in front of a huge audience at the Gary Walden Trust memorial dinner at West Leagues Club with amazing success.

Parents who have children with special needs know that education begins at home. Often these complications make learning a difficult task.

These special kids need parents who have the skills to advocate for them. Here are some learning tools and tips for parents;

- Be sure to take time to play and read with your children each day even if it's just for a few minutes.
- Take advantage of parent-teacher night, BBQ gatherings, information nights to help you and your child get a feel for the school and meet the teachers, other staff, students, and families. Share the positives about working with your child, and let the teacher know about changes, events, or IEP concerns that should be

considered for children in special education. Have a Safe Holiday



## HSIE Report

Mr Mandarakas

Hello again from the HSIE faculty. This term has been a rewarding experience for students and staff with our involvement in integrated units across the school and the continued implementation of new units of work following the roll out of the new National Curriculum.

Students in Year 7 have completed their presentation of a mummified body. Students have researched the methods used by archaeologists and historians in the analysis of human remains and have reported to class what the human remains reveal about the society of that time. Students researched the causes of death and what an analysis of the body including bones, and the content of the stomach and lungs reveal about what foods were available and even the altitude at which they lived. For example Otzi the Ice Man never travelled more than 50 kilometers from his home.

Over the course of this term Year 8 students and teachers have worked together to create some inspiring examples of Viking ships, students have learnt about the origins of Vikings and the reasons for the invasion of England and other parts of Europe. Students also studied the organization of Viking society, religions, farming and weapons.

In Year 9 students have researched the reasons why bushfires occur and the effect bushfires have on our flora and fauna as well as the effects of bushfires on a human level. Once having analysed the reasons for the fire's ignition and its effects on the Australian environment students scaffold their ideas and facts and went on to write their own narratives.

Year 10 students have analysed sources, including letters to editors, speeches by prominent members of our community and newspaper extracts to complete a unit of work about changing rights and freedoms. This unit concentrates on the treatment of indigenous Australians by society and the methods used by our indigenous population to win crucial rights that the rest of the community takes for granted. Students in Year 10 have covered the Freedom Bus Rides of 1965 and analysed the role of Charles Perkins and other University students in bringing change in how the wider community thinks and feels about Aboriginal Australians..

With Year 11 currently completing exams there is only one thing left to do and that is to congratulate Year 12 on their achievements at Granville Boys. This year 66 boys will sit a HSIE exam in the HSC. We wish them well.

This term, Mr El Homsy has cooperated with the PayPal organisation to offer a GBHS student a one week cadetship in their North Sydney offices. This year the lucky recipient was Ashutosh Singh. He spent the week working with PayPal's Asia-Pacific Regional Manager Mr Hassan El Sayed observing how a business operates

on a daily basis. He was also given an opportunity to meet members of the NSW Police Forces and sat for a CPR course.

In other faculty news teachers have begun a new journey investigating links between what is taught in History and Geography with links to Science, Mathematics, English, Language and Art. The aim is to help students and teachers make connections across academic disciplines by linking academic and technical content and skills. Already teachers of history have linked with Art, for example, to create a deeper knowledge of how Viking people lived. HSIE teachers talk constantly to teachers in the Mathematics faculty about a consistent way to teach mathematical concepts and ways to present data. Teachers are also cooperating with teachers across the school to develop a unit on Space entitled Other Worlds. If you have any ideas or are interested in inputting into our new direction please contact us through the school during normal school hours, we'd enjoy hearing from you.

## Careers Report

### Mrs Bailey-Marsman

Term 3 has been extremely busy for all students and the Career and Transition Team.

Granville Boys hosted its first **Mini BIG Idea Career Expo**. Students from year 12 to year 10 used this opportunity to research careers they were interested in. They did this by collecting information and talking to the stakeholders. The stakeholders were from Universities, Private Colleges, NSW Police, Australian Defence Force, TAFE and Employment Agencies. Students and stakeholders reported that this was an excellent and informative day for all concerned. The stakeholders all looking forward to being involved in next year's Mini BIG Idea Career Expo.

Year 7 also came through at the end of the day and got the opportunity to ask the different stakeholders questions about what they did and how they got to where they are today. This allowed the students to start thinking early about what their future plans may be.

Year 12 used this opportunity to collect information before applying to Universities, Private Colleges or TAFE.

Year 10 used this opportunity to assist them in selecting their subjects for year 11 and 12.

#### Year 12

Students have signed for and collected their University Admission Centre (UAC) book and Educational Access Scheme (EAS) applications. The closing date is the end of September but students need to have these completed before they finish Term 3. Workshops have been held in the library during Term 3 on how to do these. If you have missed these workshops and require help please

make sure you see the Career Adviser as soon as possible.

Students looking at TAFE or Private Colleges you need to check the application days. TAFE will have new courses on offer for 2016 in early October. So please check the NSW TAFE website. Applications are online. Private Colleges have open days and you can check these out by contacting the individual Private Colleges. Those looking at apprenticeships will need to contact the employment agencies and speak to them about interview times. Please make sure you have an updated Resume.

#### Year 10

Year 10 have had their subject selection interviews and are ready for tackling their HSC subjects next year. They now should be focused on getting some work experience placements for the end of term 4. Work Experience will be Week 9 (November 30-December 4) and Week 10 (December 7-11). Students will be completing Work Ready Program Workshops during Term 4 and be sent home with parent and employer paper work to be completed, signed and returned to the school.

So please assist students in participating in this excellent opportunity of developing their 9 Employment Related Skills. These skills are what employers expect students to possess when leaving school. These being:

- Communication
- Technology
- Problem solving
- Self-management
- Initiative
- Cross-cultural understanding
- Learning
- Teamwork
- Planning and organising

All students have been completing or updating resumes and applying online for part-time jobs. If students need assistance in this area they can email me a word document detailing what they have done and their contact details on [bernadette.bailey@det.nsw.edu.au](mailto:bernadette.bailey@det.nsw.edu.au)

They have also been applying online for their TAX File number. This is an easy process. Log onto the NSW Australian Tax Office website and follow the prompts.

#### Excellent Turn-Out at White Card Training Days!

During Term 3, 40 students participated in the White Card Training Programme. Each of the participants were given the opportunity to attend this one day workshop and receive their White Card, which provides them with the opportunity to work on a construction site.

Each time we run the course there are 20 places which are in high demand and we often have a wait list for the students. Most of the participants are from Year's 10 and 11, but this time we had a number of boys from Year 9 and 12 as well.

Run by TCP training, and led by one of their excellent trainers, the boys are expected to engage in a variety of

activities and then write a multiple choice test at the end of the day. They also participate in a group work activity, which is graded and determines whether or not they receive their qualification.

Granville Boys has a 100% pass rate and all participants receive their White Cards within the space of 3-4 weeks. At the end of the day, the boys also receive a certificate which allows them to find work as soon as possible. Some of the boys find part-time, weekend and holiday work within the few days of completing the course. Every single Granville Boy who has participated in the course has been outstanding and shown a level of maturity and confidence that is to be commended. They listen carefully, take notes and remain focused during the 6 hour training day. It is a privilege to watch these boys work and we hope that it provides them with great opportunities in their future.

If you would like to discuss anything about your son/ward future choices please make an appointment to speak to Mrs Bremner, Transition Adviser or Mrs Bailey-Marsman, Career Adviser/VET Coordinator.

### **Parramatta Rotary Youth Vocational Awards**

We have had four year 12 students recognised by Parramatta Rotary for their excellent efforts in their VET Subjects. Congratulations to Hadi Naboulsi – Construction; Mohammad El-Moubayed – Information Digital Technology; Mahmoud Dib – Hospitality and Ahmed Alameddine – Retail Services.



**Mohammad and Hadi receive their Awards**

**School Resumes Tuesday 6/10/2015**  
**Have a safe and happy holiday**





