

Bulletin

Issue 1 Term 2, 2014



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO LEARN”



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PRINCIPAL'S REPORT

Ms L O'Brien

Congratulations to all staff and students for a wonderfully productive term. Short and action packed could be the best description. All students have completed their examinations and year 7 and year 9 completed the NAPLAN testing on the second week of May.

This term we welcomed Mr Peter Calvert, our new Music teacher who replaced Mr Noel Dixon who was promoted to Head Teacher Administration at Ashfield Boys High.

The school received extensive publicity for the work of the students who manage the Pulse Café. We appeared on the Sunrise Program after a story was published in the Australian newspaper. Radio 702 Sydney and the ABC Radio in Brisbane also interviewed our students and the wonderful Ms Rodriguez. This publicity is so exciting for all of our school community.

The staff have worked hard to develop an inclusive curriculum at the school that provides students with exciting learning projects where they are able to solve problems in real world contexts. In partnership with the wider community students from all years at our school have engaged with University students, sportspeople, artists and young executives in a range of activities that enrich learning. In each faculty teachers have liaised with these community partners to tailor the learning for the needs of the students.

Year 8 have worked with University of Sydney Design Faculty students, Year 7 with students from Sydney College of the Arts and Year 9 with the Conservatorium. An exhibition and performance of the works created was held at the Conservatorium this month.

The Information and Cultural Exchange at Parramatta has worked with students in Year 10 and Year 8 to create films that boys have scripted and filmed. These films will be shown during the Arabic Film festival. I have been very excited to see this work in progress and congratulate Mr Egan and Mr Budnik who have facilitated the program.

Ms McLean and the team from Learning Services organised the Book Fair at school where we sold over \$1300 worth of books. This was a wonderful opportunity to promote reading to the students. Students and their parents were grateful for the work.

The music and dance ensembles have been very busy representing the school at school and community events this term. Ahmad Hoblos, Don Hones and Kehe Luitai took the Arabic and Pacific Islander ensembles to Guildford Public on Thursday for their bi-annual multicultural day. Once again "and then to Granville TAFE for a social harmony day, organised by Ms Zafir one of our volunteer mums. Students also provided the

food and entertainment for visiting schools representatives who attended the Coalition of Knowledge Building Schools meeting. Our guests were "mighty impressed".

Luis Madrid likewise is our new Band Conductor on Friday. Luis tutors students on Thursday and Friday morning for Band rehearsal and for tuition for sections of the band.

During term first year students from Sydney University worked with Visual Arts, Design and Music classes in workshops. A performance and exhibition of the works was held at the Conservatorium in Week 7. Thank you to Rosemary Guzman-Guy, Grant Odei and Daniel Chick for their work.

On the sporting field, Andrew Rutherford and a crew of teachers organised a trip to the Socceroo's final match before leaving for Brazil at the Homebush Stadium. Sports coaches Liam Wynne and Nick Heiler escorted our Futsal teams to knockout matches in the region. Our senior team made it to the semi-finals.

Our school had the responsibility for the organisation of the Prospect Zone carnival for the past two years. What this means is that we must supply 14 staff members to facilitate the organisation. Congratulations to Mr Wynne and the team who ran the zone carnival and the boys who competed so successfully. Ten boys will represent our school at the regional carnival.

I wish all our families a safe and happy holiday. For those of you who are fasting for the holy month of Ramadan, I say Ramadan Mubarak. We will be holding our annual Eid celebration on 6th August.



DEPUTY PRINCIPAL'S REPORT

Mr Abas

During week three the National Assessment Program Literacy and Numeracy (NAPLAN) tests were completed by our students along with other Australian students in Years 3, 5, 7 and 9. I would like to thank the students in Year 7 and 9 for working through the 2014 NAPLAN process in such a mature and responsible way.

In September, every parent will receive a letter with their child's results in reading, writing, language conventions and numeracy. The school will also receive the results, which will be used to inform our practice. The data is a valuable source of information that the Data Teams of Literacy and Numeracy use to identify specific areas for improvement. The results of NAPLAN will also be displayed on the federal Government's ACARA website (<http://www.myschool.edu.au/>) so parents can see how the school performs nationally.

Our objective continues to be on the development of more effective learning that integrates writing, reading comprehension and analysis skills in learning and assessment. In order to achieve this more engaging and challenging learning, we have been developing a localised writing program that supports our overall 'Reading to Learn' (R2L) project. Teachers have been working closely with Peer Coach Leaders to refine reading and writing material in order to select a set of common skills to be used across the school for reading and writing.

During faculty professional learning, discussions have focused on the school conference program and faculty specific reading and writing experiences. Faculties have been asked to select learning and examples that will be presented to all staff at the conference for discussion. The focus in the sessions has been on context, content and process, the latter being the most important element to take to the conference. The overall learning method, student learning samples and teaching material will contribute new knowledge and experiences to the implementation of R2L project. Staff is in the final cycle of this process and will finalise their selection of methods during the SDD3 in term 3.

The Literacy and Numeracy teams have been looking to develop and refine faculty specific and whole school learning strategies and resources. The team leaders have commenced this process with consultation meetings with staff to ensure team alignment to school priorities: student performance and engagement. The team leaders will be presenting the outcome of the review process to all executive members of staff before the end of term. This will assist to consolidate and prioritise activities and communicate to other teams what is planned. After the staff conference, the teams will updating team priorities and preparing a whole school implementation plan, which includes time line and milestones.

Year 9 and 11 Students from Granville Boys were joined by Jewish and Christian students from schools around Sydney for the 'Respect, Understanding and Acceptance' project. The event took place at the Sydney Jewish Museum and was the first of many intercultural and interfaith events. Devised by the NSW Jewish Board of Deputies Education Secretariat, the program facilitates collaboration between students from a diversity of communities from around Sydney. The main focus was on anti-racism and cultural exchange, and students met for a day of discussion and multimedia performances.

During this semester, Granville Boys High School teachers have been hosting many practicum teachers from Sydney University, University of Western Sydney, University of New South Wales, Macquarie University and Wesley Institute. The staff at Granville value the various University partnerships and feel a sense of responsibility to support teacher education. Congratulations to all staff who supervised practicum teachers. We look forward to receiving our next group of practicum teachers in next semester.

I would like to wish all members of the school community a safe and happy holiday. Ramadan Mubarak to those in the school community who will be commencing the annual fasting period.

Science Report

Ms Kotelawela



The Science Headquarters

Science yet again is celebrating another productive semester at Granville Boys High.

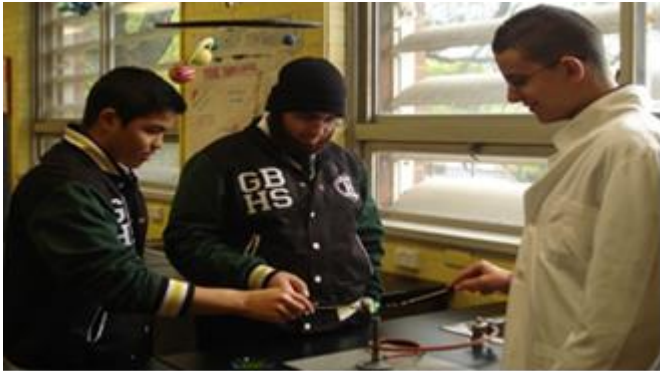
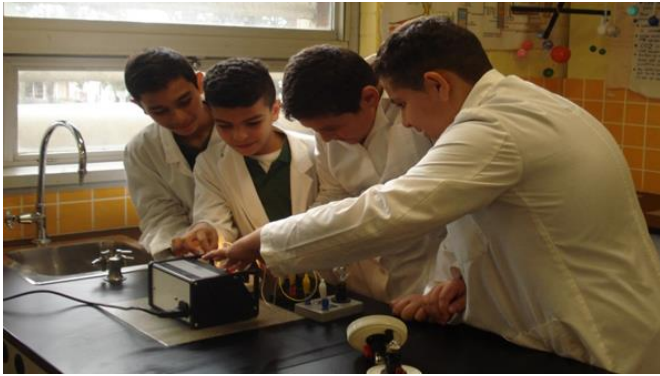
Assessment

Students in all years, 7 to 12 have completed their assessment programs using the assessment guide lines. From 22 May -26 May 50 students from years 7 to 12 participated in The Big Science Competition for 2014. Congratulations to all the students who took part.

Years 9 & 10 students have completed their half early exams and most of our students have achieved the science outcomes at a high standard. We congratulate our boys for their effort and success. The Science faculty would also like to wish our year 12 students all the best for their upcoming Trial HSC in Weeks 8 and 9.

Year 12: The Biology and Senior Science students attended a workshop at the UNSW Museum of Diseases this semester. The boys had a great opportunity to see diseased preserved body parts and prosthetics.

On behalf of the Science faculty, I would like to thank our parents for their ongoing support over the semester and we wish all our families a safe and good holiday!



HSIE REPORT

Mr Mandarakas

This term teachers from the HSIE faculty presented an analysis of how the faculty puts together an assessment task for Year 9 students. Ms Kiran and Mr Di-Ienno explained to the school how the task on natural hazards was created, how teachers built the field to teach students about the nature of a natural hazard in Australia, in this case bushfires, the geographical processes involved and the impacts that this natural hazard has on society and the economy. Mrs Kirin and Mr Di-Ienno will present the information about achievement levels of students in early term three.

In other news I reported late last term that the Year 9 Commerce students had again this year entered the Australian Stock Exchange competition. Students are given a virtual \$50,000 to invest. Their challenge: to make it grow. Students play in real market conditions and select stocks from 150 real companies. By playing students Learn about investing, buying and selling shares, creating a share portfolio. Students also learn about: investing in the share market, the economy, how to research and teamwork. At a school level the winner was Fouad El-Skaf. Congratulations.

In other exciting news students in Mr Bellavia's Modern History class have had the task of completing a 1300 word research task made a little easier with the assistance of a tutor from Sydney University. The tutors are students in the Modern History course and have given their time in between studies and part time work

to help our students refine their research question, look for sources and guide them to ensure what they have written will answer the question posed initially by the Mr Bellavia's students.

Finally I have also included some photos of the boys from Year 11 Ancient History who in week two of this term joined me on an excursion to Sydney's historical Rocks area to study the methods used by archaeologists to find, analyse and classify historical remains.

The HSIE faculty offers Commerce and Elective History in years 9 and 10. In Years 11 and 12 students have the opportunity to study Geography, Business Studies, Legal Studies, Modern and Ancient History, Studies of Religion and Retail Services. If you would like more information or assistance please do not hesitate to make contact with myself or other members of the HSIE faculty.



ENGLISH REPORT

Mr Budnik

Winding down Term 2 for 2014, both staff and students have been working feverishly to complete their units of work. Building on from the extensive faculty planning over the autumn break, the English, LOTE and Drama staff, are once again working tirelessly to generate innovative means of engaging student in their learning.

There has been a multitude of exciting projects going on, with students engaging in ideas that take them well beyond the four walls of the classroom. The Slam Poetry Competition, lead by Miss Bazouni, was a great success with students competing against other schools at the State Library of N.S.W. As well as this, students in English and Drama have been taking part in a project with the Information and Cultural Exchange Centre in Parramatta. Those participating have been making films around the topic of 'Granville Selfies.'

Year12 are completing their trial HSC examinations, which will see them through to the end of the term. Students of both the Advanced and the Standard courses have yet to undertake study of their third module: students of the Advanced Course will study The Smithsonian Website next term as part of the History and Memory elective for Module C. Standard students will be issued with *The Story of Tom Brennan* as part of

the Into the World elective for Module C: Texts and Society.

Both Standard and Advanced Yr 11 English students have been examining a close study of text, with Standard reading the Novel 'Raw' whilst Advanced have been exploring 'Othello' from different perspectives. English Studies have also been grappling with ideas represented in the novel 'Letters from the Inside'.

Year 10 have completed a study of 'Protest and Rebellion Songs' in Term 2 which has seen some students compose their first essays unassisted, which is no easy feat. Students are now wrapping up a unit on 'Romeo and Juliet', examining the idea of star crossed lovers within different contexts.

For Year 9 students, delving into the ghastly world of Horror over the past nine weeks has seen some students develop a creative flair in the genre, whilst others are left wondering if the buckets of body parts in their classrooms were real. The cohort is now engaging in a unit on 'Spy Fiction'. Students are also to be congratulated for conquering the NAPLAN examinations for another year. We look forward to finding out the results!

Year 8's exploration of Myths and Monsters from across the world has seen some fantastic creative designers emerge, with the Enrichment class producing their own visual extravaganza, complete with giant atlas, on display in the classroom. With Term 3 just around the corner, Year 8 teachers and students are looking forward to commencing a film study of the Australian film "Footy Legends", where they will explore themes mateship and teamwork in order to overcome adversity.

Wrapping up the orientation program with picture book 'Mirror', the year 7's then delved into a unit on traditional and modernised fairy tales. On top of this, the year 7 students have also completed their NAPLAN examinations. What a busy term! Students are now prepping for a deep exploration of Shakespeare's 'Twelfth Night'.

With Term 2 down and so much around the corner, we are all looking forward to the adventure that awaits!



MATHS REPORT

Ms Ram

This has been a very short and extremely busy term for teachers as well as students as each has tried hard to meet the various deadlines and expectations. Beginning with the NAPLAN assessment earlier in the term, followed by assessment tasks and half yearly examinations, students have been driven to do their best and rise to the high expectations set by their teachers. All students who set themselves personal goals and took up the challenge to excel at school work have experienced satisfaction through their excellent achievements. I would like to congratulate these students for the effort and time they have invested in their education and thank their parents for motivating them. For those students who are still struggling to get in the habit of managing their time and workload, they need to prioritise their learning and strive to be more organised. Those students in years 7 to 10, who intend to study Mathematics, or Mathematics Extension 1 and 2 in the senior years, need to establish a strong mathematical base starting from year 7. This involves being competitive and developing a good work ethic at school.

Often students ask, "How do I study for Mathematics?" The simple answer is "you do not study for



Mathematics, you **do** Mathematics". Many people try to study for Maths in the same way they would study for a history exam: i.e. by simply memorizing formulas and equations the way they would memorize facts and dates. While knowing these are important, the best way to learn them is by using them. That's the great thing about Maths - you can "do Maths". You can't "do history." Here are a few tips to be successful at doing Maths:

1. **Attend class every day.**
 - Be sure to listen clearly and pay attention to the lesson.
 - Jot down any examples or problems from class discussions. When you review your notes later on, you will have a better knowledge of the specific lesson that was taught, rather than relying on your textbook.
 - Ask your teacher any questions that you might have to clarify your doubts.
2. **Do homework problems.**
3. Most of the exam questions are extremely similar to the homework problems; sometimes they are even exactly the same.
4. Try to also find other problems that are similar to those that were assigned for homework.
5. Do as many problems as you can so that you can get as much practice as possible and be introduced to different set ups of the problem. You will understand even more.
6. **Join a study group.**
 - Different people see concepts in different ways. Something that you have difficulty understanding may come easily to a study partner. Having his/her perspective on a concept may help you to comprehend it better.

Tips for Studying Maths Effectively

- a. Sleep for 7-8 hours to keep your mind fresh and perform calculations mentally.
- b. If you find math boring, give yourself incentives to finish problems. For example, promise yourself you'll treat yourself to some cookies, half an hour of your favourite programme etc after you finish one exercise. You could also race your friends in finishing the work if you can manage group studying.
- c. It is often useful to understand how a formula is derived rather than just memorizing it. Things will make more sense, and it is often easier to remember just a few simple formulas and how to derive more complicated ones from them.
- d. In all math tests, the toughest questions that you encounter while studying or doing homework are the ones that are likely to be asked in the test. Prepare by reviewing study guides, other tests, homework, and other papers regarding the topics to be tested.
- e. Solve problems. In this way, you have the tendency to understand concepts and expand your knowledge

bank. Let someone check to see if your steps are correct.

- f. Try to enjoy math. Feel happy and satisfied when you manage to finish a question or an exercise and then proceed to the next one.
- g. Make sure that when you are doing the math problems, you aren't just mechanically or robotically doing them. You have to understand them and if you have the slightest doubt, you should ask a teacher.
- h. Do not rely on your teacher to make you understand a concept or a problem. You will never get it and you might feel that the teacher is being rude by not bringing down the question to your level of understanding. Instead, do it all by yourself, start to finish. Some questions are so tricky, they almost always have to be memorized, so mark them and revise them by doing them again and again before an examination so that it is well set in your mind.
- i. Do not do all of your studying at one time. Make sure to take breaks and let the information sink in a little before going back to studying.
- j. Do not just try to do easy questions from homework problems. Try to understand why certain steps are taken. If the teacher likes to be tricky (many do), knowing the easy problems will not be very helpful, but truly understanding the material will. There are a few clues in the question and you have to solve the question with the given materials.
- k. Don't be tempted to use a calculator when solving problems. In fact, you should practise the basics without a calculator- adding, subtracting, multiplying and dividing. Practise them as often as possible. However, once you get to harder things a calculator probably will be required to do your homework.
- l. Don't look up the answer as soon as you get stuck on a problem. Struggling with it for some time will be much more beneficial, because you may find a new way to understand the problem. Even if in the end you need to look up the answer anyway.



PDHPE REPORT

Mr Abraham

The end of term 2 is almost here. We have had a busy term with Semester 1 examinations and many sporting activities.

I'm pleased to announce that our boys participating in the Premier sport challenge which started on May. The Premier sport challenge allows the boys to engage in physical activity and carry out a healthy lifestyle. Over 200 students are participating in this challenge.

During term two, Mr Marak and his year 9 PASS class, integrated a unit that combined literacy, mathematics, events co-ordination, agriculture and hospitality called "Pumpkin Soup Day". With the help of Miss Rodriguez and Mr. Ghazal, the event was a success and raised money to support a post event. The programmed developed new skills for the students and supported a deeper understanding of the course. A variety of holistic and differentiated learning throughout, students should be congratulated on their hard work.

This term has been very busy for many teams representing the school. The opens soccer team progressed to the 3rd round of the knockout cup and narrowly lost to Model Farm HS 2-3. The boys showed excellent team work and pride to come back from 2-0 down but were unable to get the last goal. Teams also attended the NSW futsal competition at Minto sport centre with all teams performing well and the seniors making it through to the semifinals.

Other sporting endeavours this term include the Zone Xcountry carnival where 4 boys made it through to the west Sydney carnival and the Zone Athletics Carnival which Granville Boys hosted for the second time. Despite the weather it was an excellent day with students and teachers working hard to provide the rest of the zone with an excellent sporting occasion. Many competitors also performed well with several students going through to represent the zone in the West Sydney carnival which take place at the end of July. Well done to all who helped make the day a memorable occasion.

Sports – Term 3

Tuesday sports – Years 9, 10 and year 11 students

We are offering a variety of recreational and competitive activities to our students during their sport time on every Tuesday.

The activities and the cost as indicated

All students are expected to be in full sports uniform to be able to participate in any activities.

I would like to wish everyone a safe and happy holiday

Recreational Sport	
Sport	Cost
Ten Pin Bowling	\$8 per week
Fitness - School	\$2 per week
School Sport	Free

Competitive Sport	
Sport	Cost
Basketball Opens	\$8 per week
Touch Opens	\$8 per week
Touch Juniors	\$8 per week
Volleyball Opens	\$8 per week

SUPPORT REPORT

Ms Rudek

Another busy term is upon us and we are now working on our half yearly reports. We hope to catch up with parents at the end of this term to give parents and carers feedback about student progress.

Work Experience has been a great success and our faculty has received positive feedback about our students who have participated in this program. Employees have been very happy with our senior student's placements Adem Akgul and Shane Lane in particular who have been working very well at Coles in Merrylands. A big congratulation to those boys! We are very appreciative of all the community businesses that embrace our students and give them these opportunities that allow them to develop and strengthen the employability skills that are required once they have finished school. I would also like to mention Daniel Hage, he is a new student to the unit and being new to the work experience program he has started off well with positive comments from Coles Parramatta.

Our senior students participate in the Retail Services VET course in the mainstream classes. They have achieved astounding results this year. First place in the Retail Services Vet exam goes to Sezer Sahin and second place went to Daniel Hage. An excellent effort from our students.

With our community programs I would like to congratulate Sezer Sahin in being a successful applicant to the State Emergency Services. Sezer is currently undertaking training.

The senior support students earlier in the semester participated in a Work Health and Safety program. This provided them with the basic knowledge of what they need to accomplish to be allowed on a work site. As a result three students will be completing a White Card Course in Week 8 Term2.

This term The Get Ready Boys have participated in number of workshops at Parramatta stadium with Mel who is the education coordinator with the Parramatta Eels. The boys have enjoyed watching the Eels rugby players practising at Parramatta stadium. They have completed a number of workshops with Mel including Goal Setting and Achieving Success. At the end of each workshop the boys get to play football with Mel and a rugby player.

Just recently we went to the Justice of the Peace Museum. The museum served as a policy station to a Court between 1856 to 1886. The museum has been restored to its 1890s character emphasising its themes of crime and punishment and law and order.

The Justice & Police Museum features a magistrates court, a recreated police charge room and remand cells. There is also a gallery of mug shots of Sydney's early criminals and a variety of weapons used during those early years. The Get Ready Boys enjoyed the museum as they got to dress up and participate in Mock court cases. This was an awesome experience for our students who thoroughly enjoyed this experience.



TAS Report

Mr Odei

In TAS we picked up where we left off last term. The last day of term one saw the year 8 and 9 food technology classes visit the Royal Easter Show with Ms Haber and Mr Odei. The resumption to term 2 has seen the TAS faculty continue to provide learning opportunities to engage our students. The pulse cafe which is managed by the TAS faculty has been the star attraction this term making waves across the nation through numerous media outlets. Our hospitality classes had the opportunity to cater for various key functions this term.

Royal Easter Show visit

The food technology students in years 8 and 9 visited the Royal Easter show not to only purchase show bags but take advantage of the learning opportunities presented to them. The students were hands on milling their own grains to making sushi to the delight of

onlookers. It was indeed a proud moment when Ali Hawchar's sushi was adjudged the best amongst the two different schools that participated in the sushi challenge. There was also plenty of play time as students had the opportunity to catch some rides and purchase show bags. For Ms Haber and myself, it was an opportunity to build rapport with our students and to see them learn in a different setting. Thank you to Ms Haber for organising the excursion.



Teaching and learning

On the teaching and learning front there's been a lot happening in all of our learning environments. Students had the opportunity to participate in various learning activities notably the year 8 Enrichment class working with first year Design students from the University of Sydney to brainstorm and create bespoke design ideas. The engagement with the university students allowed our students to demonstrate their understanding of the design process in a different setting. The feedback I received from the students were very positive and an indication of how much they enjoyed the learning process.

The year 12 Design and Technology and Industrial Technology Timber students have been working diligently to complete their Major Design Projects. We acknowledge the stress our students go through during the completion of Major Design Projects and encourage all student to seek help or advice from their teachers who are knowledgeable in the area of their project idea.

The Pulse café and hospitality

The Pulse café which is managed by the TAS faculty has been the star attraction this term making waves across the nation through numerous media outlets. The café has grown from strength to strength and that is testament of the hard work by Ms Rodriguez and an array of dedicated cast including staff and students. If you missed the prime time news on the role the café has played in transforming our students, visit our school website to catch up on the news.

Students in the hospitality classes had a real-life catering experience when they prepared and served breakfast to members of the Coalition and Knowledge Building Schools. Our students with Ms Rodriguez's guidance put on breakfast worthy of any high profile occasion and they received excellent reviews on the breakfast served by members of the coalition. Thank you to all of the TAS staff whose selfless contributions provide opportunities for our students to achieve success.

You've earned it. Enjoy the break!



Year Advisors Report

Mr Rutherford

Head Teacher Teaching and Learning

This term has seen teachers working tirelessly to help prepare students for the wide range of examinations held in a busy term two. Through Peer Coaching and Faculty Professional Learning, teachers have been refining their skills in embedding Literacy strategies from *Reading to Learn* and *Teaching English Language Learners* into the teaching pedagogy. It is anticipated that students results in NAPLAN, half yearly examinations and upcoming Year 12 Trial HSC examinations will be positively influenced by students enhanced ability to comprehend questions and construct high-detail written response questions.

Students will have noticed many of their lessons being observed by other teachers or being filmed using *IRIS* to help teachers reflect critically on their teaching practices, using this information to improve lessons and, as such, enhance student achievement of learning

outcomes. Teachers are now busy preparing for the Staff Conference, whereby all staff will get to share their teaching experiences, allowing all staff to learn from each other and allowing for a more effective and consistent program delivery in the school.

Year 11 Advisor

Year 11 students have raced through two-thirds of the Preliminary course, with just one term separating them and the start of their HSC studies. Whilst most students have achieved reasonable results in the half yearly examinations, students are encouraged to develop a routine of regular at-home study as part of sustained preparation for not only the yearly examinations at the end of term three, but the Trial HSC and HSC examinations next year.

I would like to thank the volunteer elects who make up the 2015 Year 12 Jersey Committee. The group has already met several times, including once with our supplier, to start planning the style and design of their Year 12 jerseys. Once a design has been settled upon, students will be measured for their sizes and payments made. Families may wish to start saving money for the cost of the Jerseys, as we are looking at approximately \$110 in total.

Congratulations to the students who are achieving recognition from their teachers for the diligence and academic achievement through the new merit award system. Many Year Advisor Awards have been issued and students are setting themselves up for significant awards at the end of the year.

Careers and Transition Team

Ms Bailey-Marsman

Careers and Transition Team

Term 2 has been busy with interviews, white cards and guest speakers. Two educational websites that students in all years and parents may find useful are Myfuture and Jobjump.

myfuture.edu.au

This is an informative website that allows students to research their interests and map out a plan for their post-school options. It allows students to complete an interest survey which they can then research further to see if that type of interest is for them.

job.jump.com.au

To log on you put in your school email address and your school password is jaguar. This is a great informative one stop website that gives you access to universities, ATARs, private providers, TAFE and employment agencies, videos on careers and loads of other information at the click of a button.

Year 12

Students have completed a Career Questionnaire and have been receiving information about particular

universities and the courses they offer, Apprenticeships, TAFE courses, Private Providers and Employment Agency details. They can also collect an information booklet about ATAR and Non-ATAR Pathways from the Deputy Mr Abas. Students have had Guest Speakers presenting information to them during recess and lunch in the library. So far we have heard from the University of Western Sydney, University of Sydney and Australian Careers Business College. In the coming weeks students will hear from University of Western Sydney College, Australian Business Academy, TAFE and Employment Agencies. This will provide the students with information that will enable them to strengthen their Plan A pathway and develop a Plan B pathway. Students can collect further information from the Careers Expos happening over the coming weeks.

VET subject news

Construction, Hospitality, Retail Services and Information Digital Technology.

Parents of students who are doing one or more VET subjects for their Higher School Certificate please be aware that students **MUST** complete **ALL** class work and assessments and complete work placement/s to qualify.

Students please do not think that it is alright for you to attend class and not complete set work or to attend class and complete some of the work and you will still be marked as being competent for this subject. **YOU WILL NOT.** Also remember as part of your VET subject you will need to participate and complete 70 hours of work placement related to your VET subject over year 11 and year 12. If you are doing more than one VET subject this means you will be completing 70 hours over years 11 and 12 for **ALL** your VET subjects. If you are experiencing any problems please speak to your VET teacher, Head Teacher or VET Coordinator.

Learning Services

Mrs Adderley

Like all other faculties this term has been extremely busy for the Learning Services Faculty. At the beginning of the term there was a focus on supporting the students with NAPLAN. We have post tested the students that participated in term one reading groups many of the students have shown improvement. We are now preparing for year 7 and 8 individual education plan meetings with parents and students. Ms Das has been working with teachers on the reading to Learn program in the classroom.

The Premiers reading Challenge is well underway there are a lot of keen readers working hard. Students need to read 20 books to complete the premiers reading challenge. Many of the students have been borrowing

from the library; it is great to see so many students so keen to read. If you would like to volunteer to read with students please feel free to contact Ms Love, in the library.

I would like to take this opportunity to thank Ms McLean for organising the book fair, it was a great success and the boys loved being able to buy the books. Students and families brought \$1,355.00 and this enabled the library to get \$417.00 worth of books. Many students completed a slip about their favourite book at the Book Fair. These were used in order to choose books for the library.

We are encouraging students to continue their reading over the school holidays. If you are looking for other things to do in the holidays Sydney Living Museums have lots of things for young people to participate in. Further information of what is on can be found at <http://www.hht.net.au/>.

Also great experiences can be had at; The Australian Museum <http://www.australianmuseum.net.au/> , The Zoo <http://taronga.org.au/taronga-zoo> and the State Library <http://www.sl.nsw.gov.au/> are all great educational institutions

Homework club is running on Monday and Wednesday from 3pm till 4pm. On Tuesday afternoon between 1pm and 2.30pm there is HSC support available If you have any questions regarding Homework club feel free to contact myself. if your son/ward is having difficulty with homework and assessment please direct him to the homework club.

Please feel free to contact me if you have any concerns about your son/wards learning
Hope everyone has a wonderful break and revitalises over the holidays



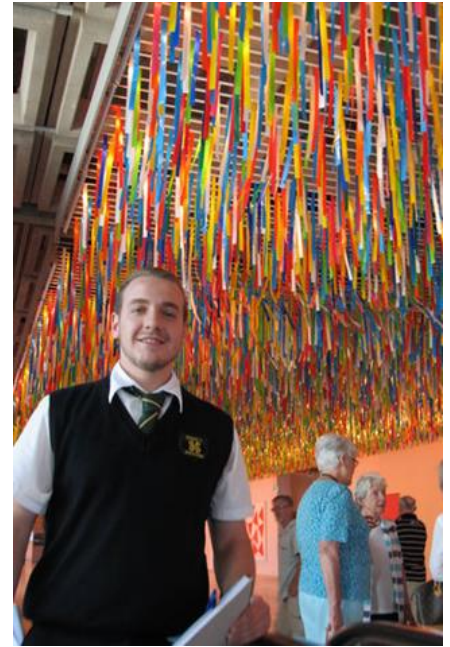
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OPEN DAY
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Join us at our Sydney City campus Open Day to hear about our new degrees in banking and financial services. Meet the lecturers. Tour the campus. Meet students, corporate partners and the Executive Dean of the Faculty of Business.

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The **Bachelor of Accounting and Financial Services** and the **Bachelor of Banking and Financial Services** are ideal for ambitious students wanting to establish a profession in areas such as banking, financial planning, superannuation, accountancy, funds management, investment analysis and business development.

Date Saturday 30 August 2014
Time 10:00am – 2:00pm
Place Sydney Business School Gateway Building, Level 8
 1 Macquarie Place, Circular Quay
RSVP Monday 25 August 2014
 to business-events@uow.edu.au

For more information please visit business.uow.edu.au or contact Kimberley Humphries: on phone 02 4221 5661.

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