

Bulletin

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REGIONAL SWS AMBASSADOR



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO LEARN”



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GBHS SUCCESS VET AWARDS



PRINCIPAL'S REPORT

Ms L O'Brien

We have had great cause for celebration at GBHS this term. Students and staff have won a string of prestigious awards and the school has been publically praised for the behavior of students at events and while visiting other schools.

Adam Alahmad was the winner of the South Western Sydney Vocational Education and Training Student of the Year Award for 2013. This award recognizes Adam's commitment to his Hospitality studies. Not only has Adam excelled in school, but he has also represented the school in external competitions and on interstate visits. Adam is a gracious winner who humbly accepts recognition. He is a wonderful role model for our students and he has mentored younger students. We are very proud of Adam's achievements.

Wassim Naboulsi is another exceptional Granville Boy who has brought great honour to himself, his family and his school. Wassim was recognized as a SWS Regional Public Schools Ambassador, one of only 20 students across our region. Wassim is an extraordinarily compassionate young man, for whom nothing seems to be a chore. He willingly gives up his time to support his fellow students and works hard at school events. He is thoroughly reliable and diligent and extremely amiable. He is devoted to his studies and his school.

Faheem Emdad successfully completed a day during Education Week as Executive Director for the Day. He accompanied Mr Murat Dizdar who is the Executive Director Public School NSW and met the Premier of NSW Mr Barry O'Farrell and the Minister for Education Mr Adrian Piccoli. He was nominated by GBHS because he represents the integrity, respectfulness and affability of our students. Faheem's affection for his school is obvious and he represents his school with pride.

These extraordinary student achievements were complemented by the recognition our teachers have also received. **Ms Nerissa Rodriguez** is the SWS VET Teacher of the year for 2013. Ms Rodriguez is a highly valued member of staff who always puts our students first. She dedicates an enormous amount of time to this school and as a result we have been able to develop our Hospitality and Food Technology resources. We have a first class commercial kitchen and numbers in classes have grown exponentially. We are immensely proud of Ms Rodriguez's achievements.

Mr Noel Dixon is another extremely dedicated teacher who has managed to acquire donations for the music department. Mr Dixon wrote to Sun Herald columnist Peter Fitzsimons who published an article about Ms Judy Gowling who kindly donated a saxophone to our school after reading about our band in the newspaper. Her son had learnt to play the sax but it was no longer wanted. Mr Dixon appealed to any other Sydneysiders who may have instruments lying around that they didn't want and asked if they would donate them to Granville Boys. The response has been overwhelming. We have received over thirty instruments including keyboards, guitars and brass. As

well we have received \$2300 in donations. The Evans sisters whose father was the principal of the school in the 1960s donated \$1000 each. We are thrilled! The music programs can now be offered to many more students in year 7 and we have instruments for our up and coming year 7 next year!!

More good news comes in the form of a government announcement. Granville Boys High School received a Commonwealth Government grant of \$1,500,000 for the **Granville Trade Training Centre** to be constructed on our site near the gym. The new Trade training Centre will be a state of the art Hospitality facility and we will be able to offer Certificate 2 & 3 in Hospitality Commercial Cookery. It is hoped that construction will begin before the end of the year.

Student performances have not been restricted to music and dance of late. Our year 9 drama troupe performed with five other schools at Riverside Theatre in Parramatta for two nights in mid may. Students were led by **Mr Hardcastle and Mr Budnik**. They scripted and performed a play about Granville's history and future that included a taste of chicken, the flavor of South Street. The boys incorporated giant backward projections of scenes from Granville as well as break dances. It was a fantastic performance.

Music and dance ensembles have been very busy this term, playing for diverse audiences at events across the Sydney from the Conservatorium of Music in the city to a range of events in the South West. Through practice the boys have become polished showman and we are very proud of them. Later in the Bulletin is a photo of the small band that played at a dinner for principals and CEO of Australia's major companies at KPMG Headquarters in the city. The professionalism of the performance was outstanding.



It's been an extraordinary term where students have been able to exhibit their many talents. Our annual PBIS Day was a great credit to the staff, parents and students who worked so hard to bring the day together. Many of our visitors complimented the school for the atmosphere on the day and the wonderful hospitality of our community. I just explained to them that "Its like that around here!"

Finally some news about myself. During my leave I was greatly humbled to receive an Award in the Australia Day Honours. I was invested with a Member of the Order of Australia at Government House in Sydney. The honour was presented to me by the Governor of NSW, Marie Bashir. The honour recognizes my services to secondary education and to the community. I am extremely grateful to my colleagues and the wonderful students at this great school who make my job such a pleasure. I feel that we share the award because if I did not have the opportunity to work in this community I would not be able to do the work I do in service of secondary education. Thank you.

DEPUTY PRINCIPAL'S REPORT

Mr M Marciniak

This term Year 7 Enrichment starting working with the tutors from Macquarie University on the Robotics project. This is a fascinating and practical project that engages students in working collaboratively and practically to build a robot using Lego Mind Storm. Students will need to build a robot and program the robot to carry out numerous instructions. The project finale will be our students representing Granville Boys High School in the Robo Challenge in week 7 Term 4.

GBHS' annual PBIS focus day was held on the 29th of August and as per usual we were blessed with wonderful weather to complement our wonderful day. This year we were privileged to have highly engaging guest presenters, Robert Chehadie (from Fat Pizza and two and half Lebs), Zohab Khan (slam poet) and Tega Paa (former contestant from the Voice). The day's success was due to the enormous effort by staff, parents and students. I would especially like to thank the PBIS team for their ongoing commitment to everything PBIS.



At GBHS we are extremely proud of one of our year 12 students Mohamad Ahmad who helped a senior citizen crossing a busy street.

DEPUTY PRINCIPAL'S REPORT

Mr C Mandarakas

I have been involved in a survey of student's thoughts about their school. In this survey students are asked a variety of questions about the amount of time they play sport, their attendance and their level of achievement in classes. The survey asks students to reflect on the level of support they receive in class and in choosing the right subjects. It has been encouraging to see the students apply themselves to the completion of these surveys in a thoughtful manner.

Staff gave up their Saturday to continue their training in the Reading to Learn program. The training is being delivered by David Rose. *Reading to Learn* works with schools and universities across Australia, and in Africa, Europe, Asia and Latin America. David Rose is an Associate of the Department of Linguistics the Faculty of Education and Social Work at the University of Sydney, which he joined as a U2000 Research Fellow in 2001. The strategies apply research in classroom learning, and language across the curriculum in a form that is accessible and practical and meets the needs of teachers and students. When using Reading to Learn methodology, students are explicitly taught how texts are structured and how language works across texts. They systematically deconstruct small passages of text to study writing techniques of successful authors and use those techniques in their own writing. Having worked with all members of staff to implement the Reading to Learn program, I am often forced to stop and think about the professionalism of staff and the great contribution all staff are making to the improvement of our students' reading and writing abilities.

In other news the school recently highlighted the importance of numeracy and literacy in our everyday lives by holding a Numeracy and Literacy whole day event in our school. The day was linked to the national Numeracy and Literacy Week of activities that took place all over Australia. Students participated in a host of activities organised by members of the Literacy Team and Numeracy Team. The day was a great success with students first observing and then participating in a debate. Students also took part in a spelling bee and participated in a number of literacy themed games.



Above: David demonstrating the reading to Learn process



Above: Some of the boys taking part in the Literacy day activities

HEAD TEACHER WELFARE

Ms Libdy

Welcome to Term 3. It has been a very busy term so far. The students are again involved in many extracurricular activities that are centred around leadership, interfaith, understanding the wider community and peer mediation.

We have been privileged this Term to host a number of events. The first being the **Religion and Peace Conference** which was organised by Zahra, the Youth Peace Initiative coordinator from the Sydney Peace Foundation and me. This Video Conference involved 5 schools from different faiths. They were Masada College, Australian International Academy, Cabramatta High School, Auburn Girls High School and off course Granville Boys. It was facilitated by Andrew West who is a long-time journalist and broadcaster. He has been a senior reporter at The Sydney Morning Herald, The Sun-Herald and The Australian. He is the author of two books, *Bob Carr: A Self Made Man* (Harper Collins, 2003) and *Inside The Lifestyles of the Rich and Tasteful* (Pluto, 2006). His piece on Kevin Rudd's faith was featured in *The Best Australian Political Writing* (MUP, 2008) and his profile of the Anglican Archbishop of Sydney, Peter Jensen, was a cover story in *The Monthly* in Dec-Jan 2005-06. His work has also appeared in leading international publications, including *The Monthly*, *The New York Times*, *The South China Morning Post* and *The Christian Science Monitor*, where he has been a contributing correspondent. In 2009 he presented and produced *The New Politics for RN's Background Briefing*. In 1997 and 1998, Andrew was an editor and reporter with a news agency in Washington, D.C. He is a graduate of the University of Sydney (BA Hons., politics and modern history) and Columbia University in New York City (MSc.), which he attended on an International Rotary Foundation Ambassadorial Scholarship.

The conference was based on Peace and Religion and students were asked to discuss extremism across all religions and Would a world without religion mean peace and resolve conflicts? Students were also asked to think about the role of the media in shaping perceptions of how religions and different community groups are viewed . They also discussed how the media influences conflict between different communities and the language of the media and how different forms of media such as the arts are actively used from the grassroots level to foster cross cultural engagement. It was a very productive and thought provoking day. I was very impressed by the students input, involvement, levels of maturity and deep understanding of not only their own religion but that of others. The facilitators were very proud of the students efforts. A good day was had by all.

Engadine High School also visited our school this Term. This visit was part of **Together for Humanity Program** to reach out to other schools and raise understanding and awareness of other cultures and religions. This was another successful day. Engadine High students and staff were extremely impressed by our Granville Boys hospitality. The students who are from Year 9 had workshops based on Interfaith and belonging. The students

worked well together and we ended the day by hosting a BBQ and students from both schools played soccer and basketball together. We are looking forward to meeting up again with Engadine High in Term 4.

The Goals students have had their third session on Thursday the 22nd of August. They attended the Australian Theatre for the young. During this session students learnt to develop better communication skills and improve their confidence in public situations. This session is usually enjoyed by all students because they were able to participate in fun activities which allows both students and mentors to develop a stronger bond.

Year 10 students are still working with the 'Together for Humanity' team. This program teaches students to replace religious and cultural prejudice with mutual respect and cooperation. The school nominated Year 9 students from a variety of communities and religious denominations.

In our diverse society, differences of belief (including beliefs that are non-religious), culture, race and experiences of injustice, both real and perceived, often divide us. Together for Humanity looks to address these divisions through fostering positive experiences of diversity.

The 'Together for Humanity' team come from Muslims, Christians, Jews, Agnostics, Atheists, Aboriginals and Pacific Islanders traditions. The team present stories around values shared between their traditions. They are actively contributing to the development of a society where everyone feels that they belong and are valued.

This program is in its second Year for Year 10 and first year for year 9 and the students have given us positive feedback. The facilitators are also quite impressed with our boys level of engagement and interest.

ACTIV8 program is recommenced this Term. This program aims to promote engagement in learning and employment through fortnightly mentoring sessions. The program aims to encourage awareness of lifelong learning and career opportunities, as well as an awareness of the benefits of community engagement. Students are involved in football, ice skating, drumming, celebrity appearances to name a few. It is designed for Years 8 and 9 students. It is on every Wednesday fortnight from 9:00 am until 11:00 am.

Links to Learning is still going strong this Term. Year 10 boys have been engaged in meaningful activities that help these boys reengage in learning.

Student leadership at Granville is of paramount importance to the development and growth of our students. This Term we have seen individuals and groups of students achieve great success. Individuals such as **Wassim Naboulsi in Year 11** who has been elected **Ambassador for Public Education**. This is a great honour not only for Wassim but the school. **Faheem Emdad Year 11** was elected to shadow **Murat Dizdar the Executive Director Public Schools NSW for the day**. Another Great Honour for the school. Groups of Year 11 students who have taken on the role of peer mediators to work with Year 7 students. These boys work with particular Year 7 boys in the classroom to help them with class work, or in a mentoring capacity. The students have

enjoyed working with the students and they have gained a great deal from the experience.

I will continue to work with your sons to promote student leadership and student involvement in school life.

We have also had 3 attendance Blitz this Term. What this means is that the Home School Liaison Officer (HSLO) Belinda Elliott visits the school and interviews all those students who have high absentee rates or who are often late to school. Belinda often meets with the students and if necessary the parents. It is imperative that your child attends school every day and is on time, which means before 9:00 am. Attendance of all students is a compulsory requirement by the Department of Education. As a parent you must ensure that your child arrives to school on time every day please if you want to avoid a meeting with the HSLO.

If you have any concerns regarding your Child's attendance please feel free to contact me.

SUPPORT REPORT

Mrs Rudek

The Support Unit Review with the School Counsellor was held recently and I would like to thank my faculty for their great work and dedication.

This term my class submitted some inspiring research assignments for the Science topic Inventors and Inventions. Students researched famous inventors of the past and their contributions to our world. Congratulations to Sheriff Jallouh for the most well researched, informative assignment.

Mrs Sivrioglu has been working with David Rose for the Reading to Learn program which we have continued to implement in our classes.

Congratulations to Mr Collins who is taking on the role of the Head Teacher Learning Services Faculty until the end of this term.

The Senior students have found various new Work Experience jobs and The Support Faculty which like to thank the local Community and Businesses for supporting our students.

Finally, The Get Ready Boys have participated in number of workshops at Parramatta stadium with Ryan James who is the education coordinator with the Parramatta Eels. The boys had the opportunity to see the Eels rugby players practising at Parramatta stadium. They also completed their first workshop with Ryan which was Dream, Believe and Achieve. The boys were enthusiastic and thoroughly enjoyed the experience.

We have had an enjoyable term.

SCIENCE REPORT

Mrs Saliba



The Science Headquarters

Science EXPOsed Excursion

Science Exposed is a FREE event during Science Week for year 9 students and teachers to explore the latest in Science and Technology and learn more about careers in Science. On Friday 2nd August, 24 Year 9 students led by Mrs. Ioannidis attended the Science EXPOsed Excursion at UWS Parramatta Campus. The students attended a number of lectures presented by ANSTO; they examined Science exhibits and participated in a series of hands on activities including making slime, electronic robots, observed reptiles and looked at sunspots through a telescope. The day was thoroughly enjoyed by all.

Year 12 Physics Workshop at UWS Parramatta Campus

On the 22nd July a group of year 12 students attended an excursion as part of the HSC option 'Quanta to Quarks' topic. Students were given the opportunity to participate in series of hands-on experiments and instrumental demonstrations. Students particularly enjoyed the activity related to magnetic levitation.

Year 12 Biology Report

This term, the Year 12 Biology students are learning about Communication. As part of the HSC course requirement students had the opportunity to dissect a bull's eye. The students were excited as they were able to successfully dissect and identify the different structures of the bull's eyes.



CAPA REPORT

Mr Dixon

Welcome back Ms Guzman and thanks very much for Mr Stots who filled in so admirably for Ms Guzman in her absence.

Our senior boys have been busy preparing for upcoming HSC exams. Mr Luck has been organising additional lessons for Music HSC performance students. Ms Guzman has got straight back into it, organising additional lessons for Year 12 to complete major works. Miss Holland and Ms Libdy have also been hard at revision work for their year 12 classes.

Our Dance crew had a recent excursion to the Next Step Dance studio. It was their first time rehearsing at a proper dance studio and gave the students an opportunity to refine their act in a professional environment.

Junior Arabic band will have their first performance at PBIS day and have been working hard to learn their perfect their skills. .

Leaving on November 12th 2013 our **Concert Band** will be taking part in a **band tour to the Gold Coast**. Highlights on this tour include:

- Flying to and from the Gold Coast.
- Visiting our sister school Woodridge State High
- Taking part in Music and dance workshops.
- Performing in a recording studio.
- Performing at schools and community events.
- Having a day of fun at Movie world.

All Concert band members are looking forward to this tour.

MATHEMATICS REPORT

Ms Ram

We have reached term 3 of 2013 and it still feels as if the school just started yesterday! So much has already happened in this short time. Students have successfully completed their fasting during the holy month of Ramadan and have celebrated Eid. At present, the year 12's are counting down to their HSC examination and would receive their school report this week. In Mathematics, year 12 students will sit for their final assessment task in week 5. They would benefit from taking up suggestions given to them to improve their marks in the HSC examination. Students should make the best use of the time available to them by thoroughly preparing for the examination, seeking help from their teachers and adhering to a study structure at home. The following link, allows students access to resources, revision material and online practice tests. <http://www4.boardofstudies.nsw.edu.au/course/higher-school-certificate/general-mathematics/>

Listed below are some handy tips on problem solving.
Tips for problem solving:

1. Look for Clues:

- Read the problem carefully.
- Underline clue words.
- Ask yourself if you've seen a problem similar to this one. If so, what is similar about it?
- What did you need to do?
- What facts are you given?
- What do you need to find out?

2. Choose a method

- Have you seen a problem like this before?
- Identify what you did.
- Define your strategies to solve this problem.
- Try out your strategies. (Using formulas, simplifying, use sketches, guess and check, look for a pattern, etc.)
- If your strategy doesn't work, try another strategy

3. Solve:

- Use your strategies to solve the problem
- Think about how your teacher solved a similar problem.

4. Reflect:

This part is critical. Look over your solution.

- Does it seem probable?
- Did you answer the question?
- Are you sure?
- Did you answer using the language in the question?
- Did you state the answer in the correct units?
- When deciding on methods or procedures to use to solve problems, the first thing to do is to look for clues. This is one of skills in solving problems in mathematics. If you begin to solve problems by looking for clue words, you will find that these 'words' often indicate an operation.

Clue Words for Addition

- Sum
- total
- in all
- perimeter

Clue Words for Subtraction

- how much more
- exceed
- difference

Clue Words for Multiplication

- product
- total
- area
- times

Clue Words for Multiplication

- product total
- area
- times

Numeracy Week

This year Numeracy and Literacy week was celebrated on the 2nd of August at the school. A team of specialists ran the Numeracy workshop where students participated in about 30 different activities, designed to enrich students' experiences and create an awareness of Numeracy and its relevance to real life. Year 7 teachers in the Mathematics faculty also organised class competitions where students participated in a game of Jeopardy. Literacy activities included scattergories, spelling bee and debates.

Australian Mathematics Competition

About 30 students from across the school sat for the Australian Mathematics Competition on 1th August. This competition runs every year where students participate in a written problem solving test done by students of their age across the state. Students will be able to participate in this

competition again in 2014. This competition is organised by Mrs Khan.

New Year Australian Curriculum

In 2014, year 7 and 9 will commence with the new Australian curriculum and year 8 and 10 the year after. Teachers are currently in the process of writing programs for years 7 and 9. Parents can access further information on the new Australian curriculum from the Board of studies website so as to familiarise themselves with the content of the curriculum.



HSIE REPORT

Mr Bellavia

Once again, it has been a very busy term for the HSIE Faculty. Mr. Bellavia's Year 11 Modern History class has been working very hard to complete their major piece of work for their Preliminary Assessment and individual research task. The HSIE Faculty has established a learning link with the Faculty of History at the University of Sydney and the boys have been matched to a carefully selected University tutor who has been assisting the boys in developing an area of study and the creation of a research question and focus. Our students have visited the University of Sydney on a number of occasions and the Universities tutors have also visited Granville Boys High School (GBHS) to maintain the strong links with the students and to ensure ongoing completion of their research task. The University of Sydney has been instrumental in allowing students to gain access to resources and materials from the Fisher Library, as well as, providing students with USB's to upload work and presentations, allowing students to become immersed in their learning. The University students came into Granville Boys High School in Week 3 this term to help the boys complete their presentation work for their assessment tasks. The boys were privileged to have access to the schools computer rooms for most of the day, working hard to complete their tasks. The boys will be visiting the University of Sydney on the 4th of September, to present their assessment task to both University lecturers, mentors and their fellow class mates.

Mrs. Ghosh has been very busy running both the Together for Humanity Program which occurred on the 19th of August. GBHS students have been working with a number

of other schools, discussing and working on linking communities with differing cultures and beliefs. The day was run at our wonderful high school, where students engaged in many activities and together, celebrated multiculturalism. The boys did us proud, being marvellous hosts and were more than accommodating to the many schools who visited. One of the most challenging aspects of being a parent or teacher is being responsible for the healthy development of your child's internal moral compass. This program, facilitated by Mrs. Ghosh, enables students to see that developing strong community values, morals and ethics form the key to success in any society. Our students were heavily involved in both programs and were required to speak about our schools many faiths, as well as, preparing a prayer to be said to all members present. One of the major parts of this program was the discussion about the different aspects of faith and their experiences within their respective schools.

Mrs. Kiran's Retail Services class has successfully completed their work placement requirements for Term Three. It is with great pleasure that I write this report, as our students have thoroughly enjoyed participating in their work placements. To the credit of the boys, they have represented our school in a very positive way. Their participation in the program was exceptional and their behaviour was impeccable, with many positive reports coming back from employers about the standard, commitment and dedication our students have shown. The boys gained firsthand experience in the retail sector, enhancing their theoretical class work into practical "real world" experiences. Students were able to go out into the workplace, observing and taking part in many of the duties which employees carry out on a daily basis. The current work placements this term are: Spotlight Lidcombe with Talal Kanj, Mahmoud Khoder and Sadek Kanj; Target Bankstown with Nabil Akkouche; Lincraft Bankstown with Khaled Zalfa; and Bunnings Villawood with Mohamed Mobayed and Ahmed Ghazzaoui. One great outcome was that Mohamed Mobayed was offered a job at Bunnings in Villawood! Well done to him. A big thank you to the boys for doing our school proud and being committed to their studies, well done to all.

Mr. Heiler held another Sydney University excursion, taking Year 10 students to participate in a Freedom Rides action and performance day. The students were given the opportunity to mingle with other schools and learn all about this important event in Australian History. The Freedom Rides event, which took place in February of 1965, started from Sydney University. It was a civil rights movement protesting against the discrimination of the Aborigines in the 1960s. Students hired a bus which drove them around NSW country towns informing people of the mistreatment of the Aborigines. Ann Curthroys, a retired Sydney University Professor, who as a student rode on the bus, presented her experiences of the movement during the excursion at Sydney University. The boys were given the opportunity to experience first-hand the significance of such an event and meet key activists from that time. The boys spoke with current historians and lecturers from the University, further cementing Granville Boys High School ongoing academic relationship with the University of Sydney.

As term three draws to an end, students in Year 11 should be getting ready for their Preliminary HSC Examinations. All students are encouraged to continually revise and study over the holiday break, ensuring that they further refine skills developed from their HSIE classes. Wide reading is recommended and will ensure ongoing commitment to studies. From all the staff from the HSIE Faculty, we wish you a safe and happy holiday break and look forward to Term Four.



TAS REPORT

Mr Odei

This term has been satisfying and particularly ecstatic with the wonderful achievements of the VET courses within TAS. The tireless effort of Ms. Rodriguez in Hospitality has seen her achieve great heights and in the process put TAS and indeed Granville Boys High School on the SWSR map. Ms. Rodriguez was awarded the Hospitality teacher of the year as well as the VET teacher of the year at the recent SWSR VET awards. On behalf all the TAS staff, I would like to publicly congratulate Ms. Rodriguez on her achievements and particularly for bringing honour to the TAS faculty.

The night at the awards ceremony also saw two of our students in Hospitality and Construction also receive awards for outstanding achievement in their respective courses. Adam Alahmad “cleaned up” the awards by claiming the Hospitality student of the year award and the VET student of the year award. Koray Batur received the school winner award in construction and he is determined to pursue Construction after his Higher School Certificate. Congratulations to Adam and Koray for their achievements.

In the classroom, students are continuing to work diligently to complete their individual projects. With the Major Works completion date fast approaching, the Year 12 Design and Technology students are working to finalise their projects and portfolios. This year has seen a variety of projects up for marking such as a Solar powered mailbox, Traditional Lebanese Cookbook, a fully functional model theme park, various designer coffee tables to mention but a few. The TAS faculty wishes all of

our Year 12 Design and Technology students the very best with their projects.

Most students in Construction and Hospitality have completed their work placement hours for the preliminary course. It is always a big step for our students to venture into industry and learn valuable industry skills in their respective VET courses. Year 11 students in TAS are preparing for their yearly examinations and are encouraged to set time aside to revise their notes.

Ms Havea and her have designed and raced the dragster cars. Students gave very good feedback on the overall learning experience and look forward to designing their cars to run on solar power. Our solar car challenge team are also working assiduously to get the race car ready for the competition at the University of New South Wales. We wish the Solar Car team the best of luck!



ENGLISH REPORT

Mr Hardcastle

Spring is here and the year flying by at a feverish pace. As Term 3 draws to end we reflect on the array of positive learning experiences undertaken by both staff and students. Kicking the term off with a bang, the Year 7 and 8 debating teams competed in the Premier’s Debating Challenge against Auburn Girls, quickly grasping the ropes of argument and showing incredible improvement over the three rounds of debating.

In Week 3 the celebration of Literacy Week, culminated in a day of fun filled activities for students, with the Junior Spelling Bee and Debating exhibition competitions touted as a roaring success among the students.

Our Year 9 Drama class also showed great promise with their theatre debut of ‘In Time’ at Parramatta Riverside Theatre. For 12 students, their diligence the ABCN ‘Parramatta Now’ program under the direction of Ali Kennedy Scott and Mr Budnik resulted in a fantastic comedic performance celebrating diversity in Granville. In addition to our students heading out of the school to showcase their performing abilities, the incursion by the Zeal Theatre Group of ‘King Hit’ presented a great opportunity for students to experience the delights of theatre with many students expressing their delight after the performance.

In classes our Year 7 students have been delving into the world of Science Fiction through a novel study that explores the morality of society. Our Year 8 cohorts have been exploring the concept of Change through various texts, with 8B working on an Integrated Learning Unit in combination with the PDHPE classes to form their own create ball games in the 'Play Ball' unit.

Year 9 have also been worked feverishly this term, exploring the world of William Shakespeare's 'Hamlet', Anthony Horowitz 'Stormbreaker' and Isaac Asimov's 'I, Robot' with great enthusiasm. With creativity flowing, our Year 10 students have shown particular promise in their study of Prose Fiction, vastly improving in their descriptive writing abilities and their understanding of narrative structures.

For our senior students Term 3 marks a crucial point in their education with the Year 11 Yearly Exams and the HSC just around the corner. For Year 11 students, the upcoming exams mark the transition from the Preliminary Course into their final year of Secondary Education and we wish all our students the best of luck.

Finally Year 12 are well on their way to completing their HSC year, finalising their last modules before hitting the books to revise before their exams early next term. We wish all our Year 12 students the best of luck in their exams and believe that their diligence and hard work will no doubt prove fruitful.



PDHPE REPORT

Mr Abraham

Road Safety Excursion

On Wednesday 21st August the whole of Yr 10 attended the bstreetsmart road safety program which was held at Allphones Arena. Attendance at the bstreetsmart event grows every year which means more students and teachers are experiencing and learning about the impact of dangerous / distracted driving and the consequences for those directly and indirectly involved in a crash. The students got to witness interactive displays about the effect of unsafe driving along with learning about how to drive safely. The students were very well behaved and enjoyed the day.

Rugby League

The u/14s and u/16s boys attended the Canterbury All Schools Rugby League Carnival which consisted of a gala day against teams in the local area. The u/14s played really well throughout the day, however they did not get the required results. Nonetheless they all tried really hard and they did their school proud. The u/16s were a surprise packet going through the day undefeated and qualifying for the prestigious NSWRL All Schools Competition. The boys showed tremendous teamwork and skill to defeat some very strong teams. Lokanesi Ungounga was named player of the series after a dominant display throughout the entire day.

The Grade sports this semester has been Rugby League U15, Basketball and touch football. The students have had some success with the Senior touch football team winning most of their games and playing very well. In addition, the students have been travelling to Villawood enjoying climbing and bowling, and also enjoying cricket, touch and soccer during recreation sports.

CAREERS

Mrs Bailey-Marsman

Yr 12

ATAR Pathway

Students should now be finalising their choices for University through the UAC online process. This is a one off \$28 processing fee. Students are given 9 choices and can go back and make changes once they have their ATAR. Educational Access Scheme applications are now available.

Workshops have been run in the library for these activities. Students can apply for both during recess and lunch in the library with the Careers Adviser up until the last day of term 3. Applications close for both of these on 28 September 2013.

Also Scholarships are available for many students so please make sure you look at the University of interest and what they have to offer you. Applications are done online.

NON-ATAR Pathway

Private colleges will be doing enrolments before the end of term 4. These private colleges only require the HSC as an entry requirement, they don't require an ATAR. So the stress is taken off you.

TAFE courses will be available online during October. So please visit TAFENSW website regularly. Apprenticeship courses for enrolment will be open in January and February 2014.



Yr 11

Students have been participating in their VET subject work placements this term. I am pleased to say that I have had positive feedback from all their employers. So well done boys.

Yr 10

Students should now have been looking for work experience for late Term 4. Permission notes and forms will be issued during the first week of Term 4 and this will have all the details on it.

Students have completed their subject selections for year 11 and year 12.

Information for all:

Any student who is 15 and is wanting a White Card there will be a White Card Course being held at Granville Boys High School on 10 October 2013. You will need to get a permission note from Mr Hryce and pay \$50 to the front office. You require a White Card if you want to work on a building site (plumber, painter, tiler, electrician, carpenter, etc.).

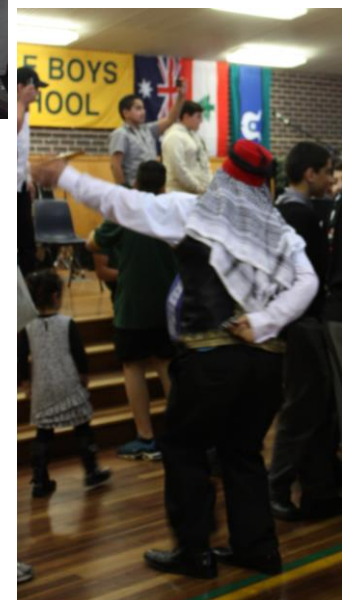
Employment Agencies:

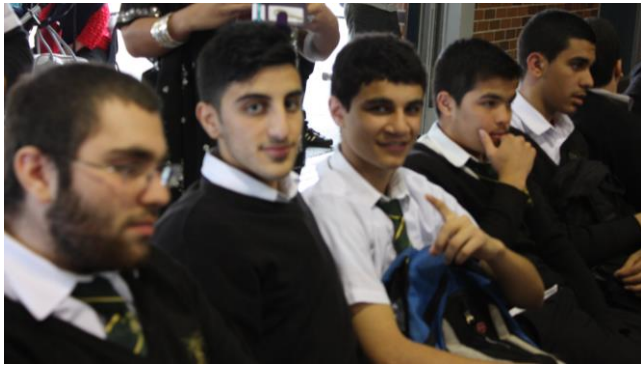
My Gateway www.mygateway.org.au

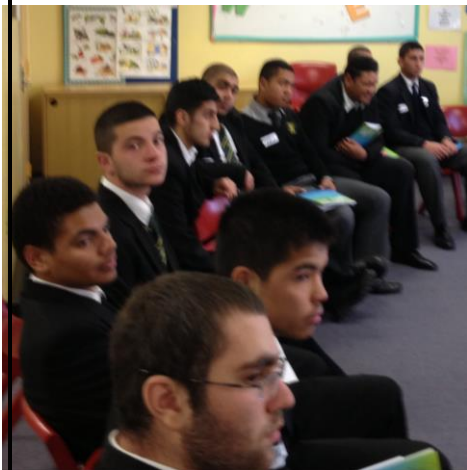
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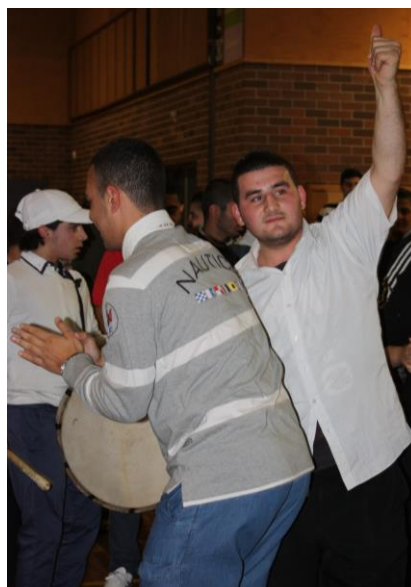
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UNIQUE BUDOKAN KARATE ACADEMY
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CHILD PROTECTION WEEK

NAME	SERVICE OFFERED	CONTACT
Auburn Community Health Centre Child Adolescent and Family Team (CAFT)	Free psychological assessment/ therapy for children & adolescents aged 0-18 years & their families. Issues addressed include developmental, behavioural, emotional or other psychosocial concerns. Various interventions available including: individual counselling with parents, children & adolescents; family therapy; group therapy.	Auburn Community Health Centre, Norval St, Auburn NSW 2144 Telephone: (02) 8759 4000 Referral: 1800 222 608 9am - 4 pm.
Auburn Department of Family & Community Services (FaCS)	Community Services promotes the safety and wellbeing of children and young people and works to build stronger families and communities. Community Services provides child protection services, parenting support and early intervention, foster care and adoption services.	Level 1, 57-61 Queen St, Auburn NSW 2144 Telephone: (02) 9335 4200 CS Helpline on 132 111
Auburn Diversity Services Inc (ADSi)	ADSi offers settlement services to newly arrived migrants, particularly refugees and humanitarian entrants from culturally and linguistically diverse (CALD) background. This service also provides opportunities for mothers, fathers & their children to make friends. Playgroups for 0-5 age group enhance child development & are available for a range of cultural backgrounds. Culturally specific groups meet to receive emotional & practical support as well as exchange information & learn new skills.	17 Macquarie Rd, Auburn NSW 2144 Telephone: (02) 9649 6955
Auburn Youth Centre	AYC provides settlement support, counselling, social, educational and recreational services for young people aged 12 to 24 who have a connection with Auburn and surrounding suburbs.	17 Mary Street, Auburn NSW 2144 Telephone: (02) 9646 2122
Barnardos - Auburn Children's Family Centre	Barnardos offers counselling for children, young people and their families where children & young people have been affected by domestic violence or experienced sexual assault. Support is provided to young people aged 12-17 who have experienced severe family conflict, homelessness, being in a refuge, mental health issues, violence/abuse &/or neglect, in Out of Home Care or engaging in criminal & other risk-taking activity.	18-24 Kerr Parade, Auburn NSW 2144 Telephone: (02) 9646 2770 Fax: 9749 1050 Contact: Marlene Gilbert
Association of Bhanin El-Minieh	The Arabic Family Support project offers a range of flexible support services to families from Arabic speaking backgrounds. It provides women with opportunities to socialise, create networks, & gain useful information on a range of social, personal, health and educational issues.	98 Auburn Rd Auburn Telephone: (02) 9649 2063 Contact: Mary Semaan
Cumberland Brighter Futures (CBF)	CBF assists families find services and supports. Home visits by supportive caseworkers can assist with a variety of problems that many parents face when raising young children. We offer parenting programs, social support opportunities & education to develop new ways to manage children's behaviour. Assistance to access quality playgroups or childcare can be provided.	Telephone: (02) 9330 7200 Fax: 93307291 Email: cbfintake@wesleymission.org.au

Family Referral Service Western Sydney	Supports families and young people to connect with local services in their area. Referral for a wide range of issues that families face and who may be finding it hard to get back on track. Brokerage available.	Telephone: 1300 403 373 Westfield Shopping Plaza Mt Drutt. Outreach services available.
Granville Multicultural Community Centre (GMCC)	Case management for families with children aged 0-12 years, in the local government area, that requiring support for a range of issues.	8 Factory St, Granville. Telephone: (02) 9637 7600 fss@gmcc.org.au
Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS)	<p>STARTTS provides services to assist people from refugee and refugee-like backgrounds who have experienced torture or other traumatic events before arriving in Australia. We do this by helping individual refugees and families recover from their experiences, working with refugee community groups to foster empowerment and self-determination, and supporting other organisations and individuals working with refugees.</p> <ul style="list-style-type: none"> - Individual counselling (including children and adolescents, many of whom are seen at school) - Group counselling - Community groups 	44-50 Auburn Road, Auburn NSW Telephone: (02) 9646 6666 www.startts.org



***HAVE A LOVELY BREAK
SCHOOL RESUMES TUESDAY 8TH OCTOBER 2013.***

