

Bulletin

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GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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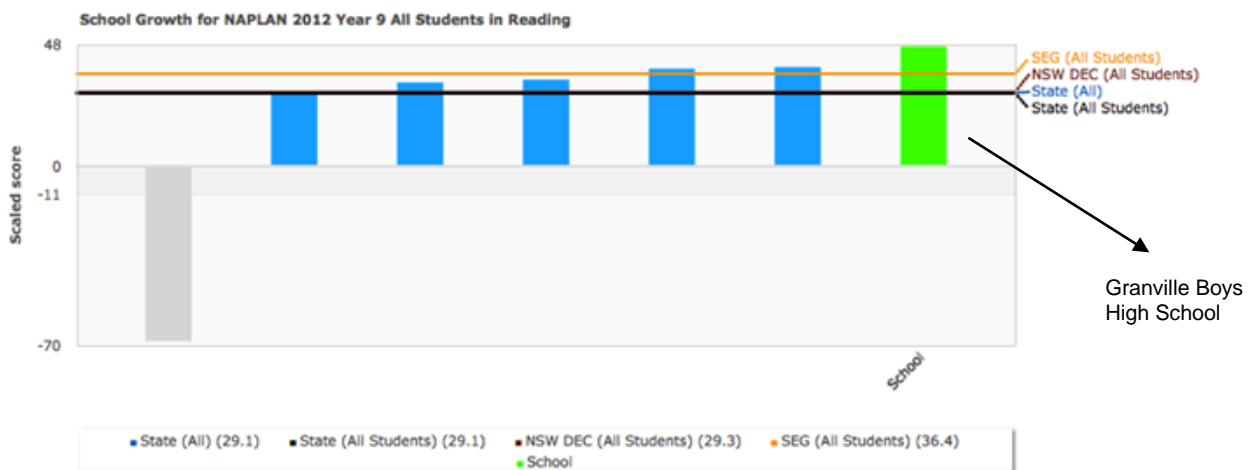
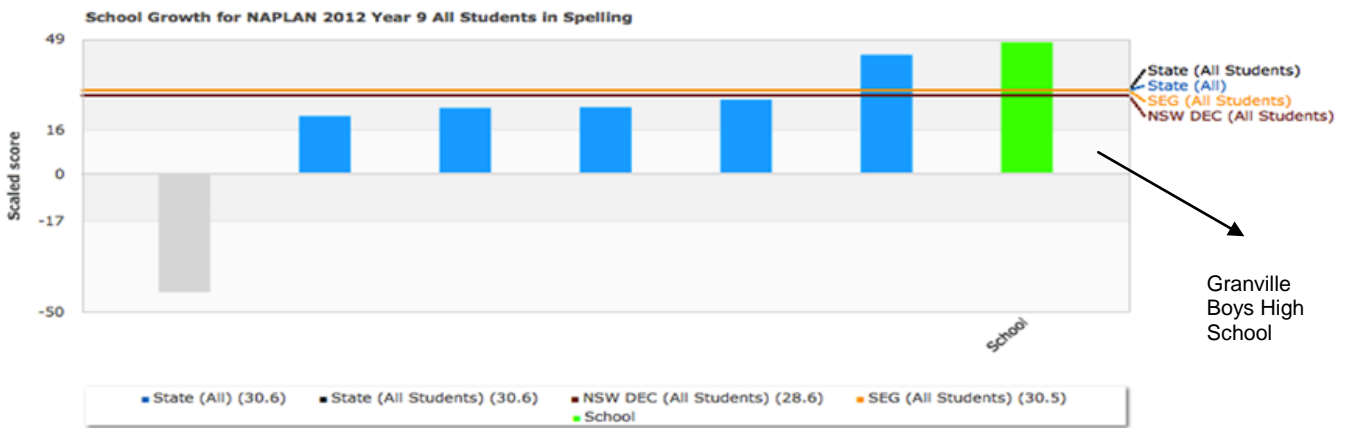
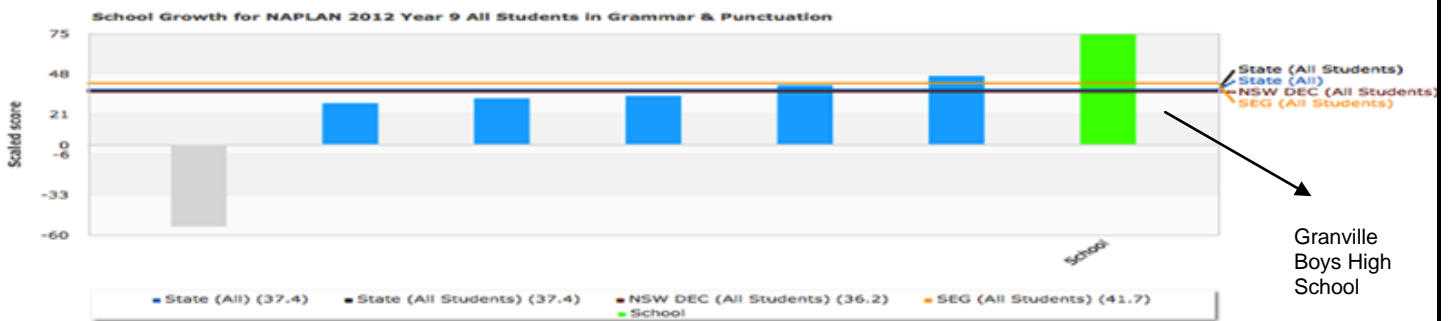
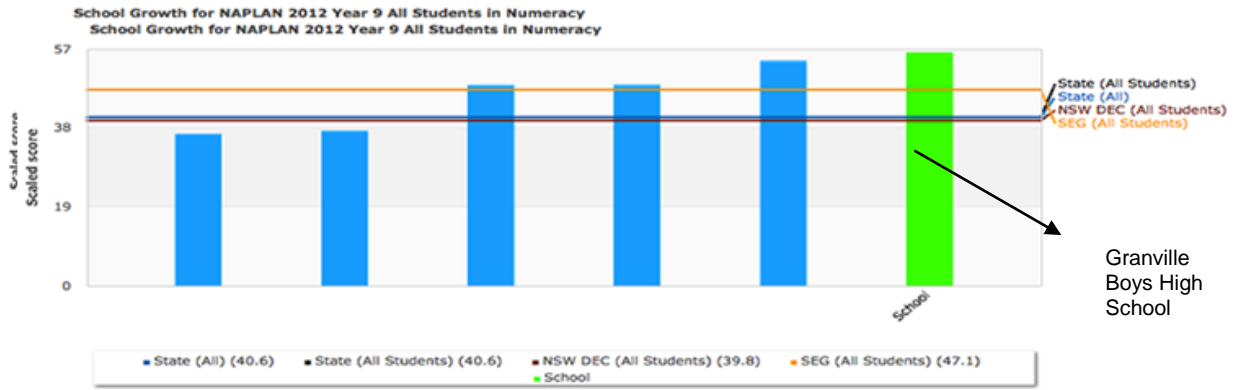
Sculptures by the sea



Yr 12 Graduation



Year 9 NAPLAN Granville Boys High School 2012 Student Growth.



PRINCIPAL'S REPORT

Ms O'Brien

The class of 2012 has graduated and we shall miss them. They are a fine group of dedicated students who strongly supported their school and took care of the younger students. I am sure we will be celebrating with them soon when the HSC results come.

Meanwhile we have had a busy wind down to the term. Accolades have been flowing into the school for our Year 7 and 8 Concert Band. The boys have performed in Our Spectacular at the Opera House. We have included in this Bulletin the article that was in The Sun Herald. Bernard Zuel, the music critic visited the school and was delighted by the rehearsal and the cooperation of the students. He emailed to say how impressed he was. His article generated comments from diverse members of the community as far as Wollongong. All comments were complimentary and have been passed on to students at the Assembly. I was so very proud of the achievements of our students.

The school is one of 229 across NSW that is taking part in the National Partnership between the State and Federal Governments, Empowering Local Schools. The partnership gives us an opportunity to build the capacity of the school to serve the community. Towards that end we welcome input from our parents and citizens and hope to have more involvement in school governance. We have been granted \$50 000 to spend on the improvements to school government and improvements to school infrastructure.

We are pioneering the introduction of the new accounting and administrative systems that are being introduced in the Department of Education and Communities, entitled Learning Management and Business Review, (LMBR). Already we have attended a workshop for the new Budget and Planning Tool.

Students transitioning to our great school have been our guests during the term. Mr Bellavia and his Year 10 Elective History Class have hosted Year 6's from Auburn West Public when the Year 6 students exhibited their personal archives. Year 6 students chose things from home that represented them and would explain who they were. Year 10 students mentored these amateur historians and meanwhile had a great time. Mr Marciniak and Mr Hardcastle have been working collaboratively with Blaxcell Street, Auburn North, Granville public schools and Auburn North and Granville South Creative and Performing Arts. We are looking forward to meeting students at our school.

The NAPLAN results which head our Bulletin are very impressive. Thanks to the staff and students at our great school who have worked so hard to make 2012 a great year.

Have a wonderful Holiday everyone and thank you.



DEPUTY PRINCIPAL REPORT

Mr. Marciniak

Early this term Ms Libdy and I conducted an interview panel to elect a Year advisor for 2014. The role will be a particularly interesting one in 2014 we will receive our first cohort of selective students. There were five outstanding internal applicants applying for the position. All applicants demonstrated a comprehensive understanding of the role and great empathy to the welfare needs of our students. However one applicant stood out above the rest and accepted the position on offer. I am pleased to announce that Mrs M. Ioannidis from the Science faculty will be GBHS' Year 7 Advisor and Mr S. Pakkiam will be her assistant for 2014. Mr Pakkiam will take up the duties of being Year 7 Advisor 2015. Congratulations to them both and we are confident they will do a marvellous job as Year Advisors.

As part of our ongoing commitment to student learning, and providing students with a voice, GBHS has formed a Student Voice Group consisting of year 7 and 8 students, twenty in total. Students were elected by nominations from their peers in a ballot process.

Students with the most nominations were elected into the Student Voice group. Students electing their peers were asked to explain why they believed that the person they were nominating would benefit or how they would be beneficial contributors to the group. Students nominating responses varied from: "it would improve their learning", "that they have good ideas", "that they are a good learner", "that they have good ideas but are not focused in class".

The maturity that all the Year 8 and 9 students displayed in the information and nomination processes was very impressive and their work so far has been extraordinary. Students so far have participated in two sessions that have focused on working through the process of developing their skills and understanding action research. In session one student's investigated evidence and gathered information about evidence to deduce a hypothesis. In the second session students observed action research questioning techniques and ranked feedback on participants' agreement. The

students focus and concentration was remarkable and the students learnt a lot from the session.

On Wednesday the 7th of November GBHS hosted the Minister of Fair Trading Mr Anthony Roberts in launching a mobile phone app for students who were purchasing a motor vehicle. The Minister was accompanied by our local member for Granville Mr Tony Issa. This was a great opportunity for our school to showcase our exceptional behaviour and hospitality that has become synonymous with our school. The minister was extremely impressed with the students and especially the school captain and prefects who greeted the minister and spoke to him freely about our great school. He enjoyed a coffee from the school Café and remarked that it was the best coffee he has ever had. He was invited back to drop in for a coffee any time.



DEPUTY PRINCIPAL REPORT

Mr Abas

The National Partnership Evaluation was completed early this term and looked at the changes in the schools' systems and practices, which are a consequence of the partnership in 2012. The following were highlighted as significantly impacting school function, which led to improved learning outcomes for students.

The school leadership framework 'Platform for Collaborative Education' developed in conjunction with the current school planning cycle advocated professional learning that was centered on the local learning environment, based on staff sharing experiences and expertise, and focused on encouraging teachers to speak about the teaching and learning at the school. Although the teachers attitude towards professional learning changed prior to the National Partnership, there has been an ongoing genuine commitment to professional learning by staff, which has seen many teachers nominating for project work, peer leadership of professional learning and sharing of collaborative planning and implementation of innovative learning programs.

Again, although the process of transforming the school culture commenced prior to the start of the National

Partnership, as a direct result of the National Partnership funding, school culture and climate has continued to impact staff collaboration, professional learning and non-executive leadership opportunities. The educational model at the school encourages staff to communicate and collaborate more effectively and supports a planning and development culture that is focused around an ideal 'learning space'.

The focus in 2012 has been on translating the teacher professional learning experiences to student learning around collaboration, planning, problem solving and risk taking. The educational focus at the school on project based learning in the form of integrated learning projects has provided students with more meaningful learning experiences. The expansion of the educational methodology to a variety of learning modes including in-faculty collaboration, faculty-to-faculty and multi-faculty learning in 2013 will provide further opportunities to improve student-learning experiences.

The most tangible change has been in the student improvement in NAPLAN. In the last two years, there has been a significant increase in the number of students achieving their expected minimum growth target in all areas of NAPLAN. The significance of this achievement was evident in the 2012 year 9 results where the school achieved the highest rank in the SEG for the student value-add score in all areas of NAPLAN.

Over the past two years, the school has been continually reviewing NAPLAN preparation and planning. In the past, the NAPLAN preparation process has included student and parent interviews, Intensive literacy withdrawals, literacy and numeracy home booklets, and numeracy skills lessons. However, in 2012 with the commencement of the National Partnership and the additional funding for staffing, the school embarked on a review process of learning in stage 4 across all curriculum areas so that any overlap in content and assessment could be identified. The curriculum mapping project was conceived to provide teachers with a capacity to improve literacy and numeracy programming and assessment by connecting learning from across the school in more meaningful way. The current objective of this project is to develop more effective learning activities that embed writing, reading comprehension, speaking and analysis skills within classroom learning and assessment.

The Literacy Team has successfully trialled the ACER Progressive Achievement Test (PAT) for students in year 7 and 8. The PAT test will be used to track student progress from year to year and provide diagnostic information to inform teaching and learning. The test is being used primarily to determine the effect of teaching and learning on student performance and improvement and information on student skills and knowledge. The initial diagnostic testing process for students in stage 4 will also include the numeracy component of the testing. The current Year 8 students will be tested later this term to complete the stage 4 learning cycle before

they enter year 9 and the current year 7 students will be tested at the start of term 1 in 2013.

The school has also commenced the NAPLAN preparation program for students in year 8. The program includes intensive support for students who are identified as needing assistance in reading and writing. The school Literacy and Numeracy Teams have also prepared learning booklets that will be sent home with the students to support classroom learning. The learning booklets have been designed to support literacy and numeracy learning progressively over a number of terms. The first book was issued at the start of term 4 and students should receive three more booklets before the end of the term. The completed booklets must be returned to the school to verify that they have been completed. The learning booklets are being distributed and collected each week by Ms Khan and Mr Pakkiam. Please encourage your boys to attend the homework club every Monday and Wednesday afternoon between 3pm and 4pm.

Over the summer holiday, the Literacy and Numeracy Teams will be providing students with a learning booklet and material to encourage reading. In term 1 2013, all students completing the holiday learning booklet and reading program will enter a draw for a significant prize. They will also participate in the deputy principal excursion later in the term. Also in term one the Head Teacher Learning Services and myself will conduct interviews with year 9 parents and students. The interviews will provide parents with information on student performance in Literacy and Numeracy and options for improving student learning outcomes.

Year 10 students have completed the subject selection process for 2013. The process was a great opportunity to hear what students felt about school and career options. Students were given the opportunity to discuss various career options and subject choices regardless of whether they want to go to university, or to pursue a trade or apprenticeship. The subject selection process is about targeting subjects that will allow the student to succeed. Students will receive a letter outlining their final choices in the coming weeks. Parents are expected to sign and return the subject selection confirmation letter to confirm the student entry into year 11 in 2013. Please contact me if you have any questions about this process.

In the PAS (fortnightly faculty professional learning) periods, staff has continued to apply the concept mapping process and the mnemonic writing tools developed by Literacy Team to learning and assessment for year 8 and 9. The PDPHE, Mathematics, English and HSIE faculties are preparing to trial new learning and assessment activities for writing and speaking this term. The faculties have integrated the literacy task into teaching programs so that the student experiences literacy learning in context with curriculum expectations of each faculty. Ms Bendeich from English

and the Literacy Team will support the learning of the mnemonic writing tool in each class by team teaching the technique to students.

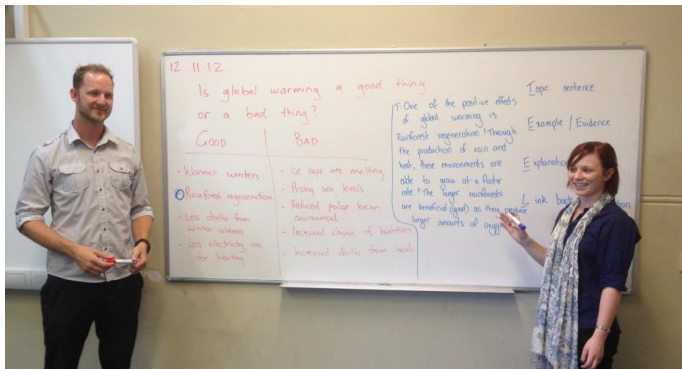
Other faculties have been enhancing their Literacy learning material to ensure their alignment to school priorities and Literacy and Numeracy team targets. Further work is being developed through the Learning teams in the form of project based learning and integrated learning tasks. The development of learning material in PAS and the Learning Teams will include a variety of learning modes and styles including visual, aural, verbal and physical learning experiences and assessments.



As the 'Platform for Collaborative Education' encourages continual reflection and analysis of student performance and achievement, the Literacy and Numeracy teams are looking to develop consistent faculty specific and whole school learning strategies and resources. Currently, the teams are in the process of developing writing tools and reading strategies and resources for targeted literacy and numeracy learning for all faculties. As part of this process, the Literacy Team has recognised the need for specific reading and writing professional learning programs that build on the learning from the Teaching English Language Learners (TELL) program.

The Literacy Team has commenced the Accelerated Literacy training this term. The Accelerated Literacy program will broaden teacher understanding of reading and writing strategies. The teachers being trained have commented that Accelerated Literacy is more than about spelling, grammar and vocabulary it is about ways of thinking and, the what, how, when, where and why, of language choices in text. The Literacy Team also invited Dr David Rose from Sydney University to present an overview of his program called 'Reading to Learn'. The aim of Reading to Learn is to support every student in a class to read and write challenging texts at their gradelevel. The Literacy Team is looking to develop a professional learning program around the 'Reading to Learn' program in 2013.

Team teaching for yr 8 PAS writing task on Global Warming using TELL method.



Have a safe and happy school holiday

HEAD TEACHER WELFARE

Ms. Libdy

Welcome to Term 4. This Term is very busy in the sense that many of the programs that we have been running throughout the year are nearing completion.

The Goals program is coming to an end for this year. The students have had their last session on November the 1st at KPMG. The closing ceremony will be held at our school on Thursday the 22nd of November. The Mentors and Auburn Girls will join us to celebrate the end of another Goals season. The students will also have an opportunity to thank their Mentors. I would also like to take this opportunity to thank Mr Pakkiam for stepping in and taking the students to the Goals sessions when I was unable to attend due to prior commitments at work. The students gained invaluable confidence and skills that can be used throughout their lives.

Links to Learning is also nearing completion. This program ran every Tuesday with Year 16 Year 10 students.

Last Term and the start of this term, I took 16 Year 10 students to Sydney University for Peer Mediation Training. This program was facilitated by Abe from YPI (Youth Peace Initiative). It ran for three days. The students are now trained as peer mediators and we will use them to help resolve any conflict that may arise at school between younger students.

The students are to be congratulated on their behaviour and their eagerness to participate in all the activities.

Abe will ensure that the boys training will remain current by visiting with them at least twice a term.

They will also be utilised next year as peer mentors for the 2013 Year 7 cohort.

In week 4 we started the parent program 'living with teenagers'. I encourage all parents to attend this workshop as it will help you work through issues that

you may have with your teenage children. This workshop is held in the common room every Tuesday from 9:30-11:30. It is facilitated by Mary-Anne from Auburn Youth Centre. It runs for six weeks.

We will endeavour to run it again in 2013, if it proves to be successful.

Mr Abas and I are in the process of organising a video conference for the 15th of November, with multi-cultural and multi-faith schools from around NSW. This initiative is part of the Youth Peace Initiative. This is a very exciting venture for our school and our students.

On Friday the 9th of November Year 10 students attended Cabramatta High school to listen to Senator Sakai Holland who is the 2012 recipient of the Sydney Peace Prize.

On Wednesday the 7th of November our students attended Sydney Town hall to listen to Senator Sakai Holland deliver the annual City of Sydney Peace Prize Lecture.

Our students are very fortunate to be provided with these fantastic opportunities.

This is a reflection of the quality of the school. Many Community and Government organisations are actively providing our school and the students with leadership opportunities which raise expectations.

Students participating in past events have commented on how valuable and exciting these opportunities have been and how they have made them much more confident and willing to participate in extracurricular activities.

Advice for Students on Using Facebook

Like all social networking websites, Facebook is only as good as the people using it so you might come across things which are upsetting, illegal or offensive in other ways.

If you're under 13 then Facebook's rules say you can't use the site and if you're older, Facebook warns parents they should think about supervision. After all, if you join up then you're inviting total strangers into your home!

If you EVER come across anything on the internet, whether it's on a social networking website or anywhere else, where people are making suggestions to you that make you feel uncomfortable or upset, please tell your parents or another adult.

Control who sees your profile You can edit your settings from the privacy page which gives you control over what visitors to your profile see and you can also control who can see your details too.

Harassment

If you've got a Facebook account and you're getting unwelcome contact or harassment from people you've fallen out with, tell them to stop.

You can also block people by using the "Block People" box on the My Privacy page. If you block someone they can't see your profile and if they search for you then you are invisible.

You can also control how much people see about you by setting up a "Limited Profile". To do this, go to the "My Privacy Page" after logging on and click on the "Limited Profile Settings" link.

Choose the profile features you want other people to see and what you want to share, like pictures, and click "Save" to store the new settings. You can also add confirmed friends to the limited profile network by listing their names in the limited profile box.

Report trouble

If people don't stop making offensive postings, you can use the "Report" link which is on the Facebook pages to make a complaint. There's more info on this on <http://www.facebook.com/help/?safety#!/help/?safety=parents>

Facebook pledges to investigate the complaint and to remove the content and warn or ban the offender from the site within 24 hours. If you email Facebook you should get a reply within 72 hours telling you what they have done about the problem.

Close your Facebook account

To deactivate your Facebook accounts go to the "settings" tab on the Account page. That will remove your profile and content and nobody will be able to see your details or search for you. But if you decide to reinstate the account later then the whole lot will be restored, including your friends and photos.

Inappropriate content and suspicious people should always be reported to Facebook and your parents.

From: <http://www.bullying.co.uk/advice/advice-if-you-are-being-bullied-facebook-0>



SCIENCE REPORT

Mrs Saliba

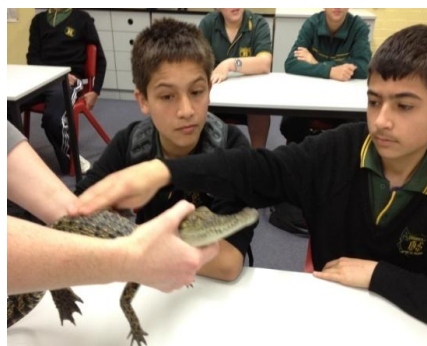


The Science Headquarters
@ GBHS

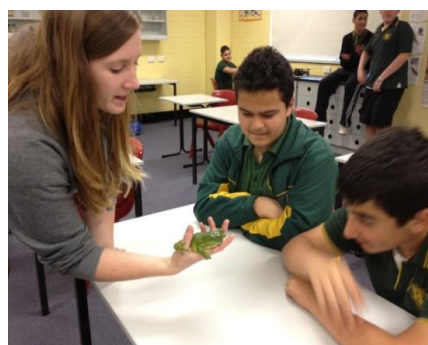
Another eventful term for staff and students especially for our Year 12's who are preparing for their final journey of school life. We wish them good luck in their HSC and most importantly as they move on to different phases of their lives.

Years 7-10 are also approaching their yearly examinations very soon. Every year group was given a revision sheet in class to assist them with their preparation for the yearly examinations.

Reptile Show



Last term a number of classes had the opportunity to have hands on interaction with a selection of Australian reptiles brought in by our practicum teacher from UNSW the students learnt about the habitats and behavioral patterns of these reptiles. Some of the reptiles included; Diamond Python, Blue Tongue Lizard, Crocodiles, Shingle Back Lizard and a Green Tree Frog.



Upcoming events:

ESSA

The Essential Secondary Science Assessment (ESSA) test for Year 8 students will be held on **Tuesday 13 November 2012**. The test will take approximately 80 minutes. The test is an interactive, multimedia test

completed entirely on a computer. Each student needs to bring **headphones or ear buds** that plug into a school computer. Ear buds for an iPod or portable player are suitable. Results of the test will be available during Term 1 2013. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. If you require additional information about the ESSA program please contact the school on 9637 0489.

Prestigious Science Award

Congratulations to **Saleh Zeidan** of Year 11 who is the recipient of the Victor Chang Science Award for 2012. The Victor Chang Science Awards are presented to Year 11 students who are selected by the school as having excelled in their science studies during the year. Awardees are presented with Certificates of Achievement at a presentation ceremony on Tuesday 20 November 2012 at the UWS Campbelltown Campus. The winners are also given the opportunity to visit the Institute for some hands on experience.

Year 12 Visit to the University of Western Sydney-Parramatta Campus

On Thursday the 28 November a group of Year 12 Chemistry students led by Mrs Saliba will attend a workshop on **Polymers** at the University of Western Sydney-Parramatta Campus as part of meeting their syllabus requirements. The workshop on Polymers will be delivered by Dr. Gary Dennis of UWS. It will be a great opportunity for our students to see how polymers are made on an industrial level.

TAS REPORT

Mr Dixon

Term 4 sees the Arts faculty involved in many activities.

Our award winning Pulse Cafe is at it again, this time being acknowledged for its excellent contribution to school and community partnerships through the NAB \$15,000 seed funding award. Ms Rodriguez, Ms O'Brien and Adam Alahmad travelled to Melbourne for the award ceremony. Adam was also been invited to speak at the conference, of 350 delegates from across the nation.

The Year 11 Hospitality students recently prepared a delicious cooked breakfast for visiting dignitaries to our school that included the deputy director of Education and other important guests. They also prepared for the Peer Coach conference held at the school on the 8th & 9th November. The boys catered for 80 lucky guests.

It's been a busy time for many of our Musical ensembles.

The Arabic band performed at a recent Arabic speaking Carers luncheon in Bankstown and was their

usual big hit. Mohamed Moyabed and the boys continue to impress.

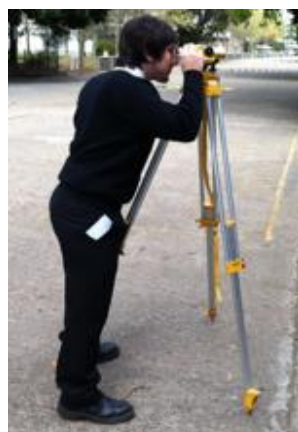
The school was heavily involved in the regional ESL conference. Mr Luck and Miss Richardson presented at the conference and Ahmad Hammoud and Ahmad El Fata catered for the guests. All were very well received.

On Tuesday 30th of October the GBHS Concert Band performed as part of the "Our Spectacular" at the Sydney Opera House. (See attached photo)

Whilst this is going on, the GBHS dance crew has been busy rehearsing for the upcoming Schools' Spectacular at the Entertainment centre in November.

The VET Construction students have been busy completing key competencies towards their certificate II course. The construction boys had the opportunity to use real industry equipment during their leveling practical lesson. They have also acquired several technical skills during practical activities. Students are continuing to develop great collaborative, initiative and technical abilities which will be invaluable in their chosen career.

As you can see, term 4 is a busy time for the Arts faculty.



ENGLISH REPORT

Mr Budnik

The days are warming up and the roses at the front gate are in bloom, a celebratory time of year for students and teachers alike. It has been an eventful term so far in the English faculty. A new Head Teacher, in Peter Budnik, is at the helm and plans are already afoot to see just how much we as a faculty can compact into the final term of the year.

Year 12 Advanced and Standard students have completed their HSC English examinations and we wish them all the best for their results and future plans. Mr Egan and Ms Gandouin are busily marking HSC Paper 1, which will enable them to gain a greater insight

into helping students achieve in their HSC examinations.

Year 11 have now commenced their first HSC modules, this being effectively their first term of Year 12. The Advanced class are studying *Frankenstein* and *Blade Runner* as the prescribed texts for their first module. Year 12 Standard are currently studying the poetry of Douglas Stewart for Module A, while English Studies are working on a module entitled *The Big Screen – English in Film Making*. All students are encouraged to keep up their hard work.

A number of exciting excursions and workshops have also taken place, with more to come. Year 12 students attended Belvoir Street Theatre to see a play called *Private Lives*, whereas junior students attended a piece of modern dance at the Parramatta River Side Theatre entitled *The Yard*. Teachers from the English faculty have also been instrumental in organising the school drama club and also a workshop for the film and drama class.

Year 10 have been wrapping up a truth and justice unit based on the film text *The Hurricane*. Soon, they will begin revising for their end of year examinations, consolidating their understanding of text types and language devices. We wish them well for their final assessments as they are soon to begin their journey as senior students of the school.

The Year 9 cohort has been working on a unit based on the poetry of Douglas Stewart. This module has been received with great enthusiasm, and will benefit the students greatly as it helps them become more confident identifying and analysing poetic techniques.

Year 8 has been reading and performing scenes from *Macbeth*, with some classes also having the opportunity to take part in the cross-curriculum Games unit. This unit is part of a brand new array of units been trailed in the school, with the aim of helping students to draw links between subjects and to engage in hands on learning in non-traditional classroom settings.

Year 7 has been studying the *Iron Giant* in order to brush up on their understanding of film techniques and how they help shape meaning in texts. Previously, this cohort completed a unit on science Fiction with *Ender's Game* being the core text. This unit was a great success and we in the English Faculty would like to congratulate the boys on their efforts.

We would like to wish everybody a pleasant, safe and productive summer holiday and look forward to seeing everybody back for another excellent year of English in 2012.

HSIE REPORT

Mr Mandarakas

During term 4 HSIE faculty members has been active in a number of areas.

This time of year is synonymous with the Melbourne Cup. So here is a bit of Melbourne Cup trivia. "The saddlecloth numbers 4 and 12 have won the Cup a record 11 times each. So, if you're struggling to find a horse to back, go 4 or 12." I know this because I read it on the internet. The other reason why November is so important is because its Remembrance Day on the 11 November. It's a time to remember all those who died in war or suffered because of war. The school will commemorate the day by holding a ceremony.

Year 9 students have been actively involved in the Stock Exchange competition and according to all reports students have done well. The Game has been a great opportunity for students taking the Commerce course. Students have had the opportunity to interact online, as they are given a hypothetical \$50,000 to trade for a 10 week period.

The game has helped students develop knowledge of the share market and helped students understand that investing in a listed company is more about good research and less about gambling on a hunch.

Recently students from a local primary school visited Granville boys as part of a project helping to familiarise primary school students with the type of work undertaken by students in High School. The project was run by Mr Bellavia of the HSIE faculty and together with his elective history class the students made time capsules which they presented to the students at Granville Boys. Congratulations to Mr Bellavia who was chosen to speak at the recent ESL conference.

Year 11 students in Retail Services are well into their second week of work experience. Students get a first-hand experience of what work in the retail industry is about. Students also receive the opportunity to see how concepts like safety and theft minimization work in the 'real world'. I'm impressed by the maturity of students in the program, well done.

Students in year 7 have been studying the middle Ages this term all Year 7 students will have the opportunity to watch and participate in a Middle Ages day. Students have the opportunity to dress up as knights and wear replica suit of armor and handle replica tools. The more risk takers in the year also get a chance to hang around in a pillory or on the rack.

Before the close of term the HSIE faculty submitted an application to Parramatta Council for one thousand dollars. This was to upgrade the facilities for the school chickens and expand on the market garden begun by Mr Marciniak and Mr Hryce last year. Mr Heiler recently received confirmation of

our successful application and has already begun acquiring the necessary tools and organizing his team of boys to visit Strathfield Council to look into establishing an indigenous garden as part of the proposal.



MATHEMATICS REPORT

Ms Ram

Term 4 in the Mathematics faculty is an extremely busy one. This is the time when the junior students have their final assessments and teachers write their yearly reports giving an overview of the students' performance for the year. For year 8 students, these cumulative assessments determine their placement into the year 9 classes for 2013. In year 9 next year, there will be three pathways. Students who qualify for Pathway 5.3 would be able to do Mathematics and/or Mathematics Extension 1 in year 11. Students who are chosen for Pathway 5.2 would be capable of doing Mathematics and/or General Mathematics in year 11. Those students who enter the Pathway 5.1 course would be able to do either General Mathematics 1 and/or General Mathematics 2 in year 11.

For students who aspire to go to university for tertiary education, particularly to do Engineering, Medicine and Aviation, to mention a few, need to do Pathway 5.3 in years 9 and 10, to be able to do Mathematics Extension 1 in years 11 and 12. Parents can support and encourage their son's educational endeavors to achieve to his potential. They can help by setting high expectations for success, monitoring homework, assignments and course work, or by just being there to talk to their children about learning.

In weeks 6 and 7 of this term, the year 11's who are now in the first term of their HSC coursework will sit for their first HSC assessment task. It is thus imperative that the students prepare themselves thoroughly for these tasks as it will contribute towards the quality of their HSC grade. Students can access help with their school work and homework by attending the homework centre in the library on Mondays and Wednesdays. If students need specific help with Mathematics, they need to put their names down on the board in the Maths

faculty and a teacher will be available to help them on Thursday afternoons from 3pm to 4 pm. This year the faculty has also begun to offer Mathematics Extension 2 at school.

Australian Mathematics Competition

In August this year a group of 16 students participated in the Australian Mathematics Competition which is a prestigious National competition in which our boys usually perform quite well. Three students achieved credits, six achieved proficiency while the others were awarded participation certificates. Those students who missed out this year would get another opportunity to participate in the AMC in 2013. Registration dates will be advertised early in term 1 next year.

The Mathematics faculty and the Numeracy team have looked at the NAPLAN test data for 2012. The data indicates a positive outcome for Granville Boys. In Numeracy, there is a significant improvement in the quality of achievement across the school. Parents can utilize the NAPLAN result given to their son to help and guide with their son's revision and remedial work.

Mathletics

In 2013, Mathletics will again be available to students to provide extra help and resources for developing their mathematical potential. Since the school license will be renewed, students' passwords would remain active over the holidays and can be utilized to get a head start in their preparation for next year.

Back to School in 2013

A very important part of the back to school preparation is purchasing stationery and other equipment before the school begins. Parents must take advantage of the reduced prices during The "Back to School" sales and stock up on their son's stationery needs. Mathematics faculty requires every student to have the following equipment on their first day of school in the 2013 school year.

- A grid book (128/198 pages)
- A Scientific calculator Model: fx 82 Plus (This can also be purchased at school for \$25)
- Ruler, rubber, pencils,
- Pens (Blue, Red, and Black)
- A Geometry set
- A Spare book
- All Books must be covered/contacted

The school will be hosting its annual Presentation day on the 17th of December at the school this year to celebrate student successes with parents and the community. I would like to congratulate all students who would receive an award that day for showing diligence and thank their parents for their effort in their son's achievement

The Mathematics faculty wishes all students an exciting and enjoyable school holiday.

PDHPE REPORT

Mr Abraham

Soccer Club

In term 4, an indoor football club has been set up to playing after school on a Wednesday. This has involved students and teacher coming together and playing in a competitive but friendly environment. Games have been very enjoyable, with both teacher and students gaining physical and social benefits of this sports club.

Fitness Roll Call

From Monday 29th October 2012 selected students from years 7 and 8 will be integrated into a new health and fitness roll call. The main aims of this roll call are to: improve the students' knowledge about the body and a healthy lifestyle, work with the SRC to promote healthy living within the school, improve the student's health through physical training.

PSC

I'm pleased to announce that our students successfully participated in the Premier sport challenge which started on the May. The Premier sport challenge allows the boys to engage in physical activity and carry out a healthy lifestyle. Over 100 students are participated in this challenge.

Sports – Term 4

The Prospect competition season is over, now our years 9 and 10 students participating in recreational sport activities. We are offering a variety of recreational activities to our students during their sport time on every Tuesday. The activities and the cost as indicated

Recreational Sport	
Sport	Cost
Ten Pin Bowling	\$7.00 / week
Fitness - School	\$10.00 / term
Martial Arts	\$5.00 / week
School Sport Soccer – Touch – Basketball – Handball and Table Tennis	Free
Board Games Club	Free
Computer Club	Free

Congratulations to the following students who have scored 2nd and 3rd place at Regional Athletics in Term 3:

Nabil Akkouche 15yrs – 2012 2nd place

Bilal Zreika 14yrs – 2012 3rd place

Ossama Trad 13yrs – 2012 3rd place

Upcoming events

Activity Day

On 9th November 2012 all students in year 9 and year 10 will be participating in activity day at Horlyck Reserve. The Activity day enables students to forge relationships with their team mates and opposition. In addition, it provides an environment for students to develop leadership skills.

Crossroads

On 22nd and 23rd November, all year 10 students will be engaged in Crossroad Educational Program, the program will engage students in leadership activities, respectful relationships, acceptance, power, Sexual health, methods of contraception, the dangers of various drugs, drink spiking, identifying mental health, risk taking behaviours and road safety.

With the hot weather already approaching the PDHPE department advises that all students bring a hat and a water bottle to sport lessons.

SUPPORT UNIT REPORT

Mrs Rudek

Early these Term Transition meetings were held for our year 11 and 12 students to transition them into work and further Education. Mr Collins will be taking the boys who are interested in taking part in a TAFE course in 2013 to meet with the disabilities consultant to discuss their options and to assist our students with ongoing support.

Work Experience is going well for most of our students. Mohamed Jalloh has gained casual paid work at Target in Merrylands. All year 9 and 10 boys will partake in a two week Work Experience program starting from the 3rd of December till the 14th of December.

Recently, we went on an excursion to the Hyde Park Barracks Museum. This was in conjunction with our HSIE unit on Early Australian History. The boys were very well behaved displaying our school's core values of being respectful, safe learners. The tour guide commented on our student's great behaviour.

The boys enjoyed dressing up in convict gear and learning more about the history of early settlement and the development of the Sydney Barracks.

In the past couple weeks at Granville Youth Centre, Chris has been running a Rock and Water program and

various interactive games with the boys. This week we are off to Bondi to view the Sculpture by the Sea exhibition.



LEARNING SUPPORT TEAM REPORT

Mrs Adderley

There have been a lot of different faces in the Learning Services Faculty this year. This term we are continuing on with intensive reading, however, a new group of students will be starting. We are also starting intensive numeracy classes. Many students are receiving extra assistance through faculty staff and many of the university students that we have coming into the school.

The Learning Services faculty has been very excited that Granville Boys High School is continually improving their NAPLAN scores. In order to assist this continued growth this term we have assessed all students who received band four or below in reading. We will also be assessing all students who received band four or below in the other NAPLAN areas. With the testing results the faculty aims to help individual student to improve their literacy and numeracy results.

The Library continues to be a hive of activity, with teachers and university students working with individual students, small groups of students and whole classes. It is very exciting to see the level of learning that is taking place. This term we even had a group of students working on a short film that they wrote which is set in a school library. Mr Chebib will be organising the Premiers Reading Challenge excursion that many of the students will be on.

If you feel that your son / ward is having difficulties with his school work please feel free to contact me. Homework club is running on Monday and Wednesday afternoons for student from 7 to 12. On Tuesday afternoon from 1.00pm till 2.30 we are running a year 12 tutorial and supported study session. University students attend these sessions in order to support year 12 students.

TEACHING & LEARNING

Ms Cullenward

Urban Renewal Project

Years 7/8 in the Enrichment class are trialing the Integrated Learning Project this term through the KLAS of English, Maths, HSIE and Visual Arts.

So far, the students have been on an excursion to the Clyde Industrial area along Duck River to make an assessment of the area and consider the infinite number of possibilities there are for urban renewal there. They then visited the Zetland area to view the significant urban development that has already taken place there to cater for the changing needs of the area – such as an influx of young families. They were able to see first-hand how the town planners/designers were able to incorporate heritage buildings into the new design, how community vegetable gardens, parkland and play equipment are important features in catering for young families.

The students were most fortunate in having a visit from a town planner, Mr Lay, who talked to them about the process of planning urban redevelopments. Mr Lay will return at the completion of the projects so that the boys may present their group projects to him. It is a wonderful opportunity for the students to experience authentic (real-life) learning and assessment.

The evaluation for last term's project, *Game On!* was carried out by our numeracy consultant, Ms. Lay. The teachers involved in the

Project and a focus group of students from 8A, were asked to create individual surveys and then participate in a group interview which was videoed. The teacher and the student responses were very positive and students rated their understanding of what they had to do highly, as well as the benefits of working in a group. The students were able to articulate the range of new skills they learnt during the project – curriculum knowledge as well as ways of learning.

A short version of these student video responses to all the Integrated Learning Projects undertaken this year will be uploaded to the school website during term 4.

Peer Coaching Program

The Peer Coaching program finished term 3 with the Peer Coach Leaders participating in professional development for a day during which they worked on a unit of work for stage 4 students to improve the engagement of the students in both teaching and learning sequences and to improve student achievement of learning outcomes through assessment methods. They reviewed the process of coaching, the Quality Teaching Framework and curriculum differentiation tools and what the implementation of these look like in the classroom.

So far this term, the Peer Coach Leaders have focused on using the IRIS hardware and software to video the teaching/learning in the classroom. They have used the video to reflect individually and collaboratively on their teaching practice and are in the process of introducing this process to their peers – the teaching staff at GBHS. These reflections will give all the teachers the tools to identify their own areas for further improvement. The school policy and protocols for using video in the classroom will be uploaded onto the school website soon for parents to reference. If your son wishes he can choose a seat in the classroom which is out of the range of the camera.

The Peer Coach Leaders are continuing to work with their peers on concept mapping – a tool for programming curriculum differentiation – as well as individually identified areas for further improvement.

Term 4 promises to be just as busy and exciting as term 3 with so many wonderful projects happening at GBHS.

HEAD TEACHER MENTOR

Ms Faddoul

It has been another very busy year for New Scheme Teachers (NSTs) at Granville Boys High School. This year I have been working with six NSTs to gain mandatory accreditation with the NSW Institute of Teachers; Mr Heiler in HSIE, Mr Chebib in Learning Support/PDHPE, Ms Richardson in TAS, Mr Khoury in Science, Ms Bendeich in English, Ms Havea in TAS.

NSTs Submitting Accreditation:

NSTs have been active participants in the Beginning Teacher Program run after school focusing on a variety of Professional Learning areas. These areas have included:

- Introduction to Mentoring and the Accreditation Process
- Establishing Classroom Routines
- Behaviour Management Approaches
- DEC and GBHS structures and systems
- Policy and the Application of Professional Judgment
- Establishing your Classroom Management System

- Building Positive Relationships
- Culturally Inclusive Teaching
- Report Writing and Guidelines
- Developing a Unit of Work
- Developing, Culling, Annotating and Evaluating Evidence

Mr Heiler HSIE, Mr Chebib Learning Support/PDHPE, Ms Richardson TAS and Mr Khoury Science, are in their final stages of completing their evidence for submission by the end of Term 4. They have all put in an amazing amount of effort and dedication to this process. Ms Bendeich English and Ms Havea TAS will be completing this process in 2013.

NSTs Maintaining Accreditation:

I have also been supporting and resourcing NSTs that are in the process of maintaining their Accreditation. Congratulations to Ms Andraos in Science who is the first NST in our school to complete her first phase of Maintenance.

Other Projects:

As I am employed across two schools, the other being Auburn Girls High, I have developed a cross-site project whereby teachers from both schools can visit the other. Ms Richardson spent a day in the Music Faculty at AGHS and Ms Fletcher (from AGHS) spent a day with our HSIE faculty here at the school. Both teachers found it very beneficial as they were able to engage in professional dialogue with colleagues, observe lessons being taught and exchange resources.

The National Standards:

In terms of Accreditation of NSTs the NSW Standards are being replaced with the National Standards. Teachers will now be 'Certified' (Accredited) in the following domains:

Future of the Head Teacher Mentor Position:

The Head Teacher Mentor positions have been secured in NSW schools until the end of 2013.

Plans for 2013:

I have a few priority areas in 2013 that I will be working on including professional learning for teachers around the National Standards, developing a professional learning community of NSTs across GBHS and AGHS using PLANE & IRIS and developing an online resource for the school for NSTs and HTs of NSTs to access to support them in achieving mandatory Accreditation.

YEAR ADVISOR

Mr Odei

The 20th of September 2012 was a significant day for the year 12 cohort for 2012. After six years of secondary schooling 50 proud students received their graduation certificates from the Principal Mrs. O'Brien. In fact the occasion is touted as the best graduation ever.

It was a bittersweet moment when the final roll call was completed. Nonetheless, it was time for this wonderful bunch of young adults to move on to the wider community to continue to portray the skills that have been passed on to them by their teachers. The students in the class of 2012 can be proud of many achievements in different disciplines including sports, music, art and the community. They have also mentored and modelled the schools Positive Behaviour Intervention Support (PBIS) so well it has assisted in shifting the behaviour patterns within our school community.

On behalf of all the students in the 2012 year 12 cohort, I would like to express my profound gratitude to all teachers, staff as well as parents and caregivers who have worked tirelessly so the students could graduate. Congratulations Year 12 class of 2012! As you close the chapter on your secondary schooling, I wish you the very best of luck in your future endeavours. So long Class of 2012.



CAREERS ADVISOR

Mrs Bailey-Marsman

Year 12

Students are busy completing their HSC exams. Those students applying to University should be checking the scholarships available to them from the universities they have applied to. You can check and apply for these on the universities websites.

Those students looking at TAFE, apprenticeships/traineeships or work should be now accessing the TAFE NSW website to see when information days are on for the course they are interested in. All applications are now online.

Those students looking at TAFE, apprenticeships/traineeships or work should be now accessing the TAFE NSW website to see when information days are on for the course they are interested in. All applications are now online.

The Careers Advisory Service offers professional, friendly and impartial advice following the release of your HSC results.

This free service is available by phone or through the Careers Advisory Service website www.cas.det.nsw.edu.au from **Thursday 20th December 2012 until Monday 24th December 2012 between 9am & 5 pm** careers advisers will be available on **1300 300 687** or via email to answer your enquiries. Parents and carers may also use this service if they are seeking advice on your behalf.

The Careers Advisory Service website also contains helpful information to assist you in clarifying course choices, employment opportunities, career pathways and training options.

Year 11

Students are now getting familiar with being the Senior students. They will be interviewed during this term and information given to them about post-school options – University courses, TAFE courses, Private Provider and Employment Agency details.

Some students have completed a School to Work Mock Interview Program this Semester. This was done through WpC, our school community business link. Stage 3 was a visit to the WpC building and meeting other employees at WpC and asking them questions about their working experiences. The students then had a visit through the IT department, conferencing rooms and Hospitality areas.





Year 10

Students have been issued with Work Experience papers. Student and Parent forms need to be completed and returned so that students can be issued with Host Employer forms. Work Experience is from Monday 3 December to Friday 14 December. They can work in one place for 2 weeks or work in 2 places for a week each. It is the students' responsibility to find their own work experience placement, however, if they are experiencing difficulty the Careers Adviser will assist in placing them. There will be a list of past Host Employers and their contact details posted in the library, in the window of the Careers Resource Room and on Moodle to assist students in gaining work experience.

Students have begun their Work Ready Program.

Support Unit

Students in the Senior Support Unit have had Transition Interviews and are on the track to being placed in TAFE courses for 2013. The Year 11 students are completing work programs for the remainder of this term.

Junior students have had great experiences through their work experience program every Friday. Some students have impressed their host employers so much that they have been given part-time work.

All students have been involved with Resume preparation and employment agencies.

White Card Induction Course

Students from year 12-10 have participated in two White Card Induction Courses arranged by Mr Hryce, Transition Adviser. An outside agency came into the school and conducted the white card course. All students have been successful in gaining their White Card. This enables students to work on-site in various Trade Industries.

Employment Information:

Sydney College of Event Management is Australia's first and only vocational education college specialising solely in event management courses. Our aim is to produce Australia's most sought after, job ready event management graduates.

Visit www.collegeofeventmanagement.com.au or come to the next information session on: November 21st 6.30pm

ArchiCAREERSDay

If you are serious about studying architecture and building our cities of the future, come to the Institute's ArchiCAREERSDay Day and have one-on-one discussions with the head teachers at all four NSW universities (university of Sydney, UNSW, UTS and Newcastle University) offering courses in architecture, planning and the built environment. You will hear from students who have just finished their first year and students who have graduated with a Master's degree in architecture. **ArchiCAREERSDay is targeted towards high school students from years 10 to 12.**

When: Saturday 3rd November 2012

Where: Australian Institute of Architects
NSW Chapter Tusculum
3 Manning Street
Potts Point

Time: 12 – 3.00 pm

For more information please visit:
www.architecture.com.au or call 02 9246 4008
dominique.kelaher@architecture.com.au

- **Australian Training Company Vacancies**



Apprenticeship and Traineeship Information Sessions

Australian Training Company invites you to discuss your future traineeship and apprenticeship opportunities in a wide variety of industries. The information sessions will conclude with one-on-one interviews. Dates are:

Traineeships:

Monday 19th November, 2012
Wednesday 23rd January, 2013
Monday 18th February, 2013
Time: 9.30 am – 12 noon

Apprenticeships:

Wednesday 21st November 2012
Monday 21st January 2013
Time: 9.30am – 12 noon

Traineeships are in sport and recreation; business administration; fitness; community recreation; aged care; information technology; telecommunications; warehousing and storage.

Apprenticeships are in automotives; refrigeration/air conditioning; telecommunications; horticulture; carpentry; electrical/electronics; plumbing.

For more information please call Phyllis on 9704 1500, or email: pamanaki@ustrg.com.au
www.austrg.com.au

WPCGROUP Vacancies

For information on the following vacancies please phone 1300760099 or email NSWreception@wpcgroup.org.au

• **Become a Bricklayer**

With industry gaining momentum in New South Wales, the opportunities are endless. And with a **NSW Apprenticeship** in bricklaying you can build the future you want.

You'll earn while you learn and as your skills improve, so do the rates of pay. Of course your future doesn't end there. A trade certificate qualification provides opportunities to challenge yourself, become your own boss, work towards becoming a builder - or take your skill travelling. So lay the foundations for your own success and complete a NSW apprenticeship in bricklaying!

Interested in trying out the trade? Please call 1300 304 477 or for more information please visit www.becomeabricklayer.com.au

• **MY GATEWAY Vacancies**

For information contact my gateway through their website

www.mygateway.org.au

• **Links to Learning**

Service providers for the South Western Sydney Region for families and students

1. Arab council Australia

www.arabcouncil.org.au

2. Inner West Skills Centre

www.training.gov.au

3. **Khmer Community of NSW Inc.**

Phone: 98233479

4. Granville Multicultural Community Centre Inc.

www.gmcc.org.au

Sculptures by the sea

By: Bourhan Zeidan

On Thursday 25th of October with cameras in hand and the sun shining down on us, our visual arts class and the Year 11 visual arts class went on an excursion to see Sculptures by the Sea located between Bondi and Tamarama.

This excursion was planned for us because the class is studying sculptures and we are all making our own



sculpture from a Hebel block. There were all different types of sculptures which were made from different types of materials.

We travelled by school bus to our location after roll call, it took 1 hour to reach our destination. The cameras began clicking as the boys started taking photos of the various sculptures by the sea.

We continued past the sculptures for about 2 hours. My favourite sculpture was 'No Return' which was a sculpture of a skeleton walking on a long log and holding a stick in both hands.

As usual the beach was as busy as bees in a glass hive. Looking at how long we had to walk our legs started aching as if we couldn't feel them but this didn't stop us



Students take notes to a whole new level



Brass of 2012 ... Granville Boys band members, from left, Jimi Valu, Mohammed Taleb, Khaled Ahmad, and Mohamad Kamereddine. Photo: Ben Rushton

The instruments hadn't been played in 15 years and needed "renovation", the year 7 boys had never thought about playing music before and some parents were sceptical.

But the principal, Linda O'Brien, knew she was on to something with her plan for a new band at Granville Boys High School when she saw the shocked and excited faces of boys being given instruments to take home.

"This is a school where most things are under lock and key," Ms O'Brien said. "But now the only damage is replacement of reeds [in the saxophone mouthpieces] and they talk about 'doing a gig'."

And the next time they'll be "doing a gig"? Tuesday night, for a return to the Opera House. Which you'd have to say isn't a bad spot to play for 12-, 13- and 14-year-olds who two years ago couldn't play a note.

Advertisement the western Sydney school, with a diverse demographic make-up, is no stranger to the potential for alienated teenagers drifting away from school and families

With music teachers such as Noel Dixon, who had already built up a band at Ashfield Boys High School, at the beginning of last year, Ms O'Brien worked on a plan to develop a music and dance program at the school that would build not just some skills but a community spirit.

"It's collaborative, it's about enjoying yourself together but it's also about hard work," said Ms O'Brien of the program that extends from the "show band" of years 7 and 8 to an Arabic band, dance groups, an older school band and an Islander dance troupe.

All up, more than 100 boys in a school of 480 participate in the entirely voluntary program, though the junior band is clearly the star attraction today. Not least because, preparing to play a ska version of Georgy Girl on Tuesday as part of the multi-school Our Spectacular concert, they've donned ties, jackets and pork-pie hats in classic rude boy fashion, the trombones and trumpets swinging in co-ordinated moves.

"They are all pretty keen," said Mr Dixon looking at the band line-up, which also features saxophones, bass and drums, guitars and ukulele, percussion, keyboards, strings and two vocalists.

"Just to get this started was a real hurdle but once they got going they really bloomed."

Not surprising really, says dapper keyboardist David Gatluak, as they get to play old and new songs they know from the radio.

"And playing for big crowds is amazing," he said.

And as for anything to complain about, such as giving up your free time to practise or not being part of the lunchtime indoor soccer competition, you won't hear any whining here, explained guitarist E.J. Taufa.

"We are so committed to playing," he enthused, "that we forget about any problems."

Important Dates

Yr 7 Orientation Day: Wednesday 5th December

Term 4 2012 ends: Wednesday 19th December

Term 1 2013 begins: for yr 7, 11 & 12 Wednesday 30th January

Yr 8, 9, 10 Thursday 31st January 2012



High school transition win



□ Auburn West Public School and Granville Boys' High School have been working on a "unique collaboration".



Dooleys awards \$737,200 in grants to community groups

A PRESENTATION ceremony was held last month at Dooleys Lidcombe Catholic Club to hand out \$727,200 in funding to non-profit community organisations through the 2012 ClubGrants Scheme.

Formerly known as the Community Development and Support Expenditure Scheme (CDSE), the smallest grant was \$1,000 and the largest was \$53,600.

Under the scheme, clubs that earn more than \$1 million in gaming machine revenue, provide funding for community projects and services, and in turn, receive dollar-for-dollar gaming tax deductions.

Participating clubs in Auburn include the Auburn RSL, the Auburn Soccer Sports Club and Dooleys. Photo courtesy of Liam Madden.

TWO creative projects aimed at students making the move from primary school to high school next year, were showcased at Granville Boys' High School (GBHS).

Memory Chests created by students from Auburn West Public School (AWPS) and the GBHS, were displayed for parents and guests, who also viewed the launch of a film about the project called *Being a Granville Boy*.

AWPS assistant principal ESL Suzanne Galvin said the projects were the result of a "unique collaboration" between a class of Year 10 students from Granville Boys led by teacher Jimmy Bellavia and a class of Year 6 students led by teacher Melissa Seymour.

Mr Bellavia said the students held three workshops at both schools during terms two and three.

"My Year 10 History Elective boys were chosen to act as mentors for the younger students," he explained.

"This gave them a sense of ownership and the boys thrived and took on the role of an 'older brother'. A film was developed to showcase the student's achievements.

"The vision for our project was to establish, build and maintain positive relationships within the community. They had to think outside the box and were asked to be innovative and unique."

Ms Galvin said the Memory Chest project called on the students to select personal items that were significant to their lives.

"It is about who they are and how they see themselves in the world today," she said.

