

# Bulletin

## Issue 5 Term 3, 2011



## 2012 Prefect Induction

### GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO  
LEARN”



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## Music maker



# PRINCIPAL'S REPORT

Ms O'Brien

## Impressive NAPLAN growth for GBHS Year 9

Outlined below is a summary of the achievement for Year 9 in this Year's NAPLAN tests. These results are a credit to the students and the teachers. Family support is also appreciated. At the beginning of the year teachers from the Learning Services faculty met with all boys and their families to discuss an Individual Plan for Numeracy and Literacy. Part of this plan was to improve the communication between home and school about student performances in literacy and numeracy and to develop a home study program to compliment what was happening at school. I think the table below is proof that the plan is working.

2011 data reflects an overall improvement in moving students out of the lowest bands in each aspect of the test.

A comparison between data in 2009 and 2011 reflects:

1. Reading improvement by 14%
2. Writing cannot be compared due to a change in genre
3. Spelling improvement by 18%
4. Grammar and Punctuation improvement by 22%
5. Numeracy improvement by 5%

We look forward to future growth in student learning outcomes at our school. We need to work towards having all students achieve at or above National Standards.

## The School Plan

Our school plan has been drafted and is now ready for consultation from parents and students. We look forward to seeing you at the next P&C meeting to discuss the plan and to receive your input. In 2012 we join the National School Partnership which will mean that we will receive additional funding. As mentioned before this plan aligns with the National Reforms for Education in Low SES partnerships. These are listed below:

1. incentives to attract high-performing principals and teachers
2. adoption of best practice performance management and staffing arrangements
3. innovative and flexible school operational arrangements
4. tailored learning opportunities for students
5. strengthened school accountability to parents and the community, and
6. external partnerships with parents, schools, businesses and local communities

## So who goes to University

It was an honour to represent our school at a workshop presentation at the "Schooling For Futures" biennial equity conference in August. Along with Chad Elsamad in Year 12 we co-presented with Dr Tracy Barber and Ms Vicky Phipps from the DEC. We spoke about the range of University links we have at our school and the activities we run to encourage our students to apply themselves at school so that they are able to go to

University. We have a number of very talented students and we must all work hard to support them so that they aim high and work hard.

## Year 12 Graduation

On behalf of the school, I would like to say good bye and congratulate Year 12 for their hard work at our school. All the best for their futures and we look forward to hearing about your great success in the future.

## Gratitude

So many people at this wonderful school work tirelessly to ensure that school events are conducted seamlessly and offer students rich and rewarding experiences that may change their lives. In the past weeks parents, our Community Liaison Officers and the teachers have worked day and night to ensure the success of a range of school events. Mrs Qablawi, president of the P&C and mother of our school captain for 2011 Adam, spent so much time helping to organise food for the Eid dinner. As well she has been instrumental in the organisation of the Year 12 Formal Dinner to be held on Thursday evening 22<sup>nd</sup> September at Granville RSL Club. Mrs Qablawi has been an active member of the P&C since Adam started school in Year 7 and has promoted the school in various private and public circumstances. As a member of the Granville Rotary Club she has facilitated the boys' participation in a range of civic activities, most particularly their support for Daffodil Day which the Rotary Club organises. On behalf of the school – Thank you.

Over the past week Ahmad Dennaoui, Kehe Luitai and Don Hones have shown extraordinary diligence and commitment to the school. Ahmad organised the Edi dinner. His skills as an event's coordinator should not be advertised too widely less he is snapped up by another organisation. He had a team of students employed in the kitchen, in the gym and they worked well for at least two days setting up, cooking and cleaning.

Kehe and Don have become tour managers or "roadies" for our Pacific Islander Dance troupe. The boys have successfully performed at Granville South Creative and Performing Arts High School for their multicultural event and also at the opening of the new learning spaces at Auburn West Public. The boys were accompanied by Mr Luck and performed a very stirring rendition of the National Anthem as well as the Haka with their newly tutored acolytes from Auburn Public. The new dances the boys performed were choreographed by Sione Maifelemi of Year 9 and Lockinessi Ungounga of Year 8. The boys work hard at rehearsals to polish these performance and they are very impressive. Also performing at GSCPAHS was the Arabic Band accompanied by Mr Dixon and Mr Abraham. Mohamad Kamereddine's rendition of the Arabic song is always a crowd pleaser.

Finally I wish you all a safe and happy holiday

## DEPUTY PRINCIPAL REPORT

Mr Marciniak

During the second half of this term, three of our staff members, Mr Hoang (Mathematics), Mrs Rodriguez (TAS Food Tech) and Ms R. Woods (PDHPE) participated in professional development training with other secondary and primary school teachers from our local area. The focus of the professional development was to produce a series of lessons for students moving from Year 6 to Year 7. The lessons that were developed will assist Year 6 students to learn some of the fundamental skills that are necessary in Year 7. Students from our local primary school will be attending Granville Boys High School as part of their learning transition later in term four. The teachers that participated in the professional development stated that it was a fantastic opportunity to work with teachers from different schools to develop these creative learning programs.

Also this term eleven of our staff attended Auburn Girls High School to participate in Gifted and Talented training. Staff were nominated from all faculties to develop their understanding and skills in the identification of Gifted and Talented students as well as how to develop lessons and programs that would further engage these students. The Gifted and Talented training of staff will further enhance the quality of teaching skills that our staff have to deliver engaging lessons not only for the students who will be selected for next years enrichment class, but for all students at the school.

In week four I went through the process of reviewing all of the year 12 reports and organising one on one interviews with students and their parents, to provide feedback regarding their progress. It was pleasing to report back to parents how well many of the students were performing. Although there is still room for improvement we have many students who are on track to receiving some very good HSC results. Many of the Year 12 teachers will be running holiday workshops for students during the holidays and I strongly encourage students to make the most of these opportunities. This year 12 will be having a formal on the evening of their graduation at Granville RSL. It will be an opportunity for staff, students and parents to have a final meal together. I wish all Year 12 students all the best in their HSC exams and I have enjoyed working with the students over the last three years.

**STUDENTS RETURN  
TO SCHOOL  
ON  
MONDAY  
10<sup>TH</sup> October 2011**

## DEPUTY PRINCIPAL REPORT

Mr Mallios

Term 3 was particularly busy, with students in Yr 8 and Yr 10 making important decisions about future pathways in education and training.

Mr Egan, Mr Hyrcce, Ms Bailey and myself spent 3 days interviewing Yr 10 students and parents about their future career path after school and helped ensure the correct subjects are selected for 2012 - 2013. Parents were very pleased with the inclusive process with many positive comments, also many siblings commented on the fact that they were never given such useful advice during their schooling. We will be confirming enrolments in subjects during Term 4 and communicate this information home to parents.

Teacher Professional Learning is always a priority at GBHS. Staff across the school have been developing integrated learning units that are engaging and student centered. These integrated learning units involve multiple subjects being integrated into a large learning project, meaning students learn about and then apply specific key learning area knowledge and skills within the context of one large learning project. We are trialing this process with Yr 8 in 2012, students will experience one learning project per term.

At the beginning of September I had the opportunity to attend the Fifth Annual National IWB conference in Melbourne. There were many great presenters from around the country and excellent local and international keynotes. Of particular interest was Ramona Pierson, who spoke about innovation shifting the paradigm so that schools adjust to meet the needs of the current cohort. The conference gave us valuable information to utilize within our school, but more importantly has allowed us to assess what we are currently doing and planning to do against schools from across the country. As teachers responsible for providing a quality individual education for each student we need to examine trends in education and select the best for our students. American educators and researchers have such huge issues within their schools that technology is being developed to automate mathematics and science learning, allowing self paced student learning. The teachers' role is to monitor usage and then individually support students struggling with particular concepts. Early inceptions of this process are already in use in America, Canada and soon in Australia.

Each student is different, their education needs to be individually designed and monitored. This shifts away from the idea that the learning process is linear, we need flexibility in our curriculum to allow individuals to explore through learning. With the preparation of integrated learning in 2012 we are on the right path.

Have a great holiday and see you all in Term 4.

## DEPUTY PRINCIPAL REPORT

Mr Abas

Twelve year 9 Students from Granville Boys were joined by 40 Jewish, Muslim and Christian students from schools around Sydney for the 'Respect, Understanding and Acceptance' project. The event took place at the

Sydney Jewish Museum and was the second of a three part series of intercultural and interfaith dialogue. Devised by the NSW Jewish Board of Deputies Education Secretariat, the program facilitates collaboration between students from a diversity of communities from around Sydney. This event featured interactive sessions with Jewish, Muslim, Armenian, Aboriginal and Catholic speakers. The main focus was on anti-racism and cultural exchange, and students met for a day of discussion and multimedia performances.

Another program Granville Boys will be involved with is the 'Face to Faith' project. Already active in 16 countries around the world, Face to Faith is a compelling school curriculum that engages students of different faiths in meaningful inter and intra-faith dialogue across a range of cultures.

Face to Faith is designed to encourage young people to recognise the similarities between faiths and more importantly to respect and deal with the differences between diverse and sometimes conflicting worldviews. By learning about those of differing social, cultural and religious perspectives, young people build their awareness of the role of faith in their lives and in the lives of others.

Currently, Face to Faith is aimed at 11-16 year olds. Schools in the UK, US, Canada, India, Pakistan, Singapore, Indonesia, Lebanon, Palestine, Jordan, UAE, Egypt, Philippines, Israel, Italy and Australia are currently engaged in the program. Granville Boys have begun the process of engaging in the program. About 10 students will be selected for the initial trial video conference with Moriah College in November.

Please visit the follow internet site for more information.

<http://www.tonyblairfaithfoundation.org/pages/education/>

In 2012, the year 10 School Certificate qualifications will be scrapped and replaced with another exit credential which reports student achievements up until the time they leave school, whether it is at the end of year 10 or part-way through year 11 or 12. These changes affect the current year 8 students, which have been participating in the year 9 and 10 subject selection process.

At Granville Boys' all Years 9 and 10 students are required to study English, Mathematics, Science, Geography, History and Personal Development, Health and Physical Education and participate in Sport. Students will be placed into the Mathematics Course that is most appropriate for their capabilities. Mathematics may be studied at Advanced, Intermediate or General level. Placement into these levels will be the responsibility of the Head of Mathematics after consultation with the Mathematics teachers. There are no levels within English, Science, Human Society and its Environment and Personal Development, Health and Physical Education.



At some time during Years 7-10, students are also required to study courses in Creative Arts, Technology and Applied Studies and Languages Other Than English. The year 8 students can select three elective courses in Years 9 and 10. Every effort will be made to offer the courses chosen, but course availability is determined by demand. It is important for students in year 9 and 10 to consider carefully their selection, as the subjects offered in year 9 and 10 form the basis for the courses of study offered for the Higher School Certificate.

When considering subjects for year 9, students should think about their ability, interests, motivation and possible career aspirations. So as this is the first time students have had the opportunity to select their subjects, they should select carefully, as subjects extend over 2 years and to change is difficult, sometimes impossible.

## YEAR 7 ADVISOR

Mr Collins

The Year 7 year group has settled well into life at High School this year. The students have come together as a group through their involvement in a School Camp and by representing the school at this year's AFL Peace Game, both of which they attended with Mr Marciniak, Mr Rutherford and myself.

As the year has progressed, the Year 7's have become involved in a number of school-wide events and activities including the school athletics and swimming carnivals, Deputy Principal's Rewards excursions, and the school PBIS day. As a year group, they have also taken part in the Premier's Reading Challenge, a number of school fundraising events and specialist projects with the Learning Services team. Several students have become an integral part of the school band and represented the school at a number of events, including the Schools Spectacular held at the Sydney Opera House, while other students have become members of the SRC, giving their voice to school-wide issues and involving themselves in a number of worthy causes.

As we head towards the final school term of the 2011 and end of year reports, I encourage the boys to do the best they can in each subject in order to make the most out of school and continue to be safe, respectful learners. I'd also like to take this opportunity to wish the boys a safe and enjoyable holiday and remind parents that if your son needs some assistance with his learning, a homework club runs after school every Wednesday and Thursday from 3pm to 4pm in the school library.

## SCIENCE REPORT

Mrs Saliba

 **The Science**  
Headquarters @ GBHS

Another eventful term for staff and students especially for our Year 12's who are preparing for their final journey of school life. We wish them good luck in their HSC and most importantly as they move on to different phases of their lives.

Year 10 are also approaching their external examinations quickly. Every Year 10 student should be working every night on homework, revision or practice Science School Certificate answers. Students can also find past multiple choice questions for **Science** and core subjects at the Board of Studies website; [www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)

### Prestigious Science Award

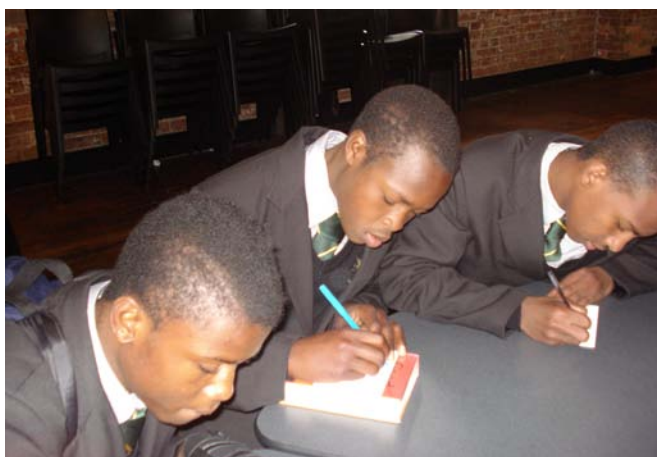
Congratulations to **Osama Jamal-Eddine** of Year 11 who is the recipient of the Victor Chang Science Award for 2011. The Victor Chang Science Awards are presented to Year 11 students who are selected by the school as having excelled in their science studies during the year. Awardees are presented with Certificates of Achievement at presentation ceremonies and are given the opportunity to visit the Institute for some hands on experience. The presentation ceremony will be held on the 8th November 2011 at the UWS Campbelltown Campus.

### Activity:

The following is a website of fun and challenging mind and thinking games.

<http://tower-builder.goodgame.co.in/>

The Science Faculty would like to wish all our families a safe and happy holiday.



Museum Visit

## HSIE REPORT

Mr Mandarakas

Over the last four weeks students in Year 8 and 9 have been working on a number of assessment tasks that have been designed using the peer coaching model.

The HSIE teachers used their PAS period to plan and develop a lesson on a different aspect of natural disasters. Mr Bellavia introduced the topic of natural disasters through a short video clip of a tsunami loosely based on events in Indonesia. Ms Kirin then went on to look at the economic, political and social effects of tsunamis. Ms Ghosh together with the boys looked at what services could an individual call on to get support. With Mr Fraser the students interacted with ICT programs to create posters on line that a government and non government organisation could use in emergency situations. Students are now creating a web site based on the types of natural disasters found in Australia.

In other news the teachers of Year 9 History are completing an assignment on the soldiers who enlisted in Granville and who fought in World War One. Our starting point is the monument on Railway Parade and the local Historical Society who have been a great help and have been fantastic with the sharing of their resources. Thank you to Mr Reijerink who has helped put the project together.

Thank you to the support of the year 7 parents who have helped their sons complete an assignment on the physical and human environmental features. We are really impressed with the effort that has gone into producing these posters.

Year 8 students have been investigating Aboriginal contact history and have created their own PowerPoint presentations on traditional Aboriginal societies. Many of the students have again put a lot of effort into their work and in some classes students have marked the work of their classmate.

The faculty would like to wish all the year 12 boys a safe, relaxing but ultimately study focused break before their final exams. Many of the boys I have spoken to this week are committed to doing their best through the thorough revision of their work notes over the school holidays. The year 12 HSIE teachers are looking forward to catching up with students over the two week study break (not holiday) in order to further revise and plan for the exams.



Granville Vegi Garden

## ENGLISH REPORT

Mrs Cullenward

Term three draws to a close with year 11 and 10 students undertaking yearly examinations/trial school certificate examinations. Preliminary students should be spending some time over the vacation preparing for

their study of their first HSC module. Advanced English students will be undertaking the study of Shakespeare's *Julius Caesar* and two other texts of their own choosing, for Module C: Representation and Text: Elective 1: Conflicting Perspectives. These students will have the opportunity to view a Bell Shakespeare production of *Julius Caesar* at the Sydney Opera House late in term 4. Standard students will be reading selected poems written by Douglas Stewart for Module A: Experience through language: Elective 2: Distinctively Visual. Both Advanced and Standard candidates should ensure they have a copy of their text to read during the vacation so they are prepared for class study at the beginning of term 4. Preliminary English Studies students will also commence the HSC pattern of study next term.

Year 9 will complete their study of *Survival* at the end of this term. They have been undertaking a number of activities of their choice in class and many students have produced exemplary work for this unit. Activities have ranged from comprehension guides and oral recounts to sophisticated photo-stories and movie trailers. Year 8 students have had a great time blocking scenes from Shakespeare's *Macbeth* with their class as the audience and learning about the impact of superstition and witchcraft on English life in the 16<sup>th</sup> century. They have completed a range of activities from vocabulary building and comprehension guides to character representation and interpretation. Year 7 students are, also, undertaking the study of a famous Shakespeare comedy, *As You Like It* and completing a variety of tasks around issues ranging from the importance of the stage and the role of the audience to the representation of characters and the way this play is still valued today, 400 years after it was first performed.



Last but certainly not least, we wish our 2011 HSC candidates the very best of luck for the English Advanced and Standard examinations – paper I on Tuesday, 18<sup>th</sup> October, 2011 and paper II on Wednesday, 19<sup>th</sup> October, 2011. The year 12 English teachers will continue to facilitate revision during class time for the rest of this term and during week 1 in term



4. Keep those practice essays coming in for teacher feedback!

Standard English candidates will have the opportunity to attend a revision workshop run by Ms Gandouin at school in week 2 of the school vacation on Wednesday 5<sup>th</sup> October and there will be a workshop for Advanced candidates in week 1 of the school vacation on Tuesday and Wednesday, 27<sup>th</sup> and 28<sup>th</sup> September, 2011.

We hope that the school community has a restful vacation and look forward to seeing the boys refreshed and ready for work in term 4.

## YEAR 8 ADVISOR

### Mr Rutherford

#### Subject selection for 2012

By now, parents should have collected from the school the subject selection booklet for Year 9, 2012 and students should have already submitted their subject preferences for their study in Stage 5. Any student who has not picked their subjects for next year, I recommend choose subjects that interest you and that you receive good marks in. Ask your teachers if you have any questions about the subjects on offer.

#### Uniform

Students and parents are to be reminded of the school's expectations regarding uniform. In term 4 after the next school holidays, students will **not** be required to wear the school tie and may choose to wear either grey trousers or grey shorts to school. The sports uniform is only to be worn to school on Fridays. A note written by the parent or guardian is required if your son/ward is out of uniform.

#### Attendance

Some students (and parents) were required for interviews regarding high rates of absenteeism. Parents and guardians are urged to make sure their son/ward arrives at school **before** 9am. Also, if a student is absent or late for any reason, the parent/guardian must sign a note explaining why your child/ward was absent.



Performing at Primary School

## MATHEMATICS REPORT

Ms Ram

Term 3 has been a very productive and busy term for a number of reasons. Apart from the usual examinations

and reporting, other activities occurring during this term have enriched students' experiences at school.

#### **Numeracy Day**

Granville Boys celebrated Numeracy day on Wednesday the 7<sup>th</sup> of September. Year 7 students were divided into 3 groups which participated in a variety of fun activities organised to develop an awareness of Numeracy in real life. The students found the activities thoroughly engaging and enjoyed the change from the traditional Mathematics lessons. Students were awarded points for skill, enthusiasm and cooperation and many students won competition prizes. Congratulations to all the winners.

Another component of the Numeracy awareness week is the Poster competition. The final date for submission of the poster has been extended to Wednesday 12 October to allow students to tap into their creativity during the school break. Details of the competition are given below.

#### **HSC Tutorials**

HSC tutorials have been running in Maths since the beginning of this term for all interested General Mathematics students. These lessons are free. Thank you to their teacher, Mr Hoang who has devoted Wednesday and Thursday afternoons after school to prepare students for HSC by going through past exam questions and other related content. All students doing General Maths are welcome to attend these classes and benefit from the revision schedule. Other Maths teachers have been offering help to students in the mornings and during recess and lunch breaks.

During the term 3 school break, the Maths faculty will run a HSC tutorial day on Tuesday 27<sup>th</sup> September from 9am to 2pm. A number of teachers will be available on the day to help students with their exam preparation in Maths. Students are encouraged to make the most of this opportunity.

#### **Homework**

Most students are producing work of a high standard in class and must be commended for their effort. Some students however, need to develop in this area. It is very important that students do all homework, class work and



assignments that are set by their teachers as these contribute towards their final assessment mark. Their attitude to learning, work ethic and progress would determine the class they will be placed in next year. Parents can encourage their son to develop good study habits by supporting and encouraging them to study at

home, to come thoroughly prepared for lessons, and to complete all home work efficiently. Parents must contact school if they are concerned about any aspect of their child's learning, and particularly if the child does not bring home work.

The Maths faculty wishes good luck to all students doing HSC this year.

## Poster making Competition

The poster making competition is open to all students from years 7 to 12. Students are to design a poster that demonstrates Mathematics in real life. There will be three prizes, (Vouchers) for the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> best posters. A panel of judges will be nominated to determine the winning entries. All students who would like to participate in the competition must register their interest by writing their names on the registration sheet in the Maths Faculty.

## Criteria for making the Poster

Theme: Mathematics in real life

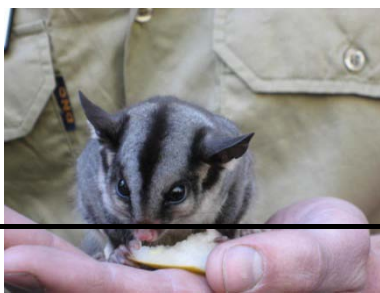
- Posters must have features that promote Mathematics. It must incorporate a theme that showcases Mathematics in a real life scenario e.g. food, transport, sport. etc.
- Posters must be on hard paper and approx. 60cm by 50cm in measurement.
- Students are allowed to use any material to make their posters ( pencil, paint, crayons, coloured pencils, etc)
- Students are allowed to use internet or other sources to research their theme; however the final product must be the student's own work.
- Entries must be handed to a staff member in the Mathematics faculty by the due date.
- All entries will be displayed in the faculty



## SUPPORT UNIT REPORT

Ms Rudek

Last week Mrs  
Sivrioglu, Ms Knappick



and Ms Moshref took the Year 7 and 8 class on an excursion to The National Threatened Species Day at Wynyard Park. The boys had the opportunity to hold and touch some of the animals such as a koala, a Dingo pup and get first hand information from the animal handlers. The boys were on their best behaviour and they thoroughly enjoyed this experience. Later on they went to Darling Harbour for lunch. It was a fantastic day out.



As mentioned in the previous School Bulletin article The Get Ready Boys have been drawing designs which the artist Malcolm Fry might use in his 33 metre long mural for Auburns' Basketball Centre. Some of the boys images have now been selected by Auburn Council. Malcolm particularly liked Emad Mahfoud's design of his hand bouncing a ball. Emad traced his hand a number of times and drew a circle to represent a basketball. This was such a simple idea but well liked by both the artist and council. Last Wednesday we painted the undercoat for the mural and this week we will be painting the selected designs and images.



The senior students have begun to develop and up-date their resumes during class time with the Careers Adviser. This is an ongoing process and very important to their work experience placements and future post-school pathways. The work experience program is operating successfully every Friday and students are either currently working in jobs that they really enjoy or are speaking to prospective employers about suitable work experience placements they may have available. The Head Teacher Transition Anne McNabb recently sent me an email updating me on an ex student Ahmed



Hosari who has now gained full time work at Active Occupational Health Services as an office assistant working, doing mail collection, photocopying and making folders.

## YEAR 9 ADVISOR

**Ms Libdy**

It has been a very busy Term for our year nine students.

Most of our students have been involved in external programs which are of benefit to them. Some have been involved in GOALS.

GOALS is a mentoring program where students are matched with a business person over a whole school year. Students participate in sessions held in corporate offices once per month. GOALS is all about people developing relationships and learning skills that will help them in the future in a fun way.

We also have a group of students involved in a mentoring program with students from Granville Public School. These students go out every Thursday period 1 to the school to work with Year 2 students. The mentors' role is to help these students with difficulties transition from Infants to Primary.

There are also a couple of students who were involved in the solar car challenge. They competed with students from other schools. These students enjoyed being involved in the process.

We also have students in Year 9 who are heavily involved in sports and they represent the school in the fields of AFL, NRL, Basketball and many other sports.

I would like to encourage other Year 9 students to take the opportunity to get involved in upcoming leadership programs as this will help them build many skills that can be used in all facets of life.

We also have year 9 students who represent the school in both Music and Dance. They have performed in our local schools and were extremely successful.

As the new Year Advisor I have enjoyed and am still enjoying getting to know the students.

Enjoy the holidays. I look forward to working with you all next term.

## PDHPE REPORT

**Mr Rutherford**

### Real-life experiences

This term, PDHPE teachers have taken learning to a whole new level. Year 9 PASS have been to Granville Park to film instructional videos, demonstrating how to kick a football.

Some Year 8 and 9 students used free tickets from Mr Rutherford to see the Sydney Swans beat St Kilda in an AFL match at ANZ stadium.

Year 11 PDHPE successfully attained certification in Senior First Aid.

Perhaps the best experience was Mr Ghazal's Year 10 Football Studies class participating in the audience of a live television show, "The Game Plan", on Channel One



on a Thursday night.

### Gym and Fitness Centre

The school gym and fitness centre is gradually being fitted out with equipment, with it being used on an informal basis during recess and lunch for older students. To ensure fair use for all, focus groups will be run to get student voice on issues such as safety, hygiene, who can use it and when, what other equipment should be purchased and fundraising activities to help with the purchase and upgrade of gym equipment. Students should speak to Mr Rutherford if they have any ideas or would like to be part of the focus group.

## ARTS REPORT

**Mr Dixon**

Term 3 has been a busy term for all teachers and students in the Arts faculty.

In our classrooms, HSC has dominated much of our time. Construction, Industrial Technology, Visual Arts have all had major projects being marked as part of this year's HSC. Year 12 Music students practical Examinations took place on Thursday 8<sup>th</sup> September. Year 10 work experience students have completed training for their White Card certificate, enabling them to gain employment and do work experience on building sites. Thanks to Mr Reddy for organising this.

In Hospitality, Mrs Rodriguez has been doing master chef with her year 10 and 11 students to find out who will be GBHS's master chef of 2011? Two lucky contestants will represent our school next week. The boys get to cook with a 3 hat chef at the offices of Price Waterhouse and Coopers overlooking Sydney Harbour.

In Creative Arts, our school's Hip Hop Dance Group have been busy rehearsing for a range of performances, including the upcoming year 12 Graduation.

Mr Hones and our Islander Dance group have been very busy. On Wednesday 7<sup>th</sup> September they performed as part of the Granville South Variety night, then played again the next day at Auburn West Primary School's Multicultural Day celebrations. Our Arabic band also performed at the Granville South Variety Night, but beforehand played at our Eid celebration dinner in the school gym. Congratulations to both groups on their performances.

Speaking of performances, Ms Libdy is looking for boys to take part in a Dabka Dance group. The group will begin rehearsals soon, so if you are interested, please see Ms Libdy.

## ELECTRONICS

Mr Odei took a group of boys to the UNSW Solar Car Challenge. The solar car team, made up of James, Nassim and Hamze, started working on the design specification of the car every Monday afternoon until its completion on September 30<sup>th</sup>.

The team participated in the 2011 UNSW Solar Car Competition and placed fourth in the knockout plate category. Well done to the solar car team for their efforts

## YEAR 10 ADVISOR

### Mr Egan

This term has been a tough one for year ten students. Students have sat for their yearly examinations in preparation for the School Certificate examinations. Many students have done exceedingly well, but I hope all take note of where they need to focus their study efforts to maximize their results and their opportunities in the future.

Students have also had their subject selection interview, with most having decided to stay at school and complete their Higher School Certificate. Others have decided to leave by the end of the year and start an apprenticeship at TAFE in areas they are passionate about. It has been a positive experience to see many of our year ten boys having clear ideas of what they expect of themselves in order to start building a promising new path in their lives.

Next term will be a busy and very important one. First of all School Certificate external examinations will take place in week 5. I wish students luck, but hope they study hard and don't rely on it.

Secondly, students will be out of school completing their work experience during weeks 6 and 7. We encourage all of them to try their best and build positive connections for the future.

## LEARNING SERVICES REPORT

### Mrs Adderley

The Learning Services faculty has as usual been very busy.

**Ms Bhamjee** has not been with us for the last two terms she has been away working on NAPLAN literacy resources we are all looking forward to her return next term, with her expertise and winning smile.

**Ms Das** has been supporting many ESL (English as Second Language) students in class, she is using her film techniques in one of the year nine science class

and they are working on producing short films about safety in the science labs

**Ms Barnett** has developed some fantastic intensive reading program, selected students in year eight have just completed their 10 week intensive reading program and selected year seven students have just commenced. Many of these students have also completed the NSW Premiers Reading Challenge (PRC) and are looking forward to the PRC excursion.

**Mr Hones** has been very busy supporting in class and taking maths groups, as well as assisting students with assignments and other class work. Mr Hones and Ms Barnett have also taken students into the Australian Museum for an excursion.

**Miss Bailey** has been working tirelessly with the year 12 students helping them to identify what they want to do post graduation, how they are going to achieve their goals and getting their university applications completed and submitted.

**Mr Hryce** has had a great deal of success placing students in engaging and relevant TAFE courses. He has also been very busy inspiring and connecting boys with university through the ASPIRE program.

**Ahmad and Kehe** we never see much because they are so busy, driving busses organising community occasions and running students around.

As previously mentioned we have spent the entire library budget on new books; we now have an extensive graphic novel collection. It is exciting to see so many of the boys borrowing. Over the holidays is a great time to encourage the reading of fiction. It has been exciting to see parents in the library working with their sons'. Throughout the year a parent help in the intensive reading program has been fantastic. If you are interested in working with your son or helping with specific programs, we would love to hear from you.

Students who participate in the gifted and talented program have been dabbling in philosophy, literature and some have been working on individual projects.

Recently I took a group of Boys the Holroyd High School for a chess competition. The competition had nine divisions, Ma'Afu Sefokuli won his division, he did not lose a match all day.

NAPLAN results are out for year seven and nine, if you have any question or would like to discuss your sons' results please feel free to contact the Learning Services Faculty. If you are worried about your sons' progress we are happy to discuss the issues with you. Please feel free to contact us.

Finally please remember

Students who read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not (Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993).

Have a wonderful break and read a good book

### A Virtual Museum – Mr D. Hones

Year 9 students from the International Studies Class were invited by staff from The Australian Museum in

Sydney to contribute to a virtual museum which is presently under construction.

The museum consists of images and videos which will eventually be accessible to students all over the world using the internet.

Our students met museum staff in an historic part of the Australian Museum which was originally an early school building. Here they were asked to show and tell about something from their homes or cultures that was of particular significance to them. The range of ideas was wide and interesting. Some boys brought treasured photographs, others had carvings or art representing their specific culture. Two boys performed a traditional Islander dance to the accompaniment of a small singing group.

These presentations were recorded as images on video and will form part of an international Virtual Museum which is undergoing construction in the U.S. A.



## YEAR 11 ADVISOR

Mr Odei

The Year 11 cohort has perhaps experienced the most intriguing Terms yet in their senior schooling. Following the excitement of the camp back in May (Term 2), the group had to focus in class in preparation toward their Yearly Examinations this Term.

The agenda for this Term included First Aid training, design of the 2012 School jersey, prefect election and induction and most importantly the Yearly Examination.

Miss Woods of the PDHPE faculty was instrumental in organising some of the year 11 boys to get certified for First Aid. The program was intended to equip the boys with the basic training to potentially save lives.

All year and particularly this term, the group have been working and voting on a suitable design for their 2012 School Jersey. The design idea was pioneered by the Year 11 Design and Technology class. The best designs were created by Bilal Naboulsi and Jalal Asaad who later collaborated to produce a masterpiece. The 2012 Jerseys should be out sometime in Term four.

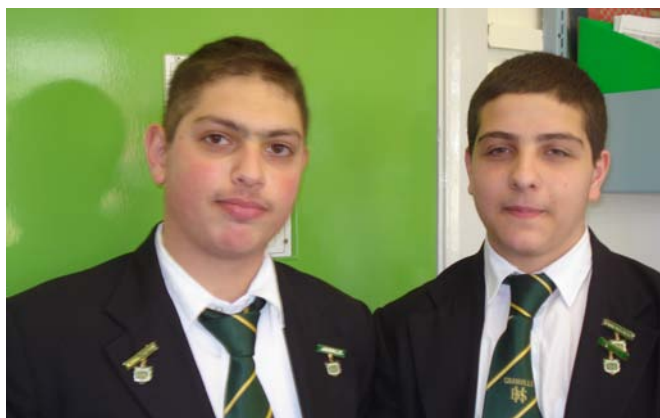
This term also meant finding new leaders to lead our school after the departure of the current Year 12. The process began with students in year 11 cohort nominating themselves or by others to become prefects followed by voting. Students who stood tall after the whole process were:

**School Captain:** Ali Amodd  
**Vice Captain:** Mohamed Zaoud  
**Senior Prefects:** Osama Jamal-Eddine  
Mathew Samuelu

**Prefects:** Osman Allam  
Mohomed El Ali  
Sobhi Maaliki  
Michael Masila  
Khoder Matar  
Almasi Mohammed  
Bilal Naboulsi  
Rabah Zreika

On behalf of all the other Year 11 students, I wish you all the very best in your role as prefects and continue to be great ambassadors for our school.

Enjoy your holidays!



**School Captain: Ali Amodd  
and Vice Captain: Mohamed Zaoud**







## HEAD TEACHER MENTOR

**Ms Fadoul**

### 1. NEW SCHEME TEACHERS SUBMITTING ACCREDITATION (NSTSA)

We would like to congratulate Ms. Ioannidis, Ms. Rodriguez and Mr Hardcastle for submitting their evidence for Accreditation and being awarded their Teaching Certificates. We have a number of teachers who will be submitting their Accreditation this year in 2011. They are Ms. Love (English), Ms. Tran (Maths), Mr. Wynne, Ms. Woods and Mr. Ghazal (PDHPE) Mr.

Bellavia, and Mr. Reijerink (HSIE) and Mr. Luck (Music). In total we have 8 teachers submitting their Accreditation at the end of Term 4 this year. I will be providing ongoing individual support as well as organising release time for all teachers to assist them with this process.

### NEW SCHEME TEACHERS MAINTAINING ACCREDITATION (NSTMA)

We currently have 12 teachers maintaining their Accreditation at GBHS. They are; Ms. Rodriguez and Mr. Odei (TAS), Ms. Sivrioglu (Support), Mr. Shouk (Maths), Ms. Bhamjee (Learning Support), Ms. Andraos and Ms. Ioannidis (Science), Ms. Holland (Computing) , Mr. Rutherford (PDHPE), Mr. Budnik, Ms. Gandouin, Mr. Egan and Mr. Hardcastle (English). I have been providing individual support for these teachers in regard to policy and procedure around maintaining their Accreditation, access to Professional Learning and assistance with logging their professional Learning hours.

### 3. PROFESSIONAL LEARNING

#### The Beginning Teacher Program

This term the program is being run every Thursday Week B after school for new NST's in their first year at GBHS. The focus of this terms Professional Learning Seminars have been:

- Quality Teaching Document
- Strategies for Higher Order Thinking
- Professional Ethics and Responsibilities
- Developing a Behaviour Management Plan
- Providing Quality Feedback to Students.

Thanks to Mr. Bellavia, Mr. Luck, Mr. Ghazal and Mr. Reijerink for their enthusiasm and dedication to the program.

#### The Classroom Teacher Program

The Classroom Teachers Program is an online Institute-Registered, Professional Learning website that all staff can access via the DEC's Professional Learning and Leadership Directorate. I am currently running modules with New Scheme Teachers submitting and maintaining Accreditation. In Term 4 I will also be presenting a variety of modules to Executive in order for them to be able to facilitate modules within faculties where appropriate. Some examples of the Modules include; Knowing your LBOTE and ESL students, Policy and the application of professional judgement, Culturally inclusive teaching and learning, Establishing your classroom management system and Enhancing classroom practices: group work. All teachers involved have found modules for the program extremely informative and beneficial. It has also provided an environment for ongoing collegial discussion and dialogue about our practice.

#### Gifted and Talented Training Day

I was part of the Gifted and Talented training day at Auburn Girls High School. This day was highly informative and gave us an overview of the distinction between 'Gifted' and 'Talented' students, social/environmental/economic factors effecting the development of such students, the diversity of G&T students and practical ways to differentiate the curriculum to cater for all students. I will be utilizing this training to develop Professional Learning around G&T

students to implement with New Scheme Teachers in the future.

I look forward to continuing a positive working relationship with students, teachers and parents in Term 4 and creating better outcomes for the Granville and Auburn School Communities.

**Head Teacher Mentor - Granville Boys High School & Auburn Girls High School**

### EID Celebration Dinner

