

Bulletin

Issue 4 Term 3, 2011



PBIS WORKSHOPS

GRANVILLE BOYS HIGH SCHOOL

14 Mary Street
Granville NSW 2142
Ph: 9637 0489
Fax: 9897 2421

www.gbhs.nsw.edu.au

"A GREAT PLACE TO
LEARN"



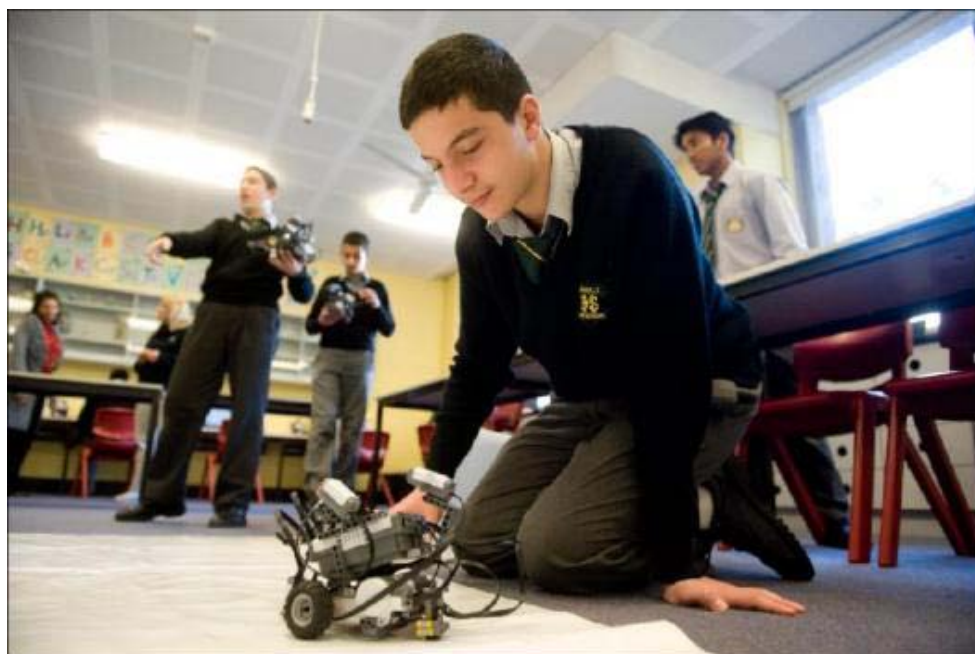
Inside:

Principal's Report
Ms O'Brien

Deputy Principal Reports:
Mr Marciniak
Mr Mallios
Mr Abas

Head Teachers Reports:
Ms Cullenward (English)
Ms Ram (Mathematics)
Ms Saliba (Science)
Mr Mandarakas (HSIE)
Mr Dixon (ART)
Mr Abraham (PDHPE)
Mrs Rudek (Support)
Mrs Adderley (LST)

Careers Report:
Mrs Bailey-Marsman



PRINCIPAL'S REPORT

Ms O'Brien

Term 3 already! Staff and students have been actively enjoying hard work at GBHS this term.

We commenced with the Staff Conference at Homebush Bay at the end of Week 1. All staff attended Friday evening and Saturday keynote addresses and workshops to enable us to consult widely and design a plan for the future of our school. In the final sessions of the conference "THE PLATFORM FOR COLLABORATIVE EDUCATION" at GBHS was accepted by the teachers as the blueprint for planning 21st century learning at our school commencing in 2012. This is presented diagrammatically later in *The Bulletin*. Teachers worked in teams to envisage what they would like to see in an ideal "learning space". Staff want to see collaboration, problem solving and active learning amongst safe, respectful learners who willingly take risks with their learning and collaborate with one another to reflect and improve upon what they know or discover.

In 2012 we will receive additional funds through the Federal Government's National Partnership for schools in Low Socio-Economic Status communities. This money is to be spent on initiatives that achieve the government's educational reforms. These reforms are as follows:

1. Incentives to attract high-performing principals and teachers
2. Adoption of best practice performance management and staffing arrangements that articulate a clear role for principals
3. School operational arrangements which encourage innovation and flexibility
4. Providing innovative and tailored learning opportunities
5. Strengthened school accountability
6. External partnerships with parents, other schools, businesses and communities and the provision of access to extended services (including through brokering arrangements).

There is a strong commitment from the school to engage with our community at all levels. We want the community to advise us about educational programs and we seek support in the governance of the school. We invite you to have your say about your son's education and we invite broader community participation in the learning programs that we offer at school. Ideally our students can use the community as a learning space and in so doing they can become problem solvers of real life issues.

Hearty congratulations to our GBHS diplomats who have represented our school with dignity and aplomb throughout Education Week. Our NSW public Schools Ambassador, Alimassi Mohamed, spent the Thursday of Education Week at Homebush Olympic Park with other Public School Ambassadors. He was presented with his award at a wonderful ceremony at the Marconi Club at Bossley Park in the evening. Alimassi is not only an artist but also a champion boxer. He is an

exemplary role model for other students and a deserving recipient of the award.

I have received a very complimentary letter from our School Education Director Mr Murat Dizdar about Ali Amood who acted as School Education Director for the Day. Ali is an extremely mature young man who has impeccable manners and a friendly nature. Ali cares about his school and his community and is able to express these sentiments to the wider public. We are very proud of both of representatives.

The highlight of the term to date was certainly the PBIS "Learners for Life" day organized by the PBIS team led by Mark Marciniak. The Bulletin is full of wonderful photos from this great day. Many thanks to all of those students, parents and teachers who worked tirelessly to make the day the success it was.

You are cordially invited to our Eid dinner at the conclusion of Ramadan. The dinner is the gift to the school community from our current year 12. I look forward to seeing you there.

Linda O'Brien

The New Garden



Renewable Energy Workshop



DEPUTY PRINCIPAL REPORT

Mr Marciniak

On the 27th of July Granville Boys High School celebrated its third year of PBIS (Positive Behaviour Intervention Support), with this year's theme being Learners for Life.

We started the day with a morning tea of pancakes being provided for the boys. After eating, students participated in a series of workshops which included; golf, Yoga for laughter, drumming and vocal workshops, museum in a box, creative writing, Granville historical excursion, film making, music recordings, dance, science experiments, mural design, driver safety and robotics. The workshops were an enormous success and highlighted the theme of the day "Learners for Life". After the workshops the students witnessed a traditional aboriginal smoking ceremony which led the students from the workshops into the formal assembly. The assembly was led by our school Captain, Adam Qablawi and our Vice Captain Kazem El-Kheir. There were magnificent performances from our students as well as, Granville South Creative and Performing Arts, Auburn Girls High School and Holroyd High School. Our guest speaker was Tod Greenburg, the CEO of the NRL Bulldogs and students had the privilege of meeting some of Bulldogs players who made a guest appearance at lunch. Following the assembly, the students, staff, parents and guests were tantalised by the multicultural food stalls that represented tastes from; Asia, India, the Middle East, Europe, Australia, Africa, and Pacific Islander, whilst they watched the students dance and sing until the end of the day.

Special recognition is needed for the incredible effort that the following people and groups provided to make the day an enormous success,

- to the PBIS team, Mr B. Abraham, Mr A. Rutherford, , Mrs F. Cullenward, Ms C. Ganduoin, Mr R. Collins, Mr G. Odei, Ms S. Libdy, Ms R. Woods, Mrs M. Adderley, Mr C. Mandarakas who were all responsible for the planning and coordinating of workshops, food, guests, music and running of the day;
- to the music faculty, Mr N. Dixon and Mr A. Luck, for their incredible effort in preparing the performers and musical acts on the day;
- to Mrs N. Rodriguez for her assistance with the food and the running of our marvellous school Café;
- to our Community Liaison Officers, Ahmed Dennaoui, Kehe and Don Hones for the organisation of food, driving of buses and negotiating and assisting in the communication with parents and community;
- to our P&C President Mrs Qablawi and the P&C for their assistance and guidance in the planning and preparation of the food;
- to Mrs Maaliki for her assistance in the preparation of the food;
- to the teachers from our community of schools that provided their time, support and students who performed on the day;
- to Price WatersCoopers our business partner and Camp Quality;
- to GBHS staff and students for their effort and support on the day to ensure that it was a success.

DEPUTY PRINCIPAL REPORT

Mr Mallios

Term 3 has been very busy with staff undertaking their professional learning days on a Friday and Saturday at the end of week 1. GBHS has a clear focus on improving student's participation in their own learning by developing Integrated Learning units for 2012. Developing these cross-curriculum units involves providing a modelled process for bringing teachers from different subjects together. Utilising the Department of Education samples to guide us, we hope to improve both academic and welfare outcomes for students. Research and trials have shown that cross-curriculum unit work leads to:

- Improving student engagement
- Facilitating teacher collaboration
- Providing opportunities for Stage 4 students to complete rich tasks
- Strengthening links with partner primary schools

Our target is to have 4 units ready for one year group in 2012 for trial at GBHS.

This term we are planning and delivering the subject selections for Year 8 to 9 and Year 10 to 11. Year 10 parents and students will be interviewed before the end of Term by a school formed panel to support your son in making the correct decisions for their future. We will be calling home in the next few weeks to organise appointments. Year 8 students and their parents will be invited to a parent meeting where we discuss subject selection for your son.

The Microsoft Peer Coaching program is continuing in its second phase, teachers working in their faculties to develop a sequence of Peer Coached lessons. Lessons are being delivered to students during the second half of this term with some very positive feedback from students already occurring. The key idea with this program is to centre learning around the student, allowing them to collaborate with each other to solve a problem or complete an activity. We have been working towards increasing the amount of student centered learning and decreasing the chalk and talk approach that is teacher centred. Utilising the skills developed by teachers in this program will flow into the development of the Integrated Learning units.

Have a great Term 3.



DEPUTY PRINCIPAL REPORT

Mr. Abas

Continuing from last semester, Granville Boys High School teachers are hosting practicum teachers from the Australian Catholic University, University of Notre Dame and University of New South Wales. The staff at Granville value University partnerships and feel a sense of responsibility to support teacher education. We are expecting practicum teachers in History, Science, Music and Computing.

Year 9 students have continued to work on the outdoor furniture. The replacement tabletops have been installed and the students are finishing the tables with a coat of stain and oil to protect the timber and ensure years of service. The tables are used in the morning when students and staff use the school café.

The PBIS day was a great success and I would like to firstly thank Jhio Reyes and his mother for providing the school with very tasty examples of Filipino cuisine, and staff and students who were busily preparing a variety of Asian food. The day proved to be one of the most successful events on our school calendar. Congratulations to Mr Marciniak and the PBIS team for organising such a wonderful day.

The school has been actively encouraging students to attend school in full school uniform. In term 3, this includes a school tie and black jumper. The uniform shop is open every Wednesday in the school gymnasium. If you wish to purchase any items please ensure that you do so on this day.

I have spoken to Year 8 and Year 9 students about the school expectation for Learning and Respect. Students are aware of their responsibility to be a Safe, Respectable Learners. This extends to an expectation that students need to bring all books and equipment to school every day so that they are ready to learn.

I would like to extend to all the parents, students and staff who will be participating in the fast of Ramadan best wishes, and we hope the month passes with ease.



Meeting Tony Issa



Parent Teacher Night



SCIENCE REPORT

Mrs Saliba



There has been a very wide range of activities that students have experienced this semester in Science. We also welcome back this term Ms Ioannidis from her European vacation.

Year 12 Visit to the University of Western Sydney-Parramatta Campus

On Thursday the 21st of July a group of Year 12 Chemistry students led by Mrs Saliba went to the University of Western Sydney-Parramatta Campus. The students attended a session on "Chemical Monitoring and Management" as part of meeting their syllabus requirements. The students performed a regional challenge with other schools on **Atomic Absorption Spectroscopy (AAS)**. This technique measures trace amounts of metals in materials. Our boys were successful in sharing first place with three other schools in the district. We are very proud of our boys and their positive representation of our school through this event.

Year 10

This term has been a very busy one with regard to assessments and examinations for year 10 students. While preparing them for their School Certificate, the year 10 students performed an interesting investigation on how to calculate **speed** in the laboratory. They recorded the distance and time information for a moving object using an instrument called a **ticker-timer**. They also undertook an experiment to calculate speed using living garden snails.



Year 9

This has been an exciting term for year 9 as they have been studying the Earth and Environment. Students have been working collaboratively to investigate where earthquakes and Tsunamis occur in the world. Students have also been encouraged to use their skills learned in Visual Arts by making models of shell fossils using clay and Plaster of Paris.



Year 7

This term year 7 have been working on an ICT project "Everyday uses of Magnets" using Microsoft Power Point. Some of the boys have shown excellent ICT skills in preparing a power point presentation on this topic. They will be given an opportunity to present their research in week 6.



MATHEMATICS REPORT

Ms Ram

Term 3 has commenced on a positive note. In the first week, the year 12 students completed their Trial HSC examination in Mathematics and English and there was the usual intense energy in the teachers around this time when marking and reports were completed. Students will be provided with feedback on their performance in their Trial examination in their Maths classes. They will benefit from taking up suggestions given to them to improve their success in the HSC examination. At the end of the first week teachers attended and enjoyed the staff conference at Novotel Homebush on the weekend. They engaged in activities designed to plan future directions for the school. Time is fast approaching when the year 12 students will sit for their HSC examination. They have one more assessment task to do in term 3. This task is worth 20% of their course work. For students to do well in the HSC examination, they must embark on a study routine to improve their ability to recall and apply knowledge when needed. All year 12 students must prepare thoroughly for their upcoming assessment task and the HSC examination. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a "doing" subject and the more a student practices the better developed his skills become.

To help prepare students for the HSC exam, teachers have HSC tutorials for interested General Maths students after school on Wednesdays and Thursdays. The lessons are free and taken by Mr Hoang who has given up his valuable time to support students in their exam preparation. All students who wish to benefit from this endeavour are welcome to attend. The Maths faculty has a stock of Excel Year 12 General Mathematics books that are excellent for topic by topic revision. It has material from both Preliminary and HSC courses. Students can buy these books by paying \$30 to the front office. The receipt must then be presented to a staff member in the Maths staffroom to collect the book.

Numeracy Week

The Mathematics faculty is planning a Year 7 Numeracy day for early September to celebrate National Literacy and Numeracy week. Year 7 students will be advised on the organisation for this as the day approaches.

Australian Mathematics Competition

About 20 students from across the school sat for the Australian Mathematics Competition on 4th August. This competition runs every year where students participate in a written test done by students of their age across the state. Students will be able to participate in this competition again in 2012. This competition is organised by Mrs Khan.

Numeracy week Poster Competition

Granville Boys High School will celebrate a Numeracy day on Wednesday the 7th of September, 2011. This is to create an awareness of the various forms of numeracy in real life.

Students in year 7 will participate in numeracy activities on the day during periods 3 and 4.

All students (years 7 to 12) are welcome to participate in a poster making competition which will run from week 6 to week 8. Entries will close on Friday the 9th of September. Posters must be approximately 60cm long and 50cm wide. Poster theme is;

Mathematics in real life

Posters must have features that promote Mathematics. It must incorporate a theme that showcases Mathematics in a real life scenario e.g. food, transport, sport. etc. Students can approach their teachers for more information. There will be prizes for 1st, 2nd and third place getters.

What is Numeracy?

To be numerate is to confidently and effectively use mathematics to meet everyday demands of life.

Why is numeracy important?

Numeracy enables you to develop logical thinking and reasoning strategies in your daily life. We need numeracy to solve problems and make sense of time, numbers, patterns and shapes for activities like cooking, reading a map or bill, reading instructions and even playing sport.

Ways to support your child's numeracy development

Research has shown that children's motivation and achievement improve when their parents or carers are involved in their education.

There are many everyday things you can do to encourage numeracy learning. These include:

1. Encouraging your child to use mathematical language – how much, how big, how small how many.
2. Discussing the use of numbers, patterns and shapes in your day-to-day life – numbers found on library books, spatial patterns and shapes in playgrounds in the home and architecture.
3. Talking about occasions when you are using mathematics in daily jobs and real life situations – cooking, map reading, building and playing sport.
4. Exploring situations using money such as shopping, budgets and credit cards.
5. Estimating, measuring and comparing lengths and heights, how heavy or light things are and how much containers hold.
6. Talking about different ways to solve a problem
7. Using everyday tools like tape measures or kitchen scales and discussing the units of measure.
8. Asking "does that make sense?". "is the answer reasonable?" or 'what other way could we do this?'
9. Observing and using timetables, calendars and clocks for difference purposes like study periods, holiday planning and catching public transport.
10. Helping your child to work out how much things cost and what change they will receive.
11. Playing number games using magazines, books, newspapers and number plates.
12. Organizing, categorizing and counting collections
13. of things like toys, books, clothing and shoes

PDHPE REPORT

Mr Abraham

This term sees students in PDHPE and the Stage 5 elective subject, PASS, embarking on some new and creative ways of learning.

Year 7 students are participating in a Dance unit, learning how everyday movements can be sequenced together to create artistic dances. Incorporating their interests in Music and drawing their own cultural dance heritage, students are already having an exciting time working together to create their own dance, whilst developing social skills and improving their fitness at the same time.

Year 9 PASS are learning about the importance of skill development in movement and in particular, professional sport. Both Mr. Rutherford's and Mr. Wynne's classes are currently filming themselves performing sporting skills, comparing themselves to professional sportspeople and identifying the coaching tips required to improve their ability. The aim is for the students to identify errors and propose solutions, which is essential for effective coaching in sport. Who knows? Perhaps one day our students will be coaching the next Hazem El Masri's or Cristiano Ronaldo's of professional sport!

Mr. Ghazal's Year 10 PASS class proposed the idea of filming their own version of Channel 9's "The Footy Show". The students wrote a script for a segment of the show and then acted it out in front of video camera. Students even dressed up for the video, wearing school blazers and wigs for an 'authentic feel' to the show. The final product – "The Granville Boys High School Footy Show" – saw some exceptional acting by the students and funny skits that had the whole class in stitches. The Crew were: Redwon Elrish as Paul 'Fatty' Vautin, Ridwan El Bikai as Darryl Brohman, Adnan Obeid as Brad Fittler, Zak Zreika as Peter Sterling, Fayez Mustafa as Jamal Idris and Salah Zeidan as DJ Yallah.

Sport Report

By the time the Bulletin goes to print, the school AFL team (and other lucky invitees) will have an AFL International Cup match featuring the Peace team, comprising of Israeli and Palestinian players playing together to promote peace in the Middle East. Students will have the chance to meet the Peace team. Some lucky students will also be attending a Swans match later in August with their coach, Mr. Rutherford, as well as Mr. Ghazal, to experience a live AFL match. It should be a great event!

Congratulations to the Junior Oztag team for winning the Grade Sport competition last term. Coached by Mr. Ghazal, the boys showed speed, flair and determination in defence to win the grand final 4-1. Some of the same victorious students are attempting to win back-to-back competitions in the Touch Football competition this term. Good luck boys!

HSIE REPORT

Mr Mandarakas

Within Year 10 roll call time the HSIE faculty has run a competition based on work the students have covered in their Geography and History class. The winners from each of the Roll Call classes were Omar Zeidan, Aladin Omrie and Ibrahim Alameddine with Faizal Ismail the overall winner. Congratulations to those boys. Each of the four boys has received a JB HiFi voucher.

In other news the HSIE faculty has used the Professional Learning periods to create a unit of work about natural disasters. This unit of work is based on the findings of how boys learn best, the recent school conference where among other topics thematic units was discussed and the conclusions drawn from our most recent NAPLAN data. Through this unit boys will be exposed to film and documentaries of tsunamis and they will then create their own digital diary cataloguing their experiences of surviving a tsunami. Students will then look at the recent Japanese tsunami in detail and catalogue the social, economic and environmental effects of the tsunami. Through role play students will look at the types of aid and support different aid agencies give during natural disasters. Students will then use Google maps to pinpoint the 10 most dangerous natural disasters in Australia.

In other news teachers of HSC students are completing the final unit of work before the start of HSC exams. Students should already be revising work covered and teachers are already giving students material to revise syllabus topics. Students in Year 8 will also have the chance to choose their electives. In Year 9 students will have the opportunity to choose Elective History, International Studies and Commerce. Students in Years 10 will have the choice of Business Studies, Legal Studies, Modern History, Retail Services and Studies of Religion.

PBIS "LEARNER FOR LIFE" DAY



NRL Bulldog stars Dene Halatau & Michael Ennis play a part in the PBIS day.

SUPPORT UNIT REPORT

Mrs Rudek

Last week I had the pleasure of attending the 2011 Special Education Leader' Conference- 'Assessing, Reporting and all that Jazz' hosted by the NSW SSP Principals Network.

It was an action packed Conference with guest speakers including Bryan Smyth King, Dr Neil Carrington, the Hon Justice Michael Kirby and Andrew Best. I gained something from each of the speakers. When Andrew Best (Principal, Harrington Park Public School) was asked why he became a teacher and why the particular interest in Special Education. He quoted the Robert Frost Poem Two Roads

*Two Roads
Two roads diverged in
A wood, and I –
I took the one less
Travelled by,
And that has made all
The difference*

Over all, the conference was most inspiring, informative and it was great catching up with colleagues from other schools.

The Support Unit would like to welcome Nabila Moshref who is the newly appointed School Learning Support Officer. Nabila is currently working with the Year 9/10 boys.



Ms Moshref and Mrs Rudek

In English, Mrs Sivrioglu and her class have been creating a comical animation with the use of ICT.

Mr Collins is working on a Film Course with his senior students, teaching the boys how to make story boards and looking at different film, camera angle shots.

In our English class we are studying the novel The Time Machine.

In Food Technology the boys recently cooked delicious fruit scones. As most of the boys are fasting the Support Staff have enjoyed eating their scones for morning tea.

Most of the students are participating in Work Experience on Fridays. Employers seem to be happy with the majority of our students which has been pleasing to hear.

The Get Ready Boys have been drawing designs which the artist Malcolm Fry might use in his 33 metre long mural for Auburns' Basketball Centre.' The concept of

this project is one of many basketballs bouncing, dribbling, rolling and flying around the court centre and the many cultural groups that make up the diverse community of Auburn. We will be painting this mural in weeks to come, so stay Tuned!



Malcolm Fry,
Murmur Ahmed

ARTS REPORT

Mr Dixon

We in the Arts faculty have been very busy. We are all very proud of the work in Mrs Rodriguez's Food Technology classes, particularly the Award winners Ali Amood and Adam Alhamad.

In Design and Technology, Industrial Technology and Construction Mr Reddy and Mr Odei are preparing students for upcoming major work HSC marking.

In Visual Arts Ms Guzman has students working very hard completing major works for upcoming practical marking.

Music students also have been working hard towards their HSC practical exams in the next few weeks.

Under the guidance of Mrs Libdy and Miss Holland, IT students are readying themselves for the upcoming HSC exams.

What a fantastic PBIS Day, the food stalls, the workshops, even the weather was great. Mr Luck and I are very proud of the many performances, which included our school Band, the new Arabic band, the Hip Hop Dance Group, our two rappers, L'Il Mo and Double T as well as performances by Auburn Girls, Granville South and Holroyde High Schools. Not to mention the fantastic finale by The Next Step Dance Troupe.

The next day our school band backed it up with a performance at the Sydney Opera House as part of The Granville Spectacular. Their performance was first class and their behaviour was excellent.

Well done to all the boys involved.

After such enthusiastic performances, it's important to understand why you should encourage your son to perform Music. It's not just the skill of learning an instrument that boys get from playing music. Research published recently in the New Scientist magazine shows that "learning a musical instrument teaches students how to be disciplined in their education." Learning a musical instrument stretches a person's thinking ability; it's like an exercise for the brain. So if your son brings home a musical instrument, encourage him to learn it. The benefits are more than just learning a new skill.

ENGLISH REPORT

Mrs Cullenward

The English faculty hit the boards running at the beginning of term 3. The whole school celebrated our wonderful PBIS Learners for Life day in week 2 and Year 12 finished their trial HSC English Paper 2 and Mathematics examinations in week 1. They should be winding up their last module of study: students of the Advanced Course will be completing their presentations/speech on The Smithsonian Website and a related text: History and Memory elective for Module C in week 6. Standard students will complete their in-class essay on *The Story of Tom Brennan* as part of the Into the World elective for Module C: Texts and Society on Monday 5th September (week 8).

All HSC students should be reading and re-reading all their set texts at home as their success in the HSC English examination is dependent on their knowledge of each text and being able to answer any question about that text set by the Board of Studies. Students should be undertaking a regular home study programme to ensure their success in the remaining assessment tasks and the HSC examinations. The year 12 English teachers are standing by to provide help to students with their examination preparation. These classes will undertake intensive revision once they have completed their final module so your son must take advantage of this and ensure he attend every class.

25 students from Preliminary English attended a performance of Neighbourhood Watch at the Belvoir Theatre on the 3rd August with Mr Budnik and Ms Gandouin as part of the theatre's schools program. The production was relevant to 'real life' and the students enjoyed it very much.

The year 8 debaters will be showcasing their skills against Homebush Boys next week. We wish them good luck on the day.

Year 11 Advanced and Standard English classes will be winding up their last module of study in preparation for their yearly examinations in weeks 9 and 10. The Standard English students are enjoying reading excerpts from David Williamson's *The Removalists* and studying the way in which language manipulates people and events. The Advanced students have been examining the development of poetry from the enlightenment period through to the beginning of modernism.

Year 7 to 10 students have also been very busy – from undertaking a novel study as part of an area of study, reading short stories, undertaking inquiry-based projects to learning about Shakespeare and the Globe theatre. Most classes will commence their second unit of work for the term in week 6.

LEARNING SUPPORT REPORT

Mrs Adderley

This faculty, like all others, has been very busy. Another group of boys have completed the Intensive reading program and a new group will commence next week. We have students madly trying to complete the Premier's Reading Challenge before it closes on the 25th August 2011. Members of the faculty have been encouraging students to engage in wide reading. Independent is exceptionally important and student achievement, research has shown that:

"The amount of free reading done outside of school has consistently been found to relate to growth in vocabulary, reading comprehension, verbal fluency, and general information (Anderson, Wilson, and Fielding 1988; Greaney 1980; Guthrie and Greaney 1991; Taylor, Frye, and Maruyama 1990). Students who read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not (Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993)."

So for students to do well at school and in their external exams like NAPLAN and HSC one thing they could do is read books.

Strategies for getting boys to read

Seeing dads and older brothers read is one of the most effective ways to encourage boys to read. The types of books a lot of boys like are

1. **Misc. Nonfiction!** Materials that match his *current* interests! Various formats - web sites, magazines, books. Examples: Guinness World Records, Star Wars Dictionary, The Way Things Work, Dinosaurs, Pirates, Survival / Outdoors, Biographies
2. **Vehicles:** Lowriders, Hot Rods, Custom Cars, Choppers, Sport Bikes, Trucks, Sports Cars, Race Cars
3. **Sports:** Extreme Sports: Skateboarding, BMX, X-Games, Motocross Football, Baseball, Basketball, Ultimate fighting, pro wrestling
4. **Military:** Wars, Marines, Tanks, Weapons, Branches of Service
5. **Bizarre / Gross:** Fart, poop, boogers, Ripley's Believe it or not, Nasty encyclopedia,
6. **Humor:** Stinky Cheese Man, Pranks, Jokes, Encyclopedia of Humor
7. **Fiction:** Humor, Horror, Action / Adventure, Sci-fi, Sports,
8. **Comics:** Marvel, Calvin & Hobbes, The Simpsons, Manga

The Library

PBIS was an exciting day for some of our students we had a bookseller here and many of the under the supervision of Mr Egan chose books for the library. Mrs Verbanaz, the library assistant, is working very hard to get these books onto the shelves.

CAREERS ADVISOR

Mrs Bailey-Marsman

Year 12

Those students who are studying an ATAR pathway are busy going through the UAC handbook and making their choices for university. Just remember that to apply online you will need your student UAC number, your PIN number (which came in the mail as a 4 digit number) and have paid \$26 either by credit card or PAYPAL through Australia Post.

Educational Access Scheme is now open. Students need to remember that they will require supporting documents. These forms need to be filled in and returned to the Careers Adviser by September 14 so that the educational impact statement can be completed. Forms are then mailed to UAC before the closing date of September 30 2011.

Please check your UAC handbook and University websites for further information on relevant scholarship applications. Some are due after the HSC so please check the information and if not sure see the Careers Adviser.

Those students who are studying a non-ATAR pathway please note that TAFE NSW applications for 2012 are now open and those courses that require an early application will need to be applied to by Friday October 28 2011.

Private Colleges are now taking applications for courses that will lead applicants to University or into the work place. Please see Careers Adviser for details.

Through Year 12 Report Interviews students and parents were given a booklet of information regarding information about University , TAFE and Private Providers.

Year 10

Students have been issued with a parent permission note about the dates for their work experience program in Term 4 2011. Monday 14 to Friday 25 November are the dates. They can work in one place for 2 weeks or work in 2 places for a week each. Students have also been issued Parent and Student information sheets. These need to be returned to the Careers Adviser as soon as possible. Students will be issued their Host Employer sheets in the next few weeks.

It is the students responsibility to find their own work experience placement, however, if they are experiencing difficulty the Careers Adviser will assist in placing them. There will be a list of past Host Employers and their contact details posted in the library, in the window of the Careers Resource Room and on Moodle to assist students in gaining work experience.

Students have begun their Work Ready Program. This program is being completed through their PDHPE theory lessons.

Australian Training Company Vacancies :

For any additional information please contact www.austrg.com.au

BWAC Australian Apprenticeship Centre & Employment Service

Interested applicants need to send their resumes and cover letters to www.bwac.net.au

For full details and information please contact

02 (97499488) or visit

www.bwacaac.org.au/docs/vacancies.htm

WPCGROUP Vacancies

For information on the following vacancies please phone 1300760099 or email

NSWreception@wpcgroup.org.au

PBIS "LEARNERS FOR LIFE" DAY

