

Bulletin

Issue 3 Term 2, 2011



NATIONAL AWARD WINNERS

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



Inside:

Principal's Report

Ms O'Brien

Deputy Principal Reports:

Mr Marciniak

Mr Mallios

Mr Abas

Head Teachers Reports:

Ms Cullenward (English)

Ms Ram (Mathematics)

Ms Saliba (Science)

Mr Mandarakas (HSIE)

Mr Dixon (TAS)

Mr Abraham (PDHPE)



THE PULSE CAFE



PRINCIPAL'S REPORT

Ms O'Brien

Ali Amood and Adam Alahmad are to be congratulated for their successful application to the National Australia Bank for their Youth Award. The boys have been actively involved in the establishment of the Pulse Café. They hope to promote healthy eating and plan an environment project for the school. In collaboration with other students boys are planning a garden to provide produce for the school kitchen. These ambitions plans are coming to fruition and the students have been recognized for their efforts in this award. They have won an iPad each and \$2000 for the school. The boys will be flown to Melbourne for a black tie dinner in November to receive their prize.

We have been consulting with all members of our school community this term so that we are able to set a new direction for GBHS in 2012. Parents and student focus groups were conducted in Week 5 with our academic partner, Professor Susan Groundwater Smith and her colleague Dr Kris Needham. I would like to share with you some of the comments that were recorded.

Below are some of the questions and answers from the discussion:

Think about this school and the education your sons receive here. What would be 3 or 4 words you could use to describe the school?

Continuously improving (2); changing; respectful (4); education; discipline; respect for others; neat and tidy; teacher/parent interaction; patient (explained by pointing out that students and their needs are different from those of their teachers and at times it is hard for each to understand the other); fair dealing; communication; diverse; families in difficult circumstances; school helps student fit in.

What is the most important thing for you, in a good school?

The one word 'education' was cited several times and later elaborated to mean providing good opportunities for learning and achieving.

Homework was considered to be important. It was seen that "even if it is not marked, teachers should make sure that it is done" and mistakes should be recorded. Some students are provided with opportunities to do homework before returning to their homes through the homework club and this was seen as positive. The pressure to complete homework varies by the year and stage of the students' progress through the school. Teachers and parents need to develop appropriate responses to ensuring that homework is valued and completed. In sum it was seen that there is a need for consistency, parents want to see homework set on a regular basis and followed up by the teachers.

It was indicated that whether in the home, the school or public places students should show respect and that the school should contribute to this value being inculcated. If a student does not like a teacher it is hard for him to learn, nevertheless it is not just a matter of liking, but of showing respect.

For students these comments:

A good school is seen as one where teachers are engaging and "enjoy their work". They communicate with the students by demonstrating that they are "concerned for them". They have good social skills and they are flexible, but firm in terms of discipline. These teachers, who contribute to what is seen as a 'good school' can relate to the students and generally are the younger members of staff. They make the students feel welcome and the students look forward to coming to their classes. Students expect that they can relate well to each other and develop "social confidence". They expect that they will have an enjoyable time, "laughing and having fun" and that they and their teachers recognise and respect "difference". They also want to have more responsibilities and be treated as young adults.

They enjoy discussions and prefer not to be engaged in "copying from the board or textbooks". They like to be participative and listen to each other's opinions and seeing where that will lead. They enjoy camps and excursions when they can "bond with each other, students and teachers".

We strongly value the input and advice from our community and our future plans will take these suggestions into account.

Action Central – Creativity, Cafes, Cakes and Caring for the Environment

I sometimes think this is a great name for our school. Since our last Bulletin, students have enjoyed a wide variety of enriching activities and field experiences. They have worked closely with a range of mentors from University and business. We have had guests come to school to share their experiences of the Vietnam War and to encourage students to take care for a sustainable future. The HSIE faculty has been busy planning to raise awareness at GBHS about the Environment. Mr Marjoniemi and his delegation of environmental ambassadors have been spreading the word amongst students and families. Thank you to Mr Marjoniemi.



Ibrahim and Mrs Sleiman at Oz Green Workshop

An exhibition of creative and performing arts last week heralded the opening of our new school cafe. A competition is currently running for the best design of the "Pulse Cafe" signage. A wonderful evening of underwater art, Zombie Films, rap music and rock band numbers was thoroughly entertaining. Teachers and

students worked hard to compose items and hone their performing skills.

- Mr Marciniak not only coordinated the evening but organised a display of works by his Year 9 Visual Arts Class who have been working on giant sculptured sea creatures, decorated with Aboriginal motifs.
- Mr Egan was the director of the film "Library of the Living Dead", a gruesomely amusing tale of the zombie who stalked a poor boy until he was able to feast on his gizzards! (a boy flick)!
- Mr Luck produced not only some sound tracks but some star performers who rapped their original songs to an enraptured audience and
- Mr Dixon has conducted the Year 7, 8 & 9 Bands so that they are able to present us with polished performance and beautiful singing. We are so lucky to have such a talented and enthusiastic group of teachers and students. Wow and congratulations to everyone.

Ms Rodriguez invited her family to join with us for the opening of the Pulse Cafe. Students have been trained as Baristas and are now able to serve superb coffee and hot chocolate at school. I have been dieting for some time but was unable to resist the delicious chocolate cake served on the evening and prepared by the students. Others I noted devoured the delicious cup cakes and platters of fruit. Our thanks to Ms Rodriguez's mum Mrs Dianne Woollard who donated a beautiful cake to mark the occasion. She not only baked but professionally iced the cake. Enormous, thanks to Ms Rodriguez who has a genuine love of her students and her job

We have had a fantastic term and it has been very busy for staff and students. I wish everyone a safe and happy holiday.

DEPUTY PRINCIPAL REPORT

Mr Marciniak

In week 6, Mr Collins (Year 7 Advisor) Mr Rutherford (Year 8 Advisor) and I took 21 Year 7 students along with 13 Year 9 students on our annual school camp to Narrabeen recreation centre. Although the weather during the week was extremely wet to say the least on our departure on Wednesday morning things started to clear up and nothing was going to put a dampener on our excited boys.



On our first day the boys were briefed about the camp rules and once we were acquainted with our living quarters we were off for our first activity, rock climbing. The boys had a great time and were excited to be out doors doing something different. The first night turned out to be a long one for the boys, however they successfully rose to the challenge early the next morning on the high ropes. That afternoon we all went out canoeing and no one came back dry. After a hot shower and dinner we were off to the heated pool for a swim. Surprisingly the boys were a little more comfortable finding their beds and getting to sleep that evening. The boys were all so well behaved and it was a fantastic opportunity for the boys to get to know each other and the teachers.



Year 7 & 9 School Camp

On Wednesday the 22nd June Granville Boys held a Creative and Performing Arts exhibition evening. It was a great opportunity to showcase some of the exceptional work that the students have been creating in the arts faculty. On display were Year 9 Visual Arts sculptures and drawing from the topic Under the Sea. Mr Nixon had his talented band perform a couple of songs and we had the pleasure to be introduced to the lyrical genius of Double T and Little Mo to students that have been working under the careful guidance of Mr Luck. All the boys that performed were fantastic and the turnout from staff, students and parents was great. Along with the Arts performances Mr Egan displayed his Zombie movies and we officially opened the Granville Boys "Pulse" Café. Mrs Rodriguez and her food technology students catered the event with cakes, coffee and drinks and the service and quality of the refreshments were truly first class. The café is opened every morning from 8am, serving Tea, coffee, hot chocolate, toasted sandwiches, muffins and cakes. The cafe is totally run by students and provides them with real life learning experiences in the hospitality and service industry.

DEPUTY PRINCIPAL REPORT

Mr Abas

Granville Boys High students were joined by 130 students from Jewish, Muslim, Christian faiths in the 2011 Youth Encounters event held at the Sydney Jewish Museum. Youth Encounters is a project of the NSW Jewish Board of Deputies now running for the seventh consecutive year. The main theme of the project is centered around interfaith dialog between students, prayer and presentations on religious prejudice and suffering.

The day was broken into different sessions and focused on students working in groups to discuss their experiences and religious beliefs. The students displayed and explained ritual objects from their faiths and discussed their own personal lives and religious observance. They shared key prayers from the Abrahamic traditions and prayed before and after lunch. The students then toured the Museum and spent some time with holocaust survivors. The day finished with a movie called the miniature earth, which can be viewed through the link provided.

http://www.worldvision.com.au/issues/Transforming_Lives_Child_Sponsorship/What_is_this_about_The_minature_earth.aspx

Our Students found the different cultural and religious perspectives and the museum tour to be the most interesting part of the day. The Boys were great ambassadors for their community and our school. We look forward to participating in the next Youth Encounters.



Youth Encounters Workshop

The Institute of Industrial Arts and Technology Education (IIATE) the professional body representing teachers of Industrial Arts in NSW, held a state-wide challenge for students undertaking Timber courses in year 9. Students had an opportunity to showcase their skill to 6 000 interested members of the public and potentially, future employers, at the Timber and Working with Wood Show, being held at Fox Studios, Moore Park.

Granville Boys High School held one of the heats for the challenge. Working in teams of four students, the students were required to produce four identical projects. The students were in a team and needed to organise themselves. They had 2 hours exactly to finish their project and were only allowed to use hand tools to complete the task. Marks were awarded for consistency between all four projects, neatness/accuracy of joinery and construction, quality of final surface preparation.

Although the students worked efficiently, they unfortunately did not progress to the finals. This type of experiential learning through challenges such as this is recognised as a way to improve skill development and promote student interest and ownership of their learning.



Timber Challenge

In the spirit of the experimental learning from the woodwork challenge and the importance of providing significant learning experiences, Year 9 students have been working on a refurbishment project at school. The focus of the project is the outdoor timber furniture, which is located at the front of the school. The students have been working on different components both on location and inside the workshop. Students have been completing the design process, which encourages effective planning and continual evaluation. The students decided to replace some components of the furniture so that the furniture is more comfortable and durable.

During this semester, Granville Boys High School teachers have been hosting a total of ten practicum teachers from the University of Western Sydney, Sydney University, Notre Dame and University of New South Wales. The staff at Granville value the various University partnerships and feel a sense of responsibility to support teacher education.

The large number of Universities partnering with Granville Boys High is also indicative of the value placed on the quality of the school environment. The Universities believe that their trainee teachers are exposed to best teaching practice at the school. Congratulations to all staff who supervised practicum teachers. We look forward to receiving our next group of practicum teachers in semester 2.

I would like to wish all members of the school community a safe and happy holiday.



Working with Wood Challenge
Students refurbishing front of school furniture



DEPUTY PRINCIPAL REPORT

Mr Mallios

Term 2 was extremely busy with school camps, half yearly examinations and reports on progress so far this year. We are now preparing for Term 3 with some key events occurring for several year groups:

- Year 8 Subject Selection meeting with parents
- Year 10 Subject Selection Interviews with parents
- Year 11 and Year 10 Yearly Examinations
- Year 12 Final Reports to parents

Also in Term 3 we will be entering the second phase of the Microsoft Peer Coaching program with staff. This will involve further teacher observations of lessons with the overall intent of creating more engaging lessons for students by designing activities and problem solving tasks that are interesting and relevant to today's cohort of students.

Teachers found the process a great way to consolidate the professional knowledge they already have and apply it in a more effective manner. Teachers who have observed these lessons have been able to give lesson feedback and take onboard strategies they may not currently utilise in their own classrooms.

A final note for parents dropping off boys in the morning, please use the stopping area in front of the school past the pedestrian crossing. This has been setup to avoid the dangers of dropping boys off in the no stopping zone and could save you several hundred dollars.



Peer Coaching at Work



Rap Stars: Little Mo & Double T

SCIENCE REPORT

Mrs Saliba

The Science Headquarters



Science yet again is celebrating another successful semester at Granville Boys High.

Half Yearly Exams

The Science half yearly examinations for years 7- 11 are now completed and it is most pleasing to see some great achievements from the boys here at GBHS.

Year 7

This term year 7 students have been developing their skills in drawing line graphs using Microsoft Excel spreadsheets. They have also gathered first-hand information on density and separation techniques through a series of experiments.

Year 8

Year 8 students have been learning about "Atoms and Everyday Electricity and were able to link their learning experiences in the classroom to everyday life. They have also conducted experiments on series and parallel circuits and were able to visually compare these circuits to the circuits used in their home.

Year 9

Year 9 students have been learning about "Body Systems' using lots of ICT interactive activities on their laptops.

Year 10

Year 10 students have been learning about "Genetics and Evolution". Students had to complete a Media File which involved collecting articles from the internet about one chosen Biotechnological Advancement and then critically analysing the media's influential language on their chosen articles.



Funny Science Facts

- Rabbits and parrots can see behind themselves without even moving their heads!
- Butterflies taste food by standing on top of it! Their taste receptors are in their feet unlike humans who have most on their tongue.
- Most of the dust in your home is actually dead skin! Yuck!
- Although the Stegosaurus dinosaur was over 9 metres long, its brain was only the size of a walnut.
- Humans get a little taller in space because there is no gravity pulling down on them.
- Because of the unusual shape of their legs, kangaroos and emus struggle to walk backwards.
- A hippopotamus may seem huge but it can still run faster than a man.
- Even if an analogue clock is broken, at least it shows the correct time twice a day.
- Sneezing with your eyes open is impossible.
- The trickiest tongue twister in the English language is apparently "Sixth sick sheik's sixth sheep's sick". Give it a try and see for yourself.

On behalf of the Science faculty, we wish the year 12's all the best for their Trial HSC Examinations and we would like to thank our parents for their ongoing support over the semester and we wish all our families a safe and good holiday!



FUN AT CAMP



PDHPE REPORT

Mr Abraham

Granville Boys High School takes great pride in being able to provide a diverse range of sporting opportunities to its students. We encourage students to strive for excellence in all that they do with sport being no exception. We are proud of our students who attempt to achieve their potential in their sporting endeavours.

Term 3 sports are:

Recreational sports	Cost Per Term
Ten Pin Bowling	\$70.00
Laser Skirmish	\$70.00
Rock Climbing	\$80.00
Martial Arts	\$50.00
Table Tennis	Nil
Computer club	Nil
Squash	Nil
Fitness First	Nil
Dance	Nil
Soccer, Cricket, Oz Tag (School Sports)	Nil

Competitive Sports	Cost Per Term
Basketball	\$20.00
Touch	\$20.00
Volleyball	\$20.00
Softball	\$20.00

Knockout Netball

After much interest generated last year following the netball match against MLC School Burwood the Granville Boys Netball Team was entered into a Knockout Competition for 2011. The first round opponents were Baulkham Hills High School, with a team which has been entered into the competition previously and has the advantage of training against their girls' team. Unfortunately the final score was 36-4 to Baulkham Hills High School, however great potential and various combinations have been discovered for the MLC School game to be held later in Term 3. Standout performance from Sapati Tuiafiso, Stanley, Michael Masila, Matthew Samuels, Solo Tolu, Jhio Reyes, Clay Leapai, Atlanta, Cezar Paki, Jayden Waipouri, Joseph Afu and Nathan. Thank you for the assistance of Mr Odei for driving and navigating the team to the venue.

Youth and Road Safety Forum – 11 year 10 students
On Thursday 23rd June, eleven Year10 students had the privilege of attending the Youth and Road Safety Forum at Acer Arena, Homebush Bay. Students witnessed the deconstruction of an accident by Police, Fire and Rescue and Ambulance Services and listened to stories from survivors of car crashes who had sustained brain injuries. During the lunchtime break students participated in interactive displays by various Government Authorities. At the conclusion of lunch Hussain Wehbeh represented Granville Boys High School in the wheelchair basketball game, which was won by the girls' team. At the conclusion of the day student watched demonstrations by Trent Driving School regarding stopping distances and listened to stories from spinal cord patients and organ donation families. Students displayed exceptional sensitivity to the issues discussed and their wonderful manner and their behavior was acknowledged positively by various other

schools and observers. Thank you to the School Executive for their support and assistance in the implementation of this excursion.

Zone Athletics

On Monday 6th June forty students from Year 7 to 12 represented Granville Boys High School at the Zone Athletics Carnival at Blacktown Athletics Centre. After several weeks of lunch time training and fuelled with mandarins and muesli bars students participated in shot put, javelin, discus, long jump, high jump, track sprints and long distance. The PE staff would like to thank Mr Bellavia and Mr Ghazal for their efforts in assisting the running of the Javelin event. Congratulations to the following students who have secured their place at Regional Athletics in Term 3 by being placed first in their respective events.

- Alofi Leapai -12 Years Discus
- EJ Taufa – 13 Years Shot put
- Khoder Abdul Rahman – 14 Years Shot put
- Solomone Tolu – 16 Year Shot put
- Michael Masila – 17 Years Shot put
- Sapati Tuiafiso – 17 Years Discus

MATHEMATICS REPORT

Ms Ram

Term two has been a very busy term for both teachers and students and the holidays will provide a welcome relief for everyone to re-energise for a yet another busy term.

For those students who wish to get a head start in preparation for the School Certificate and HSC examinations, there is no better time to start than these holidays. Past examination papers can be downloaded from the Board of Studies website. Multiple choice questions in both examinations can be accessed online on <http://studentonline.bos.nsw.edu.au/>.

Year 12 students must use some part of the holidays to do some rigorous revision for their Maths Trial examination next term.

Alternatively students can do simple things like:

- Making short notes on each topic covered.
- Make a list of commonly used formulae in MathsCatch up on any missed work
- Complete any outstanding work on N-Warning letters
- Revise and become competent at their multiplication tables
- Complete any homework or assignments given
- Revise for any tests or examinations.

Mathletics and Mathsonline

All students in years 7 to 10 have access to the online learning program, Mathletics, and all students from year 7 to 12 have access to Mathsonline. These programs are designed to help students develop a deeper understanding of Mathematics through tutorials, mini lessons, demonstrations and Maths Live competitions. Students should devote time over the holidays doing work on Mathletics and Mathsonline. Both of these interactive learning programs are not only fun but very engaging and easy to learn from. Parents are encouraged to help and supervise their son(s) doing work on Mathletics or Mathsonline. Parents can join their children too! Teachers set homework on Mathletics and the focus activities are there for students to practice and develop mathematical skills.

The Mathletics software can be accessed at <http://www.mathletics.com.au/>. It is great to see many students getting bronze, silver and gold certificates from points accumulated on Mathletics.

A number of warning letters have been issued to students for incomplete work. The Maths faculty encourages students to participate in additional work at home and at school. Students are given homework on a regular basis. All teachers are available to provide students with extra support and learning materials. Please encourage your son(s) to speak to any member of the Maths faculty. You may contact the school to discuss any issues you may have with your son's learning. Support your son's learning by regularly monitoring his class work, homework and talking to his teachers to see how your son is progressing at school.

It is expected that all students have an exercise book, graph book, calculator and stationary – pens, pencils, ruler, eraser and pencil sharpener for every lesson in Maths. Pens and pencils can be purchased at school for a small cost.

This term the Maths faculty embarked on numeracy skill building lessons to develop basic mathematical skills in students. Students have enjoyed these lessons and the activities done by students have enriched their knowledge of number, decimals, and fractions. The Maths faculty will continue to address the learning needs of students would like to thank you for your support.

School Resumes
For Term 3
On Tuesday 19 July

ENGLISH REPORT

Mrs Cullenward

Time flies when you're having fun!

Congratulations to the two year 8 debating teams and their coach, Mr Hardcastle for their excellent representation of our school in round 1 of the Premier's Challenge debating competition. Gabrielle Yaghi, Mohamad El-Skaf, Ibrahim Zalfa, Ma'Fu Sefokuli, Bourhan Zeidan, Michael Goufas-Piper, Hadi Naboulsi and EJ Taufa travelled to Homebush Boys to participate in a total of three debates. This was their first debating experience and by the second debate, the students' confidence increased and they presented a coherent and convincing argument. Homebush Boys will visit us next term for round 2 of this competition.

Granville Boys joins a number of distinguished European nations with its very own film festival! A large audience enjoyed the opening night of the GBHS Zombie Film Festival 2011 recently with the screening of Library of the Living Dead. On the red carpet were Mr Egan, Ahmed and Mohamed Alameddine and Khaled Ahmad. Congratulations! Mr Egan is writing a film making elective course for year 9 students in 2012 so all the budding film makers will be able to produce film in lesson time.

Year 12 have completed their trial HSC examinations and should pay particular attention to feedback from their teachers. Now is the time to closely focus on improving student understanding of the prescribed texts and to practise personal responses to these texts. Students of both the Advanced and the Standard courses have yet to undertake study of their third module: students of the Advanced Course will study The Smithsonian Website next term as part of the History and Memory elective for Module C. Standard students will be issued with *The Story of Tom Brennan* as part of the Into the World elective for Module C: Texts and Society.

It is imperative that all HSC students should be reading and re-reading all their set texts at home as their success in the HSC English examination is dependent on their knowledge of each text and being able to answer any question about that text set by the Board of Studies. Students should be undertaking a regular home study programme to ensure their success in the remaining assessment tasks and the HSC examinations.

Year 11 Advanced and Standard English classes have completed their half yearly examinations and should be acting on the advice of their teachers to improve their achievement of the course outcomes.

Year 7 to 10 students have also been very busy – from studying Shakespeare's Romeo and Juliet to learning about purpose and meaning conveyed through media, particularly newspapers, to analysing film. Everyone has worked very hard to achieve unit outcomes this term. We wish you all a restful winter vacation and look forward to seeing the boys next term for another term of fun, success and hard work.

TAS/MUSIC/ART/COMPUTING REPORT

Mr Dixon

Term 2 has been a busy time for everyone in our faculty. This has included:

- The Official Opening of the school's new Coffee Shop "Pulse"
- The Year 12's have been working very hard in preparations for major projects in Visual Arts, Industrial Technology and Design and Technology.
- 7A Music have been to see The Sydney Symphony perform in Sydney.
- Year 9 Hospitality have been to Auburn Botanic Gardens for a Bush Tucker demonstration .
- Year10 have been to see a live recording of Ready, Steady, Cook at Channel 10 studios.

Many of our school's musicians are involved in our upcoming performance at the Sydney Opera House on Thursday 28th July. Tickets are available at the front office.

Mr Luck has been doing some fantastic work with his Music Production group. Standout students have been Mohamed Assoum, Ali El Rich and Taleb Taleb. As well as performing themselves, the boys have been mentoring junior students at Auburn Public school. Our new Dance group have been rehearsing every Tuesday with Mr Lewis.

Our school Arabic band has been rehearsing every Friday afternoon preparing for upcoming performances.

Finally, a new school Drum Line group has started with Mr Parker every Friday lunch time. There are still places available, see Mr Dixon if interested.



**Shadi Hawchar and Khaled Ahmad
at the Yr 7 Excursion to the Sydney Symphony**

Food Technology:

Bush Tucker and Cultural Talk Excursion

Year 9 food technology students have enjoyed learning and creating many Australian dishes this term. They also took part in National Reconciliation Week where students attended Auburn Botanic Gardens to gain an understanding of the rich culture and history of local Indigenous Australians. The Aboriginal Community Development Officer, Derek, discussed Aboriginal history and culture. He also showed some local bush tucker and plant usage and then shared Aboriginal spirituality and Dreamtime stories.



Ready Steady Cook

Year 10 and 11 students were lucky to be part of the studio audience for Ready Steady Cook at channel 10 recently. The program shows top chefs and contestants competing to cook the best dish in a limited time. Celebrity chefs Tom Kline from Fish and Co together with Dominique Rizzo from Pure Food Cooking School were on hand to display their culinary expertise



Bush Tucker Excursion

HSIE REPORT

Mr Mandarakas

It has been a busy term 2 for all students and teachers but it has also been a very rewarding term. Since my last article Year 10 students have participated in a Vietnam War show. Year 9 went on an excursion to Penrith lakes. Students in the Year 9 History Elective class went to the Crime Museum at the rocks and also participated in an archeological dig.

The students in Year 10 recently had the chance to sit down with Brett Hunt, an accomplished actor and guitarist who performs the hits of the day, Col Joye, Normie Rowe, Johnny O'Keefe and tells the story of his mother Connie and his father Frank, who at 17 joined the army and fought in Vietnam. Brett's father was brought to national attention through the lyrics "Frankie kicked a mine the day mankind kicked the moon". Students learnt about the effects of the Vietnam War on Australian soldiers. Also with us on the day were two members of the Australian Vietnam Veterans, Peacekeepers & Peacemakers Association NSW Branch David and Bill. In one of those situations that can only be known as a coincidence David actually served with Frank Hunt and was there when Frank was seriously injured when he stepped on a mine. The expertise of David and Brian was absolutely first class and greatly added to the knowledge of the boys about the Vietnam War.

Our Year 9 students went to Penrith Lakes. They were met by trained staff and were shown how to take samples of the water. They studied these samples for purity and were able to make decisions about water usage based on the information they had gathered. Once again students were able to see how the geography syllabus fits into their lives. Thanks to Ms Kiran and Ms Ghosh for organizing this excursion.

Over the last three weeks students have been involved in a number of initiatives relating to the environment. The school and HSIE faculty have begun a journey that started with 5 students attending a forum on the environment at University of Western Sydney. Following this 10 students from GBHS travelled with Mr Marjoniemi to Merrylands High. Students were trained on leading discussions and small group activities on the environment. The next day these ten students, together with two coordinators of the Ozgreen organization, spoke to 60 students about the need for environmental action. Students also explored the possibilities for creating a more environmentally sustainable school environment.

Lastly it's at this time that students in year 8 begin to think about choices for next year. Our faculty offers Commerce and Elective History in years 9 and 10. In addition we will be offering a new course called Tourism in 2012. In Years 11 and 12 students have the opportunity to study Business Studies, Legal Studies, Modern and Ancient History, Studies of Religion and Retail Services. We look forward to seeing you in the

coming weeks and speaking to you about the many opportunities the HSIE faculty offers your son.

YEN conference at UWS Campbelltown on Wednesday 08/06/2011



Left to Right: Bilal Naboulsi, Youssef Zeidan, Yahya El Arab, Adnan Obeid, Ali Amod



Year 11 Aspirations



GBHS Vs Baulkham Hills HS

Visual and Performing Arts Exhibition & Opening of the Pulse Cafe

