

Bulletin



Issue 2 Term 2, 2011

UWS Fast Forward Presentation

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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PRINCIPAL'S REPORT

Ms O'Brien

This term could be labelled "Examination Term". NAPLAN was conducted in week 3 and Year 11 begin their exams in Week 4. Years 7 to 9 will commence their exams in Week 6 and then Year 12 will sit for their HSC trials. We wish all the students the very best for these exams. A lot of hard work and home study is required to succeed.

The Homework Club is conducted in the Library every Monday and Wednesday afternoon and students can receive assistance from the teachers in the Library at this time. HSC students are being tutored by students from the University of Technology Sydney, as well as by our teacher tutors. This very successful program commenced in 2010 and we are lucky to have the support of the University. The Uni students report they are very pleased with the response from our boys.

Although we are not yet half way through the term, staff and students have been incredibly active and a large number of events have been conducted or are in the planning process. Student teams have participated in the Mock Trial competition, the Chess competition and the rugby season has kicked off. Mr Mandarakas and Mr Bellavia took a group of Year 10 students to Canberra for a most enjoyable and educational two days. As well, Mr Bellavia was responsible for a very impressive Anzac Day ceremony. We were grateful to Mr Matthew Price, our concert band master who played the bugle for the ceremony.

In classrooms the students have been actively creating delicious dishes in Hospitality and Food Technology classes, or composing and recording their own songs in Music. The Arabic Band, the Concert Band and the Vocal group have commenced rehearsals and we look forward to their participation in upcoming events. You will be able to read more about these lessons in the faculty reports later in the Bulletin.

We are strengthening our partnerships with the Universities. Late last term Year 9 boys were presented with Macquarie Dictionaries at UWS Parramatta Campus. Year 10 visited Citibank in Week 3 as part of the UNSW Aspire program. Staff will be participating in professional learning provided by the UNSW for the Gifted and Talented student programs. UTS has visited our school to consult about the formulation of their outreach programs in our area. Student teachers from the University of Sydney are currently doing their practicum at our school.

Student Leaders, Adam Qablawi and Kazem Elkheir visited NSW Parliament House as part of the School Leaders Conference. They met the Governor of NSW Marie Bashir and Adam was chosen to be the speaker of the house in a mock parliament.

Mr Don Hones took students from his International Studies class to the Australian Museum to conclude their consultation with the Museum about the new Birds of Paradise Exhibition. The students were pleased to report that their input had been valued and that modifications they had recommended had been included by the Museum in the final exhibition.

The Australian Business Community Network has launched the GOALS program for Year 9 students and our Year 11 students have met with their mentors from Pricewaterhouse Coopers as part of the Aspirations program. Boys gain such valuable lessons from their encounters with their mentors and are exposed to a rich variety of experiences.

The Teaching staff have been preparing for the National Schools Partnership for low socio-economic status schools that starts in 2012. The Federal Government, in partnership with the NSW government has allocated additional funding to improve student learning outcomes at our school. We have much research to do to arrive at an analysis of conditions at our school. This situational analysis will allow us to plan programs that meet the needs that are identified. Community consultation is a vital part of this process and parents will be invited to have their say in focus groups to be conducted this term.

We have proposed that a staff conference be held at the end of Week 1 Term 3 to allow staff to gain an understanding of the latest educational research and to plan for the new programs in 2012. The teaching staff have agreed to the staff conference. This conference would be in place of the School Development Days that are usually held on the last two days of Term 4. You would have received a letter to inform you of this proposal and we have discussed it at the May P&C meeting. Please do not hesitate to contact me if you have any concerns about this proposal.

Finally all families are invited to the parenting course to be conducted at the school in Weeks 4 & 5 Mr Robert Patrino, who is the Principal of Verona School will be convening this course and it will be held in the Connected Classroom on Thursday 26th May at 9.30am to 11.30am.

Enjoy the rest of this very busy term.



The School Leaders Conference

DEPUTY'S REPORT

Mr. Marciniak

At the end of last term I had the privilege of taking over 50 students on the Deputy Principal's rewards excursion. We headed off to Bundeena, with the weather threatening to rain. As we arrived the rain and wind started, however this did not perturb the boys from casting their fishing rods and jumping into the water. Within an hour the sun broke out from behind the clouds and the day turned into a beautiful mild summer's day. The boys caught an impressive amount of fish with the standout fisherman being Feras Chaker. The other boys swam and played in the warm waters. It was a great opportunity for the boys to unwind and move into holiday mode



The boys having fun



The PBIS team meet every fortnight and over the last term we have been creating educational board games that the students will be able to play to strengthen their understanding of our Safe Respectful Learner motto. The games will be showcased at a district PBIS meeting this month. They should be ready for implementation with a trial group in years 7 and 8 by the end of term. The PBIS team has also begun planning for our annual PBIS focus day. This year will be our third year of celebrating GBHS as a PBIS school. This year our focus will be on Learning. The

format of the day will consist of student workshops in the morning, a formal assembly with music and performances from our boys and other local schools, followed by food stalls and more musical performances. We anticipate that the day will be a great success. However there is still a lot of planning and organising involved before the day. The day is scheduled for Wednesday 27th July, term 3 week 2.

Over the last term and half my Year 9 Visual Arts class have been working hard producing artworks for our upcoming exhibition that will be in week nine of this term. The theme of the exhibition is Under the Sea and the boys are currently working collaboratively on large sculptural pieces.



The exhibition will also have musical performances, video clips and work by the students from the music faculty. The food technology students will be supplying food for the evening. Mr Egan and his Zombie movie students will also be showing their movies on the evening. It should be a spectacular night of visual and performing arts and we will keep all parents and students posted as the evening comes closer.



Special guest Tarek and his under the sea drawing

DEPUTY'S REPORT

Mr. Abas

During week three the National Assessment Program Literacy and Numeracy (NAPLAN) tests were completed by our boys along with every other Australian student in Years 3, 5, 7 and 9. I thank the students in Year 7 and 9 for working their way through the 2011 NAPLAN tests in such a diligent manner.

Data on student achievement at any level, whether it is Year 7 NAPLAN or Year 12 ATAR scores, can be a powerful tool within any school. Granville made careful use of the data in 2010 and made some changes. We held discussions to consider our approach. Informed by the growing body of evidence on school performance in testing, we agreed that the right strategy for Granville students was to ensure that literacy and numeracy skill acquisition was both taught explicitly and also embedded within the content of lessons. Although we provided students with material that focused on improving skill application in NAPLAN type questions, our long-term objective is to engage and enrich the minds as well as the skills of learners.

In my previous article I mentioned that the school developed an Individual Education Plan for Year 9 students and supplied them with a literacy and numeracy booklet to complete at home. The booklets were developed to target specific areas of learning and processes that develop basic skills and understanding. The School also initiated additional support for NAPLAN during Year 8 and 9 roll-call. Our students have also been preparing for the NAPLAN tests through activities in the classroom. Many students who have been identified as needing extra help have had intensive reading sessions with the Learning Services team.

In 2011 all Year 7 and 9 students completed practice lead-up sessions before the actual NAPLAN test itself. These practice sessions were conducted under formal exam conditions. The aim of the practice sessions was to firstly get the students familiar with the format and timing of the tests and secondly, for assessment purposes, as their results will be part of their report card marks. I can report that the boys were very well behaved and took the process seriously in all NAPLAN sessions.

We believe that students prosper where the teaching is rich and challenging. To teach well, engage the students and support the learning experience with the kind of care that is informed by a deep knowledge of each individual student as a learner, seems to me to be the right strategy for NAPLAN and for all other challenges before us.

In September, every parent will receive a letter giving them their child's results in reading, writing, spelling, grammar and numeracy. The school will also receive the results, which will then be used to help teachers identify the specific areas that our boys need to improve. The results of these tests will also be displayed on the federal Government's *Myschool* website so parents can have some information about how their school performs in NAPLAN.

In the meantime, we thank the students and staff for their support for the NAPLAN tests. It is a pity that we don't receive the results until September.

DEPUTY'S REPORT

Mr. Mallios

Term 2 has seen the commencement of a new professional learning program in partnership with the Digital Education Revolution Program office. Microsoft Peer Coaching is a new professional development framework for implementing technology effectively into the school curriculum. Staff were initially in-serviced on the staff development day at the beginning of Term 2 and are now designing engaging, problem solving lessons for students later this term.

The coaching framework is an exciting move forward for professional development at GBHS. It will allow different focus areas like Literacy & Numeracy to be developed further at the classroom level. Research has shown that the impact on students in lessons is 70% higher when teachers have undertaken the coaching process to prepare lesson activities.

Looking forward to a busy Term 3, Years 8 & 10 parents will be working with their sons on subject selection for 2012. Year 10 parents will be invited to school for review of their sons results and planning a future educational pathway.

HISTORY EXCURSION TO CANBERRA

The History Faculty recently ran a 2 day excursion to Canberra from Wednesday 4th and Thursday 5th May 2011. This excursion supplemented our student curriculum studies in History, Geography, PD/H/PE and Science. The excursion provided our students with a firsthand experience of significant historical, cultural, heritage and democratic sites at our nation's capital.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. To assist the parents of the attending students in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per eligible student under the Parliament and Civics Education Rebate (PACER) programme toward the travel expenses incurred. This contribution will be paid directly to the school upon completion of the excursion.

The highlights of our excursion included;

- Australian Museum of Democracy
- National Electoral Education Centre
- Parliament House
- Australian Institute of Sport
- National Capital Exhibition
- Australian War Memorial
- Questacon

We would like to thank the Australian Government for their support of this program. It was a rewarding experience for our students and all gained from this excursion.

MATHEMATICS REPORT

Ms Ram

It is good to see that the boys have come refreshed from the holidays. This term will be a very busy term for everyone. Students would be sitting for the Half Yearly examinations, Years 7 and 9 will do their NAPLAN assessment and a group of students across all years will participate in the Australian Mathematics competition (AMC). Those students who have not yet paid their registration fee for AMC must do so before the 20th of May. Students can approach their Maths teacher for further information.

Students must devote time, away from distractions to prepare themselves for the upcoming examinations. Some suggestions for studying Maths are outlined below. Further help in Maths is available during the homework club sessions. All students need to have the necessary equipment (a pencil, pen, eraser and **calculator**), for these examinations and we urge parents/caregivers to assist in this matter.

Studying Mathematics (Helpful Hints)

1. **Avoid the risk of frustration.** The later stuff builds on the earlier stuff. A maths book is like a novel, it doesn't make sense unless you start at the beginning.
2. **Know your basics.** Practice regularly to develop your Mathematical brain. Regular practice will ease your challenges.
3. **Try to work out the problems and do the exercises.** If there is a sample problem in your book, or an example problem, work through it yourself, and use the sample in your book to guide you.
4. **Solve the easier problems first,** so you can mentally warm up your brain for the more complicated ones
5. **Learn the vocabulary!** Every area of Maths has its own vocabulary. You must understand the language of Mathematics.
6. **Identify the error.** If you make a mistake in a problem, or in a proof, or take a wrong turn, figure out why! Figure out what it was, or what it was that you were thinking, that led you down the wrong path
7. **Be able to explain it to somebody else.** This is a sure way to find out what you don't understand. You learn more when you teach it to someone else.

Concerns: A number of Board of Studies letters have been issued to students in Years 10 – 12. The support from parents/caregivers has been positive. It is strongly recommended that students keep up with class work and homework so that a large volume of unfinished work does not accumulate, and consequently result in letters of concern or N warnings. Many students however are completing outstanding work and their application in class has improved. I thank parents/caregivers for their support in this matter. If parents/caregivers would like to discuss any of these matters with me, please phone the school and a meeting will be arranged.

Interactive Learning:-All students enrolled in years 7-10 have been given a Mathletics password. Students must attempt all work set through Mathletics so that they develop a deeper understanding of the work done in the classroom. Parents are encouraged to support their children in this regard. Many teachers also set homework on Mathletics. Doing homework is very important for the student as it allows the student to reflect on class work and develop thinking and recall skills.

In addition to Mathletics, students have also been given passwords to access MATHS ONLINE, which is another learning tool to help the student to understand any lesson better. The micro lessons in Maths Online, guide the student through the various skills in Mathematics. These lessons are fun to work through, and can be repeated as many times as needed to clarify a doubt. They are valuable learning support for students.

Basic Skills in Mathematics

Developing sound basic skills in students is very important in improving their Mathematical knowledge. Students face great challenges in processing Mathematical knowledge when their basic skills are not fully developed. This year, the Maths faculty has devoted a considerable amount of time planning and designing a "Building Basic Skills" project. This is a trial project and will be introduced to year 8 and 9 in week 4 of term 2. The purpose of this project is to develop basic mathematical skills in students. One Maths lesson per cycle will be allocated where students will work through a series of mathematical skills, and progress from one skill to another. The success of this project will determine if it can be offered to all students in years 7 to 10 next year.



Harmony day held at Auburn North Primary 24/3/2011

Next P & C Meeting

Will be held on

WEDNESDAY 8TH JUNE

9.30A.M.

SCIENCE REPORT

Ms Saliba



The Science Headquarters



Practicum Teachers:

We welcomed **three** practicum teachers from Sydney and Western Sydney Universities who joined our faculty this term to gain teaching experience in Science. They thoroughly enjoyed the experience with our boys and we wish them well in their teaching careers.

Planetarium Experience:

On Friday 20th May 2011 an excursion to the Toongabbie East Planetarium was organised. The visit was an opportunity for 34 of our students from years 7 & 8 to expand their knowledge and understanding of our universe. The boys were extremely well behaved and asked heaps of questions relating to Space. Well done boys!!



Assessments:

Half Yearly

Assessment schedule: Year 11 (week 4), Year 10 (week 5), Years 8 & 9 (weeks 6-7)

HSC Trials

Assessment schedule: (weeks 9 & 10).

We wish all our boys well for these examinations.

Science Quiz

1. What is the biggest planet in our solar system?
2. What is the chemical symbol for the element oxygen?
3. Another name for a tidal wave is a.....?
4. True or false? Dogs are herbivores.
5. What is the 7th element on the periodic table of elements?
6. What is the name of the long appendage that hangs from an elephants face?
7. True or false? DNA is the shortened form of the term 'Deoxyribonucleic acid'?
8. The highest mountain on earth is?
9. What is the name of the closest star to the earth?
10. True or false? Frogs are cold blooded animals.
11. What is the name of the element with the chemical symbol 'He'?
12. The fear of what animal is known as 'arachnophobia'?
13. Pure water has a pH level of around?
14. The molten rock that comes from a volcano after it has erupted is known as what?
15. True or false? Yoghurt is produced by bacterial fermentation of milk.
16. What is the name of the part of the human skeleton which protects our brain?
17. Is the compound 'HCl' an acid or base?
18. True or false? The fastest land animal in the world is the zebra.
19. How many bones do sharks have in their bodies?
20. What famous scientist was awarded the 1921 Nobel Prize in Physics for his work on theoretical Physics?

(Find answers on page 12)

Cool Experiments to Watch:

<http://youtu.be/WBNNfKT6Kk0>

<http://youtu.be/OE2ql8vxEks> NE

UNIFORM SHOP IS OPEN EVERY WEDNESDAY

FROM 8.00am – 2.00pm

ENGLISH & LOTE REPORT

Mrs Cullenward

Refreshed by the Easter vacation, English and LOTE students at Granville Boys High have got off to a flying start in Term 2, traditionally the busiest term for both teachers and students.

Year 7 and 9 English students have had a very busy week completing the NAPLAN tests in reading, writing and language conventions. We eagerly await the results of these tests to inform our programming for next year as well as developing individual education plans for students where there is a need.

This term, both years 7 and 9 English students have been very busy working on written expression including the areas of learning such as vocabulary, grammar, punctuation, sentence structure and persuasive language devices in order to convey their ideas about the texts. Year 7 will commence a film study of *Iron Giant* in week 4 in which they will learn how film teaches values. Year 9 will also commence a film study in which they will explore the representation of meaning conveyed by film.

Year 8 English students enjoyed reading the graphic novel, *Sword, Fire & Ice*; learning about how we respond to visual texts and completing set reading activities around this story. They have concentrated on developing the skill of writing direct speech and creating wonderful scripts.

Year 10 English students have polished their expository essay writing skills through the study of *Protest Poetry and Songs*. They completed a series of three level guides to comprehension in their booklet which helped them structure their extended response.

Year 11 English students have been undertaking revision for their half yearly examinations at the beginning of week 4. Year 11 students of Advanced English have completed their critical study of *Othello* and have enjoyed exploring the play through several lenses/interpretations. They have undertaken learning in creative writing about *The Outsider* in response to the area of study. The students of the HSC Advanced English course are currently engaged in a critical study of the *Selected Poems of Kenneth Slessor*, Australia's first truly modernist poet. They should have organised a timetable for a regular home-study programme in preparation for their trial HSC examination in Weeks 9 and 10 of this term.

These senior Advanced English students recently attended another splendid performance of *The Business* as guests of the Belvoir Theatre. The students really enjoyed this contemporary Australian adaptation of the Russian masterpiece. As great theatre should, this play provoked robust debate among the students.

The students of Year 11 Standard English have studied a selection of poems with the theme of war. They have completed a series of activities including three level guides to assist them with gaining the skills

to structure an extended response as required for their HSC examination in 2012. The students of Year 12 Standard English have commenced studying the play script, *Cosi*, written by the Australian playwright, Louis Nowra for **HSC Module B: a Close Study of Text**. They will be attending a special performance for Granville Boys High School students of this play, produced by MacDonald College later in May. The students in the English Studies course are enjoying learning about the language used in recreational and professional sport at a local, national and international level by a range of people such as coaches, players, journalists, sports writers, and makers of films and documentaries.

Our two senior candidates who participated in the public speaking competition – *The Sydney Morning Herald Plain Speaking Award* at the end of last term, received high commendation from the adjudicators for the ease and engaging manner in which they presented their speeches. Congratulations to Kazem Elkheir and Shady Elsamad for representing themselves and our school in such an excellent way.

A number of students from years 7 – 10 English have had great fun participating in **The Zombie Movie-Making competition** as well as learning valuable skills about make-up, costuming, prop selection and making and film editing. This has enabled these students to acquire a much greater depth of understanding about making meaning with film. These students enjoyed a visit to Reading Cinemas at Auburn to view the horror version of **Red Riding Hood** late last term. Congratulations to these students, Mr Egan, Mr Budnik and the many other teachers who worked on this project.

HSC candidates of Arabic should also be undertaking a rigorous home-study programme in preparation for the trial HSC examinations at the end of this term and their **HSC oral examinations** – *Arabic Continuers* on Saturday, 27th August and *Arabic Extension* on Saturday, 3rd September. This will be the 'real deal' so the students should be practising their oral language skills within the range of topics given them by Mr Kalouche.

HSIE REPORT

Mr Mandarakas

The HSIE Faculty has had a busy but productive time since the printing of the last Bulletin. With the arrival of the new laptops for Year 9 students in Geography and History used them in the classroom to research and complete homework. Students also used their laptop to present a PowerPoint to the class about the consequences of a natural disaster on the human population. With new software on the laptops teachers in the faculty are continuing to develop their skills also.

Term 1 ended with a commemoration to all soldiers who had fought in wars, particularly those at ANZAC Cove during World War One. Mr Bellavia and the students from Year 10 created a very memorable and moving ceremony that also reminded us, as citizens, not to forget that what we have today is a result of others' sacrifice. I would also like to acknowledge the

assistance of Mr Dixon from the music faculty who coordinated the bugler.

In Week Two of this term Mr Bellavia and I took 27 students on an overnight excursion to Canberra. The boys visited many of the major tourist venues including Old Parliament House to learn how the voting system works. The Australian War Memorial where students also participated in a presentation on the Vietnam War. Students were well received by the staff of the war Memorial who said that they were excellently behaved. Students also visited the Australian Institute of Sport and received a personalized tour by one of the Institutes members. The following day students visited Parliament House and Questacon. The excursion was linked to the Year 10 History Syllabus and gave students an insight into many of the issues covered in the School Certificate. We would like to publicly congratulate the boys on their excellent behaviour throughout the excursion.

Last week students in Year 10 participated in the Mock Trial Competition against Blacktown Boys. The boys poured over the evidence and worked as a team to present a very strong defense of the man on trial. The magistrate said that their "case was strong and on the body of evidence they would have won the trial". Unfortunately they did not have enough points to win the competition. They are anxiously waiting for the next round of the competition. A special thanks to Ms Estacio who gave up her time to transport the boys to and from the trial venue.

This week three students from the Business Studies class will participate in a national competition. In the coming weeks Year 9 Geography will be going on an excursion to Penrith Lakes to assess the water quality of the area. Year 10 History will participate in a workshop on the Vietnam War, which will include the son of the soldier portrayed in the song "***I was only 19***", a talk by soldiers who served in the Vietnam War and an analysis of typical School Certificate questions about the Vietnam War.

All Year 7 classes will visit IMax as part of their studies on Ancient Egypt and the Middle Ages.

Right now students are receiving help and support for the coming exams or are sitting for exams.



Canberra Excursion

ARTS/MUSIC/TAS REPORT

Mr Dixon

Much is happening in the area of Performing Arts.

Many of the School bands are starting to take shape.

- The Concert Band continues with their lessons with Mr Parker every Friday.
- The Arabic band has begun rehearsing with Mr Abraham on Friday afternoons.
- The Vocal Group continues to rehearse with Mrs Orman every Wednesday.

On Wednesday 18th May a combined band that included the vocal group and elective students auditioned for Granville Spectacular. We wish them success in their audition.

Mr Luck has created a lot of interest in his Wednesday afternoon Music Production Course.

Limited places are also available for lessons in Piano and guitar. Drum lessons are also available. See Mr Dixon or Mr Luck if interested.

Finally keep an eye out for new Hip Hop Dance lessons. Coming soon to Granville Boys.

HOSPITALITY:

Year 8: Students have completed their very own recipe as part of their 'Home Alone Task'. Some recipes prepared included Burritos, Spaghetti Bolognese, and homemade rissoles. The class is to be congratulated for demonstrating a high level of health and safety skills whilst preparing their healthy meals.



Year 9: Students are currently studying Food in Australia. Students will be attending a 'Bush Tucker and Cultural talk' as part of Auburn City Councils reconciliation week.

Year 10: Food Technology students hosted an 'Italian themed' luncheon to show off their catering skills. All students personally invited 40 special guests consisting of students and teachers from within the school, local press were also invited. Guests were treated to Homemade Lasagne, Parmesan Crusted Chicken Schnitzel, Garlic Bread and Greek Salad. Dessert proved a favourite for all with Frozen Milk Chocolate Mousse and Vanilla Bean Cannoli served with Fresh Cream and Raspberry Coulis. Students were featured in the Parramatta Advertiser. Well done to all Year 10 Food Technology students, the school is very proud of your success.



Year 11 Hospitality

The class is developing a wide range of food and beverage skills. Students have enjoyed preparing non alcoholic Mocktails such as Mojitos, Frappes, and Daiquiris' are as part of the curriculum.

LEARNING SUPPORT TEAM REPORT

Mrs Adderley

This term has been very busy for the Learning Support Faculty we worked hard to support year 7 and 9 students to prepare for their NAPLAN test which they sat in week 3

The Gifted and Talented Program so far this year has provided year 7 and 9 students with extra NAPLAN tutorials while year 8 made a short film on a scientific concept for the Sleek Geeks competition through the University of Sydney and the Australian Museum. The Gifted and Talented Program (GAT) is running after school on Thursday afternoon 3pm till 4pm. If you feel you son / ward is academically gifted and would benefit from this program please contact me.

Reading is directly linked to academic success if your son/ward tells you he has no homework then get him to read or do some literacy activities.

Online Activities to Improve Literacy and Numeracy

Read a book

Online books and comics can be found at

<http://comic.wtso.net/>

<http://htmlcomics.com/>

<http://www.lardlad.com/comicstrip.shtml>

<http://www.readprint.com/>

<http://www.onemanga.com/>

<http://www.magickeys.com/books/#ya>

<http://bygosh.com/>

Literacy activities

<http://www.bbc.co.uk/skillswise/>

http://www.bbc.co.uk/schools/websites/11_16/site/english.shtml

<http://www.mathsonline.com.au/> you will need to register first

<http://www.bbc.co.uk/skillswise/>

http://www.bbc.co.uk/schools/websites/11_16/site/maths.shtml

If you feel that your son / ward is having difficulties with his school work please feel free to contact me.

Homework club is running on Monday and Wednesday from 3pm till 4pm Ms Barnett is the co-ordinator, if you would like your son to attend please get them to see Ms Barnett in the library. If you have any questions regarding Homework club feel free to contact Ms Barnett. if your son/ward is having difficulty with homework and assessment please direct him to the homework club.

Also **Parramatta City Library** offers the following services:

- Homework help
- On-line Tutor Services from home.
- Database access from library and home.
- 20 item borrowing policy (more for institutional borrowers such as schools).
- Extensive HSC and JSC (Junior School Collection) curriculum based collection.
- Student workshops including HSC and NAPLAN

As previously mentioned all students in years 7 to 9 are expected to participate in the Premiers Reading Challenge. The library has lots book on the Premiers reading Challenge list, so ask your son/ward what PRC book they have borrowed. Also many of the local libraries can also help you with PRC books so don't forget to ask when you are in there. Your son/ward should have a PRC sheet in their diary if they have lost it get them to pick up another copy at the Library. When they finish the book they can summarise it for you and you can sign the PRC sheet. More information about this can be found at <https://products.schools.nsw.edu.au/prc/home.html>

Students can also log on themselves and record their PRC list online. We have lots of new books in the library please ask your boys what books they are reading at the moment and remember that boys in years 7 to 9 are participating in the **Premiers Reading Challenge** please sign their forms and get them to bring the forms to the library.

The library is awash with university students on a Monday and a Wednesday afternoon who are here from University of Technology to tutor senior students if you would like your son to have the opportunity to see a tutor please call the co-ordinator Ms Barnett. A Chess Club runs on Thursday Morning from 8am to 8.50, any boys interested are encouraged to join. We now also have a junior chess team who will compete in competitions with other schools.

Please feel free to contact me if you have any concerns about your son/wards learning



SUPPORT UNIT REPORT

Mrs Rudek

We are off to a busy and productive term. The boys have had a refreshing break and have settled in with ease.



This year the Support Unit has introduced another Life Skills Course as part of our curriculum which is Food Technology. The year 9 and 10 boys walk to the local supermarket once a fortnight and buy the ingredients which are needed to cook on the day. We started off with simple recipes such as thick shakes and we are now cooking biscuits and muffins. After the completion of a recipe the boys clean up and evaluate their own finished product. They taste test their own dish and comment on its appearance, taste, and texture. I also give them a mark for their cooking skills, team work and final product. Students are thoroughly engaging all aspects of this course. Thanks to Ms Rodriguez for providing her support and access to her kitchen.



Most students have found jobs for work experience and I have had some positive feedback from employers. Students who are not participating in work experience due to not finding work will be alternatively placed in the faculties gardening program. This will engage the boys in growing crops and get them familiarised with the routine and responsibilities of what it takes to grow their own fresh produce. As well as educating them on healthy eating. The project may also act as a strategy for getting our parents involved.

This term the Auburn Youth Centre have invited Murmur Ahmed from MTC Work Solution/ Youth Connections to do a project title: 'Bounce TV' Short Film Project with the Get Ready Boys. This is a two term

project where the boys will be engaged in a range of activities which will involve them in weekly group or one to one workshops with a mentor and at times an



industry professional to learn different aspects of the film making process. The boys will then do a short film. This week the boys were introduced to the African drums. They learnt it's the cultural significance and developed a great beat. Which might be used in the film?

We are currently looking for a new member for our faculty. The Learning Support Officer previously known as teacher's aide has been published on the DET website. We look forward to welcoming the successful applicant.



PDHPE REPORT

Mr Abraham

We welcomed Dominic Di Yorio from UWS who joined our faculty this term to gain teaching experience in PDHPE.

Year 10 ICT Assessment Task

The Year 10 Road Safety unit of work has been recently updated, as too, the assessment task. Term 1 and 2 PDHPE lessons have focused on Road Safety, whilst Year 10 student have created their own Driver Knowledge Test as their assessment task for this unit of work. Students initially interacted with the RTA Driver Knowledge Test, and with this as a model, have utilized Microsoft Power Point and hyperlinks to successfully complete the task. This constant examining of questions have aided in some students attaining their Learner License.

Term 2 Sports

Term 2 Sports – Autumn / Winter					
Grade Sports	Cost	Recreational Sports	Cost		
Oz Tag (Junior Opens) Soccer (Opens)	\$6:00 \$6:00	Rock Climbing	\$8.00		
		Ten Pin Bowling	\$7.00		
		Laser Skirmish	\$7.00		
		Table Tennis	Free		
		Fitness first	Free		
		Squash	Free		
		School Sports (Soccer, Touch, Oz Tag, Cricket and Softball)	Free		

Gala Day

On Friday 17th June I'm organising our first annual gala day for all students in years 7 and 8 at Granville Park. The students will be given the opportunity to participate in variety of competitions such as Soccer, Cricket, Touch and Basketball.

3 on 3 Basketball Competition

A 3 On 3 basketball competition for years 7 & 8 was held every Thursday lunch time in term 1. The competition ran for 8 weeks which included 13 teams, in which the boys battled it out for a spot in the final four. After 8 rounds of exhilarating basketball it came down to a very competitive finals series with the top four teams battling it out for the ultimate prize. After hard fought wins in their respective semi-finals both the 'Originals' and 'Team Extreme' made it through to the grand finale. The grand final was an absolute thriller with the game going right down to the wire as Team Extreme came away with a 1 point victory in the dying stages. A huge thank you and congratulations goes to all the players involved, along with a special thanks to Mr Wynne, Mr Abraham and Mrs O'Brien for all their help and support.

Champions: Team Extreme

Khoder Abdul Rahman, Mohamad El-Skaf, Ehab El-Moubayed

Runners Up: Originals

EJ Tafua Ma'afu Sefokuli, Enuia Paki

U/14s Rugby League Knockout

A U/14s rugby league team was put together to take on Quakers Hill High School in a Knockout competition. The boys had to travel to Quakers Hill High School for the opening round. In front of a big crowd of school students the boys from Granville seemed to get off to a nervous start with the crowd rallying behind the home team to get their boys out to an early 14-0 lead. But in true Granville Boys spirit the boys stepped up to peg a try back just before the break to go into half time 14-4. An inspirational speech from the coach Mr Ghazal seemed to inspire the team and the boys from Granville silenced the crowd with some exceptional play and managed to get back into the game with the score being 14-12 in favour of Quakers Hill with a few minutes to go. However in the dying stages Quakers Hill crossed over to wrap up the game 20-12 in a hard fought game by both teams. Granville showed some exceptional courage to fight back into the game and congratulations to all the boys involved. Khoder Abdul Rahman, Mohamad El-Skaf and Gebrail Yaghi were all voted men of the match. A very special thank you must

go to Kehe Sione Liutai who gave up his own time to organise and train the team; it couldn't have been possible without his hard work.

Volleyball Knockout

During the last weeks of Term 1 the representative volleyball team played Holroyd in the second round of the knockout competition. Although the Granville Boys High School team was missing key players and with limited training experience together they applied great pressure to the opposition and narrowly missed continuing to the next round. Thank you to the boys who showed commitment to the team, these boys included: Sapati Tuiafiso (Yr 12), George Vi (Yr 11), Matthew Samuelu (Yr 11), Solo Tolu (Yr 11), Ali Raza Nadiri (Yr 11), Sione Maifelemi (Yr 10) and Joesph Afu (Yr 9).

CAREERS ADVISOR

Mrs Bailey-Marsman

Year 12

I have been finalising interviews with year 12 students and they had guest speakers from visiting universities, TAFE and employment agencies give presentations about ATARS, courses, scholarships and pathways to University, courses at TAFE and Traineeships and Apprenticeships, resumes and applications.

During the next few weeks students will have information workshops during lunch about "How to". How to fill in application forms, what proof will they need to apply for certain disadvantages, what is the EAS and how can it benefit me, just to name a few.

Year 10

They had a great presentation from University of Technology about their Summer School programs. One of our students in Year 10 participated in the last summer school holiday program and spoke to the present year 10 students about his experiences and on how beneficial it was to him as it assisted in allowing him to understand the school subjects he needed to select for his HSC years. As well as giving him some understanding of what going to university would be like. We are gradually going through all year 10 students and completing resumes, cover letters and accessing School to Work programs.

Employment Agencies

WPCGROUP Vacancies

For information on the following vacancies please phone 1300760099 or email

NSWreception@wpcgroup.org.au BWAC Australian Apprenticeship Centre & Employment Service

Interested applicants need to send their resumes and cover letters to www.bwac.net.au

For full details and information please contact 97499488 or visit www.bwacaac.org.au/docs/vacancies.htm

Australian Training Company Vacancies

For any additional information please contact

www.austrg.com.au

Careers and Course Information Services for students considering options for 2012 – Design Centre Enmore, Randwick, Sutherland (Gymea and Loftus), Petersham, St George, Ultimo, please contact 1300 360 601 or visit www.sit.nsw.edu.au

HEAD TEACHER MENTOR REPORT

Ms Faddoul

1. NEW SCHEME TEACHERS SUBMITTING ACCREDITATION (NSTSA)

We would like to congratulate Ms Ioannidis for submitting her evidence for Accreditation at the end of last term. We have a number of teachers from last year who will be submitting their Accreditation this year. They are Mr. Hardcastle and Ms. Love (English), Ms. Tran (Maths), Mr. Wynne and Ms. Woods (PDHPE). Other teachers going through this process are beginning teachers Mr. Bellavia, and Mr. Reijerink (HSIE) Mr. Luck (Music), Mr. Ghazal (PDHPE). In total we have 10 teachers going for Accreditation this year. I will be providing ongoing individual support as well as organising release time for all teachers to assist them with this process. This term Ms Tran, Mr Bellavia and Ms Woods will be released to work on their evidence.

2. NEW SCHEME TEACHERS MAINTAINING ACCREDITATION (NSTMA)

We currently have 12 teachers maintaining their Accreditation at GBHS. They are; Ms. Rodriguez and Mr. Odei (TAS), Ms. Sivrioglu (Support), Mr. Shouk (Maths), Ms. Bhamjee (Learning Support), Ms. Andraos and Ms. Ioannidis (Science), Ms. Holland (Computing) , Mr. Rutherford (PDHPE), Mr. Budnik, Ms. Gandouin, and Mr. Egan (English). All of these teachers attended a Professional Learning session that I facilitated with Samantha Jackson (SWS NST Consultant) and 20 New Scheme Teachers from Auburn Girls High School. The session included an overview of the new procedures and protocols around maintaining Accreditation. Thank you to all attendees.

3. PROFESSIONAL LEARNING

Beginning Teacher Program – this term the program is being run every Thursday Week B after school for new NST's in their first year at GBHS. The focus of this terms' Professional Learning Seminars is:

- Introduction to the Accreditation Process.
- Report Writing Strategies
- The Role of the Learning Support Team
- Deconstructing the Quality Teaching Document
- Providing Quality Feedback to Students.

Thanks to Mr. Bellavia, Mr. Luck, Mr. Ghazal and Mr. Reijerink for their enthusiasm and dedication to the program.

I look forward to continuing a positive working relationship with students, teachers and parents and creating better outcomes for the Granville and Auburn School Communities.

Ms. Faddoul

Head Teacher Mentor GBHS/AGHS

YEAR 11 ADVISOR'S REPORT

Mr Odei

As the cold weather sets in, Year 11 students at Granville Boys High school have been completing their half yearly examinations. The boys started the term earnestly and have been engaged in their various classes. The majority of teachers of the Year 11 cohort agree that the students are mostly settled and engaged in their classes.

This year has seen students make decisions on their career pathways thanks to programs such as Aspire and Aspirations coordinated by the school's careers and transition team. The programs introduce students to the advantages of university and the opportunity to see and interact with people from the business community respectively. Students in year 11 have really embraced these programs and are enjoying the opportunity.

At the time of writing this report, the Year 11 Camp to Narrabeen was about two weeks from happening and it will be a pleasure to report back from the camp in the next issue of the Granville Boys Bulletin. The rationale of the camp is focused on self confidence, discipline and teamwork through various activities such as Kayaking, Abseiling, Archery to mention but a few.

In conclusion, congratulations to the following Year 11 boys who took time out of their school holidays to assist in catering at the Staff Development Day morning tea.

- Ali Farhat
- Adam Aledmedine
- Karim Ammar

Well done boys! You all demonstrated a great sense of citizenship and it did not go unnoticed.

We are Safe, Respectful Learner's at Granville Boys High School.



Year 11 during the half yearly examination

Quiz Answers

1. Jupiter	2. 0	3. Tsunami	4. False - They are omnivores
5. Nitrogen	6. A trunk	7. True	8. Mount Everest
9. The sun	10. True	11. Hellum	12. Spiders
13. 7	14. Lava	15. True	16. The skull
17. An acid (hydrochloric acid)	18. False (it is the cheetah)	19. 0	20. Albert Einstein