

Bulletin

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SUPER SOCCER



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



Inside:

Principal's Report
Ms O'Brien

Deputy Principal Reports:

Mr Marciniak
Mr Mallios
Mr Abas
Mr Soliman

Head Teachers Reports:

Ms Cullenward (English)
Ms Ram (Mathematics)
Ms Saliba (Science)
Mr Mandarakas (HSIE)
Mr Dixon (Art/Music/TAS)
Mr Abraham (PDHPE)
Mrs Rudek (Support)
Mrs Adderley (LST)
Ms Faddoul (Mentor)

Careers Report:

Mrs Bailey-Marsman

Aspiration Report:

Ms Libdy

Yr 11 HOSPITALITY



PRINCIPAL'S REPORT

Ms O'Brien



Ms O'Brien and Ms Abdo at International Women's Day Morning Tea

Welcome to all our new parents in 2011. We will be hosting a welcome BBQ for parents of Year 7 parents on Tuesday evening 22nd March in Week 9. Parents are encouraged to come along and meet your sons' teachers.

We have welcomed new staff this year in the HSIE, Arts and PDHPE faculties. Our wonderful Deputy Principal, Mr Miller received a promotion to Principal of Chester Hill High School on the last day of school last year and Mr John Bradley SLCO in the Support unit received a transfer to Lake Munmorah High School. Mr Jimmy Bellavia is our new history teacher and Mr Abdulrahman Reiyerink is teaching HSIE and TAS. Mr Noel Dixon has become the Head Teacher of the new Arts faculty and Mr Adam Luck is a newly appointed music teacher. Mr Shadi Ghazal is new to PDHPE.

In the 2010 Higher School Certificate, our school received 7 Band sixes. This is an outstanding achievement and a credit to the students and their teachers. Abdullah Jomaa received band 6's in Mathematics, Extension 1 Mathematics and in Business Studies, Kevin Wen received band 6's in Extension 1 & 2 Mathematics and Arshad Guyliara received band 6's in Legal Studies and Business Studies. We also received 11 Band 5's. 12 students are attending university including Sydney, NSW, Macquarie Universities, UTS and UWS.

The school year has begun with a great shock to the school community. The event of 23rd February when a student at our school was seriously injured by two other students at the school resounded through the press and caused much concern in our school. I have spoken to the students, staff and community about the need to rebuild our reputation as it has been affected by this event. The students and the staff have supported one another and the boys have been told of the expectations we have of them when they go into

the community. We expect that students will be polite, thoughtful and considerate towards members of the public and towards one another. It is important that they are aware of the effect their behaviour has on the school when they are in public and when they represent the school at interschool events. I am very proud of the achievements of our students and often receive emails and phone calls to congratulate the school because of the behaviour of our representatives at special events. This is a great school and generally a happy place of which we can all be proud.

With Mr Chris Charles, principal of Auburn Girls High School, I have been visiting our feeder primary schools to talk to families about the changes that are due to begin in 2012. The schools will select students for a school based Enrichment Class to commence in 2012 and in 2012 interested students can sit for the selective schools test to commence at our schools in 2013. The test for the enrichment class was conducted at Auburn Girls High on 9th March and was well attended. Boys and girls from the Auburn/Granville area will now have a greater choice when it comes to High School as they will not have to travel outside the area to seek positions for academically gifted students.

We have recently conducted the Annual General meeting of the Parents and Citizens Association and I am pleased to announce that Mrs Mahlia Qablawi has been elected as the President in 2011. Mrs Halima Sowaid is the Vice President and Mrs Jo Zreika is the Secretary/Treasurer. The P&C has already been actively supporting the school with the donation of new gym equipment. Mrs Qablawi recently arranged for us to collect a rowing machine, a walking machine and an exercise bike. We are seeking community support from the Clubs in our area for further donations.

Myschool 2 was launched on 4th March by ACARA. Our results in the 2010 NAPLAN tests for Years 7 & 9 are published and compared to schools that have a similar ICSEA score. The ICSEA measures the level of educational advantage students in various communities have. It is calculated by assessing level of income in households, parents' education, language backgrounds and locality of the schools. Our school's ICSEA is 931 and so we are compared to schools with similar scores. In many areas tested our students have growth in their learning that outstrips the national averages. We still have a lot more work to do to improve learning outcomes of our students and our school plans are focussed on improving these results.

I would like to invite any parents to school to discuss any concerns you may have. I am very pleased to receive your input. I look forward to a productive year for staff, students and their families.

DEPUTY PRINCIPAL REPORT

Mr Marciniak

Early in the term Mrs Rodriguez (our Year 7 Advisor for 2012) and I visited our local feeder primary schools to speak with the Year 5 and Year 6 students. We were promoting our Enrichment class for 2012 and our Selective class in 2013. The students were very enthusiastic to see us and we had the chance to meet some of the brothers and cousins of some of our current students. The primary school students were all very well behaved and we were extremely impressed with the quality of questions that the boys asked. On Wednesday 9th of March, 170 students from the local primary schools attended Granville Boys High School to participate in our Open Day. The students were very excited to be at the school and were impressed with the size of our gym and quality of the classrooms they visited. The boys participated in demonstration lessons in cooking, Electronics, Science, History, English, Art, Music, Maths and Computing. They finished the day with a lunch time BBQ before leaving to their primary schools. We hope that from our primary school visits, our Open Day and the creation of our Enrichment classes and Selective class in 2013 we will continue to increase our Year 7 intake in the upcoming years.

On Thursday 10th March we inducted our Student Representative Council. Boys from years 7 to 12 were elected by their peers and speak on their behalf as participants in school governance. Also at the assembly we had special guest Maha Abdo speak to the students about International Women's Day.



Our annual Camp dates for Year 7 and Year 11 have been set for Wednesday 25th-Friday 27th May and Wednesday 1st June-Friday 3rd June, Term 2 weeks 5 and 6. The camps will be held at Narrabeen Sports and Recreation Centre. The

camps provide a great opportunity for the boys to participate in activities like; canoeing, abseiling, high ropes climbing, archery, fishing, and swimming. It also allows the boys to socially interact with each other and to get to know their teachers. The camps have always been a highlight for the boys and students will be receiving further information about the camps during the term. Mr Abraham, our Camp Coordinator, will be providing the boys with the opportunity to fundraise to help students subsidise the cost of the camp.

Congratulations to Ms Libdy who was successful in her application to relieve in the position of Year Advisor for Year 9 whilst Mr Abraham is relieving Head Teacher PDHPE.

DEPUTY PRINCIPAL REPORT

Mr Mallios

Term 1 has been a very busy start to the school year with several exciting items occurring. We have received and issued to parents the 2011 Digital Education Revolution Learning Devices to all Year 9 students. This year's laptop is coloured green, has a faster processor, larger screen and a more robust construction. Each laptop has over \$5000 worth of the latest licensed software from

Microsoft and Adobe for use by students.

Year 10 and 11 have received their assessment booklets and should be following them when planning their study schedules. We will also be issuing the School Certificate rules from the Board of Studies to all Year 10 students before the end of Term 1. Please keep your son's on task at home and list down the Half Yearly Examination on your calendar for Weeks 4 to 6 in Term 2. Students need to be preparing for this by the start of Term 2 to ensure high results. The Year 10 Half Yearly Report will be used to evaluate suitability for Year 11 subjects in interviews in Term 3.

During Week 10 of this Term Granville Boys are supporting the State wide Inspire Innovate conference at ANZ Stadium. This has involved the development of a cross school project by Ms Cullenward and Belmore Boys High School. Also I have been working as part of the conference committee to organise presenters for 40 different workshops. This involvement has allowed me to communicate with many people from across the Department of Education and build our schools name as a quality learning environment.

During Terms 2 & 3 we will be focusing on the professional development of staff in the new pilot program "Microsoft Peer Coaching". This great opportunity will further enhance the quality of

class work and assessments your sons will experience.

On a final note for parents, we now have a 15 minute parking area where students need to be dropped off. Please do not drop them off on the Lumley St side of the Pedestrian crossing, several parents have been booked due to the area being signed as a no stopping zone.

DEPUTY PRINCIPAL REPORT

Mr. Abas

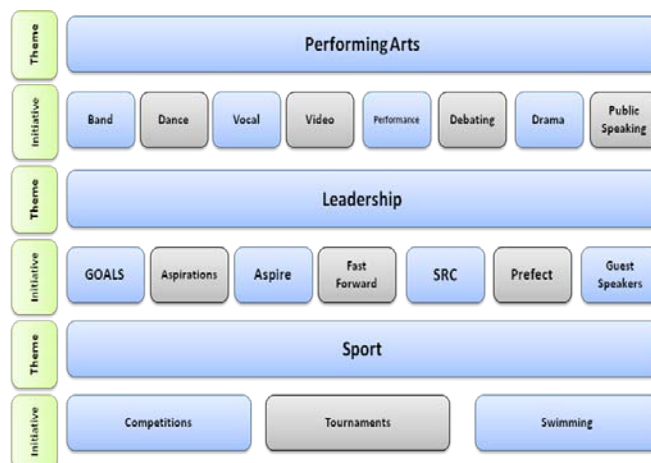
I would like to thank the many students, parents and staff that have wished me well since my appointment to the PAS Deputy Principal Position this term. I would also like to welcome back all our students with a special welcome to our new Year 7 students and families.

As part of my responsibilities to the school I will be overseeing the uniform shop and applications for student assistance. Welfare and discipline of Year 8 and 9 students will also form part of my duties.

So far this term I have conducted training for Staff on NAPLAN performance analysis. This has encouraged teachers to reflect on student performance and teaching and learning practice. For the Professional Learning I have worked with all faculties on a fortnightly basis to integrate the learning from the NAPLAN data into Year 8 curriculum. This will affect Year 8 Assessment Tasks. Another priority of the school is the Implementation of 'learning intentions and success criteria' across all subjects in year 7. The learning intentions and success criteria make explicit to students what they will be learning and how they can better plan how they can be successful.

Another interesting project I would like to introduce is the school projects initiative, championed by our Principal to enhance the student experience at our school. It is made of four teams and I am leading the 'Participation Team' which looks at student participation and engagement and school data collection and analysis. The main focus of the team is to enhance student experiences and involvement across a broad range of activities. The scope of the team is demonstrated in the figure below. It sets out existing initiatives currently offered to students as well as other initiatives that the team is hoping to offer students in 2011 and beyond. The three main themes that relate to student participation and engagement are Performing Arts, Leadership and Sport. If you have any queries about the initiatives being offered please feel free to contact me.

Students have been reminded on assembly and during roll call about the uniform requirements and expectations at Granville Boys High School. All staff will be monitoring student uniform and we are requesting that parents support us in ensuring that students are dressed in correct school uniform at all times. A reminder that the uniform shop is open on Wednesday for general sales, and at other times by appointment through the front office.



I had the privilege of attending a Coalition of Knowledge Building Schools meeting at Sydney University with Ms Adderley this term. One of the main aims of the Coalition is to encourage student involvement in school leadership and planning. During the presentation and discussion, we presented aspects of the school plan and some of the learning and engagement initiatives that were founded through initial dialogue with students. The Coalition draws its members from a wide variety of areas, and from government and non government schools.

We also commenced a new initiative with Year 9 students this term that aims to support their learning in literacy and numeracy. The initiative includes the development of an Individual Education Plan for each student, parent interview and provision of literacy and numeracy booklets to complete at home. The booklets were developed to target specific areas of learning and processes that develop basic skills and understanding. Students are expected to complete the booklets at home and return them to their class teacher for marking. Parents are encouraged to comment on the booklet each week before the students return the booklet for marking. The initiative also extends to additional support during roll call.

As in previous years, the school has arranged for a school photographer to take photos of the students at school on Wednesday 23rd March. We are hoping that photo packages will be available to take home during term 2. Any student who missed the main photo day will have another opportunity early in term 2.

A reminder to parents that Special Religious Education classes (Scripture) are offered at our school for students in Years 7 to 10. The religious teachers are from the local community and classes are held each Friday after lunch. If you do not want your child to attend scripture classes each Friday, please provide your son with a note, or contact the school. All students attending Scripture class are expected to always display behaviour that meets our school standard: Be Safe, Respectful Learners.



WELFARE REPORT

Mr. Soliman

I am pleased to present this report in my new role as Head Teacher Welfare.

Granville Boys High School is committed to treating each student as an individual and by providing a stimulating learning environment in which everyone is encouraged to achieve their best, through safe, respectful learning.

Granville Boys High School is a community based comprehensive high school which offers the widest possible range of educational experiences to all students. The school provides a technically enhanced teaching and learning environment via interactive white boards and computer labs. The students are supported by extensive student support programs which provide a learning environment where students develop respect for others and a positive attitude for life-long learning.

A key component used by the school in promoting respect among students, a positive learning environment and significant learning outcomes for students is the school's discipline code. This process seeks to promote student self-monitoring of behaviour and learning, and the capacity to function and learn in a mutually respectful setting.

An important aspect of this process is the consequences students receive for certain behaviours. One consequence is after school detention, which is used to provide students with an opportunity to quietly reflect on their action. The procedure the school follows when issuing after school detention includes Parent contact by phone and a formal notification through the mail, and a reminder to the student via a copy of the notification. After school detention on Thursday is usually for partial truancy and Deputy Principal detention and Friday is for general school detention.

Parents are reminded that the school day at Granville Boys' commences at 9.00am, but we prefer students arrive at least 10 minutes before the start of the day.

Please encourage your boys to revise as much as possible from the day's work, so that any concepts can be reinforced and areas needing additional support can be brought to the teacher's attention. If parents have any concerns about their sons schooling or welfare, please contact the school.

MATHEMATICS REPORT

Ms Ram

Mathematics is an essential and a desirable area of study as it relates to all facets of life be it academic (Scientists, Engineers, Doctors), creative (Art, Music, Design) or simple fun (Sport). It is also a subject where knowledge and skills continue to improve year after year with regular revision and practice.

All students are expected to come prepared for their Mathematics lessons. Students in Years 7 to 10 must have a grid book, pens, pencils, eraser, coloured pencils, ruler, geometry set and a calculator. Grid books are sold in the office for \$2 per book. The recommended calculator for school is *fx 82plus* and can be purchased from the front office for \$25. Senior students must have a grid book, pens, pencils, ruler, eraser and a calculator. Students must carry a spare book and extra pens as well. We recommend that all grid books be contacted for extra protection. Text books have been issued to some classes while other classes get worksheets. All students who have DER laptops can approach their teacher to have an electronic copy of the text book saved on their laptops.

The Mathematics faculty has a strong emphasis on homework. Homework helps consolidate knowledge and skills learnt in class. Students are

given some form of homework at the end of every Maths lesson. Homework can be in the form of exercises from the text book or worksheets or in the form of an assignment. All homework is marked by the class teacher and students are expected to complete set homework. Students are also expected to seek help if the work is not clear to them or difficult.

MATHLETICS

The school has invested a large sum of money to purchase an interactive learning software (Mathletics) for students in years 7 to 10. All students have been given passwords and can access this learning software from home as well as at school. Teachers can set focus activities, home work, and tests through Mathletics, which gives instant feedback to both the student and the teacher. All students must spend some time on Mathletics every week. I would like parents to encourage their son to practice Mathematics on Mathletics.

ENGLISH REPORT

Mrs Cullenward

The English faculty has welcomed year 7 and a number of other new students in years 8 to 12 to the study of English literature and language in what has been a hectic but very exciting term.

Year 7 students have been very busy exploring the relevance today, and role of traditional values conveyed through a range of fairy tales. They have worked on vocabulary, grammar, punctuation, sentence structure and persuasive language devices in order to convey their ideas about the texts. They have been issued with a homework booklet which is set out into weekly activities. Your son should be recording homework that is set each night in his school diary so that by the end of the week, he has completed all the homework set for that week. If a student has not recorded his homework for a particular day, he should still complete any unfinished sections for that week in his homework booklet.

Year 8 students have enjoyed learning about the importance of geography and how that has contributed to the development of myths and legends from a variety of cultures. They have completed a series of tasks for assessment including model making and writing descriptions. Some classes have begun reading **Sword, Fire & Ice** and completing set reading activities around this story. They should be completing set homework on a daily basis and each student will be issued with a homework booklet from the beginning of term 2.

Year 9 students have increased their understanding of the gothic genre by reading a number of horror stories. They have worked on targeted reading skills such as inferential reading and a variety of language features including persuasive language devices. All students have been issued with weekly homework booklets which need to be completed weekly and signed by the parent/s. Please ensure that your son completes his homework and returns his booklet to his teacher for correction. Each class may have a different due date for the homework booklet during the week. It has been a really exciting term with most boys taking possession of a digital learning device which will change the nature of many of their classes so long as they remember to bring them charged each day!

Year 10 students have been really engaged by the exploration of truth and justice through the film **Hurricane** and have participated in many lively discussions about the guilt or innocence of Reuben Carter.

The senior English classes have been just as busy. Year 11 students of Advanced English have studied the concept of a music canon and have investigated the role of the outsider through the study of **Othello**. The students of the HSC Advanced course are currently engaged in a comparative study of the film **Blade Runner** and the novel, **Frankenstein** written by Mary Shelley. They are taking part in an online discussion with their counterparts at another school in the district as part of their assessment for this module.

These senior students recently attended a splendid performance of *The Wild Duck* as guests of the Belvoir Theatre. The students really enjoyed this contemporary adaptation of Ibsen's play.

The students of Year 11 Standard English have viewed **Rabbit Proof Fence** directed by Phillip Noyce as part of the exploration of physical journeys and have created a poster and written an essay. The students of Year 12 Standard English have viewed the film **Strictly Ballroom** and are completing tasks for assessment around the concept of 'Belonging' including a narrative and an analytical essay.

The students in the English Studies course have been busy writing resumes and preparing job applications as part of the compulsory module, Achieving through English – English and the Worlds of Education, Careers and Community. They will be interviewed by members of our local business community later in the term to prepare them for the world of work. Although this course does not enable students to be awarded an ATAR, it is a vital course preparing the candidates for the

world beyond school. Much of the assessment is based around real-life activities, such as preparing for a job interview and it is very important that the students complete all set tasks.

It is imperative that all HSC students should be reading and re-reading their set texts at home as their success in the HSC English examination is dependent on their knowledge of the text and being able to answer any question about that text set by the Board of Studies. Students should be undertaking a regular home study programme to ensure their success in the next round of Assessment Tasks.

Please ensure that your son has an exercise book and other necessary equipment – pens, pencils, ruler, eraser, pencil sharpener every day for English classes.

We have 2 senior candidates participating in the public speaking competition – **The Sydney Morning Herald Plain Speaking Award** at the end of this term.

At each stage of the competition students present both a prepared speech and an impromptu speech. They will be competing against boys and girls of a similar age from a number of metropolitan school districts. A number of junior boys will be participating in the Premier's debating challenge throughout terms 2, 3 and 4. We wish all competitors good luck and good management for these competitions.

Any boys who enjoy creative writing should see Ms Gandouin about entering writing competitions. Two such competitions are **The Whitlam Institute 2011: What Matters?** Competition and **The Sydney Morning Herald Young Writer of the Year competition**. Both of these competitions have very generous amounts of prize money and their closing dates are during term 2.

We wish all students and their families well for a busy year of learning.

HSIE REPORT

Mr Mandarakas

Welcome back everyone!

I would like to start off by introducing our newest teachers Mr J. Bellavia and Mr Abdul Rahman Reijerink. Mr Bellavia has transferred to Granville Boys after teaching at Hoxton Park High School. He brings with him a wealth of knowledge and enthusiasm. I would also like to welcome Mr Reijerink who is also with us this term. Mr Reijerink has come here after spending two terms at Auburn Girls.

Visiting year 9 classrooms today I was struck by how focused the students were as they worked on their Geography and History assignments. Ms Kirin's and Ms Ghosh's class are working on a PowerPoint presentation dealing with the very topical subject of disasters. In History the boys spent the period researching primary and secondary sources about the issue of federation.



Year 8 this term are researching Global Issues and are focusing on developing a portfolio in their books of humanity's effect on the environment through the completion of various literacy activities.

Year 7 have just completed their assignment on "What is History?" To do this they had to prove that an event like the Bermuda Triangle, Mary Celeste or even crop circles and my personal favourite UFOs is either real and proof exists or they had to disprove its existence. It was a task that students and teachers enjoyed.

Year 10 History have this term completed an assignment on Australia's involvement in the Vietnam War. Geography students have partially completed a two part assignment where they use their laptops to research spatial inequality or air, land or water quality. In week two of Term two Year 10 students will have the opportunity to travel to Canberra overnight to visit parliament House, The Australian War Memorial, the Australian Museum and Old parliament house as well as Questacon and the Australian Institute of Sport. It promises to be a very educational experience for all students and will greatly support their learning of the history Syllabus this year. Interest amongst the students is very high but some seats are still available

Lastly I would like to thank the five boys of the year 10 Mock trial team Yahya El Arab, Emad Elzahr, Zane hawat, Adnan Obeid, and Salah Zeidan, who stayed back after school to create witness statements and a cross examination of the prosecution's case, but unfortunately were narrowly beaten by the team from Delaney College. Our next opponent is Cerdon College.

Athletic Carnival



SCIENCE REPORT Ms Saliba



The Science Headquarters

Welcome to another great year of Science here at Granville Boys High School.

This year promises to be even better. So watch out GUYS!! I would also like to welcome all new students and their families.

The Science faculty would ask that parents/carers help optimise their child's learning opportunities by ensuring that students have all necessary equipment in class. Parents are encouraged to support their sons every night by ensuring they are working through their homework sheets. Maybe ask your son to show you what he is doing! Thank you for your support.



Year 7:

This term in Science, students are enjoying a series of experiments planned under the topic "Being Scientific". The skills that students have developed in doing these experiments are helping them to develop their capacity in planning and carrying out first hand investigations, making

observations and reading scales. In addition, Year 7 are also learning about safety and types of equipment used in the Science laboratory. Students were given the opportunity to demonstrate the correct way to light a Bunsen burner, which resulted in them obtaining their Bunsen Burner Licence. Well done Boys!!!

Year 8:

This term, students are working on their Student Research Projects (SRP) under the guidance of their teachers. They are enjoying doing their own experiments at home and learning to be scientific.

Year 9:

This term, students are learning about electromagnetic radiation and its effects on society and the environment. They have been using a Slinky in class to help them visualise wave motion. In addition, they have been learning about infectious and non-infectious diseases. Their



assessment task included a research component and an oral presentation on non-infectious diseases using Microsoft PowerPoint.



Year 10:

This term, Year 10 students are working on their Student Research Projects and are also extending their knowledge of the periodic table and learning to write formulae, balance equations and conduct experiments on chemical reactions.

Year 11:

On Wednesday 9th March, 15 Year 11 Biology students and 10 Year 11 Senior Science students went to Bicentennial Park in Sydney Olympic Park. It was a Field Study Assessment Task that meets the Board of Studies course requirements. The students eagerly participated in numerous activities that were set up and co-ordinated by the Service team at Sydney Olympic Park. They worked in groups and studied the distribution of plant and animal species in a salt marsh and Mangrove ecosystems. It was a great success and the students thoroughly enjoyed applying the skills they had learnt in class, to a practical situation.



Year 12



Our Chemistry students are learning about the acidic environment and how acids and bases exist everywhere around us. They were given the opportunity to prepare and test a natural indicator with household items using red cabbage. The boys thoroughly enjoyed this experience.

The Biology students have been practicing answering past HSC questions using modelled answers and there has been a marked improvement in the answers some of the boys were able to write. We will continue with this specific strategy and hopefully they will acquire the skills required to answer HSC questions.

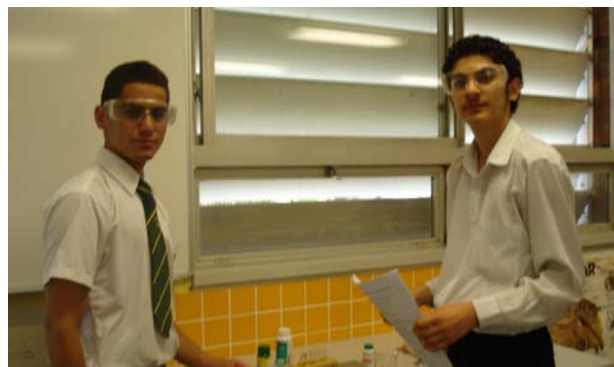
Assessment

Students in all years, 7 to 12 are well into their assessment program. A guide to the assessment components has been given to all students.



If any parent or carer needs information on any aspect of the Science courses, you are invited to contact me via the usual school channels.

The Science faculty would like to take this opportunity to thank our parents for their support this term and we wish all our families a safe and good holiday!



LEARNING SUPPORT TEAM REPORT

Mrs Adderley

This term has started off at an exciting pace.

The Learning Support Faculty consists of:

- Mrs Adderley – Head Teacher Teaching and Learning / Teacher Librarian
- Mrs Bhamjee and Mrs Barnett– Support Teacher Learning Assistance
- Mrs Das – English as Second Language Teacher
- Mr Hones - Support Teacher Teaching and Learning / Community Liaison Officer
- Mrs Bailey - Careers Officer
- Mr Hryce – Transition Officer
- Mr Dennaoui – Community Liaison Officer / Student Learning Support Officer
- Mr Liutai - Community Liaison Officer / Student Learning Support Officer

The Learning Support Faculty support students through individual, small group and in class support. As well, we run an intensive reading group, homework club and Gifted and Talented programs. This year the Gifted and Talented program will be run out of the Library after school on Thursdays from 3pm to 4pm. If you feel your son / ward is academically gifted and would benefit from this program please contact me.

By now students should have settled back into school. To maximise student potential all students should be studying at home:

Study Tips:

- Have a designated place to study. This space should be away from distractions like the TV but close to you for supervision and assistance
- Have a designated study time (at least 40 minutes for years 7 to 9). Where possible make this the same time each day so routines can be established
- No one should say that they have "no homework". If students have no formal homework from class teachers they should still be reading each night and they should also read over and review what they had done in class that day. This helps with retention of classroom activities.
- All boys in years 7 to 9 are expected to take part in the Premiers Reading Challenge (PRC). They will have a PRC sheet in the back of their diaries, when they finish reading a book get them to summarise what happened in the book and then sign their PRC sheet.

Homework club is running in the library Monday and Wednesday afternoon from 3pm to 4pm.

Year 12 Homework support centre is also be run from 1pm to 2.30 on Tuesday afternoon.

FROM THE LIBRARY:

All students in years 7 to 9 are expected to participate in the Premiers Reading Challenge. The library has plenty of book on the Premiers Reading Challenge list, so ask your son/ward what PRC book they have borrowed. Many of the local libraries can also help you with PRC books so don't forget to ask when you are in there.

A Chess and Checkers Club has commenced on Friday Morning from 8am to 8.50, any boys interested are encouraged to join.

Finally the Learning Services Faculty look forward to collaborating with you in order to improve you son /wards learning opportunities

SOCCER GALA DAY



PDHPE REPORT

Mr Abraham

The PE department would like to welcome everyone to another exciting sporting year at Granville Boys High School. We would first like to welcome Mr Ghazal, as a new member of the faculty, who has settled in well.

It has already been very busy term with our annual Swimming Carnival and Knockout Soccer and Basketball competition.

On Thursday 17th February Granville BHS held its annual Swimming Carnival at Merrylands Swimming pool. It was a very successful day and all competitors enjoyed the events. I would like to congratulate all students, in particular Evans house for winning the Carnival this year with total of 202 points.

Also on Monday 28th February, Mohammed Bakri, Nadir Elsamad, Khoder Abdulrahman, Bilal Naboulsi and Ali Chekchok went to Parramatta Swimming Pool to compete in Prospect Zone Swimming Carnival. The competition were very strong and our swimming squad had no luck this year. Congratulation to all students for their efforts during the competition.

On Tuesday 16th March we held our annual Athletics carnival at the Crest Athletics track, the Crest is an excellent venue and it was a very successful day. I would like to thank all students especially Evans house for winning the Athletics carnival for 2011 with total of 436 points. I'm looking forward to see our boys competing in Zone Athletics carnival in June this year.

Our Athletics carnival age champions for 2011 are:

- 12's Ibrahim Amin
- 13's EJ Taufa
- 14's Khoder Abdul Rahman
- 15's Youssef Amoud
- 16's Adnan Obeid

The soccer team took to the field against a good Holroyd High school team represented the School well. After a very tight first half in which GBHS had a few chances to take the lead, the game exploded into goals early in the second half. Unfortunately, the goals went to Holroyd with twenty minutes to go we were down 2-0. The boys stepped up increasing the intensity of the game and although going close on a couple of occasions failed to make inroads into the score line, the game finished 2-0.

The opens Basketball team faced Cumberland High School in the second round of the Sydney South West Zone Knockout. The boys started well in the first quarter on the back of some solid defence to get to a lead of 10 at quarter time. Matthew and Ishmael really laid a foundation for the boys with solid rebounds and some great attacking raids. As half time approached the injection of George and Ibrahim Charaf boosted our troops as Granville gained a 14 point lead at halftime. The third quarter saw Cumberland make a slight fight back and peg the lead back to 8 with one quarter to play. As the final quarter got under way it seemed that Cumberland were coming home strongly as they got within 1 point and all the momentum was with Cumberland with 3 mins left. Then a great and decisive play by Ishmael with a huge three pointer shifted the momentum back to Granville and the boys dominated the last few minutes to finish off winners 40-26. A great effort all round by the entire team as the boy's face Baulkham Hills H.S in the next round.

Grade sport students are given the opportunity to try out for a grade sport for the winter and summer seasons. Acceptance into a grade team is dependent on students being committed to the sport, paying compulsory sport levies and being good ambassadors for the school whilst out in public. Individual coaches will give details of venues, travel arrangements and leaving times on a weekly basis.

We are currently in our summer sporting season. The competitive sports and recreational sport are held at school and at nearby venues.

Term 2 Sports – Autumn / Winter			
Grade Sports	Cost	Recreational Sports	Cost
Oz Tag (Junior / Opens)	\$6	Rock Climbing	\$10
		Ten Pin Bowling	\$10
		Laser Skirmish	\$10
AFL (Junior / Opens)	\$6	Boxing skills	Free
		Table Tennis	Free
		Fitness first	Free
Soccer (Junior / Opens)	\$6	Squash	Free
		School Sports (Soccer, Touch, Oz Tag, Cricket and Softball)	Free



Basketball Gala Day

ARTS/MUSIC/TAS REPORT

Mr Dixon

2011 shapes up as an exciting year for the Arts Faculty, which now includes Art, Music, Hospitality, TAS and Computers.

It's great to be back. I started my teaching career at Granville Boys High in 1985 and 1986. I also taught from 1990 to 2001 so this is my third teaching stint here. I have some fond memories of Granville Boys and am looking forward to working again here.

In Music we welcome Mr Adam Luck to our school. He brings industry skills in recording and computers in Music to the job.

Over the next few weeks we will be starting a number of performance ensembles at our school. These include Concert band, Rock band, Vocal group, Islander dance and Arabic band. Look out for auditions for all of these groups. We'd love you to get involved.





ELECTRONICS – Mr Odei

Stage 5

This semester students in Year 9 Electronics are working on a simple vehicle powered by batteries. The students have been engaged and enjoying working collaboratively. They have employed the design process in their work emulate what happens industries.

The aim of this activity is to promote the idea of “learning by having fun.” Students through these activities learn to use several electronics tools such as the soldering iron, wire strippers and multimeter.



Year 9 Electronics class working on their Battery operated car

FOOD TECHNOLOGY - Ms Rodriguez

Stage 4

In Food Technology this term Year 7 students are developing their very own unique pizza recipe as part of our ‘Great Pizza Challenge’. Year 8 are currently working towards creating their own recipe booklet in their ‘Home Alone Task’. Both classes are to be congratulated for demonstrating a high level of health and safety skills whilst preparing healthy meals.

Stage 5 Food Technology

Year 9 students are currently studying Food Selection and Health. Students are developing knowledge and understanding of the importance of Nutrients in their diet. They are enjoying a range of healthy and nutritious cooking tasks. This term Year 10 students are studying ‘Food for Special Occasions’. The class is working together to create a menu cater for a special event.

Stage 6 VET Hospitality

The introduction of Year 11 Hospitality is proving to be a popular choice amongst students. The class is developing a wide range of food and beverage skills. Students are preparing to participate in a Barista training course in order to gain essential coffee making skills. All Hospitality students will be expected to complete two 35 hours work placement for this course.



Year 11 Hospitality students enjoying Devonshire Tea

SUPPORT UNIT REPORT

Mrs Rudek



The Support Unit staff would like to welcome our New Year 7 students to the support unit.

This year Mrs Sivrioglu is teaching year 7 and 8.

I am teaching year 9 and 10. Mr Collins is teaching our senior students years 11 and 12 as well as some mainstream Art classes. Mr Collins is also the year 7 Year Advisor and he has been working hard in assisting the year 7 boys adapting to High School routines.

Year 9 and 10 Individual Education Planning Meetings with parents have almost been completed. I would like to thank the parents who have participated in this valuable experience. Goals have now been discussed and set for student learning.

Choice Employment Solutions which is a specialist employment agency have offered a group of our boys to take part in a one day per week training program totalling twenty two weeks. This is a nationally accredited course and students will obtain Certificate! In Employability Skills: Becoming a Worker. Students who are participating in this program are Billal Zalfa, Jona Veidreyaki, Don Esquerra and Solo Nonu

We have a group of senior students Feki Helu, Viliami Latu and George Feuiaki who attend Granville TAFE on Thursdays and they are participating in the Discrete Automotive Car Detailing/ Dismantling course. The boys have so far completed the OH&S training and are now engaged in practical sessions where they will learn how to present a car to industry standards. Students who successfully complete this course could look for a possible traineeship or apprenticeship in car detailing.

Mr Collins is currently in the process of starting up a school garden for our students. This is in conjunction with the Science Curriculum Horticulture program.



The Get Ready Program is up and running on Wednesdays at Auburn Youth Centre. Year 9, 10 and 11 students are taking part in the program this year. Year 11 students have modelled great behaviour for the junior students to follow. The



boys have participated in a range of activities this term which have included meeting Auburn Councils Indigenous Liaison Officer Derrick. Derrick gave us a cultural tour of important land marks in the Auburn Area. Brian taught the boys how to make a Korean Stir fry. Justin showed the boys how to run and maintain a car. Justin was very impressed with our year 9 student **Ahmed Hrouk** and his skills at changing a tyre and his general knowledge of cars.



On Wednesday we went to the Sydney Hyde Park Barracks. The tour guide gave the boys a speech about the Barracks history. The boys were engaged in a variety of activities that the Museum offered. They were very well behaved, asked appropriate questions and displayed our schools values of being Safe, Respectful Learners.

CAREERS ADVISOR

Mrs Bailey-Marsman

Welcome back to an exciting and busy year for all students.

Year 12 are presently having their exit interviews to assist them in career choices post year 12. Year 11 VET students have completed their VET placement work ready program and Year 10 are being withdrawn from classes to complete Resumes and coverletters.

WEBSITES: Websites are terrific sources for you to explore your career and training options. Check these out:

AEROSPACE: Career opportunities lie with aerospace companies, aircraft manufacturers, aeronautical consulting services, the RAAF and RAN. The Department of Defence employs aeronautical engineers in the Defence Research Centres in Adelaide, Melbourne and Sydney. The Civil Aviation Safety Authority also employs aerospace engineers. For any additional information phone 1300366613 or visit www.engineersaustralia.org.au

Professional Cadetships Australia: Professional Cadetship Australia is pleased to announce the re-launch of the Business Cadetships Program this year. UBS Investment Bank and Bank of America Merrill Lynch will be offering cadetships where students will be able to combine study at University with paid work at one of the Program companies. Cadets will be allowed to choose from a wide range of university degrees including economics, commerce, business, finance, I.T., arts, liberal studies and social science. Applications open on 14th March and close on 11th May and are made online to Professional Cadetships Australia using the Business Cadetships website:

www.businesscadetships.com.au

My Gateway: www.mygateway.org.au and click on Job Seekers.

BWAC: For full details and information please contact 02 (97499488) or visit www.bwacaac.org.au/docs/vacancies.htm

UNIVERSITIES:

- **Sydney University** has released all new 2011 information on a variety of school aspects including the following:
 - Faculty of Science Calender of Events
 - Faculty of Veterinary Science
 - Bachelor of Animal & Veterinary Bioscience

- Special Entry Schemes

- Indigenous Student Information

- Faculty of Agriculture Food & Natural Resources

- Natural Sciences Undergraduate Guide 2012

- Scholarship Information

If you are interested in any of these articles please contact your year adviser, phone (02)9353021 or visit www.sydney.edu.au

• UNIVERSITY OF TECHNOLOGY

UTS have a new website, built specifically for undergraduate students.

This site has new and updated information for all future UTS students, including information for current school leavers, mature age and non-school leavers, Indigenous Australians, international students, high school students, parents & families and careers advisers & teachers. It also features an interest quiz, course finder and bonus point's calculator.

The Faculty of Engineering and IT are running a series of information evenings, discovery days and school visits throughout 2011. The events will give students, from years 9 to 12, a real-world insight into studying and working in IT and Engineering.

Engineering and IT Discovery Days

16 June and 22 November

IT half day school visits

Experience a half-day visit to UTS. (April - November)

Information evenings

- IT Undergraduate and Scholarships Information Evening – 2 June at 6pm
- Engineering Courses Information Evening - 22 June at 6pm
- Engineering Scholarships Information Evening – 29 June at 6pm

School visits

Engineering and IT students will travel to your school and give students insider information about studying engineering and IT at UTS.

To book into any of our programs please contact Tracey Grinter on (02) 9514 2666 or visit www.uts

• **Macquarie University:** www.courses.mq.edu.au

• MOODLE

Year 12 students will need to pay particular attention to **MOODLE** as I will be posting the Careers News newsletter here. This newsletter has a lot of useful information about University, TAFE and private providers in i

HEAD TEACHER MENTOR

Ms Faddoul

1. HEAD TEACHER MENTOR POSITION FOR 2011 AND 2012

For the next two years the Head Teacher Mentor position will be shared between Granville Boys High School (GBHS) and our sister –school, Auburn Girls High School (AGHS). The position is at Granville Boys every Monday and Friday and at Auburn Girls Tuesday and Wednesdays with alternating Thursdays in each school. It has been very exciting working across the two sites and there already has been many opportunities to forge new collaborations between the two schools. Ms O'Brien (Principal GBHS) and Mr Charles (Principal AGHS) have both been very accomodating in the sharing, supporting and developing the Head Teacher Mentor position.

2. NEW SCHEME TEACHERS SUBMITTING ACCREDITATION (NSTSA)

We would like to welcome 4 New Scheme Teachers to GBHS this year; Mr. Bellavia (HSIE), Mr. Luck (MUSIC), Mr. Gazal (PDHPE) and Mr. Reijerink (HSIE/TAS) who are all currently going through the Beginning Teacher Program and will hopefully submit their Accreditation this year. We also have 6 teachers who completed the Beginning Teacher Program in 2010 and will also be submitting their Accreditation this year. They are; Ms. Ioannidis (Science) Mr. Hardcastle and Ms. Love (English), Ms. Tran (Maths), Mr. Wynne and Ms. Woods (PDHPE). In total we have 10 teachers going for Accreditation this year. I will be providing ongoing individual support as well as organising release time for all teachers submitting Accreditation this year to assist them with this process.

3. NEW SCHEME TEACHERS MAINTAINING ACCREDITATION (NSTMA)

We currently have 11 teachers maintaining their Accreditation at GBHS. They are; Ms. Rodriguez and Mr. Odei (TAS), Ms. Sivrioglu (Support), Mr. Shouk (Maths), Ms. Bhamjee (Learning Support), Ms. Andraos (Science), Ms. Holland (Computing) , Mr. Rutherford (PDHPE), Mr. Budnik, Ms. Gandouin, and Mr. Egan (English). I will be promoting Professional Learning activities and monitoring these teachers Professional Learning hours via the NSW Institute of Teachers website. I will also make sure that teachers are informed about the protocols and procedures around maintaining their accreditation. I am currently co-ordinating an Information Seminar for NSTMA from GBHS and AGHS by Samantha Jackson (SWS NST Consultant) to address this issue.

4. PROFESSIONAL LEARNING

Beginning Teacher Program – this program is run every second Thursday after school for new NST's in their first year at GBHS. The focus of this terms Professional Learning Seminars have been; Induction & Orientaion, School Policies and Procedures, PBIS, Classroom Routines, Behaviour Management Strategies and Cultural Communities of the school. As well as the Beginning Teachers Program other support mechanisms provided are Pedagogy and Behaviour Management Strategies, Classroom Support,

introduction to the Accreditation Process, access to Resources & Training Opportunities and Lobbying and Advocacy. Thanks to Mr. Bellavia, Mr. Luck, Mr. Gazal and Mr. Reijerink for their enthusiasm and dedication to the program.

Learning Intentions Pedagogy – after a presentation from Blaxcell St Primary School at our Staff Development Day I initiated a Professional Learning activity for 4 NST's to observe primary school teachers teach. The objective of the observation was to observe ESQT, Literacy and 'Learning Intentions' Pedagogy and implement some of these strategies into our everyday practice. The day was very valuable for all teachers involved. Thanks to Ms. Ioannidis, Mr. Hardcastle, Ms. Rodriguez and Mr. Shouk for their participation.

Enrichment Class/Selective Stream Collaboration

I have been working cross-site in order to develop a collaboration between GBHS and AGHS to address the new Professional Learning needs of NST's that will be teaching the new classes being introduced to our schools in 2012 and 2013. I have been liaising with Ms. Saliba – facilitator Gifted and Talented Committee at GBHS and Ms. Bilali - Relieving Deputy Teaching and Learning at AGHS as well as being a part of the Quality Teaching Committee at AGHS. My aim is to set up a cross-site workshop session where teachers from both schools can come and share their ideas.

I look forward to the next two years of continuing a positive working relationship with students, teachers and parents and creating better outcomes for the Granville and Auburn School Communities.

Ms. Faddoul

Head Teacher Mentor GBHS/AGHS



Aspirations Launch 2011 ***Ms Libdy***

On Wednesday the 16th of March we held the Year 11 Aspirations Launch. This program involves 15 Year 11 students being mentored by business people from Pricewaterhouse Coopers.

Aspiration is a six month program that involves four workshops all held at Pricewaterhouse Coopers office building in the city. The students involved in the program are from Year 11. The Students and mentors will always meet as a group accompanied by Ms Libdy. Students and mentors take part in small and large group activities focusing on a different topic during each workshop. Workshop topics cover aspects of career planning including learning style, individual strengths and foundation skills for careers.

The 15 students met the mentors at the launch. The students were fantastic ambassadors for the school. The mentors were very impressed with the way the boys conducted themselves. It was a great opportunity for the mentors to see the school and to speak to the students about their aspirations for the future. It was a very successful launch that was enjoyed by all.

The first Aspirations session will be held on the 29th of March.



Swimming Carnival 2011

