

Bulletin

Issue 5 Term 3, 2010



PBIS - CULTURAL ACCEPTANCE & ANTI-BULLYING DAY

GRANVILLE BOYS HIGH SCHOOL

14 Mary Street
Granville NSW 2142

Ph: 9637 0489
Fax: 9897 2421

www.gbhs.nsw.edu.au

“A GREAT PLACE TO
LEARN”



Inside:

Principal's Report
Ms O'Brien

Deputy Principal Reports:

Mr Miller
Mr Marciniak
Mr Mallios
Ms Saliba

Head Teachers Reports:

Ms Cullenward (English)
Ms Abas (Mathematics)
Ms Kotelawela (Science)
Mr Mandarakas (HSIE)
Mr Reddy (TAS)
Mr Abraham (PDHPE)
Mrs Rudek (Support)
Mrs Adderley (LST)

Careers Report:

Mrs Bailey-Marsman

Year Advisors Reports

Mr Rutherford – Year 7

Excursion – Visual Art

Ms Guzman



PRINCIPAL'S REPORT

Ms O'Brien



What a wonderful start to the term.

Our Education Week was certainly full! Our Regional School Ambassador James Keikura spent the Wednesday of Education Week at the University of Western Sydney with many young students from across the South West Sydney Region, enjoying a range of leadership activities. In the evening Ms Saliba and I had the very great privilege of seeing James receive his award at the Revesby Workers' Club.

Our Cultural Awareness and Anti- Bullying Day was an outstanding success and our thanks must go to the PBIS team, led by Mr Marciniak and including, Ms Adderley, Ms Bhamjee, Mr Odei, Mr Abraham, Mr Rutherford, Ms Cullenward, Mr Collins and Ms Gandouin. The contribution of food from the parents at the school was extremely generous and the food stalls would not have been as delicious without this extraordinary contribution. Performances have been rehearsed for many months now and our thanks are extended to Don Hones, Kehe Liutai, Jake Meadows, Kym Orman and Zoe Mitsopoulos. Workshops were very well received by the students who enjoyed listening to Justin Bol from Sudanese background, Asetta Hones of Tongan background and Patrick Lamin of Sierra Leonean background, telling stories about their culture. Drumming, singing and art workshops were another highlight of the day.

On Friday of Education Week Kazem El Kheir, of Year 11, assisted Mr Murat Dizdar as School Education Director for the Day. Kazem had the honour of meeting the Minister for Education and Training the Honourable Ms Verity Firth when he attended the Holroyd High School Multicultural Day. Our Pacific Islander Dance troupe and African Drumming Group were guest entertainers at Holroyd.

The Annual Executive Conference was held on the 13th and 14th of August. The theme of the conference was Effective Pedagogical Leadership. Our guest presenter Mr Rory Gregg aligned our plans with Positive Thinking Skills for Effective Leadership. The Head Teachers led by Mr Brian Miller and myself formulated criteria for lesson observations which align with our school plans.

Some parents have come to me to express their concerns about the lack of parking for dropping students at and picking them up from school. I have

been speaking to the Council and as a result the Parramatta Council's Transport Management department will put a recommendation to Council to have the area at the Mary Street entrance to the school as a 5 minute drop off and pick up area. If this proposal is adopted it should be operational in September.

Our Year 12 Parent Teacher Evening was held in Week 4 and parents should now have received their son's report. Year 12 students should now be studying at least 3 hours per evening in preparation for their HSC examination. We have employed Dr Ziad Jomaa, one of our parents, to support students with their studies in Mathematics and Science and Ms Jan Barnett is assisting students with English. Ms Kym Orman, a retired principal from Liverpool Girls, has also been spending some time at school supporting the Year 12 Music students. As well students should take advantage of the homework club that runs on Mondays and Wednesdays at school from 3.00pm to 4.00pm.

Ramadan has begun and I wish those who are observing Ramadan a peaceful month. We look forward to celebrating with you at the Eid dinner to be held at the school in Week 9.

We have much to look forward to before the end of the term. We have been working very productively and boys will be able to participate in a variety of activities within school and outside.

Linda O'Brien

IMPORTANT INFORMATION FOR PARENTS/ GUARDIANS

In 2010 NSW Health is offering **diphtheria, tetanus and pertussis (whooping cough) vaccine** to Year 7 and Year 10 students free of charge. Only one dose is required and it is being offered to Year 10 students due to recent outbreaks; however, it will not be available to current Year 7 students when they reach Year 10.

Students who missed the first visit by NSW Health Nurses will be able to receive the vaccine in **November**, so it is imperative that students return the medical forms sent out in week one of this term to Mr Rutherford. Spare forms can be collected from Mr Rutherford at any time.

Additionally, Year 7 students received the first of two doses of the hepatitis B vaccine in July, and will receive their final dose in November. Students who missed out on the **hepatitis B vaccine** will need see their **general practitioner**, as this cannot be delivered in a single dose. Finally, Year 7 students will receive a varicella (chickenpox) vaccine in November as well; however, students who have already had chickenpox as a child do not need this vaccine.

Please bring your dTpa (diphtheria, tetanus and pertussis) medical form (and varicella form for Year 7 students) to school IMMEDIATELY.

DEPUTY PRINCIPAL'S REPORT

Mr Miller



New Stage 6 Curriculum Offerings for 2011

The NSW Board of Studies (BOS) has developed two new Stage 6 (Yrs.11 & 12) courses in Maths and English. The English course is called *English Studies* while the maths course is called *Applied Mathematics*. These courses are designed to provide relevant curriculum for students who do not want to receive an Australian Tertiary Assessment Rank (ATAR) but who want a formal HSC qualification. The content of these courses is not simpler or easier but more vocationally-oriented. This means that their content is aimed more at preparing students for the world of work. One of the main differences is that these courses do not have an HSC exam attached to them. The assessment is school-based and classroom-based and not determined by an external exam like the HSC.

Another planned curriculum enhancement is that GBHS is investigating the possibility of offering the Stage 6 VET course, Hospitality. This course has proved very popular in like schools to ours and would complement the existing suite of VET subjects on offer. If the course went ahead, students would need to travel to another site with an industrial kitchen to satisfy course requirements but since GBHS had its own bus this would not be an issue. The Principal, Linda O'Brien has been lobbying local parliamentary members, both State and Federal for monies so that GBHS can have its own industrial kitchen facility.

Given that the government requires all students to remain at school until they are 17, unless they have fulltime employment or are in a vocational training course like TAFE, these courses are good news. What it means is that students can gain an excellent vocational HSC qualification through a combination of VET courses and the new Maths and English courses. If the right combination of subjects were chosen, the student would not have to sit for the formal HSC exam and endure all the stress but could complete requirements through work placements and in-school assessments. This should provide a real incentive for our boys to stay on and complete the HSC. It is a well known fact that employers prefer more mature apprentices or more mature students who have completed the HSC.

Teacher Professional Learning

The staff at GBHS are currently engaged in a NSW DET Professional Learning course called *Teaching English Language Learners* (TELL). The course is designed to help teachers cater for students whose language background is not English. As 99% of GBHS students are from a non-English speaking background, this course will give teachers more skills in using a language-based pedagogy. The teachers attend a special staff meeting every third week as well as a timetabled period each fortnight. They all have to submit assessment tasks to qualify for the certificate at the end of the course. To do this, they are all undertaking several grammatical analyses of persuasive texts (arguments) because next year's NAPLAN writing focus will be on persuasive texts. They have explored, in-depth, the issues surrounding reading comprehension and will examine the process of language-based programming and assessment. To the best of my knowledge, it is the first time that all the whole staff from a secondary school in NSW will have completed the TELL course. It is a credit to the teaching staff of GBHS that they are willing to use their time to improve their classroom practices so our boys learn better.



DEPUTY PRINCIPAL REPORT

Mr Marciniak



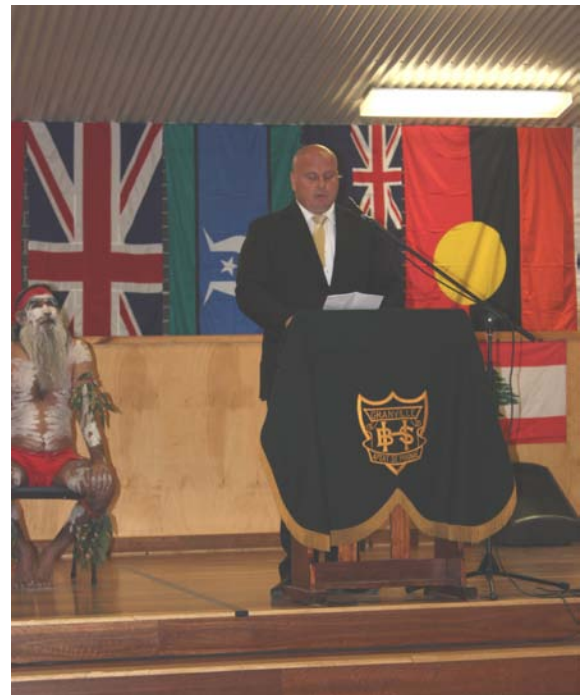
Term 2 PBIS excursion

In the last week of term 3, Mr Abraham and myself accompanied 45 students from Granville Boys to FOX studios to watch Shrek 4. The students were incredibly well behaved and enjoyed the movie. For an additional reward we stopped at Stanmore McDonalds where the boys had a chance to have something to eat before returning back to school. As mentioned in my previous article we will be taking another group of students, mostly from year 7 on a special rewards excursion (in the next week or so) as so many students have achieved merit certificates and deserve to be rewarded.

Anti-Bullying and Cultural Acceptance Day was an incredible success, due to the hard work of the PBIS team, staff, parents and students. Everybody had a fantastic day and it was certainly a bench mark in terms of what we can collectively achieve as a school community. Despite the funfair atmosphere of the day there was an important message being taught. The message that all individuals can make a difference to reduce and ultimately eliminate bullying within our school, and one of first steps is to understand, appreciate and accept people from different cultures. The school's Anti-Bullying Plan has been devised and we will continue to follow the procedures to ensure all incidents are dealt with expediently and issues resolved satisfactorily.

Year 9 Camp

Organisation is underway for the Year 9 school camp. We are looking at having the camp in term 4 between weeks 7,8. We will keep parents and students posted. School camps are starting to become a yearly occurrence for students and we are trying to provide all year groups with an opportunity to attend. So far this year, Years 7, 8 and 11 have attended a camp and we will be continuing to have a Year 7 camp at the beginning of every year.



DEPUTY PRINCIPAL'S REPORT

Mr Mallios



Term 3 has brought with it new professional development opportunities for staff in delivering Information & Communication Technologies to students. During the first day of Term 3, staff participated in professional development sessions, specifically in a session about our school's ICT focus.

During Term 2 I conducted a faculty review looking at how embedding ICT was progressing, resourcing requirements and professional development needs. After analysing the results I formulated what is now Granville Boys' "Phase 2 of ICT" programming. During the first year of an ICT focus we:

- Developed a Mandatory ICT embedding matrix for stage 4 & 5;
- Implemented ICT tasks for all classes in stage 4 & 5;
- Initiated a ICT Steering Committee and application funding model;
- Standardised our ICT infrastructure and piloted the first South West Sydney Regionally supported Virtual Server system.

Phase 2 will now focus on driving up the quality of ICT lessons by working on both the Curriculum and Teacher Professional Development.

Curriculum:

- Breaking down the elements of an ICT Activity for scaffolding;
- Grading the skill for each activity
- Publishing the scope and sequence in each key learning area across stages 4 & 5
- Utilising in school application specialists

Teacher Professional Development:

- Skills workshops held for staff after school each week, focusing on a specific skill set linked to their teaching area.

- Access to "Application Specialists" within the school to spread the depth of skills in the staffing pool.

Further to this lessons or sequences of lessons will be graded by levels of difficulty by skill area:

Level 1 - Basic skill set

1 Star

Level 2 - Intermediate skill set

2 Star

Level 3 - Advanced / Specialised skill set

3 Star

We have also increased resources for teaching by purchasing:

- A class set of 10 SD Video Cameras for student recording activities;
- A further 5 Interactive Whiteboards for student learning areas.

With a range of new initiatives and resourcing our students will have even greater learning opportunities in the coming months and years.

Subject Selection

We have reached that time of year again where Year 8 and 10 students need to start making decisions about the future. Year 8 will be selecting their elective subjects for Years 9 & 10. Year 10 students will be looking at opportunities for their future including attaining a HSC Certificate by going on to Year 11 & 12 or, studying at TAFE for a future apprenticeship or, attaining an apprenticeship or Full Time work.

During Term 3 all parents of Year 10 students will be interviewed with their son and a future pathway and plan formulated. The Careers Adviser, Year Adviser and a Deputy Principal will look at each students needs and help guide them on a pathway to success.

Our Year 10 Future Connections program that ran over Semester 1 this year was a great success with 9 out of 10 students successfully completing the program. In Semester 2 we have had the opportunity to place a further 5 Year 10 students into a new Future Connections group. These 5 boys are attending TAFE on Wednesdays and Thursdays with 5 other boys from Strathfield South High School. Whilst at TAFE, students are supervised by an Itinerant Support Teacher and completing courses on Sheet metalwork and painting & decorating.

Addressing the needs of students in Year 10 is an important role at GBHS. The Senior Executive team work with the Careers team and parents to ensure students have every opportunity available to them and the most appropriate pathway planned out. We are always looking for programs to help extend students academically and socially to ensure they are a positive influence on our local community

DEPUTY PRINCIPAL'S REPORT

Ms Saliba



Welcome back to another great and exciting term at Granville Boys High School.

The excitement began on Wednesday 4/8/2010 when staff, students and parents were busily preparing for what proved to be one of the most successful events on our school calendar, **Cultural Acceptance and Anti - Bullying Day**. Many students approached me on this day and asked whether we could make it an annual event. Congratulations to Mr Marciniak and the PBIS team for organising such a wonderful day.

Preparations are now underway for the Year 12 Graduation ceremony. The graduation ceremony will be held on **Wednesday 22 September** in Week 10 from 11am- 1pm in the School Gymnasium. The Year 12 students **must** be in full school uniform on this day. They will need to be at school by **9.15am** that morning to pick up their academic gowns. A professional photographer has been organised for this special day. If you wish to purchase any photos please return the given envelope with the correct money to the front office by Friday the 10 September. Invitations for the graduation ceremony were sent in the mail last week to all our Year 12's and their families. If you have not yet received an invitation to this ceremony please contact me immediately via the school office.

Nominations for Prefects for 2011 have begun this week. This year we had over twenty enthusiastic students applying to become Prefects in 2011. The process in becoming a Prefect begins with students completing an application form which needs to be validated by two staff members. Students then present a 2 minute speech to their year group. Voting will take place immediately after speeches are presented. Staff will also be given the opportunity to vote. The successful candidates for Prefects in 2011 will be announced by Week 8 of this term.

The uniform shop is open every **Wednesday** in the school gymnasium. If you wish to purchase any items please ensure that you do so on this day. Please note that prices have increased on some items this term. **(New price list included in this report)**

This term we are also looking forward to accommodating some Student Teachers from various Universities. They will be starting with us at the end of this month until the end of September. We wish them all the best.

Have a great term.



Cultural Acceptance and Anti Bullying Day



UNIFORM PRICES

**Uniform Shop Hours:
Wednesday 8.30 am – 2.00pm**

| | | | |
|--------------------------|-----------|-------|--|
| GREY SHORTS | | 35.00 | |
| GREY TROUSERS | | 55.00 | |
| GREY SHORT SLEEVE SHIRT | | 25.00 | |
| GREY LONG SLEEVE SHIRT | | 30.00 | |
| BLACK SHORTS | | 35.00 | |
| BLACK TROUSERS | | 55.00 | |
| WHITE SHORT SLEEVE SHIRT | | 25.00 | |
| WHITE LONG SLEEVE SHIRT | | 30.00 | |
| TIE STRIPE / LOGO | | 25.00 | |
| JUMPER BLACK / LOGO | All Sizes | 60.00 | |
| VEST BLACK / LOGO | All Sizes | 35.00 | |
| PE POLO SHIRT | | 25.00 | |
| PE SHORTS | | 20.00 | |
| TRACKSUIT JACKET | | 45.00 | |
| TRACKSUIT PANTS | | 35.00 | |

Prices effective Term 3 2010– Any exchanges must be made within 2 weeks on faulty goods

SCIENCE REPORT

Mrs Kotelawela



Welcome to another busy term. Science students have been very busy this semester at Granville Boys. There has been a very wide range of activities that students have experienced this semester.

Year 12 Visit to the Australian Museum

On Thursday the 5th of August a group of Year 12 Biology students led by Mr. George went to the Australian Museum in the heart of the city. The students attended a session on the Human Story as part of meeting their syllabus requirements. The students performed a series of hands on activities on different aspects of human evolution. They examined a number of hominid skulls, fossils and modern, to collect data on these features. They also examined how the dental framework of the mouth varied between the ancient and modern humans. However, Mr George reported the highlight of the excursion was when the students got close to the fossil skeleton; 'Lucy'. The students were simply excited because she may have been a biped. If so she was the oldest known fossil of a human ancestor, having lived 3.2 million years ago in east Africa, added Mr. George.



Year 12 Students examining hominid skulls

Up coming Events



Science EXPOsed – Science in the city excursion

Science EXPOsed is a FREE sub-event during **Science in the City** for year 8 & 9 students and teachers to explore the latest in Science and technology and learn more about careers in Science. On the 16th August 2010, 30 year 8 & 9 students led by Mrs. Saliba and Mrs. Andraos will be attending the Science in the city excursion at Ultimo High School. The students will be attending a lecture, examining some Science exhibits and participating in a series of hands on activities.

Assessments

This term is a very busy one in regards to assessments and exams. Students in all years, 7 to 12 are well into their assessment program. A guide to the assessment components have been given to all students. Many students are working very hard in preparing for these and we wish them good luck!



NEXT P & C MEETING

**Wednesday
8th September
At 9.30am**

ENGLISH REPORT

Ms F Cullenward



What a busy time we've had this term!

Year 12 have just about finished study of their final module for the HSC. They should have set a daily study programme and be revising all the texts they have read/viewed since term 4 last year. Students should be writing practice essays in the allocated examination time of 40 minutes and asking their class teacher for feedback. They should ensure that they attend every lesson until the end of term 3 so that they don't miss valuable revision.

Year 11 Extension, Advanced and Standard English classes are approaching their yearly examinations and should be acting on the advice of their teachers to improve their achievement of the course outcomes.

Year 10 have just completed the *Romeo and Juliet* unit and have commenced an area of study, *Heroes and Villains* unit. Year 9 are finishing the *Macbeth* unit. They are enjoying new ways of learning with their laptops. However, they must remember to bring to school their laptop fully charged each day.

Year 8 have completed study of Shakespeare's plays including *The Tempest*, *Midsummer Night's Dream* and *Much Ado About Nothing*. Year 7 are studying *Ender's Game*, *King Lear* and persuasive language.

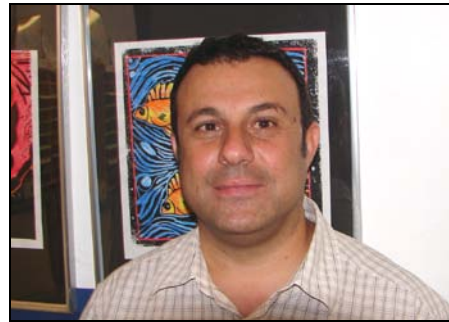
All students, 7-10, have enjoyed transforming Shakespeare into a modern context.

There are many opportunities for your son to extend himself in extra curricular activities: debating; writing competitions; and drama activities. If he is interested, he should make enquiries at the English staffroom.

Please ensure that your son has his diary, an exercise book and other necessary equipment – pens, pencils ruler, eraser, pencil sharpener –for every day use in his English class.

HSIE REPORT

Mr Mandarakas



It's been another action packed term for the students and staff of the HSIE faculty.

Staff and students really got a buzz working together for the PBIS Cultural Acceptance and Anti Bullying Day and at the Indian Sub Continent and Australian food stalls. Thanks have to go to Mrs Ghosh, Mrs Kiran and Mr Andrews for their contribution to the success of the day.

These teachers, along with our newest member of staff, Mr Ivandic, are now planning a number of innovative and informative excursions. Firstly Year 11 Studies of Religion are off to Wollongong to Nan Tien Temple to learn more about the Buddhist faith. Year 10 Geography will be heading to Nepean Reserve to undertake a compulsory field excursion. Plans are well underway for Year 10 History to visit Luna Park as part of a site study tour. Year 9 will undertake an examination of people's impact on waterways and wetland environments at Homebush Bay. Another coming event for students of Year 7 is the Middle Ages Day.

Year 12 students in Business Studies are completing the unit on Globalisation and should now be well and truly revising work covered. **Due to Ramadan tutoring has been moved to Saturdays 11:00am - 1:00pm. All boys should attempt to be there.** Students in History and Legal Studies are also completing the final units of their course. Retail operations are revising the Units of work and creating displays of merchandising displays.

Year 11 History are examining the World at the beginning of the Twentieth century. Students in Business Studies are completing their unit on Establishing a Business. Legal Studies students in Year 11 are learning how to organise and maintain the workplace

Year 10 students in History are studying the Whitlam dismissal and are completing an assessment task on this topic. Students in Geography are revising their work on Australia's Regional Links. Year 9 Commerce are studying the topic of Promoting and Selling.

Year 9 Geography are focusing on Australian communities. History are examining the Living and working conditions in the early twentieth century.

In Year 8 Geography are studying Globalisation. One of the ways they are doing this is by looking at what country of origin the car brand is from and where that brand's model is actually made. For example SEAT is German owned but made in the Czech Republic.

In Year 7 students have completed the Unit "What is History?" and are now studying Ancient Egypt. It's amazing to realise that the next tallest structure after the Pyramids was the Eiffel Tower!

VISUAL ART

Ms Guzman

THE VISUAL ART EXCURSION

The majority of the year nine art class along with Mrs. Guzman, Mrs. Adderley and Kehe, as our bus driver, went on an excursion to the Harbour Bridge, Milsons Point, (which are both located just past the city) and to Balmoral Beach.

The beginning of the day was a rainy Monday morning, though it cleared up as soon as we left. We ended up at Milsons Point at about 10 am. We were taking photographs of Luna Park and the wonderful Opera House and also the landscapes and the views of the city and the ocean. After about 40 minutes we jumped back in the school's mini bus and went to the other side of the Harbour Bridge where we started climbing the stairs for the walk over and captured photos of the panorama. Once we had seen what we needed to see we drove off to McDonalds for some lunch

It was about 12 o'clock when we stopped at Balmoral Beach. We enjoyed the scenery with dolphins swimming past. The views of 'The Heads' and the sun-reflected seas were indescribable. The rocks and the sand really help the feeling of being at the beach.

After everyone took their pictures and had their fun we hopped in the bus and drove on back to school. The students and the teachers, who went with us, really benefited from this excursion and we had an awesome day.



Photo taken by Adam Grawi Year 9



Photo taken by Yousef Kanj Year 9



SUPPORT UNIT REPORT

Mrs Rudek



In week 1 of this term, Mr Collins, Mrs Sivrioglu and I had the pleasure of visiting Holroyd School at Merrylands. We were met by the Principal, Anne Flint and her colleague Noel, who gave up their time to show us how the largest Special school in Australia runs and what the school offers students with a moderate disability. We were greatly impressed with the warm welcome we received from the staff and by the facilities and the program the school provides. The Support Staff would like to thank Anne and Noel.

As Mrs Sivrioglu is an Early Career Teacher, it is part of my duty to observe some of her lessons. In week 2, I observed Mrs Sivrioglu's year 7/8 class in the connected classroom. Mrs Sivrioglu takes her class into the connected classroom once a week and her students participate in a range of literacy and numeracy skills which are conducted on the interactive whiteboard. It was great to see the enthusiasm and engagement of all students. Each student participated in a spelling bingo game and points were awarded to the winners. I am pleased to announce that the school will be getting an Interactive Whiteboard for the Support Unit. This will greatly benefit our students as they will be accessing the latest educational programs.



The Support Staff would like to welcome a new member of staff to the unit, Owen Harris. Owen has been appointed to work with our new student Alex Antonio, who has come from Chalmers Road School.

Our latest guest speaker at the Auburn Youth Centre was Senior Constable Gabriella Di Marino, a Youth Liason Officer who gave our boys an interesting insight into road rules and cyber bullying. The talk was applicable to our boys and they related to what was discussed as a couple of the students are currently on their L Plates. We, the staff found this session a valuable experience as it gave us an insight to the many changes in road and traffic rules.

A big thank you to Gabriella.



Pictured from the left Senior Constable Gabriella Di Marino, George Feuiaki, Zac Smith, Feki Helu, Talaat Assoum, Donsquerra, Abdullah Rahimi and Villiami Latu.



Mrs Sivrioglu

PBIS CULTURAL ACCEPTANCE AND ANTI-BULLYING DAY



MATHEMATICS REPORT

Mr Abas



The Mathletics action research project is now finished and the Maths faculty would like to again thank all students who participated and parents who volunteered their time to be part of the project. The feedback from students and parents was valuable, as it provided information about the implementation of the project, the on-line Mathletics program, and their children's learning habits and interests.

The final action research report was submitted at the beginning of term. The report highlighted some student and teacher improvement in learning and teaching and future ways for improving how things can be done in the faculty.

Mr Pakkiam and Mr Abas presented the outcome of the action research project at the annual Secondary School Engagement Project Conference. Mr Pakkiam spoke about the aims and outcomes of the project and the future use of on-line ICT within the Mathematics Faculty. The summary outcomes of the project include:

- An overall improvement in engagement of low-achieving students
- Increase in teacher confidence and competence with on-line ICT based learning
- Increase quality teaching practice through structured teacher reflection and professional dialogue.

In general, the Faculty will be looking to strengthen teaching practice through:

- The use of dimensions from the NSW Quality Teaching Model
- A clear focus on numeracy and student engagement in the classroom
- Connections with partner high schools to improve students' performance and encourage professional dialogue and learning.

A special thanks to the Community Liaison Officer, Ahmad Dennaoui for assisting the Mathematics Faculty during the evaluation process with parents. The action research project has been a very effective strategy for the school. It has enabled the school to collect

information on teaching and learning and consequently plan for improvement across the learning environment.

Just a reminder to parents that Mathletics can be accessed at: <http://www.mathletics.com.au/>.

All students in year 7, 8 and 9 have access from home to the Mathletics. Students who have forgotten their logon details can go to the mathematics staffroom and be issued with another logon. Mathletics is an effective and convenient way for students to support their maths learning at home.

The National Literacy and Numeracy Week in 2010 will be held between the 29th August and 4th September. The week represents a collaborative approach by the Australian Government and the school community to highlight the importance of effective literacy and numeracy skills for all students. The week gives schools the opportunity to get involved in a range of activities. Parents can visit the National Literacy and Numeracy Week website for more information and to receive updates:

<http://www.nlnw.nsw.edu.au>



This year Granville Boys will join schools from all around Australia in the 'Reach for the stars' activity.



<http://reachforthestars.nlnw.edu.au>

This is a great opportunity for students to collect, share and investigate data. It provides students with real life mathematics and quality learning through practical activities.

In 2010, the 'Reach for the stars' activity requires students to participate in a national data collection program that will see students collaborating to share and explore data about a simple shuttle run. This will involve four teams of students taking turns to run 20 metres to drop a shuttle into a container and then return to so the next student can take their turn. All teams will put their shuttles in a single container so that the total number of shuttles the class can move in 2 minutes, 4 minutes and 6 minutes can be tallied.

Information about the 'Reach for the stars' activity will be sent to parents during this term. Results from across the country will be shared so that students can undertake activities on data investigation and analysis.

Ms Khan again coordinated the Australian Mathematics Competition. The selection of the Australian Mathematics Competition over other national testing programs is due to the provision of a holistic testing program, which is suitable for students of all abilities. The competition also provides the only pathway to representing Australia at the International Olympiads in Mathematics. The Mathematics Olympiad targets the top 20 per cent of secondary students in Years 7 to 10. The Olympiad provides activities so that talented students can reach their potential. The results of the

Australian Mathematics Competition will be available later in the year.



We are fortunate to have Dr Jomaa, who is a specialist mathematician, working with students from across the school. In particular, Dr Jomaa has been supporting the learning of students in Year 12. He has been valuable in improving understanding and encouraging a higher level of

achievement. If parents would like more information about the additional work Dr Jomaa is providing, please contact the school.

We would also like to welcome to the Mathematics staff, Ms Smith who has been teaching Year 7 and 9. Ms Smith has come to this school from TAFE, where she has extensive experience teaching vocational subjects and graphic design. She is keen to develop students understanding of the significance of mathematics and numeracy in a broader context.



A reminder that the Year 12 General Mathematics HSC Exam and Solutions booklet is available. The booklet is important as it can improve student performance by supporting learning and providing structured revision material. The book will be issued to each Year 12 student once a payment of \$20 is made at the front office and a receipt is presented at the Maths staffroom. The booklet represents very good value as an equivalent resource is well over \$30 from any leading book seller. At the end of term three, students will be using the booklet to work through HSC problems. This includes the application of strategies to engage in questions more effectively, identification of relevant and irrelevant information and techniques on how to structure solutions.

As we are progressing through the final term with Year 12, it is a great opportunity for students to begin their revision and preparation for the 2010 HSC. Students can use this term to gain a competitive advantage over their peers by doing exercises from past HSC exams and the exam revision book. All teachers will be available for extra tuition and support.

It is strongly recommended that students in Years 9, 10 and 11 purchase a scientific calculator. Students should select either the Casio FX 82 or Sharp EL 531. Students from all year levels also require stationary for each lesson. This includes pens, pencils, ruler, sharpener and eraser. As students will be participating in ICT activities, it is suggested that they bring to school a USB flash drive.



The mathematics faculty would like to extend to all the parents, students and staff who will be participating in the fast of Ramadan best wishes, and we hope the month passes with ease.

Year 7 Advisor Mr. Rutherford

This term began a busy term for year 7 students, with vaccinations being held on Monday of week 2. Students were required to get a single dose of the pTpa vaccine (diphtheria, tetanus and pertussis, also known as whooping cough) and the first of two doses of the hepatitis B vaccine. In November, students will receive the second dose of the hepatitis B vaccine, as well as the varicella (chickenpox) vaccine. Students who have had chickenpox as a child do not need this vaccination. Any students who were away or did not bring in the medical form to receive the vaccination are encouraged to do the following:

- *Diphtheria, tetanus and pertussis and chickenpox vaccines – can be caught up in November, so it is essential students bring in both medical forms to receive the vaccine;*
- *Hepatitis B – **cannot** be caught up at school; children will have to see their general practitioner for a three-dose course of the vaccine.*

As mentioned previously in the last Bulletin, 7K and a selection of other year 7 students will be going on a rewards excursion for their excellence in attendance and adherence to the school uniform code. Details of this excursion and the permission note will be sent home to parents in the by the end of week 5. Finally, if any parent has a need to contact me about their son's progress, please feel free to call me at school and book a meeting time if necessary. It is not always possible to meet parents when they turn up at school without a booking.

Thanks, and have a lovely term.

TAS REPORT

Mr Reddy



Stage 4

Technology Mandatory students have completed two focus areas in design and technology. Students have had experiences in developing projects using a range of tools and materials. The Food Technology class has demonstrated high level of skills in preparation of healthy meals.

Stage 5

In stage 5 students have started their second project. This semester, they will be given opportunity to use machine tool and electronic equipment. Year 10 students will complete challenging projects to further develop their understanding of Industrial Technology. They are also preparing for the Regional Solar Car challenge. Year 9 Food Technology students are enjoying the course and have completed a range of innovative cooking tasks.



Stage 6

Year 12 Industrial Technology students have completed their major projects. Design and Technology students are working hard to complete their HSC Major Projects. I would like to thank the Technology students, Mr. Mallios and Mr. Odei for additional support after school and in the weekends. Most of the students have benefited from after school services provided by the teachers.



Design and Technology Architectural model in progress



The TAS faculty has planned for very engaging Industrial Technology Challenges. These activities involve expensive material and can only be run if all students cooperatively **contribute their elective fees**. The planned activities will enable teachers to expose students to a wider range of practical experiences. I would like to thank the students who have already paid their fees.

VET

The Year 11 Construction students have developed a wide range of skills in the use of construction tools and material. The safe work practices standard in the workshop is remarkable. These students are congratulated for their effort and response to the safety standard. The class is preparing to enter the Regional World Skills Competition next year.

PDHPE REPORT

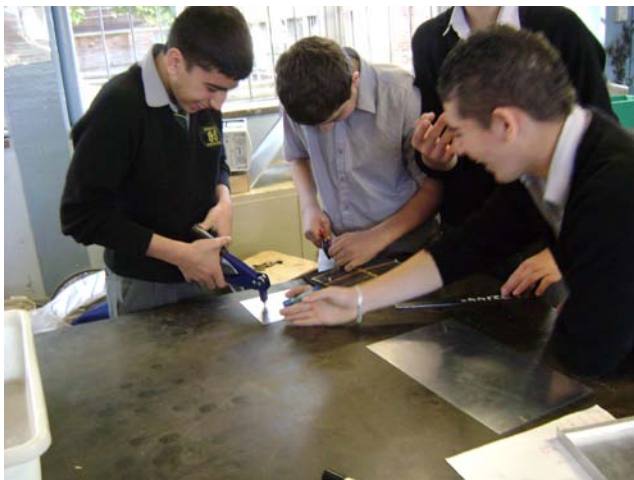
Mr Abraham



The Year 12 VET students have shown an improvement in the level of achievement of the respective Industry Curriculum Framework. Most of the students have competently achieved the desired units of competencies and completed their industry specific work placement.

The following students have been performing at a high level. They have demonstrated high level of competence in class work, project administration, communication skills and work placement. They will be awarded the regional VET awards on the 6th of September, 2010.

Construction: Nasser Zreika
Information Technology: Benji Cardozo
Retail Services: Magdi Oueik



Year 11 PDHPE

Year 11 PDHPE students, along with some other Year 11 students, participated in the Apply First Aid course that was held at school on Thursday 12th and Friday 13th August. For the PDHPE students, it formed a mandatory part of the course, meeting many aspects of the First Aid module. The course was run by Royal Life Saving Society Australia (RLSSA) and provided students with the knowledge and skills required to administer first aid to a victim of illness or injury until the arrival of professional medical help.

Students who completed the course will receive the First Aid Certificate and Statement of Attainment from Royal Life Saving, which is recognised as a pre-requisite for employment and considered a mandatory requirement by many industries and workplaces. The RLSSA First Aid Course meets the recommendations of WorkCover NSW and thus complies with the National Training Package. The RLSSA First Aid Certificate is valid for three (3) years.

Congratulations to those students who attended and gained this qualification.

Zone Athletics Carnival

Over a surprisingly foggy two days, the 29th and 30th of July, the Zone Athletics Carnival was held at Blacktown Olympic Park, Rooty Hill. A number of Granville Boys High School students attended to participate or be ready as reserves. Congratulations to Sapati Tuiafiso in the 16yrs Shot-put for achieving 2nd place and John Leapai in the 17yrs Shot-put for receiving 3rd place. Both students will have the opportunity to represent our school in the Prospect Zone at the State Athletics Carnival to be held later this year. Thank you to all parents who accompanied their sons to the event. Your support was greatly appreciated.

Special thanks to Miss Woods for her exceptional hard work, effort and her organisational skills and also to Mr. Budnik for his help.

Knockout basketball

On Friday 6th August, Mr. Marak took the under 15's to compete in a knockout basketball tournament against Parramatta High School. It was a highly challenging match in which the boys tried hard and played well.

Unfortunately the Parramatta team was too strong and we lost. Well done to the boys as they displayed excellent sportsmanship and were well behaved.

Special thanks to Mr. Marak for his hard work in managing the team.

Friday Year 7 sports – OZ TAG (Miss Woods)

Term 3 has seen the structure of Year 7 Friday Sport change. Students have allocated themselves into mixed ability teams, chosen their own captains, vice-captains, coaches and assistant coaches. During the first period of sport, teams have a short training session led by their captains and coaches and assisted by the teachers. These sessions allow for skill development specific to the needs of the team. In the 2nd period, the teams then compete against each other. The OZ TAG competition has been running for the first 5 weeks of this term and our next sport will be Volleyball. Finals for OZ TAG will be held in Week 5 and awards will be presented by Mrs O'Brien. Thank you to Mr. Egan, Mr. Budnik, Mr. Rutherford and Mr. Abraham for the smooth running of the program.

Tuesday Sports

Our winter competitive and recreational sports for term 3 started on Tuesday 20th July, and our students appear to enjoy the activities in particular the Self – Defence class. We are looking to introduce more new activities to our students in the near future. The activities we are offering to students this term are:

| Competitive | Cost | Recreational | Cost |
|-------------|--------|--------------------|--------|
| Basketball | \$6.00 | Ten Pin | \$7.00 |
| Volleyball | \$6.00 | Bowling | \$5.00 |
| Touch | \$6.00 | Self-Defence | \$0.00 |
| | | Squash | \$0.00 |
| | | Fitness First | \$0.00 |
| | | Table Tennis | \$0.00 |
| | | AFL/ Touch/ Soccer | \$0.00 |
| | | Computer club | |

I would like to thank all years 7 and 8 students for their hard work during sports and wish our entire competitive sports teams all the best in their games.



LEARNING SUPPORT TEAM REPORT

Mrs Adderley



There have been some exciting activities this term with the boys who are participating in the ESL project going on an excursion to the State Library. They spent the day learning about photography and then wandering around the Botanical Gardens taking photographs. The boys had a wonderful day as did the staff at the State Library who thoroughly enjoyed having them there.



At school we endeavour to support students with learning difficulties as well as extend students who are capable of working beyond the curriculum. If you are concerned that you son may have learning difficulties and you would like to know what you can do to support him at home you may find the Parent Info line helpful.

At school we run an afterhours Gifted and Talented club on Thursday afternoon from 3pm till 4pm. Excursions and activities are also run through the year. If you feel that you son is gifted or talented and you would like to find out more information or get them involved in out of school activities you can contact



NSW Association for Gifted &
Talented Children

<http://nswagtc.org.au> Phone (02) 9633 5399 Fax
(02) 9633 5799



The Library

New resources are coming into the library nearly every day now. These resources are to help students maximise their potential. Students should be reading on a daily basis, not only things like papers and text books, but fiction as well. This is the way that their language develops. Years 7 to 9 have been encouraged to partake in the Premiers Reading Challenge. All entries close on the 1st September 2010. Please encourage your sons to get their reading lists down to the library in order to register their reading lists.

Finally please remember if you have any concerns about your son's learning please feel free to contact me.



Mrs Kiran & Mrs Das

CAREERS ADVISOR

Mrs Bailey-Marsman

In this issue you will be well informed of all of the news that has come across my desk. Please read it carefully and make sure you research the options available to you. You can do this by checking out websites, attending Open Days and seeing me for any further information. Students planning on exiting school at the end of 2010 have been notified about a Job Interview Day 2010 organised by the Glenfield Education Office. These are students in years 10/11 & 12. Details are below.

Job Interview Day 2010

Date: Friday 10 September

Venue: Glenfield Education Office

Time: 8.30am – 2.30pm

Open for students attending secondary school in the Sydney South West Region who are planning to exit school at the end of 2010. There will be Group Training Organisations and Employers on hand to interview students interested in apprenticeships, traineeships and employment. Students will have the opportunity to have 3 interview choices and 2 will be allotted from the three chosen.

Interviews will be approximately 15 minutes. You will need to bring copies of your Resume and the **Dress Code is your SCHOOL UNIFORM.**

For more information please ring 92039935 or see me.

YEAR 12

It's a busy time for year 12 this term. They are getting ready to sit their HSC and are finalising their post-school pathways. For some their education isn't over as they prepare for university or TAFE and for others they are preparing themselves for a totally different educational institution – they will be entering the workforce. Students have been issued their UAC 2011 Guide and may I suggest that you spend time with your son making yourself familiar with the book and discussing the courses available to him as he will need to select up to 9 courses/institutions before applying online to UAC.

UNIVERSITY UAC News

Year 12 boys have now received their UAC 2011 Guide. More than 1,000 courses are on offer from 17 institutions. The Guide has information about every course, as well as how to apply, and the selection and offer process.

How to Apply?

The only way to apply for courses on offer through UAC for enrolment in 2011 is online through UAC's Apply at www.uac.edu.au.

If students do not have internet access at home they may be able to apply at:

- School
- The local library
- An internet café
- UAC's office at Sydney Olympic Park

Applicants must provide a current email address when they apply. The Apply processing charge for on-time applications is \$25 for year 12 students. The on-time closing date is Thursday 30 September 2010.

SCHOLARSHIPS

Various institutions will be offering scholarships for 2011. Because of the large number, it is advised that you go through the UAC handbook and look at the different institutions that you are thinking of attending and see what scholarships they have to offer. You can also visit the website of institutions and click on prospective students and then access scholarships from there. Also be aware that at some institutions you will automatically be entered onto the relevant scholarship concerning you or that you will need to fill in an application form. Some forms expect you to have a statement from your school Principal so please check scholarship information.

Equity Scholarships

Equity scholarships help students from a low socio-economic background with the money they need to go or stay at uni. Students can apply for an Equity Scholarships through UAC. The on-time applications should be completed by Thursday 30 September 2010. Students can apply online at www.uac.edu.au/equity/ for a number of institutions. For more details on available scholarships students need to download and read the Equity Scholarships 2011 Booklet at www.uac.edu.au/equity/.

Commonwealth Scholarships

The Commonwealth government also provides assistance to students in need. Student Start-up Scholarships and Relocation Scholarships are administered by Centrelink. Students do not have to apply – if they are eligible. Centrelink will pay them directly. Visit www.centrelink.gov.au for more information.

ACCURATE CONTACT DETAILS

UAC needs to have correct contact details for applicants so they can receive important information in a timely manner. A reminder to all Year 12 students to keep their contact details up-to-date. If details change after you have applied, all you need to do is go to Check & Change on UAC's website to update your records. Don't forget to let the front office and Mr Andrews know so that your details can be updated on the Board of Studies website.

THE UAC PINS

A UAC Personal Identification Number (PIN) is the key to applying through UAC and accessing information about an application. The important thing is to keep your UAC PIN in a secure place. NSW HSC students will be issued with a four-digit UAC PIN in the mail in early August. If this PIN number is lost, it can take time to re-issue it.

EDUCATIONAL ACCESS SCHEMES (EAS)

Educational Access Schemes are for students who have experienced long-term educational disadvantage. There are a range of disadvantages that students can apply for. The most common ones are attending a disadvantaged school, disrupted schooling, receiving Youth Allowance &/or Parents receiving a pension (financial hardship), personal illness/disability and students working to support themselves. EAS applications will be available mid-August. Students will need to provide proof for the disadvantages they apply for. Closing date for EAS applications is Thursday 30

September 2010. If you would like to download an EAS application visit www.uac.edu.au/schoolink/

OPEN DAYS IN 2010

Macquarie University
11 September
University of New South Wales
4 September
University of Sydney
28 August
University of Technology – Broadway Campus
28 August
University of Western Sydney- Parramatta Campus
29 August

Sydney Uni Information Night for Year 12 Student

Sydney Uni is having an Information Night for Year 12 students to find out about Engineering and Information Technology.

When: Tuesday 21 September 2010

Time: 6.00pm start

Where: This will depend on numbers, and will be advised closer to the date. **REGISTRATIONS ARE ESSENTIAL.**

Light refreshments will be available. To register or for more information call 93512131 or email trish.dismasi@sydney.edu.au

University of New South Wales

UNSW has its Law and Tax Undergraduate program guides out for 2011. If interested visit www.law.unsw.edu.au or www.atax.unsw.edu.au

University of Technology Sydney

Engineering & IT Discovery Day
Tuesday 23 November 95142666
Leisure, Sport & Tourism
Wednesday 8 September 4pm-7pm Kuring-gai Campus
UTS Info Day 5 January 2011
UTS website

CONTACTING UAC

Telephone: 02 97520200

Website: www.uac.edu.au

Email: use the online enquiry form on UAC's website.

Postal Address: Locked Bag 112, Silverwater NSW 2128.

In Person: Quad 2, 8 Parkview Drive, Sydney Olympic Park.

Office hours: 8.30 am- 4.30pm Monday to Friday.

TAFE COURSES

2011 TAFE courses will be online during mid August early September. Popular courses, Personal Fitness for example, will require an early application form. These course applications close in October. Other courses, such as Accounting and Trade courses, will become available in January 2011. Visit TAFE NSW website for the most up-dated information.

YEAR 10

Work Experience

Year 10 students are preparing themselves for work experience by participating in their Work Ready Program and with some students completing their Occupational Health and Safety White Card course. Please assist your son in speaking to prospective employers for their work experience in late Term 4

which lasts for 2 weeks. If you are experiencing difficulties in gaining work experience for your son please be aware that a contact list of prospective employers and industries will be displayed on my Careers Notice Board in front of my office at the bottom of Block 2 and in the library on the Careers Notice Board.

Youth Connections Program

A group of students are involved in a Youth Connections program at Granville TAFE. They are learning about painting and decorating, panel beating and spray painting. They also do one day work experience in an industry that interests them. I am sure this second group of students will enjoy themselves as much as the first group of students that participated in the Youth Connections program did.

PRIVATE COLLEGES

Raffles

Raffles College of Design and commerce have their postgraduate and undergraduate guides out for 2011. They have added a New Bachelor of accounting to their curriculum which is a 3 year full-time Bachelor Accountancy degree. Their scholarships for 2011 are open for students currently in Year 12 and applications close Friday 19 November 2010. Their Open Day will be held on Saturday 11 September from 10am to 2pm. For any additional information please ring 99224278 or visit www.raffles.edu.au.

APPRENTICESHIPS AND TRAINEESHIPS

Integral Energy

Integral Energy has opened their apprenticeship program for 2011. They have 60 apprenticeships and are inviting students from year 10 through to year 12 with reasonable aptitude in mathematics to apply. For more information visit www.integral.com.au/apprenticeships.

My Gateway

My Gateway has the following traineeships and apprenticeships vacancies at the moment. For more information or to apply visit www.mygateway.org.au and click on Job Seekers.

Traineeships: Business Admin, Warehousing, Junior Admin and Process Manufacturing.

Apprenticeships: Sheetmetal Worker 3rd or 4th year, 1st or 4th year Carpentry & Joinery or Shopfitting, 1st year Boilermaker, 4th Year Machinist, 1st year Horticulturist, 1st or 2nd year Carpentry, 1st year Bricklaying, 1st, 2nd or 3rd year Chef.

Australian Training Company Vacancies:

Traineeships: Aged Care Train, Business Admin, Community Rec, Home & Comm Horticulture, Information & Technology, Office Assistant and Sport & Rec.

Apprenticeships: 1st year Greenkeeper, 1st year Carpenter, 2nd year Electrician and Electronics Applications.

These are at various locations. For further information visit www.austrg.com.au

OTHER INFORMATION

GOKIDS Seminar

On Saturday, 14 August 2010, GoKids are providing a FREE seminar for Parents and Careers on Motivational Strategies for Teenagers.

This Seminar is specially structured for parents, careers as well as educators by offering practical insights into the principles of motivation and influence; and how to effectively relate with and help create balance in their children's lives. This Seminar incorporates emotional intelligence components, which are easy to understand and relate to.

To Register for the FREE Parent Seminar visit <http://gokidsaugustparent.eventbrite.com/> or contact GoKids on 98815890 or 0409223282 or email: workshop@gokids.com.au

Easy HR

Easy HR is a professional educator who runs courses for students who need to attain their 'White Card' before doing work experience. Until 1 December 2010, they will be offering students a discount on all Workcover NSW approved public Construction Induction Courses.

For full details contact 1300667331 or visit www.easyhr.com.au/training/offer_schools.htm

If you have any questions or would like to discuss your sons' future plans please contact me for an interview time.

Bernadette Bailey-Marsman
Careers Adviser

