

Bulletin

Issue 4 Term 2, 2010

ATHLETICS CARNIVAL



GRANVILLE BOYS HIGH SCHOOL

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"A GREAT PLACE TO
LEARN"



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PRINCIPAL'S REPORT

Ms O'Brien



Term 2 has been a very productive term at Granville Boys High School. Exams are over and teachers have written Half-yearly reports. The parent/teacher evening on Thursday 1st June is one of the most important dates on our calendar. Parents have an opportunity to meet their sons' teachers and to build relationships with the school that will lead to a better understanding of the progress of their sons and the requirements of good school citizenship.

We are very proud of our Public School Ambassador, James Keikura. James arrived in Australia in December 2009 from Sierra Leone. He lives with his uncle and has faced considerable difficulties in his short life. However, James has an extraordinarily positive attitude and has excelled at his studies and on the sporting field. His enthusiasm and gratitude for the everyday events at school has endeared him to not only his teachers but to his fellow students. We are very proud of him and he says that the opportunity to represent his school as an ambassador is "awesome".



Congratulations to Brandon Mafi of Year 11 who has been selected for the Combined High Schools Open Rugby Union Team. Brandon is the only student from a comprehensive state school in the team. He is certainly a talented player and we wish him well in the upcoming games.

Painting has been completed in Block 1. The boys have commented on the difference noting that the stairwells are now much lighter. The challenge now for the students is to maintain the building with its sparkling new coat and ensure that the environment is graffiti free and litter free at all times. A pleasant work environment is an enhancement to learning as well as a great place to be.

This term, staff have engaged in professional learning at many different forums. The Early Career teachers led by Lisa Faddoul, our Head Teacher Mentor have attended lectures after school on a range of topics aimed at supporting their practice. It has been my privilege to sit in on some of these sessions and hear their solutions to the new problems they encounter in the classroom. What excites me is their enthusiasm for the job as teacher at Granville Boys High School and their response to the students in their classes. In Mr Miller's absence Mr Mallios and Mr Marciniak have enjoyed the opportunity to lead professional learning in ICT and Behaviour Management. We have continued with the "Teaching English Language Learners" Course and many staff have attended course run outside the school.

Congratulations to Mrs Das and Ms Bhamjee who conducted a Professional Learning session to staff on the ESL pedagogy project they have conducted for refugee students. Boys have constructed personal narratives that have been made into short films. Congratulations also to the Maths faculty for their work on the numeracy project.

Finally I would like to wish you a safe and happy holiday. Relax and refresh!

Linda O'Brien



In week 9 I took fifteen year eleven students and three year twelve students to Moriah College at Queens Park to participate in the annual Youth Encounters program. Granville Boys' High school along with Auburn Girls, MLC Burwood, The Scotts College and Moriah College were there to present the three Abrahamic religions (Islam, Christianity and Judaism). The day started with each religion providing a prayer to the other groups. The students then broke off into workshop groups where they discussed their religions and learnt about others. It was an extremely interesting day for the boys and Granville Boys' was well represented by the students.



In week 11 I will be taking 7A, 8A and 9A to an exhibition in the city called "Courage to Care". The exhibition focuses on the events of the holocaust between 1939-1945 in the second World War, where the Jewish people were persecuted by Nazi Germany. Recounts are provided by survivors and those people that helped them. The focus of the "Courage to Care" exhibition for our students is not only to provide historical insight into the

events of the time; but also to highlight the struggles individuals make to reach the right decision. The ideals of the "Courage to Care" exhibition also directly relate to our current focus of dealing with bullying and how individuals need to take responsibility to prevent it from happening.



Also in week 11 we will be taking up to 60 students on the Deputy Principal's excursion. We have been inundated with so many student names from the Year Advisors, who have received merit



certificates and Year Advisor awards. So many in fact that we will need to arrange another rewards excursion especially for year 7 students. We are intending to take the group of 60 to Fox studios to see Shrek 4 in 3D.



Students receiving DP Awards

DEPUTY PRINCIPAL'S REPORT

Ms Saliba



I have had the privilege of stepping up to the PAS Deputy Principal position this term at GBHS. This has been a great opportunity for me to extend my leadership skills to another level and work with the staff and students in a variety of ways. Some of the highlights of this term have been:

Breakfast Club

At Granville Boys High we try to meet the needs of our boys in every way we can. You might be happy to hear that we have started running the Breakfast Club again. Mr Soliman, the Head Teacher of the PDHPE department, is providing breakfast in the gym every morning for the students. There are many students who eat junk food on their way to school or who don't eat at all. We are hoping that these boys and many others will come to the gym for a more nutritious breakfast.

Parent Teacher Night

Parent Teacher Night will be held next Thursday 1st July from 4.00-6.00pm in the school gym for Years 7-11 students. We hope that parents take this opportunity to come up to the school and chat with the teachers about their son's progress.

Professional Learning of our Early Career Teachers

On the afternoon of Wednesday the 23rd June I had the great privilege of presenting a workshop to our Early Career Teachers (ECT's) on Building Positive Relationships and Conflict Resolution. The ECT's found the afternoon to be both informative and valuable and hoped to implement some of these strategies into their teaching practices here at Granville Boys High School.

Photo Day

Photo Day was held on Thursday the 10th June followed by a catch up day the following week for students who missed having their photo taken. The day was a great success. Please see me for

an envelope as there is still an opportunity to purchase photos before the end of the term.

HSC Trials

This week our Year 12's have started their Trial HSC examinations. Many students are working very hard in preparing for these, and we wish them all the very best.

Some important upcoming events for Term 3

- SRC ceremony for 2010
- PBIS Cultural Acceptance & Anti-Bullying Day Week 3
- Year 11 yearly exams in weeks 8 & 9
- Year 10 yearly exams in Weeks 9 & 10
- Education Week 2 -6 August
- Year 8 subject selection choices
- Year 10 subject selection choices
- Year 12 Graduation ceremony
- Granville Spectacular at the Sydney Opera House

I wish all our students and their families a very happy and safe holiday.

Ms Saliba
Deputy Principal

PARENT/TEACHERS & REPORT AFTERNOON

Thursday 1st July

Years 7-11

4pm – 6pm

No report given out to student without a parent in attendance

SCIENCE REPORT

Mrs Kotelawela



Welcome to another busy term. Science students have been very busy this semester at Granville Boys. There has been a very wide range of activities that students have experienced this semester.

Year 12 Chemistry Day at UWS

On Monday the 7th of June a group of Year 12 Chemistry students led by Mrs. Kotelawela went to the University of Western Sydney (UWS) in Parramatta. The students attended three sessions on Chemistry, two of which were practicals on Atomic Absorption Spectroscopy (AAS) and finding the Sulfate content of a lawn fertiliser. In one experiment the students performed a series of hands on activities to analyse a popular sports drink for sodium concentration using an Atomic Absorption Spectrometer. Saleh, as usual, never forgot to display his social skills and he was talking to the organiser of the AAS practical Mr. Wayne Higginbotham who happened to be an old boy of our school GBHS. Mr. Higginbotham was very proud to be an old boy of GBHS and shared some of his pleasant experiences at GBHS with us.



Mr Higginbotham talking to the students

The third session was an inspiring lecture on Polymers delivered by Dr. Gary Dennis of UWS. At the end of the session, Abdullah said that it was a great opportunity for them to have seen and used an Atomic Absorption Spectrophotometer! Kevin was thrilled that he used a Vacuum pump for filtering Barium Sulfate and Andrew and Saleh said that they were inspired by the lecture on polymers.



Saleh taking a leading role

Half Yearly Examinations

The Science half yearly examinations for years 7-11 have now been completed and it is most pleasing to see some great achievements from the boys here at GBHS. The HSC trial examinations are held in weeks 10 and 11 and we wish our HSC boys all the best!

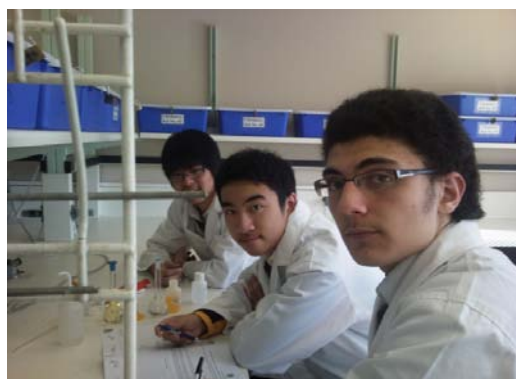
Assessments

This semester has been a very busy one in regards to assessments and examinations, particularly for Yrs 10, 11 and 12. Many students are working very hard in preparation for their School Certificate and HSC and we wish them all the best!

Laptops

All the year 9 students were issued with laptops this semester and together with the year 10 students who received their laptops last year, the boys are developing their ICT skills through Science.

The Science staff and I would like to take this opportunity to thank the parents for their ongoing support over the semester and to wish all our families a safe and good holiday!



Abdulla, Andrew, and Kevin working with chemicals

ENGLISH REPORT

Ms F Cullenward



What a busy time we've had this term!

Year 12 have completed their trial HSC examinations and should pay particular attention to feedback from their teachers. Now is the time to closely focus on improving student understanding of the prescribed texts and to practise personal responses to these texts. Students of both the Advanced and the Standard courses have yet to undertake study of their third module: Advanced students have been issued with and should read Mary Shelley's *Frankenstein* over the holidays and view Ridley Scott's *Bladerunner (The Director's Cut)*; Standard students will be issued with a booklet of *Selected poems of Douglas Stewart* and should familiarise themselves with these poems over the holiday period in preparation for class discussion and activities at the beginning of term 3.

It is imperative that all HSC students should be reading and re-reading all their set texts at home as their success in the HSC English examination is dependent on their knowledge of each text and being able to answer any question about that text set by the Board of Studies. Students should be undertaking a regular home study program to ensure their success in the remaining assessment tasks and the HSC examinations.

Year 11 Extension, Advanced and Standard English classes have completed their half yearly examinations and should be acting on the advice of their teachers to improve their achievement of the course outcomes.

Year 10 have recently enjoyed an excursion to Shakespeare's R & J at the Riverside Theatre and then lunched afterwards at KFC. Year 9 have completed their film study and will commence studying Shakespeare's *Macbeth* in term 3. They are enjoying new ways of learning with their laptops. However, they must remember to bring to school their laptop fully charged each day.

Year 8 have enjoyed a selection of myths and legends and will study Shakespeare's *A Midsummer Night's Dream* in term 3. Year 7 will study *The Ender's Game* and Shakespeare's *King Lear*.

There are many opportunities for your son to extend himself in extra curricular activities: debating; writing competitions; and drama activities. If he is interested, he should make enquiries at the English staffroom.

Please ensure that your son has his diary, an exercise book and other necessary equipment – pens, pencils, ruler, eraser, pencil sharpener – at the beginning of next term and every day therein for use in his English class

ARCHITECTURE PLANS-USYD



SUPPORT UNIT REPORT

Mrs Rudek



Another busy term has almost past us and the Support Staff have just completed report writing. The boys have worked hard at achieving some good results. We are looking forward to the report evening to once again catch up with parents.

In week 10, year 7 and 8 went on an excursion with Mrs Sivrioglu and Ms Knappick to Fairfield City Farm. The Farm offers a variety of quality educational programs for students to learn in a hands-on environment enhancing the educational experience. The farm provided a great opportunity for the students to visit the farmyard nursery. They had the opportunity to hold and feed farm animals and watch exciting shows like cow milking, a sheep shearing show, whip cracking and a working dog show. The students also had the chance to see the native animals including koalas, kangaroos, wallabies and emus. At the Farm there was also a permaculture garden, wildlife dam, farm animals, reptiles, alpacas and aviaries, tractor rides available for students to enjoy the Farm environment.

Most of Year 9 are working well in the mainstream setting and have interacted well with other students. Next term Mr Collins will be taking the majority of the boys for English and Mathematics in order to build upon their literacy and numeracy skills more explicitly.

Year 10, 11 and 12 have participated in a range of social activities at the Auburn Youth Centre on Wednesdays. We have had some guest speakers at the centre and the latest guest speaker was Ron from Auburn Municipal Council. Ron explained the role of the council and all the services which are available to the public. The council will be undertaking a comprehensive community strategic plan. The public is encouraged to go on the Council's website directly at www.iloveauburncity.com.au. We would like to take this opportunity to thank the council for providing the community bus for Granville Boys to go on excursions and outings planned by the Auburn Youth Centre.

A Day at Fairfield Farm



P & C MEETING



Aust Rugby 10's – Receiving Certificates



Yr 9 History Building Japanese Feudal Castles

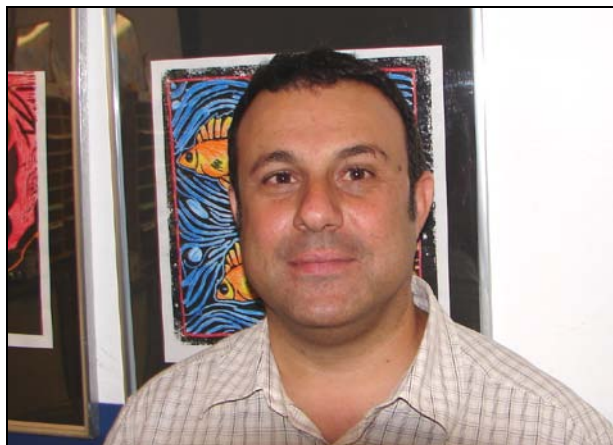


2010 Athletic Carnival



HSIE REPORT

Mr Mandarakas



Students in the HSIE Faculty have just finished their half yearly exams and I would like to congratulate the boys who have worked so well and achieved many outstanding results.

The following boys have performed particularly well:

Year 7:

Ahmed Parappil

Haysem Zeidan

Amir Haidari

Sultan Wrayde

Year 8:

Osman Abayazied

Houssam Chmait

Mohomad Dib

Khodor Ismail

In the past week the students from Legal Studies have completed another round of the Mock Trial competition. Unfortunately having beaten Penrith by one point we were beaten by that one point margin. Despite the loss, the adjudicator was very impressed with the ability of our students to think on their feet and not need to stick to a script. They were also congratulated on the depth of their questioning.

Around the faculty I was very impressed by the depth of analysis that was undertaken by the Year 12 History students in their recent assessment task. Each student gave a PowerPoint presentation on an aspect of World War Two. It was great to see many making use of the electronic white board and the incorporation of movie clips into their presentations. Year 10 students, both Geography and History, are in the process of completing their assessment tasks for this term.

Two members of the HSIE staff, Mr Andrews and Mrs Kiran, recently attended an inservice that was aimed at skilling teachers in the use of the laptops. This has seen both Mrs Kiran and Mr Andrews incorporate the one note program into their daily teaching routine.

Finally, welcome back from holidays Ms Ghosh and welcome to Mr Unuvar who is taking Mr Marjoniemi's place until further notice.

Wishing you all a peaceful and relaxing two week break. I am looking forward to seeing you all again in term three.

2010 Athletic Carnival



MENTOR REPORT

Ms Faddoul

The Head Teacher Mentor is a two year 'above establishment' position that has been able to facilitate and provide a range of support mechanisms for Early Career Teachers at Granville Boys High School. Some of these include the Professional Learning Seminars, Pedagogy and Behaviour Management Strategies, Classroom Support, help with the Accreditation Process, access to Resources & Training Opportunities and Lobbying and Advocacy.

Early Career Teachers

The Head Mentor has been working with a total of twelve Early Career Teachers this year across many faculties in variety of ways. Program participants are Mr. Shouk in Mathematics, Ms. Sivrioglu in Behaviour Support, Mr. Niazi in Computing, Mr. Hardcastle and Ms. Love in English, Ms. Ioanidis and Ms. Tran in Science, Ms. Rodriguez (Food Technology) and Ms. Mistopoulos (Music) in TAS and Ms. Woods, Mr. Marak and Mr. Wynne and in PDHPE.



Accreditation Update

Congratulations to Mr. Shouk who successfully submitted his annotated evidence and T1 report for Accreditation at the beginning of Term 2. Ms. Sivrioglu and Mr. Niazi will be submitting their evidence for accreditation at the end of Term 3. The remaining nine teachers will be submitting their evidence at the end of Term 4 2010. So we have a total of twelve teachers going for Accreditation by the end of 2010.

Professional Learning

The highlight of the program has been the Professional Learning Seminars which run every second Wednesday after school in the Connected Classroom. Term 1's Program was very comprehensive and included; Induction and Orientation, Classroom Organisation & Routines, Behaviour Management, Cultural Communities of the School and an Introduction to the Accreditation Process. Term 2's program has been an interesting and informative Program including; The role of Learning Support Team,

Explicit and Systematic Quality Teaching, Incorporating Technology into Classroom Practice, Inclusive Classrooms for Students with a Disability and Student Wellbeing and Welfare. Permanent on Probation Teachers have also been provided with release days in through the Beginning Teacher resource allocation by the Department in order to provide time for programming, observing lessons, meeting with their Supervisors and working on their accreditation.

Networking

Other highlights have been the Head Teacher Mentor Conference where mentors were briefed on the 'Classroom Teacher Program' an online Professional Learning website under the Professional Learning and Leadership Directorate that is a resource for Beginning Teachers to access. Other networking activities have included the Regional Head Teacher Network Meetings and the regional Early Career Teacher Network Meetings conducted at Homebush Boys High School. Through these networks I was able to set up a Professional Learning Activity for Ms. Rodriguez to attend the Food Technology and Hospitality Faculty at Auburn Girls High School in order to network, observe lessons and get access to resources and programs. This was a very successful activity and Ms. Rodriguez developed many contacts and resources on the day.

Semester 2 Projects

Term 3 we will be continuing our Professional Learning Seminars but through a different vein. We will be investigating the concept of 'Action Research' where teachers make an inquiry into an aspect of their teaching and present their findings to the group. This is an excellent opportunity for teachers to engage in peer learning and develop their research and presentation skills. Term 4 will be dedicated to and compiling and annotating evidence for Accreditation. This will be supported by whole day accreditation workshops where teachers are provided with release time and resources to complete this time consuming process.

It has been a pleasure working with a very dedicated, enthusiastic and professional group of Early Career Teachers this year. Granville Boys High School is very privileged to have such a high caliber of beginning teachers at the school. I would also like to thank all Faculty Head Teachers that have provided ongoing support to all of our new teachers. I look forward to continuing a positive working relationship with students and teachers and creating better outcomes for the whole School Community

Ms Faddoul
Head Teacher Mentor

MATHEMATICS REPORT

Mr Abas



The Secondary Schools Engagement Project is nearly completed and the Maths faculty would like to thank all parents who volunteered their time to participate in the project. The feedback from all parents was valuable, as it provided information about the project, the online Mathletics program, and their children's learning habits and interests. The final evaluation of the project will be submitted this term with key findings on attitudes and performance in maths, learning barriers and accessibility to technology at home, going towards informing future decision making for ICT and maths teaching in schools.

Just a reminder to parents that the Mathletics software can be accessed at:

<http://www.mathletics.com.au/>.

All students in year 7, 8 and 9 have access from home to the online tutorials. Students who have forgotten their logon details can go to the Maths staffroom and be issued with another logon. Mathletics is an effective and convenient way for students to support their maths learning at home.

The evaluation of the half year reports in Maths for Year 7 to 11 has highlighted some general attitudes by students that have either supported effective learning in the classroom or made learning unnecessarily slow and ineffective. The importance of best practice learning by all students in the classroom is paramount for them to gain the best advantage during exams and assessment tasks. Students need to remember the schools philosophy: Safe Respectful Learners at all times.

Updating the maths faculty with current issues in Teacher Quality, mathematics curriculum and Numeracy at State and National level, Mrs Khan attended the Lets Get Digital conference. The conference provided the maths faculty with an enhanced ability to integrate a range of technologies in the teaching and learning of mathematics and provide practical ideas to improve the delivery of teaching, including resources.

Mr Shouk attended a PSP Numeracy Network Day. The aim was for teachers across a range of schools to communicate and share ideas about numeracy related activities and programs within their school. A large portion of the day was taken up with a presentation on Mathletics. In addition, Mr Shouk presented a snapshot of the very successful Numeracy Day that was conducted here at Granville Boys High Schools in 2009 with Year 8.

The Year 12 General Mathematics HSC Exam and Solutions booklet has arrived for the students to purchase. The booklet will enhance student performance by supporting learning in the classroom and providing structured revision material. The book will be issued to each Year 12 student once a payment of \$20 is made at the front office and a receipt is presented at the Maths staffroom. The booklet represents very good value as an equivalent book is well over \$30 from any leading book seller.

Although year 12 students have about 2 weeks to relax and refresh before term 3 begins, the upcoming winter holidays are a great opportunity for students to begin their revision and preparation for the 2010 HSC. Students can use these holiday's to gain a competitive advantage over their peers by doing exercises from a good textbook or exam revision book. Another advantage with working harder in the holidays is that it lightens the load closer to the HSC exam. Every little bit of extra preparation now will translate to improved results in the HSC.

Mathematics is really a practice game. The more practice you get, the more experienced you become. There are only so many ways a maths question can be designed for any topic area, and the more experience you have, the less likely you will be caught unaware in the exam. Simple, really, but success in maths requires dedication, which is easier said than done.

Also over the coming winter holiday, Year 11 General Mathematics students have been given an ICT assessment task, which is based on the development of Spreadsheets and mathematical modelling techniques. Students are expected to finalise the assessment task in the first week of term 3. Year 11 Extension 1 students have also been given a home based assignment which is part of assessment to develop study and planning skills.

Finally if any parent wishes for their child to have additional homework or support material on any topic in mathematics, they need to contact the school and speak to anyone in the maths staff. Students completing additional work at home are placed at a distinct advantage, as it allows students to learn ahead and develop independence. Students gain familiarity of the topics and content that would be taught to their peers for the first time during the term.

This is specifically important in the junior years, where students need to demonstrate initiative and self motivation. Students who have seen the material before have plenty of opportunity to ask their teacher relevant questions before an exam or assessment task.

TAS REPORT

Mr Reddy



STAGE 4

Technology mandatory students have completed their semester 1 projects. Most of the students have take advantage of opportunity for practical experience and developed good skills in the use of hand tools. Students are encouraged to follow safe work practices, wear leather shoes in workshop and participate actively in all practical classes to further develop their practical skills next semester.

STAGE 5

Stage 5 students are finishing their semester 1 project. They will be allowed to take their projects home on payment of their elective fees. The Food Technology class has been performing very well in the kitchen. They have presented very attractive meals following innovative recipes.

STAGE 6

Year 11 students are encouraged to cooperate with their teachers and complete all assessment tasks to a good standard. Students experiencing difficulty in completing assessment must attend homework club on Mondays and Wednesdays.

TAS teachers are available during homework time for assistance.

Most Year 12 students are working hard to complete their HSC Major Projects. However some students are struggling to get project materials, develop major project and prepare a design folio. These students must seek assistance during study periods and homework time on Wednesdays. Students must focus on developing major project and the design folio to a high standard in order to achieve at a high level in the HSC.

VET

Year 11 Construction students who have successfully completed the OH&S White Card Induction will be receiving their white cards in 4 weeks. Students who have not been able to achieve the competencies to obtain the OH&S

card need to make an arrangement to successfully complete the process next term.

All Year 11 VET students will have to complete 35 hours mandatory work placement for each Industry Curriculum Framework in term 3. The OH&S White Card is a prerequisite for construction Work placement.

Most of the Year 12 VET students have successfully completed the mandatory 70 hours of work placement. However, there are a few students who have not met this mandatory requirement. These students need to make an arrangement with their respective Industry Curriculum Framework teachers to complete the work placement. Students who do not complete the mandatory hours of work placement will not get HSC in the respective Industry Curriculum Framework. This will also affect the overall HSC result.

Mr Reddy
Relieving Head Teacher

Term 3

Commence

On

Tuesday 20 July 2010

P & C MEETING

**Wednesday
11 August
At 9.30am**

PDHPE REPORT

Mr Soliman



The end of term 2 is almost here. We have had a busy term with many activities.

Zone Athletics

On Monday the 7th June, Mr Rutherford, Mr Wynn, Mr Kuada and Miss Woods escorted 44 boys to a successful zone Athletics Carnival at Blacktown Oval. Student participated to the best of their ability and we have 13 students attending Regionals later this month. Congratulations to the winners.

Indoor soccer competition

On the second of June, Mr Wynne and a number of boys from years 8 to 12 got on the school bus and ventured to Bankstown basketball stadium to take part in an indoor soccer competition. The level of soccer was, as always, of a high standard and the boys, to their credit, played to the best of their ability and represented the school well. The games were very intense and played at a very quick pace with the boys rising to the challenge including Adam Issa (year 12), Jihad Sabouh (year 10) and Redwon Elrish (year 9) who performed very well. Unfortunately, due to the high level of skill from the other teams all the teams were knocked out at the group stage. It was a very good day and the boys should be proud of themselves and how they represented the school.



I would like to wish everyone a safe and happy holiday and I look forward to seeing everyone back at school after the break.



JUMP ROPE FOR HEART

For the past 5 weeks committed Year 7 and 8 students have been dedicating their lunch time to improving their skipping skills and fitness by participating in Jump Rope for Heart. Last Friday the Sport Department hosted the Jump Rope for Heart Jump Off Day, during sport time, for Year 7 and 8 students to raise money for Heart Research.

It was an enjoyable day where students were able to showcase their skills and team teach others their tricks. I would like to congratulate the students who took part and also for the assistance of the Year 10 and 11 students in the running of the event, and of course for the continued support from parents who made this event possible.

LEARNING SUPPORT TEAM REPORT

Mrs Adderley



The Learning Support faculty has been very busy this term. Granville Boys High School was one of the lucky schools to be chosen to participate in an ESL (English as Second Language) project. This project aims to improve the writing skills of ESL students by using visuals, including film and graphics. The students have been reading a variety of written texts, graphic texts and moving images to teach the outcomes from the English stage four and five curriculum.

The project aims to explore and represent the experiences of new ESL boys to Granville boys High School. It also develops their skills in responding to and composing a range of texts. Lastly it aims to develop teamwork and IT skills. There are ten students involved in this project and they attend classes during school time and after school. Next term will see these students go on an excursion to the state library.



We have been also running the peer reading program and the intensive reading program. Intensive reading program

Just a reminder

If you feel that your son/ward requires extra assistance with examinations because of a disability or learning difficulties please contact me or a member of the learning support faculty for information on special provisions.

Extra support is available for students through the homework club which runs Monday and Wednesday afternoon from 3pm till 4pm if your son/ward is having difficulty with homework and assessment please direct him to the homework club. Also **Parramatta City Library** offers the following services:

- Homework help.
- On-line Tutor Services from home.
- Database access from library and home.
- 20 item borrowing policy (more for institutional borrowers such as schools).
- Extensive HSC and JSC (Junior School Collection) curriculum based collection.
- Student workshops including HSC and NAPLAN

This term has seen the commencement of the ESL project focusing on improving writing through visual literacy, helping phase one and two ESL learners read picture books and graphic in order to help them form a visual picture in their mind. They then used this visual image to assist them in reproducing a piece of descriptive writing.

If you feel your son/ward is gifted or talented and you are interested in them participating in activities that will extend their learning please contact me regarding the after school GAT program. The GAT students meet weekly on Thursday from 3pm to 4pm.

Library

We have been updating our catalogue. Did you know that you can access the Granville Boys High School Library catalogue from home. Students need to sign into the NSW DET portal, once they go to their home page there is a link called "My Library" they click on this link and it takes them to the catalogue. You can search for any topic and it comes up with the resources available. We even now have online resources available. This can be a much more effective way to search than a Google search.

Many parents are concerned about keeping their children safe online. The following web site is full of information of what kids do online, how they have fun and how to keep them safe.



CAREERS ADVISOR

Mrs Bailey-Marsman

It's been a very productive time for the Careers and Transition Team this term.

Support Unit

The Support Unit have been participating in the work experience program and have had marvellous results.

GUEST SPEAKERS

ONTRACK employment has come back to the school to assess those students who were keen to enlist with them as they want to be working in a trade when they finish year 10 and year 12. These assessments have been completed in the library.

GENERAL INFORMATION

Throughout the year you will be given many dates to stick to.... assessment tasks, exam timetables and dates related to job, university and TAFE applications. Mark or highlight these in your diary or on your calendar so you do not miss an opportunity! Clever planning is needed in completing application forms, so plan ahead, especially if you have to gather reports and references from others. This can sometimes take a long time to complete.

I am still working in the library with students from various years on different topics either career related or subject related. Year 12 Study periods are being used productively by those completing assignments, assessments, home work and the like. Next semester will be a very busy time for Year 12 and Year 10. So please encourage your children to keep being the productive students they have been this semester.

Students have completed their half yearly exams and are rethinking goals they may have had and are looking at different post-school options.

Keep using your library periods productively and you will see results.

A lot of students have been applying for part-time and casual jobs online and this has been very pleasing to see as they have been doing it independently. They need to remember that they need their Resume completed and I have been assisting them with these

Career Hotspot...Miners

Miners operate equipment to excavate, load and transport coal, ore, mineral sand and rock either underground or in open-cut mines.

Personal Requirements

- Good practical and manual activities
- Aptitude for mechanical equipment operation
- Able to tolerate physically demanding work including shift-work
- Willing to work within OH&S rules
- Age limits may apply

Education and Training:



You generally need to obtain a certificate course in extractive industries or metalliferous mining operations. Or through a traineeship in Underground coal operations extractive industries operations, metalliferous mining operations (open cut underground or surface coal operations. Entry levels may vary but employers usually require year 10 completion.

Employment Opportunities:

Miners are usually employed by mining companies, often in remote areas. Australian mines are generally highly automated and employment is normally in machine-operating positions. Employment opportunities fluctuate depending on the level of activity in the resource sector. Mining operations around Australia have a zero tolerance to drug and alcohol. For any additional information visit www.minigcareers.com

www.ausimm.com

www.nswmin.com.au

Icares.

Icares stands for International Career and Education Services and it develops web-based instruments for career guidance and guidance in education.

www.icares.com This website is available on the internet free of charge and in 28 languages. There are over 35,000 courses that have been linked to colleges in 85 countries, including Australia.

Teacher Education Scholarship Program

The NSW Department of Education and Training teacher education scholarship can be worth up to \$23,000 in financial assistance over four years of study, including a \$5,000 annual training allowance and a one-off \$3,000 grant when students begin teaching. Students will have the guarantee of a permanent job when they graduate, and as teachers, they will also be eligible for the HECS-HELP benefit from the go to Commonwealth Government.

To find out more about the DET teaching scholarships

www.det.nsw.edu.au/employment/teachnsw/sc_holarships.htm

Jobs of the Future

Waste Management Consultant



Waste is a huge problem on our planet and our overflowing landfills need to be dealt with. Consultants will be needed, with backgrounds in biology and chemistry to put forward new inventive ideas to break down and eliminate the tons of refuse currently clogging waterways and stretches of land.

My Gateway has the following traineeships and apprenticeships vacancies at the moment. For more information or to apply please visit www.mygateway.org.au and click on Job Seekers.

| Apprenticeships | Qualification | Location |
|--|---|-----------------|
| 1 st /2 nd /3 rd Year Carpentry & Joinery | Carpentry Certificate III | Sydney |
| Sheetmetal Worker 1 st /2 nd Yr | Engineering (Fabrication) Certificate III | Huntingwood |
| 1 st or 2 nd Jnr Bricklaying | Bricklaying & General Construction | CBD & Pymble |
| 4 th Yr Electrical | Apprenticeship | All over Sydney |
| 1 st , 2 nd & 3 rd Year Chef x 3 | Commercial Cookery Certificate III | Campbelltown |
| Traineeship | Qualification | Location |
| Junior Events Traineeship | Events Certificate III | Hurstville |

Australian Vocational Learning Centre

is a Nationally Registered Training Organisation located at Level 2, 16-18 Wentworth St Parramatta (150 metres from Railway Station).

They are offering to interested students, completing Year 12 in 2010, the opportunity to apply for positions at their Institute in 2011 in the following nationally recognised qualifications:

- Certificate III in Business BSB30107
- Certificate IV in Business BSB40207
- Diploma of Business BSB50207

- Diploma of Management BSB51107
- Advanced Diploma of Business BSB60207
- Advanced Diploma of Management BSB60407

For more information on the centre and full course information please phone Australian Vocational Learning Centre on 9687 0620 or email info@avlc.org.au

TAFE

**South Western Sydney Institute
Lidcombe College**

Free Exempt Outreach courses for Semester 2 are now available in Computer Courses and Courses for Women.

Please contact the TAFE on 9643 4703

UNIVERSITY INFORMATION (ATARS PATHWAY)

UNSW Scholarships Information Days

Date: Thursday July 22

Venue: Sir John Clancy Auditorium, UNSW Kensington Campus

This evening is aimed at year 11 and 12 students and their parents and will consist of a general talk about scholarships at UNSW including the UNSW Co-op Program and Commonwealth Funded Scholarships. To be followed by a general session followed by rotating smaller talk/question breakout sessions; there will also be information booths for one-on-one discussions. The program can be viewed on the event website www.scholarshipsevening.unsw.edu.au

Registration is required as space is limited, and will open from **June 2, 2010**. Registration can be completed at

www.scholarshipsevening.unsw.edu.au.

For any further information please contact
UNSW Scholarships Office
Email: scholarships@unsw.edu.au
Phone: +61 2 9385 1078

Macquarie University

Macquarie University's Parent Information Evening will be held on Wednesday 30th June, 6:00pm - 8:00pm. Students and their parents can attend to hear more about Macquarie University's degree programs, bonus point schemes, scholarships and the transition from high school to university.

For catering purposes, registration is compulsory and can be completed online at www.mq.edu.au/parentinfo/.

Macquarie University will also be holding HSC Enrichment Programs to assist high school students in preparing for their HSC examinations. These programs will be presented by Macquarie University academics on core and elective subject areas of the HSC Chemistry and Physics syllabus.

Students can register online at www.futurestudents.mq.edu.au/hscenrichment.

Key dates for 2011 admissions to UAC APPLICATIONS

| | |
|----------------------|---|
| Early August 2010 | Applications open |
| Thursday 30 Sept. | on-time applications close |
| Friday 29 October | late applications close with late fee |
| Tuesday 30 Nov. | late applications close with late fee |
| Thursday 3 Feb. 2011 | final close of applications with late fee |

HSC AND ATARS

| | |
|---------------|--|
| Wed. 15 Dec. | NSW HSC results e-released by Board of Studies |
| Thur. 16 Dec. | ATARS e-released by UAC |

CHANGE OF PREFERENCES

| | |
|-----------------------|---|
| Thursday 6 Jan. 2011 | for consideration in Main Round |
| 19 Jan.-26 Jan. | for consideration in Early February Round |
| 2 February-3 February | for consideration in Final Round |

OFFERS

| | |
|----------------------|---|
| Thursday 28 Oct. | Oct. Round offers e-released |
| Thursday 18 Nov. | Nov. Round Offers e-released |
| Thursday 9 Dec. | Dec. Round offers e-released |
| Wednesday 5 Jan 2011 | Early Jan Round Offers e-released |
| Wednesday 19 Jan. | Main Round offers e-released |
| Wednesday 2 Feb. | Early Feb. Round offers e-released at 9pm |
| Wednesday 9 Feb. | Final Round offers e-released |

Why doesn't UAC release ATARS to schools?

For privacy reasons we do not release individual ATARS to schools. Many students are happy to let their school know their ATAR but they are under no obligation to do this. We ask that schools respect the privacy of students when they choose to keep their ATAR to themselves.

OpenDay

| | | |
|------------------------|----------------------|----------------|
| UWS Day Penrith | Wednesday 3 November | Penrith Campus |
|------------------------|----------------------|----------------|

Registration is essential phone 1300897669 or visit www.uws.edu.au/uwsday

UNSW

The University of NSW has its Business and Engineering Undergraduate Program Guides out for 2011. If you are interested please come see your Careers Adviser or visit www.asb.unsw.edu.au www.eng.unsw.edu.au

| Open Day | Date & Time | Location |
|----------|------------------------|-------------------|
| UNSW | 4 September 9am-4pm | Kensington Campus |

The University of Technology Sydney events:

| Event | Date & Time | Location |
|------------------------------|----------------|-----------------------------|
| UTS Open Day | 28 August | City Campus Ultimo |
| Info Evening | 8 September | Kuring-gai campus Lindfield |
| Future Student Info Evenings | 8 December | Kuring-gai |
| UTS Info Day | 5 January 2011 | Ultimo |

Re : HSC Preparation Program at the University of Sydney

If you have any questions please don't hesitate to contact me on 02 9036 4768 or adele.seale@sydney.edu.au.

Part three of our program commences in only a few weeks, however, as each part is focuses on independent modules and electives, students can participate even if they have not previously enrolled in any other parts.

<http://www.cce.usyd.edu.au/s/doc/hsc+preparation.pdf>

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As this term winds down and we are all thinking about the school holidays students still need to remember that Term 3 is a very important term for them. So enjoy your holidays and see you next semester with recharged batteries and ready for the challenges ahead in the new term.

Any parent requesting an appointment to see me can do so by ringing the school on 96370489.

Mrs Bailey-Marsman
Careers Advisor

.Year 7 Advisor

Mr. Rutherford

What an exciting term this has been for Year 7! Week 3 saw some Year 8 students join Year 7 on the school camp to Milson Island Sport and Recreation Centre. Located on the Hawkesbury river; the camp allowed the students to develop many different skills, participating in archery, fencing, kayaking, initiative and taking on the high ropes course. The fun didn't stop at night either, with the boys learning how to build a camp fire and cook true Aussie damper, as well as showing their prowess in fishing. Many great friendships were made across the 3 days and many laughs were shared. The students represented the school with pride and honour, displaying their best behaviour for the majority of the time. A points system was used to reward students for being safe, showing respect and being willing to learn new skills.

Congratulations to the following students for receiving Year Advisor awards for scoring 10 points or more: Feras Chaker, Mahmoud and Yousef Dib, Mohamed El-Kheir, Ahmad and Mohammad El-Moubayed, Ali El-Rich, Nedir Elsamad, Ibrahim Kanj, Vailena Koloamatangi, Hadi and Nassim Naboulsi, Amer Obeid, Ahmed and Ali Oueik, Hamzah Saraya, Amein Shahrouk, Hamza Taha, Ej Taufa and Jack Zhang. And special congratulations to the three boys who scored the most points and received Deputy Principal awards: Wassim Naboulsi (15), Moulham Zreika (17) and Sila Manukeu (21).

This term, Year 7 had participated in a blitz that has focused on student attendance and uniform compliance. Each morning, roll call classes have received points to compete against each other in these important areas of their schooling. Congratulations to the students in 7 Kempster for winning the competition. Students in this roll call, along with other Year 7 students with outstanding attendance, will attend a rewards excursion early next term.

Finally, I am very pleased with most of the Year 7 reports. It is evident that the students have settled into high school very well, with some excellent results and some good improvement shown across the grade. I look forward to congratulating you and your son/ward on Report Night on Thursday 1 July.

I wish all of you a safe, fun and relaxing holiday. and that you come back refreshed and ready for Term 3.

Year 8 Advisor

Mr. Abraham

It has been a busy term for everyone. Students had their half yearly examinations. Many of them did very well and achieved good results in one or more subjects.

During this semester we had our swimming and athletics carnivals, where many students demonstrated their excellent skills.

I would like to congratulate all students who have competed in zone swimming and athletics and all students who have received the Deputy Principal's Rewards excursion for term 2.

I would like also to congratulate the following student for their excellent attendance this semester.

- Ramazan Askary
- Faheem Emdad
- Wassim naboulsi
- Nassim Naboulsi
- Nathan Tuiqali

I would like to remind parents to check the diary every day. It is an effective way for us to keep you informed of your child's progress.

I wish you all a very a happy and safe holiday.

Year 9 Advisor

Mr Egan

It has been an exhilarating term for everyone.

Students completed their half yearly examination, voted in the SRC elections and received their laptops.

As the new Year Advisor I have enjoyed getting to know the students. During this semester I have accompanied a number of students to the AMF Bowling Centre, where students have continued to improve their skills. I have also had the pleasure of sharing pizza in Food Technology where students displayed their culinary skills.

I would like to congratulate those students who competed in the zone swimming and athletics carnival and all those who attended Deputy Principal's Rewards Excursion for term 2.

Enjoy the holidays. I look forward to working with you all next term.

Year 10 Advisor

Mr Odei

Semester One has seen year 10 students involved in various extra-curricular activities. The group began the term with an excursion to Citigroup in the city to take part in a workshop organised by University of New South Wales. The activities at the excursion were designed to give students an insight of how the corporate world functioned. The idea of the excursion was to

introduce students to the different pathways within the Business and Information Technology community. Students had the opportunity to ask questions on the qualifications they would require to attain various positions in the corporate world. Having spoken to a few of the students who attended the workshop, the general consensus was that it was beneficial and that it would help them when they select their stage 6 subjects. Special thanks to Adrian Hyrce for his liaising with the University of New South Wales.

Over the course of the semester, there have been constant reminders to year 10 students to work assiduously towards their School Certificate examinations. Most students have been working well to improve their level of achievement. However, a combined effort from parents and teachers will help students focus on the School Certificate examination.

It is a pleasure to acknowledge the following boys who have achieved outstanding reports this semester.

- Youseff Zeidan,
- Sohbi Maaliki,
- Abed Abbas

I would also like to congratulate the following students for their excellent attendance this semester.

- Bilal Naboulsi,
- Nasem Shmait

Finally, two Year 10 students have been selected to take part in a winter school, organised by the University of Technology Sydney during the school holiday. This is indeed a wonderful opportunity as these students will get to experience the university lifestyle from the 5th to 10th of July. They will be making real working robots with thirty one other students from six schools. I will be pleased to share the developments of the winter school in the next bulletin.

Year 11 Advisor

Ms Bhamjee

The year 11 students are highly engaged in a very exciting task currently: designing their year 12 jerseys and thinking up clever names for the backs of their shirts! It is very entertaining and interesting to hear the clever puns on their names or indeed the very creative aliases they come up with. The jerseys will cost each student around a \$110.00 and if everything goes according to plan, we should have them ready by the start of their HSC year.

Year 11 have also been involved in many extra and co curricular activities including Aspirations, the University of Sydney architectural project and other sporting and musical activities. It is pleasing to note that the students have been very good ambassadors

for the school and exhibit many positive behaviours and attitudes.

On a more serious note, the semester reports have been prepared after the half yearly examinations and reflect an assessment result for terms 1 and 2. Parents need to be aware that students need to attend school regularly and punctually. Students should access homework help centres whether at school [Monday and Wednesday 3 -4 pm in the library] or at community centres or public libraries. The details of sessions available may be accessed online. The teachers are also available to assist student with any difficulties with learning. The year 11 team is committed to providing the best education to your son and encourage you to support us in this endeavour.

I look forward to assisting you and your son in their HSC journey. Please contact me if you need to discuss any issues that affect your son's schooling



YR 12 Advisor

Mr Andrews

Year 12 has been very busy preparing for the Trial HSC examinations. There have been plenty of tired faces in roll call lately and while I'm certain that some of these are to do with the Fifa World Cup, most are from consistent study at home.

While this level of commitment is very pleasing, I urge all Year 12 students to ensure that they have a good night's sleep each night throughout the examination period. I would also like to remind students to eat well and to remember to have frequent short breaks during long study sessions. Attendance at the Trial Examinations has so far been excellent. The boys have also been very well behaved and their compliance with the examination guidelines is a credit to the school.

I would like to remind all students in Year 12 that I am available to assist you in any way I am able and that they have individual mentors to help them also. Parents of Year 12 boys should feel free to call me if they would like an update on their son's progress.

