

Bulletin

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OFFICIAL OPENING



GRANVILLE BOYS HIGH SCHOOL

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"A GREAT PLACE TO
LEARN"



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PRINCIPAL'S REPORT

Ms O'Brien



We have had much to celebrate at this great school this term. Mid term Year 6 boys from our feeder Primary Schools visited for an Open Day and the feedback we received was very heartening. As I was driving home on the Friday of Open Day, a young boy who was riding his bike came up and tapped on the window. He was glowing with excitement and informed me that he had had a wonderful time making potions in Science and touching things. His friend had not come, but, after hearing about the great things that had happened, appeared very disappointed that he had not come too!

Second Year University of Sydney Architecture students (150 of them) met with all Year 11 and Year 12 in mid March to consult about landscape design ideas for our school playground. Assistant Professor Anna Rubbo from the University of Sydney Architecture Department is coordinating the project with Grant Odei our very talented Design and Technology Teacher. This is a symbiotic project where the Uni students are able to get the feel of a client related design project and our students have an experience of University life. The Architecture students have visited the school twice and consulted with the students to ascertain their judgements for enhancing the school landscape. After this consultation the Architecture students will research the area and design a landscape. The GBHS students will then be briefed about draft designs and later in Term 2 we will visit the University to view an exhibition of completed designs.



The project has not only engaged our students as clients but it has also given them a university experience with a difference. My thanks to Grant for his work. Grant is a busy man this year. What with Year advising, building model formula 1 and solar cars and teaching too!

Our partnership with Pricewaterhouse Coopers has been most beneficial for our Leadership team of late. We have undergone many changes in the school in 2009 and the Executive worked with the Change Management Team at PwC. Our workshop was informed by important research on thinking styles for good managers and for effective leaders. This leadership training has been used for PwC Partners for some years and all those who participated were very positive about the outcome. We have a plan to further develop the program and our aim as a school leadership team is to translate this thinking into effective school management that implements the PBIS at all levels across the school.

PwC has also funded the Aspirations Program for Year 11 students and I thank Adrian Hryce for his work with this. Mentors from PwC attended the launch of the program at school on 15th March. 20 boys entertained these young executives at a morning tea. The Aspirations Program is an extension of the GOALS program and many of the students who participated on Wednesday morning had experienced the GOALS program when they were in Year 9.



On March 8th we celebrated International Women's Day. Thanks to Catherine Baker, one of our Learning Support Teachers and also the Women's Contact Officer, who had organised a Morning Tea. Our special guest was Geraldine Doogue from the ABC's Compass program. Mothers and female staff were joined by DET staff from across the region at the celebration. Geraldine Doogue was a charming guest and the parents who attended enjoyed themselves immensely. Ms Doogue described her busy day as a career woman and a mother. Many of us could empathise with the demanding routines but also the richness in our lives and the opportunities that are now available to women.

The Future Connections Program has commenced in Week 7. Ten Year 10 students are attending a pre apprenticeship course at Granville Tafe on Wednesdays and Thursdays each week until June. These students attend work experience on Friday. This is a wonderful opportunity for boys to gain an employability advantage and our thanks are to Ms Antonia Nagy and to Mr Jim Mallios who are coordinating



the program.

An Assistance Program for our refugee students is being conducted in collaboration with 3 Bachelor of Education Students from the University of Sydney. These students are visiting the school to tutor targeted students once a week. The result has been that many boys have sought assistance with assignments and assessment tasks and have successfully completed their work.

In week 8 this term we welcomed our new school community members at the Year 7 Welcome BBQ. Thanks to Andrew Rutherford, the year 7 Advisor, Ahmed Dennaoui and Kehe Luitai for the organisation of the event. The parents were very positive about their sons' new high school adventure. A couple of parents confided that they had been scared by the prospect of their sons days at high school but they were very pleasantly surprised by how much the boys were enjoying High School at GBHS.

Students have been playing a lot of football this term. They have competed in Rugby League, Rugby Union, Soccer and Touch Football at various levels at a variety of locations.

The Open Rugby Union 7's team will have played in the National 7's Competition at St Aloysius Riverview by the time this Bulletin goes to print. This is a wonderful achievement to get to the Nationals and we wish them every success.

Congratulations to the Green Machine who won the friendly match between GBHS and Bass High in Week 8 and to Mr Wynne and the Under 15s Rugby League team who participated in the Prospect Zone selection at Merrylands High on Friday. Congratulations to the seven boys who made the Zone Team. At school the Stage 4 touch competition is over and the victors were The Small Soldiers.

Brian Miller, Jim Mallios, Jarrod Newman and Fiona Cullenward presented at the **Inspire Innovate Conference** on Tuesday and Wednesday 23rd and 24th March. We are very proud to be represented at this statewide conference. There was a high level of interest in this workshop that presented the school's work on the planning and implementation of our educational programs for the Digital Education revolution.

On Thursday 25th March we hosted the Minister for Housing the Hon David Borger MP for the Official Opening of the Science Block Refurbishment. The ceremony was ably conducted by our Vice captain Omar Charaf while School Captain, Gehad Tuemah hosted our important guests. The new Science facilities are the pride of the school and have greatly enhanced the learning environment. The students have appreciated the upgrade and have treated it with respect and care.



We commence Term 2 with some changes to staff. Jarrod Newman has received a service transfer to Brisbane Waters Secondary College. Jarrod has travelled to GBHS from the Central Coast for many years now and we are pleased that he has been able to find a position closer to home. He has served the school well as our Computer Coordinator and as the Year 9 Advisor. His good work is truly appreciated. "He is a good bloke!" to quote the man himself. We wish him all the best with this move.

Commencing in term 2 our good man Nathan Towney will take up the position as Aboriginal Consultant for the South Western Sydney Region. Nathan has been a great asset to this school. His wonderful interpersonal skills and cool manner have endeared him to staff and students. He is a great teacher and boys have achieved the best results under his tutelage. He has lifted the performance of boys in Sport, especially Rugby League and he has been a great ambassador for the school. He is not going far and we hope to continue some of our extracurricular activities for NAIDOC and the cultural tour to Wellington. On behalf of the school I wish him every success in the new position and assure him that he is welcome back if he does not like his new job. Have a wonderful holiday!

Linda O'Brien
Principal

DEPUTY PRINCIPAL'S REPORT

Mr Miller



On Tuesday, 23rd March this year, Mr. Mallios, Mr. Newman and I presented at the South Western Sydney Innovate – Inspire Technology conference. Our topic was the methods we used to embed Information and Communicative Technologies (ICT) into our teaching and learning programs. The session was very well received (see Mr. Mallios's piece) by the delegates because we were able to outline, clearly and with practical examples how we have managed to plan for ICT in the classroom. While the conference was on technology, our strategic planning has covered three other areas such as literacy and numeracy, Quality Teaching and engaging and retaining our students at school. These four areas constitute our School Plan and we would have been able to showcase anyone of these areas to any conference on those topics.

The strategic plans for 2010 started taking firm shape towards the end of 2009. On the last three days of 2009 we had intensive sessions whereby our dedicated teachers:

- deeply analysed our literacy and numeracy results
- explored the NAPLAN on-line teaching resources
- agreed on targets outlined in the School Plan
- brainstormed and discussed ideas to improve our boys' performance in Literacy and numeracy. Ultimately some of these ideas found their way into this year's School Plan,
- drafted their own Faculty's plans to match the four School Plan areas
- drafted their own personal plans to match the four School Plan areas

- aligned these plans so that they all have the same priorities
- matched these Faculty and personal plans against the NSW Professional Teaching Standards
- negotiated the framework for the Teacher Assessment Review Scheme (TARS) and the Executive Assessment Review Scheme (EARS). These are the NSW DET's accountability measures for teachers and executive.

This process gave our teachers very clear directions for their work in 2010 and meant that everybody in the school was working towards the same ends. At the Senior Executive Planning day held on Saturday, 13th March, we revisited this process to ensure that all our planning was on track and that the TARS and EARS processes would involve regular discussions with all concerned. The questions for the TARS or EARS process were developed and shared with the executive to take back to staff. The staff will be involved in discussing the issues once each term to ensure that the whole school understands the set directions.

The point of all this planning is that we very carefully consider how we proceed and operate. Much effort goes into establishing priorities, what strategies we are going to use, how we allocate our resources, both human and financial and when we expect aspects of the plan to be completed. The teachers are expected to complete their plans within the negotiated time space so that your son gets the best education he can.

Mr Miller
Deputy Principal

P & C MEETING

All P & C meeting are held on the 2nd Wednesday of every month during the school term

**Next P & C meeting will be held on
Wednesday 12th May 2010
10.00am**

Everyone is welcome

DEPUTY PRINCIPAL'S REPORT

Mr Marciniak



Attendance:

On March 3rd the Home School Liaison Officer attended Granville Boys High school to conduct an attendance blitz for students who had numerous partial or full days absences that were above the considered normal amount. Ms Belinda Elliott (GBHS HSLO) and her team spoke with numerous parents and students about their responsibility to attend school every day or explain the absence with a doctor's certificate or note. The primary purpose is to have students attend every day as there is direct evidence stating that a student's performance in school is directly linked with the student's attendance pattern. In response to improving student attendance at school Year Advisors will be contacting the homes and parents of students who have not attended school to ensure students are not truanting school or are not absent from school without their parents permission.

Year 7 BBQ:

Thank you to Andrew Rutherford and parents and students of Year 7 who attended the Year 7 BBQ on Tuesday 9th March. It was a wonderful afternoon that provided the parents an opportunity to informally meet with the teachers of their sons. The parents had the opportunity to discuss their son's academic and behavioural progress during the term and we hope that this was a successful meeting for the parents to get to know the school and teachers before our formal parent interviews at report night next term.

Year 9 intervention strategies:

Thank you to all the parents that attended the Year 9 meetings to discuss their son's progress. The information from the Individual Learning Plans that were created for each student has been compiled and sent to the Year Advisor, our Transition Officer and discussed between the

Senior Executive. Some of the other strategies suggested to re-engage the students was utilising the services of Youth Connections as well as other transition support mechanisms. These procedures will be followed up to allow implementation of the programs for next term. All students that have participated in the program have made a noticeable improvement in all aspects of their schooling, thank you to those parents for their ongoing support and suggestions through the process.

Mr Marciniak
Deputy Principal

Yr 7 BBQ



DEPUTY PRINCIPAL'S REPORT

Mr Mallios



Term 1 has been very busy with the completion of the wireless network installation and preparing for the school showcase at the state wide Inspire Innovate Conference. The conference held at Acer Arena on the 23-24th March was thought provoking. The GBHS ICT showcase was received very positively and we have been asked to present at an upcoming Digital Education Revolution Conference in June.

The Inspire Innovate conference featured several internationally recognised keynote presentations including Stephen Heppel and David Warlick.

There was a strong emphasis on 21st Century learners and how educators need to develop new teaching strategies. There are strong focuses on new and emerging technologies and their place in the classroom.

There was discussion about how literacy is changing due to now common mobile sms, twitter, blogging and instant chat messaging. Students are now using a pseudo English containing abbreviations. The key point to be made is that students need to be writing more as the future will require an increased amount of writing. Also discussed was the method of which students now teach themselves how to carry out tasks. There are many places on the internet like youtube.com where a keyword search can find video tutorials on just about any topic.

Traditionally teachers were believed to have an answer to every possible question, this is not possible. The best strategy is to facilitate the learning of students and work towards exploring ideas and distinguish between good and bad stimulus.

Young people are more open to new concepts and learn skills more quickly than older people. An example of this is how teenagers learn to use functions on mobile phones within hours of

receiving it. As educators we are working towards making each student an independent learner. We are helping students to develop their own learning skills. Life Long Learning.

I would also like to say a fond farewell to Mr Newman. Over the past several years Mr Newman has worked closely with technology in the school to support staff professional learning and student learning. I wish him the best in his new position on the Central Coast.

Term 2 will see the deployment of learning devices to Yr 9 students, the implementation of our regionally supported network infrastructure (9 months in planning) and half yearly examinations for Years 7 -11.

Have a great April holiday.

Mr Mallios
Deputy Principal

Sydney University Architecture Students



DEPUTY PRINCIPAL'S REPORT

Mr Towney



Another busy term at Granville Boys saw a number of highlights. Firstly, on the sporting field we have had great success. I would like to congratulate the opens rugby team for qualifying for the National 7's Championships and wish them the best of luck for next term. Thank you to Mr Hryce, Mr Collins and Kehe for all their hard work with this squad.

Congratulations to the U15's rugby league team for their effort at the Prospect Cup. Seven members of this team made the Prospect Zone team and they couldn't have done it without the efforts of the team and Mr Wynne.

I would like to congratulate the Yr 8, Yr 9 and Yr 10 rugby league teams for the effort they showed at the Andrew Ryan Shield matches. All three teams made it through to the semi-finals with the Yr 8 and 9 teams qualifying for the grand final. The Yr 8 team were outclassed by a strong Birrong Boys team, however, our Yr 9 team led by Anass Atteya and Adnan Obeid were the eventual winners on the day. I was very proud of all the boys and the sportsmanship they demonstrated.

As most now know this term will be my last at Granville Boys High School and I would like to thank many people for the help they have given me over my four years here. I would like to say thank you to all the parents for being supportive of what we are doing and a special thank you to Mrs Maaliki and Mrs Qablawi for their constant support and advice. Thank you also to all the teachers I have worked with. I have made some great friends that I know I will stay in contact with for a long time to come. Special thank you to Mr Soliman, Don, Kehe and Ahmed for making me feel welcome when I arrived at Granville Boys and for supporting me throughout my time here. Thank you to all the boys for making my job enjoyable. I have taught and been associated

with some fine young men at Granville Boys High and I am going to miss all of you.

Last but not least I would like to thank Mrs O'Brien, Mr Marciniak, Mr Miller and Mr Mallios. This group of professionals have taught me so much about educating boys and how to operate and manage a school. I know that Granville Boys High School will be heading in the right direction with these wonderful teachers in charge.

Mr Towney
Deputy Principal



ENGLISH REPORT

Ms F Cullenward



Term I has flown by very quickly! Our year 7 students have settled into the rhythm of secondary English studies with ease.

Year 12 Advanced and Standard English classes are in the process of completing their current modules of study and are preparing for their second HSC assessment task. Students should be taking advantage of the vacation to revise their studies of *Belonging* and put into place suggestions for improvement (in written work) from their class teachers as well as preparing for the third HSC module of study; for the Advanced English students, that will be **Module B: *Critical Study of Texts; Poems of Kenneth Slessor*** and for the students of Standard English, that will be **Module B: *Close Study of Text, Cosi by Louis Nowra***.

It is imperative that all HSC students should be reading and re-reading their set texts at home as their success in the HSC English examination is dependent on their knowledge of the text and being able to answer any question about that text set by the Board of Studies. Students should be undertaking a regular home study programme to ensure their success in the next round of Assessment Tasks.

Year 11 Advanced and Standard English classes have completed their first module of study and round of assessment tasks. Students need to be implementing teacher recommendations for improving their work to ensure improved outcomes in their next assessment task.

Year 10 have learnt much about video production this term and will have the opportunity to create

their own videos with the arrival of the new video cameras.

Year 9 have completed reading a series of short stories about Horror and will undertake a film study in that genre next term. The students have been required to study the language of Horror as well as the stories. Year 8 will study a selection of myths and legends next term and Year 7 will also undertake a film study next term.

Years 7 and 9 have been issued with a homework booklet for English and should be completing activities daily before being signed by the parent/s and handed to their teacher for correction on a weekly basis. Each class may have a different due date for the homework booklet during the week because not all classes are timetabled at the same time. Year 8 will receive their homework booklets at the beginning of term 2.

There are many opportunities for your son to extend himself in extra curricular activities: debating; writing competitions; and drama activities. If he is interested, he should make enquiries at the English staffroom.

Please ensure that your son has his diary, an exercise book and other necessary equipment – pens, pencils, ruler, eraser, pencil sharpener –at the beginning of next term and every day for use in his English class.

The English faculty wishes the school community a safe and happy vacation.

Ms F Cullenward
Head Teacher, English



MATHEMATICS REPORT

Mrs Saisanas



Term 1, 2010 has been very productive in Mathematics.

Year 7, 8 and 9

All boys have completed two common class tests, with some very pleasing results.

Year 7 have completed their work on Patterns and Algebra, Operations with Whole Numbers and Place Value. Year 8 classes have learnt about Pythagoras' Theorem while Year 9 have studied Indices, Perimeter and Area.

Take home ICT assignments are being distributed in Week 10 and are due in Week 2 of Term 2. These require research at home as well as at school. A variety of topics will be assessed. Books have been marked and students need to pay particular attention to the marking criteria. Most boys take pride in their workbooks and this is evident in the quality and presentation of their written work.

Mathematics is well under way with most boys displaying their skills in the competition section of the program. As a faculty we are extremely pleased with the support that parents/caregivers have given to this program.

Year 10

Boys in Year 10 have completed their first assessment task. However, there is an ongoing issue with boys not having the proper equipment to conduct their lessons. Please ensure that your son has a workbook, a calculator, pens and a ruler. ICT work has commenced with boys learning how to work with spreadsheets. Student laptops should be charged and at school every day.

Year 11

The Extension 1 students have completed their work on Circle Geometry and Equations, while the Mathematics (2 Unit) students have completed the grueling Algebra component of their course. The General course boys have steadily worked through the Financial Mathematics section of the preliminary course and commenced work on Algebra.

Year 12

The Extension 1 students continue to excel in their studies and the Mathematics (2 Unit) boys have completed Logarithms and Exponentials. The General course students are working steadily with Algebra. The students who have purchased the Excel workbooks are noticing the advantages of using these books to practice their work.

A number of Board of Studies letters have been issued to students in Years 10, 11 and 12, the support by parents/caregivers has been positive. Most boys are completing outstanding work and their application in class has improved. I thank parents/caregivers for their support in this matter. Students who have not completed the required work will be issued with their second Board of Studies letter.

Mrs Saisanas

Head Teacher, Mathematics

UWS FAST FORWARD



SCIENCE REPORT

Mrs Saliba



Minister for Education Visiting GBHS

On Thursday 25 March 2010 the Minister for Education Verity Firth and the Minister for Housing David Borger will open our new state of the art Science Laboratories. We look forward to this occasion as it marks a new era for education at Granville Boys High School.

Year 11 Biology and Senior Science Field Study to Georges River National Park

Year 11 Biology and Senior Science students attended an excursion to the Georges River National Park on the 18 March to study the distribution of plant and animal species in a sandstone ecosystem. It was a great success and the students enjoyed applying skills learnt in class to a practical situation.



Year 12 Science in the Suburbs - Westmead

In Week 7 this term 13 students from Year 12 Biology attended a workshop on DNA at Westmead Hospital.

The boys were excited as they were given the opportunity to tour the Institute which was then followed by hands on practical where they extracted DNA from strawberries. The boys also were given a chance to speak to senior scientists about careers in Science.

Assessment

Students in all years, 7 to 12 are well into their assessment program. A guide to the assessment components has been given to all students. At the time of writing students in years 7-12 are sitting for their topic tests.

The Science faculty would like to take this opportunity to thank our parents for their support this term and we wish all our families a safe and good holiday!

Mrs Saliba
Head Teacher, Science

The Science Headquarters



HSIE REPORT

Mr Mandarakas



It's been a busy term 1 for the HSIE faculty with year 10 history students taking part in a dramatisation of the Vietnam War before presenting their own speeches on this topic to the class. As a classroom teacher, I would like to commend the many boys who not only presented their speech but also dressed like an Australian soldier, doctor or protestor from the period the students are studying.

The Year 7 Geography students attended an excursion aboard a ferry on Sydney Harbour. They were able to see the many changes that have taken place on the foreshores and how human interaction with the natural environment has affected the harbor landscape.

Earlier this term the Business Studies students attended a question and answer session with the Federal Treasurer Wayne Swan. For over an hour the treasurer spoke of the Government's policies during the Global Financial Crisis and the benefits that these policies had on Australia's economy. Students were keen to use their knowledge of economics to quiz him on topics like the "Education Revolution", unemployment and changes to the health system. The year 11 Business Studies students have just completed their presentations to class about the nature of business. The presentations were of a high standard particularly those of Rabih Alameddine and Kazem Elkheir.

The Year 12 students should be readying themselves for the half yearly which will take place in the first week of term 2.

Also in term 1 Year 11 and 12 Legal Studies classes visited the Darling Street Court rooms and gained valuable insight into how the court system works. Students were given a tour of a courtroom and were able to gain first hand knowledge of how the legal system works. Students gained the opportunity of choosing between two court cases, no doubt the

knowledge gained will prove useful in their assessment task and future exams.

Fresh from their win against Blacktown Patrician Brothers Granville Boys' Mock Trial team this week found themselves defending a driver of a four wheel drive who according to the prosecution stopped suddenly on a narrow bridge. The presiding judge said that he enjoyed hearing the case as the teams were evenly matched and both presented excellent arguments. Unfortunately as Justice Allen said "there can only be one winner" our boys came close but the final score was 196 to 151 Ashfield De La Salle's way. The boys are now fired up for their next courtroom trial.

There are lots of opportunities for our young men to participate in many activities, not just within the faculty but across the school and the community. On behalf of the teachers in the HSIE faculty I would like to thank you all for your support this term. Have a safe and relaxing Term 1 break.

Mr Mandarakas
Head Teacher, HSIE

Photos of Yr 7 Geography Harbour Excursion



TAS REPORT

Mr Reddy



Term 1 has almost come to a close with a lot to prepare for in Term 2.

Stage 4

Technology Mandatory students have completed safety contracts and workshop process related induction. They will be completing their first project by the end of Term 1. Most of the students are enjoying practical experiences in the workshop. However, some students need to understand the need for safe work practices in the workshop.

Stage 5

In stage 5 students are doing Industrial Technology Timber and Industrial Technology Electronics classes are enjoying their design challenges in the workshop. They are expected to complete an innovative project by the end of semester one.

Stage 6

Design and Technology and Industrial Technology students have started their major projects. These students need to spend more time in the workshop to ensure quality and full completion before the due dates set by the Board of Studies. Students should take advantage of the school's organised homework club and better manage their study periods. TAS teachers are available for additional support on request. However, prior arrangement with the respective teacher is essential.

VET

Year 11 VET students have participated in the Work Ready Program in preparation for mandatory work placement in Term two. Work placement would give students opportunity to explore the different Industry Curriculum Framework Trades. This also allows teachers to assess work related competencies and gather addition evidence on students' achievement.

Elective Fees

All 7 – 11 TAS students are expected to pay their elective fees by the second week of Term two. This will enable the school to purchase all the required material for project development and provide a wider range of practical experiences.

Mr D Reddy

Head Teacher, TAS

Photos of Yr 7 Geography Harbour Excursion



PDHPE REPORT

Mr Soliman



The PDHPE Faculty is pleased to announce that our boys will be participating in the Premier Sport Challenge which started on the 3rd May 2010. The Premier sport challenge allows the boys to engage in physical activity and carry out a healthy lifestyle. Over 100 students are participating in this challenge, competing against other schools within the state. This is a great achievement as it is the second year in which the school has participated.

During week 6 next term we will also be holding our annual Athletics carnival. We are looking forward to this day as it will be a great time for parents and students to participate. We are hoping many boys will achieve a good result and be able to continue and represent the school in the Zone Athletics carnival in week 8, term 2.

The latter half of the term has been very busy for all the boys taking part in Granville Boys Sport. In school the touch rugby tournament has continued for year 7/8 with the boys playing some good football. The Futsal competition for year 9/10 has also continued, which is now down to the knockout competition with some excellent soccer played. Next term similar competitions will take place for year 11/12 Futsal and 9/10 touch football.

For Rugby, the Opens took part in a 7's tournament playing excellently and going further to the next zone. It has been very busy for the U15 Rugby League team who played in the Prospect Cup on Thursday 18th March playing Merrylands and Greystanes High Schools. The boys played some good rugby league but ran out of steam and lost both games. The purpose of this tournament was to select a team to represent Prospect against other zones, with several boys from Granville playing themselves into that team. Well done to: Anass Atteya, Adnan Obeid, Cossey Tuitopou, Zane Hawat, Andrew Palu, Solomone Tolu and Patrick Aiono. All boys put in a good performance for their zone.



Year 10 Students during a very successful and effective education program with the "SpeedBlitz Blues on the Road" last Wednesday 24-3-2010,

Mr Soliman
Reliving H/T PDHPE

YEAR 7 ADVISOR

Mr Rutherford

Term one has been and almost gone and most of the Year 7 students have settled well into high school life at Granville Boys. I have received many glowing reports from teachers that are proud of the achievements Year 7 have made thus far.

The "Meet-the-Staff" barbecue for parents was held on Tuesday 9 March, which gave parents of Year 7 students the chance to meet their son's teachers and ask questions about their child's performance academically and behaviourally. The next chance to speak to your child's teachers will be at the end of term two at the Parent-Teacher night following the half-yearly exams.

The Year 7 Camp to the Sports and Recreation Centre in Milson Island is being held in week 3 of term 2. Students will develop a variety of skills and develop new friendships with students and teachers as well. Students will be departing school at 7:30am on Wednesday 5 May and returning to school on Friday 7 May in the afternoon. The cost is \$250 and needs to be paid by Thursday 1 April (last day of this term). If you have any issues regarding the payment, please contact me immediately. Payment, permission notes and medical forms must be submitted to the front office now.

Congratulations to the following students who have earned a place on the Deputy Principal's Rewards excursion for term one:

- Bourhan Zeidan
- Jackson Takotohiwi
- Mohamed El-Bikai
- Hadi Naboulsi
- Mohamed Zreika
- Mohamed Hammoud
- Amer Obeid
- Ahmed Parappil
- Mohamed Jalloh
- Feras Chaker
- Moulham Zreika
- Ej Taufa
- Ma'Afu Sefokuli
- Hayssem Zeidan
- Mohamed El-Moubayed
- Ahmed Moussa

These boys have demonstrated the values of Granville Boys High School by being Safe, Respectful Learners at school. The challenge is on for the boys to earn a place in the term two excursion, and for those boys who missed out this term to improve so that they can join us next time.

Mr Rutherford

YR 9 ADVISOR

Mr Newman

This term I have had the pleasure of being the year advisor for year 9. They are a great bunch of students and being able to spend more time assisting them with their endeavours to succeed in life is both rewarding and challenging. One of those challenges will be the NAPLAN examinations later in the year. To assist in the development of our students reading skills we have extended roll call to 20minutes 4 mornings each week. I would like to thank all the roll call teachers (Mr Collins, Ms Holland, Mrs Sivrioglu & Ms Guzman) and head teachers Mrs Faddoul and Mrs Rudek for providing a safe supporting reading environment for our students. In particular I would like to thank the librarian Mrs Adderley and her learning support staff for providing support to our students reading and to facilitate our boys in gaining access to level appropriate reading material. Many of the students have taken on the premiere reading challenge with there roll call teachers signing off books they have read. The students with a noticeable improved in their attitude to reading and willingness to read this semester have been Salim El-Moubayed, Idrissa Mohammed, James Keikura, Emad Elzahr, Emad Mohamad Taha and Hussain Webeh.

Mr Newman presented Yahya El-Arab with a 2010 NRL season pass to see the mighty Bulldogs (go the doggies!!).

I have formulated a school excursion committee team (Youssef Ghamrawi, Yahya El-Arab, Ainslie Glariada and Faizal Ismail) to assist in the planning of the school excursion. In consultation with the year 9 cohort and approval from executive the team can announce that year 9 have booked a 3 day camp for term 4 week 4 to the Sydney Academy of Sport and Recreation. This is located on Narrabeen Lakes and it is designed specifically for secondary school students to participate in outdoor recreational activities to promote active and healthy lifestyles. Activities include challenge ropes course, sailing, abseiling, bushwalking, bivouacs, orienteering, initiative tasks and team building activities.

Unfortunately for me I will not be able to attend as I have received a transfer to Brisbane Waters Secondary college starting term 2 2010. I would like to take this opportunity to thank all of the staff for their support over the years and to wish all of the boys good luck with their future endeavours.

Mr Newman

SUPPORT UNIT REPORT

Mrs Rudek



Term 1, 2010 has been very productive in the Support Unit. We would like to thank all the parents who participated in their son's Individual Education Planning Meetings.

The meetings were a great success as we were able to set out learning goals for students to aim for. Mrs Sivrioglu met all the year 7 and 8 parents. Mr Collins discussed the learning needs of year 9 students who have been integrated into the mainstream. Anne McNabb, head teacher transition, myself, Mrs Bailey-Marsman, careers advisor and John Bradley met the year 10, 11 and 12 parents and discussed future pathways for the year 12 students and set educational goals for years 10 and 11.

Mrs Sivrioglu and Mrs Knappick took the year 7 and 8 students to the Nicholson Museum at Sydney University. Students were able to explore a collection of archaeological artifacts from Egyptian tombs, as well as material from other Mediterranean cultures. The excursion was very rewarding and students were very well behaved. Due to the success of this excursion more excursions will be planned.

Mrs Rudek
Head Teacher, Support



The Get Ready program is going well. The boys have participated in a range of physical activities including kickboxing, football and body building workshops. Students have learned about sex education and nutrition.

Most students are working well at Work experience and have found some exciting jobs



CAREERS REPORT

Mrs Bailey Marsman

For those who don't know me, my name is Bernadette Bailey-Marsman and I am the Careers Adviser.

I have had a number of younger students asking me "are you a teacher?", "what do you teach?" and "what is careers?" So I thought a good way to help new students and their parents to understand my role here as Careers Adviser was to introduce myself.

CAREERS EDUCATION

Careers plays an important part in your child's education. I specifically work with Year 10 and Year 12 students by withdrawing them from class or interviewing them during their study periods in the library. However I do work with other students as well from time to time.

Students cover a number of topics such as:

- Getting to know themselves, their interests and researching jobs that they would like to get into.
- What a resume is and how important it is to have one
- School to work
- Work experience and all that involves
- Apprenticeships/traineeships
- Employment organizations
- Getting into University or TAFE applications
- Going to Open Day visits at Uni's and TAFE's
- Participating in programs related to their interests and this usually means going to visit other schools, TAFE's, Universities ,etc.

YEAR 10

Year 10 at present have been introduced to what a Resume is and why it is important to have one. They have been completing their own on their laptops during withdrawal lessons with me in my office. Soon they will be looking at their work experience options and completing a Work Ready Program in readiness for their work experience in Term 4.

SCHOOL TO WORK PROGRAM online

We also completed a program called '**School to Work**'. This is where students from Years 9-12 learn about themselves, what type of work they would like to go into, how the skills they learn in the class room are related to what employers expect them to have when they finish school and how to develop and keep up-dating their Resumes. They complete this work online. Employers expect students to have achieved these 9 Employment Related Skills through their education.

- **Communication** – ability to express and understand information
- **Self management** – ability to take responsibility for setting and achieving goals
- **Initiative and enterprise** – ability to seek advantage of opportunities
- **Learning** – ability to achieve new skills and or knowledge
- **Team work** – ability to work effectively with others to get things done
- **Planning and organising** – ability to co-ordinate and prioritise tasks and resources
- **Problem solving** – ability to identify problems and develop solutions
- **Technology** – ability to use appropriate technologies to complete tasks
- **Cross-cultural understanding** – ability to respect diversity and act without discrimination

We have posters up in every classroom and staffroom to reinforce these employment related skills to the students.

YEAR 12

Year 12 students had interviews with me and Mr Hyrce, Transition Adviser, this term. Year 12 students who are fortunate enough to have a study period during their day should be utilising this time appropriately in the library. They have this time for study, completing homework, assignments, and assessment tasks and for general class revision. Parents, can you please encourage your son to not waste this valuable time that has been made available to them.

YEAR 11 VET Students

This term the Year 11 VET Students participated in the Work Ready Program. This is a program for all students going into the workplace. Completion of the program would allow students to be deemed "work ready". By participating in the program students become aware of and understand the expectations of the workplace including obligations relating to punctuality, courtesy, standards of dress and behaviour.

MOODLE

The Careers Section in Moodle has a diverse range of information for all students. Students can access Moodle from home and this will assist them if they or a parent have any queries about Careers or just want to have a look at what is available to them. The Senior Careers News Letter will be available on Moodle within the next few days. Students are encouraged to visit Moodle as this news letter has all the up-to-date information from Universities, TAFE's, Private Providers, Apprenticeship and Traineeship Agencies, Scholarships and Open Days.

SUPPORT UNIT

Students within the support unit access careers as well. Year 10/11 and 12 students go out every Friday to work experience. I incorporate lessons on Resumes, employer expectations, their rights at work and link students to Employment Agencies. We have just completed interviews for their transition to post-school options and have great discussions with parents about their sons' choices and pathways during school and after school. And I must say it is a pleasure to see how lucky students are to have the support of their parents when discussing their study and career options.

GENERAL

Any mail that I get with information about apprenticeships or the like goes directly to the relevant students either through class rolls, interview, news letters and Moodle.

Students looking at leaving school complete a resume and cover letter and we contact the various employment agencies to set up interviews with them.

Educating your children about the options available to them and allowing them the opportunity to make an informed decision about their future is a very important role to play.

Mrs Bernadette Bailey-Marsman
Careers Adviser

YR 8 ADVISOR

Mr Abraham

We are now at the end of term 1 and it has been quite a term for year 8 students.

I'm glad to see that the majority of year 8 students are following our PBIS matrix putting more effort and working well in classes. It is good to see most of the boys using the school planner (diary) more often. Remember your school diary is an important tool so you must have it with you everyday and record your homework and all the important events in it.

I would like to congratulate the students who have received the Deputy Principal's Rewards excursion for term 1. If you missed out on the reward excursion this term you can have another chance in term 2, so be ready to demonstrate how to be a safe, respectful learner at school.

I would like to remind parents to communicate with the school through the diary. It is an effective way for us to keep you informed of your child's progress. Finally I would like to wish you all a happy and safe break.

Mr Abraham

YR 10 ADVISOR

Mr Odei

As the term draws to a close, we reflect on what has transpired this term and the schedule ahead for Year 10 students this academic year. Year 10 students started the year assiduously completing their resumes to get them ready for the workforce. They were assisted by Mrs. Bailey-Marsman (Careers Adviser) to ensure their resumes were of good standard and professional. On behalf of all year 10 students, your efforts are very much appreciated Mrs. Bailey-Marsman. All year 10 students are now very proud owners of some impressive looking resumes.

The school's swimming carnival presented an opportunity for year 10's to compete against each other in various events including freestyle and breast stroke. The best performer on the day was Hassan Raad who qualified to represent the school at the zone swimming carnival.

Congratulations to Hassan for making all year 10 proud.

Generally, the majority of the boys have been focused in classes and working well. The boys seem to have grasped the school's PBIS model very well. Thus Safe, Respectful, Learners.

During our year meetings we spoke at length about attendance, uniform, positive behaviour as well as learning. Our discussions at year meetings have impacted the year 10 cohort in a positive manner.

Finally, it is stressed that students remain focused in class especially as this is a School Certificate year for the year 10. Keep working towards your academic goals.

Enjoy your break!
Mr Odei



LEARNING SUPPORT TEAM REPORT

Mrs Adderley



This term has been very busy for the Learning Support Faculty. We are working hard to support year 7 and year 9 students to prepare for their NAPLAN test which they will be sitting from the 11/05/2010 to 13/05/2010 through individual, small group and in class support. If you are interested in finding out more about NAPLAN please visit <http://www.naplan.edu.au/> where you will find extensive information including past tests.

The Gifted and Talented Program has commenced and they are currently doing a variety of things. Some are making a short film on a scientific concept for the Sleek Geeks competition through the University of Sydney and others are writing short stories for the Write Now competition through the Sydney Morning Herald. The program is running after school on Thursday afternoon 3pm till 4pm and before school on Friday mornings from 8am till 9am in the Library. If you feel your son / ward is academically gifted and would benefit from this program please contact me.

Reading is directly linked to academic success if your son/ward tells you he has no homework then get him to read or do some literacy activities.

Online Activities to Improve Literacy and Numeracy

Read a book

Online books and comics can be found at

<http://htmlcomics.com/>

<http://www.lardlad.com/comicstrip.shtml>

<http://www.readprint.com/>

<http://www.onemanga.com/>

<http://www.magickeys.com/books/#ya>

<http://bygosh.com/>

Literacy activities

<http://www.bbc.co.uk/skillswise/>

http://www.bbc.co.uk/schools/websites/11_16/site/english.shtml

<http://www.mathsonline.com.au/> you will need to register first

<http://www.bbc.co.uk/skillswise/>

http://www.bbc.co.uk/schools/websites/11_16/site/maths.shtml

Also there are many literacy and numeracy activities on TaLE www.tale.edu.au/ (which you can also be access through your son/ward logging into their DET portal). When you sign in - type in numeracy or literacy and it will take you to a lot of different activities. Activities from the Learning Federation are very good.

If you feel that your son / ward is having difficulties with his school work please feel free to contact me.

Homework Club is running on Monday and Wednesday Ms Baker is the co-ordinator. If you would like your son to attend please get them to see Ms Baker in the library and get a permission note. If you have any questions regarding Homework club feel free to contact Ms Baker.

From the Library:

The Library has had a revamp in the last week, where all our shelves have been moved to create two distinct learning areas as well as reading space and individual study spots.

As mentioned in Bulletin 1 all students in years 7 to 9 are expected to participate in the Premiers Reading Challenge. The library has lots of book on the Premiers Reading Challenge list, so ask your son/ward what PRC book they have borrowed. Also many of the local libraries can also help you with PRC books so don't forget to ask when you are in there. Your son/ward should have a PRC sheet in their diary. If they have lost it, ask them to pick up another copy at the Library. When they finish the book they can summarise it for you and you can sign the PRC sheet, more information about this can be found at

<https://products.schools.nsw.edu.au/prc/home.html> students can also log on themselves and record their PRC list online.

A Chess and Checkers Club has commenced on Thursday Morning from 8am to 8.50, any boys interested are encouraged to join. We now also have a junior chess team who will compete in competitions with other schools.

The Learning Support Faculty continues to look forward to supporting you and collaborating with you to improve your son /wards learning opportunities.

Melinda Adderley

Head Teacher Teaching and Learning



YR 11 ADVISOR

Mr Munoz

The camping trip to the Sports and Recreation Centre in Milson Island is coming soon. In week 2 next Term, the trip participants will leave school on Wednesday early in the morning. They will spend Wednesday night and Thursday night in the Sports and Recreation Centre and will come back to school on Friday afternoon. There will be plenty of activities while in the camp, which will provide a great opportunity for students to acquire and develop many different skills. Students coming to the camp should return the permission and medical forms signed as well as the full payment receipt as soon as possible.

A group of year 11 boys will be participating in the Aspire Program which was lounged in week 7. This is a program which will give these students an overview on university life. By the end of it, they will hopefully have a better understanding of what to expect from university if they decide to follow that path and hopefully will inspire them try and become university students.

Half Yearly examinations will take place in week 4 next Term. Students are encouraged to start preparing for them in advance. It is important to keep in mind that there are only three terms in year 11 (term 4 will be the first term of their Higher School Certificate). It is a short year and every single effort to do well counts.

Mr Munoz

TERM 2 2010

April Events

- | | |
|-------------------------------------|---|
| 19 th | School Staff Development Day
(Teachers Only) |
| 20 th | Students Return to school |
| 23 rd | ANZAC Day Memorial Assembly |
| 28 th - 30 th | Year 7 School Camp |

YR 12 ADVISOR

Mr Andrews

Our Year 12 boys, sporting stunning new school jerseys, have been steadily working towards their Higher School Certificate goals this term. They have achieved some encouraging results, particularly in English but I would like to remind all students that consistent effort is required across all of their subjects for the remainder of the year.

Year 12 has been busy developing their leadership skills with twenty students participating in the ASPIRE program and Talaat Assoum winning a NRL season pass for sustained citizenship.

This leadership and maturity was also demonstrated recently with a wonderful display of cooperation and partnership with the Architecture students from the University of Sydney. All of our Year 12 students took the program very seriously and received high praise from the university lecturers and students alike. The commendable attitude all of our boys showed that day serves as a shining example for our junior students.

Some of the Year 12 students also participated in a study skills day with Ms. O'Brien, Mr. Miller, Ms. Andraos and myself where they learned to organize their study in order to maximise their HSC results. All Year 12 students are welcome to come and see me to arrange an appropriate study timetable that accounts for student strengths and weaknesses.

I also urge students to remember to call on the day and to present a doctor's certificate if you happen to be sick on the day of an assessment task. Doing so can avoid the loss of marks and a lower HSC result than you perhaps deserve. I would also like to take the opportunity to remind students that correct uniform must always be worn so that we can continue to set an example to the junior students.

Have a lovely holidays, be safe and please be productive with your time.

Mr Andrews

OFFICIAL OPENING OF SCIENCE LABORATORIES



