

Bulletin

Issue 6 Term 3, 2010



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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MINISTERS VISIT GBHS



Year 12 Graduation



PRINCIPAL'S REPORT

Ms O'Brien



Pictured are the Pacific Islander Dance Troupe, meeting the Regional Director for South Western Sydney, Mr Tom Urry at Holroyd High School Multicultural Day. The troupe were guest performers at the event and were very well received. Their fame has spread throughout NSW and they have performed in Wellington NSW. They were a great success at the Granville Schools Spectacular and have been invited to primary schools in the Auburn/Granville Area to perform. We are very proud of their achievements.



The Dance Troupe on stage in Wellington

The NSW Minister for Education and Training Ms Verity Firth, accompanied by the NSW Minister for Roads, Minister for Western Sydney, Mr David Borger visited our school in Week 7. The Ministers toured the school led by our Captain and Vice Captain for 2010, Gehad Tuemah and Omar Charaf as well as the incoming Captain and Vice Captain for 2011, Adam Qablawi and Kazem ElKheir. They visited the new Science Laboratories and the Language Laboratory as well as other classrooms. It was an honour for our students to meet the ministers.

We have elected our School Captain, Vice Captain, Senior Prefect and Prefects for 2011. Congratulations to our new School Captain, Adam Qablawi, Vice Captain,

Kazem El Kheir, Senior Prefect Rachid El Dhaibi and prefects, Ibrahim Badr, Ibrahim Hosari, Mohammed Ichrakie Hassan Moubayed, Arif Sadeqi, and StanleyTaulalai



School Captain Adam Qablawi 2011 with Vice Captain Kazem El Kheir 2011 and Shady Elsamad on Daffodil Day.

Our year 12 students graduate on Wednesday 22nd September and we wish them a fond farewell. We know how important Granville Boys High School is to them. It is time now to continue the hard hours of study in preparation for the High School Certificate. All the very best of luck in your examinations Year 12.

To celebrate their time at school, Year 12 students, led by Mohammed Shaddad, treated the staff to an Iftar during Ramadan. This was a student initiative and students did all the preparation and organization. Ably assisted by his team of Year 12 students including Mustafa Khoder and Mustafa Saddick, Mohammed organised boys to barbecue the kebabs and provide the salads and desserts. Sitting down to share a meal with the students was greatly appreciated by staff.

In Week 9 the students again helped Ahmed Dennaoui to organize the community celebration for Eid. The tables literally groaned with food. Parents and students provided a range of dishes and our Arabic musicians provided the entertainment.

Finally I wish you all a happy and safe holiday. I will be on long service leave in Term 4 for 6 weeks. I am travelling to the Middle East with my husband who has been busily learning basic Arabic and Turkish. I am really looking forward to sharing my adventures with you when I return. In my absence Mr Miller will be in charge from Weeks 1 to 3 and Mr Marciniak will take over in weeks 4 to 6.

Linda O'Brien

DEPUTY PRINCIPAL'S REPORT

Mr Miller



In this newsletter I would like to discuss the School Certificate. The School Certificate is the official qualification that a student can obtain after completing the compulsory (or mandatory) requirements of secondary schooling. It is offered by the NSW Board of Studies under the NSW Education Act of 1990. The main parts of the School Certificate are the five curriculum areas that have an external exam component, English, Mathematics, Science, History & Geography, Civics and Citizenship and Computing. Additionally there are elective subjects that students undertake at school like PASS or IST, which are assessed through school-based assessments and these also appear on the actual School Certificate. Student performance is judged by rankings across the state from Band 6, the highest, to Band 1, the lowest with the majority of students in NSW falling into the average ranges of Bands 3 & 4. There is no quota of the number of students in each performance band so theoretically every student could receive a Band 6 in one subject.

The School Certificate is partly used by the NSW Department of Education and Training (DET) to map the progress of each of its students. Starting with the National Assessment Program, Literacy and Numeracy (NAPLAN) in Years 3, 5, 7 and 9 and then progressing onto the School Certificate, the NSW DET accumulates data that shows individual student achievement trends across all years of schooling. These trends can be used to predict how a student will perform in the HSC. For example if a student performs at a 'proficient' level in the NAPLAN, the prediction would be that this student will also perform well at the HSC level. There is a high degree of mathematical correlation between the overall performance trend and the HSC result.

So how well a student does in the School Certificate is one of the main indicators of how well a student will do in the HSC. These days, with most students going on to Yrs. 11 and 12, many don't see the relevance of the School Certificate to their overall study and therefore they don't try very hard because it doesn't "mean" anything to them. **Students who believe this myth are doing themselves and their families a great disservice.** The reality is that serious study for the School Certificate

breeds excellent study habits for the senior HSC years. If you can do it at the Year 10 level then you are well set up to repeat the result in the HSC. Students don't magically change in the two months between Year 10 and the beginning of Year 11. Secondly, if you try your best in the School Certificate then your result will give you a good indicator of how well you might do in the HSC. Therefore the School Certificate is important because it helps you know how well you are performing in comparison to the rest of the state.

The following advice is of a general nature and students and parents should check with Year Advisers or Head Teachers before committing to a particular option. Generally speaking, students who perform at levels of Bands 4-6 in most School Certificate subjects should seriously consider tertiary (university) options for their HSC. Students who perform at Bands 1-3 in most subjects should probably consider doing VET subjects for the HSC and not consider seeking an Australian Tertiary Admission Rank (ATAR). The option is to sit for a more vocationally orientated HSC. There are now two new subjects in English (English Studies) and Maths (Applied Maths) that offer more practical content that is very suitable for a non-ATAR HSC. When these subjects are combined with the VET subjects offered at Granville in 2011 such as Hospitality, Retail, Information Technology and Industrial Technology – Construction, the Non-ATAR HSC becomes an excellent vocational preparation course.

In considering the School Certificate results, the tricky one is Band 3 where a student shows some ability but needs to work very hard to perform well at the HSC level. It is considered rare for a student to rise two Band levels in any subject between the School Certificate and the HSC but it is possible and there are examples every year of students who achieve this feat. If your son performs at Band 3 level in most subjects, then much thought needs to be done in choosing the HSC subjects. Employers clearly favour young people who have an HSC qualification over a School Certificate one. So even if you have chosen a non-ATAR pattern of study, completing the HSC pathway is important for many reasons. The system is biased in favour of HSC graduates and your son will know, when the School Certificate results are known, his likely prospects in the different pathways.



DEPUTY PRINCIPAL REPORT

Mr Marciniak



It was an overcast morning on Tuesday the 14th September, when we set off at 10.00am from Granville, twenty six students, two teachers and a CLO. We were prepared for the five hour bus trip and the three day experience that was ahead of us. The boys had been practising furiously over the last couple of days and were prepared to give their best performances. We were headed for Wellington, Central NSW for Granville Boys second year of our Cultural Exchange program. We were scheduled to perform at Wellington High School as part of their NAIDOC week celebrations.

Shortly after we left Granville and travelled along the M4 the rain started and the temperature dropped. We travelled through Katoomba and through to Lithgow where the temperature was eight degrees celsius. The rain continued when we stopped for lunch at Bathurst McDonalds. The bad weather could not even dampen the boys' spirits as we left Bathurst and travelled toward Orange. We continued to drive through torrential rain as we followed the storm's path from Orange to Wellington. As we arrived in Wellington there was an eerie calm and silence on the streets. We approached Wellington High school which was embedded in a thick fog, and as we turned into the school grounds we noticed that the ground was covered in hail stones from the storm that we just missed.

The boys unpacked their gear, had some dinner and got themselves ready for the school social. The boys danced all night and were often the centre of attention. They reunited with some of the students that they had met last year and thoroughly enjoyed themselves. After the social the boys unpacked their equipment and their make shift beds to bed down for the night in the school gym.

It was an early start on Wednesday morning and the boys had already packed up their beds and washed up by 8am to have breakfast at McDonalds. When we arrived back at Wellington High School the boys were separated into groups to facilitate dance workshops for the students.

Joseph Afu from year 8 was an absolute standout in his dance instruction and his passion to dance. All the other

boys were equally excited to pass on their cultural knowledge of their dances. That evening the boys performed at the school and community NAIDOC week celebrations. The hall was packed and the boys performed five dances during the night to an enthusiastic and appreciative crowd. The night was a huge success and the boys were exemplary not only in their professionalism as performers but also in their overall behaviour during the three days.

The next morning we packed up, had breakfast and drove out to Wellington caves for a guided tour. The caves were amazing structures and the boys were inquisitive and asked questions and learnt more about the history of the caves. Once again their behaviour was outstanding and they showed absolute respect to the guide and the caves.

As we set off from the caves the boys began to feel tired from all the excitement and energy of the last three days. We continued the long journey back home. Many of the boys caught up on some well needed sleep. We arrived back at Granville at 6pm. Although the boys were happy to be home they were still excited from their three day adventure, with many asking the question "will we be going back next year?" (definitely).

Wellington Cultural Exchange Excursion



DEPUTY PRINCIPAL'S REPORT

Mr Mallios



Over the past several weeks I have interviewed the majority of Year 10 students in regard to their future pathway. Ms Bailey attended the interviews to ensure students made the correct decisions for the future occupation they wish to have. The process was based on the following steps:

1. Students stating what they wish to do.
2. Our evaluations of their reports for the Half Yearly and sometimes Yearly from last year.
3. Discussed their interests and looked at several appropriate pathways to achieve their goals.
4. A path is picked based on interest and pre-requisite courses.
5. Parent and student agree and sign.

This process was lengthy to ensure students chose appropriately. Over the past 3 years since instigating the process in 2008 I have found that there is less need to change subjects in Year 11 due to the fact that students understand why they need to work hard and maintain results in a particular subject. The process also helps parents and students open a dialogue about what the student really wants to do.

As part of the School's commitment to Information & Communication Technologies for student engagement we have begun Skills workshops for teachers. This is based on our review of the past year and needs identified by staff. So far we have run the following workshops after school:

- Term 3, Week 6 - Spreadsheets 1 - Ms Holland
- Term 3, Week 7 - Spreadsheets 2 - Ms Holland
- Term 3, Week 8 - Databases 1 - Ms Holland
- Term 3, Week 9 – Moodle 1 Intro to classes - Mr Odei
- Term 3, Week 10 – Moodle 2 - Assignments - Mr Odei

During Term 4 we plan to hold 8 more workshops including:

- Moodle 3
- Databases 2
- Interactive Whiteboards 1
- Interactive Whiteboards 2
- Video Conferencing
- Word Processing 1 & 2
- Video Editing 1
- Photoshop 1

These workshops are held after school each week in the teachers own time. Each week we have had more than 10 teachers attending.

As part of our move toward supporting ICT integration, we have been installing Interactive Whiteboards in each faculty area. During Term 4 we will be having a further 5 IWB installations in the following areas:

- Learning Support
- English Faculty
- PDHPE Faculty
- Music Faculty
- Library (mobile whiteboard)

To support this we have formed a sub-committee of the ICT Steering Group to manage usage, training and maintenance. This IWB sub-committee will be led by Ms Holland.

Thankyou to all the staff and parents that have participated in the activities I led this Term. I am looking forward to a busy Term 4 developing the school timetable for 2011.

School recommences on

Monday

11th October 2010

DEPUTY PRINCIPAL'S REPORT

Ms Saliba



Another eventful term for staff and students, especially for our Year 12's who are preparing for the final journey of their school life **-HSC examinations**. The HSC examinations will start on **Thursday 14 October 2010**. Please take the time to read the HSC timetable which is available on the Board of Studies website.

Final preparations are now underway for the Year 12 Graduation Ceremony.

The graduation will be held next **Wednesday at 11.00am** in the School Gymnasium. We wish all our Year 12 graduates all the best in the future.

In Week 7 of this term we had our Prefect Induction Ceremony for 2011. Congratulations to the following students who have been elected as the Prefect body for next year;

Captain -	Adam Qablawi
Vice Captain -	Kazem ElKheir
Senior Prefect -	Rashid ElDhaibi
Prefect -	Ibrahim Badr, Ibrahim Hosari, Arif Sadqei, Stanley Taulai, Mohammed Ichraike, Mohssen Zreika,

Congratulations to the following Year 12 students who were the recipients of the SWS Region Vocational Education and Training (VET) Award.

The award recipients are;

Retail Services:

Magdi Oueik

Information Technology

Benji Cardozo

Construction

Nasser Zreika

I would like to take this opportunity to thank the parents and friends who participate in the education of our boys by being involved in school activities. This includes the P&C meetings, Eid celebration, Year 12 Iftar dinner etc... These recent events have been extremely successful. Parent involvement is crucial in developing our school sense of community and sense of belonging

for the boys. It allows us to share an understanding of each other and to share information about our cultures.

We wish our Year 12's the very best in their HSC and I wish all our families a very Happy Eid.



Adam Qablawi
School Captain



Kazem ElKheir
Vice Captain



Prefects 2011

SCIENCE REPORT

Mrs Kotelawela



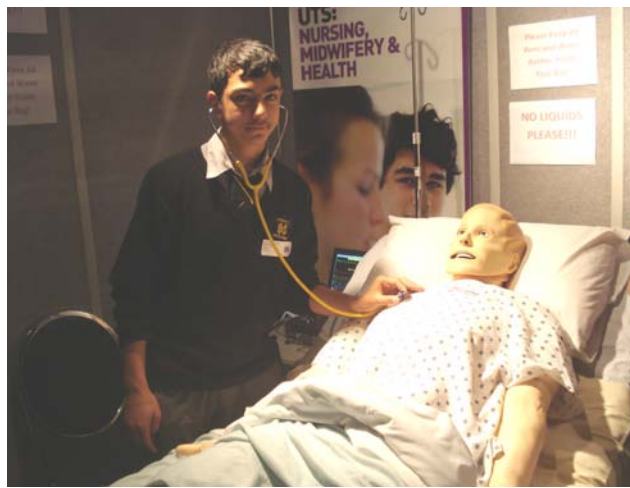
The Science Headquarters @ GBHS

Another eventful term for the Science staff and students especially for our Year 12's who are preparing for their final journey of school life. We wish them good luck in their HSC and most importantly as they move on to different phases of their lives.

Year 10 are quickly approaching their external examinations quickly. Every Year 10 student should be working every night on homework, revision or practicing past Science School Certificate Examination papers. Students can also find past multiple choice questions for core subjects at the Board of Studies website; www.boardofstudies.nsw.edu.au

Science EXPOsed – Science in the city excursion **Osama Chaar and Hamza Taha examining rocks**

On the 16th August 2010, 30 Year 8 & 9 students led by Mrs. Saliba and Mrs. Andraos attended the Science in the City Excursion at Ultimo High School in the city. Science EXPOsed is a FREE sub-event during **Science in the City** for Year 8 & 9 students and teachers to explore the latest in Science and Technology and learn more about careers in Science. "The 2010 Science EXPOsed offered our stage 4 boys more opportunities to consider a career in Science than ever before!" said Mrs. Andraos and Mrs. Saliba who themselves were delighted with the exhibits and the workshops attended by the boys at the Science in the City @Ultimo Science Festival. The students had the opportunity to attend a lecture, examine some Science exhibits and participate in a series of hands on activities at the workshop. Congratulations to the students who took up this wonderful opportunity.



**A budding doctor from Granville Boys High School:
Khaled El Moubayed**



**Mohamad Husein and Omar Elrich developing their
skills in handling a pipette**



**James Keikura experimenting with the Van de
Graaff's generator**



**Faheem Emdad dared to hold a
Macropanesthia rhinoceros (giant cockroach)**



Osama Chaar and Hamza Taha Examining rocks

Upcoming Events

Databasing in the Science Classrooms



In order to meet the Science Syllabus ICT outcomes, it is required for the students to be given a practical and hands on approach to using databases in the Science classrooms. In order to fulfill this requirement, Mr. George will be attending a workshop held at TTA Training Centre Sydney on the 9th of September. This course is particularly suited for stage 5 Science Syllabus and Chemistry syllabus and we are hoping to extend this facility to our boys at GBHS in the near future.

The Science staff and I would like to take this opportunity to thank our parents for their ongoing support over the semester and we wish all our families a safe and good holiday!

ENGLISH REPORT

Ms F Cullenward



How time flies when you're having fun! It's hard to believe that 10 weeks have passed since the last vacation.

We wish Year 12 the best of luck for their Higher School Certification examination and for whatever venture they choose in 2011. Their HSC results will reflect their hard work and they should continue to seek feedback from their teachers until the examination. A revision programme over the vacation will benefit all students in the examination.

Year 11 Extension, Advanced and Standard English classes are undertaking their yearly examinations. The results of which will inform what English course each student should take for Year 12.

Year 10 has completed the 'area of study' unit, *Heroes and Villains*. A group of Year 10 students will visit the cinema to watch 'Tomorrow When the War Began'. Half of year 9 has finished the *Macbeth* unit and students have been amazed to find that many of Shakespeare's ideas are still relevant today. They have translated the original language into modern colloquial language and performed parts of the play. The other half of year 9 has enjoyed a graphic novel study – *Jekyll and Hyde*.

Year 8 has completed a novel study and journal writing. Each class has enjoyed reading a different novel from titles such as *Taronga* and *Sword, Fire and Ice*. They will continue to learn about text types, purpose and intended audience. Year 7 has also completed a novel study – *Ender's Game* and *Lefty Lemon Kicks Goal*.

There are many opportunities for your son to extend himself in extra curricular activities: debating; writing competitions; and drama activities. If he is interested, he should make enquiries at the English staffroom.

Please ensure that your son has his diary, an exercise book and other necessary equipment – pens, pencils, ruler, eraser, pencil sharpener –at the beginning of next term and every day therein for use in his English class. Year 9 and 10 students should ensure that their laptops are charged each school night and ready for use in class during the school day.

HEAD TEACHER MENTOR

Ms Faddoul

The Head Teacher Mentor is a two year 'above establishment' position that has been able to facilitate and provide a range of support mechanisms for Early Career Teachers (ECT's) at Granville Boys High School. Some of these include the Professional Learning Seminars, Pedagogy and Behaviour Management Strategies, Classroom Support, help with the Accreditation Process, access to Resources & Training Opportunities and Lobbying and Advocacy.

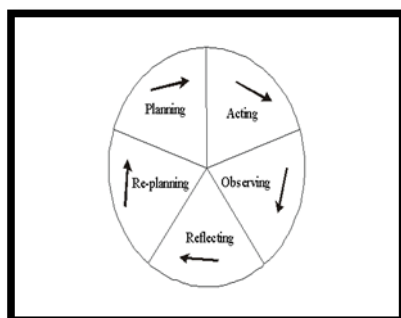
Early Career Teachers

The Head Mentor position has been working with a total of thirteen Early Career Teachers this year across many faculties in variety of ways. Program participants are Mr. Shouk in Mathematics, Ms. Sivrioglu in Behaviour Support, Mr. Hardcastle and Ms. Love in English, Ms. Ioannidis and Ms. Tran in Science, Ms. Rodriguez (Food Technology) and Ms. Mistopoulos (Music) in TAS and Ms. Woods, Mr. Marak and Mr. Wynne and in PDHPE. I have also been meeting with Ms. Watchirs-Smith in Computing and Mr. Ivandic in HSIE to provide them with the guidelines for Accreditation.



Accreditation Update

Congratulations to Mr. Budnik and Mr. Shouk who were successful in receiving their Accreditation and Teaching Certificates this term. This occurred at a very speedy pace due to the high quality of the work that they both submitted. Ms. Sivrioglu will be submitting her evidence for accreditation at the end of Term 3. The remaining nine teachers will be submitting their evidence at the end of Term 4 2010. So we have a total of twelve teachers going for Accreditation by the end of 2010.



Action Research Projects

'Action Research' was the focus of our ECT Professional Learning Seminars. Action Research is where teachers make an inquiry into an aspect of

their teaching and present their findings to the group. This is an excellent opportunity for teachers to engage in peer learning and develop their research and presentation skills. Teachers were able to share a myriad of Pedagogical and Behaviour Management strategies that they have implemented to engage students and

promote their learning. I would like to congratulate all teachers on the diversity and high quality of their presentations. They were both informative and inspirational.

Literacy Workshop

A whole day Literacy Workshop was run with the ECTs this term with Lyn Marsh the Literacy Consultant from the DET South Western Sydney Region. The day was an excellent opportunity for ECTs to be exposed to and develop a wide range of literacy strategies. The focus of the day included:

- Programming and Assessment
- Back Mapping from Assessment Tasks
- The Literacy Demands in Assessment Tasks
- The explicit link between Programs and Assessment Tasks
- Creative approaches to the 'Three Level Guide' to reading.

Teachers were able to make the Professional Learning relevant and applicable to their everyday teaching practice through working on an existing Program and Assessment Task from their faculty. Embedding Intellectual Quality in our lessons is always a challenging task and the day was very beneficial in that it provided teachers with a range of structures in order to do this.

Three Level Guide Grid:

Literal	Inferential	Evaluative
Here	Hidden	Head
Level 1	Level 2	Level 3
Reading on the line	Reading between the lines	Reading beyond the lines
Did the composer say it?	Did the composer mean it?	Would the composer agree with it?
Right there	Think and search	Think on your own

Accreditation Workshops

This term I organised two full-day Accreditation Workshops in order to facilitate the Accreditation Process of New Scheme Teachers. Teachers who graduated after 2004 are required to meet Professional Teachings Standards under the NSW Teachers Institutes 7 Elements. There are 42 Professional Teaching Standards that fall under the following categories:

ELEMENT 1	TEACHERS KNOW THEIR SUBJECT CONTENT AND HOW TO TEACH THAT CONTENT TO THEIR STUDENTS.
ELEMENT 2	TEACHERS KNOW THEIR STUDENTS AND HOW THEY LEARN.
ELEMENT 3	TEACHERS PLAN, ASSESS AND REPORT FOR EFFECTIVE LEARNING.
ELEMENT 4	TEACHERS COMMUNICATE EFFECTIVELY WITH THEIR STUDENTS.
ELEMENT 5	TEACHERS CREATE AND MAINTAIN SAFE AND CHALLENGING LEARNING ENVIRONMENTS THROUGH THE USE OF CLASSROOM MANAGEMENT SKILLS.
ELEMENT 6	TEACHERS CONTINUALLY IMPROVE THEIR PROFESSIONAL KNOWLEDGE AND PRACTICE.
ELEMENT 7	TEACHERS ARE ACTIVELY ENGAGED MEMBERS OF THEIR PROFESSION AND THE WIDER COMMUNITY.

I have been working collaboratively with the ECT's this term on creating, collating and annotating appropriate evidence to demonstrate that they have implemented the standards in their everyday teaching practice. Some of the evidence has included; Unit Programs, Lesson Plans, Scope and Sequence Plans, Differentiated Learning Plans, Lesson Observations, Student Report, Student Referrals, Student Work Samples, Assessment Task Criteria Student Feedback and Professional Learning Logs. The workshops were beneficial for teachers as they were provided with support, release time and resources to complete this time consuming process.



ECTs Maintaining Accreditation

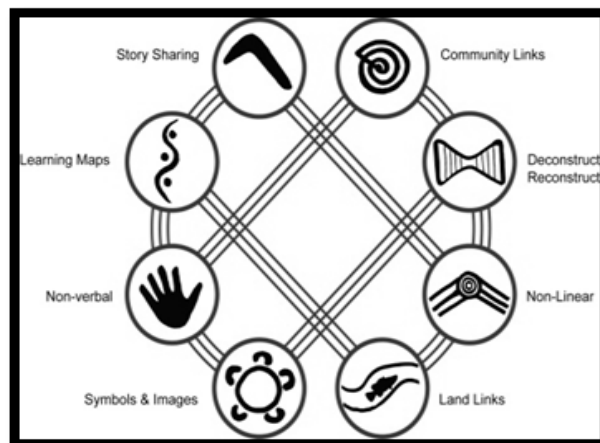
We also have a total of nine New Scheme Teachers that are maintaining their Accreditation. This means that they have achieved their Accreditation at Professional Competence and will be going for Professional Accomplishment over the next five years. These teachers are Ms. Andraos in Science, Ms. Gandouin, Mr. Egan and Mr. Budnik in English, Mr. Rutherford in PDHPE, Mr. Odei in TAS, Ms. Bhamjee in Learning Support, Ms. Holland in Computing and Mr. Shouk in Mathematics. Part of this process is that teachers must complete 100hours of Professional Learning over 5 years from becoming accredited. 50 hours must be Institute registered learning (courses officially recognized by the NSW Teachers Institute) and 50 hours can be made up teacher identified learning (research, staff development days, conferences, workshops). The Professional Learning and Leadership Directorate of the DET has developed an online PL site specifically targeting this group of teachers called the 'Classroom Teacher Program'. There are various modules and I have set up one of the courses at GBHS called 'Policy and Application of Professional Judgment'. I am hoping to run this course with a group of New Scheme Teachers next term.

South Western Sydney Aboriginal Education Network

I attended the South Western Sydney Aboriginal Education Network last week to look at the development of 8 Epistemologies (ways of learning) developed in conjunction with Local Aboriginal Elders and Quality Teaching Practitioners from the DET. This is an innovative Pedagogical Model that has been developed for Indigenous students but can be applied to all students.

Traditional Western Pedagogies have greatly marginalised Aboriginal (and NESB) students and this model seeks to teach *through* culture rather than *about* culture. The 8 way model includes:

Story Sharing	- Community Links
Learning maps	- Deconstructing/Reconstructing
Non Verbal	- Non Linear
Symbols/Images	- Land Links



Many issues and strategies for teaching Aboriginal students can also be transferred to students from low socio-economic and non- English speaking backgrounds. The above model is one worth investigating as an alternative Pedagogical Model and I hope to do so with all ECT's next term.

It has been a pleasure working with a very dedicated, enthusiastic and professional group of Early Career Teachers this term and I look forward to continuing a positive working relationship with students and teachers and creating better outcomes for the whole School Community.

Kids teaching Kids Conference – Taronga Zoo



HSIE REPORT

Mr Mandarakas



I would like to start this HSIE report by thanking Mr Andrews for his time at Granville Boys. This is his last term with us. He is someone who the boys look up to and respect. During the short time I have been at GBHS I am constantly reminded of his willingness to put things on hold and help any student who comes to him with an issue. As year 12 advisor his relationship with his students has been both supportive, proactive and respectful at all times. His classroom has always been a place where learning and enthusiasm go hand in hand. His integration of technology into all syllabus coursework has been a highlight of his time here as has been his willingness to share his knowledge.

Congratulations on your transfer to Riverstone High!

As you already know the year 11 and 10 boys are completing their Yearly exams. Teachers are continuing to revise coursework with their Year 12 students - so it's important that the students continue to meet with their teachers.

Year 9 Geography classes are using their laptops to complete a research task on changing Australian communities.

Year 9 History classes are creating posters on either Don Bradman, the Sydney Harbour Bridge or Phar Lap. Year 8 are learning to conduct a survey and how to collate and present the information gathered in a word processed document. Year 7 History are about to begin their assessment task which is to create a board game based on the religion of Ancient Egypt. Students will be working closely with their teachers but are strongly encouraged to also work on it at home.

The Year 9 History Elective class has finally completed their filming of Ned Kelly's last stand and are about to move onto a unit entitled Survival.

The Year 11 Studies of religion class had a very successful excursion to the Buddhist temple in Wollongong.

No doubt you read it elsewhere but Magdi Oueik has achieved an outstanding result in his VET course, Retail Services. He has been awarded a Western Sydney regional VET award as a result of excelling in the subject. Congratulations Magdi!

LEARNING SUPPORT TEAM

Ms Adderley



More exciting activities have occurred this term with selected boys in the gifted and talented program. These students participated in the Kids Teaching Kids Conference at Taronga Zoo. They spent the day learning from other students about endangered species and global warming. The Granville Boys students taught others about how global warming is affecting the endangered yellow footed rock wallaby. Other students have been working with the Australian museum as student consultants on their Birds of Paradise

Recently a group of boys represented our school at regional chess competition, all boys played well but congratulations goes to Faheem who won his division. Extracurricular activities are very important to the social and emotional development of young men. In term 4 there will be Chess Club on Friday morning from 8am. We will also be running a chess competition throughout term 4 for any of the students interested.

Library

Parramatta Library is launching a new student service called "yourtutor" in conjunction with the University of Western Sydney. Parramatta Library offers Homework Help to Primary & High School students at various locations throughout the library service. These programs are conducted Monday to Friday after school during term time. They also offer On-Line Homework Help available during school terms from 4pm-8pm Monday-Friday, bookings are essential.

New resources continue to come into the school library, help students maximise their potential. Remember students should be reading on a daily basis, not only things like papers and text books, but fiction as well. Research has shown that reading is directly linked to student achievement in formal testing such as NAPLAN, School Certificate and the HSC.

Again please remember if you have any concerns about your sons learning feel free to contact me.

SUPPORT UNIT REPORT

Mrs Rudek



It has been another busy, action packed term. In week 5 the "Get Ready" students went to Jenolan Caves. We toured the Chifley Cave and the tour lasted about an hour. This cave was illuminated with coloured lights. It was founded in 1880 by Jeremiah Wilson. The cave was renamed in 1952 in honour of Ben Chifley who was both the Prime Minister of Australia and the local member for the electoral district that Jenolan was in at the time. Richard our tour guide was most impressed with our students who were extremely well behaved and asked him a range of appropriate questions. Richard commented on the boy's "delightful behaviour."



In week 6, Dilek, Rod and I had the opportunity to attend the 2010 Special Education Leaders' Conference and Inaugural Teacher's Conference. The theme of the conference was "Leading and Teaching with Conviction" One of the presenters who deeply moved me was Celia Lashlie. Celia Lashlie worked for 15 years within the Corrective Services. She was the first woman to work as a

corrective services officer in a male prison in New Zealand. Her final role within the Service was as Manager of Christchurch Women's corrective Services. Her keynote address was "Matriarchs and the need to work effectively with mothers if we are to make a real difference in the lives of children." Celia encouraged teachers to make a difference in the lives of the children we teach and to release our 'magic.' Her speech was so inspiring and motivational. We came back invigorated and ready to apply into practice the theoretical ideas that we explored at the conference.



On the 16th September, 2010 we launched the viewing of "A Day in the Life". This film was written, produced and starring the boys involved in the Get Ready Program. It was a great event. Our ex-students and parents were excited to see the results of a long project finally being completed and released on a DVD format.



Guests included Ryan Buesnel from the Auburn Youth Centre, Youth Liaison Officer Senior Constable Gabriella Di Marino, Relieving Head Teacher of the Support Unit at Granville South High School, Michelle Armont with accompanying staff members, Billal Etri who played the Arabic drums and Arkos Armont Director of Clowns without Borders who filmed the event.

A big thank you to all the staff who supported this event and to the parents who came along to view their sons work.

I was able to talk about how this program was implemented into our boys Life Skills Course and how the "Get Ready Program" engages our students with the skills that are needed for them to be more prepared for work and for life after school.



This program has connected The Get Ready Boys with other sectors of the community including Beyond Empathy, Auburn Police, Auburn Council, actors from "The Force", Jack & Yanni musicians and graffiti artists from the Newcastle Youth Centre.



This was an opportunity for our boys to extend themselves and work in a creative way expressing their ideas. Our boys have represented our school community in an extremely positive way and we are very proud of their achievements.

The Support staff would like to congratulate our year 12 graduates Zac Smith, Talaat Assoum, Abdullah Rahimi and Mohamed Zalfa. We wish them all the very best in the future. Hope you have a great and safe holiday.



MATHEMATICS REPORT

Mr Abas



Granville Boys High School joined schools from all around Australia in the 'Reach for the stars' activity which was part of the National Literacy and Numeracy Week.

<http://reachforthestars.nlnw.edu.au>

The theme of the National Literacy and Numeracy Week this year was '**Learning for Living**'. The collaborative initiative by the Australian Government and the school community highlights the importance of effective literacy and numeracy skills for all children and young people. The activity was developed by the Australian Association of Mathematics Teachers to encourage fitness activities within numeracy learning.

The week gave schools the opportunity to get involved in a range of activities and to recognise the achievements of students, teachers, parents and members of the community who support young people to develop stronger literacy and numeracy skills.

Parents can visit the National Literacy and Numeracy Week website for more information and to receive project updates <http://www.nlnw.nsw.edu.au>

Schools across Australia kicked off National Literacy and Numeracy Week by undertaking a series of shuttle runs and recording the number tokens they can collect in a set amount of time. This allowed students to collect data, make predictions and compare results with other classes all over the country.

The shuttle run involved four teams of students taking turns to run 20 metres to drop a token into a container and then return to the next student so they can take their turn. All teams recorded their total by placing the collected tokens in a container and the total number of tokens the class collected in 2 minutes, 4 minutes and 6 minutes were tallied.

This was a great opportunity for the students to collect, share and investigate data. It provided students with real-life numeracy activities, cross-age interaction and quality learning through practical activities. In 2010, there were over 77 000 participants in 3567 classes and nearly a million tokens were dropped into containers.

Students were very keen to get involved and the participation rate was high. Although the activity was not conducted as a competition, the Students enthusiasm and eagerness to move as many tokens as possible

fuelled a healthy competition between Year 7 and Year 8. After completing the mandatory runs of 2 and 4 minutes, Year 8 had successfully collected more tokens, but during the longer 6 minute run, Year 7 was more successful.

Selecting two different year groups for the event worked very well and encouraged higher participation rates of students and greater engagement in the activity. Although the majority of students were fasting throughout the event, this didn't affect their motivation and added to the success of the event.

REACH FOR THE STARS ACTIVITY



As we are nearing the final weeks with Year 12, the Maths faculty has been revising previous topics and preparing for the HSC exam. The students have been reorganised according to their potential and level of achievement, so that they can complete different levels of questioning. This will hopefully assist students to improve their individual band performance. As part of the revision programme, students will be informed about useful and effective study tips for the critical six weeks before the HSC exam.

This time is a great opportunity for students to begin their revision and preparation for the 2010 HSC. Students can use these last few weeks gaining a competitive advantage over their peers by doing exercises from past HSC exams and the exam revision book, which is available at the school. All Maths teachers will be

available in the coming weeks for extra tuition and support.

The Maths teachers are presenting instruction and learning material so that students learn how to:

- Improve their ability to decipher the HSC questions so that they can identify what is required by various questions?
- Effectively answer higher order questions.
- Develop a range of strategies through available resources to improve performance for assessment tasks and exams.
- Assess their current performance and then work on the skills needed to lift their performance

Parents should encourage students to:

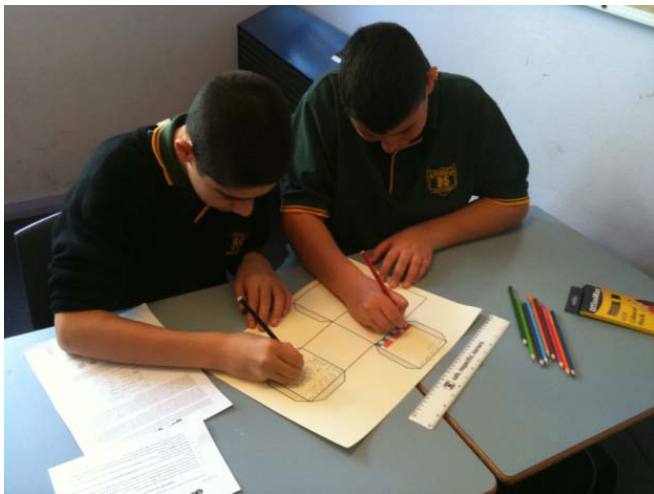
- Attend as many classes as possible before the 14 October start date.
- Prepare or follow a revision timetable, aimed at covering all topics in the time available.
- Review the topics and look for gaps in their knowledge and ask teachers for assistance.
- Test themselves on topic summaries using the resources from the HSC book or support material provided by their teachers.
- Understand the use and application of formulae, rules, diagrams, charts, and maps.

A reminder to Year 12 students that there are some General Mathematics HSC Exam and Solutions booklets available. The booklet will enhance student performance by supporting learning and providing structured revision material. It is strongly recommended that students in Years 12 have a functioning scientific calculator, either a Casio FX 82 or Sharp EL 531 for the upcoming exams.

Although year 10 students have about 2 weeks to relax over the holidays and refresh before term 4 begins, the upcoming spring holidays is a great opportunity for students to begin their revision and preparation for the 2010 School Certificate. Students can use these holiday's to gain a competitive advantage over their peers by doing exercises from their textbook or support material from their teacher. In term 4, Year 10 will be completing a Trial School Certificate exam before the main School Certificate exam.

We would also like to welcome to the mathematics staff, Ms Peralta who has been with us this term as part of the UNSW new teacher training placement. Ms Peralta has been teaching Year 7, 8 and 11. Ms Peralta has come to this school in her final year of a combined Bachelor of Science majoring in Mathematics and a Bachelor of Education. She is keen to develop students understanding of the significance of mathematics in a broader context by using practical activates to teach complex concepts.

Ms Peralta's Lessons



Students in year 7, 8 and 9 have been issued with end of term take home assignments. Students in year 7 were asked to investigate cultural shapes and designs, and to create tessellations using a variety of shapes. Year 8 and 9 were presented with ICT activities that look to enhance students' ability to create solutions using software programs. The year 8 students are required to choose a 3D shape and draw it using MS Word or FX Draw. They also need to make a model using any suitable material and then determine its surface area and volume. This term, year 9 has been focusing on probability, and their assignment is about the application of experiments and its relationship to probability theory. The year 9 students need to perform an experiment, record the frequency of a coin toss, create a spreadsheet of the results and graph the

results on a PIE graph. The assignments were used to assess student understanding of maths literacy.

A number of warning letters have been issued to students, please contact the school to discuss any issues you may have with your sons learning. The Maths faculty encourages students to participate in additional work at home and at school. All teachers are available to provide students with extra support and learning materials. Please encourage your sons to speak to any member of the Maths faculty.

PDHPE REPORT

Mr Soliman



Year 11 Crossroads Program

The Department of Education and Training requires that all Year 11 students in NSW complete the Crossroads program. Granville Boys High School has organised a two day course to meet these requirements. The course will be supervised by teachers from GBHS and will be dealing with issues relating to Drug Education, Sex Education, Road Safety and what it means to be a Yr 12 student.

What: Crossroads program
When: Monday 11th and Tuesday 12th October.

This course is mandatory for all students in NSW, therefore your son is required to attend both days. He will not receive his HSC if he does not complete the Crossroads course.

Year 12 PDHPE and SLR

Year 12 HSC examinations commence in week 3 next term, I wish the year 12 students the very best of luck in their exam. I have met with all of the year 12 PDHPE students and I have been generally impressed by the study habits of some and the achievement of others.

Stages 4 and 5 students have chosen their subjects for 2011 and the PDHPE Faculty will be very busy next year working with number of electives class such as PASS, Football Studies and SLR.

Year 11 PDHPE

Year 11 PDHPE have had a very busy term. In week 4, students participated in a First Aid course that saw all students passing the course and being accredited in Senior First Aid. This certification is valid for 3 years. They are now planning an outdoor recreation expedition that will involve bushwalking, camping and fishing. This is due to be held in term 4, with details to be issued to parents and caregivers early next term.



Above: Year 11 PDHPE students practicing their skills to put up a tent.

On Tuesday 31st August our students participated in Sport Gala Day at Holroyd High School competing in Soccer, Volleyball and Touch. The day was very successful and all competitors showed good sportsmanship. Congratulation to all students and teachers.

TAS REPORT

Mr Reddy



Major projects

The HSC Major projects have been successfully completed and the assessed by the Board of Studies.

Students expected to can take their projects home to allow room for the 2011 HSC projects.

This year, year 11 students worked with The University of Sydney Architectural students on a proposed landscaping project. This has enabled them to contribute to a proposed landscaping structure for Granville Boys High School and develop a better understanding of sustainable environment. They have also been exposed to architectural model development and design integration. Bilal Ammoon has also participated in some of the resource sharing sessions and applied his experiences to complete his HSC Major Project, an architectural model project to a high standard. Working with the University students has enabled Bilal to further develop his researching techniques, integrate designs and project management techniques.



Architectural model of GBHS designed by Bilal Ammoon



Dolls' House designed and developed by Bilal Houzeife. Bilal has also constructed the items displayed in the doll house. In developing the design, he has also demonstrated the key concepts of sustainability and design integration.

Food technology

Food Technology program has been very successful this term. Students have taken active part in the practical experiences opportunities provided by the Mrs Rodriguez. They have cooperatively performed the assigned tasks.



The stage 6 students who did not get opportunity of doing Food Technology in stage 5 have planned for in-school master chef competition. This competition will be organised in Term 4.

To cater for in increasing for Food Technology in the school, the faculty has made an arrangement to run Hospitality as a Food Technology VET course in stage 6 in 2011.

The Year 9 Food Technology class has been investigating factors that influence their eating habits. The class has developed some great practical skills, recently showing off their talents to Ms O'Brien by preparing Vine Leaves to celebrate Eid.



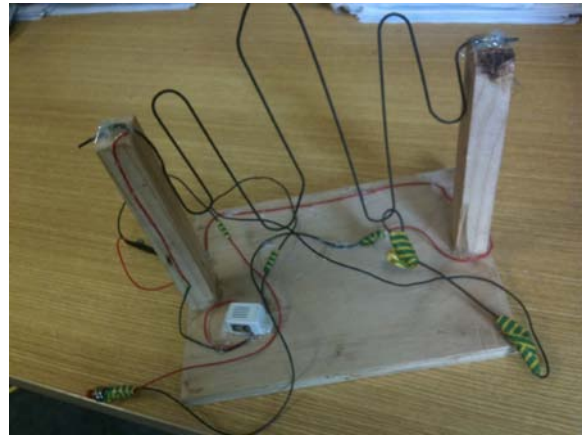
Solar car

A group of year 10 students have worked on a solar car development as their stage 5 major project. This was part of the stage 5 Industrial Technology course. Students work in small groups for in-class competition. A selected group entered the state competition.

Solar car designed by Sami Ismail and Bashaar Elkheir.



Electronics



Steady hand game designed by the year 9 electronics class.

Timber

Year 9 Industrial Technology Timber students have shown a lot of improvement in their workshop skills and have successfully completed their design projects. They have taken advantage of the knowledge and skills demonstrated by Mr Singh.



Metal work

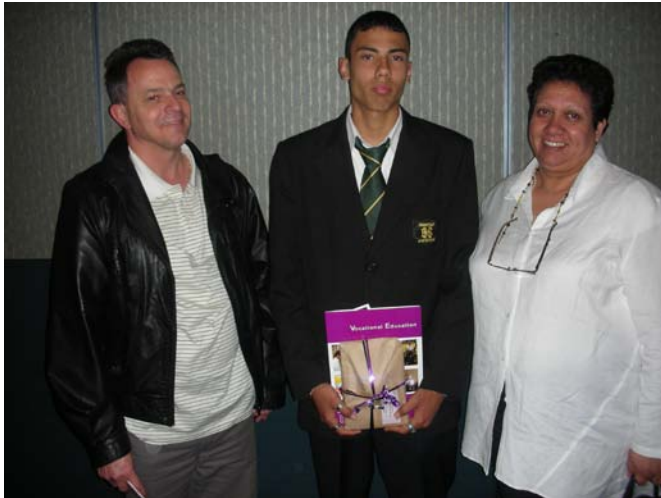
Year 8 Technology Mandatory students have completed a metal jewellery box. This is an innovative design on a trial at the school.



VET

Regional VET awards

Nasser Zreika and Benji Cardozo attended the regional VET awards ceremony at Liverpool Catholic Club.



Benji Cardozo with his proud parents after Regional VET Awards at Liverpool Catholic Club.

I would also like to congratulate the following VET students for outstanding achievement in work placement:

Construction – Mohammed Kanj and Mustafa Hamdan
Information Technology – Abdullah Durdu and Ahmed Haider

Retail Services – Magdi Oueik and Soane Takau

These students have demonstrated competence in working in real life situations and have shown an extensive knowledge of safe work practices and workplace communication. Their ability to work cooperatively in a team has been remarkable.

CAREERS ADVISOR

Mrs Bailey-Marsman

Term 3 is quickly coming to a close and the school year finish for year 10 and year 12 is just around the corner.

Year 12 are completing their University applications and their Educational Access Schemes applications need to be completed along with relevant support documentation and handed into the Careers Adviser. Those planning on going to TAFE need to start checking the TAFE New South Wales website www.tafensw to see when their enrolment dates for 2011 are. Year 10 have just had interviews to see what their plans are for their future. Some students are planning on an ATAR pathway (university) and others are looking at a NON-ATAR pathway (TAFE or apprenticeship).

Year 10 students are still preparing themselves for work experience by participating in their Work Ready Program and with some students completing their Occupational Health and Safety White Card course. Please remember to assist your son in speaking to prospective employers for their work experience which begins November 15 to November 26 2010 Term 4. Students can complete one week at one work experience placement and one week at

another work experience placement. Or you can do two weeks at the one work experience placement. If you are experiencing difficulties in gaining work experience for your son please be aware that a contact list of prospective employers and industries will be displayed on my Careers Notice Board in front of my office at the bottom of Block 2 and in the library on the Careers Notice Board.

Students will be issued the appropriate paper work for parents and host employers to fill in. These need to be **RETURNED** signed by the student, parent and host employer by the **end of week 3 Term 4 to the Careers Adviser**.

Those students who haven't completed their Occupational Health and Safety White Card course will need to contact the following agency.

Easy HR

Easy HR is a professional educator who runs courses for students who need to attain their 'White Card' before doing work experience. Until 1 December 2010, they will be offering students a discount on all Workcover NSW approved public Construction Induction Courses.

For full details contact 1300667331 or visit www.easyhr.com.au/training/offer_schools.htm

Students have completed their two day White Card Training with Mr Reddy in the connected classroom and the next group will be completing their White Card Training Week 2 in Term 4. I will be seeing those in the second group in the coming few weeks.

This career newsletter is your guarantee that you are well informed of all of the options that I have received in the mail. But the rest is up to you! Please read the following information carefully and make sure that you investigate these options. Look at the websites, attend Open Days and make sure that you come and talk to me for some further details.

Career Hot Spot

NSW Sports Federation

Careers in Sports Workshops will be held on the following dates:

Wednesday 6th October (school holidays)

Wednesday 27th October

These workshops will cover everything you want to know about Careers in sport, fitness, leisure and events.

Time: 10.15am until 2.30pm approx

Venue: Sydney Olympic Park

Cost: \$30.00 per person accompanying teachers are free

Bookings: phone 81169737 or email

Julie.stafford@sportnsw.com.au

FREE APPRENTICESHIP COURSES WILL BE AVAILABLE THROUGH TAFE AND ALLIANCE PEOPLE SOLUTIONS:

Business Admin - 22nd September 10.00 am Bankstown TAFE

Warehousing - 20th and 27th September 10.00 am at PGYC Miller TAFE

Hairdressing - 21st September 1.30 pm at Bankstown TAFE

For any additional information on courses on offer please contact 1300657 or email apply@alliancepeople.com.au

Professional Cadetships Australia has announced the launch of Furthernet, a free online talent Network for Year 11 and 12 students and university undergraduates who are keen to pursue a career in business, economics or finance. Furthernet provides information on education, courses and careers in banking and finance and connects students with leading companies in the sector who may choose to contact them about employment and other opportunities. Applications for the Furthernet Talent Bank are now open to Year 11 and 12 students: Go to www.furthernet.com.au for more information.

UNIVERSITY NEWS

The Australian Lebanese Foundation is offering scholarships of \$3,000 each for one year to help students get going in their course at SYDNEY UNIVERSITY. To be eligible you have to have completed the HSC in 2009 or 2010 and have been accepted for a course at The University of Sydney. The scholarships are aimed at students of Lebanese background. Who gets a scholarship is decided on academic merit and other life achievements.

Download your application form from the ALF website around November: www.sydney.edu.au/alf

The University of Sydney

The University of Sydney is offering a 4-week head start program designed to prepare new students for academic success in their degree. It is available not just to Sydney University students, but to all intending students. Each day is a mixture of morning classes followed by practical learning on campus in libraries, labs, museums, student union, and so on. For more information, email stephen.howlett@sydney.edu.au

University of Technology Sydney

Engineering & IT Discovery Day	Tuesday 23 November
UTS Info Day	5 January 2011
	UTS website

Key dates for 2011 admissions to UAC

APPLICATIONS

Applications open	
Thursday 30 September	on-time applications close
Friday 29 October	late applications close with late fee
Tuesday 30 November	late applications close with late fee
Thursday 3 February 2011	final close of applications with late fee

HSC AND ATARS

Wednesday 15 December 2010: NSW HSC results e-released by Board of Studies

Thursday 16 December: ATARs e-released by UAC

The Difference between the HSC PIN and the UAC PIN

All HSC students have now received an HSC PIN and recently received a separate UAC PIN via their school. The board of studies issued all HSC students with their HSC pin on a card in April this year. Using the HSC pin and student number, students are able to access students online, checking personal details, HSC course enrolments and accessing their personal exam timetable. From Wednesday 10 November students will be able to access their personal HSC assessment ranks for each course and their HSC results in December. If students have lost their HSC pin they should visit the help section of student online. The university admission centre (UAC) recently issued all HSC students with a UAC pin, which they need to use when applying to study in 2011 at UAC participating institutions.

SPECIAL SEMINAR FOR PARENTS

How to support your child through the HSC without becoming the enemy. How do I help motivate my child? How do I help my child manage their time? What are reasonable expectations?

To find out more about this 60 minute session, call 1300 667 945 or email info@elevateeducation.com



Regional Chess competition – Faheem divisional winner