

2021

# Bulletin

## Granville Boys High School

Term 4



# Academic Awards

### GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO  
LEARN”



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# PRINCIPAL'S REPORT

## Mr Dixon

For my bulletin report for term 4 I've uploaded my speech from last Wednesday's 2021 Academic Awards ceremony. It gives a good summation of the school improvements carried out in 2021.

We are a community school and we always want parents to attend these important school events. We want you to celebrate your son's achievements, but these are extraordinary times, and this has been an extraordinary year for our school. Covid has swept through this community and there has been too much suffering. This has been a tough, tough year and it makes the achievements of the award winners today, all the more remarkable.

The most disadvantaged of our students during this time were the year 12 class of 2021, It's not been easy. Apart from lockdowns and online lessons, these students had to put up with the uncertainty of HSC exams, family members with covid and an extended HSC timetable. The Year 12 teachers have done an outstanding job preparing these boys in these difficult circumstances. In my almost 30 years of teaching, this has been the most difficult time to do the HSC.

It was tough for the whole school as well. For term 3 and part of term 4, our school was in lockdown, students, teachers and families have had to readjust to again learning online, learning from home. To facilitate this, we have loaned out over 100 laptops to students, so students don't miss out.

In 2021 our teachers employed an explicit teaching model that focused on higher expectations in behaviour and work in the classroom. It's school, students understand they're here to work. In 2021 we introduced a whole school tuition program that included after school homework club and an Intensive Saturday morning tutoring program. Every Saturday morning during term time, from 8am to 11.00am over 65 students from each year group, took part in tutoring sessions in both English and Mathematics. In 2022 we will expand our tutoring system to include after school tutoring for all students, 4 afternoons a week.

Our school motto is 'Aiming for Excellence' In our school's Strategic Improvement Plan we set targets to improve areas that are important. Our school is on target to reach important milestones in HSC, attendance, Naplan and student wellbeing. In particular, our 2021 Naplan results showed a significant improvement from previous years, and we will continue to "Aim for Excellence" in all areas of our school.

In 2021 we have expanded our peer mediation program, our year 10 students, including Riad Al Dahabie and Zac Sugulle and Nasser Rifahi are our peer mediators, helping to solve many disputes between students, helping to make our school a safer place.

Many of this year's HSC students have received offers for University before sitting their exams. Congratulations to Ahmed Al Farrajah, (Law and medicine) Farouk El Chami (Engineering), Zimran Anjum (Computer Science) and Masroor Montasir.(Medical Science offers from no fewer than 4 universities. Ms Bailey deserves much credit for her work with students early university offers.

During lockdown our whole school learnt to engage from a distance, we learnt how to reward students for good work. RASL's have been a big hit, with big prizes on offer. An initiative of Mr Collins, Mr Keski-nummi and the PBIS team, The RASLs reward system reengaged many of our students in their learning and continues to play an important role in recognising positive behaviour by our students.

Speaking of honours, Two of our teachers have won awards this year. Mrs Andraos received the Metropolitan South Principal's network award for Outstanding teaching and Mrs Ghosh won the Western Sydney teaching Excellence award. Mrs Ghosh will be presented with this award at school in early 2022 by Australia's Foreign Minister, Senator Marise Payne.

It's been a big year for MS Donnelly and the Robotics students. At last week's FIRST National Championships, our team of Henry Wu, Atakan Ozturk, Zayian Ahmed and Abanav Talisani, Mohamad Ibrahim, Nimal Sivakumar, Adam Ozkan & Zack Hosari won the robot design award, Ms Donnelly won coach of the year and our team came 4th overall out of 48 teams from all around Australia.

Lots of development going on at our school this year. Our new oval refurbishment will be ready to run on, play footy and soccer and tips as well play cricket in our new cricket facility. The oval will be ready to use at the start of 2022. As will the new senior outdoor study area behind block 2. We look forward to 2022.

First group of Accelerated mathematics students will sit the Higher School certificate whilst in Yr 11 we thank Ms Vinod for her work with this group. We have high expectations for these students and are confident of excellent HSC results in 2022 for our accelerated students.

For all the troubles of 2021, this is a better school than it was at the start of this year. We will continue to raise the standards in 2022.

If I have a wish for 2022 I want a more normal school year. Where our students can play sport against other schools again, have debates against other schools, go on excursions, go fishing, have assemblies, go on school camps, do all the things that make school exciting. But if Covid 19 continues to impact our lives and makes us not be able to do all these activities, the teachers, the sass staff, will go on to meet the learning needs of the students of GBHS. At Granville Boys, we will continue to aim for excellence.

# DEPUTY PRINCIPAL'S REPORT

## Ms Ram

2021 has been a year of challenges for students and teachers alike with teachers working from home and students adjusting to learning online, however, here we are at end of the 2021 school year, looking forward to wind down and take a break. Term 4 has put immense pressure on everyone, however, we were able to organise various important school events successfully, although parents could not be part of all the celebrations at school.

### Year 7 Orientation Day

Year 7s from feeder primary schools attended Granville Boys on the 23rd of November. They got to meet some of the teachers, executive, their year adviser as well as participate in a few workshops. Year 7's were very excited to see a few familiar faces of their friends and cousins at the school. Students enjoyed the activities and went home satisfied with their high school experience.

### Year 12 Graduation

Amid the uncertainty imposed by COVID-19 lockdown, Year 12 Graduation and dinner happened on 2nd December from 5pm. Some parents were able to attend, while others joined us via live streaming. It was very different to the usual Granville Boys style celebration. However, as a school, we were able to give recognition to the year 12 cohort for the achievements and accomplishments and farewell them. I would like to wish our graduating year 12 students all the best in life beyond school.

### Good Practices to enforce in 2022

#### Attendance

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9 am each school day and all students are expected to be in class. This term we have rigorously implemented the school's attendance policy. Attendance monitoring will be a strong focus in 2022 as the school gears up for academic excellence. This will include sms to parents for lateness and phone calls for trancies. Persistent lateness not only impacts on students learning, it affects their overall attendance percentage, which must be above 85%, and attracts consequences for the student. Parents must write a note when their son is sick or away from school for any other reason.

#### Bell times:

	Monday, Wednesday, Thursday, Friday	Tuesday
Period 1	9.00 – 10.00	9.00 – 9.45
Period 2	10.00 – 11.00	9.45 – 10.30
Recess	11.00 – 11.30	10.30 – 11.00
Period 3	11.30 – 12.30	11.00 – 11.45
Period 4	12.30 – 1.30	11.45 – 12.30
Lunch	1.30 – 2.00	12.30 – 1.00
Period 5	2.00 – 2.55	1.00 – 1.40
Period 6		1.40 – 2.20

### Uniform:

Coming to school in school uniform gives students a sense of belonging and an identity. They are identified as proud young men of Granville Boys High school. It also creates a sense of equality among boys. Junior students (years 7 – 10) must have grey shirt, grey pants, black shoes. Senior students wear white shirt, black pants and black shoes. PE and sports uniform is green polo shirt and black shorts. All students must uphold the school image and come to school in their proper school uniform. Students are required to bring their PE uniform and change into them during Sport or PE. They are NOT to come in their PE uniform from home. School uniform will no longer be sold from school. Parents and students can buy their uniform suppliers from Oz Fashions which is open 6 days of the week.

### Uniform Shop



PLEASE HELP US FOLLOW THE CURRENT NSW PUBLIC HEALTH ORDERS

**VISITORS TO THIS BUILDING ARE REQUIRED TO**

-  Use the QR code to check in via the Service NSW app or fill in the manual entry form.
-  Be fully vaccinated & show staff your COVID-19 digital certificate.
-  Wear a face mask.
-  Hand sanitise as you enter.

**Opening Hours**  
9am-5:30pm weekdays and  
9am-4pm on Saturdays.



Order can still be made Online, by phone and email.  
Phone (02) 9897 3121  
www.ozfashions.com.au  
joe@ozfashions.com.au

### Back to School Preparation

In preparation for the 2022 school year, students are required to have the following: Stationery: Students must buy one writing book per subject and a few spare ones, pens, pencils, calculator etc. All books must be covered. This is just a guideline. Subjects will have their own specific requirements. Parents must take advantage of the 'Back to school' sales at the start of the school year to buy school gear. (bag, shoes, water bottles etc). GBHS has a Bring Your Own device policy. Students are required to bring their own laptops to use at school.

### Opal Cards

Students must have a valid opal card to travel on the School bus 511 or 514 or any public transport (bus or train) Application for Opal cards need to be completed this year for it to arrive in time for school next year. Use the link below.

<https://www.opal.com.au/en/about-opal/opal-for-school-students/>

The School Student Transport Scheme (SSTS) provides eligible school students with free or subsidised travel from home to school.

The scheme includes:

- Free travel to and from home and school on approved metro, train, bus, ferry and light rail services during school term.
- Discounted travel on buses between home and school with a School Term Bus Pass.

- Free travel on NSW TrainLink Regional services and long distance coach services for boarding school students.
- Subsidised travel to and from school in private vehicles in areas where there is no public transport available.

Free school travel passes do not include travel to and from:

- before and after school care or child-minding premises
- before and after school activities
- school excursions
- sports events
- work experience
- Vocational Education and Training (VET) at a location away from where the student is enrolled

### **Code of conduct for school students on buses**

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

Behaviour on buses

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) - unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers
- Do not push or shove other people
- Do not bully or harass other passengers or the driver
- Avoid attracting the attention of the driver except in the case of emergency
- Do not play music at such volume that it may distract the bus driver or other passengers.

Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat - do not move around the bus unnecessarily
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner - including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- **Wait until the bus stops before moving to get off the bus at your designated stop**
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

Legal considerations on buses

- Wear the seat belt properly adjusted and fastened, if one is available
- Obey the law that bans smoking on buses
- Ensure that buses are not vandalised - report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage
- Do not leave rubbish on the bus, or at bus stops or interchanges.

Using bus passes:

- Show travel passes or tickets to the driver on boarding and to Authorised Revenue Protection Officers, NSW
- Police Officers or bus company representative when requested
- Use the travel pass only for its intended purpose - do not lend your pass to other students or borrow a pass from them
- If issued with a School Opal card, always tap on when boarding and tap off when leaving the bus. Disobeying these rules may lead to the withdrawal of bus travel passes, banning students from travelling on buses and/or police prosecution and court action.

Who's eligible for a school travel pass?

Secondary school students from Years 7-12 are eligible if:

- They are a resident of NSW or an overseas student who is eligible for free government education,
- The straight-line distance from their home address to school is more than 2 km, or
- The walking distance from home to school is 2.9 km or further.

Secondary school students who live too close to the school to be eligible for free travel may qualify for a School Term Bus Pass which provides bus travel at a discounted price for the whole school term.

School Term Bus Pass

If you don't qualify for free school travel, you may be able to buy a School Term Bus Pass.

A School Term Bus Pass offers discounted travel on buses between home and school for the whole school term.

A School Term Bus Pass is valid for travel between home and school on school days only, via the most direct route. It is only valid for one bus operator.

Students who have been rejected for other reasons other than the radial or walking distance cannot apply for a School Term Bus Pass. They will need to apply for a Child/Youth Opal card.

**2022 School dates**

**Teachers start school on Friday 28th January**

**Students return on Tuesday 1st February**

As the school closes for Christmas vacation, I will like to wish everyone a wonderful break.

## **DEPUTY PRINCIPAL'S REPORT**

### **Mr Mandarakas**

Term 4 has been as busy as ever at Granville Boys High School. The energy and enthusiasm of the staff and students at this school is second to none!

I have had the privilege of being your acting deputy for year 7-9. I would like to congratulate the many students whose efforts were recognised at this year's award ceremony. I found an interesting statistic that highlights the positive work of our students, teachers and our link with parents. Over 4,000 merits and RaSL awards were distributed across all the school and it embodies the enthusiasm for learning in our school. In analysing our NAPLAN results for numeracy and literacy it is evident that the strategies implemented by teachers have had a positive impact.

Over the last term the Positive Behaviour Interventions and System team (PBIS) team have worked on better integrating the Award System and the House system into the school's Positive Behaviour matrix. Congratulations to Mr Collins, Mr Eidentas, Mr Kolar and our newest member Ms P Mai and Mr El Homsî for all their efforts. Teachers will first be introduced to the new procedures at our first School Development Day and to students at our first assembly.

Next year, the new house system will be trialled and events like the Deputy Principals' excursion will be tied to the system making it easier to recognise and reward those students who are consistently working to the best of their ability and behaving appropriately, this includes the wearing of school uniform and punctuality.

Teachers this term have continued with their work on differentiation and are modifying current programs and rewriting many others to include strategies that are proven to promote improved literacy and numeracy outcomes for students

Despite the learning from home period, achievement has been front and center of everything we have done this year. Congratulations to the FLL Robotics team which has gone from strength to strength over the last two years and who as a team only narrowly missed out on placing third and travelling to Russia to compete. What is significant is that they held their own against University and other adult teams as well as being the highest placed school team.

Congratulations also to Mr Koh and the students of the Chess club who also achieved high placings in the State tournament.

As Acting Deputy, it has been a huge year and I have enjoyed the learning, laughter and opportunities that have come with acting in the position of Deputy Principal at Granville Boys. I look forward to 2016 and continuing to work with all the students and their families of this community. Have a happy and safe holiday everyone. See you back at school bright and refreshed in 2022

## **WELFARE REPORT**

### **Mr El Homsî**

As we come to the end of 2021, I would like to congratulate all our students on completing yet another successful schooling year at Granville Boys High School. One of the main focuses of the welfare team in 2021 was student attendance and welfare

#### **Welfare**

Through the help of the welfare team, we have established new protocols that will streamline all welfare concerns at our school. I would like to thank this opportunity to thank and wish our school counsellor Jessica Cashman all best at her newly appointment school. She has been a pivotal part of the welfare team and has served our school with passion and dedication. You will be missed Jessica! Our newly appointed Student Support Officer Wesam Charkawi has hit the ground running at Granville Boys High School with his involvement and care towards our students at Granville. Year 10 students of 2022 will be given the opportunity to take part in the 'Who am I?' program developed and run by Wesam Charkawi. The cognitive behaviour program is designed to facilitate positive change and growth in young students.

#### **Attendance 2022**

In 2022, we have initiated a new attendance improvement program at Granville Boys High School that specially targets whole day attendance, partial attendance and lateness to school. Our aim is to help students achieve a 90% attendance rate and reduce the later arrival to school. Students who achieve and maintain an attendance rate of 90% will be rewarded with a Deputy Principal reward excursion. We will continue to work with parents/caregivers, students and the wider school community to improve our attendance in 2022.

#### **Important information about attendance:**

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education to move ahead as they should. It is possible that due to an unsatisfactory record of attendance, a student is not meeting course outcomes, this could affect a student's eligibility to receive their ROSA, Preliminary Certificate or Higher School Certificate. It is, therefore, important that students develop habits of good attendance right from the start. The school recognises, however, that for a variety of sound reasons - such as illness, dental appointments, family emergencies etc - that students may not be able to attend school every day. In such cases, an exemption from school is granted and recorded on the rolls. A written explanation such as doctor's certificate is still required on the child's return to school. Please read the following paragraphs closely.

## WHOLE DAY ABSENCES

If your child is absent due to illness or any other unforeseen reason a phone call to the school office is advisable. A note should also be produced on the first day back to school and presented to the relevant Year Advisor or the front office. If a student is away for any reason and you have not contacted the school, you will receive a phone call home from the relevant Year Advisor advising you of your child's absence. A written explanation is still required on the child's return to school. Absentee notes can be collected from the Year Advisors or me. Unexplained student absence is reported on school reports. Any extended leave of absence, including overseas travel must have prior approval from the Principal.

## FRACTIONAL TRUANCY:

It is essential that students attend every class in a day. At the end of each school day Deputy Principals and myself will check the truancy register and follow up on all students who have been recognised as fractional truants. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches through phone contacts.

## LATENESS TO SCHOOL:

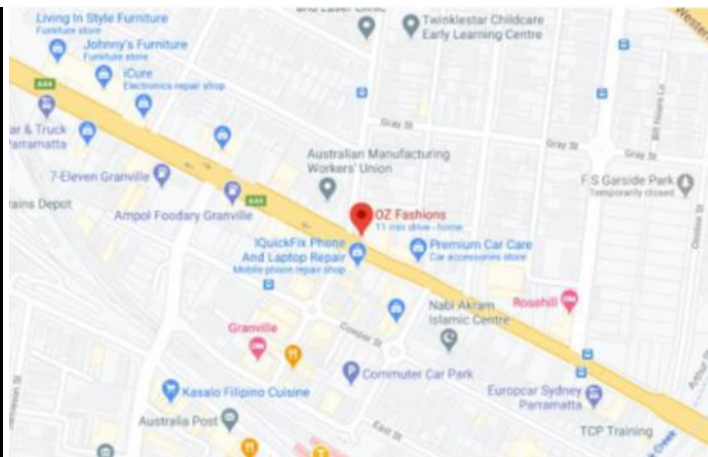
School starts at 9:00 and students must straight away go to their period 1 classes. Students arriving late to school will miss out on the work covered during period 1. If your son is late to school, they must report to the front office and collect a late note before attending their classes. Parents will be notified of students who are regularly late to school. Students who are late 3 times or without written explanation will be placed on after school detention.

## Uniform 2022

A school instils the right values, a positive attitude, and the will to achieve things in life. Whether it is applying the knowledge to secure the right job or respecting the fellow citizens or earning income for the family, it is the school education that helps the child to achieve the desired goals. It is the school of your child that deals with the issues such as discipline, individualism and peer pressure and the school uniform help to achieve these goals. School uniforms eliminate unwanted distractions and allow students to focus on their studies. If you are looking forward to getting a good school uniform for your child, you can reach out to Oz fashion Designs in Granville on Parramatta Road or contact our school for more information.

## Oz Fashion Designs

- **ADDRESS:** 115/117 Parramatta Road, Granville NSW 2142
- **PHONE:** 02 98973121
- **BUSINESS HOURS:**
  - Mon - Fri: 9am - 5:30pm
  - Sat: 9am – 4pm
  - Sun: Closed



## Important Dates to remember:

### Vaccination Program 2022

- Year 7 students will be offered a two-dose course of Human Papillomavirus (HPV) vaccine (6 months apart) and a single dose of Diphtheria, Tetanus and Pertussis (dTpa) vaccine.
- Year 10 students will be offered a single dose of Meningococcal ACWY vaccine Catch-up program
- Year 8 students will be provided their 2nd dose of HPV vaccine, postponed from 2021.
- Year 7 and Year 10 students who returned signed consent cards during 2020 & 2021 but missed vaccinations, will be offered these vaccines in Year's 8 & 9 and Year's 11 & 12, 2022.

### Vaccination Dates

Friday 04/Mar/2022 - 9:00 am

Yr7, 1st dose HPV

Yr8, 2nd dose HPV

Wednesday 22/Jun/2022 - 9:00 am

Yr7, dTpa

Yr10, MenACWY

Wednesday 14/Sep/2022 - 9:00 am

Yr7, 2nd dose HPV

### NSW Dental Care 2022

The School Dentist is a unique initiative that provides high quality, on-site, general dental care services to children aged 2-17. Under the Child Dental Benefits Schedule (CDBS), funded by the Australian Federal Government, the dental services are at no cost to eligible students. Students will be provide dental services to eligible children who are covered under the Medicare scheme, up to a limit of \$1000 per student over a two calendar year period.

### Dental Care Dates

28th March till 1st April 2022

Where? Granville Boys High School



## **MATHEMATICS REPORT**

### **Ms Khan**

This term started with the school being in lockdown and remote learning continued. Teachers kept students motivated and working through out this time to help them prepare for their upcoming assessments. This term is coming to an end and the teachers in the Mathematics faculty have been busy with assessing students and writing their yearly reports. Many of the junior students have performed extremely well in their assessments.

Accelerated Maths Year 10 students have started their HSC Mathematics Advanced course and have completed their first HSC assessment task with students performing at a very high level.

The year 12 students have also had their first formal HSC assessment task. For all the Mathematics courses this task was worth 25% of their assessment mark for the final HSC exams. After completing this task, students must realise that a thorough preparation for HSC tasks are required so that the results could contribute towards the quality of their grades. Therefore, students should take the opportunity during the Christmas holidays to catch up and master the content of the preliminary course and the first topics of the HSC course. The NESA website has past examination papers with the solutions and comments from the markers.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>

Students should read through the markers comments to see where most of the mistakes have been made by previous students. Students should also attempt the questions related to the topics they have completed to get an idea of the examination type questions and start preparing for their HSC exams.

In preparation for the beginning of next term and the new school year, students should get themselves ready to be back in school by making sure they have all the equipment they require. A 5mm A4 grid book (covered), a scientific calculator and other writing stationery will be needed for effective learning next year.

Finally, congratulations to our intern Mr Michael Ng from the University of Sydney for his efforts in his development as a classroom teacher and on behalf of all the MATHS staff we wish him the very best in his teaching career. *The Mathematics faculty wishes all students a safe, exciting and enjoyable school holiday.*

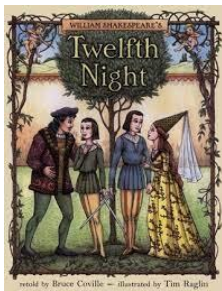
## **ENGLISH REPORT**

### **Ms Ghamraoui**

Term 4 has been a very busy term for both students and staff in English. We welcomed all students back to face-to-face learning and are excited to be back in the classroom.

## Year 7

Students in Year 7 were introduced to Shakespeare and underwent a comparative study of 'Twelfth Night' and the modern adaptation, 'She's the man'. Students examined the texts to answer the inquiry question, 'Who's using Shakespeare's ideas?' The literacy focuses during this term were discursive writing and using sensory language in texts.



## Year 8

Students in Year 8 engaged in an Urban Myths unit that explored classical myths and legends. They examined the history of myths and legends to answer the inquiry question, 'Why are we fascinated by the unreal?'. Students looked at various informative texts and explored how language is used to persuade and/or manipulate an audience.

## Year 9

Year 9 students responded to the inquiry question, 'How has masculinity been portrayed in poetry over time?'. Students studied a collection of poems from around the world and composed their own texts in response to the inquiry question. The literacy focuses during this term were persuasive writing and poetic forms and features.

## Year 10

Year 10 students engaged with the multimodal text 'The Boat'. Students examined how digital text types are used to communicate in today's technological age. Students examined 'The Boat' to answer the inquiry question, 'How has technology changed the way stories are told?' The literacy focus was visual literacy.



## Year 11/12

Year 11 embarked on their first HSC module – 'Texts and the Human Experience'. Students across all three strands of English completed this common module, using different texts as their focus. Students in the English Advanced course completed a digital multimodal presentation for their assessment work and students in the English Standard and English Studies courses completed a persuasive text. We farewelled the 2021 Year 12 students and wish them all the best in their future endeavours.

# SCIENCE REPORT

Mrs Bolbol



This has been a very busy term in the Science Faculty. Our young scientists have completed been

working hard transitioning from online learning to face to face learning.

Year 7 Have learnt how about Space and Earth

Year 8 have learnt about Cells and Body Systems

Year 9 learnt that the Earth we inhabit is a dynamic and powerful natural system where Earth movements and changes are constantly working together.

9 Science Investigation (9SI) and 10 Granville Science Investigations (10GSI) have been a great success. These Science electives are skills based following the working scientifically outcomes. We hope to deliver more fun packed lessons in 2022.

Year 10 have been learning about Global Systems

Year 11 have been completing the preliminary course and from outstanding hard work comes excellent results. They have completed their first modules for year 12 and are on their way to success in the HSC Science courses.

Our distinguished Year 12 scientists have completed their HSC examination and we look forward to their hard work being recognised.

Ms Hoban and Ms Saddick have also run Forensics workshops for the Year 7 cohort of 2022.

We hope to continue making Science fun and exciting.

**On behalf of the Science Faculty, we wish our students and their families a safe and happy holiday**





# HSIE REPORT

## Ms Donnelly

What a great term 4 we've had in the HSIE faculty, despite the obvious challenges and limitations resulting from covid.

This term, our focus in the HSIE faculty was on increasing the integration of technology into our HSIE lessons. Students have been enjoying engaging lesson activities using new technology applications such as Nearpod. Students have been presenting their work using software technologies such as Cospaces 3D software, Canva, Scratch and Minecraft.

Year 7 History students have really enjoyed studying Polynesian history and learning about the traditional customs and culture of our Pacific Island neighbours. The students have developed their source analysis skills and have excelled in presenting their work in interesting ways.

Year 10 history students have excelled in their understanding of the Rights and Freedoms unit of work by engaging with the play *The Freedom Ride* by local Sydney writers Graham Jones and Jepke Goldsmit, and understanding the struggle for rights and recognition that indigenous Australian people have faced.

Ms Stella Smit has been a fantastic new addition to our faculty this term. Her Year 11 Modern History students have been studying a unit on Power and Authority, focusing on totalitarianism and the rise of dictators. They have been provided with opportunities to develop skills explore their interest and curiosity about people and events that have had a significant impact on the modern world.

Year 8 Geography students have explored what it takes to make a place liveable and have examined the liveability of various places around the world including the suburbs where they live.

Stage 5 Geography students studied the topic Sustainable Biomes. Students have identified the physical features of biomes and investigated threats to biomes and the effect of those threats on biomes. They have also explored factors influencing and affecting farming and food production in Australia. There is no doubt it has been a significant cognitive challenge for students while learning remotely, but most students have overcome the challenges and were able to perform well in their yearly examination.

Our 10HSIE1 class also applied the finishing touches to their Parramatta Light Rail project. They used Cospaces 3D software to create a virtual reality model of the soon to be finished Parramatta Light Rail network. Their project included the students' own geographical and historical research including local indigenous history.

Our year 12 HSIE teachers Mrs Ghosh, Mrs Kiran, and Mr Mandarakas worked tirelessly to prepare their

students in Legal Studies, Retail Studies, and Modern History subjects for their HSC exams. I wish our 2021 HSC students the best as they await their results and make decisions about their futures.

The GRANBOTS, the Granville Boys robotics team, competed in the National FLL Robotics Competition this term. They finished 4th in a field of 48 teams (2nd, 3rd and 4th place were all very close in the scores). The Granbots were the only school team in the top 6 teams with at least 3 of the other teams from robotics academies. In this competition, the Granbots were awarded the Engineering Excellence Award, the Robot Design Award, and the Best Coach Award. The Granbots are already strategising for their next competition. Great work Granbots!

Year 9 and 10 elective robotics students have been busy designing, building and programming Vex robots. They have been practising on our new Vex competition field and are preparing for the competition to be held next year in term 1.

Our Year 8 selective students in the Innovative Learning class studied the space race and communicated their research using various software technologies including Cospaces and Minecraft to create 3D models, and Scratch to create interactive games about the space race.

Finally, I wish our wonderful HSIE teachers, Mrs Ghosh, Mrs Kiran, Mr Kolar, Mr El Homsy, Ms Mai, and Mrs Smit a well deserved and enjoyable holiday. I also wish all our GBHS staff and students and their families a peaceful and relaxing holiday break and best wishes for the new year.



## TAS REPORT

### Mr Benic

It is the end of another hectic academic year at Granville Boys High School. A lot has transpired in the TAS faculty this term and it is with pleasure I share some of the key moments with you. We continued the term at home with remote learning and eventually returned to school to the delight of all teachers and students.

In the classroom, TAS students from stage 4 to stage 6 eagerly returned to practical work in the workshops and in the kitchen. Some of the products completed included jewellery boxes, timber carry all, rubber band racers and healthy dishes among others. The learning process has indeed equipped our year 8 students who now move onto year 9 and hopefully will choose subjects within the TAS key learning area.



A special thank you to the TAS faculty for their commitment to Hospitality at school especially this term. In the last few weeks we catered for year 12 Graduation, Award Presentation Day as well as year 6 Orientation Day. Special mention needs to go to Ms George, Ms Havea and Ms Da Silva for all their hard work.

There has been a bit of movement within faculty this year. We say goodbye to Mr Hii who has gone on to work at another school and also welcome our newest member in the TAS Faculty, Mr Wishart who will be starting with us in 2022. We are looking forward to working with a very experienced teacher next year.

A sincere thank you to all the TAS staff for their dedication to their students and ensuring learning is fun and engaging. We look forward to a successful year that awaits us in 2022. Enjoy your well-deserved break!

## CAPA REPORT

### Mr Hablos

Mr Hablos

This term CAPA at GBHS has been productive, with disruptions due to covid, students were keen to kick off the arts in a fast and covid safe manner. We have had

some great displays of our students' talents being involved in virtual excursions and performance. We can't wait to share what our term 4 looked like.

### MUSIC

The return to school in mid term 4, 2021 was a welcome relief for both staff and students after the extended, exhaustive online learning period. Year 7, 8 and 10 music students were treated to a Video Game music topic which encompassed technology to teach past and present video game music. 8 bit chiptune music is the original soundtracks to the 1980's video arcade games which people over 30 would remember. It was composed solely on the computer chip. Tetris, Space Invaders and Pacman are just a few to mention. The students created their own composition of chiptune music using the Beepbox software. A lot of fun was had listening to, performing and analysing a variety of genres within video game music. The students also learned about the role music plays in creating SFX, background music and adaptive soundtracks.

### Year 12 HSC Music

Students in year 11 transitioned to year 12 in term 4 thus moving forward with their music 1 course. Having completed their Preliminary Course with some outstanding compositions from Lene Lene and Mohammed Abdul Rahman, students began their first HSC topic, an Instrument and its repertoire. Through term 4 students researched and produced a viva voce on their chosen instrument. They explored the concepts of music demonstrating their knowledge and understanding of the course outcomes. The final product was a 10min presentation with demonstrations and for their first HSC assessment task the benchmark has been set.

### LOTE

In Term four Year 7 students have been studying Japanese sports and hobbies. Prior to the unforeseen circumstances of Covid, it was planned to practically incorporate several popular Japanese sports into lessons. Students researched popular sports in Japan and Australia. Students also studied a variety of Japanese creative arts and popular hobbies origami (paper folding), calligraphy, manga, and regional travel.

Features of  
Anime

Nicholas Sunny Miranda





### How the sport is played

- In Yabusame they ride a horse and have a bow and shoot at the target and run up to shoot more targets and the next person does the same.

## COMPUTERS

Students in Year 10 Multimedia have been learning about the concepts of multimedia design. They have experimented with a variety of file formats and utilised the adobe suite to manipulate images, create cell-based animations and edit movie scenes for a video trailer.

Henry Wu's Spiderman trailer -

[https://drive.google.com/file/d/1zqvFTGKG6rzM7HW\\_u8E1tOd\\_HVG-AEkk/view](https://drive.google.com/file/d/1zqvFTGKG6rzM7HW_u8E1tOd_HVG-AEkk/view)

Zaiyan Ahmed's Fast and Furious 7 trailer -

<https://drive.google.com/file/d/1wpeH2jSdeOZBBLm2NdaB9hSXu8WMV6hi/view>

Some images the class have manipulated using Adobe Photoshop:



Students in Year 9 Computer Games have been learning about different programming languages. They have been working in Scratch, a platform that allows you to create interactive media such as stories and games. Students were able to design and build a three-level game out of code blocks.

Links to some Scratch projects produced by the class:

<https://scratch.mit.edu/projects/568195810/>

<https://scratch.mit.edu/projects/566041717/>

<https://scratch.mit.edu/projects/568333784>

<https://scratch.mit.edu/projects/569970085>

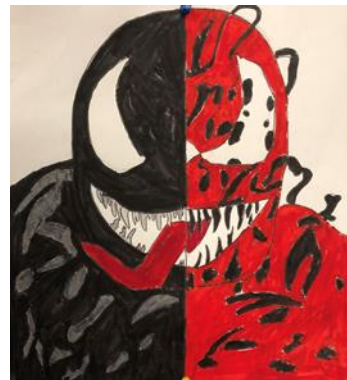
<https://scratch.mit.edu/projects/567034278>

Term 4:

## VISUAL ARTS

This term students have worked hard to overcome the challenges during the remote learning period and they are to be commended for their resilience since returning to face to face learning. It is great to see our classrooms being filled with colourful artworks once again after being away from our classrooms.

Year 7s were introduced to the artistic movement of surrealism. They had the opportunity to explore the concepts of dreams and the unconscious via the study of significant surrealist artists Salvador Dali, Rene Magritte and Max Ernst. They have been busy working on their alter-ego drawings to manifest an alternative self which they believed to be distinct from their normal or true original personality. Here are some of the artworks that unleash the creativity of our boys.



We were also very lucky this term to be given the opportunity to participate in a digital excursion with the Art Gallery of NSW. The Boys engaged with an art pathways program which is an initiative to support students in Greater Sydney by removing barriers to access, empowering students and teachers to deepen their engagement with art, artists and ideas. We enjoyed engaging with the wonderful staff and teachers at the Gallery of NSW virtually.



Year 8's have been introduced to a new places and spaces unit this term. For as long as mankind has lived in houses and buildings they have featured in artworks. From as far back as the earliest civilisations, humans have drawn or painted their built environment. Our boys went out to explore the architecture of our school buildings from the history of when the school was established in December 1926 to its profound growth and development today. Inspired by the artist Howard Arkley, please enjoy some fantastic one-point and two-point perspective drawings of our school buildings that our boys have created. Some of these artworks can be seen displayed at Mr Dixon's office.

Year 9's have challenged themselves to not only complete a three-minute short film (Documentary style) based on the theme identity or culture and a day in the life of a student at Granville Boys, but also learnt new skills utilising point and shoot cameras and video editing software. Experiences and events were highlighted to incorporate the technical and symbolic elements and techniques used in film production. Here are some action pack shots to remember.

## SUPPORT REPORT

### Mr Collins

It's been a busy time in the Support Faculty this semester. Several of our teaching staff have been absent, and we've been busy working through classroom renovations and room changes. All our students will be starting 2022 in new or refurbished classrooms. I'd like to thank our SLSOs, Mrs El Hawache, Mrs Khouri, Ms Knappick, Ms Moshref and Ms Lagis for their assistance and support through what has been a difficult semester. I'd also like wish our Year 12 students, Jakob Anade, Abdulrahim El Sage, Zain Kahn and Stephen McCartney, a fond farewell as they begin a transition to work program in 2022.

## CAREERS REPORT

### Ms Bailey

Another year ending and boy has it been an adventurous one for all.

Students have progressively worked through their Career Programs successfully.

Year 12 have completed their HSC and are moving onto their next learning stage of life. Whether it be through University, TAFE, a Trade or working I wish you well. You have all developed your work related skills and will further strengthen these in whatever pathway you have chosen. Remember I am here if you need any direction or assistance in 2022. And please don't forget to let me know what you will be doing in the new year through my email [Bernadette.bailey@det.nsw.edu.au](mailto:Bernadette.bailey@det.nsw.edu.au)

Students from year 9 to year 12 completed their White Card Course at Star Training Granville this year. During recess and lunch workshops on resume and cover letter writing occurred, with a large number of students applying successfully for online part-time jobs in retail. We have had students participating in the Construction Boot Camp at Nirimba Tafe and in short courses at Granville Tafe, with students gaining apprenticeships.

I wish you all a happy break and look forward to working with you all in 2022.

