

Bulletin

Issue 1 Term 3, 2020



PREFECTS 2021

GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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Yr 12 Hospitality



PRINCIPAL'S REPORT

Mr Dixon

It's always a sad time of the year when we farewell Year 12. We'll be bidding them goodbye without much of the usual fanfare, but we still want to celebrate their achievements. As a group, the 2020 Year 12 they have shown real leadership across our school, being tremendous role models to the whole school in behaviour, manners and work ethic. Throughout their senior years this group has shown a real tenacity for hard work, often involved in before school tutoring, holiday workshops and on-line learning seminars. I remind Year 12 students that the upcoming holiday program, specifically designed to help students with their HSC, is included in the back of this bulletin. We wish this incredibly likeable group all the best for the upcoming Higher School Certificate and their future endeavours. As they move on through life, they should remember, once a Granville Boy, always a Granville Boy.

Our school has adopted the motto 'Aiming for Excellence' in 2020 which will be the driving focus of our 2021-2024 Strategic Improvement Plan. As I walk around the school, I've been impressed by the work taking place in the classroom. Throughout this difficult year for all, our teachers have done an outstanding job in making sure learning has remained our school focus.

It is a priority to keep our students and staff as safe as possible during Covid 19 restrictions. To this end we continue to employ extra cleaners to ensure all surfaces are cleaned regularly across the whole school.

Innovative teaching will be a focus of our school in 2021 and beyond. Our new robotics room is up and running. This includes Robotics elective classes in Years 9 and 10, as well as the formation of a Robotics club for all students across the school. Our school has just purchased a class set of Virtual Reality Headsets and these will be available for use next term. Thank you to Ms Donnelly for her work in setting up.

Our new weights gym is being built at the bottom of block 2 this will be available next term for use at lunch, recess and after school by years 10, 11 and 12. Selected PDHPE classes will also be given an opportunity to use the gym. Thank you to the SRC for requesting the gym and for Mr Kassem in sourcing and ordering the equipment for the gym.

Other changes to our school include a new toilet for senior students at the bottom of block 2 and a new Staff carpark behind the Telstra building beside the back oval.

Again, it's been a busy term and I look forward to 'Aiming for Excellence' in term 4.

Have a great break.



DEPUTY PRINCIPAL'S REPORT

Ms Ram

Term 3 has been a very busy term for teachers and students alike and we all approach the end of term with a feeling of relief. Many important activities and events symbolise term 3 at Granville Boys. Many events are part of the forward planning process for 2020 while others are the necessary assessment and reporting on student progress. On the 14th of September, our new Prefect body was inducted. The outgoing Captain and prefects were farewelled and new Captain and prefects were sworn in. This is also the first time we have elected junior prefects from year 10. The ceremony was live streamed for parents. The young men elected to these leadership roles are the school role models and have already accomplished their strong commitment to serving the school community through their various contributions as SRC representatives. They are:

School Prefects 2020	
Year 10	Year 11
Muhammed Affan Asiff	Masroor Muntasir
Ma'moun Tayeh	Ben Harfis
Yunus Mobayed	Noah Khier
Ahmed Saadieh	Senior Prefect: Mohammed Agha
Alaaddeen Hawashin	Vice Captain: Zimraan Anjum
	Captain: Mohamed Saadieh

Subject Selections 2019

Subject selection for years 9, 10 and 11 (2021) is now completed and the list of electives on offer is finalised. Some students who did not get their preferred electives will be asked to choose new ones. Any student who has not yet done the subject selection, especially if they have enrolled recently, must see Ms Ram to choose their electives. Accelerated Music and Accelerated Maths are among the electives for the Gifted and Talented students who will do their HSC in these subjects when they are in year 11.

Minimum HSC Standards

Year 11 students who did not meet the minimum HSC standard in year 10 in 2019, attempted a Readiness Test this term. Year 10 students will have their turn next term to sit for their Minimum Standards test. Due to COVID-19, students will be allowed four attempts this year as compared to the two attempts in the previous years to demonstrate competency in reading, writing and numeracy. Students can do the Practice Readiness Test before attempting the actual test. Thanks to the hard work of the Ms Love, many more students at the school have now achieved the minimum HSC standard.

Enrichment Testing

This year invitations were sent out to the feeder Primary school students to participate in an Enrichment test. The test itself was on the 14th September, and ensures placement in the Year 7 Enrichment class in 2021 for all students who met the selection criteria. A similar Enrichment test for the Year 8 and 9 Enrichment classes of 2021 was on the 23rd September. These tests will prevail in the future and be a requisite for entry into the enrichment classes. It will also be available to new enrolments into Granville Boys High school.

Examinations

Year 11 students have just completed their Yearly exams. Next term, they will embark on the HSC course in their

respective subjects. The year 10s will have their Yearly examinations in weeks 3 and 4 of term 4. Year 10s will complete LLN Robots test to develop their literacy and numeracy skills following the Yearly exams and then sit for their HSC Minimum Standards test. They will also complete their mandatory “All My Own Work” to qualify for enrolment into year 11. After this, students will do a 2-week work experience (Weeks 8 and 9). This year, we will not run ‘Taster Lessons’ for year 10s in term 4.

Review of Student Performance

This year, Mr El-Homsi and I have worked relentlessly with students and their families supporting the students achieve the learning outcomes they are capable of. This has required a huge investment of time supporting them to overcome any adversities to achieving their potential, providing extra support to meet their wellbeing and learning needs. Tuesday tutorials and external tutors have been made available to ensure that those students who qualify to transition to year 12 are capable of working independently and maintaining good standard of work.

Year 12 Graduation

Amid the uncertainty imposed by COVID-19, Year 12 Graduation will not have the usual Granville Boys style celebration. However, as a school, we will recognise the contributions of the young men in year 12 through a low-key celebration. Unfortunately, parents will not be allowed on school grounds, but they can join us via live streaming. I would like to wish our graduating year 12 students all the best in their HSC and life beyond school. A well-deserved holiday to all students.

DEPUTY PRINCIPAL’S REPORT

Mr Thomas

As Term 3 draws to its conclusion, I reflect on the many wonderful things that have taken place at Granville Boys High School over the last term. The SRC has once again been a productive and proactive force in the school. Under the expert guidance of Mrs Kiran, they held a highly successful fundraiser for Lebanon in the wake of the devastating explosion in August, designed new articles of uniform, made various other proposals to improve the school facilities come to fruition and they have continued to represent the student body with excellence and pride. They are now in the process of planning their Term 4 fundraising activity which will support the underprivileged of the local area at Christmas time.

Year 12 have now completed their final term of school and earlier this term acquitted themselves well during their trial examination period. Over the last few weeks they have finalised their coursework and have been busily preparing for the HSC examinations which commence in week 2 of next term. We have said our final good byes to Year 12 and celebrated with them at their graduation assembly and the luncheon that followed on September 24th. If it is possible, a Year 12 Formal will be held after the conclusion of the HSC examinations and details regarding its date, time and place will be disseminated to families in due course.

Over the coming school holidays there will be two weeks of holiday revision classes offered to Year 12 in order to fully prepare them for their examinations. All of Year 12 are encouraged to make use of this revision program – it is free

and runs here at school from 10am til 2:30pm every day of the break. The timetable is attached to this newsletter. The fortnight of classes will conclude with a Year 12 basketball game here on the premises from 12:30 on Friday the 9th of October.

Liaising has begun with our feeder primary schools to begin the process of orientation for our incoming Year 7 of 2021. Next year, we are excited to welcome record numbers of Selective and Enrichment students to the school. Our school continues to grow and change, as you will see in 2021 and beyond.

On an administrative and planning note, this term the executive and senior executive staff have been writing a school Situational Analysis in preparation for the formulation of our new four year Strategic Improvement Plan (SIP) which will drive our vision of school improvement for Granville Boys High School from 2021-2024. Information regarding our new SIP will be shared with all stakeholders of the school community soon.

At the end of my second term at the school, I am proud to say that Granville Boys High is indeed a remarkable place. I never cease to marvel at the hard work and diligence of the staff or the plethora of opportunities that the boys are afforded here at the school. As we continue to “aim for excellence,” we are committed to providing your sons with the very best educational opportunities available to young men. Thank you for your ongoing support of our work. It is only through working with you, the parents and carers, that we have the means to achieve the very best for our boys. Have a happy and safe holiday.

WELFARE REPORT

Mr Pakkiam

Student Welfare is the concern of every staff member of staff at Granville Boys High School. In its widest context it covers the safety of all students in our care, their emotional, social and intellectual wellbeing as well as their conduct and behaviour. Although, in term 3 many of the welfare programs were put on hold due to the pandemic, the students have been participating in many in school activities and programs to enhance their learning and their wellbeing.

One of the main focus of the welfare team has been student attendance. This includes monitoring whole day attendance, partial attendance and lateness to school. We will continue to work with parents/caregivers, students and the wider school community to improve our attendance. Below is the department of education’s policy on school attendance,

Compulsory schooling and attendance (Department of Education, NSW)Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Parents or carers of children of compulsory school age are responsible for ensuring their child attends school every day. Children must commence school by age 6 and then complete year 10.

After Year 10 and until they turn 17, students must be:

- in school or registered for home schooling or

- in approved education or training (e.g. TAFE, traineeship, apprenticeship) or
- in full-time, paid employment (average 25 hours/week) or
- in a combination of work, education and/or training.

Enrolled students 17 years and over are required to attend school regularly to meet Higher School Certificate course requirements.

Attendance and absences (Department of Education, NSW)

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

For further information please refer to department of education website on, <https://education.nsw.gov.au/student-wellbeing/attendance-matters-resources-for-schools/compulsory-school-attendance>

School Uniform

Another focus of our school this term has been uniform. The expectation of our school community is that all students attending GBHS will be dressed in the school uniform. It should be the aim of every student to wear the uniform with pride and to take care of it. Added advantages are that the wearing of a uniform provides students safety when they are in public, helps students develop positive and respectful relationships and experience a sense of belonging to their school and community. The parents and community of GBHS have a firm commitment to the necessity and safety benefits of a full school uniform.

The uniform shop at school is open every Wednesdays from 8:30am to 2:00pm.

SRC

This semester the student representative council (SRC) and Ms. Kiran have been actively involved to provide resources to make GBHS a better place. The school now has 100 lockers which are used by the students to store their valuables and books. In term four the school will also have a brand new Gymnasium for the students in block 2. This will be run by the PDHPE department and SRC members will be rostered to support the teachers. The students also worked well together to design a new t-shirt and hat which will be available from next year.

Apart from this the SRC raised funds for much needed causes. Over \$400 was raised through mufti day for the cancer council. During the term the student representative council organised a footy jumper day to raise funds for the explosion in Beirut, Lebanon. On the same day, sausage

sizzle and kanafeh was also sold by SRC and we collected over \$2200.00 for Beirut. We would like to thank Mrs. Safa Al-Ghoul for providing the sausages and Mrs. Saadieh for preparing the delicious Kanafeh. We would also like to thank Sheik Weissam and Mr. Ahmed Dennaoui for helping with the fundraiser.

Vaccinations

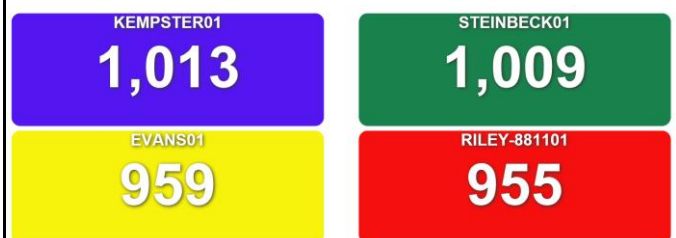
We had a very positive response from the parents towards vaccination this year. Year 7 students were vaccinated for Human papillomavirus (HPV) and year 10 for Meningococcal diseases. Students who missed out on these vaccines should either contact their GP or the department of health(www.health.nsw.gov.au) for further information.

PBIS

Our Positive Behavioural Interventions and Supports (PBIS) team has been busy regenerating PBIS at GBHS. This term we have been working on revamping the merit award system and getting quotes for the new PBIS signages which are to go around the school.

The new reward system will be introduced to complement the existing system. It is called RASL (Respectful and Safe Learners). Students can earn these rewards for various positive behaviours such as being in full school uniform, Being on time to school/class, completing classwork/homework, respectful behaviour etc. Students will be required to simply write their names on the reward cards and drop them off in the box in the front office to be in the draw to win one of the 10 prizes each week.

The house points at the end of term 3 are,



CONGRAGULATION Kempster!!!

I would like to take this opportunity to wish all the very best to our year 12 students who will be sitting for their HSC. Good Luck boys! Also I would like to thank their year advisor Mr. Chebib, on the tremendous amount of work he has done with them from years 7 to 12 guiding and supporting them to develop into fine young men.

As we come to the end of term 3, I would like to congratulate our school community on completing yet another successful school Term.

Have a safe holiday!



ENGLISH REPORT

Mr Etri

Year 7

Students in Year 7 undertook an introductory study of poetry and responded to the focus question: 'How do composers use poetry to express themselves?' The literacy focus for the term was poetic techniques and using figurative language. A range of classical international, Australian poetry and contemporary song lyrics was analysed and discussed throughout the learning unit. Students composed an anthology of different forms of poetry as part of their assessment work.

Year 8

Students in Year 8 undertook a film study of *The Iron Giant* and a non-fiction text study of the Cold War and space race to respond to the focus question: 'Why do we have a fear of the unknown?' The literacy focus for the term was visual literacy and techniques, including the symbolism of colour and the metalanguage of film production. Students storyboarded their own scene and analysed it as part of their assessment work.

Year 9

Year 9 undertook a film study of *September* and a non-fiction text study of the Aboriginal Australian experience to respond to the focus question: 'How can we all get along?' The literacy focus for the term was discursive writing and visual literacy, including the metalanguage of film production. Students composed their own feature article, which analysed the themes and techniques used in the film, as part of their assessment work.

Year 10

Year 10 undertook a film study of *V for Vendetta* and a non-fiction text study of what it means to be a hero or villain to respond to the focus question: 'How do we tell the difference between a hero or villain?' The literacy focus for the term was persuasive essay writing and visual literacy, including the metalanguage of film production. Students composed their own persuasive essay, which analysed the themes and techniques used in the film, as part of their assessment work.

Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed their Yearly Examinations, which gave them a clear idea about how to improve and develop their skills as they head towards the HSC course. Year 12 embarked on their Trial HSC examinations and finalised their assessment work. Students are now able to reflect on their results and respond to the feedback they received from their teachers as they revise for their HSC examinations. Congratulations to all the boys for their hard work and effort, especially to our first cohort of Extension English 2 students. We hope all our students succeed in the HSC and their future endeavours.

MATHEMATICS REPORT

Ms Khan

Term 3 is almost over and it has been a very busy term for both students and teachers.

Staff members who teach year 12 classes have written final reports for the year 12 students and have also been preparing students for their HSC examinations by providing revision materials and revising content in class.

Year 12 students are in their final weeks of school before HSC commences next term. They had their trial exams in weeks 3 and 4 and students are strongly advised to act on the feedback and recommendations from their teachers to improve their success in the HSC examinations. For students to do well they must embark on a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a "doing" subject and the more a student practices the better developed his skills and techniques become. Students need to have a thorough look at the reference sheets provided in the exam to know what information is available to them and what they need to memorise. Students can practise questions from past HSC examinations. These exams can be accessed through the link <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>.

Students are also highly recommended to read the marking guidelines provided.

During the term 3 school holidays, there will be tutorial sessions happening in school to support students in their HSC preparations. Students have been given a timetable for these sessions and they should take this opportunity to seek further help from teachers and tutors.

We wish them all the best in their HSC exams and most importantly as they move on to different phases of their lives after school.

At the beginning of this, term (30th July) 21 students from years 7 to 10 sat for the Australian Mathematics Competition. This is a very competitive exam and the school takes part in this competition each year. The AMC is an engaging 30-



problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives. Students from many nations participate to demonstrate their logical thinking and problem solving skills. We have received the results of this competition.

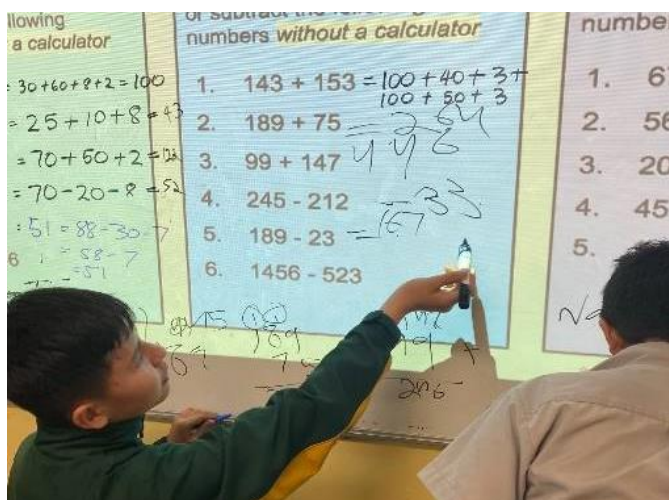
Year 7 Distinction - Nabil Uddin, Credit – Rameen Hassan, Yahya Imran, Hannan Imran and Eddie Dien, Year 8 Credit –

Sadman Sami, Year 9 Credit – Anshuman Tripathi, Zaiyan Ahmed and Henry Wu.

Year 7 and year 8 students have access to Mathsonline and regular homework exercises are set for the students to complete. Students must regularly check their Mathsonline account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also give students feedback on their understanding of the concepts.

At the beginning of term 3, Maths faculty took part in a project to help improve the numeracy skills of our year 7 students. Students were tested and a series of lessons were taught to students involving different strategies for learning number sense concepts.

Students were very involved and enthusiastic during these weeks and showed a vast improvement in their numeracy skills.



For students to be effective learners in school, they must bring all their equipment for their classes. They all must have **grid books** and **calculators** as well as writing equipment such as pens, pencils and rulers. Students should check their timetables before coming to school and pack all the necessary equipment for their classes. I would like parents to help organise their children for school.

Finally, congratulations to our intern Mr N Kloper from the University of Sydney for his efforts in his development as a classroom teacher and on behalf of all the MATHS staff we wish him the very best in his teaching career.

SCIENCE REPORT

Mrs Bolbol



This has been a very busy term in the Science Faculty.

Our young scientists have completed many exciting experiments and investigations.

Year 7 Have learnt how to classify animals and plants and related them to their habitats. Students completed an assignment of Feral animals and the effect they have on Australia's indigenous environment.

Year 8 have learnt about rocks and minerals and completed a student research project (SRP) of their choice

Year 9 learnt that the Earth we inhabit is a dynamic and powerful natural system where Earth movements and changes are constantly working together.

9 Science Investigation (9SI) and 10 Granville Science Investigations (10GSI) have been a great success. These Science electives are skills based following the working scientifically outcomes. Students had an amazing and exciting laboratory experiences by inferring and observing given hypothesis and then learn how and why things happen around them.

Year 10 have been learning about Genetics and Biotechnology.

Year 11 have been completing the preliminary course and from outstanding hard work comes excellent results.



Our distinguished Year 12 scientists have completed their formal subjects and have been revising for the HSC examination.

AN IMPORTANT NOTE FOR YEAR 12: The HSC exams start early in term 4.

Students are advised to use the School Holiday tutoring program and access their Science teachers online for help to catchup on their summaries and study for their upcoming exams.

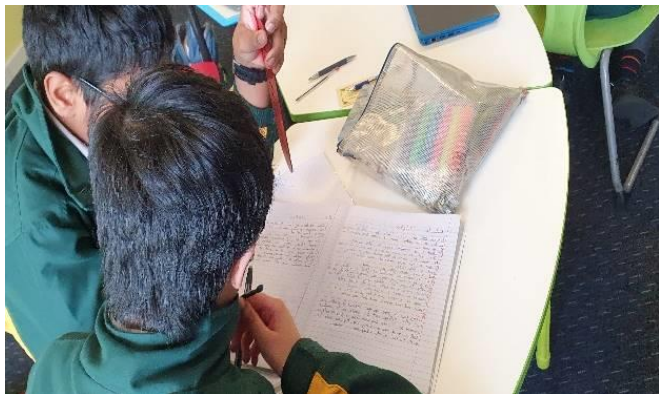
On behalf of the Science Faculty, we wish our students and their families a safe and happy holiday. We would also like to wish Year 12 good luck in their upcoming HSC exams.



HSIE REPORT

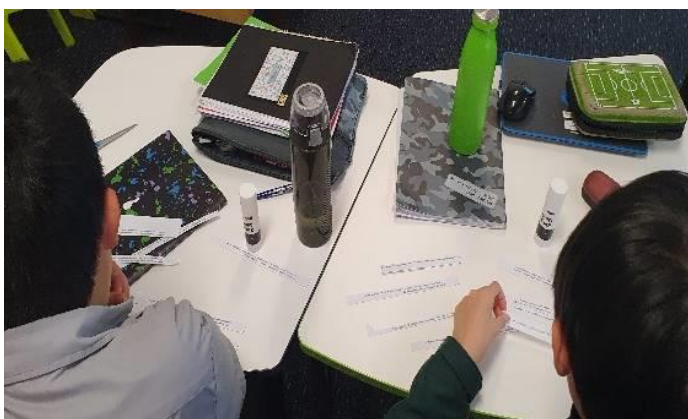
Mr El Homs

Once again, it has been a very busy term for the HSIE Faculty. Mr Kolar's Year 7 HSIE selective class, 7 Plato, engaged in sprint lessons this term. As a part of the school's focus on literacy and numeracy progressions, two literacy intensive sprint lessons took place, one focusing on listening and writing skills, and the other focusing on paragraph structure.



The first sprint lesson students engaged with a dictogloss, a process which sees the teacher read out a text and the students write a written summary of what they hear in their own words. In this particular instance, the text was about historical sources and contemporaneous accounts from the Viking Age, which helped students gain a more in-depth understanding of Viking daily life and settlement. It is evident that the students are highly engaged and having fun as they learn to enhance their listening skills and think about how they summarise what the teacher is reading in their own words.

The second sprint lesson saw students work on their paragraphing skills by receiving a jumbled paragraph before they were asked to piece the paragraph together in its proper sentence order. This activity tapped into the students' literacy and critical thinking skills as they attempted to bring grammatical and structural order to the jumbled paragraphs they each received. For this activity, the paragraphs were about the geography and natural features of China which helped shape ancient Chinese culture, beliefs, and civilisation. Literacy-focused sprint lessons will be continuing in Term 4 as the school maintains its literacy focus.



Ms Kiran's Year 8 HSIE class have been highly engaged in the Geography unit 'Water in the World.' Students worked in groups and conducted surveys on how to sustainably manage water. Through their investigation, students collected data and constructed bar graphs. They also wrote a report on the campaigns the government could conduct to inform people about the importance of water and how to maintain it for future generations.

The introduction of Ms Donnelly's HSIE Robotics program has worked hard over the course of this term. This new elective subject took place in the new robotics room which was fitted out with functional furniture and a storage area for our robotics equipment during the last school holidays. Granville Boys High School students have already benefited from having this great facility and program at our school and have developed their robotics skills as well as their 21st century learning skills of collaboration, critical thinking.



The Year 9 Robotics elective class worked on their robot design and programming skills as well as spending countless hours during recess, lunch and after school preparing for the First LEGO League competition, which will be held in Term 4. Each week, students participated in a 2-hour workshop with robotics tutors from Macquarie University. Atakan Ozturk, Anhinav Talasani, Nimal Sivakumar, Shaheer Rahman, Akshar Hossain, Mohammad Ibrahim, and Zack Hosari created a 45-minute live-streamed YouTube presentation for the Macquarie University FRC Workshop Series, which is viewed by robotics students and industry professionals from all over Australia as well as overseas.



On a final note, congratulations to the 18 students from Year 9 who have been selected to participate in the Fast Forward program with Western Sydney University. The program aims to increase awareness of post-school educational opportunities and promotes the benefits of lifelong learning and the career paths to which it leads. The students participated in a webinar in Week 7 and an interactive orientation program in Week 10. Students will continue this program right through to when they are in Year 12 and will work with Western Sydney University mentors over the next three years.



For our senior students, Term 3 marks a crucial point in their education with the Year 11 Yearly Exams and the HSC just around the corner. For Year 11 students, the upcoming exams mark the transition from the Preliminary Course into their final year. As proud teachers in the HSIE faculty, we want to congratulate our students for their continued application throughout the COVID period. A special congratulations to our Year 12 students, including Ms Ghosh's Legal Studies, Mr Kolar's Ancient History, Mr Mandarakas' Modern History and Mr Elhomsi's Business Studies classes who stay back regularly after school to attend extra lessons throughout the week. This year almost 40 boys will sit a HSIE exam in the HSC. We wish them all the very best

TAS REPORT

Mr Benic

With three quarters of the year gone, a busy Term 3 has finally come to an end and hasn't it flown by. The TAS staff returned to Term 3 full of energy and were eager in their preparation.

In the classroom, our year 12 Industrial Technology Timber and Design and Technology students worked diligently to complete their individual projects and design folios which were presented for marking. Our Hospitality, Construction and Metal and Engineering students were also working tirelessly to complete their final cluster tasks and practical projects. Well done to all of our Year 12 students and wish them the very best as they prepare for their HSC examinations. Also, a big thank you to their teachers Mr. Bah, Mr. Lamin, Mr. Hii and Ms. Da Silva who supported them during the process.

Mr. Hii and I will be running HSC Holiday Revision Sessions for Construction on 29 September 2020 and Metal and Engineering 1 October 2020. We hope to see all of our students in attendance.

Our year 11 students have finished their preliminary year and are currently undertaking their yearly examinations.

Industrial Technology Timber have just finished their final assessment task- Timber Stool Project, displaying some innovative designs and quality work displayed. Engineering Studies has just commenced the Biomedical Engineering unit of work. Our VET Hospitality students have been cooking up a storm in the kitchen and VET Construction has been working hard honing their practical skills. Next term will see Year 11 commence the HSC part of their chosen courses. We wish them all the best.

Mr. Hii and Mr. Bakour have been working hard with our Stage 5 students constructing timber spice racks and side tables. Whilst Ms. D Silva and Mr. Kassem have enhanced students food preparation and presentation skills in the kitchen. Its great to see confidence in the students, fully engaged and enjoying their learning.

Year 7 and 8 have enjoyed working on numerous units in Technology Mandatory this term. We have introduced Digital Technologies- Coding for the first time at Granville Boys High School where students are using Arduino, an electronic prototyping platform, to create various do it yourself projects. We also currently are running Agriculture and Food Technologies and Engineered Systems.

Thank you to all of the TAS staff whose selfless contributions provide opportunities for our students to achieve success.

Enjoy the break! You've earned it.



Construction students hard at work.

CAPA REPORT

Ms Olzomer

Congratulations to Year 12 Music students for a successful HSC practical examination day, all students were well rehearsed and the day ran smoothly.

Year 7 music students have been busy making instruments and learning about how sound is made.

Year 8 music students created posters and delivered speeches on their favourite rock music artists while Year 9 music students have been busily preparing their end of year repertoire for the final practical music examinations and will be performing some of these pieces next term when we hope to be streaming concerts for our local nursing homes.

Due to COVID 19 Musica Viva will be live-streaming the Adam Hall concert and all year 7 students will participate in this interactive concert.

Guitar group is open to any student and is on Thursday lunch time.

Our concert band has been quietly working in the background ready for when COVID 19 restrictions are lifted to be out and about performing. Our woodwind players has been working individually to keep their skills up during this term with a focus on improvisation and 12 bar blues so watch this space...

The Arabic band will be up and running next term

For students interested in Visual Arts here is the link to Art Express where you can view some of the state's top Visual Arts Body of Works: <https://artexpress.vr.artsunite.nsw.edu.au/>

The CAPA and Computing Studies would like to wish Mrs Silvestro a wonderful break as she takes maternity leave for the arrival of her second child. She has contributed greatly to the wonderful learning that has taken place in Information Processing Technologies and general computing studies.

SUPPORT REPORT

Ms Rudek

It has been a very busy term for the Support Unit. The Senior Support class are currently working on a collaborative project in English in which they are creating Graphic Novels for a socially distanced Comic Convention towards the end of Term 4.

The Get Ready program with Year 9/10 Support, has been running at school due to the restrictions placed on schools. The boys have enjoyed engaging in social skills activities and film studies. In TAS, Mr Bakour gave the students the opportunity to produce their own woodwork project. As a class they decided to design and produce a Birdbox. The Birdbox would be given to teachers and parents as potential gifts on a special day. They learnt how to work safely in the workshop with tools and machines. They utilised various traditional woodwork methods to put their project together."

We are sad to farewell six of our year12 senior students:

Bill Nguyen
Mamoud Jalloh
Rishi Saraogi
Sajih Taha
Angelo Tattis
Adam Zalfa

It has been a pleasure to see the boys mature into fine young men. Our faculty staff will miss them and wish them well in their future endeavours.



LEARNING SERVICES REPORT

Ms Love

It is a pleasure to keep you abreast with all that is happening in Learning Services. It's been a busy Term 3 with all the students back at school for the entire term. The Learning Services staff returned to Term 3 full of energy and were eager in their preparation for our faculty's exciting Term 3 schedule.

First up was the testing of Year 7 and 8 students. Thanks to the efforts of our Learning and Support teachers, Ms Milton and Ms Kausar, students will be getting the support they need in class. Similarly, the EAL/D students have been receiving valuable support from Ms Das.

In August, students from across the school took part in the ICAS tests which saw them compete against students in these international tests for English, Mathematics, Science, Digital Technologies and Spelling. We are very proud of all the boys that took part.

As the term progressed, the LaSTs hosted the Year 9 Check-In tests. Due to COVID-19, NAPLAN was cancelled for 2020 and the Check-In tests were designed as a substitute to assess our students' reading and numeracy skills.

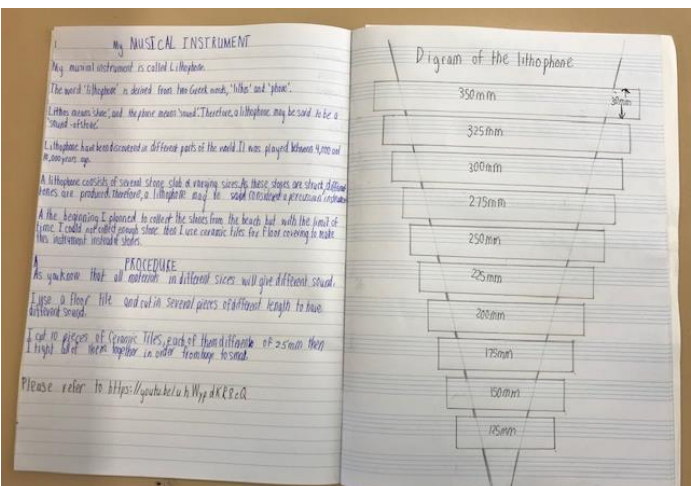
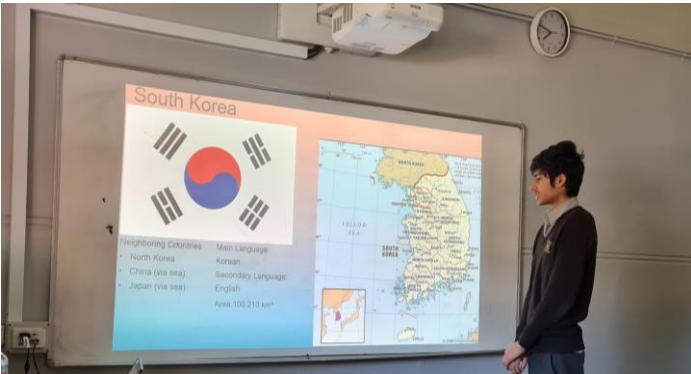
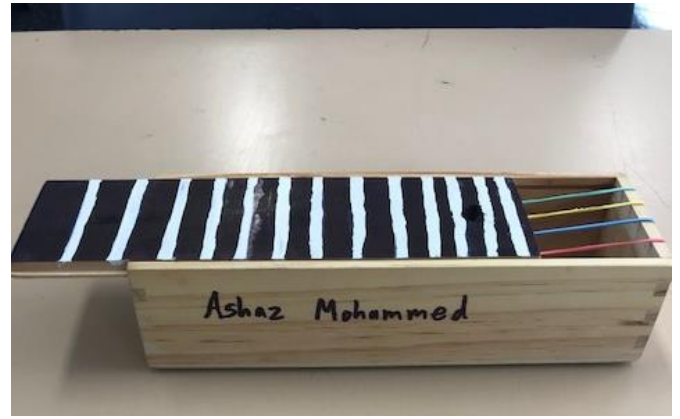
In September, the Learning Services held the HSC Minimum Standards tests. I'm proud to say all Year 12 achieved their Minimum Standards, as did most of Year 11. The Learning and Support teachers will continue to work with Year 11 to ensure all students reach this important milestone. The HSC Minimum Standards test students in reading, numerwriting - all the basic skills they will need for life in the adult world.

During the final week of Term 3, we held Gifted and Talented tests for the Year 7, 8 and 9 Enrichment classes in 2021. A large number of students took part and we wish them all the best for their results, which they will receive early in Term 4.

Finally, I would like to remind all students and parents/carers that the library has doubled its stock of available books by instituting an e-book library. Please remember, if the book you long to read is on loan, check and see if we have it available online. The library staff, particularly our intrepid SASS staff, Liz Unutmaz and Ayten Sivrioglu will be glad to assist any student wishing to use the online library.

Thank you to all of the Learning Services staff whose selfless contributions provide opportunities for our students to achieve success.

Enjoy the break! You've earned it



Year 12 Holiday Revision Sessions September / October 2020

Exec Member supervising	Thomas	Olzomer	El Homs	Benic	Ram
Time	Monday 28/9/20	Tuesday 29/9/20	Wednesday 30/9/20	Thursday 1/10/20	Friday 2/10/20
10-12.00	Maths Advanced – Tommy in 101 Maths Standard 1 and 2 – M Franks in 104	Construction – P Hii in 413 Music – J Olzomer in 414 English Standard – Martin & Ghamraoui in 104	Maths Standard 1 – D Ghoneim in 101 Phsics – G Keski Nummi in 212 Business Studies – T El Homs in 111	Metals and Engineering – Benic in 403 Mathematics Standard 1 and 2– M Franks in 101 Maths Advanced – with Tommy in 104	PDHPE – Aimen Jeffrey in 104
12:30-2:30pm	Maths Extension 1 – Tommy in 101 Maths Standard 1 and 2 – M Franks in 104	English Standard – Martin & Ghamraoui in 104	Maths Standard 2 – O Koh in 101 Physics – G Keski Nummi in 212	Mathematics Standard 1 and 2 – M Franks in 101 Maths Extension 1 – Tommy in 104	IPT – A Bah in 224 Ancient History – A Kolar in 104

Exec Member supervising	NA	Love	Mandarakas	Etri	Dixon
Time	Monday 5/10/20	Tuesday 6/10/20	Wednesday 7/10/20	Thursday 8/10/20	Friday 9/10/20
10-12:00	Public Holiday	Legal Studies – Yarra Qashou in 104	Modern History – C Mandarakas in 113 Chemistry – Ahjeong Yoo in 101	English Advanced – A Etri in 104	Modern History – C Mandarakas in 113
12:30-2:30pm	Public Holiday	Design and Technology – F Lamin in 402 Ancient History – A Kolar in 104	Maths Advanced – R Sabah in 104	English Extension 1 – A Etri in 104	Year 12 Basketball Game here on campus