

Bulletin

Issue 1 Term 2, 2020



GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO
LEARN”



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SRC 2020



Student Reward Lunch



PRINCIPAL'S REPORT

Mr Dixon

It's great to be back. All of our staff and students have enjoyed being back at school this term. Many of our students have enjoyed the opportunity to take part in on-line learning, but we all appreciate getting back to traditional classroom settings.

As a school, we have continued to take measures to make our school as safe as possible for all returning staff and students. This has included employing extra cleaners to wipe down all hard surfaces and making sure hand sanitiser and soap are readily available.

Our Year 12s have a busy holiday ahead of them. Our new Deputy Principal Mr Thomas has organised workshops for every day in the holidays for all subjects, a timetable is included in this bulletin. These holiday tutorials are important revision activities to prepare our students for gaining their personal best results in this year's Higher School Certificate. The importance of these tutorials cannot be over-estimated, particularly for those students aiming to study at University in 2021.

The ability to work independently is a skill that's highly valued by our University partners. During our recent lockdown due to Covid-19, students had an opportunity to learn independent study skills through online learning. Last week I hosted a morning tea to reward students who had completed all their online learning during the school lockdown. Congratulations to all students involved.

Improving student Literacy and Numeracy is our school's professional development focus in 2020. Mr Mandarakas and Mrs Khan have been appointed Literacy and Numeracy coordinators, ensuring Literacy and Numeracy strategies and part of all learning programs across our school.

I'll be heading down the South Coast during the holidays. I'll be stopping off at Lake Conjola to see the plans for their new community basketball court that we as a school community, fund-raised for way back in Term 1. We aim to bring students down in Term 3 to see the court being built.

A few changes in term 3. We will opening our new Robotics classroom in term 3. Our barber shop will return, Year 12 will have their own study pods built in the library and lockers will be installed in the school for student use. More information to follow.

We look forward to returning to normal in term 3. Details of our first P and C meeting since lockdown will be sent out early term 3. I look forward to meeting as many parents as possible there.

DEPUTY PRINCIPAL'S REPORT

Ms Ram

Term 2 has been very unsettled with remote learning at the beginning and then an exceptionally busy second half of the term. Many essential school events had to be improvised to make it work during the period of remote learning and afterwards when school resumed.

Trial HSC Examination

Trial HSC examination will be in weeks 4 and 5 of term 3. This will be from 10th August - 21st August. Students will be given their trial exam timetables next term. All students are encouraged to access tutorials organised by the school during the holidays and use the holidays to prepare thoroughly for their examinations.

New Timetables

All year 9 and 10 students will have a new timetable next term. These timetables will reflect the two new electives for semester 2. However, the core subjects of English, Maths, Science, HSIE and PDHPE will remain the same.

Year 10 Subject Selection

All year 10 students intending to continue at Granville Boys in 2021 have been going through the subject selection process. Students were given their course information booklet on the 18th of June at a subject selection information meeting. This year, unfortunately due to COVID-19, we could not have an information evening for parents. Students were required to discuss the information with their parents, make their choices and elect a time to meet with the year 11 DP (M Ram), Careers Adviser (B Bailey) and the Year Adviser (R Ghamrawi). They were required to read the booklet and make informed decisions about their choices. The final step of the process is a face to face interview. These interviews have been progressing very well in weeks 9 and 10 of this term. If any student has missed out on collecting his subject selection booklet, they need to see Ms Ram or Ms Bailey urgently and make an appointment for a parent meeting. There will be no 'Taster Lessons' for year 10 this year.

Minimum Standards

All Students completing the HSC in 2021 or later must meet the HSC minimum standard to receive the HSC. To show that students meet the standard they need to:

- pass the online reading test and
- pass the online writing test and
- pass the online numeracy test.

Students in year 10, 11 and 12 will be informed of the next cycle of Minimum HSC Standards testing.



Wish you all a great holiday!!
Maina Ram

DEPUTY PRINCIPAL'S REPORT

Mr Thomas

It is with great pleasure that I write this, my first Deputy Principal's report in my new role here at Granville Boys' High School. After one school term as Deputy Principal, I reflect on the warm welcome that I have received from staff and students here at Granville Boys. My previous role was Head Teacher English at Newtown High School of the Performing Arts where I spent 6 and a half years of my career. I come to Granville with 17 years of teaching experience in NSW public schools, and 12 of those years as Head Teacher English in 3 very unique public high schools. I bring to Granville a genuine commitment to helping the boys succeed, in order to meet their full potential and pursue whatever it is that they wish to pursue, beyond their high school journey.

This term has certainly been a very busy and productive term here at the school. Settling back in following the disruption of Covid-19 and reconnecting with face-to-face learning has been challenge for some. However, many have risen to the challenge and produced some outstanding work this last few months. Term 3 is sure to be a much more settled term, as face-to-face learning will be the norm from day 1, with routine well and truly restored by the time the boys return to school on July 21st.

Here are a few things that might be of interest to parents and students regarding developments here at the school: lockers are being installed in the school over the break and will be made available to the boys in the first week back next term. Next week we are having a series of learning pods installed in the library to create a flexible, contemporary senior study space for Years 11 and 12 to utilise. We have also recently applied for a community grant to create an outdoor learning space behind our school library, to provide an aesthetically pleasing, large, flexible and functional space for our seniors to work in. Over the next few months, we will also be planning for the installation of a school gym for the boys of Year 10, 11 and 12 to access, in order to do weights training and improve their physical fitness. At present we are developing a budget, sourcing equipment and deciding upon a suitable space for the gym. Our SRC have been busily looking at designs for new articles of uniform, such as a school hat for 2021. More information will be published regarding uniform in the coming months. On the topic of advertising, we are in the process of re-creating our school website (google Granville Boys High and you will see our new and improved layout and design).

Thank you to the Granville Boys High School community for making me feel so welcome in my first term as Deputy Principal here at the school. Granville is indeed a great place to be! I look forward to working with you in the future to support the boys in preparing for life's challenges, while always aiming for

excellence. Have a happy and safe holiday and we will see you in Term 3.

Kirk Thomas

Deputy Principal (Years 7 and 12)



DEPUTY PRINCIPAL'S REPORT

Ms Cullenward

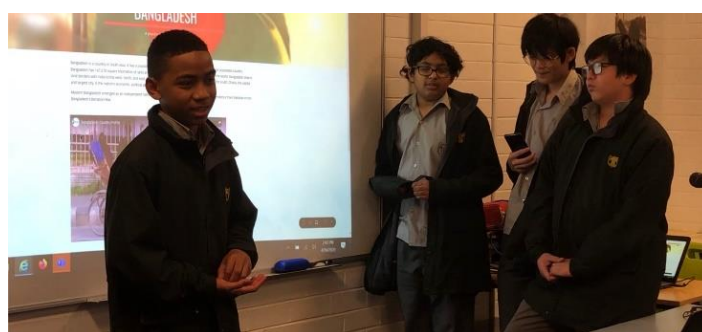
As Term 2 draws to a close, I would like to thank the whole school community – students, families and staff – for the huge effort everyone has made, and the support they have shown, to ensure the continuity of learning for our students. Congratulations to the boys – so many of whom have completed booklets and online tasks to keep their achievement of course outcomes up to date. Our staff have shown outstanding commitment and dedication, embracing flexibility in the execution of teaching and learning. They have continued to undertake regular professional learning online, through peer coaching planning, implementation and reflection. Despite the restrictions of COVID19 on our everyday school life, the students have managed to accomplish a range of activities in the classroom. Year 9 students have continued project based learning in their elective projects. They have enjoyed a broad range of experiences – cooking, metal work, timber work, exploring ancient empires, music, science investigations, story-telling – in addition to the study of their core subjects. Under the careful eye of Ms Donnelly, select students have continued to mediate in situations of conflict between their peers. The peer mediation program has been incredibly successful, not just for solving problems, but for teaching the students mediation skills they can use in situations outside school. They learn that, often, it takes several attempts to resolve issues, particularly once they have been allowed to escalate.

Year 8 students have been working hard to catch up with their work. Several classes have studied the project "Open for Business" in HSIE. They refined their collaboration skills, employed their critical thinking skills and explored their creativity to produce presentations of outstanding quality about trade, tourism, industry and culture in their chosen country. There will be some changes to the year 9 and year 8 class compositions for next semester. Ms Donnelly and

Ms Martin are working hard to ensure that your son is placed in a class where his learning potential can be maximised.

Students return to school on Tuesday 21st July. Elective project selections for years 9 and 10 in 2021 will commence week 1 in term 3. Students will bring home a booklet of project choices for you to discuss with him and he will return the form in week 2.

I wish everyone a safe and happy break.



WELFARE REPORT

Mr Pakkiam

As we come to the end of term 2, I would like to congratulate our school community on successfully navigating the challenges thrown at us by the COVID-19 pandemic.

Although, many of the welfare programs were put on hold due to the pandemic, the year advisors have been extremely busy maintaining contact with parents and care givers making sure that the students are safe and that they are continuing their learning through various online platforms and booklets from their homes.

On the 25th of June the year 10 students had their meningococcal vaccination and the year 7/8 students had their catch-up vaccinations through the Department of Health NSW. The nurses will visit GBHS next on Wednesday the 16th of September for the 2nd dose of HPV vaccination for the year 7s and any catch-up vaccinations for 7/8/10 students.

Our School Representative Council (SRC) and Ms.Kiran have been having regular meetings bringing forward student ideas and suggestions, such as lockers to help improve the learning experience of the students.

The SRC has also fundraised \$471.75 for the cancer council of Australia. Opportunities such as these will help students to develop into invigorating leaders.

Our Positive Behavioural Interventions and Supports (PBIS) team has been busy regenerating PBIS at GBHS. This included refining the Positive Behaviour Matrix, revamping the merit award system and Planning for the implementation of the house groups for term 3.

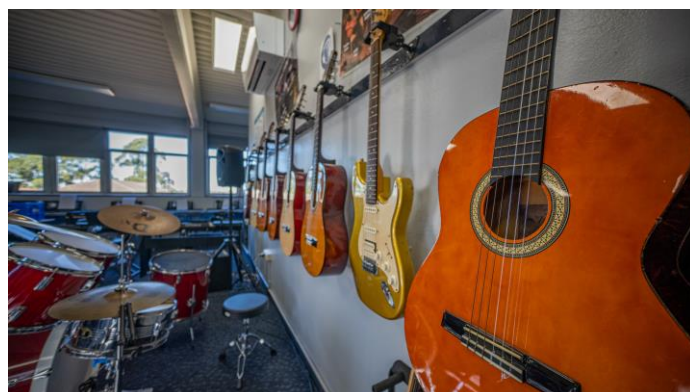
The house points at the end of term 2 are,

EVANS01 708	KEMPSTER01 690
RILEY-881101 659	STEINBECK01 657

CONGRATULATION EVANS!!!

One of the main focus of the welfare team is student attendance. This included monitoring whole day attendance, partial attendance and lateness to school. We will continue to work with parents/caregivers, students and the wider school community to improve our attendance.

It has been busy times, both the welfare team and PBIS team at GBHS has worked tirelessly to provide a happy and a safe learning environment for our students and will look forward to doing so in the future.



MATHEMATICS REPORT

Ms Khan

Term 2 has been a busy term for both teachers and students. Teachers have been working tirelessly to complete the semester 1 reports for students. Much thought and insight has gone into formulating comments for individual students. Hence, parents and students are requested to read through them and act on the recommendations made by the teachers.

Teachers have worked diligently during the remote learning phase to create appropriate booklets and lessons for students. They also had to learn to navigate the new teaching platforms in a very short time. Many students took the opportunity to take part in the lessons and have learnt the concepts with the help of their teachers. Thank you to the Maths staff for all the hard work this term.

Mr Koh and Mrs Khan have been offering tutoring for the year 12 Mathematics Standard students on Monday and Friday afternoons after school. A group of year 12 students have utilised this time to prepare themselves for assessments or to brush up on their skills. Their enthusiasm and effort to seek help and clarification on mathematical problems is applauded.

Maths faculty is offering an elective subject for the current year 8 students to select as one of their elective for next year. Students in year 8 who are endeavoring to study Maths Advanced course in year 11 must do this electives.

Year 7 and year 8 students have access to Maths online and regular homework exercises are set for the students to complete. Students must regularly check their Mathsonline account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also give students feedback on their understanding of the concepts.

Australian Mathematics Competition (AMC)

Maths faculty is again offering students the opportunity to take part in the Australian Mathematics Competition this year. This is one of the largest annual events on the Australian education calendar. The AMC was the first competition of its kind in Australia and is now one of the largest of its type in the world. More than 30 countries participate each year.

Twenty students from Year 7 to Year 11 have entered to take part in this competition this year. AMC will be held in school on 30th July.

HSC Trial Exams

HSC trial exams will be held in weeks 4 and 5 next term. Year 12 students should use their time in the school holidays wisely and should prepare for their trial exams. Students should make a study timetable to help them revise for their exams. Students should make summary notes and practise questions from past exam papers. Past exam papers can be found at:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/resources/hsc-exam-papers>

Students should also time themselves when using past exam questions to check if they are working fast enough to complete the exam. There are plenty of resources (past exam papers with solutions) available on the NESA site for students to access and many other resources such as trial exams from other schools can also be found when searching through the internet. Mathematics Standard 2, Mathematics Standard 1, Mathematics Advanced, Extension 1 and Extension 2 students should carefully look through the reference sheet provided in the exams and learn to use it to maximise their marks in the upcoming trial exam.

Have a safe break



CAPA REPORT

Ms Olzomer

All areas of CAPA have been very creative this term with Visual Art students' given painting palettes during lockdown to continue working from home and band members having zoom music lessons until school recommenced.

Year 7 and 8 Music students have been working on keyboard pieces with the school purchasing a beautiful electric piano of high quality for our gifted pianists. Year 7 were making music instruments and learning about instruments of the orchestra. Extension work incorporated ensemble performances with students rotating on drums and keyboard to perform as a group. Some exciting group work emerged from this activity and I am looking forward to the prospect of future ensembles from the talented boys in year 7.



Bart Simpson by Yasir Taleb
Yr 8



Students from Jazari completed their instrument making assignment to a high standard. Some of the more interesting creations included a tubulum, metal pipe xylophone, guitars and panflutes. The boys certainly demonstrated their creativity and building skills during this project.

Year 8 Visual Arts have been working on character drawings and scale while Year 10 students focused on abstract painting this term. It was the first time for most students to make an acrylic painting.



Adam and Jade made their paintings for their interests.

Granville Boys' Concert Band has been rehearsing in zoom and now face to face with band numbers growing rapidly and looking forward to playing for school assemblies when they resume. Students rehearse each day and have tutorials weekly. All the instruments are provided by the school and students gain a skill for life along with musical literacy and enjoyment. Students who are interested in joining the band can come along to the music rooms to register their interest.



Samir El-Saddick



Zikria Hekmat



Adam Kassem is our newest band member

Students in Year 10 IST have been learning about the concepts of multimedia design relating to advertising. They experimented with different file formats, manipulated images in Adobe Photoshop, created cell-based animations and worked using Adobe Premiere editing scenes from movies to create a video trailer.

Below are some works created by students in Multimedia 1



Mamoun Tayah's Troma: (Donald Trump and Obama)



Jawad Ahmed's Trumpapple



SCIENCE REPORT

Mrs Bolbol



This term has been an interesting and incredibly busy one for the Science Faculty. Adjusting from online learning to face to face

learning has been an adventure.

Stage 4 classes been studying Forces, Energy and Chemical mixtures. A lot of hands on



activities have helped consolidate content covered in class.

Stage 5 have learnt how the human body works. They also observed how motion affects objects and how we fit into the Universe around us.



Year 11 to have settled into their Science courses this term. They have been working very hard and are halfway through their modules and performing assessments that will go towards their reports.

Our year 12 boys have been working exceptionally well and are now on the final modules of the year 12 course. They have been attending Aurora HSC Study Days to help them prepare for their HSC examination.

They are also encouraged to participate in the holiday tutoring program to help revisit content that they have learned throughout the Year 12 Science courses so far.

All year 12 students should take advantage of the school holidays to catch up on their work and study for the HSC Trial examinations early next term.

The Science Faculty would like to take this opportunity to thank our parents for their support this term and we wish all families a safe and good holiday.



TAS REPORT

Mr Benic

Welcome back to all students, staff and parents. Last term was exciting and presented numerous new challenges and opportunities for students and teachers within the TAS faculty.

In the classroom:

In Stage 4, classes have finalised the design and construction of their projects. Students have really immersed themselves in the new Technology Mandatory programmes of work. In year 7 and 8, students will be required to learn about four content areas including Agriculture and Food Technologies, Engineered Systems, Material Technologies and Digital Technologies.

We have introduced two new PBL classes in year 9 this semester namely “Spice Up Your Lives” and “Push Cart” which are facilitated by 2 of our most creative teachers Mr Bakour and Mr Hii. Our year 10 Timber class has commenced working on their timber projects and Mr Bah’s Year 9 Metal class have been working on manufacturing jewellery. Whilst our year 9 and 10 Food Technology classes under the leadership of Ms Da Silva have produced a number of wonderful dishes this term. We are looking forward to their culinary skills improving as the year progresses.



Year 9 students MasterChef students exploring and trialling food preparation and styling

Our senior students have been working hard this term. Year 12 Industrial Technology Timber and Design and Technology students have commenced working on their major design folios and projects for the HSC and are encouraged to plan meticulously to use their time and resources efficiently. Stage 6 VET Construction, Hospitality and Metal & Engineering classes are continually working hard to complete cluster tasks and practical projects.

HSIE REPORT

Mr Mandarakas

Terms 1 and 2 has been a busy but very rewarding semester for the HSIE department with a range of activities occurring across all year groups.

In Term 2, Ms M. Kiran and Ms F. Donnelly began a geography unit on globalisation. Students participated in a project called Open for Business and investigated developing nations and their response to the portfolios of tourism, culture, industry, and trade. The students developed their collaboration, critical thinking, communication and creativity skills and used a multitude of software and presentation methods to communicate their knowledge, skills and ideas.

Students of 8HSIE1 commenced the Korean Cultural Exchange Program in which they communicate with a school in South Korea, the Yeodo Middle School in Yeosu City. Students from both schools present information on specific topics to each other through video conferencing.

Also this Semester, students have worked with Doctor Ncky McWilliam on a program that develops the ability of students to resolve conflicts peacefully. The training students have received with the support of Doctor McWilliam from University of Technology has already been put to use by trained peer mediators in stage 4 and 5 to help them to intervene in disagreements and support the participants to reach an agreement.

Despite the Covid-19 restrictions Teachers of year 9 HSIE classes were able to use Zoom in their classrooms to take students on an incursion to the Sydney Jewish Museum to discuss the experiences of the Holocaust with survivors. Students learnt first-hand about the reasons why minorities were singled out by the Nazis, what conditions in these prisons were like and the experiences of prisoners. It was a very powerful and most relevant lesson in why History always needs to be remembered.

Students in Year 9 Elective History studied the Ottoman Empire this term, learning about the political, economic, social, and religious aspects of the Ottoman Empire. In line with this, students in Year 9 Elective History visited the Gallipoli Mosque in Auburn for a historical and religious tour of the mosque, learning about the significance of its art and architecture.

We as teachers in the HSIE faculty want to congratulate our students for their continued application throughout the Covid period with many students signing on and completing work remotely. A special congratulations to Year 12 students, such as the year 12 Legal Studies class who stay back on Tuesday afternoons to attend extra lessons or those year 12 students who join their teacher for evening Zoom lessons throughout the week.

This term we also welcome to our Faculty Joshua Fellow and Humdi Merja who are here on teaching practicum.

ENGLISH REPORT

Mr Etri

Thank you to all the students and their parents for their patience and perseverance over this challenging period. You helped make the transition to remote learning and then back to school based learning easier for all of us because of your commitment and dedication to the value of education. Below is a summary of what has been happening in English in Semester 1.

Year 7

In Semester 1 students responded to the inquiry question, 'How do pictures tell a story?' through their study of a collection of graphic novels. Students also responded to the inquiry question, 'How is fantasy represented across different cultures?' through their study of the fantasy genre and different stories from around the world. Students composed their own texts in response to both inquiry questions.

Year 8

In Semester 1 students responded to the inquiry question, 'How do composers warn us about a bleak future?' through their study of a dystopian fiction novel. Students also responded to the inquiry question, 'What are the different concerns between indigenous and non-indigenous Australian poets?' through their study of a collection of Australian poems. Students composed their own texts in response to both inquiry questions.

Year 9

In Semester 1 students responded to the inquiry question, 'Why does the story of Hamlet still matter?' through their study of the Shakespeare play. Students also responded to the inquiry question, 'How has masculinity been portrayed in poetry over time?' through their study of a collection of poems from around the world. Students composed their own texts in response to both inquiry questions.

The Art of Storytelling

In Semester 1 students responded to the inquiry question, 'What are the fundamentals of a good story?' through their study of a selection of science fiction and contemporary stories. Students also responded to the inquiry question, 'Why is slam poetry cathartic?' through their study of a collection of slam poems and the hip-hop genre. Students composed their own texts in response to both inquiry questions.

Students also undertook a workshop with our partners at the Story Factory and completed short poems about their hopes and fears for the future. These poems will be compiled into an anthology of work.

Story
FACTORY



Year 10

In Semester 1 students responded to the inquiry question, 'How does literature convey the story of crossing from childhood to adulthood?' through their study of a selected novel and related texts. Students also responded to the inquiry question, 'What keeps lovers apart?' through their study of the star-crossed lover story Romeo and Juliet and other stories from around the world. Students composed their own texts in response to both inquiry questions.

Movie Magic

In Semester 1 students responded to the inquiry questions, 'What is the history of film?' and 'What makes up an audience?' Students composed their own scripts, designed a theatrical poster and worked collaboratively on playbuilding.

Year 11 and 12

Our senior students are working towards their Yearly and Trial HSC examinations. They are to be commended for their work and engagement during the remote learning period. Tutorial workshops will be run for HSC students during the Term 2 holiday break. We encourage all students to attend and benefit from this initiative.



LEARNING SERVICES REPORT

Ms Love

2020 got off to a flying start in Learning Services with Best Start Year 7, quickly followed by our NAPLAN Intervention Plan meetings. Thank you to all the parents who took time out from their busy schedules to attend. We have had two new Learning and Support Teachers join the team – Ms Milton and Ms Kausar. Ms Das, the EAL/D teacher, has added some new faces to the list of students she supports both in class and small withdrawal groups. Mr Hones has been working one day per fortnight this year but drops into the school on other occasions.

Many students were placed in intensive reading groups in Semester 1 with the aim to foster an enjoyment of reading as well as improving results. The Learning and Support Teachers will be working with students in their classes next term, so your son will have extra support in the classroom as well. We will be arranging Individual Education Plan meetings with our reading group students and their parents early in Term 3.

In Term 2, an e-book library was added to the school library. E-books can be read on any device and have the added convenience of being available for borrowing on school holidays and weekends. Your son will need to come down to the library for instructions in setting up an account. The importance of reading cannot be stressed enough, as it's the easiest way for students to improve their academic results. For this reason, it is important to encourage your son to read every night. Each student should be reading for at least 30 minutes per day. It is recommended that students read fiction, as well as non-fiction, because it assists their engagement with language and encourages them to exercise their imagination in ways that factual texts do not.

We have also introduced a Big Brother/Sister Mentor Program for seniors to the library on Wednesdays. Students should see Ms Love to book a timeslot in which to work with the mentors.

Homework Club is still being held in the library after school on Mondays and Wednesdays, from 3pm till 4pm. All students are welcome. Of course, Homework Club is voluntary and students can leave when it suits them and their families. Senior students have a private study session 12.45 to 2.15pm on Tuesdays. Tutors are available at these sessions for most of the year.

Finally, if you are worried about your son or ward, feel free to contact us in Learning Services, as we are more than happy to assist.

CAREERS REPORT

Mrs Bailey-Marsman

We've all had to 'think outside the box' this semester with regards to how we go about doing our normal routines.

Year 12 students need to access their Yr 12 Google Classroom for up-to-date information regarding university, TAFE and private providers. There will be links for scholarships, UAC applications, Educational Access Scheme disadvantages, the Student Recommendation Scheme and much more. So if you haven't already looked at the links please do and if you have any questions please make sure you speak to the Careers Adviser in the Library.

We have been lucky enough to be able to continue with our White Card course that we do through Star Training Academy in Granville. There are smaller classes and increased hygiene protocol to follow. There were 26 students ranging from yr 9 to yr 12 who have successfully gained their white card this semester.

Year 10 and Year 12 students have had to make some major decisions regarding future choices, without the normal procedures of our annual Career Expo, however they have been given great tools to access to do this research. One tool has been Jobjump. This is a website that allows students to research different careers and jobs that may interest them and the pathway to get there. If you haven't already registered go to www.jobjump.com.au add the school name (Granville Boys High School) and school password (jaguar) answer some questions and you are good to go. For any career expos there are live events that students can register with and get their questions answered. These events will be on their Yr 12 Google Classroom.



Year 12 Revision Sessions – July School Holidays

(Tutors available for Yr.12 Students)

Exec Member supervising	Olzomer	Cullenward	Cullenward	Pakkiam	Bolbol
Time	Monday 6/7/20	Tuesday 7/7/20	Wednesday 8/7/20	Thursday 9/7/20	Friday 10/7/20
10-11.30am	Music – in 414 with Julie Olzomer	Physics – Gurvinder Bhatia in 101 Standard Mathematics – Mark Franks in 104	PDHPE – Aimen Jeffrey in 104	Legal Studies – Yarra Qashou in 104	Standard Mathematics – Jennan Bolbol in 104
12:30-2pm		Chemistry – Ahjeong Yoo in 101 Standard Maths – Mark Franks in 104	Business Studies – Aimen Jeffrey in 104	Modern History – Brooke Teehan in Rm 104	English Advanced – Jennan Bolbol in 104

Exec Member supervising	Dixon	Thomas	Thomas	Ram	Dixon
Time	Monday 13/7/20	Tuesday 14/7/20	Wednesday 15/7/20	Thursday 16/7/20	Friday 17/7/20
10-11:30am	Maths Advanced – Tommy in 101 Maths Standard – Mark Franks in 104	English Extension 1 – K Thomas in 104		Construction – Steve Goldsmith in 104	Maths Advanced – with Tommy in 104
12:30-2pm	Maths Extension 1 – Tommy in 101 Maths Standard – Mark Franks in 104	English Standard – K Thomas in 104	English Studies – K Thomas in 104	Ancient History – Maryam Kanj in 101 Design and Tech – Steve Goldsmith in 104	Maths Extension 1 – with Tommy in 104