

# Bulletin

## Issue 1 Term 4, 2020



### GRANVILLE BOYS HIGH SCHOOL

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"Aiming for Excellence"



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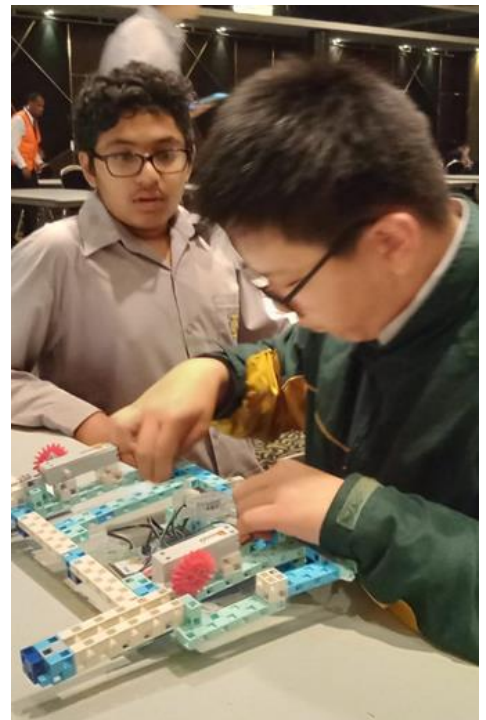
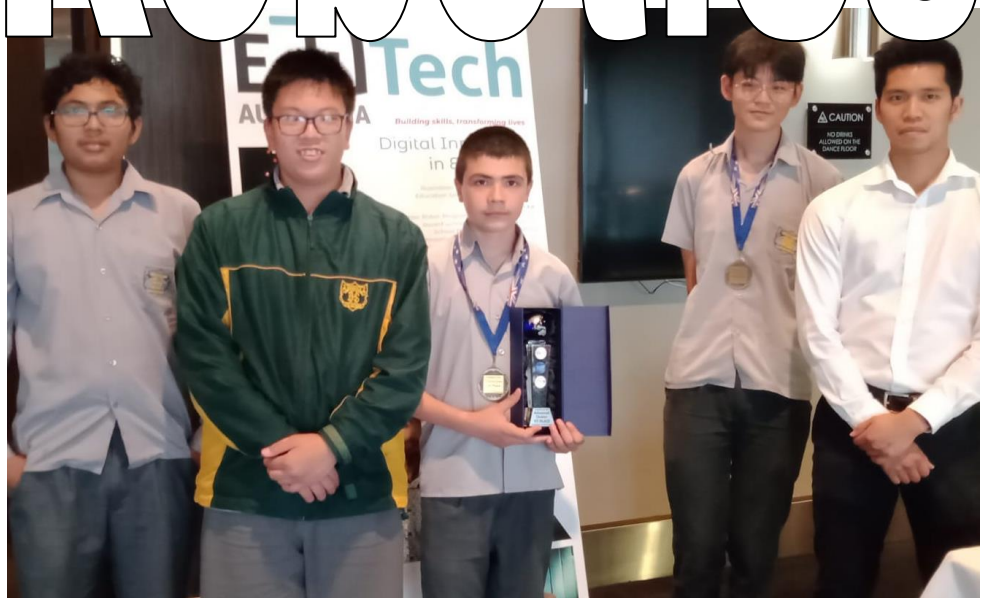
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# PRINCIPAL'S REPORT

Mr Dixon

I'm sure we're all glad to see the end of 2020. Drought, Bushfires and Covid 19. Bring on 2021. We are looking forward to the new school year with increased vigour.

Parents ask 'How can I best help my son'. The answer is by encouraging them to read. Read to them, read yourself and buy them books. From 2021, our school will focus on improving the literacy levels of all students at Granville Boys High School. All students will complete 3 literacy periods a fortnight as well as having a library period every fortnight, where they can borrow books from school. Each student will have a book in their bag. At home, have your son read aloud to you. In 2021, it is expected that all students will read for 30 minutes every evening. This will improve your son's reading, writing, punctuation, vocabulary and understanding of content in all subjects.

There have been lots of successes this year. We've missed out on our usual sporting successes due to covid 19, but we've been able to excel in new areas. Our Robotics team won the FTC Robotics regional championship beating over 20 schools. The GBHS team then competed in the National Championships, where they were ranked in the top 10 robotics schools in Australia. For their first-time effort, the boys have excelled. Atakan Ozturk, Henry Wu, Zaiyan Ahmed and Abhinav Talasani take a bow. Last week, our year 8 students Amin Altimi and Charles Liu, led by Mr Hii, won the Universal Robotics Championships in Bankstown town hall. Another outstanding achievement for our robotics students.

Our new weights gym has opened down the bottom of block 2, proving very popular amongst years 10 and 11. Thanks to the SRC who asked to have it built and to Mr Kassem for organising the fit-out of equipment. We will be adding to the existing equipment in the new year.

On Tuesday the first of December, we welcomed next year's Year 7 students to our school. With over 110 students starting High School at GBHS, this makes it one of the largest year groups to enter our school, proving our school is a popular choice now for local year 7 students.

In 2021 we will be Bring Your Own Device, where students will be able to bring their own personal device to school, allowing them to use the same device at home as they use in the classroom. Further information is included in the bulletin.

Term 4 is always a sad time of the year as we farewell teachers from our school. Ms. Olzomer has accepted a position at Narrabeen Sports High & we thank her for all of her work and wish her well in her new position. Ms Sedaros has accepted a position at Blaxcell St Public School, Ms Botros has also accepted a position at Mitchell High School, Mr Bah and Mr Lamin will be leaving our TAS faculty in 2021 and we also farewell our TSO Mr Elsayed Ahmad. Mr Soliman is taking

leave in 2021. We wish all our teachers well in their new positions. We have a number of Teachers returning including Mr Wynne, from his Acting head Teacher role at Concord High School, Ms Libdy from her role as a Home School Liaison Officer and Ms Havea from overseas.

Have a safe and happy holiday everyone, I look forward to catching up with everyone in the new school year.

## DEPUTY PRINCIPAL'S REPORT

Ms Ram

2020 has been a year of challenges for students and teachers alike, however, here we are at end of the 2020 school year. Looking back, we successfully improvised many activities and events in the effort to make learning meaningful and celebrate student achievements. School reports were distributed on Monday the 14<sup>th</sup> of December. Unclaimed reports will be mailed out at the end of this week.

### Academic awards

Academic awards evening was celebrated on the 10<sup>th</sup> of December from 4 pm to 5.30pm. Thanks to Ms Bolbol and Ms Khan for their meticulous organisation and the Music faculty for organising the musical items. I appreciate all the parents who came for the ceremony and accorded audience and respect to all award recipients. The good parent presence at the ceremony is indicative of a caring and supportive community. Thank you.

### Year 10 Program

This term, Year 10 students had an intensive week of activities planned for them. They rotated between doing Minimum Standards, School to Work and All My Own Work. Any student who has not completed either the Minimum Standards or All My Own Work will be required to complete them in 2021. Students started their two week Work Experience in Week 8 of this term.

### Good Practices to enforce in 2021

#### Attendance

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9am each school day and all students are expected to be in class. This term we have rigorously implemented the school's attendance policy. Attendance monitoring will be a strong focus in 2021 as the school gears up for academic excellence. This will include sms for lateness and phone calls for trancies. Persistent lateness not only impacts on student learning, it affects their overall attendance percentage, which must be above 85%, and attracts consequences for the student. Many students who did not meet the attendance benchmark or those who are a cause for concern, will receive a letter in the mail. This will remind parents to put plans in place for 2021 to address any attendance concerns. Parents must

write a note when their son is sick or away from school for any other reason.

### **Bell Times**

In 2021, the school will not have roll call, instead there will be 3 periods dedicated to Literacy and one Library period where students can borrow books to read. New

|          | Monday,<br>Wednesday,<br>Thursday, Friday | Tuesday       |
|----------|-------------------------------------------|---------------|
| Period 1 | 9.00 – 10.00                              | 9.00 – 9.45   |
| Period 2 | 10.00 – 11.00                             | 9.45 – 10.30  |
| Recess   | 11.00 – 11.30                             | 10.30 – 11.00 |
| Period 3 | 11.30 – 12.30                             | 11.00 – 11.45 |
| Period 4 | 12.30 – 1.30                              | 11.45 – 12.30 |
| Lunch    | 1.30 – 2.00                               | 12.30 – 1.00  |
| Period 5 | 2.00 – 2.55                               | 1.00 – 1.40   |
| Period 6 |                                           | 1.40 – 2.20   |

timetables will be issued to students on day 1 of term 1 in 2021. The new bell times are:

### **Sports**

In 2021, years 7, 8 and 9 will do integrated Sports. This means that Sport will be on their regular timetable and no longer on Tuesday afternoons. There will be six periods of teaching on Tuesdays and school will finish at 2.20pm. Year 10 Sports only will occur on Tuesdays in periods 5 and 6 as usual.

### **Uniform**

Coming to school in school uniform gives students a sense of belonging and an identity. They are identified as proud young men of Granville Boys High school. It also creates a sense of equality among boys. Junior students (years 7 – 10) must have grey shirt, grey pants, black shoes. Senior students wear white shirt, black pants and black shoes. PE and sports uniform is green polo shirt and black shorts. All students must uphold the school image and come to school in their proper school uniform. Students are required to bring their PE uniform and change into them during Sport or PE. They are **NOT** to come in their PE uniform from home. The uniform shop will be open during the school holidays for those students wishing to buy uniform. The opening times are as follows:

#### **Uniform Shop Opening Days During School Holidays:**

- Open every Wednesday during school terms between 8:30am-02:00pm
- The Uniform Shop will also be open on the following days between 8:30am-02:00pm):  
(No appointments necessary)

- ❖ Wednesday 20/01/2021
- ❖ Friday 22/01/2021
- ❖ Wednesday 27/01/2021
- ❖ Friday 29/01/2021

### **Back to School Preparation**

In preparation for the 2020 school year, students are required to have the following:

#### **Stationery**

Students must buy one writing book per subject and a few spare ones, pens, pencils, calculator etc. All books must be covered. This is just a guideline. Subjects will have their own specific requirements. Parents must take advantage of the 'Back to school' sales at the start of the school year to buy school gear. (bag, shoes, water bottles etc).



#### **Opal Cards**

Students must have a valid opal card to travel on the School bus 511 or 514 or any public transport (bus or train) Application for Opal cards need to completed this year for it to arrive in time for school next year. Use the link below.

<https://www.opal.com.au/en/about-opal/opal-for-school-students/>

The School Student Transport Scheme (SSTS) provides eligible school students with free or subsidised travel from home to school.

The scheme includes:

- Free travel to and from home and school on approved metro, train, bus, ferry and light rail services during school term.
- Discounted travel on buses between home and school with a [School Term Bus Pass](#).
- Free travel on NSW TrainLink Regional services and long distance coach services for boarding school students.
- [Subsidised travel](#) to and from school in private vehicles in areas where there is no public transport available.

Free school travel passes **do not include** travel to and from:

- before and after school care or child-minding premises
- before and after school activities
- school excursions
- sports events
- work experience



- Vocational Education and Training (VET) at a location away from where the student is enrolled
- multi-campus high schools, weekend schools, pre-schools or mini-schools (except for full-time geographically isolated distance education students).

Student must comply with the [Student Codes of Conduct](#).

#### Code of conduct for school students on buses

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

#### Behaviour on buses

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) - unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers
- Do not push or shove other people
- Do not bully or harass other passengers or the driver
- Avoid attracting the attention of the driver except in the case of emergency
- Do not play music at such volume that it may distract the bus driver or other passengers.

#### Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat - do not move around the bus unnecessarily
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner - including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- Wait until the bus stops before moving to get off the bus at your designated stop
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

#### Legal considerations on buses

- Wear the seat belt properly adjusted and fastened, if one is available
- Obey the law that bans smoking on buses

- Ensure that buses are not vandalised - report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage
- Do not leave rubbish on the bus, or at bus stops or interchanges.

#### Using bus passes:

- Show travel passes or tickets to the driver on boarding and to Authorised Revenue Protection Officers, NSW
- Police Officers or bus company representative when requested
- Use the travel pass only for its intended purpose - do not lend your pass to other students or borrow a pass from them
- **If issued with a School Opal card, always tap on when boarding and tap off when leaving the bus.**

**Disobeying these rules may lead to the withdrawal of bus travel passes, banning students from travelling on buses and/or police prosecution and court action.**

#### Who's eligible for a school travel pass?

**Secondary school students from Years 7-12 are eligible if:**

- They are a resident of NSW or an overseas student who is eligible for free government education,
- The straight-line distance from their home address to school is more than 2 km, or
- The walking distance from home to school is 2.9 km or further.

**Secondary school students who live too close to the school to be eligible for free travel** may qualify for a [School Term Bus Pass](#) which provides bus travel at a discounted price for the whole school term.

#### School Term Bus Pass

If you don't qualify for free school travel, you may be able to buy a School Term Bus Pass.

A School Term Bus Pass offers discounted travel on buses between home and school for the whole school term.

A School Term Bus Pass is valid for travel between home and school on school days only, via the most direct route. It is only valid for one bus operator.

Students who have been rejected for other reasons other than the radial or walking distance cannot apply for a School Term Bus Pass. They will need to [apply for a Child/Youth Opal card](#).

As the school closes for Christmas vacation, I will like to wish everyone a wonderful break.

## DEPUTY PRINCIPAL'S REPORT

Mr Thomas

As the year draws to a close, I reflect on the many challenges and rewards of the year. 2020 has certainly been a memorable year at Granville Boys High School! After our students returned to school in May, our challenge was to re-engage them in T and L, after the disruption of several months away from normal face-to-face learning. I feel that we have done this with great success! The school is a more settled and positive place. Well-being is strong and students here feel safe, supported and happy to be at school. Our data indicates that our boys feel a sense of belonging and that their pride in their school is growing! What a wonderful testament this is to the hard work of the staff and the entire school community!

### School Planning cycle 2021-2024:

As we continue to look forward, we are at present busily finalising our new 4 year Strategic Improvement Plan. Our three Strategic Directions are Student Growth and Attainment, High Potential / Gifted Education and Learning Culture. Our focus over the next 4 years will be to make this school a place where your sons receive an education that is cutting-edge, high quality and future-focused. We will be focusing on improving attendance, uniform, student engagement and academic achievement, while also improving the infrastructure and facilities at the school. We will be investing a large amount of money to make Granville Boys High School a school that is a leader in boys education and in preparing young men for the rigours of the 21<sup>st</sup> century. We will be updating the whole school community on developments and improvements throughout 2021 and beyond.

### Year 6 Orientation:

On December 1<sup>st</sup> we held the state-wide Year 6 into 7 Orientation Day. Over 110 Year 6 students attended on the day and engaged in a series of mini-lessons, to give them a taste of what it will be like to enter high school. The day was an outstanding success and I thank the many staff who helped out with the organisation, the catering, the execution of lessons and the supervision. We are looking forward to welcoming in excess 110 new young men to our school in 2021. Our school population will be growing to around 580 students in 2021 and this is due to the positive reputation that we enjoy in the wider community. We envisage that we will continue to grow throughout the coming years.

### Lockers:

Earlier this year the school installed 100 student lockers, in order for your sons to be able to store textbooks and any other resources that they bring to school to assist them in their learning. As you would be aware, as of 2021 we will be a BYOD school where students can bring an approved electronic device to school. If you wish to secure a locker for your son, at the start of next year, your son should collect a locker

agreement form from the office and return it signed by a parent, along with a fee of \$100 in order to rent the locker for the year.

### Student representative Council:

I wish to extend a big thank you to Ms Kiran and her wonderful leadership of the SRC and Prefects this year. I never cease to be amazed at their tireless efforts at making this school a better place for all. Just last week, the SRC delivered 50 hampers packed with donated goods to the local residents of the Granville / Auburn area. This was an amazing demonstration of the compassion and care of our student body for the local community, particularly in a year that has been very difficult and financially arduous for many. I am excited about working with the SRC again next year, to continue to make this school a better place, as we "aim for excellence" at Granville Boys high School.



### Happy Holidays:

I wish you all a very safe and relaxing Christmas holiday break, after what has been a most trying and exhausting year. I look forward to working with you all in 2021. It is only through the partnership between parents, students and staff that we facilitate quality Teaching and Learning for the boys. Our vision is to continue strengthening this partnership next year and beyond.



## DEPUTY PRINCIPAL'S REPORT

Mr Mandarakas

During term 3 I stepped into the position of Deputy Principal for years 8 and 9 and it has been a wonderful experience professionally as well as an opportunity to meet the parents of this school. Over this short time it has become abundantly clear to me that each of us share the same high aspirations for our students.

This term I have been involved in the Literacy project that has run across all Year 7 classes. Using previous NAPLAN data, and work samples analysed on PLAN2 teachers planned and delivered a series of lessons that targeted the specific literacy needs of students.

Feedback from students was very positive with the majority of students reporting that the dictogloss and paragraphing strategies improved their literacy skills. Teacher's comments supported the feedback of students.

Next year 7 and 8 will have 3 literacy lessons per fortnight and year 9-10 will have 2 literacy lessons per fortnight. Lessons will focus on improving the comprehension and English skills of students.

In term 4 selected Year 9 students went to the Basin camp ground on Pittwater in the Ku-ring-gai national Park for an outdoor education program. The students camped overnight and learnt new skills including pitching a tent, preparing and cooking meals for the group and orienteering. The students had a wonderful time amongst nature and interacted with wallabies, lace monitors and other native flora and fauna. Each of the students had a wonderful time and proudly represented our school.

This semester the Robotics program was established successfully with a number of highlights. The first one was the presentation by our students on a live webinar to the national and international Robotics Network. The students participated in the FLL Robotics competition at regional and national level. They came first in Robot performance and first place in Robot Design and seventh overall nationally against 41 other schools.

The Peer mediation program continued with Year 7 students completing the Sorting It Out program which helps them to build pro-social skills in tolerance and communication.

On behalf of the school I wish all parents and their students a very safe and restful holiday and we look forward to seeing you again in the new year.

## WELFARE REPORT

Mr Pakkiam

As we come to the end of 2020, I would like to congratulate all our students on completing yet another successful schooling year at Granville boys High School.

Although, this year many of the welfare program were put on hold due to the pandemic, the students have been participating in many in school activities and programs to enhance their learning and their wellbeing.

Our new year 7 students had a very settled start to high school life this year. Despite the challenges posed by COVID-19, Year 7 students arrived at Granville Boys with enthusiasm and vigour, and rose to the occasion. They participated in activities such as the peer mediation, the resilience workshops and the robotics program. Well done the year 7's and Mr.Kolar.

School representative council (SRC) and Ms.Kiran had yet another stellar year, actively involved in developing future leaders and working tirelessly to make GBHS a great place to learn. In term 4 they made Christmas hampers and delivered them to 50 families in our school community. Congratulations to the SRC and Ms. Kiran for all your hard work.

Our Positive Behavioural Interventions and Supports (PBIS) team has been busy regenerating PBIS at GBHS this year. The team has developed the positive behaviour matrix, the Behaviour management flow chat and the new reward system, RASL. The team also worked with the wider school community to introduce the house groups back into GBHS.

The new reward system called RASL (Respectful and Safe Learners) was implemented to complement the existing system. It was trialled out with the years 7's and 8's in term 4. It was a massive success among our junior students and will be introduced across the whole school in 2021. Thank you very to Mr. Keski-Nummi for developing and implementing this new reward system. Also, the new PBIS signages will be going up around the school during the December holidays. Thank you very much to Mr. Collins for designing the signages.

I like to take this opportunity to thank Ms. Martin for the wonderful job she has done with the current year 8 group as their year advisor. She will be taking maternity break in 2020. The Welfare team wishes Ms.Martin and her family all the very best. Mr. Bakour will be the year advisor for 2021. The new year 7-year advisor for 2021 will be Ms. Sabah and the new year 7 students will able to find her in the maths faculty.

It has been a busy year but the welfare team and PBIS team at GBHS has worked tirelessly to provide a happy and a safe learning environment particularly during the COVID-19 times to our students. Thank you very much for all your hard work!



## ENGLISH REPORT

Mr Etri

### Year 7

Students in Year 7 undertook an introductory study of Shakespeare's plays and responded to the focus question: 'Who's using Shakespeare's ideas?' The literacy focus for the term was punctuation and paragraph writing. The Shakespeare play *Twelfth Night* was analysed and its features were compared and contrasted with the contemporary film *She's the Man*. Students completed an examination as part of their assessment work.

### Year 8

Students in Year 8 undertook a non-fiction study of urban myths to respond to the focus question: 'Why are we fascinated by the unreal?' The literacy focus for the term was informative writing and punctuation. Students completed an examination as part of their assessment work.

### Year 9

Year 9 undertook a novel study of the classic text *Lord of the Flies* to respond to the focus question: 'Can I survive a disaster?' The literacy focus for the term was narrative writing and punctuation. Students completed an examination as part of their assessment work.

### Year 10

Year 10 undertook a graphic-novel study of *The Boat – SBS* to respond to the focus question: 'How has technology changed the way stories are told?' The literacy focus for the term was persuasive essay writing and visual literacy, including the metalanguage of interactive texts. Students completed an examination as part of their assessment work.

### Year 11 & 12

Year 11 embarked on their first HSC module – 'Texts and the Human Experience'. Students across all three strands of English completed this common module, using different texts as their focus. Students in the English Advanced course completed a digital multi-modal presentation for their assessment work and students in English Standard and English Studies courses completed a persuasive text.

### Year 9 Art of Storytelling

Selected students in the Art of Storytelling class took part in workshops focused on identity and culture. These workshops were facilitated by the Lebanese Muslim Association and involved students composing poems about themselves, visiting the Art Gallery of NSW at viewing the work of former Granville Boys High School student Khaled Sabsabi and visiting the recording studio at the LMA to record their poems.

## MATHEMATICS REPORT

Ms Khan

This term is coming to an end and the teachers in the Mathematics faculty have been busy with assessing students for their yearly reports. Many of the junior students have performed extremely well in their assessments.

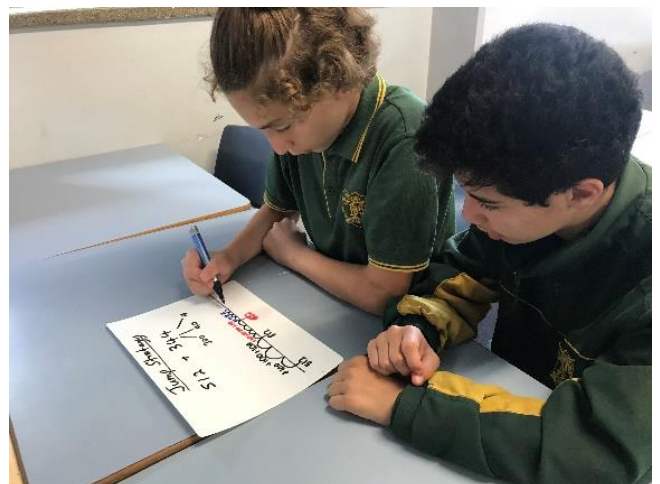
The year 12 students have also had their first formal HSC assessment task. For all the Mathematics courses this task was worth 25% of their assessment mark for the final HSC exams. After completing this task, students must realise that a thorough preparation for HSC tasks are required so that the results could contribute towards the quality of their grades. Therefore, students should take the opportunity during the Christmas holidays to catch up and master the content of the preliminary course and the first topics of the HSC course. The NESAs website has past examination papers with the solutions and comments from the markers.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>

Students should read through the markers comments to see where most of the mistakes have been made by previous students. Students should also attempt the questions related to the topics they have completed to get an idea of the examination type questions and start preparing for their HSC exams.

Teachers held Maths workshops with year 10 students after their yearly exams finished. These workshops targeted skills which students will require for their year 11 Mathematics courses next year. Most students benefitted from these sessions.

Mathematics teachers of year 7 classes have been using different teaching strategies with their students to help improve their numeracy skills. These strategies are engaging for students and they have shown a vast improvement in their specific numeracy skill. Students can further improve their numeracy skills by constantly practising the techniques taught during class and also learning the vocabulary associated with the topics.



This year a group of year 9 students were accelerated in the Mathematics content. This program was very successful and again next year we will be accelerating another group of year 9 students.

In Term 3, 21 students from our school took part in the Australian Mathematics Competition (AMC). These students were from all year levels. This is a competition where students from many countries in the Asia Pacific region take part. Nabil Uddin (Year 7) was awarded a distinction grade for his efforts. Eight other students were also awarded a credit grade. Those students who missed taking part in the competition this year will get another opportunity to participate in the AMC in 2021. Registration dates will be advertised early in Term 1 next year.

In preparation for the beginning of next term and the new school year, students should get themselves ready to be back in school by making sure they have all the equipment they require. A 5mm A4 grid book (covered), a scientific calculator and other writing stationery will be needed for effective learning next year.

*The Mathematics faculty wishes all students a safe, exciting and enjoyable school holiday.*

## CAPA REPORT

Ms Olzomer

As the 2020 school year draws to an end, it is fair to say that it's been an interesting learning experience for everyone. Thankfully Covid restrictions have recently lifted with music, song and dance now able to return to the public arena, bringing joy back into the life of students.

The Granville Boys Concert Band saw an increase in members and repertoire this year. The boys have improved their sight reading skills and embraced new music with enthusiasm and vigour. We welcome new members and look forward to public performances next year. Thank you to Mr Joshua Kim for tutoring the boys on their given instrument.

The Islander Song and Dance Troupe have been busy on Tuesday's and Thursday's rehearsing with Miss Moala Polota Nau. They have developed a wide repertoire of traditional and contemporary songs and dances. The boys have been great role models for their community and Granville Boys High and will continue to uphold their high standard of commitment to the performing arts.

Arabic Drumming has continued its tradition of cultural performance at Granville Boys. New members are encouraged to join both the junior and senior ensembles.

### Year 10 Multimedia

Students completed a unit of work on digital footprints, learning about the importance of safety on the Internet and the potential affects a digital footprint can have. Students edited and manipulated media including using Adobe Photoshop and Adobe Premiere. They added effects, filters, gradients and made design-based decisions to create a series of posters, a video, an animation or a website to educate students on their chosen area.



Year 7 Visual Arts have been learning how to draw portraits including using tonal shading, shape and balance. Below are some examples from 7VA2 and 7VA4



Ibrahim Seck 7VA4



Ali Oueik 8VA4

## TAS REPORT

Mr Benic

An unorthodox and busy year has transpired at Granville Boys High School and it is with pleasure I share some of the key moments with you. With Covid-19 we found ourselves isolated from the rest of the community, but finally towards the end of Term 4 we were provided the opportunity to leave the school grounds for our one and only highly anticipated extra-curricular activity.

If you recall late last year, we entered the Universal Robotics Challenge- Australia's Final at the University of Technology Sydney for the first time where 4 boys represented the school in 2 teams and came a commendable 5<sup>th</sup> place in the regular division and 2<sup>nd</sup> in



the advanced division. We set ourselves the goal of improving this year and oh boy did we.

A massive congratulations to Amin Altmimi and Charles Liu, Australia's URC Champions who finished in 1<sup>st</sup> Place in the Advanced Division. Granville Boys would be on its way to the World Finals in Japan if it were not for international flight restrictions.

We were also ranked 5<sup>th</sup> in Australia in the regular division with our new team of Jarrod Ngo and Adita Deepu Prasad performing well on the day. Keep up the great work gentlemen and get your passports ready for next year.

In the classroom, TAS students particularly in Year 7 and 8 Technology Mandatory have produced various projects based on Agriculture and Food Technologies, Material Technologies, and Digital Technologies. The learning process has indeed equipped our year 8 students who now move onto year 9 and hopefully will choose subjects within the TAS key learning area.

Our departing Year 12 students worked hard during this interrupted learning year and remarkably all students in Industrial Technology Timber and Design and Technology ended up finishing and submitting their major projects and folio. Congratulations and a big thank you to Mr Lamin and Mr Bah for all your hard work

Our other VET classes comprising of Hospitality, Construction and Metal and Engineering led by Ms Da Silva, Mr Hii and myself also finished up strong completing numerous projects including charcoal BBQ's, firepits and dog houses.

A sincere thank you to all the TAS staff for their dedication to their students and ensuring learning is fun and engaging.

Look forward to the excitement year that awaits us in 2021. Enjoy your deserved break!

## SUPPORT REPORT

Mrs Rudek

During Semester Two, the Support staff worked diligently. As mentioned in our previous bulletin the senior support class worked collaboratively to produce a series of comic books. Each book was based on a cliffhanger ending that was supplied to them through the online comic community. On December 10 and 11, they launched ten completed books with their own Comicon. It was an incredibly successful event, with both staff and students purchasing books and voting in the People's Choice Awards. The boys were excited to display, sell and discuss their work over the two days.

Mr Collins was able to get the staff at Kings Comics involved in selecting the winner of their Critic's Choice

Award. Here are some quotes from Siobahn Coombs, the Marketing Manager at Kings Comics:

"These are incredible! Each issue is such a huge achievement! I'm so impressed!

It was VERY hard to pick (a winner), but the staff and I have chosen the Fantastic Four one for the critic's choice.

Thanks for keeping comics alive in your classroom!"

The winning book, The Fantastic Four, was written by Stephen McCartney, pencilled by Rishi Saraogi, inked by Venki Ramanathan and coloured by Abdulrahim El Sage. Each of these students received a \$25 voucher from Kings Comics.

As a class, we would like to thank those in the online comic community who supplied the cliffhangers and all the staff and students who helped to make Comicon such a successful event, through the purchasing of books and being involved in the voting process.

The winner of the People's Choice Award was The Black Panther written by Saeid Zalfa, McCartney, pencilled by Bill Nguyen, inked by Rishi Sariogi and coloured by Sajih Taha. Each of these students also received a \$25 voucher from Kings Comics.

Thanks for your involvement and investment in this project.

The Support Staff wish everyone a safe and enjoyable break.



# CAREERS REPORT

Mrs Bailey-Marsman

Whilst COVID-19 gave us a new direction in how we do things students at Granville Boys have had a very busy productive term. Students from year 7 to year 12 have all participated in various Careers programs.

## Year 7

Western Sydney University introduced year 7 students to thinking about their post-school options in a fun interactive way. They did this through their AIM HIGHER production. Whether it be university, TAFE or a trade students were well informed about what they need to do, who they need to speak to, and how they get there.

## Fast Forward University Program

Year 9 through to Year 12 have had an introduction to what university life would be like. This program starts with students thinking about the things that interest them and how they can relate to university. As the students progress through the program they are slowly immersed into the possibility that university is a real option for them. This is done with university campus visits and school workshops. Due to COVID-19 these visits have all been done via ZOOM.

## White Card

This year has seen 74 students from year 9 to year 11 gaining their white card.

## All Years

Students from year 9 through to year 12 have been creating their resume or updating their resume to apply for part-time or full-time jobs. 10 students since Term 3 have gained part-time work.

## Year 10

69 students have participated in the Work Experience Program. COVID-19 has introduced a lot of changes in the way we go about our daily lives this year and our students have risen to the challenges. They have been able to gain Work Experience in retail, health and trades. So a big thankyou to the employers who have been able to offer them this valuable experience.

## Year 12

Some students have already received early offers to university and for apprenticeships or employment. If any assistance is required into the new year please contact the Career Adviser.



# LEARNING SERVICES REPORT

Ms Love

It's been a busy Term 4 as school winds up for the end of the year. Learning Services has been busy with assisting in the organization of Year 6 – 7 Transition, preparing for NAPLAN 2021 and of course, testing students for our Enrichment classes.

During the first weeks of Term 4, we held more Gifted and Talented tests for the Year 7, 8 and 9 Enrichment classes in 2021. A large number of students took part and we wish them all the best for 2021. Thank you Ms Milton and Ms Kausar for your hard work with the testing and marking. More tests will be held early in Term 1 2021, so if your son missed out on testing for Year 7 Enrichment, he can be tested then.

The staff in the library, Liz and Ayten, have been working hard all term, sending out reminders for overdue books and laptops, and processing returns. As the school is moving to a policy of BYOD (Bring your own device) for 2021, we would appreciate all laptops being returned before the end of term.

We would also like to remind all students and parents/carers about e-books. The library has doubled its stock of available books by instituting an e-book library. Please remember, if the book your son longs to read is on loan, check and see if we have it available online. The library staff, particularly our fabulous SASS staff, Liz and Ayten, will be glad to assist any student wishing to use the online library.

Thank you to all of the Learning Services/library staff whose selfless contributions provide opportunities for our students to achieve success. Next year, Learning Services will be under the umbrella of Wellbeing and so our new head teacher will be Ms Safa Libdy. We are all looking forward to working with her next year.

It has been a pleasure to keep you abreast with all that is happening in Learning Services and the library.

We wish you all a happy and safe holiday.





# Granville Boys High School

14 Mary Street GRANVILLE 2142 Phone (02) 9637 0489 (PO Box 875)

## INFORMATION FOR PARENTS

### Visiting the school

Parents are warmly welcomed at Granville Boys High School. When you visit the school, please enter through the front door of Block 1 and enquire at the Front Office. If you wish to discuss your son's work, progress, conduct or any other issue with any member of staff, an appointment may be made through the front office. When arriving for such an appointment, parents are asked to report to the front office and the office staff will organise for the staff member to meet them. It is always best to make an appointment to be sure the teacher you need to see is available.

### P & C Meetings

The Parent and Citizens Association meetings are generally held on the third Wednesday of each month at the Trade Skills Centre (TSC). The meetings alternate monthly between 9:30am and 5:30pm. All Parents are invited to attend these meetings as they provide an opportunity to meet with the staff and discuss various school matters. The meetings also give parents the opportunity to become involved in a wide range of activities ranging from involvement in committees to supporting school functions. All parents are welcome. Arabic and Pacific Islander Community Liaison Officers (CLOs) are happy to translate to parents throughout the meetings.

### School Bulletin

This magazine is produced by staff to inform you of school activities and coming events. It is issued termly and is delivered electronically.

### Student Reports

Student reports are written two times a year. Full semester reports are issued at the end of each semester (July and December). Parent teacher afternoons provide the opportunity for you to talk to your son's teachers and discuss his progress in class.

### Detention

Students may be placed on after school detention as a disciplinary measure. After school detentions are run by faculty Head Teachers and Deputy Principals. If your son is placed on detention, you will be notified by phone call or letter at least 24 hours in advance of the detention.

### Records

Please inform the school of any changes such as change of contact details. In the event of illness or accidents, it is essential that we have an emergency contact telephone number.

### Attendance

Regular attendance is essential. Parents are urged to cooperate in ensuring their son's punctual and regular attendance at all times. If a student has been absent from school, he must present a note written and signed by the parent (or guardian) explaining the absence. If there is a language difficulty, the parent should write the note in their own language and sign it themselves. Notes do not have to be in English, as they can be translated at school.

### Medication

If your son needs to take medication at school, please send a note to the Deputy Principal stating the following:

- ┆ name of student
- ┆ name of medication
- ┆ time and dosage of medication

All medication will be safely stored and students will be given access to their medication at the correct times.





# Granville Boys High School

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## BRING YOUR OWN DEVICE (BYOD)

Dear Parent/Carer,

Granville Boys High School has a Bring Your Own Device program where students can bring their own personal computing device to school every day. The devices acceptable for use would be laptops or tablets that meet the Device Specifications recommended by the school.

Please find attached our recommended device specifications and the 'Bring Your Own Device' (BYOD) policy that outlines the correct use of the device at school to ensure each student's device enhances their learning.

Students and their parents must read the BYOD policy and sign the acceptance form that sets out the responsibilities and expectations for the use of the personal device at Granville Boys High School. This signed acceptance of the policy is to be returned to the front office.

Students will attend a presentation on digital citizenship and the appropriate use of the device at school. Instructions will also be provided at the presentation for steps on logging into the DoE Wi-Fi network, Student Portal, Email and Google Apps. This will take place during the first few weeks of Term 1.

The NSW Department of Education offers Microsoft and Adobe software free to students. Students are encouraged to register and download the software to their devices at home. More information about free software for students can be found on our website under the BYOD section.

We encourage students to store their device in a locker when not in use (e.g: Sport and PE lessons). Lockers are available at the school for hire.

Through HP parents can buy the device up front or a flexible three-year payment plan. At the moment HP are offering an eCoupon will give you a 5% discount at checkout.

The DEC wireless network installed in high schools only operates on the 802.11n 5GHz standard. Devices with 802.11a/b/g or 802.11n 2.4GHz only will not be able to connect.

As part of the DoE's Enterprise agreement with Adobe and Microsoft, students can download and install Adobe, MS Office and Windows for free on one personally owned device.

HP store: <https://store.hp.com/au-en/byod/about-the-program>

The school code is GranvilleBHS

Microsoft Office/Windows: <http://nsw-students.onthehub.com/WebStore/Welcome.aspx>

NSW DoE BYOD Software Download Instructions:

<https://www.youtube.com/watch?v=rK9DcAYmWEA&sns=em>

Adobe: The enterprise agreement with Adobe allows NSW public school students to install Adobe software for free on personally owned devices. This gives students access to Adobe Creative Cloud, Spark and more.



# Granville Boys High School

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Access to Adobe software by students, is provided through single-sign on via the DoE Student Portal. Home Internet access is required. The video below explains how Adobe Creative Cloud applications can be accessed by NSW DoE staff and students, both on personally owned Windows and Mac devices.

## Google Apps

Google Apps for Education is a suite of web-based applications which help teachers and students work collaboratively on documents, spreadsheets, presentations and more. The platform includes Google Classroom, a way to manage assignments online. <https://student-googleapps.education.nsw.gov.au/> or can be accessed through your Student Portal.

## For more information

Please send any questions that you may have in regards to the BYOD program to  
Email: [granvilleb-h.school@det.nsw.edu.au](mailto:granvilleb-h.school@det.nsw.edu.au)



# Granville Boys High School

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## Bring Your Own Device (BYOD) Device Specification

Hardware Specifications the device must meet all of the following requirements:

|                               |                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Form Factor</b>            | <ul style="list-style-type: none"> <li>Laptop or Tablet device</li> </ul> <p>Notes:</p> <ul style="list-style-type: none"> <li>Android-based devices have not been tested with our network and may or may not be a suitable device.</li> <li>A tablet device may have a physical keyboard.</li> <li>SMART phones are not considered to be an appropriate device.</li> </ul> |
| <b>Operating System</b>       | <ul style="list-style-type: none"> <li>Microsoft Windows 8.1 or 10</li> <li>Apple Mac OS X 10.13 or newer</li> <li>Apple iOS 11 or newer</li> </ul>                                                                                                                                                                                                                         |
| <b>Wireless Compatibility</b> | <p><b>Device must have 5GHz 802.11n support</b></p> <p><b>Note:</b> Please check that your device meets this requirement. A USB network dongle may be required in order to meet this specification. The supply and purchase of this device is the responsibility of the device owner.</p>                                                                                   |

## Software Specifications

The device should meet the following requirements:

|                                   |                                                                                                                                                                                                                                                                                            |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Web Browsers</b>               | Internet Explorer 11, Chrome, Microsoft Edge, Firefox or Safari                                                                                                                                                                                                                            |
| <b>Word Processing</b>            | Microsoft Office and/or Google Suite. Microsoft Office is available for free to students (see <i>Free Software for Students</i> ).                                                                                                                                                         |
| <b>Anti-Virus/Malware</b>         | Any up-to-date virus/anti-malware package eg. Windows Defender.                                                                                                                                                                                                                            |
| <b>Free Software for Students</b> | <p>As part of the DoE's Enterprise agreement with Adobe and Microsoft, students can download and install Adobe Creative Suite, Microsoft Office and Windows Operating Systems for free on one personally owned device.</p> <p>Refer to the school's BYOD website for more information.</p> |

## Additional Considerations

The following are *not requirements* of the Bring Your Own Device program, but are considerations:

|                        |                                                                                                                                                                                                                                                        |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Recommendations</b> | <ul style="list-style-type: none"> <li>Device should not be too heavy to carry in bag each day.</li> <li>Minimum RAM – 4GB</li> <li>Battery life of at least six hours as there will not be facilities for charging the device at school.</li> </ul>   |
| <b>Considerations</b>  | <ul style="list-style-type: none"> <li>Accidental loss and breakage insurance</li> <li>Protective cover or case</li> </ul>                                                                                                                             |
| <b>Graphics</b>        | <ul style="list-style-type: none"> <li>Beyond Year 7, some elective subjects may require additional subject specific software such as Adobe Creative Suite which is available to students for free (see <i>Free Software for Students</i>).</li> </ul> |





# Granville Boys High School

14 Mary Street GRANVILLE 2142 Phone (02) 9637 0489 (PO Box 875)

## BRING YOUR OWN DEVICE POLICY

### 1. Purpose

- a) The purpose of this Bring Your Own Device (BYOD) policy is to provide guidelines for students regarding the use of personal devices at Granville Boys High School.
- b) Access to the school's and the Department of Education's network, including the internet, will be made available to students primarily for their learning activities where appropriate.
- c) This policy highlights the expectations of students and their responsibilities concerning the use of personal devices.
- d) The term personal device refers to any approved technology device brought into the school and owned by students.

### 2. References

- a) GBHS Behaviour Management Policy
- b) Department of Education. Student use of digital devices and online services  
<https://policies.education.nsw.gov.au/policy-library/policies/pd-2020-0471>

### 3. BYOD equipment

- a) Students are expected to bring their device every day. If a student persistently forgets to bring their device to class on two or more consecutive lessons, they will be placed on a Classroom Contract in that subject and parents/carers will be informed in writing in accordance with the school's Behaviour Management Policy.
- b) Students are responsible for managing the battery life of their BYOD and acknowledge that the school is not responsible for charging their devices. Students should ensure that their devices are fully charged and in good working order before bringing them to school.
- c) Students must have current antivirus software installed on their BYOD and must continue to maintain the latest antivirus definitions.
- d) Students must not establish personal hotspots that circumvent the Department of Education or School networks.
- e) Internet access will be provided to students through the Department of Education. Internet filtering will be applied to BYODs whilst connected to this network. This filtering will not be applied when connecting through other networks.
- f) Students and parents/carers are responsible for ensuring the device brought to school meets all the requirements of the Device Specification.
- g) Students should not attach any school owned equipment (eg. printers) to their devices without the permission of the Principal or their delegate.
  - h) In circumstances where a device is damaged by abuse or malicious act of another student(s), the Principal or delegate, having regard to all the circumstances of the matter, will determine if the student i

**responsible for the damage to the device and whether costs incurred should be borne by the other students/parents/carers.**

- i) Students should label their device for identification purposes. Any unauthorised or unregistered devices will be removed from the network.

#### **4. Standards for BYOD care and support**

- a) Students and parents/carers are wholly responsible for the care and maintenance of their device. Under no circumstances will the Department of Education or Granville Boys High School accept liability for the theft, damage or loss of any student's BYOD.
- b) Students are responsible for entering their user credentials (username/password) required in order to access the School or Department of Education networks.
- c) Students should not expect to receive any IT support from school staff, regional IT support staff or from the Department of Education.
- d) The school is not responsible for data backup or data loss. It is advisable to use a secondary device such as cloud storage or a USB.

#### **5. Long term care and support of BYODs**

- a) The Department of Education clearly states students and parents/carers are solely responsible for the repair and maintenance of their own device. It is not the school's or Department of Education's responsibility.
- b) Parents should consider contacting their insurance company to determine the cover available for BYODs. As a guide, a suitable insurance policy would cover against accidental damage, damage from falls or liquids, theft, fire, vandalism and natural disasters.

HP offers 3 years onsite warranty and delivery. Accidental damage protection is also available through HP.

- c) Students must avoid the use of peripheral devices, such as but not limited to chargers, charging cradles, docking stations as per Work Health and Safety regulations.

#### **6. Acceptable use of BYODs**

- a) For education purposes and to support student learning.
- b) BYODs are brought to school at students/parents/carers own risk.
- c) Students and parents/carers must read this policy and sign the acceptance form before student devices will be connected to the DoE or school's networks.
- d) Students and parents/carers must agree to comply with the school's and DoE's policies concerning their use of devices at school and while connected to the schools or Department of Education's networks. These policies are:
  - i. Student Behaviour Management Policy
  - ii. Student Bring Your Own Device Policy (BYOD)
- e) Students must follow teachers' directions as to appropriate use of their devices in class.

- f) Using the school's or Department's network to seek out, access, store or send any material of offensive, obscene, pornographic, threatening, abusive or defamatory nature is prohibited. Such use may result in legal and/or disciplinary action.
- g) Misuse of BYOD may result in the device being confiscated by the school and returned to students at the end of the school day. If students use their device inappropriately at school, on three occasions, parents will be notified and required to come to the school to collect the device.
- h) Students shall not create, transmit, retransmit or participate in the circulation of content on their devices that attempts to undermine, hack or bypass any hardware or software security mechanisms that have been implemented by the Department or Granville Boys High School. This may result in legal and/or disciplinary action.
- i) Students must not copy, transmit or retransmit any material that is protected by copyright, without prior permission from the copyright owner.
- j) Mobile phone voice and text message use by students during lesson times are prohibited by this policy.
- k) The Principal or their delegate retains the right to be the final say of what is, and is not, appropriate use of BYODs at Granville Boys High School, within the bounds of NSW privacy legislation.
- l) The consequences of any breaches of this policy will be determined by the Principal, or delegate, in accordance with the school's Behaviour Management Policy.

## **7. Privacy and Confidentiality**

- a) Students must not take photos or make video or audio recordings of any individual or group without the explicit permission of each individual being recorded and the permission from a teacher.
- b) *Students must not publish material of any individual or group to the internet, including sites such as YouTube or Facebook. The school and the Department does not accept liability for material published.*
- c) Never publish or disclose the personal information of a staff member or students without the person's explicit permission. Personal information includes, not limited to, names, addresses, photographs, credit card details and telephone numbers of themselves or others.
- d) Ensure privacy and confidentiality is maintained by not disclosing or using any information in a way that is contrary to any individual's interest.

## **8. Monitoring, evaluation and reporting of BYOD requirements**

- a) Granville Boys High School and the Department of Education conducts surveillance and monitoring of its computer systems to ensure the ongoing confidentiality, integrity and availability of its business and education services. Monitoring is conducted in accordance with NSW and federal legislations.
- b) Any unauthorised or unregistered devices will be removed from the network.

The school reserves the right to update this policy and the guidelines referenced as technologies change or as required.

### **Terms within this policy**

- The Department or DoE refers to the NSW Department of Education
- The School refers to Granville Boys High School
- BYOD refers to Bring Your Own Device
- Device refers to Bring Your Own Device





# Granville Boys High School

14 Mary Street GRANVILLE 2142 Phone (02) 9637 0489 (PO Box 875)

## Bring Your Own Device (BYOD) Policy Acceptance

Students who wish to take advantage of the BYOD policy must read this agreement in the company of an adult unless otherwise excused by the Principal. This page is to be signed and returned to the school.

By signing at the bottom of this page students agree to the following conditions:

- I agree that my use of the department's internet will be for learning.
- I agree to use my own portal/internet log-in details and never share those with others.
- I agree to not hack or bypass any hardware and software security implemented by the Department or my school.

I agree to not use BYOD to knowingly search for, link to, access or send anything that is;

- offensive
- pornographic
- threatening
- abusive
- defamatory
  
- I agree to report inappropriate behaviour and material to my teacher.
- I agree to stay safe by not giving out my personal information to strangers.
- I understand that my activity on the internet is recorded and these records may be used in investigations, court proceedings or for other legal reasons.
- I acknowledge that the school cannot be held responsible for any damage to, loss or theft of my device.
- I agree that use of my device during school activities is at the direction of the teacher.

### Bring Your Own Device – Policy Acceptance

Please complete the section below and return this page to the school.

Name of student: \_\_\_\_\_ Year \_\_\_\_\_

Signature of student: \_\_\_\_\_ date: \_\_\_\_\_ / \_\_\_\_\_ / 20 \_\_\_\_

Name of parent/carer: \_\_\_\_\_

Signature of parent/carer: \_\_\_\_\_ date: \_\_\_\_\_ / \_\_\_\_\_ / 20 \_\_\_\_

**PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL by 05/02/2021**