

Bulletin

Issue 1 Term 4, 2019



GRANVILLE BOYS HIGH SCHOOL

14 Mary Street
Granville NSW 2142

Ph: 9637 0489

www.gbhs.nsw.edu.au

“A GREAT PLACE TO
LEARN”



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Congratulations



PRINCIPAL'S REPORT

Mr Dixon

2019 has been its usual busy year at Granville boys High School. As most of you are now aware, I was successful in gaining selection as the Permanent Principal of this school and I look forward to continuing to work in this community.

2019 has been a year of opportunity for students at our school.

Our Year 12 students have worked extremely hard this year to prepare for their Higher School Certificate, including before and after school tutoring and working with their teachers through the recent school holidays. The commitment of our teachers was evident when 18 of our year 12 teachers gave up their own holidays to teach our Year 12 students, giving them the best chance of achieving to their potential in the HSC.

I've consulted widely with the staff, students and the parents and made changes to the delivery of Curriculum. In 2020, our students will still continue to learn through Project Based Learning, however there will be a greater learning focus on the explicit teaching of core subjects, including English, Mathematics, Science, and HSIE, in order to fully prepare our students for academic excellence in years 11 and 12.

Our students took part in a number of projects to solve real world problems in 2019.

Our school barbershop has continued to grow. After visiting our own barbershop this year, 4 other schools opened a barbershop on the Granville Boys High School model, including Fairfield High School, Mt Austin High in Wagga Wagga and The Stewart House school at Manly.

As well, over 240 GBHS students have completed training in peer mediation with Ms Donnelly and Dr Nicky McWilliam from the UTS Law Faculty. This term, students have taken turns to assist students at our school to resolve conflict by talking it out and understanding each other's perspectives using a formal mediation process. Our team of mediators are developing excellent communication and conflict resolution skills and in 2020 they will be competing in the NSW Law Society's Mock Mediation Competition.

Our students took part in the Parramatta LIGHT RAIL PROJECT.

In this, they created innovative and creative project products including a Parramatta Light Rail hop-on hop-off tourist guide and a design folio. These projects have now been published by Transport NSW and Western Sydney University for other schools to use. Transport NSW were so impressed that they now want GBHS to develop the tourist guide into a phone app.

A group of students took part in the Australian Mathematics Competition. This competition helps to promote the practical application of mathematics in a

fun way and often uncovers talent not seen in regular classroom tests. Credits went to Aksha Hussein, Shayaan Alam, Affaan Mohamad Asiff, Linhan Wu and Henry Wu gained a distinction.

This year, fifteen year 8 students competed in the First Lego League robotics competition. The students had the opportunity to work over several weeks with mechatronic engineer experts from Macquarie University to develop their skills of building and programming robots. As part of the innovation component of the competition, students were required to identify a problem in cities and develop an innovative solution for it. Our students won first place for their design solution "the wheelcoaster" which helps people with disabilities and the elderly to access Doonside railway station.

As well, at the Universal Robotics Challenge. GBHS competed in the final at University of Technology Sydney and finished a creditable 2nd in the Advanced division. For a Humanity Year 9 project, students built and flew their own drones.

In semester 2, the Archibull Competition was run as a gifted and talented program at GBHS. Seventeen of our students worked together in a team to create a website, blog, infographic, animation and create an artwork. The students' work was outstanding. Our school competed against schools in QLD, Victoria and NSW and not only made it to the finals but were winners of the Best Concept award, winners of the Enterprise award, and runners up in the Best Blog award. Three of our students (Zaiyan Ahmed, Atakan Ozturk, Henry Wu) were awarded first place in the Enterprise award for demonstrating their 21st century learning skills of leadership, collaboration, communication, creativity and critical thinking in a resume format. The students received \$250 each in prize money.

In term 3, Our boys had the opportunity of participating the Annual Bachar Houli AFL Cup. Throughout this competition our students played exceptionally well, improving their communication and team work in every game. Captain Rabih Elkhier and players Noah Elkhier and Youssef Chebli were prominent and led our team to victory, carrying back the Bachar Houli Cup for the 2nd time since 2016.

Congratulations to the boys and their coach, Mr Kassem on their success.

Students have taken part in a number of initiatives to improve their welfare, including "Waves To Wellness" a learn to surf program for year 8 students, Sheik Wissam's "Who am I" for year 9 students and "Together for Humanity" for yr 7 and 8 students. Our university links have been strengthened through our continued involvement in Aspire program, Fast Forward through Western Sydney university and the Wanago project, where our students learn STEM courses, through University of Technology.

- In 2019 we saw the inception of 'The Art of

Storytelling' elective for Year 9 students. Our partners from The Story Factory in Parramatta ran workshops for these boys in term 1 and helped them produce an anthology of their work titled 'Cli-Fi'. One of the students in the class, Affan Muhammed Asiff, was identified by the lead story teller from The Story Factory as an outstanding writer and Affan was invited to attend regular workshops outside of school time. We are proud to announce that Affan is one of a small number of students who has had his creative writing chosen to be professionally published in a novel, which will be launched at the Story Factory on this Sunday, 15 December.

Sydney water ran a competition to help students drink tap water not bottled water. Ms Jusko and Mr Nott assisted the 7 SUPPA students to make their own film and won, for our school, a new water refill station valued at \$10 000.

Our Music groups continue to perform in the community. These over 30 performances have included local Nursing homes and Feeder Primary Schools as well as opening the 'Our Spectacular' performance at the Sydney Opera House.

It's not only Dr O'Brien who rode off into the sunset. Mrs Scott was promoted to become the Principal of Verona Special School, Ms Gassibe has accepted a 12 month appointment at Penrith High School and Miss Bessie Havea is taking a years leave to stay with her relatives in Tonga and teach STEM in a Tongan school. We will miss them all. In 2020 will be a planning year for our upcoming Granville Boys High School tour to New York and Los Angeles in 2021. This tour will include visiting two New York schools and meeting American students as well as a tour of Universal studios.

2019 has been a year of achievement for all teachers and students at Granville Boys High School. I look forward to continued success in 2020.

DEPUTY PRINCIPAL'S REPORT

Ms Ram

It has been a wonderful second year in the Relieving Deputy Principal role and reflecting on all the triumphs and tribulations, it has been supercharged all year long. School reports have been distributed to students on Thursday 12th December. Unclaimed reports will be mailed out at the end of this week.

Academic awards

Academic awards evening was celebrated on the 11th of December from 6 pm to 7.45pm. This was the first occasion when the ceremony took place in the evening and also had a good parent turnout. Thanks to Ms Bolbol and Ms Ruddek for their meticulous organisation and Ms Olzomer for organising the musical items. I appreciate all the parents who stayed

for the entire ceremony and accorded audience to all award recipients. Thank You.

Year 11 Taster Lessons

Year 10 students participated in a work experience program in weeks 4 and 5 of this term. When they resumed school, students did taster lessons for their chosen electives for year 11. This gave students an opportunity to try out an elective subject first and then change to a new elective later in the term. This practice is to dispel any myths about choosing an elective or the course requirements. Students will be allowed to change to the elective they enjoy or one that will supplement their career pathway. This change is only feasible this year. Feedback from students and teachers on taster lessons was very positive.

Student Activities

On Thursday 14th November, a group of 15 students from Granville Boys attended the Sydney Peace Prize ceremony at Sydney Town Hall where Tarana Burke was awarded a Nobel Peace Prize for her work on Global women-led movement of solidarity with survivors of sexual violence and harassment – the 'Me Too' movement.

On Friday, 14th December, students went on a DP's excursion to Raging Waters in Prospect. The weather was very pleasant and all students had a great time, telling stories of adventures on the rides, on their way back to school at 5pm.

Good Practices to enforce in 2020

Attendance

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9 am each school day and all students are expected to be in class. This term we have rigorously implemented the school's attendance policy. Attendance monitoring will be a strong focus in 2020 as the school gears up for academic excellence. This will include sms for lateness and phone calls for trancies. Persistent lateness not only impacts on students learning, it affects their overall attendance percentage, which must be above 85%, and attracts consequences for the student. Many students who did not meet the attendance benchmark or those who are a cause for concern, will receive a letter in the mail. This will remind parents to put plans in place for 2020 to address any attendance concerns. Parents must write a note when their son is sick or away from school for any other reason.

Curriculum Structure

Next year there will be explicit focus on teaching English, Maths, Science, HSIE, PDHPE, TAS, Art and Music in stages 4 and 5. This is a change from the entire focus on PBL style of teaching and learning. The valuable skills acquired through PBL will continue to be delivered through elective projects. The following is a brief of the course layout for 2020.

Years 7 and 8

English
Maths
STEM (Science)
HUMANITIES
(HSIE)
PDHPE
Sport
TAS
CAPA } Rotate
LOTE } per Semester

Year 9 and 10

English
Maths
Science
HSIE
PDHPE
Project 1
Project 2

<https://www.opal.com.au/en/about-opal/opal-for-school-students/>

The School Student Transport Scheme (SSTS) provides eligible school students with free or subsidised travel from home to school.

The scheme includes:

- Free travel to and from home and school on approved metro, train, bus, ferry and light rail services during school term.
- Discounted travel on buses between home and school with a [School Term Bus Pass](#).
- Free travel on NSW TrainLink Regional services and long distance coach services for boarding school students.
- [Subsidised travel](#) to and from school in private vehicles in areas where there is no public transport available.

Free school travel passes **do not include** travel to and from:

- before and after school care or child-minding premises
- before and after school activities
- school excursions
- sports events
- work experience
- Vocational Education and Training (VET) at a location away from where the student is enrolled
- multi-campus high schools, weekend schools, pre-schools or mini-schools (except for full-time geographically isolated distance education students).

Student must comply with the [Student Codes of Conduct](#).

Code of conduct for school students on buses

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

Behaviour on buses

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) - unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers
- Do not push or shove other people
- Do not bully or harass other passengers or the driver

Bell Times

The bell times for classes will change in 2020 to include roll call after recess. The school still starts at 9am and all students are expected to be in classes by then. A 25-minute roll call will occur after recess on Monday, Wednesday, Thursday and Friday, and 11 minutes roll call on Tuesdays. School will still finish at normal time (2.55pm)

	Monday, Wednesday, Thursday, Friday	Tuesday
Period 1	9.00 – 9.55	9.00 – 9.44
Period 2	9.55 – 10.50	9.44 – 10.28
Recess	10.50 – 11.20	10.28 – 10.58
Roll Call	11.20 – 11.45	10.58 – 11.09
Period 3	11.45 – 12.40	11.09 – 11.53
Period 4	12.40 – 13.35	11.53 – 12.37
Lunch	13.35 – 14.00	12.37 – 13.02
Period 5	14.00 – 14.55	13.02 – 13.46
Period 6		13.46 – 14.30

Sports

In 2020, years 7 and 8 will do integrated Sports. This means that Sport will be on their regular timetable and no longer on Tuesday afternoons. There will be six periods of teaching on Tuesdays and school will finish at 2.30pm. Parents picking up their children from school will need to factor in this additional 15mins of teaching.

Only for years 9 and 10, Sport will continue to be on Tuesday afternoons, finishing at 2.30 pm. All students are required to bring their sports uniform to school and change into them during sport or PE. They are **NOT** to come in their PE uniform from home.

Back to School Preparation

In preparation for the 2020 school year, students are required to have the following:

Opal Cards

Application for Opal cards need to be completed this year for it to arrive in time for school next year. Use the link below.

- Avoid attracting the attention of the driver except in the case of emergency
- Do not play music at such volume that it may distract the bus driver or other passengers.

Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat - do not move around the bus unnecessarily
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner - including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- Wait until the bus stops before moving to get off the bus at your designated stop
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

Legal considerations on buses

- Wear the seat belt properly adjusted and fastened, if one is available
- Obey the law that bans smoking on buses
- Ensure that buses are not vandalised - report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage
- Do not leave rubbish on the bus, or at bus stops or interchanges.

Using bus passes:

- Show travel passes or tickets to the driver on boarding and to Authorised Revenue Protection Officers, NSW
- Police Officers or bus company representative when requested
- Use the travel pass only for its intended purpose - do not lend your pass to other students or borrow a pass from them
- **If issued with a School Opal card, always tap on when boarding and tap off when leaving the bus.**

Disobeying these rules may lead to the withdrawal of bus travel passes, banning students from travelling on buses and/or police prosecution and court action.

Who's eligible for a school travel pass?

Secondary school students from Years 7-12 are eligible if:

- They are a resident of NSW or an overseas student who is eligible for free government education,
- The straight-line distance from their home address to school is more than 2 km, or
- The walking distance from home to school is 2.9 km or further.

Secondary school students who live too close to the school to be eligible for free travel may qualify for a [School Term Bus Pass](#) which provides bus travel at a discounted price for the whole school term.

School Term Bus Pass

If you don't qualify for free school travel, you may be able to buy a School Term Bus Pass.

A School Term Bus Pass offers discounted travel on buses between home and school for the whole school term.

A School Term Bus Pass is valid for travel between home and school on school days only, via the most direct route. It is only valid for one bus operator.

Students who have been rejected for other reasons other than the radial or walking distance cannot apply for a School Term Bus Pass. They will need to [apply for a Child/Youth Opal card](#).

Stationery

Students must buy one writing book per subject and a few spare ones, pens, pencils, calculator etc. This is just a guideline. Subjects will have their own specific requirements. Parents must take advantage of the 'Back to school' sales at the start of the school year to buy school gear. (bag, shoes, water bottles etc

Uniform

Coming to school in school uniform gives students a sense of belonging and an identity. They are identified as proud young men of Granville Boys High school. It also creates a sense of equality among boys. Junior students (years 7 – 10) must have grey shirt, grey pants, black shoes. Senior students wear white shirt, black pants and black shoes. PE and sports uniform is green polo shirt and black shorts. All students must uphold the school image and come to school in their proper school uniform.

As the school closes for Christmas vacation, I will like to wish everyone a wonderful break.

DEPUTY PRINCIPAL'S REPORT

Mrs Cullenward

As 2019 draws to a close, we reflect on the big changes during the year at GBHS. The school community welcomes Mr Dixon as the Principal. Term 4, 2019 has unfolded at a cracking pace with the changes to the curriculum and daily operations in 2020 being planned so that implementation can occur from day 1, term 1, 2020.

2019 year 12 completed the Higher School Certificate and will be accessing their results as I am writing. We wish them all the best in the next stage of their learning journey and, while many will be really happy with their results, to those who are disappointed, remember there are many different paths to reach your goal. The school would love to hear about the choices you all make in 2020 in the new school year. Remember that your teachers are always here if you need assistance.

Year 8 have had another spectacular term. A number of year 8 students competed in the First Lego robotics competition. Granville Boys High School won the trophy for innovation. Year 8 Raphael have participated in an ongoing cultural exchange with the Hyein High School in South Korea through video conferencing. Hossain Akshar gave a really engaging and detailed presentation about the popular culture of teenagers in Australia. A group of year 8 students entered the Archibull competition as an extension project, facilitated by Ms Donnelly. Their Basketbull, a finalist in the competition, won the best concept award and their blog received a highly commended. Three students – Henry Wu, Atakan Ozturk and Zaiyan Ahmed – and the school won Sydney Science Enterprise Skills awards worth \$250 each. Another group of year 8 students have participated in the Together For Humanity program in which they had the opportunity to meet with students from schools across Sydney to explore diversity, difference and what we all have in common.

In addition to the academic program, year 8 students have had great success in a variety of other programs. The peer mediation program has enabled a number of students to develop their mediation skills and to create positive resolutions to conflict. Students have had the opportunity to develop characteristics and skills to cope with the unexpected challenges through the resilience program. The students learnt strategies to deal with stressful situations. Both year 8 Leonardo and year 8 Michelangelo participated in a program where they accumulated points for being safe, respectful learners and were rewarded with visits to the Gong Cha and Chicken shop. It was great to see so many of the students participating and receiving a lot of positive Sentral entries. This culminated in two extremely enjoyable excursions to Bundeena Beach for a day of fishing and swimming.

Teacher Professional Learning has continued with its high standard and teacher commitment this term. Staff attended two twilight sessions to learn about consistent and aligned practices which are informed by evidence to improve the literacy and numeracy outcomes of all students. In 2020, staff will implement the Literacy and Numeracy Learning Progressions and monitor student growth through specifically created software, PLAN2.

A Literacy co-ordinator, Mr Mandarakas, and a Numeracy co-ordinator, Mrs Khan, has been appointed to to facilitate the identification of literacy and numeracy behaviours across all Key Learning Areas and provide professional learning and supports to ensure effective implementation.

The Peer Coach Leaders have built and will continue to build the understanding and acquired skill applied to teaching and learning practice through the peer coaching program. Peer Coach Leaders have collaborated and coached their colleagues on positive behaviour for learning, classroom routines and management and the Quality Teaching Framework. They work together to plan, implement and observe, reflect and refine lesson content and teaching strategies to improve student learning outcomes. We wish Ms Havea and Ms Ghassibe all the best for their new experiences in the new year and welcome Ms Donnelly and Ms Ghamraoui to our team of Peer Coach Leaders in 2020.

We are incredibly fortunate at GBHS to have such a committed and enthusiastic staff.

I hope you all have a wonderful and relaxing break over the summer vacation with plenty of fishing and swimming. We welcome years 7, 11 and 12 back to school on Wednesday, 29 January and years 8, 9 and 10 return on Thursday, 30 January.



DEPUTY PRINCIPAL'S REPORT

Mrs Adderley

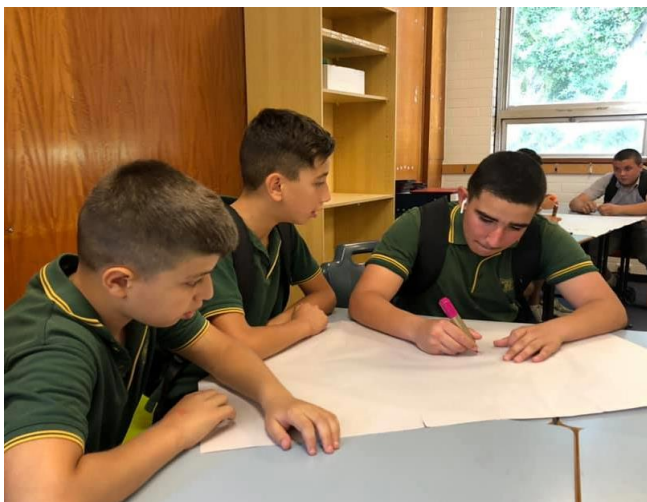
It has been a busy term with lots of highlights. We ran a very successful Year 5 Open Day which saw over 130 boys from the local primary schools come to have a taste of Granville Boys High School. On the 3rd of December we have a lot of excited Year 6 students turn up for their Year 7 Orientation Day. On both days we had a group of dedicated Year 9 students' help with the taster lessons supporting Ms Hava, Mr Hii, Mr Benic, Ms Holborn, Ms Alamaddine and Ms Kotawella. All these teachers volunteered to create lessons that engaged and excited the students'.

This term I had the honour of attending the Archibull Finals with Ms Donnelly and a selected group of Year 8 Archibullers. It was a real pleasure to see their hard work celebrated with so many awards. Congratulations to Ms Donnelly and her Archibullers.

Taking on the role of Deputy Principal for Year 7 and 11 has been exhausting but extremely rewarding. It was a very exciting to see 10 Year 7 students and 5 Year 11 students receive the Principals award at the presentation evening. The end of term Deputy Principals rewards excursion had 100 students spending the day at the Raging Waters Park where there was a great deal of excitement and fun.

This term I have also had a focus on strengthening our communication with parents, we started with a parent focus group which identified concerns that parents had with communication between school and parents. In the focus group and in discussions we have been investigating communication options as well as identifying strategies in order to make communication improvements. I look forward to working with parents, students and staff to develop a comprehensive communication procedure that support the learning of all students. The PBIS team have been hard at work reviewing our matrix, developing a procedural flow chart and getting ready to reintroduce house groups.

Have a great break, don't forget to read a book or two, see you next year.



WELFARE REPORT

Mr Pakkiam

As we come to the end of 2019, I would like to congratulate all of our students on completing yet another successful schooling year at Granville Boys High School.

One of the main focus of the welfare team in 2019 was student attendance. This included monitoring whole day attendance, partial attendance and lateness to school. We will continue to work with parents/caregivers, students and the wider school community to improve our attendance in 2020.

In 2019 we had many community partnership programs running at GBHS to enhance student wellbeing. ASPIRE introduced variety of pathways for entry to university, post school study options and the range of university faculties and courses available to students. Youth Frontiers mentors worked throughout the year with our students to improve their self-esteem and ways to expand their contributions to the school and wider community. We also had Together for Humanity which fosters students' interfaith and intercultural understanding and Peer Mediation and Resilience programs equipped students with necessary skills in conflict resolution and improving their self-confidence.

Our School Representative Council (SRC) and Ms.Kiran had a stellar year fund raising for Daffodil Day and the Eid Dinner. They also attended leadership programs such as prefect Clusters, Iftar Dinner at other schools and Asbestos awareness seminar at Revesby workers club.

Our prefects participated in various leadership programs including Prefect clusters and Sydney Peace Foundation annual prize ceremony 2019 at Sydney Town Hall. Our vice-captain Ahmed Zeidan received the School Citizenship award from the Auburn Review for his service to the school community. We are very proud of you boys.

Eight Year 9 students supported the paint Auburn REaD program by dressing up as mascots and entertaining children at Auburn library, Regents Park library and Auburn Central to promote reading among children under five years old.

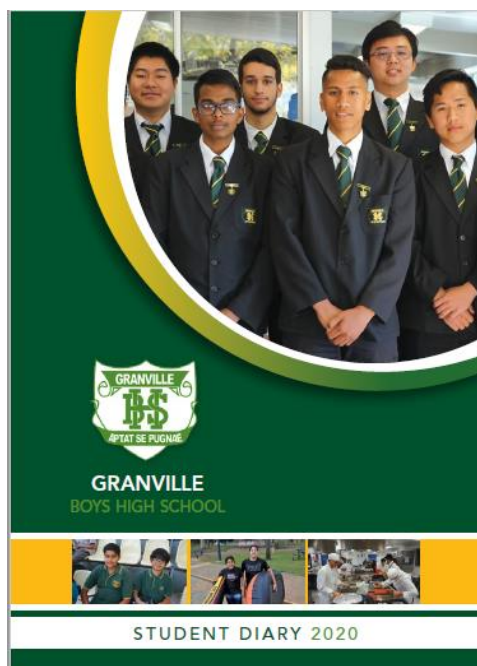
We also had Year Advisor's reward excursions, Deputy Principal's reward excursion to Raging waters and years 7, 8, 9, 10 and 12 school camps.

Our year 7 and year 10 had their vaccination and year 8 had their catch up vaccinations through the Department of Health NSW. The mobile eye and dental service visited us for three days in term 3 to provide basic eye and dental care for more than 100 students. Needless to say that the boys left with sparkling smiles!

Our Positive Behavioural Interventions and Supports (PBIS) team has been busy regenerating PBIS at GBHS. This included developing Positive Behaviour Matrix

and Behaviour Management flow chart, revamping the merit award system and Planning for the house groups for 2020.

Also in 2020 students at GBHS will be issued with a school diary. A school diary is a communication tool between the school and the family. It enables the student to organise his activities, and the parents to regularly keep up with their child's school work. The student must bring the School Diary to school and write down the homework in it.



We will continue to offer most of these programs again in 2020 and many more new programs to cater for the varying welfare needs of your sons.

I would like to take this opportunity to thank Mr.J.Nott for the wonderful job he has done with the current year 7 group as their acting year advisor. He will be taking up a new position at another school in 2020. The Welfare Team wishes him all the very best at his new school. I would also like to welcome the new Year 7 year advisor for 2020, Mr. Kolar.

It has been a busy year, both the welfare team and PBIS team at GBHS has worked tirelessly to provide a happy and a safe learning environment for our students. Thank you very much for all your amazing hard work

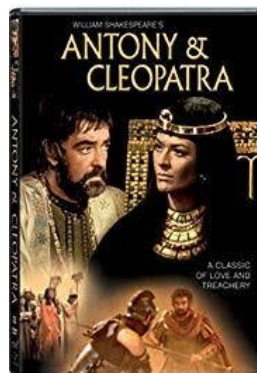
Have a safe holiday and looking forward to working with you all in the new year 2020.

ENGLISH REPORT

Mr Etri

Year 7

Students in Year 7 undertook a historical fiction study of Shakespeare's *Antony and Cleopatra* and a non-fiction text study based on Ancient China to answer the driving question: 'How did Ancient China impact our world?'. Students composed a narrative told from the perspective of a member of society from ancient times. This involved researching the different roles people had in the past and what their daily life revolved around. The literacy focuses during this term were imaginative writing and using sensory language in texts.

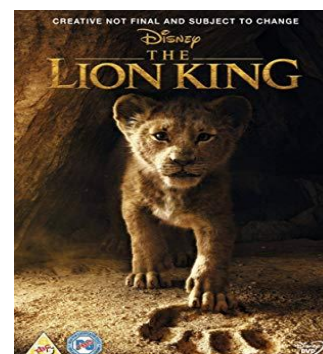
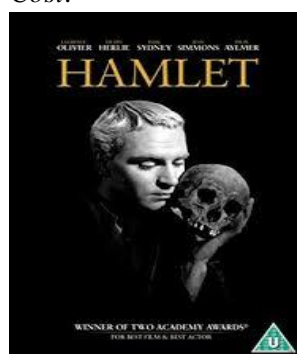


Year 8

Students in Year 8 undertook a study of the dystopian narrative *One Safe Place* and studied research and statistics from around to answer the driving question: 'Is liveability the same for everyone?'. Students compared the novel they read in class with a film based on similar themes and discussed the different ways people lived in the different fictional societies. The literacy focus for the term was discursive writing.

Year 9

Year 9 completed a project this term based on the driving question: 'Why is Shakespeare still relevant in our modern world?'. Students undertook a comparative study of Shakespeare's play *Hamlet* and the Disney film *The Lion King*. Students compared the two texts and discovered how the characters and themes of the original story are universal and timeless. The literacy focus for the project was essay writing and identifying and analysing dramatic techniques. A number of students from across the grade attended an excursion to the theatre to watch a production of the Australian play *Cosi*.



Year 10

This Term Year 10 completed a short unit based on visual literacy during their Year 11 'Taster Lessons'. Students developed their knowledge of visual and language techniques by analysing unseen texts as they prepared themselves for the Stage 6 English course.

Year 11/12

Year 11 embarked on their first HSC module – 'Texts and the Human Experience'. Students across all three strands of English completed this common module, using different texts as their focus. Students in the English Advanced course completed a digital multi-modal presentation for their assessment work and students in English Standard and English Studies courses completed a persuasive text. We are excited to be offering the English Extension 2 course for the first time at the school and students in the class are well underway in their planning for their Major Work due in August 2020.

CAPA REPORT

Ms Olzomer

Multicultural Disability Advocacy Association Drumming Workshop

The Junior Arabic Band conducted a drumming workshop as part of the Intercultural Sounds and Movement Project. Students demonstrated and worked with clients in drumming circles to learn the malfuf rhythm and join in traditional Arabic songs. Both the clients and staff assisting congratulated the boys on not only their expert drumming and musical ability but their respectful and caring attitude towards the workshop participants. A special mention to Mehde Fattah led the drumming tuition, Abdullah Alameddine on keyboard and Ayman Zreika lead tabul player.



Adam Elrish, Ayman Zreika, Ali El Moubayed, Mehde Affaah, Abdullah Alameddine and Mustafa Ghamrawi and participants at the MDAA drumming workshop

Wyniss Performance

As part of our active music program, Musica Aviva's group Wyniss gave a fabulous performance with songs and dances from Torres Straight Islands. Year 7 participate in two Musica Viva subsidised concerts per year and we would like to thank them for their ongoing support of our school.



Sydney Symphony Orchestra



As part of the Sydney Symphony's Orchestra's outreach education program, 20 students visited the Seymour centre to listen to the music of Percy Grainer.

Band and Choir Reward Excursion

In week 3 the concert band and choir celebrated their fantastic performance at the Sydney Opera House with a pool picnic excursion.



Concert Band and Choir: Shyaan Alam, Sameer Khan, Donovan Korosaya, Gavin Nanthakumar, Zachariah Obeid, Areeb Rahman, Aarav Tiwari, Jone Waqa, Abhinav Yadav, Harry Bailey, Peni Fifita, Robert Langi, Malakai Douglas Havili Fifita, Taituse Korosaya, Denni Qiu. Ahmed Qays Ahmed, Majid Elsair, Mustafa Ghamrawi, Benyman Jaffar, Mekkah Mourad, Kaviur Razzaque Eshan, Sami Sadman, Darren Saronitotoka, Shuriya Sinnathurai, Azaan Syed, Ali Zraika and Shaheer Rahman

As part of our Australian Made project, year 8 students made some largerphones with the assistance of Mr Feleti Isaiiah Tanginoa, Abdulnour Allam, Mus'ab Tayeh, Adam Naboulsi and Adam Ghazzawi.

Gallipoli Nursing Home Tour November

The Junior Arabic Band, guitar group members, keyboard soloists and singers attended the Gallipoli Nursing Home to entertain residents in lively performance in what has become a regular monthly event of community service.



Khaled Allamaddine, Iasiah Tanginoa, Adam Chaker, Abdulnour Allam, Zack Hosari, Mus'ab Tayeh, Nimal Sivakumar, Zain Zreika, Mahomammad Dib and Mahomammad Dib

Junior Arabic Band and soloists for our Gallipoli Nursing Home December Tour



Ayman Zreika, Mustafa Ghamrawi, Zain Zreika, Nasseradeen and Abdullah Alameddine, Ali El Moubayed and Mehde Fattah

Lots of Fun Sculpture Workshop

Henry Wu, Charles Lu, Aditya Deepu Prasad and Jarrod Ngo

Learning about colour palette



NSW Schools' Spectacular Preview excursion

Abdallah Agha, Shayaan Alam, Mustafa Ghamrawi, Sameer Khan, Donovan Korosaya, Gavin Nanthakumar, Darren Saronitotoka, Jone Waqa,

Khaled Alameddine, Abdulnour Allam, Harry Bailey, Zack Hosari, Isaiah Tanginoa, Mus'ab Tayeh and Bill Nguyen



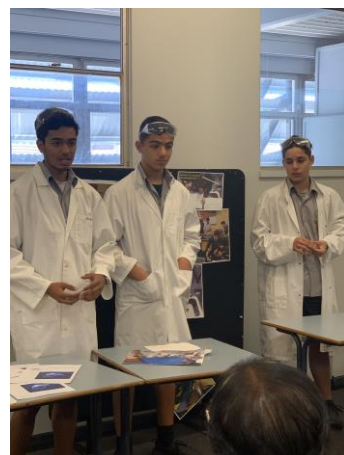
SCIENCE REPORT

Mrs Bolbol

This term has been a very busy time in the Science Faculty. We are excited to be a part of the stage 4 STEM team. Students in year 7 and 8 have engaged in learning about plants, cells and sustainability.



Year 9 learned about the Earth and its spheres and the effect environmental changes can affect natural occurrences. They also addressed the driving question, 'How can we survive a natural disaster?', by working as a team to problem solve scenarios that would help them survive a natural disaster.



Our young scientists in the Year 9 PBL Science elective, Granville Investigating Science performed experiments which were exciting and engaging. They exhibited their talents to their peers in a hands-on demonstration on the year 9 exhibition day



Year 10 learnt about global systems and the effect our environment if changing. Our year 10 scientists have started taster lessons to prepare for the start of stage 6 next year.

To enhance their learning, selected Year 8 Gifted and Talented students attended a hands-on workshop at the University of Western Sydney at Parramatta. Year 11 have started the HSC course and we advise that they use the holidays to catch up on their studies.

Congratulations to all the students who have worked to collaboratively solve scientific problems and have focused on their science work and put so much effort into their studies this term.

Good luck to our wonderful year 12 students who have worked hard throughout this year. We wish them luck in the upcoming HSC exams and all the best for their future.

I am privileged to lead an enthusiastic and talented team in the Science Faculty at GBHS. Ms. Kotelawela, Ms Andraos, Ms. Milton, Ms Hoban, Ms. Tran, Mr. Keski-Nummi, Ms Kausar and Ms Saddick work with great enthusiasm and professionalism to bring out the best in our students by providing activities that are rich, challenging and engaging. We are committed and strive to provide the students the maximum possible opportunities to observe and understand the applications of science and technology in the world around us.

The Science faculty would like to take this opportunity to thank our parents for their support this year and we wish all the families a safe and good holiday.



HSIE REPORT

Mr Mandarakas

The HSIE Faculty has worked throughout the year to promote Granville Boys and the study of HSIE. This year students working with their teachers visited Canberra entered and won several competitions and participated in Peer Mediation. Our Faculties has built working partnerships with Academic Institutions including Sydney University, University of technology Sydney, Western Sydney University, and Macquarie University.

Students in Year 7 have visited the Nicholson Museum to explore the function of a Museum. Students have also investigated sustainability and visited reverse garbage to look at how a sustainable city functions and then created their own model of a city using recycled material. Year 8 students also participated in a project with transport NSW and created an original tourist guide for Parramatta light rail. Their hop-on-hop-off won wide spread acclaim and Transport NSW has elected to work with our students to turn their tourism

guide into a phone app. Our teachers worked with Western Sydney University to create authentic and engaging projects that are now published and available for other schools to use.

Students in Year 8 together with their teacher, Ms Donnelly, also investigated agriculture and sustainable practices in the Archibull competition in which they created a web-site, blog, infographic, animation and artwork. Our students won First Prize in concept, First Place in enterprise award with a cash prize of \$250.00 and were runners-up in the blog. Three of the students won equal First Prize in the innovation award and each received \$250.00 dollars cash prize for demonstrating the 21st Century learning Skills of Collaboration, Communication, Creativity and Critical Thinking. They competed against students who are in Year 10 and from such esteemed schools as Hurlstone Agriculture and Manly Selective and other schools in Victoria and Queensland.

Students in Year 8 also participated in the First Lego League Robotics Competition. Mechartronic Engineering Experts from Macquarie University worked with students to develop their robot building and programming skills. Our students won first place in the Innovation component of the competition for creating a solution to a problem in a city. Their solution was the “Wheel Coaster” which they designed to address the issue of access to Doonside Railway Station for the disabled and elderly.

Students in Year 9 as part, of their investigation into whether the Industrial Revolution was a positive event for Humanity investigated the principles of Steam and created their own Steam powered Engines. Students also built and flew drones.

Students in Retail Services recently completed their work placements. The students were well prepared by Mrs Kiran about expectations of employers and work place behaviours so it was great to see that four students were offered permanent casual positions.

Students in the Who wants to be a millionaire Project Based Unit held their school stall – it was a sell out success.

On behalf of the HSIE faculty we wish you a safe and happy holiday season.



TAS REPORT

Mr Benic

It is the end of another busy academic year at Granville Boys High School. A lot has transpired in the TAS faculty this term and it is with pleasure I share some of the key moments with you.

The TAS faculty began Term 4 in earnest, students competed in numerous competitions and attended numerous extra-curricular activities at school and in the wider community. Four students from year 7 and 8 competed in the Universal Robotics Championship-Australia's Final at the University of Technology Sydney. Adam Chaker and Atakan Ozturk competed in the Regular Division, coming in at a commendable 5th place whilst Amin Altmimi and Shaheer Rahman competed in the advance division finishing 2nd and were only a few points away from representing Australia in the finals in Japan. Well done boys!



Our partnership with community groups continued as we engaged with GWS Giants Football Club. Mr Bakour, 11 Construction, 11 Metal and Engineering and myself took the opportunity to attend a WestConnex Construction Site tour as well as attend the Westconnex Head Office to listen to keynote speakers from the engineering field talk about leadership and career aspirations. Personally I would like to thank Emad Elkheir from GWS Giants for inviting us and helping to organise the event.

Our school was also fortunate to have David Fox-General Manager from LA Services, a big engineering firm from Sydney, as well as Kirk Duncan from JV Business come and talk to our year 11 TAS students about some of the new and emerging technologies available out there in industry. Our students got to see and use some of the latest technologies including a Hololens, Virtual Reality and Augmented Reality technology.



In the classroom, TAS students particularly in Year 7, 8 and 9 have collaboratively produced various project ideas based on Project Based Learning. Some of the products included push carts, solar powered cars and boats, team jerseys and healthy dishes among others. The learning process has indeed equipped our year 8 students who now move onto year 9 and hopefully will choose subjects within the TAS key learning area.



Mr Hii, the newest member in the TAS Faculty has commenced working with students in partnership with the University of Technology by running the Wanago Programme. Students are required to create robots and use block coding to complete certain challenges.

A sincere thank you to all the TAS staff for their dedication to their students and ensuring learning is fun and engaging.

Look forward to the excitement year that awaits us in 2020. Enjoy your deserved break!



MATHEMATICS REPORT

Mrs Khan

This term is coming to an end and the teachers in the Mathematics faculty have been busy with assessing students for their yearly reports. Many of the junior students have performed extremely well in their assessments. Year 10 students have returned from their work experience and have been experiencing taster lessons for year 11 subjects.

Year 9 students completed their projects and they had their exhibition in week 8. The Granville Bureau Statistics project on Data which had the driving question “How can we use data to investigate an issue in society” and the Maths in Action project with the driving question “How can I connect Maths to the real world” was engaging for the students.



The year 12 students have also had their first formal HSC assessment task. For Mathematics Standard 2 students this task is worth 25% and for Mathematics Advanced and Extension 1 students this task is worth 25% of their assessment mark for the final HSC exams. After completing this task, students must realise that a thorough preparation for HSC tasks are required so that the results could contribute towards the quality of their grades. Therefore, students should take the opportunity during the Christmas holidays to catch up and master the content of the preliminary course and the first topics of the HSC course. The NESA website has past examination papers with the solutions and comments from the markers.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/Understanding-the-curriculum/resources/hsc-exam-papers>

Students should read through the markers comments to see where most of the mistakes have been made by previous students. Students should also attempt the questions related to the topics they have completed to get an idea of the examination type questions and start preparing for their HSC exams. Students can also access help with their school work and homework by attending the homework centre in the library and by making appointments with their class teacher.

In term 3, 15 students from our schools took part in the Australian Mathematics Competition (AMC). These students were from all year levels. This is a competition where students from many countries in the Asia Pacific region take part. Henry Wu (Year 8) was awarded a distinction grade for his efforts. Five of the students were also awarded a credit grade. Those students who missed out this year will get another opportunity to participate in the AMC in 2020. Registration dates will be advertised early in term 1 next year.

Next year a group of our year 9 students will be accelerated in Maths. They will be taught the year 10 stage 5.3 content parallel with the year 9 stage 5.3 content.

In preparation for the beginning of next term and the new school year, students should get themselves ready to be back in school by making sure they have all the equipment they require. A 5mm A4/A5 grid book, a scientific calculator and other writing stationery will be needed for effective learning next year.

The Mathematics faculty wishes all students a safe, exciting and enjoyable school holiday.



SUPPORT REPORT

Mrs Rudek

The SUPPA class earned one of the most prestigious rewards from the Sydney Water short film competition called *Brand without a Bottle* for high school English students, a ten-thousand dollar worth water fountain for the school, coming as the 4th best team in the whole Sydney area. The competition was an excellent new learning opportunity for the SUPPA boys led, directed and organised by Mr Joshua Nott, English Faculty.

After this fantastic achievement, the class was striving through GBHS's numerous special events and everyday moments. They built and looked after the front yard garden with growing luscious flowers and vegetables. They also finished the *Save the Water on Planet Earth* project with a colourful backyard exhibition.

Senior support students have had a successful year, with four students receiving school medallions at our presentation night. Over the course of Term Four, the Year 12 cohort have transitioned into work through Disability Employment Services and School Leaver Employment Supports programs. With the assistance of the Disability Consultant at Granville TAFE, some of the boys have also enrolled in Business and Painting courses for 2020.

From all of us in the Support faculty, we wish our students and parents a happy and safe Christmas break.



CAREERS REPORT

Mrs Bailey-Marsman

Career News

We have had a very busy productive year. Students from year 7 to year 12 have all participated in various Careers programs.

Year 12

After all their hard work 12 students will now be either receiving their University offers or be receiving them soon. Students doing TAFE courses will be enrolling online for 2020. Please notify me on what your post-school options are for 2020 by emailing bernadette.bailey@det.nsw.edu.au. If anyone needs any assistance please don't hesitate in contacting me.

Year 7 and 8

Western Sydney University presented to the students a show on thinking about what they might like to be doing when they finish high school. 'Aim High' was an engaging, audience participation experience for the students. They got to think about what interests them and how to go about researching or who to see about their interest/s.

White Card

This year students from year 9-12 completed the White Card course at Star Training Academy Granville. Any student thinking of going into a Trade – Building, Plumbing, Painting, etc – after school, working on weekends and school holidays or for work experience completed the course. This qualification allowed the students to step onto a construction site and shows that they have done the training.

Year 10

All students participated in the Work Ready Program. This program introduced students and prepared them for what was expected of them when completing the Work Experience Program.

Work Experience in 2019 was successful with 100% of students completing this very relevant work related skills program. There was a good mixture of students doing work experience in Retail and Trades with a few working within accounting and law fields.

Those students who worked in Retail (Woolworths and Coles) were encouraged to apply for jobs in January. And one student got offered part-time work at Bunnings. All employers I spoke to or work places I visited were very impressed with student commitment to developing their work related skills. Those students that had a rocky start soon settled into their role of worker and saw how what they were learning in the classroom was relevant to the working world.

Students have participated in subject selection and have experienced taster lessons of subjects they have picked during the end of Term 4. This was to enable students to see if they liked that subject or not and if not they had the opportunity to change and try another subject on that line. Any changes were done with consultation with the Career Adviser, Year Adviser and Year Deputy. This will hopefully have less changes occurring

early in Term 1 2020 and therefore less interruption with student learning in year 11.

Fast Forward

Selected Year 9 to year 12 students participated in this program run by Western Sydney University. Students in year 9 had their welcome to the program early in Term 3 and then mid Term 4 had their first to the Parramatta campus. Here they learnt how to research post-school options, who to ask and what university life was really like.

Year 10-11 had their campus visits to further develop their learning in this area. Year 12 had their campus visit where they were exposed to the various universities, TAFE, Defence Forces, Private Colleges, Health Services and NSW Police, plus many more. This day allowed students to research, speak to people in the industries and collect relevant up-to-date information regarding post-school options.

Fast Forward is a valuable program that allows students to see what university life is like and to de-mystify any misunderstandings students may have of going to university.

Mini BIG Idea Career Expo

Our Mini BIG Career Expo ran for its fifth year. It allowed students from year 10-12 to speak to and collect relevant up-to-date information regarding their post-school pathways.

Year 10 students used it to assist them in choosing their HSC subjects for subject selection, those students looking at leaving were able to access employment agencies and link themselves to apprenticeships or traineeships, students looking at attending TAFE or private colleges could link themselves face-to-face with relevant people and students looking at university had a variety of universities to speak to.

Our valuable Guests were very impressed with the student participation in the expo and are looking forward to coming back in 2020.

Workshops

Students from year 9-12 have participated in workshops run in the library during recess and lunch. These workshops varied in content. We had students learning how to write a resume and cover letter, how to apply online for part-time jobs or apply for apprenticeships online and students learning how to research jobs on the internet.

HSC students planning to go to university learnt how to apply for their disadvantages, how to apply to university, what was needed in scholarship applications and how to apply for early offers. HSC students planning on going to TAFE or getting an apprenticeship learnt how to search courses on the TAFE website and apply online and how to apply to employment agencies for an apprenticeship.

Students who required a Unique Student Identifier number (USI) or TAX File Application completed these with assistance.

Support Work Experience

The students in the Senior Support class, as part of their Work and the Community Program, participate in work

experience every Friday. Students predominately work in retail. This program allows students to develop their work related skills and to experience different work places and link what they are learning in the classroom to the working world. Our employers always speak highly of our students and are happy to be working with them in 2020.

VET Subjects

As part of their qualification Year 12 Sports Coaching and Year 11 PDHPE students gained their First Aid through the Royal Life Saving organisation. The students sat for the theory component of their course, which they needed to achieve 100% in each section, and then completed the practical component. Students learnt about performing CPR on an adult and a child and performing first aid for different injuries.

Something to do during the school holidays

JOB JUMP – Awesome resource for subject selection, post-school pathways, University courses, TAFE and private providers. So that's for Year 7 through to year 12 and beyond.

Have you been looking for that 'one stop' shop where you could find out all the information needed about careers and where to study, what subjects you need to pick and even what the salary for that job would be??? Then try this AWESOME website:

JOB JUMP

Login or Register - www.jobjump.com.au and follow the prompts

put in your school – Granville Boys High School
put in your password – jaguar
then complete your details

Have you stopped for 5 minutes and played the amazing **Careers Cwiz** (Careers Wizard)?

<https://www.jobjump.com.au/cwiz>

Fast, fun, accurate! For ages from Year 7 to Adult.

The long anticipated Careers Quiz. It is a game changer! It incorporates an advanced search across 550 careers by working through their selections from:

- NSW HSC Subject revised Bulls Eyes,
- the students' skills, values,
- career field of interest and
- their key personality.

It does all of this in a very interactive, fun and engaging way. For most students it **will take 15 minutes!**

A personalised listing of their chosen careers will await them. Each career will have the details about the career, the personal qualities they need to have, the future training and the pay and job prospects.

Go to: <https://jobjump.com.au/cwiz>

Looking for the career videos and the other older career quizzes?

- 112 Career Videos are now found in the third option in the drop down.
- Other career quizzes are re-located now in the Helpful Links when you click on the black star on the left hand side

Useful links for post-school options

The following are links to organisations that Granville Boys works with. These programs allow those students who are disengaged with their education to re-engage with their learning, whether that be at school or tertiary or work related.

- **Sarina Russo Apprenticeships**

www.sarinarusso.com/apprentices/

- **WPC Group Parramatta**

Email your resume to recruitmentnsw@wpcgroup.org.au

- **Job Outlook**

A great site updated with future growth and job openings estimates to 2022. Job Outlook makes information about Australian careers, labour market trends and employment projections accessible to all Australians.

<http://joboutlook.gov.au/>

