

2023

# Bulletin

## Granville Boys High School

Term 1



### GRANVILLE BOYS HIGH SCHOOL

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Granville NSW 2142

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“A GREAT PLACE TO  
LEARN”



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## 2023 SRC



## His Excellency Governor-General

David Hurley



# PRINCIPAL'S REPORT

## Mr Dixon

At Granville Boys High School, we are 'Aiming for Excellence'. In 2023, we have been continuing to raise expectations at our school. I want to thank all parents and carers for reinforcing the values that are important at our school including working to the best of your ability, good manners at all times and accepting cultural differences and diversity.

What an exciting term 1 2023 has been at Granville Boys High School. 'The Granbots' our senior robotics team, are busy getting all the paperwork ready for their upcoming trip to America. The boys will be the only team from Australia to compete in this international competition, having won the Australian FLL Robotics Championship last November. They leave for Arkansas in early term 2.

Sport has been a highlight in term 1 this year. Our AFL teams have won both the Junior and Senior Bachar Houli Cup and both trophies sit proudly in my office. Well Done boys. Thank you to Mr O'Hallaron and Ms Ozkan. Our open Cricket team have also been successful, making the semi-finals of the Davidson Shield, again thanks to Mr O'Hallaron, an early nomination for coach of the year. And our Basketball team, led by School Captain Riad Al Dhaibi have continued on their winning streak beating The Ponds High School to make it through to the semi-finals of the CHS championship.

Our Year 7's and Year 9's have been busy completing the 2023 NAPLAN. Thanks to all the teachers involved, particularly Ms Love and Ms Milton for organising these examinations.

Lots happening in our Music faculty. Our concert band are preparing performances for 'Our Spectacular' and 'Schools Spectacular' Thank you to Mr Hablos for organising these performances. The GBHS Pipe Band are preparing for an upcoming visit to the Southern Highlands in April, where they will be performing at the Brigadoon Bundanoon festival, Australia's largest highland gathering. Thanks to Mr Wishart all of his leadership of the band.

Ms Bailey and the Deputy Principals have been having extensive interviews with year 10, 11 and 12 students looking to transition to employment. Parents can book an appointment with the year Advisors, Deputy Principals or Career Advisor should they seek further advice.

Congratulations to Mrs Kiran and the new Student Representative Council (SRC) students who were inducted in a recent special assembly. Our SRC now have an important role in providing a voice for all students in our school.

Applications are now open for enrolment into Year 7 in 2024. Parents who are interested in having their sons join Year 7 at Granville Boys High School are asked to

get their applications in early as we already have a substantial number of students who have applied.

Ramadan Mubarak, Happy Easter and enjoy your break everyone.

# DEPUTY PRINCIPAL'S REPORT

## Ms Ram

### DEPUTY PRINCIPAL'S REPORT - Ms Ram

Start to 2023 academic year has been very busy and full of excitement. This year there has been a steady growth in student numbers, particularly in year 7, thus also increasing number of students in classes. There are so many year 7 students, it is difficult to remember all their names. However, as we continue to raise expectations of behaviour and learning across school, our effort in delivering quality teaching and learning remains at the forefront of all planning. Despite the numerous challenges we face due to staff shortage, the school remains operational. I am thankful to the Head Teachers of faculties for stepping up to take additional classes to ensure meaningful learning continues at school.

### Year 7 BBQ

All year 7 parents and students were invited to a BBQ on the 28<sup>th</sup> of February at school. At Granville Boys, this is a customary practice that welcomes parents and students and allows them to get to know the executive and staff at school. It also is an opportunity to inquire about school programs and events. I greatly appreciate parents taking time to participate in this event.

### DIAGNOSTIC TESTS

In the last few weeks of this term, all year 11 and 12 students will sit for a diagnostic test. The results of the tests will highlight areas of concern where further intervention and support is required for the student to develop to his potential. It may be used by students to project their ATAR score and address underperformance in one or more areas. Students will then be able to establish if or how they can achieve the ATAR required for entry into a University course. Parents meetings to discuss student progress will be organised at the beginning of term 2.

**Study Skills Workshops** This year the again Granville Boys has organised a series of 'Study Skills' workshops for all students in years 7-12. The workshops were run by Elevate Education. Workshops are focussed on reflecting on student practices that lead to success at school or at times, frustration. It involves learning how to study and organise learning, time management techniques, developing and sustaining motivation, visible learning, note taking skills and how to do exams without stressing. The aim is to provide students with tools to balance school and other commitments, and having a planned approach to getting good grades in HSC. Multiple workshops that are organised by school during the year are free to students.

## NAPLAN

Students in year 7 and 9 sat for NAPLAN test from 15<sup>th</sup> to 27<sup>th</sup> of March this year. NAPLAN tests are now done on term 1 instead of term 2 as in the past. The organisation of this test requires many staff members to be trained to administer NAPLAN. A big Thank you to Ms Love and Ms Milton and their team of dedicated administrators who tirelessly conducted the tests this year. We are hopeful that our NAPLAN results will make everyone proud.

## Online Learning Platforms

Granville Boys invests enormous resources to support student learning and engagement. We understand that students learn in different ways and at different times. The school will also like students to continue learning even when they are away from school. There are numerous educational platforms that the school pays for. Every student at Granville Boys High School has access to these online learning hubs. If a student does not have access to these resources or their accounts are inactive, they will need to ask their class teacher to organise the access. Alternatively, they can see me to get their access. It is important that students bring their charged laptops to school. This will allow students to reinforce their learning by accessing learning material that is available on these online platforms. The following learning platforms are available at Granville Boys High School:

### Edrolo (Only for Year 11 and 12)

Activation Instructions:

1. Go to [edrolo.com.au](https://edrolo.com.au) and click 'Login'
2. Enter your Department of Education email - this will end in '@[education.nsw.gov.au](mailto:education.nsw.gov.au)' or '@[det.nsw.edu.au](mailto:det.nsw.edu.au)'
3. You will be taken to the NSW Department of Education portal to log in if you are not already logged in on your device.
4. Enter your Department of Education credentials.
5. You'll then be logged into your Edrolo account!
6. Please start by watching our short training video – you are now ready to go

### Education Perfect (All Students)

Activations Instructions:

1. Go to <https://www.educationperfect.com/> or google Education Perfect and click 'Login'
2. Enter your Department of Education email - this will end in '@[education.nsw.gov.au](mailto:education.nsw.gov.au)' or '@[det.nsw.edu.au](mailto:det.nsw.edu.au)'
3. Enter your password: .....Or log in with a class code (given by your class teacher for that subject e.g. **5AHV8S**)
4. You are ready to browse through content, tasks set by your teacher, assessments, competitions etc

## ATOMI:

Activation Instructions

1. Go to [getatomi.com](https://getatomi.com) or google ATOMI and click 'Login'
2. Enter your Department of Education email - this will end in '@[education.nsw.gov.au](mailto:education.nsw.gov.au)'
3. Enter your Department of Education credentials.
4. You'll then be logged into your ATOMI account!
5. You are ready to browse through content, tasks set by your teacher, assessments, competitions etc

## CLICKVIEW

Activation Instructions:

1. Go to <https://www.clickview.com.au> or google Clickview and click 'Login'
2. Enter your Department of Education email - this will end in '@[education.nsw.gov.au](mailto:education.nsw.gov.au)' or '@[det.nsw.edu.au](mailto:det.nsw.edu.au)'
3. Enter your Department of Education credentials.
4. You'll then be logged into your Clickview account!
5. You are ready to browse through content, videos, tasks set by your teacher, assessments, competitions etc

## Holiday Tutorials

This year, due to Ramadan, there will be no tutorials for years 11 and 12 students during the term 1 holidays.

## GROWTH MINDSET-WHAT YOU THINK AFFECTS WHAT YOU ACHIEVE.

You must always believe that":

You can improve by working hard

You can train your brain

You are determined to do your best

You can learn from your mistakes

Challenges help you grow

Reflection and feedback are helpful

Your attitude and effort determine your success

Have a great Holiday





## DEPUTY PRINCIPAL'S REPORT

### Mr Mandarakas

This term I managed Year 9, 10 and 11. I have been impressed with the way students have involved themselves in all facets of school life as the new school year is not without its challenges - even for students who have been at this school for some years. Teachers have been quick to establish routines to make the process of moving to another year easier for all students. One of the most positive changes for our school has been the increase in the number of students in each class.

Student Representative Council (SRC) elections occurred early in term 1. Students spoke about their goals and vision for the role of the SRC and its role at Granville Boys as part of the election process to choose a representative from within their own year group.

Peer mediation workshops have continued this term and have provided students with the opportunity to learn about ways other than aggressive behaviour, to solve problems we experience with other people and some important lessons about treating everyone with respect and tolerance. Our fortnightly awarding of Safe and Respectful Learners is one of the ways we as a school reinforce positive behaviour. The House system and morning assemblies continue to be important ways for all of us to be part of Granville Boys. Year 9 dealt with a variety of including saying no to cyber-bullying through a performance as a creative way to challenge students to develop a new set of rules for online behaviour, so students can all interact safely, respectfully, and positively.

Year 9 this term has enjoyed opportunities to complete and present tasks they have investigated to their peers and have shown curiosity and determination in completing tasks. I was pleased to be invited into the HSIE classrooms to watch Year 10 students present their findings on an issue facing people in developed countries. Year 11 students have completed their first assessment tasks as seniors and are now turning their attention to examinations which begin in term 2.

This term teacher training has focussed on two themes, differentiation as a way of meeting the individual education needs of students and the implementation of the ALARM project.

In the differentiated classroom knowledge, understanding and skills nearly always stay the same for all students, what teachers can differentiate in terms of content is the methods that students use to access key content. By differentiating our lessons, we recognise that students will always need to work at different speeds, with different kinds of support, in different groupings, and in different modes. In a differentiated classroom students have the opportunity to demonstrate what they know in a variety of ways.

ALARM is a whole school teaching and learning framework that helps to build a learning community by using a learning and responding matrix. ALARM is

being implemented to improve the written responses of students in class, assessments, and exams and also to help students with presentations and class discussions. Using the ALARM matrix students quickly move from the description or the retelling to the higher order evaluation and assessing and their results are more likely to reach a Band 5 or 6.

Finally, I would like to wish all our students, parents, carers, and teachers a safe and relaxing break.

## WELFARE REPORT

### Mr El-Homsi

Welcome to Term 1. It has been a very busy term so far. The students are again involved in many extracurricular activities that are centred on leadership, interfaith and understanding the wider community and this is because, student leadership at Granville is of paramount importance to the development and growth of our students.



Selected year 7, 8, 9 and 10 students have been given the opportunity to take part in the Police Active Program at GBHS. Led by Dean Tomkins and Shane Sutherland, the program offered students at GBHS a 'boot camp' style exercise program for young persons as a way to break down barriers between police and young persons and to interact with students in a positive way whilst maintaining mental and physical fitness. The program will continue to run in Term 3.

The high-in-demand Who am I? workshop has started again Term 1. Year 10 students of 2022 have been given the opportunity to take part in the 'Who am I?' program developed and run by Wessam Cherkawi. The cognitive behaviour program is designed to facilitate positive change and growth in young students.

### School Breakfast Program

Foodbank supports programs that give students the opportunity to eat a wholesome, nutritious breakfast on a regular basis. Having breakfast has been shown to have a positive impact on factors such as physical and mental health, social skills, concentration, behaviour, attendance, and academic outcomes.

#### **WHEN?**

- Monday – Thursday (8:10am - 8:40am)

#### **WHERE?**

- Outside The Trade Skill Centre (Pulse Café)
- COST?**
- FREE



### **School Vaccinations**

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations. In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine. Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit: <https://nswhealth.service-now.com/school>
2. Click the login with 'Service NSW Account' button and log in using your Service NSW details. This is the same account you may already use to renew your driver's licence. If you don't have a Service NSW account, refer to Service NSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
  - a. Enter your child's personal details
  - b. Provide the Medicare card details for you and your child
  - c. Read the linked Parent Information Sheet and privacy statement
  - d. Provide consent

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school. Read a step-by-step guide on how to provide consent online. Translated guides are available in Arabic, Korean, Simplified Chinese, Traditional Chinese, Vietnamese.

For more information on routine school vaccinations, please visit [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination). Translated information about school vaccination is available in 27 languages, please visit : [www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx)

## **Is your child in year 7 or year 10?**

**You can provide consent for their school vaccinations online.**



### **Why is Regular Attendance Important?**

- Assists continuity in learning, makes learning easier and avoids gaps.
- Helps children build and maintain friendships with other children
- Promotes success in life after school

### **What should I do if my child has to stay away from school?**

Let the school know when your child will be or has been away!

- Write a note
- Make a phone call
- Email the school

Parents are legally responsible for explaining their child's absences to the school within 7 days of the absence/s

- A note should be dated and reason provided should be specific. E.g. more than 'sick'.

### **Why must I send my child to school?**

- Education in NSW is compulsory between the ages of 6 and 17
  - Once enrolled, a child is required by law to attend every day the school is open for instruction
- Parents **MUST** provide reasons for absences. If parents do not provide reasons for absences, the absence will be recorded as Unjustified.

Students must attend school all of the time. If students miss as little as 8 days in a school term, by the end of primary school they **will HAVE MISSED 1 YEAR OF SCHOOL! And By the end of year 12 they will have MISSED ALMOST 3 YEARS OF SCHOOL!!**

### **Do you think this is good for your child's learning?**

What if my child is late to school or needs to leave early?

- As with whole day absences, there needs to be a valid reason supplied to the school for 'partial' absences
  - When late to school or leaving early, a child must sign in/out at the front office by a parent **BE ON TIME!!!**
- Students who are late will:
- MISS the important social interactions with friends before the bell that can relax them and set them up positively for the workday ahead.

- MISS the start of the lessons so that learning becomes difficult.
- MISS the morning greetings, messages, roll call, lunch orders and collection of notes etc.
- RECEIVE UNNECESSARY ATTENTION THAT MAY MAKE THEM FEEL UNCOMFORTABLE, EMBARRASSED OR ISOLATED FROM THE GROUP.

**Do not keep your child away from school for the following:**

- Birthdays
- Shopping
- Minding other children
- For routine check up's – See the doctor before or after school
- Family or care activities such as hair cuts

**What should I do if our family is going on holiday in school time?**

Families should try to arrange holidays during school vacations. If your family holiday is for an extended period during school time, inform the school principal in advance and request an Application for Extended Leave. Depending on the circumstances and duration of leave, you may ask the school to provide tasks that can be completed while your child is absent.

**SET ROUTINES!**

- Have a set time to go to bed and to be out of bed
- Have uniform and school bag ready the night before
- Make lunches the night before
- Set a time for daily homework activities
- Turn the television on for a set time and only if appropriate
- Be firm, children must go to school
- Provide lots of positive encouragement
- Be firm, a birthday is not a holiday
- Turn off all mobile devices before bedtime

**Uniform 2022**

A school instils the right values, a positive attitude, and the will to achieve things in life. Whether it is applying the knowledge to secure the right job or respecting the fellow citizens or earning income for the family, it is the school education that helps the child to achieve the desired goals. It is the school of your child that deals with the issues such as discipline, individualism and peer pressure and the school uniform help to achieve these goals. School uniforms eliminate unwanted distractions and allow students to focus on their studies

**PLEASE NOTE: Track pants, hoodies and coloured shoes and hat are NOT allowed at Granville Boys High School!**

**Hoodies of any design or colour - Not allowed**



**Track Pants of any colour – Not allowed**



**Coloured branded hats – Not allowed**



**Coloured Shoes – Not allowed (BLACK ONLY!)**



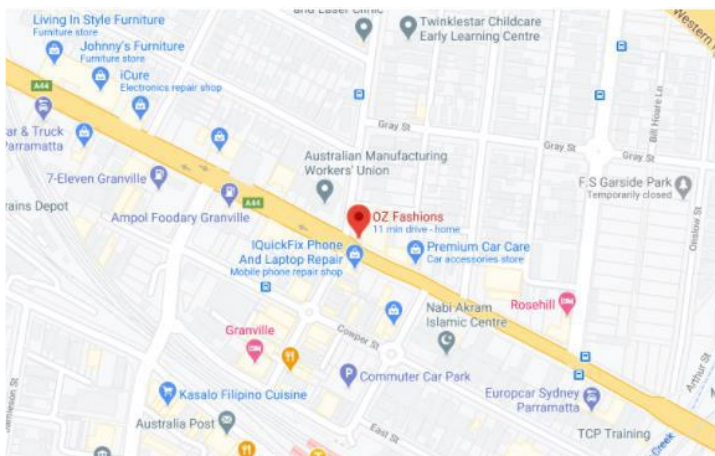


### **Sports shoes are allowed)**

You're more than welcome to purchase our school uniform form Oz Fashion on Parramatta Road Granville.

#### **Oz Fashion Designs**

- **ADDRESS:** 115/117 Parramatta Road, Granville NSW 2142
- **PHONE:** 02 98973121
- **BUSINESS HOURS:**
  - Mon - Fri: 9am - 5:30pm
  - Sat: 9am – 4pm
  - Sun: Closed



## **HSIE REPORT Ms Donnelly**

### **HSIE / ROBOTICS Term 1 Bulletin**

We've had a busy term 1 in the HSIE faculty.

#### **STAGE 4**

Our Year 7 History students have been introduced to ancient cultures and have been developing their historical investigation skills as they examine a range of primary and secondary sources. They have been communicating their knowledge and skills with a persuasive writing text about life in ancient Egypt.

Our Year 8 Geography students have been exploring landscapes and landforms and have been engaged in this topic by investigating the features of a variety of landscapes that appear in animated movies. They have produced an informative brochure about a chosen landform and have presented their work in class to demonstrate their knowledge.

#### **STAGE 5**

Our Year 9 and 10 History students have been looking at the cause and effect of the civil rights movement that began in the US and moved across to Australia. They have been examining the rights and freedoms of indigenous Australians throughout history, with a particular focus on the Stolen Generation, the Mabo case, and reconciliation. Students were able to demonstrate their knowledge and understanding of the Freedom Rides that led by indigenous leader Charles Perkins by analysing a variety of sources.

In our Stage 5 elective classes, Year 10 Elective History students have been studying the cause and effect of the Holocaust following World War II and have been examining the rise of Nazi Germany and the outbreak of war, the concentration and labour camps, and the Final Solution. Students in Year 10 commerce have been studying the topic of travel and creating an overseas travel itinerary for a university student who is travelling overseas for 10 days. In Year 10 Elective Geography, students have been working on individual projects, as part of the World of Wellness unit, in which they researched a wellbeing issue in a particular country and then created a solution for that issue, showcasing their research and solution in a presentation. They then created an advertising campaign to bring awareness to issue and what people can do to help.

#### **STAGE 6**

Our Year 11 Economics students have been exploring how markets work in economies and they are preparing for their first preliminary course assessment tasks.

Our Year 11 VET Retail Services students studied a topic on communication in the workplace to support customers while Year 12 students have completed their work placements at various retail outlets. All students received very good reports with a few being offered jobs by the employers. They are now working on a topic about general selling stream and merchandising to sell.

Our Year 12 Modern History students have been studying the key features of the history of Iran from 1945 to 1989 and have been analysing and synthesising evidence from different types of sources to develop their arguments.

In Year 11 Ancient History, students have learned about the nature of ancient history, the importance of conservation, the role of museums, and the ways in which forensic science can assist in understanding the past. In Year 12 Ancient History, students are studying Athenian Society during the time of Pericles for their Ancient Society HSC topic. Students are looking at social structure, religion, economy, culture and everyday life, and have completed research essays analysing the role of women in Athenian Society.

In Year 12 Studies of Religion, students have been completing the Religious Depth Study on Judaism. Students have learned about Jewish views on bioethics and environmental ethics, the rituals surrounding

weddings and funerals, as well as the significance of the writings of Moses Maimonides.

Our Year 11 and Year 12 eVET students are studying Electrotechnology Robotics, Cyber Security, Real Estate and Allied Health courses. Students are working through their competency based courses and are also developing their independent study skills that will prepare them well for tertiary study. The Allied Health students will commence their work placements early next term in a range of settings including dentistry and physiotherapy.

#### **STAGE 4 STEAM**

Our Year 7 STEAM students have been working on multiple projects that will develop their collaboration, communication, creativity and critical thinking skills while working in teams to achieve specific goals. Our Year 8 STEAM students have been developing teamwork skills by building bridges with paddlepop sticks and string and are beginning their first major project of designing creating a boardgame and using the 3D printer to design game pieces.

#### **STAGE 5 Elective iSTEM Robotics**

In Stage 5, Year 9 iSTEM Robotics students have been learning how to build and code a VEX V5 robot. They have been working in teams to build a clawbot and then using their critical thinking and problem solving skills to redesign it to complete VEX Tipping Point challenges all while competing against other teams in their class. Our Year 10 iSTEM Robotics students have been continuing working on the VEX Spin Up challenges with their custom V5 robot designs with the task of improving elements of their designs and the all round performance of their robots, while improving their individual coding and driving skills. They have also been developing their 3D printing skills to print out various robotics parts. Both Year 9 and Year 10 students are developing their skills and expertise as they prepare for VEX competitions later in the year.

On the 10<sup>th</sup> to the 12<sup>th</sup> March, a team of GRANBOTS from years 10, 11, and 12 competed in the FRC Robotics competition over three days in Wollongong. The team showed commitment, perseverance, and resilience as they faced the challenges of the intense and long days of the 3-day competition. They are continuing to develop their robot and skills as they prepare for their next FRC competition at Macquarie University next term on the 13<sup>th</sup> and 14<sup>th</sup> May.

The senior GRANBOTS teams have been preparing for the FLL Razorback Invitational Robotics Competition. The students will be travelling to Arkansas and Los Angeles in the USA on 17<sup>th</sup> May for 10 days. They will be the only Australian team who have gained a place at this international competition where they will be competing against teams from all around the world. The students have worked very hard over consecutive years to reach this achievement and they are very deserving of this amazing opportunity of representing their school

and their country in an international competition overseas.

#### **PEER MEDIATION**

Our Peer Mediation program continues to contribute to the harmonious culture at Granville Boys High School. Our year 7 students have been introduced to the concepts of Peer Mediation through interactive and discussion-based workshops. Our Stage 5 and 6 students who have been trained in mediation continue to contribute to our school community by assisting their peers to resolve those day-to-day conflicts that can arise by talking it out. Students are guided through a conversation with the opportunity for each student to tell their side of the story, understand each other's perspectives, put themselves in the other's shoes, brainstorm ideas to resolve their conflict, and create their own agreement to move on, all while developing their communication skills.



## **MATHEMATICS REPORT**

**Ms Khan**

2023 is promising to be a great year for the Mathematics faculty in terms of teaching and learning. The students are working well to complete their assessments successfully this term and the teachers are supporting students in their endeavours.

The Maths Faculty would like to extend a warm welcome to Ms Luciana Hong who is on a temporary contract with the school.

I would like to welcome all students back to school, particularly the year 7's who are attending high school for the first time and also a warm welcome to the new students across the year who joined Granville Boys in 2023.

#### **Accelerated classes**

A group of year 9, 10 and 11 students are been accelerated in their maths courses this year. The year 11 students are studying the year 12 Advanced Maths content and they will be sitting for their HSC exam for Mathematics advanced in term 4. Year 10 students are studying the year 11 advanced maths content and are



enjoying the challenges they are facing. There is a lot of competition among the students in this class. The year 9 students are studying the year 10 Maths stage 5.3 content and are doing extremely well in this course.

### **MATHSONLINE**

This year, the school has invested a large sum of money to purchase the licence for the interactive learning software, Mathsonline, for most students in the school. Students have been given passwords that allow access to Mathsonline both at home and in school. Teachers will set focus activities, homework tasks and tests through Mathsonline, which gives instant feedback to both the student and the teacher. Teachers also receive a report for all homework set on the due date showing which students have attempted and completed their homework. The lessons set on Mathsonline are based on the teaching program planned for the particular classes in 2023. Mathsonline also provides students with a tutoring video of lessons and lesson summaries. Students should make use of these videos to learn difficult concepts. Students must spend some time at home on Mathsonline every week to complete set work. I would like parents to encourage their children to practice Mathematics on Mathsonline.

### **Numeracy**

Numeracy is the knowledge, skills, behaviours and dispositions that students need in order to use mathematics in a wide range of situations. Classes year 7 to 10 have a period of numeracy every two weeks. Teachers are using "TALK MOVES" strategies to support rich and meaningful classroom discussions in mathematics and this is aligned to the maths content been taught.

### **HSC Preparation**

Year 12 students in all the courses including Mathematics Standard, Mathematics Advanced and Extension 1 have been working well during classes and have been preparing for their assessments at the end of this term. Students should use the school holidays to catch up on school work and revise all the concepts that have been completed so far in their courses. Students have been provided with holiday homework and this is similar to past exam type questions. Past examination paper booklets are a great resource to help students with their revision towards preparing for the HSC. These booklets have worked solutions for all the examination papers in them. Students can also find past exam papers on the NESA website.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>

Students can also seek help from their class teachers during recess and lunch time.

In faculty HSC tutoring for Mathematics Standard 2 and Mathematics Advanced classes will start in week 3 of term 2.

### **Equipment**

For students to be effective learners in school, they must bring all their equipment for their classes. They all must have grid books and calculators as well as writing equipment such as pens, pencils and rulers. Students should check their timetable before coming to school and pack all the necessary equipment for their classes. I would like parents to help organise their children for school.



## **TAS REPORT**

### **Mr Benic**

Where has the time gone? Term 1 has flown by as we welcome back all students and staff to what will be another frantic year at Granville Boys High School. This year we have a number of changes in the TAS faculty with Ms Silva accepting a new teaching opportunity at another school and Mr Kassem taking a well-deserved break from teaching for the year to explore new pathways. We welcome back Ms Havea, Mr Bakour, and Mr Wishart and we also want to introduce Mr Hassan Taher our new member in the TAS team and wish him all the best.

Pulse café which is managed by Ms Havea is up and running again this year. A very special thank you to all the students and staff for their ongoing commitment to running Pulse café every morning. The café is open from 7:45 am to 8:30 am. All are welcome to come along and purchase from our delicious range of healthy breakfast options including toasted sandwiches, egg wraps, barista made coffees and hot chocolate.

In Stage 4, classes are finalising their designs and will be commencing the construction of their projects in the workshop which include a steady hand game, CO2 racers and salt and pepper caddies. In our Agriculture and Food unit students are growing their own plants and developing their cooking skills in the kitchen.



Subjects in year 9 this year include Industrial Technology Timber, Food Technology and Industrial Technology Metal which are facilitated by 4 of our most creative teachers Mr Bakour, Ms Havea, Mr Wishart and Mr Taher. Students have been practicing making numerous timber joints and jaw guards as well as cooking and presenting numerous dishes in the kitchen. We are looking forward to the end results of our student's hard work.

Our senior students have been working hard this term including Year 12 Industrial Technology Timber who have commenced working on their major design projects. Stage 6 VET Construction are in the midst of designing and constructing a cabinet for Room 402 which will hold tools and be used by our junior classes. Hospitality classes are continually working hard to complete cluster tasks.



Both our year 10 Timber classes have commenced working on their lounge caddy project with Mr Taher and Mr Wishart providing the necessary guidance. Our Year 10 Metal class has been working on manufacturing a small metal hammer. Whilst our year 10 Food Technology classes under the leadership of Ms Havea have produced a number of wonderful dishes this term. We are looking forward to their culinary skills improving as the year progresses.



## SUPPORT REPORT

### Ms Rudek

It has been a busy term for the Support Unit Staff. We recently held our Individual Education meetings with our parents and students. We thank the parents for partaking in these valuable meetings to help set goals for their sons.

We are happy to see that by the end of Term 1, routines are well and truly up and running. Our students and teachers have settled back into the routine of being back at school after the school break. All activities, assemblies and sports are up and running providing students the full range of academic, sports and cultural opportunities to integrate themselves into school schedule.

It has been pleasing to see that most of the students are arriving at school prepared to learn: with books, charged devices and in correct uniform. Ms Dilek would like to congratulate Ahmad Hamdan, Hamza Hamid and David Huang for their artistic paintings and other artworks pictured below.

As we are approaching end of Term 1, I would like to take this opportunity to wish all the students and their families a safe, restful and reflective Easter break.





## ENGLISH REPORT

### Ms Ghamraoui

To introduce our Year 7 students into the beginning of their school careers here at Granville Boys, they have undertaken a study with the focus of 'Me, Myself and I' to respond to the question: How do composers use visual and written texts to express themselves? The literacy focus of the term was visual literacy and language features used to represent the various perspectives of composers. Students utilised the skills taught to compose a diary entry and reflection for their summative assessment work.

In term 1, Year 8 students have completed a close study of *Macbeth- The Graphic Novel*. Students responded to the focus question: How is the disturbance of the Great Chain of Being represented in this text? The literacy focus for the term was visual literacy. Students composed a reimagined scene and reflection for their summative assessment work.



Maheshwar Balachandar's creative reimagined scene.

Year 9 undertook a drama study of Shakespeare's *Taming of the Shrew* and responded to the focus question: Why do Shakespeare's texts endure over time? The literacy focus for the term was visual and written literacy, including the metalanguage of drama production. Students composed their own trailer of an appropriated plot from the play, into a modern context for their summative assessment work.



Mehran Muntasir and Ramin Mahfuz filming their unique reimagined trailer for their summative assessment.

This term, Year 10 have undertaken a thematic study called 'Heroes and Villains' which allowed students to respond to the focus question: How do tell the difference between a hero and a villain? Students viewed the film *V for Vendetta* and composed a multimodal presentation addressing the focus question for their summative assessment work.

This term has been a very important one for our senior students regarding their assessment work. Year 11 completed the Common Module – Reading to Write, which introduced them to classic works of literature and the language and structure required to compose a sophisticated text.



A sample from Naveed Mirzaie's multimodal presentation.

Year 12 English Advanced completed Module A – Textual Conversations, which involved a comparison between the classic poems of Keats and the contemporary film *Bright Star*. Students completed a discursive interview transcript for their assessment work. Year 12 English Standard completed Module A – Language, Identity and Culture, focusing on a selection of poems from the *Contemporary Asian Australian Poets Anthology*. Year 12 English Studies completed Module A- On the road: English and the experience of travel. Students looked at a variety of non-fiction texts and created a travel itinerary and reflection for their assessment.



## SCIENCE REPORT

### Ms Bolbol



Term 1 has been a very exciting and incredibly busy one for the Science Faculty at Granville Boys High School. Students have been gaining lots of Scientific knowledge, as well as honing their skills in the lab.

Year 7 have been using their Scientific skills and applying these to solve everyday situations in the laboratory and in the outdoors.



Year 8 have been busy chemicals and analysing compounds and mixtures.

Year 9 Science have been learning about the human body and the various body systems.

Year 9 and year 10 Investigating Science have been practicing experiments in the laboratory and working on their own Science

projects.

Our Marine Studies students have been learning about Sea beasts and how we can work in harmony with waterways.

Year 10 have been learning about the periodic table and its importance to the chemical world.

Year 11 scientists have settled well into the preliminary courses this term. They have finished their first modules this term and the first of the preliminary assessments as well as preparing for the end of term Diagnostic tests.

Students in Biology have completed a Practical Task on enzymes for the first module. Chemists have completed a depth study Research task and presented work of radioactive elements.

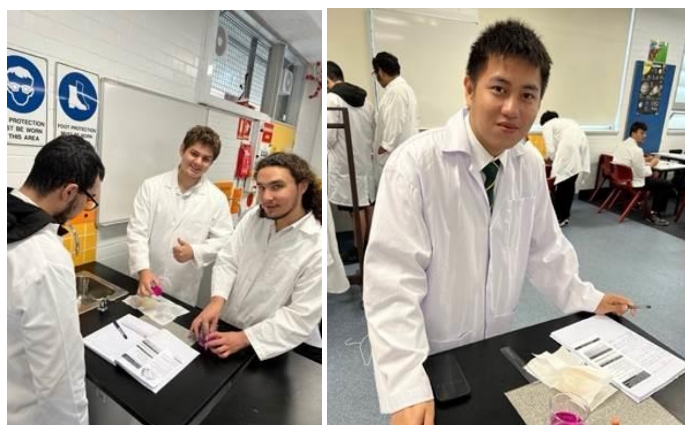
Earth and Environmental Studies are exploring the World around them.

Whilst our Physicists are using mathematics to describe and explore the notion of motion.

Our HSC boys have been working well and are more than halfway through the year 12 course. It is recommended that they take advantage of the holiday period to help revisit content that they have learned and make study notes for all their modules in preparation for their Trial HSC examinations.

The Science Faculty recommends that all students tap into google classroom in the holidays and revise work learnt in term 1. There will also be scope for students to work forward and prepare for the next term.

We would also like to take this opportunity to thank our parents for their support this term and we wish all families a safe and good holiday.



## CAPA REPORT

### Mr Hablos

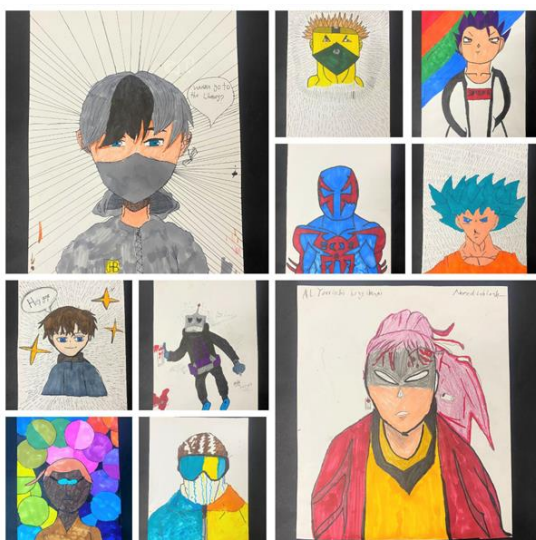
In Term One the GBHS Concert Band, Arabic Band, Islander Troop, Drum Group and Pipe Band have begun preparations for our upcoming performances. The School bands have auditioned for Our Spectacular held at The Sydney Opera House and School Spectacular held at Qudos Bank Arena, the drum group and arabic band have started learning their songs for the schools Annual Eid Dinner. The school Pipe Band has performed at the Atkinson-Price Challenge Cup Stay tuned for our band's progress throughout these auditions and general Music program updates.







In Visual arts this term we welcomed a fresh talented group of year 7's to add to our Arts cohort. The new Manga portraits unit was a big hit amongst the boys where they explored Manga artworks as a source of subject matter. Manga characters, cartoons and artworks enrich their understanding of artist practice. Here are some of their fantastic works!



Year 8 this term explored the world through stop-motion animation. They worked collaboratively to produce pleasing sets for their film and then they utilised the Stop Motion and Cap Cut app to create their very own short-stop motion film. Here are the boys hard at work during production.



## PDHPE REPORT

### Mr Abraham

It has been another great start to the year for the PDHPE faculty this semester. We welcome Mr Alex Hinselwood to the PDHPE Faculty. He has already made fantastic contributions to the faculty and great progress with his classes. We look forward to working with him for the rest of 2023.

In the classroom, students from years 7-10 have been settled and engaged in meaningful learning with topics addressing wellbeing, relationships, diversity, and personal identity. This year PDHPE has continued to utilise online learning platforms such as Google Classroom, Education Perfect and Atomi. This has allowed students to further develop their understanding of assessed learning and maintain a high level of engagement toward their education.

We have already enjoyed great sporting success across many sporting competitions and activities.

Recently, our AFL teams participated in the Bachar Houli Cup hosted by the GWS Giants. AFL has continued to be one of our targeted sports for our students, as we believe, in collaboration with the Giants, our students can excel in this sport and further benefit from the positive and inclusive culture of this sport. Our teams demonstrated great skill and teamwork being undefeated on the day and awarded the 2023 Bachar Houli Cup Champions. A special thanks to Mr. O'Halloran and Ms Ozkan for coaching our teams.

In the partnership between Granville Boys High School and the GWS Giants, Mr O'Halloran and student representatives were invited to attend and assist with the Annual GWS Giants Community Iftar Dinner supported by the Bachar Houli Foundation. This dinner welcomed over 200 guests bringing together GWS Athletes and community members to embrace cultural diversity and celebrate the breaking of fast during Ramadan. Amongst the special guests, Mr O'Halloran was invited to the stage to discuss the positive impact of the partnership between the GWS Giants, GBHS, and the community. This was a special moment for Mr O'Halloran and our students. We look forward to continuing working alongside the Giants in providing meaningful experiences for our students and the wider community.

So far this year we have enjoyed many successes in the Combined High Schools (CHS) sporting competitions. Entered in this competition we have Opens Boys Basketball, Cricket and Volleyball. These teams coached Mr O'Halloran and Mr Adkins have demonstrated a very focused approach to their training and team comradery. These teams have been working hard on their skill development and tactical strategies. Our volleyball team did extremely well, advancing to round 3 of this competition. Unfortunately, their last game was extremely close with our boys just falling

short in the final minutes. Our Cricket team comprised of many talented players from years 7 -12 have made it to the quarter final round against Parramatta High. This game is scheduled to be played early next term and we wish our boys the best of luck. The Basketball team led by our School Captain Riad Al-Dhaibi, have had an amazing run in this competition, making it to the upcoming CHS Gala Day where they will play against the best schools in the Sydney West region. We also wish this team the best of luck.

Earlier in the term, the PDHPE Faculty hosted a year 7 swimming carnival at Granville Swimming Centre. It was a great day out with excellent feedback received from the students, parents and venue staff. The boys participated in a variety of competitive and novelty events with House points being rewarded for their placings and participation. Congratulations to the Reilly Redbacks for winning this event. A big thank you to the staff who attended the day.

It has been a great term and we are looking forward to a productive term 2. Wishing everyone a safe and restful break.

## **CAREERS REPORT**

### **Ms BAILEY**

Term 1 has been busy with everyone settling into the new year.

Students have been updating their Resumes and applying online for part-time jobs during recess and lunch.

Educational Pathways Program that we are involved with had selected Year 10 students successfully completing TAFE tasters in the YES+ program at Granville in Barbering, Bricklaying and Plumbing. Every term the EPP will have YES+ program tasters so students need to see the list outside my room in the library to see what is on and to sign up.

Progress checks for years 10 to 12 occurred. These meetings enabled all involved to assist students in achieving their goals for this year.

Notices for year 12 will be placed onto their Google Classroom. This is where they will find information regarding university enrolment, scholarships, TAFE enrolments, job agencies, etc. In Term 2 their workshops on how to enrol will start. If any student is applying for any disadvantages – ie medical, personal – then they will need support documentation to assist with these applications. Again we will go through these during workshops.

Year Adviser Google Classrooms are an important information platform for any information that is relevant for short courses, jobs, apprenticeships, etc. If students need to speak to me they will find me in the library, if I am not there please leave your name with Ms Liz and I will see you as soon as I can.

## **LIBRARY REPORT**

### **Mr Watanabe**

This term, Students in years 7 to 10 have been setting their new reading targets for the semester and getting to know how the Learning Services faculty can support them throughout the year.

In the Reading Program, as of 28<sup>th</sup> March, there have already been three students who have read over 1 million words and 11 who have reached their reading targets! We would like to particularly congratulate the new year 7 students who have so far completed 61 book quizzes and read over 3 million words! Please remember that to succeed in the reading program, students are expected to read for 15 minutes a day and to do a book quiz once they have finished the book. We suggest to parents that they make a family reading time where everyone reads for 15 minutes as a bonding activity and to encourage the development of positive study habits.

Ms Liz would like to ask all students to have a look at home for any books or laptops which are overdue or else they will be required to replace them.

#### **Granville Adventurers Guild.**

The Granville Adventurers Guild is a board games club run by Mr Watanabe in the library every Friday afternoon from 3:00 - 5:00pm. If students would like to join the club, they need to get their parents to sign a permission note which can be found in the library.

This term, along with playing board games, the club has been focusing on building terrain and learning to play the popular tabletop wargame Warhammer 40,000. Students have also been painting Space Marines for the club's army. The club marines are painted in royal purple and gold. The goal is to eventually have an entire 1000pts army painted and ready for club members to use during club sessions.

Over the school holidays, the club will also be going on an excursion to the 'Clash of the Titans' wargame tournament which is hosted by another schools club. Two of our club members will be playing in the Juniors Warhammer 40,000 tournament against the 'Cherrybrook Tech Adepts'.

Please wish our boys the best in the game





