

2024

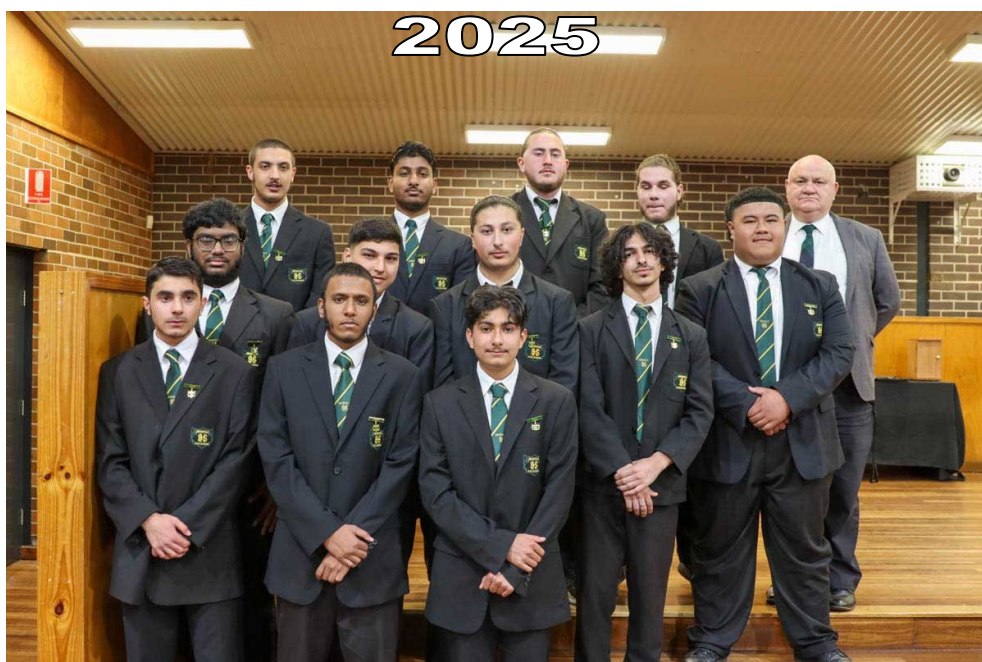
# Bulletin

## Granville Boys High School

Term 3



## School Prefects 2025



### GRANVILLE BOYS HIGH SCHOOL

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[www.gbhs.nsw.edu.au](http://www.gbhs.nsw.edu.au)

“A GREAT PLACE TO  
LEARN”



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Mr Dixon

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## Our Spectacular Performance



# **PRINCIPAL'S REPORT**

**Mr Dixon**

As we wrap up another exciting term at Granville Boys High School, it's time to reflect on the remarkable achievements and experiences our students have enjoyed.

## **Farewell to Year 12**

We bid farewell to our Year 12 students, a wonderfully diverse group. Among them are future academics, practical hands-on achievers, and aspiring sports stars. As they prepare for the next chapter, we know they leave behind a legacy of hard work, dedication, and school spirit.

## **HSC Timber and Engineering Projects**

Our HSC students showcased their creativity and ingenuity through impressive Timber and Engineering projects. Notable designs included a sustainable city and a robotic garbage bin, highlighting the talents nurtured by our TAS department. Special thanks to Mr. Benic, Ms. Havea, Mr. Bakour, and Mr. Taher for guiding these students to success.

## **Sporting Successes**

Our sporting teams have had an eventful term. The cricket team put up a strong fight in the Davidson Shield, reaching the quarter-finals before bowing out to Penrith High. Meanwhile, our Stage 5 basketball team achieved an outstanding victory by winning the Prospect Cup. A big congratulations to coach Mr. Sabouh and all the players. What stands out even more than their victories is the excellent behaviour and pride they show when representing Granville Boys High School.

## **Our Spectacular Performance**

This term, our students made us proud by performing at the iconic Sydney Opera House as part of the 'Our Spectacular' concert. They performed John Farnham's hit, "You're the Voice," with a full stage band, lead and backing vocals, a brass section, and even bagpipes. Congratulations to Mr. Hablos, Mrs. Anthonyge, and the talented students who made this incredible performance possible.

## **Introducing Our 2025 Prefects**

We are thrilled to announce our newly appointed Prefects for 2025. This outstanding group of young men will no doubt do a fantastic job leading our students. Congratulations to Bennett Langi, Issa Khaled, and the rest of our prefect body.

## **Cyber Safety Reminder**

As we head into the holidays, we remind all students to stay cyber safe. Always be mindful of online behaviour and make responsible choices when using digital platforms.

We look forward to seeing everyone refreshed and ready for the challenges of the next term. Have a safe and enjoyable break!

# **DEPUTY PRINCIPAL'S REPORT**

**Ms Ram**

As term three comes to an end, I would like to reflect on what kept us so busy. Several very important activities have been undertaken successfully this term.

## **Selective Schools Placement Test:**

Every year students from across years 7-11 sit for the Selective Schools Test with the hope of being placed in a selective class at Granville Boys High School. A placement test was convened on 18<sup>th</sup> of August 2024 and successful applicants were offered places in the selective class. This has ensured that all selective classes are at full capacity of 30 students.

### Enrichment Test

Every year, students who are in year 6 and aiming to be in the Gifted and Talented class (Enrichment class) at Granville Boys are required to sit an assessment test. Once the test results are available, students are offered placement in the Enrichment class for the following year. This year, nearly 30 students sat for the Enrichment test on 10<sup>th</sup> of September. Students were notified of the test outcome and successful candidates were offered placement in the 2025-year 7 Enrichment class.

### Prefect Induction

To elect the new prefect body in time for year 12 graduation, the selection process started quite early in the term. Students nominated themselves by submitting their application outlining their vision, experience and leadership credentials. The applicants then addressed the criteria for a speech that was delivered to their year group who voted their prefect representatives. Students who were vying for the School Captain's position underwent an interview process. The following candidates were elected for Captain, Vice-Captain and Senior Prefects by the panel.

The young men elected to these leadership roles are the school role models and have already accomplished their strong commitment to serving the school community through their various contributions as SRC representatives and junior prefects. They are:

2024 – 2025 Captain, Vice Captains and Prefects		
1.	Bennet Lene	Captain
2.	Eesa Khaled	Vice-Captain
3.	Hudhaifah Ashkar	Senior Prefect
4.	Khaled Zreika	Senior Prefect
5.	Abdulhamid El-Nazer	Prefect
6.	Abdullah Abbas Nur	Prefect
7.	Abrahem Al Hassany	Prefect
8.	Bilal Assad	Prefect
9.	Mahmoud Amood	Prefect
10.	Milad Al Hindawy	Prefect
11.	Muhammed Majeed	Prefect
12.	Umair Razien	Prefect

### Examinations

Year 11 students have just completed their Yearly exams. Next term, they will embark on the HSC course in their respective subjects. Students allowed to transition to year 12 must have demonstrated serious work ethic in year 11. Some students may transition to work at the end of term 3. The yearly examinations for years 7-10 will commence in week 5 next term. Students will be notified of the examination period and the content to be tested. Parents can also see the exam timeline on the Sentral Parent calendar.

### Review of Student Performance

This year, Mr Bakour, Head Teachers and I have worked relentlessly with students and their families supporting the students achieve the learning outcomes they are capable of. This has required a huge

investment of time supporting them to overcome any adversities to achieving their potential, providing extra support to meet their wellbeing and learning needs. Tuesday tutorials and external tutors have been made available to ensure that those students who qualify to transition to year 12 are capable of working independently and maintaining good standard of work.

### HSC Revision: Term 3 Holidays

Holiday tutorials have been organised for year 12 students and also for the Accelerated Maths boys in year 11. The timetable will be on the Year 12 Google Classroom. Some of the tutorials are online. Others are at a tutoring centre or at school. All students are urged to make use of this incredible free opportunity to prepare for the upcoming HSC exams. A tutorial timetable is given below.

**Term 3 Holiday Tutorial Timetable 2024**

Monday 30 <sup>th</sup> September	Tuesday 1 <sup>st</sup> October	Wednesday 2 <sup>nd</sup> October	Thursday 3 <sup>rd</sup> October	Friday 4 <sup>th</sup> October
9.00am -12.00pm <b>Construction – T Benic</b>	9.00am -12.00pm <b>Economics- H Hussein</b>	9.00am -12.00pm <b>Biology- At James An College,</b> Homebush <b>Address:</b> C1/102-110 Paramatta Road Homebush. <b>Phone:(02) 9764 2244</b> (Students travel to the Tutoring centre on their own)	<b>9.30am -11.30am Chemistry Subject Review WSU Online Tutorial (At School)</b>	<b>9.30am – 11.30am Physics Subject Review WSU Online Tutorial (from Home)</b>
9.00am – 1pm <b>11 Accelerated Maths A Vinod</b>	9.00am -12.00pm <b>Maths Standard-W Zeidan</b>	12.30pm -3.30pm <b>Chemistry- At James An College,</b> Homebush <b>Address:</b> C1/102-110 Paramatta Road Homebush. <b>Phone:(02) 9764 2244</b> (Students travel to the Tutoring centre on their own)	9am – 12pm <b>English Standard- C Loughlin</b>	12.30pm-3.30pm <b>Physics- At James An College,</b> Homebush <b>Address:</b> C1/102-110 Paramatta Road Homebush. <b>Phone:(02) 9764 2244</b> (Students travel to the Tutoring centre on their own)
9.00am -12.00pm <b>PDHPE- K O’Halloran, Zayan Ahmed</b>	9.00am -12.00pm <b>Ancient History- A Kolar</b>	12.30pm -3.30pm <b>Chemistry- At James An College,</b> Homebush <b>Address:</b> C1/102-110 Paramatta Road Homebush. <b>Phone:(02) 9764 2244</b> (Students travel to the Tutoring centre on their own)	12pm -2 pm <b>Maths Advanced &amp; Maths Accelerated</b>	
<b>9.30am-11.30am English Advanced WSU Subject review-Online Tutorial (from Home)</b>	9am – 3pm years 7-10 <b>Robotics-F Donnelly, A Ozturk</b>		<b>2.30pm-4.30pm Chemistry Exam Deconstruction WSU Online Tutorial (At School)</b>	
<b>12pm – 2pm- Economics WSU Subject Review Online Tutorial (from Home)</b>	1.30pm – 3.30pm <b>English Advanced- H Cox</b>			
<b>12.30pm-3.30pm Timber – E Bakour</b>	1.30pm – 3.30pm <b>English Standard- A Ozturk</b>		2.30pm -4.30pm <b>Maths Standard 2-Tutor</b>	
<b>2.30pm – 4.30pm English Advanced WSU Exam Deconstruction Online Tutorial (from Home)</b>				
<b>Ehab Bakour</b>	<b>F Donnelly</b>	<b>No Exec Required</b>	<b>M Ram</b>	<b>No Exec</b>

				Required
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**Legal Studies: Online lessons (See Ms Ghosh for details)**

## Key Dates for Term 4:

- HSC Starts on **Tuesday 15<sup>th</sup> October** and ends on **Thursday 7<sup>th</sup> December** for Granville Boys. Students need to ensure they check the date and time of their exams and arrive at least 15 mins before the start of the exam.

- HSC Timetable can be accessed here:

[Chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.nsw.gov.au/sites/default/files/noindex/2024-05/2024%20HSC%20Written%20Exam%20Timetable.pdf](https://efaidnbmnnnibpcajpcglclefindmkaj/https://www.nsw.gov.au/sites/default/files/noindex/2024-05/2024%20HSC%20Written%20Exam%20Timetable.pdf)

- Year 12 students sign out on **Friday 8<sup>th</sup> December**. All books or resources borrowed from faculties, Library or school must be returned and students must settle any outstanding course fees on that day.

I would like to wish everyone a well-deserved break. Rest, relax and recharge!  
Have an enjoyable holiday

Maina Ram  
Deputy Principal

## DEPUTY PRINCIPAL'S REPORT

### Mr Zayied

Term 3 at Granville Boys High School has been another busy and productive term right across the school.

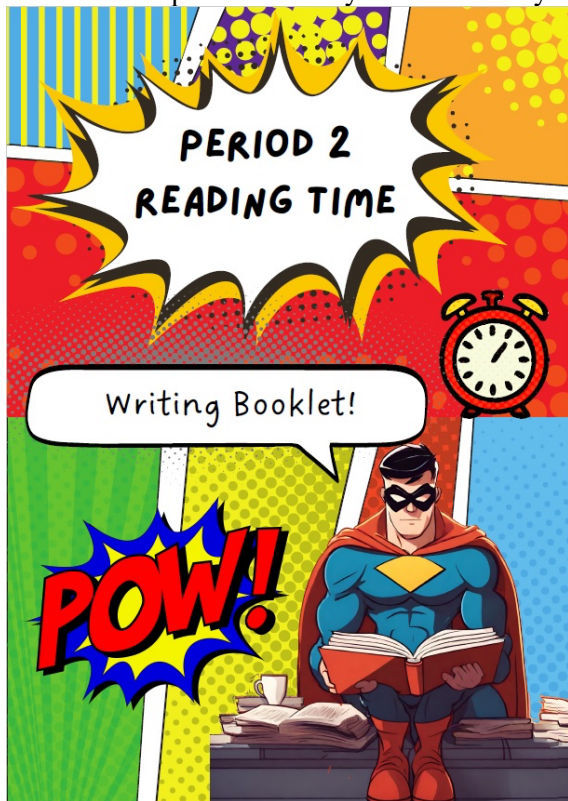
#### **Attendance, punctuality and academic engagement.**

Students in Year's 9 and 10 are reminded of the following key targets to ensure they are working towards their best:

- **Attending school every day:** School attendance is critical towards ensuring the continuity of learning.
- **On time to class:** Every minute counts, and the start of a lesson sets the tone and learning goals for a period. It is critical that students are in class on time, every period.
- **Engaged in learning:** Attending class prepared for learning is the first step in getting the most out of school, taking part in learning initiatives and seeking feedback is the next step in achieving your best.

#### **Whole school reading and writing program (Years 7-10)**

As well as our daily reading program, in Term 3 students were introduced to our writing program. Students in Years 7-10 have been writing to improve their vocabulary and sentence structure by taking part in a fortnightly reflection exercise. This will continue into Term 4. Please continue to encourage your son/ward to read and to explore books at your local library.



#### **Subject selections for Year 10 into Year 11 in 2025**

Students have now made their selections, and in early term 4 students will find out which classes they are in for Year 11. Some students may have to make extra selections if they have had a clash with their choices.

#### **What's next for Year 10?**

- Yearly examinations will take place in Week 4 Term 4.
- Students seeking work experience, and who are not continuing to Year 11 will be able to from Week 6 Term 4 onwards.
- Students continuing onto Year 11, will take part in an induction process in Weeks 6 & 7 Term 4 that will include taster lessons and preparation for Year 11.
- Students continuing onto Year 11, will be able to complete work experience in Weeks 8 & 9 of Term 4.

#### **Key Milestones – Looking ahead.**

Students in Year 8 have commenced their subject selections for Years 9 & 10. The information emailed to parents and students explains the choices on offer and the importance of electives as students get closer to their HSC. The subject selection link was sent out to all Year 8 students in Week 9. This link will remain open until the end of Week 1 in Term 4. If parents or students have any questions, please contact me or the office to Have a safe, enjoyable and well-earned break over the holidays, and we look forward to another great term starting on Monday 14<sup>th</sup> October 2024.

Mr Zayied  
Deputy Principal Year 9 & 10

## DEPUTY PRINCIPAL'S REPORT

### Ms Donnelly

INNOVATION, ROBOTICS AND STEAM

It has been another busy term!

Years 7.1 and 8.1 STEAM classes and our Support Robotics Team have been working on Spike Prime robots to develop building and design skills and coding skills. Students have been developing a robot design presentation to explain their design and code. They have also been working on their Innovation Project which this year has a theme of water. Students have been working in teams to prepare for the FLL Robotics Competition next term.

Years 7.2 and 8.2 STEAM classes have been working with our new VEX IQ robots to create and code robots to perform specific tasks on the VEX IQ Rapid Relay robot field. The students have been developing their Engineering Notebook to explain the development and progress of their robots. Teams will be competing in the VEX IQ Competition next term.

Students from 7.3, 7.4, 7.5, 7.6 and 8.3, 8.4, 8.5, 8.6 STEAM classes have been very engaged in their Hooked on Fishing project. Students have investigated many aspects of fishing in relation

to Science, Technology, Engineering, Art, and Mathematics. The students attended two field trips to Clifton Gardens and Bobbin Head and also produced quality work including video presentations, brochures, artworks, researched information, recipes, and text compositions to demonstrate their knowledge, skills and understanding of the topic. Their work will be on display at a student exhibition in Week 1, Term 4.

Years 9 and 10 elective iSTEM Robotics students have been working hard to design, build and code their VEX V5 robot to perform specific functions on the VEX V5 High Stakes field. Each robot has been carefully engineered and students have created a detailed Engineering Notebook using the design thinking cycle to show the development of their robot. Teams will be competing in the VEX VRC Robotics Competition which Granville Boys High School will be hosting on 25th October in Term 4.

In fact Granville Boys High School have 21 registered teams who will be competing in various robotics competitions next term.

This term we had two primary schools come in to Granville Boys High School to participate in our four week HPGE robotics program: Rose Hill Primary school and Hill Top Primary School. Our iSTEM Robotics students mentor year 5 primary students and teach them how to design, build and code robots to perform specific tasks. We have also been mentoring students from Lithgow High School and working with them to build skills and compete in a competition.

Mentoring other students to teach them skills is also a great way for our students to qualify for the Duke of Edinburgh Award. Our students have been volunteering in various programs such as the robotics primary school program, the Speech Stars public speaking program that some of our year 10 students have developed to teach others the art of public speaking, and the after-school maths tutoring program run by year 10 students. Not only are the students accruing Duke of Edinburgh hours but they are also becoming fine role models. The students are aiming to achieve their Duke of Edinburgh Bronze level by the end of Term 4.

We wish our Year 12 eVET Electrotechnology Robotics students the best for their HSC exams.

I would like to also thank our fantastic team of STEAM faculty members for a wonderful term of teaching and learning: Miss Awad, Mr Salib, Mr Hinselwood, Mr Humphrys, and Mr Ozturk.

## **WELFARE REPORT**

### **Ms Zeidan**

It is with great pleasure I take on the role of relieving Head Teacher Welfare at Granville Boys High School for 2024. The HT Welfare is responsible for managing student wellbeing, coordinating support services, and working closely with students, families, and staff to maintain an inclusive school environment. The welfare team includes a dedicated group of teachers who collaborate to provide guidance to students in need of support.

The Welfare Team includes the **year advisers**

**Year 7:** Mr K. O'Halloran

**Year 8:** Mr I. Adkins

**Year 9:** Mrs A. Vinod

**Year 10:** Miss W. Zeidan

**Year 11:** Mr A. Kolar

**Year 12:** Mr E. Bakour

**School Counsellors:** Mrs S. Vianello (Mondays and Fridays) and Ms N. Press (Tuesday, Wednesday and Thursday)

**Careers Advisor:** Ms B. Bailey

**Student Support Officer:** Sheikh Wesam Charkawi

Guardians can make an appointment to see the Head Teacher Welfare, our school counsellors or the relevant Year Advisor if there are issues or concerns that you wish to discuss.

### **Uniform Matters**

Our school community holds high expectations regarding uniform, as it reflects a positive image of the school, fosters a sense of belonging, and improves student safety. A reminder that students are expected to attend school in full school uniform, which is available from the uniform shop Oz Fashions, located on 115/127 Parramatta Rd, Granville. Please note that jackets, hoodies, trousers, coloured/branded hats are not to be worn. It is expected that students own more than one school uniform and ensure that their clothing is regularly washed and ironed, so they are always in clean uniform. We kindly ask that you ensure your son fully adheres to the school's uniform policy, which can be found in his school diary or on our website, and that he wears his uniform with pride.

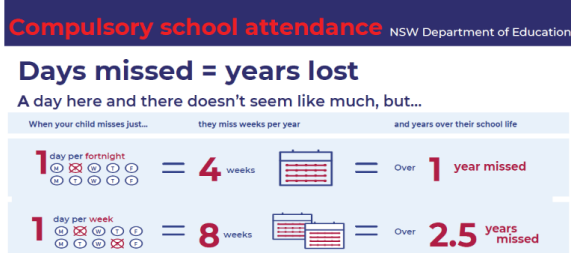


### Lateness to school

Students who arrive later than 9:00am will receive a phone call home. If there is no reasonable explanation, afternoon detention will be issued. Students will go to first period. Parents will be notified in writing of students who have more than three days late per term.

### Student Attendance

Students must attend school regularly so they can achieve their educational best and increase their career and life options. In NSW, all children from the age of 6 are legally required to attend school and attendance is compulsory until the age of 17.



### Fractional truancy

It is essential that students attend every class in a day. Unauthorised absence is treated as a discipline issue and will result in sanctions such as afternoon detention. Parents are informed of such breaches.

### Whole Day Absences

If your child is absent due to illness or any unforeseen circumstances, it is advisable to notify the school office by phone. Additionally, a written note should be provided on their first day back and submitted to either the front office or the relevant Year Advisor.

### Overseas Travel

Any extended leave of absence, including overseas travel must have prior approval from the Principal. Following Principal's approval any parents and students that intend on taking leave to travel for holidays must contact the school office prior to departing and document the length of time they will be away.

### Change of personal contact details

Over the year many families have changed their personal and contact details because they have moved house, changed telephone companies or obtained a new mobile phone number. It is very important that you inform the school immediately of any changes you make.

### Whole Day Absences

If your child is absent due to illness or any unforeseen circumstances, it is advisable to notify the school office by phone. Additionally a written note should be provided on their first day back and submitted to either the front office or the relevant Year Advisor.

## Welfare Programs

### Year 7 and 8

Year 7 and 8 embarked on unforgettable 3 day 2-night camp at Wombaroo in the Southern Highlands of NSW, where students fostered personal growth, strengthened peer relationships, and enhance overall wellbeing. Selected Year 7 students were participated in a gardening incursion organised by Villawood Bunnings, which encouraged teamwork, responsibility, and an appreciation for nature, contributing to students' overall personal and social development. Selected Year 8 students participated in the Creating Chances program, where they took part in two-hour activities led by expert coaches every Friday. These sessions focused on enhancing their resilience, pro-social behaviour, and social-emotional intelligence.



### Year 9

Western Sydney University welcomed selected Year 9 students to the Fast Forward program. This program is a four-year program supporting our boys in study and further education. Students attended Western Sydney University to partake in a range of learning activities. We extend our gratitude to the university for supporting our students in their educational endeavours. Year 9 students with an excellent attendance record and exceptional behaviour this term were rewarded with an excursion to Time zone and Clifton Gardens.



### Year 10

Year 10 students went on a zoo camp at Taronga Zoo, where they developed social skills, encouraging teamwork and an appreciation for nature and wildlife conservation. This September marked National Mental Health and Cybersecurity Awareness Month. On 17/09/24, the

school conducted cyber-safety workshops with police officers and Western Sydney Giants for the Year 9 and 10 cohorts. Cyber safety is crucial for teenagers, as it helps them navigate the digital world responsibly and protect their privacy and wellbeing. “The cyber-safety workshop was eye-opening, helping me understand the risks and responsibilities that come with using the internet and how to avoid cyberbullying” -Ezz MARKABAOU (Yr10)



### School Vaccinations

The catch-up school vaccinations for Year 7 and Year 10 will take place in Term 4 on Wednesday 18 September. Parents can register their consent online from now or through a hardcopy consent form that will be issued to Year 7 and 10 next term. How to provide consent:

1. To complete online consent for your child’s school vaccinations, visit: <https://nswhealth.service-now.com/school> Or use the QR code in the image.
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver’s licence. If you don’t have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in ServiceNSW as required.
4. If you do not have a Medicare card, consent can still be provided by requesting a paper-based consent form from Mrs Zeidan.



### Dental School Visit

NSW Dental Care is offering free dental screenings to GBHS students from 28/10/24 to 01/11/24

The dental screening is a free of charge for eligible all students providing benefits for the child for basic dental services that includes:

- Dental examination
- Dental X-rays – If required
- A dental clean - Scaling, polishing, fluoride application.
- Preventive Oral Care, such as oral hygiene assistance, Fissure sealant on the molar teeths, if necessary.

How to provide consent:

1. To complete online consent. This falls under the Medicare – Child Dental Benefits Scheme, so parents will need to provide their Medicare number on the form. Please make sure you fill in both sides of the form.
2. If you do not have a Medicare card, consent can still be provided by requesting a paper-based consent form from Mrs Zeidan.



Congratulations to the students who have a 95% attendance record for Term 3. Well done! This is a great way to maximise your opportunity to learn. Each of these students have received a certificate of merit for this fantastic achievement during year meetings towards the end of term 3!

Wishing everyone a safe and restful holiday! I look forward to working with guardians, students, and staff in Term 4.

## **ENGLISH REPORT**

### **Ms Loughlin**

Year 7 students explored a novel chosen from the following: The Graveyard Book, Coraline or The bad beginning this term. Students were supported to engage with the novel and provided with opportunities to explore key features of the text, including perspective, context and theme(s). Students learned that stories include ideas that are presented through the author's choice of language and structure which impacts the overall meaning. Students developed their ability to engage critically and creatively with the novel. Students from all classes thoroughly enjoyed reading their class novels and discussing the overarching question: what makes a good story?

Year 8 students engaged in a close study of Mark Smith's novel, The Road to Winter (2016). Students learned what makes the novel effective and developed a deep understanding of the novel's construction as a work of speculative fiction that conveys a cautionary message. Students also demonstrated a thorough and comprehensive knowledge of all aspects of the text – the forms, features, structures, language and novel elements. Students developed knowledge and understanding of narrative conventions to gain insight into how storytelling, setting and characterisation are developed successfully. All students were deeply engrossed in their class novel and gained insight into the speculative fiction genre and its import in depicting what a dystopian future may look like if human folly continues.

Year 9 students were given the opportunity to understand and appreciate the role of the director and how their decisions, personal style and context affect the way they represent the worlds they create on film. This unit required students to adopt the language of film analysis and explain how the meaning within a film is presented in a multilayered way. Students viewed a selection of films or film excerpts from director Tim Burton. Students mapped his personal style and analysed how his works represent his personal creative vision (auteur).

Year 10 students closely studied a Shakespearean play to analyse the narrative, language, characterisation and thematic concerns. They considered how Shakespeare's world is reflective of the values represented through his work. In the second half of the unit, students closely studied a modern retelling of the same play to better understand how context and values influence a text. Students made close reference to Shakespeare's Romeo and Juliet and Baz Luhrman's R + J and drew comparisons between the two texts.

Year 11 students completed Module B: Close Study of Literature this term in English. Standard students read Animal Farm with Advanced students reading Brave New World. In this module, students developed analytical and critical knowledge, understanding and appreciation of a literary text. Through increasingly informed personal responses to the text in its entirety, students developed understanding of the distinctive qualities of the text and notions of textual integrity.

Year 12 completed Module C: Craft of Writing this term in English Standard and Advanced This module strengthened and extended student knowledge, skills and confidence as writers. They wrote for a range of authentic audiences and purposes to convey ideas with power and increasing precision. Students appreciated, examined and analysed at least two challenging short prescribed texts as well as texts from their own wide reading, as models and stimulus for the development of their own ideas and written expression. They examined how writers of complex texts use language creatively and imaginatively for a range of purposes, to describe the world around them, evoke emotion, shape a perspective or to share a vision.

## **HSIE REPORT**

### **Mr Kolar**

Students studying HSIE subjects have had a fantastic Term 3 of 2024.

Year 7 students have where they learned about the Vikings, including their culture and beliefs. They also discovered how the Vikings managed to successfully expanded and explored through superior navigation, shipbuilding, and tactics.

Year 8 students have learned about Water in the World -- how societies around the world are reliant on water,

the impact of water scarcity, and the importance of water to the biosphere at large.

Year 9 students have learned about Changing Places, looking into the patterns and trends in population movements and urbanisation, as well as examining strategies to create liveable and sustainable urban places.

Year 10 students delved into Sustainable Biomes, learning about the physical characteristics and productivity of biomes, specifically analysing the impact humans have on biomes in an effort to produce food and increase agricultural yields. Challenges to food production, as well as associated management strategies, are also explored.

Senior HSIE subjects have included Ancient History, Modern History, Legal Studies, Business Studies, Economics, Retail Services, and Studies of Religion. Students are hard at work in each of these subjects preparing for Preliminary and HSC examinations.

Students of 10 HSIE 1 went on an excursion to the Chinese Garden of Friendship in Darling Harbour where they learned about migration stories of Chinese people who have come to Australia.

Year 11 Legal Studies students attended Refugee In My Neighbourhood, an interactive program with refugees who have settled in Australia.

Year 12 Economics students went to Deloitte for an informative seminar with Treasurer Jim Chalmers and the authors of the Pearson Economics textbook. Students learned about Australia's economy, economic competition on an international scale, and where the Australian economy is headed in the future. Students also learned about potential future career opportunities in Economics.



Later this term, Year 8 Geography students will be going on an excursion to Warragamba Dam as a part of their studies for the Water in the World topic in Geography. Students have been examining water as a resource and thinking about the different factors that

affect water flow, as well as the availability of water resources in different places. Students have also been investigating water scarcity and ways to overcome it. This excursion to Warragamba Dam will be an integral part of their studies this term.

We look forward to students continuing to learn and love history and geography in Term 4 and beyond!

## **MATHEMATICS REPORT**

### **Ms Khan**

#### **Maths Faculty Report Term 3 2024**

Term 3 is almost over and it has been a very busy term for both students and teachers.

Staff members who teach year 12 classes have written final reports for the year 12 students and have also been preparing students for their HSC examinations by providing revision materials and revising content in class.

Year 12 students are in their final weeks of school before HSC commences next term. They had their Trial exams in weeks 4 and 5 and students are strongly advised to act on the feedback and recommendations from their teachers to improve their success in the HSC examinations. For students to do well they must embark on a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Students need to have a thorough look at the reference sheets provided in the exam to know what information is available to them and what they need to memorise. Students can practise questions from past HSC examinations. These exams can be accessed through the link below: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>.

Students are also highly recommended to read the marking guidelines provided.

During the term 3 school holidays, there will be tutorial sessions in school to support students in their HSC preparations. Students have been given a timetable for these sessions and they should take this opportunity to seek further help from teachers and tutors.

We wish them all the best in their HSC exams and most importantly as they move on to different phases of their lives after school.

At the beginning of this term (6<sup>th</sup> August) 42 students from years 7 to 9 sat for the Australian Mathematics Competition online. This is a very competitive exam and the school takes part in this competition each year. The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives. Students from many nations participate to demonstrate their logical thinking and problem solving skills. We have received the results of this competition.

Year 7 Credit – Sudhan Prabhu, Jawat Afnan, Arham Araf, Rahib Iqbal, Derek Li and Surendra Kumar Lassviy. Year 8 Distinction – Tiger Zhao. Year 8 Credit – Zaid Faruque, Sarjil Syed, Sreeman Venkatakrishnan and Jasper Vuong. Year 9 Credit – Adarsh Suresh Kumar. Year 10 Credit - Soham Godhke and Steven Jin. Year 11 Credit - Anthony Tran. Congratulation to these students. The other students who took part in this competition will be receiving a “Certificate of Proficiency”.



### Resources

All students have access to Education Perfect (EP) and Atomi and regular lessons and homework exercises are set for the students to complete. Students must regularly check their Education Perfect (EP) and Atomi accounts to complete set tasks. Some classes also have access to Mathsonline and the video tutorials can help them understand concepts at their own pace. The interactive questions also give students feedback on their understanding of the concepts. Students must take advantage of these programs and start to prepare for their yearly examinations in term 4.

## TAS REPORT

### Mr Benic

With three quarters of the year gone, a busy Term 3 has finally come to an end and hasn't it flown by. The TAS staff returned to Term 3 full of energy and were eager in their preparation.

In the classroom, our year 12 Industrial Technology Timber and Design and Technology students worked

diligently to complete their individual projects and design folios which were presented for marking. We hope our boys get the marks they deserve and congratulate our teachers Mr. Bakour and Ms. Havea who spent many hours after work working with our boys to complete their products.

Our Hospitality and Construction students were also working tirelessly to complete their final cluster tasks and practical projects. Well done to all our Year 12 students and wish them the very best as they prepare for their HSC examinations. Also, a big thank you to their teachers who supported them during the process.

Mr. Bakour and I will be running HSC Holiday Revision Sessions for Construction and Timber on Monday 30<sup>th</sup> September. We hope to see all our students in attendance.

Our year 11 students have finished their preliminary year and are currently undertaking their yearly examinations. Industrial Technology Timber have just finished their final assessment task- Timber Side Table, displaying some innovative and quality designs. The class have set a new benchmark regarding the quality of their folios. We are looking forward to working with them in term 4. Design and Technology students have just completed their final preliminary examination and will also be working on their major projects in term 4.

Our VET Hospitality students have been cooking up a storm in the kitchen and VET Construction has been working hard honing their practical skills. Next term will see Year 11 commence the HSC part of their chosen courses. We wish them all the best.

Our teachers have been working diligently with our Stage 5 students constructing timber spice racks and foot stools. Whilst Ms. Havea and Mr. Taher have enhanced students' food preparation and presentation skills in the kitchen. It's great to see confidence in the students, fully engaged and enjoying their learning. Year 9 Industrial Technology Engineering are working on their new unit of work “Pinball Project”.

Year 7 and 8 have enjoyed working on numerous units in Technology Mandatory this term including Steady Hand Game and Automata Toy. We also currently are running Agriculture and Food Technologies and Digital Technologies.

Thank you to all of the TAS staff whose selfless contributions provide opportunities for our students to achieve success.

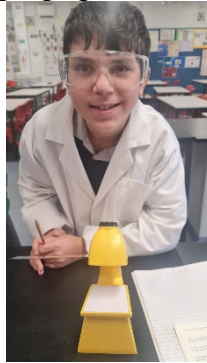
Enjoy the break! You've earned it.

## SUPPORT REPORT

## Ms Rudek

Students have been engaged in meaningful learning experiences. From Science experiments to the Get ready program and the Robotics program. Classes have been learning new skills and developing their knowledge with energy and enthusiasm. Term 3 has really been a time of growth, creativity and fun for all!

Ms Sivrioglu's class have been keeping up with their daily meditation sessions. Through guided meditation, they've been providing students with valuable tools to manage their emotions, including techniques to control anger, anxiety, and frustration. Breathing exercises are also incorporated to help students find calm and focus. By discussing and exploring global issues, the aim is to broaden their perspectives and enhance their appreciation of life, helping them to navigate both their internal and external worlds with greater understanding.



The students are having a fantastic time in their science classes with Mr. Keski-Nummi. Each week, Mr Keski-Nummi provides engaging and informative lab experiences that spark curiosity and deepen their understanding of scientific concepts. His hands-on approach has made learning science both enjoyable and enlightening.

SU2 students have thoroughly enjoyed cooking lessons with me. Students learned how to write recipes and follow procedures while making pasta, burgers, and more delicious!

Our students have been hard at work designing and building robots, programming them to complete a variety of tasks. This hands-on experience has not only honed their technical skills but also fostered essential teamwork, communication, and problem-solving abilities.

In addition to their robotics endeavours, students are engaged in an exciting project focused on developing innovative solutions to water-related challenges. This project is a great opportunity for them to apply their skills to real-world problems while enhancing their collaboration and critical thinking.

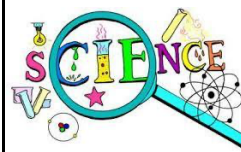
Looking ahead, our students will showcase their talents and compete as a team in the FIRST LEGO League (FLL) Robotics competition this November.

We are proud of their dedication and progress and look forward to seeing their continued growth and success.

We would finally like to say a goodbye and farewell to our graduating year12 students Anntonio Mcleod Tupola, Ahmed Yassine, Wisam Hamdan, Aymen Zalfa, Omar Dib, Nasser Mohsen, David Huang and Karim Abu Farha. The Support staff wish them all the best in their future endeavours. We will be celebrating a farewell dinner at Merrylands RSL Bowling Club on Thursday, week 10 with Year 12 students and their families.

## SCIENCE REPORT

### Ms Kotelawela



This term has been a particularly busy one for the Science Faculty. Students from **Years 7 to 10** have been diligently working on their assessment tasks, showcasing their knowledge and creativity.

**Year 7** students explored the classification of animals and plants, linking them to their natural habitats. As part of their studies, they completed an **assignment on feral animals** and their impact on Australia's native environment.



**Year 8** focused on **human body systems**, with students constructing detailed 3D models of their chosen systems, enhancing their understanding through hands-on learning.

**Year 9** learnt about the world of **atoms and chemical reactions**, constructing 3D models of selected atoms to demonstrate their grasp of these fundamental concepts.



**Year 10** turned their attention to genetics and biotechnology. They undertook a **research project on genetics and gene technology**, expanding their knowledge in this field.

**Year 11** students have been completing their preliminary course and preparing for their **Yearly Examinations**. Their hard work is expected to lead to excellent results.

On Wednesday, September 10th, Year 11 Biology students, accompanied by Mr. Zayied, visited Bicentennial Park at Sydney Olympic Park to investigate a local ecosystem. This Field Study was part of the NESA course requirements. The students eagerly participated in various activities organised by Mr. Zayied. Working in groups, they examined the adaptations of mangroves to their environment and analysed the distribution and abundance of plant and animal species in the salt marsh ecosystem. The excursion was a great success, and the students thoroughly enjoyed applying their classroom skills to a practical, hands-on experience.

Our distinguished **Year 12 scientists** have finished their formal subjects' syllabuses and Trial Examinations. They are now focused on revising for the upcoming **HSC examinations** and practising past HSC papers to enhance their examination techniques.

The HSC examinations begin early in Term 4. Students are encouraged to take advantage of the school holiday tutoring programs, review their summaries, and study diligently for the examinations ahead.

**On behalf of the Science Faculty, we wish all our students and their families a safe and happy holiday. To our Year 12 students, we extend our best wishes for success in the upcoming HSC examinations.**

## **CAPA REPORT**

### **Mr Hablos**

This term CAPA at GBHS has continued to grow through the direct expertise of our experienced staff. The CAPA faculty has been very busy producing hands-on, creative and informative programs and projects for students from year 7-12.

#### **MUSIC**

Year 7 students have demonstrated enthusiasm in music lessons, focusing on keyboard and drums. Their hands-on approach has allowed them to develop skills in

rhythm and melody, fostering a love for music while enhancing confidence and teamwork. In Year 8, students have been performing small ensemble pieces, such as their rendition of "The Final Countdown," while continuing to refine their abilities on various instruments through intensive practice and music theory education.

For Years 10 and 11, the focus has shifted to the impact of technology on music, utilising online DAW software to create and produce music like modern producers. Students explored the evolution of audio from the phonograph to streaming, collaborating on compositions using BandLab. Meanwhile, Year 12 has been preparing for their HSC exams with a rigorous online program and completing practical components, with a special mention for Zac Obeid's performance of "Fly Me To The Moon." Additionally, students from the concert band performed at the Sydney Opera House, showcasing "You're the Voice" with a live pipes solo from the GBHS Pipe Band.

#### **Japanese**

We've had an exciting and productive Term 3 in Japanese, filled with enriching activities and significant progress in our language learning journey. This term, selected Year 7 and Year 9 Elective Japanese students had the wonderful opportunity to visit the Auburn Botanic Gardens for the annual Cherry Blossom Festival. It was a great chance for them to experience the beauty of Japanese culture and nature firsthand, while also practicing their language skills in a vibrant, real-world setting.

Our Year 7 students have worked hard and successfully completed their study of **hiragana**. They also began learning about **family members**, gaining the ability to describe their own families in Japanese—a major milestone in their language development.

Meanwhile, the Year 9 Elective Japanese class focused on learning to describe their **daily lives** in Japanese. They expanded their vocabulary and learned how to use various verbs to talk about their routines and everyday activities, which has been a valuable step towards greater fluency.

It's been a fantastic term of growth, and we're looking forward to continuing this momentum into Term 4!

#### **Visual Arts and Photography**

Visual Arts students have been actively engaged in a range of creative projects, with Year 9 creating earth art sculptures that connect them to natural materials and environmental themes. Year 10 students have been experimenting with foam architectural board sculptures, honing their skills in 3-D design and construction, which helps build both their creative confidence and technical abilities. Meanwhile, photography students have been busy making claymation stop motion films and advertisement flyers, exploring various media and

techniques. Year 11 students recently completed their preliminary course, creating innovative sculptures from recycled materials that reflect their hard work and commitment. Additionally, selected students are working on a new mural project, where they have chosen to display their artwork on a ping pong table, adding a unique, interactive element to the school's art environment. Collectively, these projects foster creativity, collaboration, and innovation, encouraging students to develop a deeper appreciation and understanding of Creative Arts.



## **PDHPE REPORT**

### **Mr Abraham**

What a fantastic term it has been for both our staff and students in PDHPE! We've enjoyed delightful weather, enriching learning opportunities, and remarkable sporting achievements. Here are a few highlights:

#### **Prospect Cup Basketball Gala Day:**

Congratulations to all the students who represented GBHS at the Prospect Cup Basketball Gala Day! Our team showcased an outstanding performance, finishing the day undefeated. Special recognition goes to Youssef Al Farajeh and Mamadu Jallah for their contributions. We eagerly anticipate next year's Sydney West CHS Opens Basketball Knockout competition. A big thank you to Mr Sabouh for coaching and supporting the team.

#### **GWS Giants AFL Sessions:**

Thanks to Mr O'Halloran and his successful application for the NSW School Sporting Grants, our students participated in weekly AFL skill sessions over six weeks. GWS Giants specialists guided our Stage 4 and 5 students with training focused on fundamental movements, tactics, and teamwork. Feedback has been overwhelmingly positive, and we look forward to planning more events and skill sessions.

#### **Cricket Update:**

Our cricket team played their semifinal round against Penrith HS. Led by captain Azaan Syed, the team showed commendable effort, though Penrith HS proved to be tough competition. We bid farewell to our senior players and are excited to showcase our junior talent.

Under Mr O'Halloran's coaching, we anticipate a strong team for the Alan Davidson Sydney West competition in 2025.

#### **Afterschool Soccer:**

Coordinated by Mr Hinselwood, our afterschool soccer program has been a success. Every Thursday, students participate in organised skill sessions and matches, engaging in safe, competitive social sport and enhancing their skills.

#### **Term 4 Activities:**

With lovely weather in Term 4, we have various excursions planned. The PDHPE team is organising a Swim School program for Stage 4 students to develop essential swimming and water safety skills. Additionally, Mr Sabouh has planned a Surf Lifesaving excursion for our PASS students, providing vital beach safety skills and an awareness of coastal safety. As we approach the end of the term, I extend my best wishes to all students at Granville Boys High School for a safe and enjoyable break.

## **CAREERS REPORT**

### **Ms BAILEY**

#### **Careers News**

Term 3 has been a very busy term for all students

#### **Year 12**

Have been finalising their University and Post school applications. Several students have already received early offers. Those applying for TAFE online applications should be open by end of October for 2024 courses. If you have any concerns, please see me.

#### **White Card**

We have had 52 students in year 9 to year 11 completing the White card course at Granville Star Training Academy every Monday so far this year. This has led to students participating in the Transition program or gaining apprenticeships. Students who are 17 have had the opportunity of completing the Traffic Controller course and the First Aid course has become another option.

#### **Year 10**

Subject Selection lines are well underway of being finalised for next Term. Students will be participating in the Work Experience Program next Term in Week 6. We have been talking about this since early this year and students have been encouraged to start sourcing employers. If you are thinking of doing a Trade then you will need to do your White Card, if you haven't already done it. If you are not sure who to work with come and speak to me or if you aren't sure of contacting employers I am happy to assist you.



### **Google Classroom**

Relevant information for students is posted on their Year Google classroom so please make sure you can access this. If not see your Year Advisor for an invite. There's loads of information.

### **Educational Pathways Program**

#### **Star Your Future Taster TAFE courses**

Several students participated in different taster courses this term at Granville TAFE. These were Barbering, Automotive and Aviation.

#### **Productivity Bootcamp**

Parramatta South EPP schools were invited to pilot a one-day industry immersion program with Productivity Bootcamp. While Productivity Bootcamp typically offers 8-week programs at a purpose-built training site, Granville South CAPA High School volunteered their campus to serve as a temporary construction site. Over the course of the week, Granville Boys had 2 students participating in this unique hands-on experience.

The program offered students an exciting hands-on introduction to the construction industry. They explored various workstations where they gained practical experience with essential skills such as using hand tools, steel tying, power tools, non-drill techniques, scaffolding, and ATF fencing. Additionally, the students participated in a mindset talk that encouraged a proactive approach to challenges. This immersive experience not only sparked their interest in construction but also helped them develop valuable transferable skills like teamwork and collaboration.

Our students were enthusiastic, proactive, and fully engaged in all activities.

The pilot was a resounding success, and we're excited about the prospect of offering this valuable opportunity to students again in the future.





GBHS TERM 3  
2024

