

Bulletin

Issue 1 Term 1, 2021



GRANVILLE BOYS HIGH SCHOOL

14 Mary Street
Granville NSW 2142

Ph: 9637 0489

www.gbhs.nsw.edu.au

“A GREAT PLACE TO
LEARN”



Inside:
Principal's Report

Deputy Principal Reports:

Ms Ram

Mr Thomas

HT Welfare Report:

Ms Libdy

Head Teachers Reports:

Mr Etri-English

Ms Bolbol – Science

Ms Khan – Maths

Mr Benic – TAS

Ms Bailey – CAPA

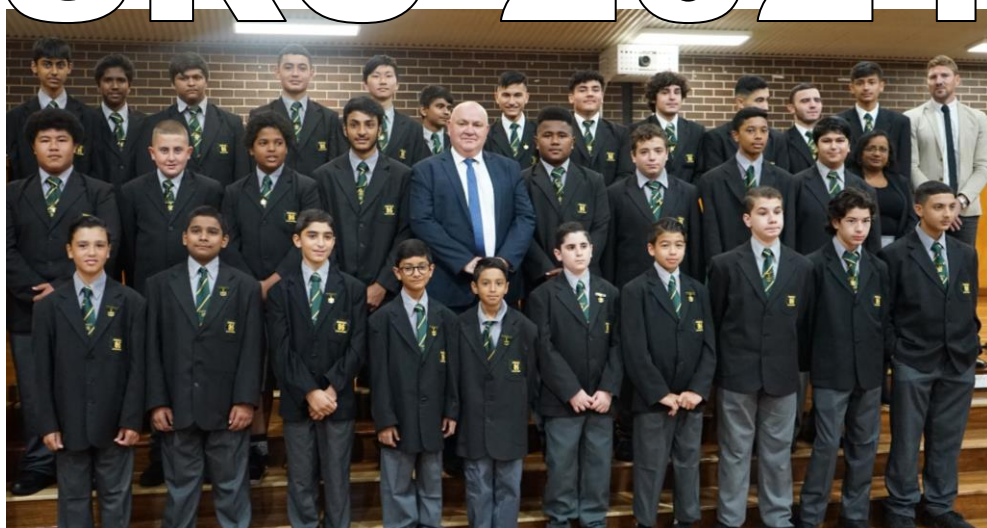
Mr Abraham – PDHPE

Mr Abraham- SPORT

Careers Report:

Mrs Bailey

SRC 2021



World's Greatest Shave 2021



PRINCIPAL'S REPORT

Mr Dixon

Our whole school focus is on reading in 2021. Students in years 7-10 are taking part in Literacy lessons every week, as well as having library lessons once a fortnight. All students should now have a book in their bag. You, as parents can help improve your son's literacy level. Have your sons read to you from their library book every night. Parents' interest in reading can have a huge impact on a student's development. Please encourage them and have them set time aside each night to read.

As a school, I've been encouraged by the amount of work being completed in the classrooms. Students on the whole are focused on working hard and completing their work to the best of their ability. I appreciate everyone's efforts in 'Aiming for Excellence'.

We farewell some teacher's this term. Ms Libdy will be returning as a Home School Liason Officer from next term. Mr Wynne has accepted a temporary promotion as a Head Teacher in Campbelltown, Mr Kaloper is moving to Albury to live. As well Ms Rauth in PDHPE and our Librarian Ms Ayache are both on maternity leave. We all wish them well. Mr Benic has accepted the permanent job as HT TAS at our school and Mr Ahmed Hablos will be starting as HT CAPA at the beginning of term 2.

After talking with parents at last week's P and C meeting, our school will be enforcing a stronger uniform policy starting in term 2. We will no longer accept students wearing tracksuit pants. Students wearing tracksuit pants will be asked to return home and change. As well, the only caps that can be worn at school will be school caps, not multi-coloured branded caps. We are making significant improvements in the learning taking place in the classroom and we want our uniform to reflect these higher standards. We appreciate parents' help in enforcing these changes.

Finally, I'd like to formally welcome our new Parents and Citizens 2021 President, Mrs Zahra Kanj. P and C meetings take place once a month during school terms and alternate between afternoon meetings (starting at 5.00pm) and morning meetings (starting at 9.30am). Invitations are sent by text to all parents in the week leading up to meetings. On behalf of Mrs Kanj, I'd like to invite all parents to attend.



DEPUTY PRINCIPAL'S REPORT

Ms Ram

The end of term 1 is almost there! The start to 2021 academic year has been very busy and full of excitement. There have been some changes to staff roles as well. There are some new teachers who have joined Granville Boys in 2021. This year there has been a steady growth in student numbers, thus also increasing number of students in classes. As GBHS strives to achieve academic excellence at school, there is also an increased focus on developing Literacy and Numeracy. From this year, all students in years 7 to 10 have dedicated Literacy and Library classes. There is a great push to develop a culture of reading among boys at school.

Tell Them From Me

This term all students at Granville Boys have taken part in the *Tell Them From Me* student survey which has been run by Mr Mandarakas and Ms Bolbol. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them plan and improve learning and wellbeing outcomes for students.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works best to improve student outcomes. Later in the year there will also be a parent and a teacher survey.

Study Skills Workshops

This year Granville Boys has organised a series of 'Study Skills' workshops for all students in years 10, 11 and 12. The workshops were run by Elevate Education. Workshops are focussed on reflecting on student practices that lead to success at school or at times, frustration. It involves, time management techniques, developing and sustaining motivation. Visible learning, note taking skills etc thus making students successful in their education and progressing to the completion of HSC with good grades.

There are plenty of opportunities to ask questions that will help students better plan their time, resources and access the help available to them at school. All students are expected to be on their best behaviour. Students will be given notes closer the workshop date. Years 10 and

11 will have completed the first round of workshops in term 1.

NAPLAN

Students in year 7 and 9 sit for NAPLAN test. This year GBHS participated in a coordinated practice test on the 24th and 25th of March. This was done to ensure software and hardware were adaptable to the test, as well as set NAPLAN protocols for students. GBHS has chosen to do the online version of NAPLAN which will be from 11th to 21st of May in NSW. However, due to Eid celebration in the first week of the test, Ms Love has been able to negotiate NAPLAN for our school to be from 17th to 21st of May. Students are also being given Literacy and Numeracy booklets to refresh their basic skills on a weekly basis.

Year 5 Open Day

This year the Open day for year 5 students was on the 31st of March. About 200 students from local Primary schools experienced 'a day in high school'. A range of activities were organised to make this a memorable day

Holiday Tutorials

The school has organised tutors and teachers during the term 1 holidays to support Year 11 and 12 with their studies especially in Maths and English. There will also be lessons in Biology, Construction, Modern History and for year 10 Accelerated Maths. Students are required to make the most of this opportunity. A keen group of Yr 10 Robotics will attend a 3-day workshop to prepare for the Robotics challenge at the Macquarie University. A timetable is provided with this bulletin.

Characteristics of Successful Students

1. Intellectually curious

In order to be a successful student, it is fundamentally important that you are interested in and engaged with your subject. All of the other characteristics here depend upon you caring about your studies and your specific topic.

Of course, everyone finds some topics more interesting than others, but the willingness to find something worthwhile in whatever issue you are currently studying will help to keep up with your studies.

2. Self-driven

Self-driven means that you are motivated to accomplish something without an external reward.

- Personal drive to achieve, the desire to improve or meet certain standards
- Commitment to personal or organisational goals
- Initiative, which is defined as readiness to act on opportunities
- Optimism, the ability to keep going and pursue goals in the face of setbacks.

There are many advantages to self-motivation. People who are self-motivated tend to be more organised, have good time management skills and greater self-esteem and confidence.

3. Good time management

Another facet of motivation is the ability to take control over your own time and schedule. Successful students need to be able to plan their time so that they can attend all the classes, complete homework and also have enough time for researching and working on assessments.

It's equally as important to give yourself time for hobbies, socialising, and fun too. If you struggle with time management, you need to start using an electronic or paper day planner to make sure you're attending everything you should be and that you're meeting all of your deadlines.

4. Capable of admitting uncertainty

One quality of great students which is often overlooked is the ability to admit when they don't understand something. Often you may feel embarrassed to admit the gaps in your knowledge, but in fact this is the only way to learn. It's fine to say that you don't know something, or that you don't understand it – this way, the teachers or other students around you can help by explaining the topic more clearly, and you will benefit in the long run.

5. Creative and original

The ability to come up with new ideas or new ways of thinking about a problem is a characteristic of an exceptional student. So, don't be afraid to give your own opinion on a topic or argument, even if it's contradictory to what others have said. As long as you can justify your view, teachers and other students should welcome your input.

There are lots of things you can do to improve your creativity. One of them, is reading widely and learning a range of skills. The more skills you have in your toolbox, the more ways you'll be able to think about a problem and come up with an innovative way to solve it. There's also collaboration: working with someone who has a completely different set of strengths to you will force you to see things differently and, in partnership with them, you'll both be able to contribute to an idea that would never have been formulated if the pair of you were working alone.

6. Communication skills

A further set of skills which are often overlooked for students are communication skills. Being able to present the information you know to both a lay audience and an expert audience is vital for demonstrating your grasp of the material. You should get in a practise of presenting orally, making slides, and engaging in debates in order to get the most from your studies.

7. Capable of performing under pressure

There are times when you need to perform under pressure, particularly in written or oral exams. Being able to keep calm and not panic will help you perform to the best of your ability. Fortunately, this is something which tends to come with practice. The more exams

you do, the more comfortable you will become with them.

8. Able to listen and understand other perspectives

Finally, one characteristic which you may not realize that you need is the ability to listen to and understand other people. Academic success is not only about putting forward your own views; it is also about being able to engage productively with people who have a different perspective. Learn to listen, to argue constructively, to not be defensive about your own ideas, and you'll be a better student and you'll encourage others as well.

DEPUTY PRINCIPAL'S REPORT

Mr Thomas

Term 1 2021 has been an extremely busy and productive term at Granville Boys High School. We commenced the year with 126 new and fresh-faced Year 7s, making this our largest Year 7 cohort ever. Year 7 have settled well into High School and Years 8 and 9 have returned and made a very positive start to the school year. Our current school population is well over 610 students and growing. Granville Boys High School is forging an excellent name for itself in the local community and it is because of this reputation that we are fast becoming the preferred boys high school in the area.

Year 7

This year, there are 6 classes in Year 7. Year 7 have made a very impressive start to the school year. It was lovely to meet so many Year 7 parents at the BBQ held in week 7 of the term. It was also wonderful to see a good number of parents at the Elevate Study Skills evening that was held here on-site in week 9. The "Unstoppable Kids Program" (a program focused on building positive well-being and mental health in the boys) continues next term. By all accounts, the boys have enjoyed this program and it continues for 9 weeks of next term. To finish the term, in week 10, a rewards excursion to Bundeena was held for Year 7. The boys loved the day away and their behaviour was impeccable. In week 5, NAPLAN will commence for Year 7. More information regarding its administration will be given to parents early in Term 2. This year, the tests will be run online.

Year 8

Year 8 have made a positive start to the year. In 2021 we have 5 classes in Year 8 and the year group continues to grow as more boys enrol here at the school. In week 10 a rewards excursion to Auburn to the movies and for lunch was held for Year 8. The boys thoroughly enjoyed the day away and Mr Kolar reports that they were fine ambassadors for the school while on

the excursion. A positive well-being and mental health program will run for Year 8 as of week 1 next term. The "Unstoppable Kids" program will run one period a week those who have returned the note. All Year 8 students must return a permission note. This program will run for 14 weeks, finishing mid-way through term 3.

Year 9

Year 9 have also made a pleasing start to the year. We have four core classes running in Year 9 this year and like the other year groups the cohort continues to increase in size. In week 10, a rewards excursion to Gunnamatta Bay was run for Year 9. The boys thoroughly enjoyed the day and Mr Bakour was very impressed with their behaviour. NAPLAN will also run in week 5 for Year 9. Parents will soon receive information regarding the administration of the tests.

SRC

Once again, our Student Representative Council are to be commended on their fine efforts for the school. They are in the throes of planning their fundraising endeavours for the year. They were formally inducted earlier in the term at a whole-school assembly here at the school and it was lovely to see parents in attendance for the first time since before Covid-19. In week 8, the SRC ran a fundraiser for the World's Greatest Shave to raise money for the Leukaemia Foundation. They raised in excess of \$1200 and are to be congratulated for their hard-work and commitment. Thank you also to Mrs Kiran for her ongoing leadership of the SRC.

Strategic Improvement Plan

One of my major tasks over the last two terms has been leading the planning and writing of the Strategic Improvement Plan (SIP) for the next four years of the school improvement cycle. This rigorous process has seen us looking closely at NAPLAN, HSC, attendance and well-being data in order to plan for the future direction of the school. Our SIP is available on our school website under the "About Our School" tab. Our three strategic directions are: Student Growth and Attainment, Gifted and High-Potential Education and Learning Culture. Our focus is on making Granville Boys High School the very best school that it can be. To do so, we have raised our expectations of all students as we aim for excellence in all pursuits that the boys undertake. The SIP will be presented at a P and C meeting early next term for those interested in learning more about its activities and progress measures.

Annual School Report

Now that the SIP is complete, we are busily finalising the Annual School Report for 2020. This document is a reflection on our successes and our achievements of 2020. It is also a way for us to gauge areas for improvement in terms of the school's learning, teaching and leadership. The Annual School Report for 2020 will also be available on the school website in the coming weeks.

WELFARE REPORT

Ms Libdy

Attendance

Education is the most powerful weapon which you can use to change the world. Nelson Mandela

Education is the passport to the future, for tomorrow belongs to those who prepare for it today. – ... Malcolm X

“If you think education is expensive, try ignorance.”
Andy McIntyre

Why is Regular Attendance Important?

- assists continuity in learning, makes learning easier and avoids gaps
- helps children build and maintain friendships with other children
- promotes success in life after school

What should I do if my child has to stay away from school?

Let the school know when your child will be or has been away!

- Write a note
- Make a phone call
- Email the school

Parents are legally responsible for explaining their child's absences to the school within 7 days of the absence/s

- A note should be dated and reason provided should be specific. E.g. more than 'sick'.

Why must I send my child to school?

- Education in NSW is compulsory between the ages of 6 and 17
- Once enrolled, a child is required by law to attend every day the school is open for instruction

Parents **MUST** provide reasons for absences. If parents do not provide reasons for absences, the absence will be recorded as Unjustified.

Learning Time Lost between Kindergarten and Year 12...

Students must attend school all of the time.

If students miss as little as 8 days in a school term, by the end of primary school they will **HAVE MISSED 1 YEAR OF SCHOOL!** And By the end of year 12 they will have **MISSED ALMOST 3 YEARS OF SCHOOL!!**

Do you think this is good for your child's learning?

What if my child is late to school or needs to leave early?

- As with whole day absences, there needs to be a valid reason supplied to the school for 'partial' absences

- When late to school or leaving early, a child must signed in/out at the front office by a parent

BE ON TIME!!! Students who are late will:

- MISS the important social interactions with friends before the bell that can relax them and set them up positively for the work day ahead.
- MISS the start of the lessons so that learning becomes difficult.
- MISS the morning greetings, messages, roll call, lunch orders and collection of notes etc.
- RECEIVE UNNECESSARY ATTENTION THAT MAY MAKE THEM FEEL UNCOMFORTABLE, EMBARRASSED OR ISOLATED FROM THE GROUP.

Do not keep your child away from school for the following:

- Birthdays
- Shopping
- Minding other children
- For routine check up's – See the doctor before or after school
- Family or care activities such as hair cuts

What should I do if our family is going on holiday in school time?

Families should try to arrange holidays during school vacations

If your family holiday is for an extended period during school time, inform the school principal in advance and request an Application for Extended Leave.

Depending on the circumstances and duration of leave, you may ask the school to provide tasks that can be completed while your child is absent.

SET ROUTINES!

- Have a set time to go to bed and to be out of bed
- Have uniform and school bag ready the night before
- Make lunches the night before
- Set a time for daily homework activities
- Turn the television on for a set time and only if appropriate
- Be firm, children must go to school
- Provide lots of positive encouragement
- Be firm, a birthday is not a holiday
- Turn off all mobile devices before bedtime

MATHEMATICS REPORT

Ms Khan

Term 1 Mathematics Faculty Report 2021

2021 is promising to be a great year for the Mathematics faculty in terms of teaching and learning. The students are working well to complete their assessments successfully this term and the teachers are supporting students in their endeavours.

There will be staff changes within the faculty next term. Mr Nik Kaloper will be leaving at the end of this term. I would like to thank Mr Kaloper for his commitment to the students and to the school and I wish him well in his new adventures.

I would like to welcome all students back to school, particularly the year 7s who are attending high school for the first time and also a warm welcome to the new students across the year who joined Granville Boys in 2021.

Accelerated classes

A group of year 9 and 10 students are been accelerated in their maths courses this year. The year 10 students are studying the year 11 Advanced Maths content and are enjoying the challenges they are facing. There is a lot of competition among the students in this class. The year 9 students are studying the year 10 Maths stage 5.3 content and are doing extremely well in this course.

MATHSONLINE

This year, the school has invested a large sum of money to purchase the licence for the interactive learning software, Mathsonline, for most students in the school. Students have been given passwords that allow access to Mathsonline both at home and in school. Teachers will set focus activities, homework tasks and tests through Mathsonline, which gives instant feedback to both the student and the teacher. Teachers also receive a report for all homework set on the due date showing which students have attempted and completed their homework. The lessons set on Mathsonline are based on the teaching program planned for the particular classes in 2021. Mathsonline also provides students with a tutoring video of lessons and lesson summaries. Students should make use of these video to learn difficult concepts. Students must spend some time at home on Mathsonline every week to complete set work. I would like parents to encourage their children to practice Mathematics on Mathsonline.

HSC Preparation

Year 12 students in all the courses including Standard Mathematics, Mathematics and Extension 1 have been working well during classes and have been preparing for their assessments at the end of this term. Students should use the school holidays to catch up on school work and revise all the concepts that has been completed so far in their courses. Past examination paper booklets are a great resource to help students with their revision towards preparing for the HSC. These booklets have worked solutions for all the examination papers in them.

Tutoring is also provided for these courses on Monday, Tuesday and Wednesday each week in the Library. Students should take advantage of this help. Students can also seek help from their class teachers during recess and lunch time.

Equipment

For students to be effective learners in school, they must bring all their equipment for their classes. They all must have grid books and calculators as well as writing equipment such as pens, pencils and rulers. Students should check their timetables before coming to school and pack all the necessary equipment for their classes. I would like parents to help organise their children for school.

ENGLISH REPORT

Mr Etri

Year 7

Students in Year 7 undertook a study of a range of graphic novels and responded to the focus question: 'How do pictures tell a story?' The literacy focus for the term was visual techniques and narrative writing. A range of classical international and Australian short graphic novels were analysed and discussed throughout the learning unit. Students composed their one graphic novel an anthology for their summative assessment work.

Year 8

Students in Year 8 undertook a novel study of *The One Safe Place* and a genre study of dystopian fiction to respond to the focus question: 'How do composers warn us about a bleak future?' The literacy focus for the term was persuasive writing and analysing figurative language. Students composed a persuasive essay for their summative assessment work.

Year 9

Year 9 undertook a drama study of Shakespeare's *Hamlet* and a non-fiction text study of the Elizabethan Era to respond to the focus question: 'Why does the story of Hamlet still matter?' The literacy focus for the

term was imaginative writing and script writing, including the metalanguage of drama production. Students composed their own script, which appropriated a scene from the play into a modern context for their summative assessment work.

Year 10

Year 10 undertook a novel study of a selected novel based on the theme 'coming of age' to respond to the focus question: 'How does literature convey the story of crossing from childhood into adulthood?' The literacy focus for the term was speech writing and analysing key extracts from a novel. Students composed and presented a monologue, which tracked the journey of the studied novel's protagonist for their summative assessment work.

Year 11 & 12

This term has been a very important one for our senior students in regards to their assessment work. Year 11 completed the Common Module – Reading to Write, which introduced them to classic works of literature and the language and structure required to compose a sophisticated text. Year 12 English Advanced completed Module A – Textual Conversations, which involved a comparison between the classic poems of Keats and the contemporary film *Bright Star*. Students completed a discursive interview transcript for their assessment work. Year 12 English Standard completed Module B – Close Study of Literature, focusing on the text *The Curious Incident of the Dog in the Night Time*. Students completed a multimodal presentation for their assessment work.

SCIENCE REPORT

Mrs Bolbol



This term has been an interesting and incredibly busy one for the Science Faculty at Granville Boys High School. We have also had the privilege of welcoming year 5 students from the local primary schools to a 5 week Science and Robotics program. Ms Hoban has been busy preparing exciting activities for these budding young scientists.

Students have been gaining lots of Science knowledge, as well as honing their skills in the lab.



Year 7 have been using their Scientific skills and applying these to solve everyday situations

Year 8 have been busy mixing chemicals and analysing compounds and mixtures

Year 9 have been investigating Energy, Waves and Electricity

Year 10 have been learning about the periodic table and its importance to the chemical world.

Our year 11 scientists have settled well into the preliminary courses this term.

Chemistry students have attended ANSTO as an introduction to their depth study.

Students in Biology have completed a Practical Task on enzymes for the first module.

Investigating Science students explored the scientific method and its applications to the world around them

Whilst our Physicists are using mathematics to describe and explore the notion of motion

Our HSC boys have been working well and are more than halfway through the year 12 course. It is recommended that they take advantage of the holiday tutoring program to help revisit content that they have learned and make study notes for all their modules in preparation for their Trial HSC examinations.

The Science Faculty would like to take this opportunity to thank our parents for their support this term and we wish all families a safe and good holiday.

TAS REPORT

Mr Benic

Welcome back to all students, staff and parents to what is shaping up to be a great start to 2021 at Granville Boys High School in the TAS Faculty. Last year was quite unorthodox, and to start this year we have a couple of changes. We welcome back Mr Bakour, Mr Hii, Ms Da Silva and Ms Havea (after a short teaching stint in Tonga). We also want to introduce Mr Kassem a long serving and respected teacher in the Granville Boys community as a new member of our TAS team.

As always, the Pulse Café is in operation again this year. We open every morning at 7:45 am and welcome all members of the community to come and join us for a coffee and breakfast. A very special thank you to all the students and TAS staff for their ongoing commitment to running Pulse Café every morning.

In Stage 4, classes have finalised their designs and commenced construction of numerous projects. Students have really immersed themselves in the new Digital Technologies subject area working with Artec Blocks to design, code and construct numerous projects. Our Agriculture and Food Technology students have been planting seeds and growing their own food in

order to prepare new meals. Congratulations to all stage 4 teachers for their flexibility and dedication in teaching these new context areas.



We have introduced Engineering and Design and Technology classes in year 9 this year which are facilitated by 2 of our most creative teachers! Mr Kassem and Ms Havea. Students are provided with the opportunity to design and create a working product. Whilst in Food Technology, using food preparation skills learnt in the classroom, students are challenged to cook and present numerous dishes. We are looking forward to the end results of our student's hard work.



Our senior students have been working hard this term. Year 12 Industrial Technology Timber have commenced working on their major design folios and projects for the HSC and are encouraged to plan meticulously to use their time and resources efficiently. Stage 6 VET Construction, Design and Technology and Hospitality classes are continually working hard to complete cluster tasks and various practical projects.

Our year 10 Timber class has commenced working on their Jewellery box project, with Mr Bakour and Mr Kassem providing the necessary guidance. Mr Hii's Year 9 Metal class have been working on manufacturing jewellery. whilst our year 10 Food Technology classes under the leadership of Ms Da Silva and Ms Havea have produced a number of wonderful

dishes this term. We are looking forward to their culinary skills improving as the year progresses.

CAPA REPORT

Ms Bailey

This term CAPA has welcomed two new teachers into the faculty. Mr Maidment for LOTE and Miss Ahmadzai for Art. The CAPA faculty has been very busy producing hands-on, creative and informative programs for students from year 7-12.

ART

Students in Art have been working on Self Portraits, Still Lives and Sporting Heroes. As you can see from the following artworks we have some talented artists.

Year 9 Sporting Heroes



Year 8 Self Portraits



LOTE

The term one unit for Japanese is introduction to Japanese language. Students have learnt some basic geography relating to Japan (main islands and cities) and have learnt the Japanese alphabet (hiragana). Students study hiragana through written practice, and also by reading each letter and sound from a chart on the smart board. They have also learnt basic introductory greetings in Japanese (good morning, good afternoon, goodnight, thank you, you're welcome, where I live, age, nationality) as well as learning how to count up to the number twenty in one of the counting formats in Japanese.

MUSIC

The music tuition program is again being offered at Granville Boys High School. This is where students

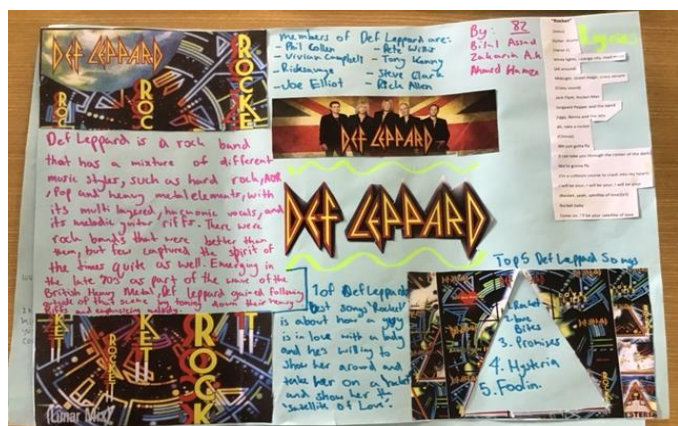
have individual and group tuition with Ms Moala and Mr Joshua. Miss Moala, an instrumental tutor and Islander dance and vocal instructor, along with Miss Havea, is again working with our Islander group meeting weekly to practice traditional music and dance. Mr Joshua is working with students who are doing their HSC, want to learn an instrument and the school band.

Year 7T music has been busy learning to draw and read treble clef notation. They have become very proficient at space themed apps which challenge their speed and accuracy at reading treble clef notes. The boys have play offs to see who is the winner. They have been working on sci-fi you tube clips that highlight crotchets, minims, quavers and semiquavers as rhythms they need to identify aurally and read. The boys are super excited and enthusiastic about revealing the "Imposter" rhythms.

The boys have learnt to perform Lean On Me on the keyboards.

Year 8S have learned to perform the 12 bar blues on keyboard and drums. The boys have performed together as an ensemble and have extended their knowledge of Rock music by completing an in class assessment. This was quite an impressive feat, as prior knowledge of Rock music was minimal and now the boys are quite familiar with bands such as The Beatles, Def Leppard, The Doors, Maroon 5 and even the King of Rock, Elvis Presley.

Year 10 Accelerated Music have been performing songs of their choice in class from bands such as Pink Panther, Old Town Road, Bedi jawez ya baya and Crazy Train. Below are a few examples of their works



SUPPORT REPORT

Ms Rudek

There has been a great start for the Support Unit at Granville Boys High School. Parents were invited to partake in their sons Individual Education Planning Meeting. We had the parents involved and I would like to thank all the parents and older siblings for participating in and contributing to this valuable process of establishing and outlining individual educational goals. It was great to catch up and to meet new parents and carers at these occasions.

The Get Ready program is up and running on a fortnightly basis. Ms Moshref and I are running this program with our Year 9/10 class. This Term the boys have had the opportunity to go swimming at Homebush Aquatic Centre, fishing and swimming at Bundeena, ten pin bowling and the movies. This program has now been running for over ten years. This community access initiative builds on the students social and travel skills so the boys get to experience a range of activities and workshops across the Sydney metropolitan area.

Finally, the entire Support Unit went on a picnic to Granville Park. It was a great day for the older boys to get to know the younger boys in the unit.



PDHPE REPORT

Mr Abraham

It has been a busy and refreshing start to the school year in PDHPE. Students across all years have been enjoying the innovative and engaging lessons both inside and outside the classroom. We are also pleased to have welcomed Mr O'Halloran, Mrs Alameddine and Ms Rauth as new members of our PDHPE team.

Year 7 PDHPE

This term year 7 students have explored and analysed the factors that can impact their own sense of self. Students participated in a variety of learning activities that focused on connectedness and how this is achieved with different groups of people in their lives. The

practical lessons have been rigorous and competitive with a focus on skill development and teamwork.

Year 8 PDHPE

Year 8 students have enjoyed investigating factors associated with wellbeing. Students explored this topic with interactive lessons, role-plays and case studies. Year 8 students have demonstrated excellent participation in their sport and practical lessons with a big focus on team sports and invasion games.

Year 9 PDHPE

Year 9 students have focused on developing their understanding of the implications associated with mental health. In the classroom, students participated in a range of learning activities that explored the different types of mental illnesses, support networks and strategies to best manage lifestyle factors when living with a mental illness diagnosis. The practical and sport lessons focused on specific skill development for a variety of throwing and catching games.

Year 10 PDHPE

In the classroom, Year 10 students investigated the issues affecting young people's health and their safety in social situations. Learning activities focused on understanding protective strategies to enhance their own health and safety in relation to road safety, mental health and drug use. Year 10 students have enjoyed the inclusion of grade sport this term with our basketball and OzTag teams celebrating many wins over the term.

Finally, I would like to thank Mrs Alameddine, Ms Rauth, Mr Adkins and Mr O'Halloran for their excellent work and effort this term.

I would like to wish all our students at Granville Boys High School a safe and happy break.

SPORT REPORT

Mr Abraham

It has been a busy term for sport at GBHS. Our boys have already competed in many sporting competitions with many of our teams and students demonstrating their strong sporting ability.

Our Opens Boys Rugby league team competed at the Prospect Zone Gala day. Our boys coached by Mr Kassem and Kehe were undefeated on the day. This was a great day for our league team and they're looking forward to competing again in week 9 at the Sydney West University Shield competition.

Our Opens basketball team entered into the Combined High Schools Opens Boys Basketball competition. This is a highly competitive knockout style competition involving high schools across the Sydney West region. Coached by Mr Eidintas, our team looked promising with a solid win in round 1. Round 2 against Merrylands High was an intense game with our team falling short by a narrow margin. Our team also

competed at the Prospect Zone gala day a few days later. The boys were back to their winning form defeating many of the other teams on the day.

Our opens Volleyball team had their first game against Arthur Philip High School. Our team played well against a highly skilled team. Our boys played with high enthusiasm and a positive approach. Unfortunately, our boys didn't come away with the win, however the level of motivation and spirit the boys showed was tremendous. Thank you to Mr O'Halloran for coaching and scheduling training sessions with our team.

Thank you to Ms Okell and Ms Rauth for coaching our small team of swimmers at the Prospect Zone Swimming Carnival. We have a few promising swimmers in our junior years. We aim to continue building our swimming culture at GBHS.

A special mention for GBHS students who have been selected for Prospect Zone Representative teams

Opens Boy Rugby league – Jacob Latu-Vunipola Year 11

Opens Boys Soccer – Abdullah Shatnawi Year 12

Opens Boy Basketball – Noah Khier Year 12, Riad Al-Dhaibi Year 10

U13s Swimming team – Siosaia Fifita Year 7



CAREERS REPORT

Ms Bailey

This term students have been busy preparing for post-school options and part-time work.

Students from year 9-12 have been working during recess and lunch in the library on creating and up-dating their resumes and applying on line for part-time jobs, apprenticeships and researching about careers that interest them.

White Cards

Students who are 14 years and over interested in gaining a White Card for any trade work will need to see the Careers Adviser.

Students completing a VET Subject - Construction – require a White Card to complete their compulsory work placements.

The White Card Course is done through Star Training at Granville every Monday and costs \$90.00.

Senior Students

Students should now be fully settled into their studies. Please access the Homework Club on Monday and Wednesday afternoons for assistance with homework, study techniques and assessment help. Tutors are available on Tuesday during sport time in the library as well. Workshops for university, TAFE, private providers and apprenticeship agencies will begin in Term 2.

Year 10

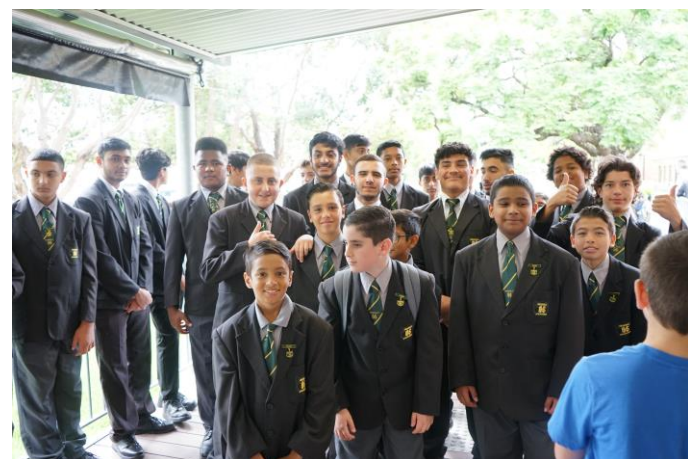
Interviews have started with students regarding their plans for post-school pathways. Using the www.jobjump.com.au website will assist students further with their research on their choices. To register the school password is jaguar. Any questions please ask the Career Adviser.

Work Experience for year 10 will be occurring in Term 4 so even though this may seem a long way off please start thinking of the type of work you might like to do. This opportunity is for students to trial something related to what they might like to do when they have finished school and so they would need to be looking at the type of subjects they would need to be doing for their Higher School Certificate. Again if a student is thinking of doing a trade for their work experience they will need to do a White Card Course at Star Training Granville. See the Career Adviser for more details.



SCHOOL RESUMES

20/04/2021
For Students



Holiday Tutorials Timetable

Time	Tuesday 6 th April			Wednesday 7 th April		Thursday 8 th April			Friday 9 th April	Monday 12 th April
9am – 11am	12 Timber (T Benic)	12 English Standard (R Ghamraoui)	10 Selective Robotics (F Donnelly, M Humphries)	12 English Advanced/Standard (Paris)	10 Selective Robotics (F Donnelly, M Humphries)	12 English Advanced/Standard (Paris)	11 Maths Advanced/Extension 1 (Tommy) 11 Maths Standard Mark Franks)	10 Selective Robotics (F Donnelly, M Humphries)	12 Maths Advanced (Tommy) 12 Maths Standard Mark Franks)	12 Maths Standard Mark Franks)
11.30am – 1.30pm	12 Timber (T Benic)	12 Modern History (C Mandarakas)	10 Selective Robotics (F Donnelly, M Humphries)	12 English Advanced/Standard (Paris)	10 Selective Robotics (F Donnelly, M Humphries)	12 English Advanced/Standard (Paris)	11 Maths Advanced/Extension 1 (Tommy) 11 Maths Standard Mark Franks)	10 Selective Robotics (F Donnelly, M Humphries)	11 Maths Advanced/Extension/Year 10 Accelerated Maths (Tommy)	12 Biology (F Bolbol)
Executive in Charge	T Benic			K Thomas		M Ram			N Dixon	F Bolbol