

# Bulletin

## Issue 1 Term 3, 2018



### GRANVILLE BOYS HIGH SCHOOL

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“A GREAT PLACE TO  
LEARN”



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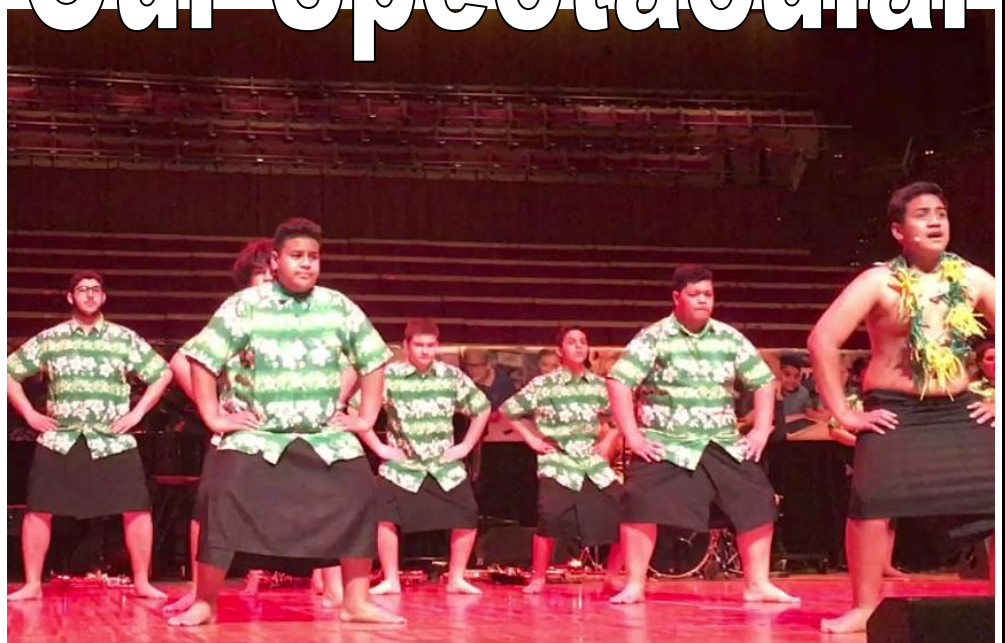
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## Our Spectacular



## Prefect Induction 2018





## RELIEVING PRINCIPAL REPORT

### Mr Dixon

On August 10<sup>th</sup> 2018 we had a very successful Granville Boys High School reunion. Amongst the 150 attendees were University Professors, Doctors, Physiotherapists, Chiropractors, small businessmen, large business owners, plumbers, electricians, real estate agents and even teachers. Speaking to them on the night, the ex-students spoke about the great times they had at our school and much of their best memories of our school



occurred outside the class room, These extra activities work side by side with the students learning that goes on in the class rooms. They extend and challenge students to aim for their personal best. They prepare students for life.

Here are just some of the events our school has been involved in this last term. Ms Ghamrawi and year 8 Einstein have completed Archibull Art Work competition. Mr Odei and Mr Lamin have lead our Robotics team to a successful competition at Macquarie University, Ms Adderley led a group of year 11 students including Bilal Abdelkafi, Sean Logie and Karem Eljerf to successfully complete the Maxx potential Leadership Program.

A group of our school Music composers including Mohamed Abdul-Rahman and Malakai Fifita have been working with Mr Hablos at professional recording studios to record a song about our school. Ms Havea has organised our Islander group and concert band who opened the show at the The Sydney Opera House as part of "Our Spectacular", Ms Olzomer has taken the Arabic band to many performances this term, including the Auburn Peace March, Mr Hathaway has lead our boys to victory in the Alexa Artificial Intelligence competition in Canberra. Mr Chebib has led our year 11 Sports Coaching students in coaching Primary students from a number of feeder schools and Mr El Homsy has led the Together for Humanity workshops.

There's been Youth Frontiers, Mr Eidentis's film making and multi-media team including Abraham Ghazzaoui in Year 7 have been making a film about our barbershop, Mr Pakkiam has coordinated the Aspire University Program, our Oz-tag and Basketball teams have made the semis of the prospect Zone.

On top of that, ABC TV and Sydney Morning Herald ran stories on our very own barbershop. In September Ben Harfis and Affan Asiff took part in live radio and television interviews about our "Renaissance Scholars Program for Independent Thinking" organised by Ms Love. Ms Martin has been working with a group our first ever string ensemble at our school.

These events transpire because our teachers at Granville Boys are prepared to organise, arrange and coordinate these activities, in their own time, to extend the learning of our students. These are the activities our students will talk about when they attend their school reunions in the future.

Finally, our 2018 year 12 group will be leaving our school at the end of this term. As a group they have been tremendous role models to our wider school population and have made an enormous contribution to our school. We are all going to miss them. They now prepare for their Higher School Certificate. Although the HSC is a daunting task, we feel our boys have been well prepared and ready for this challenge. Good luck from all of us at Granville Boys High School.



## DEPUTY PRINCIPAL'S REPORT

### Ms Cullenward

When students see themselves as learners who exhibit all stages of their learning and create products for a purpose greater than the classroom and an audience of more than just their teacher, they develop strong connections to the community and feel a sense of belonging. Students learn that their work matters to people outside of school, and they see adults in their community as co-learners and co-creators. This learning environment develops and sustains motivation, relevance and engagement to create the life-long learner. This is Project Based Learning.

Project Based Learning at Granville Boys High School is on track to produce life-long learners. Staff and students are really busy immersed in the planning, implementation and reflection of projects. The Year 7 and 8 students are winding up their most recent project as this bulletin goes to print. Keep your eye out for your invitation to your son's exhibition. Year 7 Raphael have already performed their short plays to great acclaim and while the Year 8 Einstein students are considering how to organise a school sports tournament, their bull is ready for the juggling ring.



The Year 7 Peer Mediators have had a really busy term with practice at resolving conflicts. The program has received notoriety in the UTS news:

“Granville Boys teacher and Year 7 advisor, Fiona Donnelly has been working on implementing positive behaviour responses to conflict among the students..... ‘Sorting it out’ is a conflict management and peer mediation programme developed by UTS law visiting research fellow, Dr Nicky McWilliam. “Constructive responses to day to day disputes are learned behaviours. If members of a community can reach agreement on how to approach issues, this can improve the community environment, increase productivity and make people feel more inclined to work together.

“The students scripted and produced short videos. Montanna Tassel, one of the facilitators, says it was very satisfying to watch these videos. Fiona Donnelly puts it succinctly: “Instead of coming to blows, students

are using their communication skills to resolve disputes.” “It was incredible to see how much they had picked up. The students had taken the building blocks from the workshops and, in very nuanced ways, applied them directly to conflicts that arise in their daily lives in the school yard,” Rachel Polt-Cai, another facilitator, said.



Congratulations to all the Peer Mediators and to those students who have found them to be so helpful in resolving their disputes.



Year 11 students have also been busy with their yearly examinations just completed. Now is the time for them to reflect on their learning for the Preliminary HSC course and identify what skills and knowledge they need to further develop to support their study in Year 12. A number of students are currently enjoying an excursion to Canberra accompanied by Sheik Wesam Cherkawi, Mr Chebib, and Ahmad Dennaoui. They have a very interesting and busy program there.

The 2019 student leadership team has been inducted at a special assembly in week 8. They are a wonderful group of young men. Congratulations to all the prefects on their selection and we look forward to working with you all for the next 12 months.

The 2018 GBHS staff conference took place on the 7<sup>th</sup> and 8<sup>th</sup> of September – the focus of which was the implementation of Curiosity and Powerful Learning Models of Practice in the classroom and a Project Based Learning 201 workshop. A number of teachers presented lessons in which they implemented the Models of Practice learned in Professional Learning sessions on Tuesday afternoons. We were most fortunate to enjoy a presentation from Hilltop Road Public School who has been learning through Project Based Learning for a lot longer than us. They told us about their journey and showed us some outstanding artefacts and Progression of Learning portfolios. On



Saturday, we worked hard to build our understanding of and teaching practices for Project Based Learning guided by the teachers who visited the PBL World Conference in the USA in 2017 and this year. We were well-looked after in the catering department by Ms Kim, Fatma Hosari and Ahmad Dennaoui who organised a magnificent spread for dinner on Friday night. Sheik Wesam and his team including Ahmad, provided us with a delicious lunch on Saturday.

Throughout terms 2 and 3, staff has worked to design, create and develop the elective projects for next year's Year 9 students. Amid the hard work and critical thinking, there has been a lot of fun and creativity.

## **DEPUTY PRINCIPAL'S REPORT**

### **Mr Mandarakas**

Term 3 has been extremely productive for everyone, with many exciting classroom activities and school events being held. Congratulations to the Year 9 and 10 Barber Shop students who, under the guidance of Mr Dixon have gone from strength to strength. This term students in Year 9 also attended the Science and Maths Expo held at Western Sydney University exposed students to new scientific thinking

Congratulations also to the students in Year 12 who have recently completed their projects and final assessment tasks and are now preparing for the HSC examinations. As we finish the term and prepare for term 4, I wish the Year 12 students the very best for their examinations. The Year 12 Graduation Ceremony was successfully held at school.

At Granville Boys we take a holistic approach to your son's education with classroom teachers, Head teacher and Deputy Principals all working to achieve the best possible outcome for your sons. Throughout the year our Year 12 students have attended HSC study skills sessions – it's now time to put this training to good use. Students should be working through their trial papers, pinpoint areas of weakness and seek help and advice and be making notes on the topics covered in their course. Students in Year 12 have also been handed a copy of the HSC timetable by their Year Advisor. It is now really important that students make the most of their time before their final examinations.

We are also well into finalising the planning for 2019. Student courses have been a focus in the last few weeks and Year 10 will have the opportunity to have a sampler of the courses they have chosen.

## **DEPUTY PRINCIPAL'S REPORT**

### **Ms Ram**

Term 3 has almost finished on a high note. So many activities and events happened this term to keep everyone looking forward to a holiday.

In week 9 we completed our election of school prefects for 2019. We started with the induction of our new prefects on Wednesday morning with proud family members present. The old and the new prefects celebrated with morning tea at the Trade Skills centre. Thank you to our outgoing prefects and captains for their wonderful efforts and congratulations to our incoming prefects and captains. The school leadership team is as follows:

**School Captain-Bilal Abdelkafi, Vice Captain-Mohomed Elsoussi,**  
**Senior Prefects-Danny Day and Hassan Taher**  
**Prefects: Karem Aljerf, Harley Loyd-Scopic, Sean Logie, Zayan Youssef, Abaan Khan, Amaan Khan, Faaz Sadiqui, Jamad Jalal and Omar Ajaj.**

#### **NAPLAN**

All year 9 students who did not meet the minimum Band 8 benchmark for HSC last year, (current Year 10s) are required to attempt a Readiness Test in subsequent years to meet the minimum HSC standard. Students get two attempts at the test each year and can do a practice Readiness Test before attempting the actual test. Thanks to hard work of the Learning Services Team, many more students at the school have now achieved the minimum HSC standard.

All current year 7 and 9 students also did a practice online NAPLAN replica test. This was done to ensure that the school is ready to move to ONLINE testing in 2019. Paper version of the NAPLAN tests will be discontinued from 2019.

All year 7 and 9 students who did the NAPLAN test this year, will soon receive the results.

#### **PBIS (Positive Behaviour Intervention Support)**

In week two of this term, Granville Boys relaunched the PBIS framework. New signage on school rules of 'Safe, Respectful Learners' was put in every class room and displayed in all common areas such as the canteen, toilets and playground. Prior to the relaunch, the PBIS team had worked tirelessly to consult with students, parents and staff on agreed expectations at school. Staff produced a short film depicting improper behaviour in common settings and modelled appropriate and accepted behaviour at school. This film was screened on the PBIS day. Many activities and workshops were also part of the fun filled day.

#### **What is PBIS?**

A positive behavior management process to create safer and more effective schools.

A system of clear school-wide expectations

A support structure for when you need help.

Recognition and celebration for your successes.

### **What does PBIS do for you?**

Students are recognized and praised for positive behaviors.

Students are supported to reflect on their behavior to ensure that they are working towards our core values of safe, respectful learners.

All students follow the same set of rules and expectations throughout all areas of the school.

These rules and expectations are displayed as a matrix, which is posted in every hallway and classroom.

When students follow the rules and expectations, they are recognized.

When these rules and expectations are not followed, students are asked to reflect on their behavior/choices.

### **Attendance Monitoring**

Being on time to school and class ensures that learning opportunities are maximised. Classes start at 9 am each school day and all students are expected to be in class. This term we have rigorously implemented the school's attendance policy. The school sends messages out to parents if any student is late to school in the morning. Persistent lateness not only impacts on students learning, it affects their overall attendance percentage, which must be above 85%, and attracts consequences for the student.

It is extremely important that all parents support the school by ensuring that students arrive at school before 9am. In unforeseen circumstances when lateness cannot be avoided, please call and inform the school. Parents are requested to update their contact numbers with the school so that any concerns about student attendance, wellbeing or school activities are efficiently communicated to them.

### **Uniform**

With warmer months approaching, students will prefer to wear their summer uniform. The uniform shop operates between 8.30am to 2.30pm on Wednesdays, if students need to buy new uniform. All students are expected to wear their school uniform to school.

### **Examinations**

Year 11 students have just completed their Yearly exams. Next term, they will embark on the HSC course in their respective subjects. The year 10s will have their Yearly examinations weeks 1 and 2 of term 4. Students should use their holidays to prepare themselves for the tests. In week 6, they will rollover into their year 11 courses for trial. Any changes to electives will be permitted during this time only.

Year 9 exams will take place in weeks 5 and 6 of term 4.

All the best in HSC to the year 12s who are about to finish their high school. My advice to them is prepare well and do your best.

## **WELFARE REPORT**

### **Mr Pakkiam**

Student welfare is the concern of every member of staff at Granville Boys High School. In its widest context it covers the safety of all students in our care, their emotional, social and intellectual wellbeing as well as their conduct and behaviour.

In term 3 students from Granville Boys High School participated in several welfare and leadership programs, such as, Degrees at Work (Visit to Ogilvy), Zine workshop, Youth Frontiers, prefect clusters, Peer Mediation, ALEXA competition and Young Men's Health Forum.

The focus of these programs was to promote and enhance academic, emotional, social and physical development of each student. These programs also provided the students opportunities to develop a better understanding of higher education and career choices.

### **Vaccinations**

We had a very positive response from the parents towards vaccination this year. Year 7 students were vaccinated for Human papillomavirus (HPV) and year 10 and 11 for Meningococcal diseases. Students who missed out on these vaccines should either contact their GP or the department of health ([www.health.nsw.gov.au](http://www.health.nsw.gov.au)) for further information.

In addition, NSW Health has extended the age group who can get Meningococcal vaccine for free at the GP, if your sons have not received it at school. The Meningococcal ACWY vaccine is now available for 15-19-year olds until the end of 2018. This includes the current Year 12 students who missed meningococcal ACWY vaccination last year.

### **Mobile dental Bus**

We also had the mobile dental service visit our school from the 4th of July for dental check-up and cleaning. During the 3 days, they provided general dental services to more than 50 students.

### **SRC**

Our SRC had a very busy term developing their leadership skills and making valuable contribution to the school community. They attended the prefect cluster at Blacktown Boys High School, played an active roll in the organisation and successful running of the reunion and raising funds for various charities including the Cancer Council on the Daffodil Day. SRC coordinator Ms.Kiran, Hasan Taher, Kareem Aljerf and Harley Loyd-Skopic need to be applauded for their efforts on Daffodil day selling memorabilia to raise funds for the cancer council of Australia, from 6 O'clock in the morning at Granville Station.



ASPIRE staff and Ambassadors. At the end of the day students presented their findings to the wider group. A big thanks to Ms Kausar for accompanying the students.

### Degrees at Work visit to Ogilvy

On Tuesday 28th August, Selected year 10 students and Ms Sabah visited Ogilvy to participate in the Degrees at Work program. This provided the students an opportunity to experience a day in the life of employees involved in the marketing industry. Ogilvy is one of the largest marketing communication networks in the world, currently employing over 10,000 people across 450 international offices and 120 countries.

Please follow the link below to find a story Ogilvy did on Granville Boys High Schools Degrees at Work visit. <https://www.ogilvycommonwealth.com.au/blog/aspire-to-inspire>



### Visit to Sydney Story Factory

Year 8 students accompanied by Ms.Ghamrawi visited the Sydney Story Factory to participate in a Zine Workshop. Students delved into the world of self-publication and Zines. They created their own Zine, which explores ways to tell stories in creative and imaginative ways, combining images and text in an easy to replicate and wholly unique way. They also looked at how creative writing can be used to capture a writer's identity and share their experiences with a broader audience in an accessible way, for audience and writer alike.

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University of New South Wales (UNSW) has been our community partner for many years now and through ASPIRE programs. ASPIRE offers, in school and at campus workshops to all year groups to focus on and introduce variety of pathways for entry to University, post school study options and the range of university faculties and courses available to students. I like to take this opportunity to express our gratitude to Ali Davies, Will de Lima and Liliane Utamuriza from UNSW for their ongoing support.

### Crime Scene Investigation (CSI)

CSI is an on- campus event for year 9 ASPIRE students. 20 Year 9 students from participated in small faculty groups (Engineering, Health, Business, Media, Science and Law) on the 10<sup>th</sup> of August to identify and provide solutions based on a crime scene. This was a fun, hands on event and students worked in mixed groups with



which explores ways to tell stories in creative and imaginative ways, combining images and text in an easy to replicate and wholly unique way. They also looked at how creative writing can be used to capture a writer's identity and share their experiences with a broader audience in an accessible way, for audience and writer alike.

### **Yes We Can**

Students from African background visited the UNSW Kensington campus for the second time this year to attend the "Yes We Can program". "Yes, We Can" is another initiative of ASPIRE designed for students from African backgrounds to guide them and support them find out more about the educational opportunities available including university degrees and different career paths. A big thanks to Mr Koh for accompanying the students on that day.

The students listened to guest speakers David Ndukwu, Duku Fore from Brisbane and James Dhizaala. These are some of the feedback from our students,

- I learned that university is important and that it is good to do something that you are passionate about!
- Today I learned that anyone can go to Uni and that you can be whatever you want to be through working hard
- I learned what opportunities you can get from university.
- There are many ways to go to uni
- It was a fun day, hope to come again!

### **Youth Frontiers**

Youth Frontiers Mentoring Program is an initiative of the NSW Government that has delivered quality mentoring to young people across NSW. The program focuses on increasing opportunities for young people's active and meaningful participation in their communities. Young people are matched with local volunteer adult mentors with whom they work collaboratively on a community project of their own choosing. 7 of our year 8 students are currently participating in the current program. Thank you to Georgia O'Dwyer and her team at MTC Australia for mentoring our students.

### **Young Men's Health Forum**

Young Men's Health Forum at Bankstown Sports Club was organised by Conviction Group. Conviction Group has now run two successful forums this year across Sydney. They have started a conversation with over 500 year 10 male students across 45 different schools – speaking about topics such as mental health, resilience, drugs, body image, leadership, and many more. 14 of our year 10 students accompanied by year 10 year advisor Mr. Chebib attended this forum on the 24<sup>th</sup> of August. Some of the speakers included Jihad Dib, Superintendent Robert Critchlow and Kathy Kelly.

### **Year 7(Ms.Donenely)**

In term 3, Year 7 students participated in a peer mediation workshop on PBIS day in which they developed their communication and active listening skills and also learnt about the peer mediation process. The 7 Raphael class have already completed a 6-week peer mediation program with the University of Technology Sydney (UTS) in term 2 and, in term 4, Michelangelo and Leonardo classes will also complete the 6 week program. In term 3, ten Year 7 students also completed a 4 week resilience program and next term, a further ten students will also complete the program. Quite a few of the Year 7 students are members of the Renaissance Club and have been participating in the Program for Independent Thinking, which has been a great experience including visits to the Powerhouse Museum and the Planetarium at Macquarie University. Six Year 7 students have been involved in a media program with the Information and Culture Exchange at Parramatta in which they are creating a film about the Granville Boys High School barber shop. Congratulations to the year 7's and Ms Donnelly for the wonderful work they have done in term 3.

### **Important dates to remember,**

- ❖ Year 8 Camp – Year 8 students will be going on a camp to "**Milson Island**" on 5<sup>th</sup> to 7<sup>th</sup> of November. Pack your bags boys!!!

More information will be available at a closer date regarding programs and initiatives held in the future. I am looking forward to continuing building a close relationship with our parents and their children.



## **MATHEMATICS REPORT**

**Ms Khan**

### **Maths Faculty Report Term 3**

Term 3 is almost over and it has been a very busy term for both students and teachers.

Staff members have been attending professional learning sessions in preparation for the new Mathematics Advanced and Mathematics Extension 1 courses offered next year in year 11. These sessions have been very productive and helpful.

Staff members have also been working on developing new programs for the Mathematics Standard 1 and Mathematics Standard 2 courses for year 12 students starting next term. Staff members are also in the process of developing projects for year 9 students for next year.

Year 12 students are in their final weeks of school before HSC commences next term. They had their trial exams in weeks 3 and 4 and students are strongly advised to act on the feedback and recommendations from their teachers to improve their success in the HSC examinations. For students to do well they must embark on a study routine to improve their ability to recall and apply knowledge when needed. It is very important to revise by doing questions from past exam papers because mathematical skills can only be refined by regular practice. Maths is a “doing” subject and the more a student practices the better developed his skills and techniques become. Students need to have a thorough look at the reference sheets provided in the exam to know what information is available to them and what they need to memorise. Students can practise questions from past HSC examinations online via this link:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/resources/hsc-exam-papers>.

We wish them good luck in their HSC exams and most importantly as they move on to different phases of their lives after school.

At the beginning of this term (9th August) 22 students from years 7 to 11 sat for the Australian Mathematics Competition. Unfortunately year 12 students could not take part as this competition was during their trial exam period. This is a very competitive exam and is run at the school each year. Students from many nations participate to demonstrate their logical thinking and problem solving skills. We have received the results of this competition. Congratulations to Borno Labib of 7 Raphael and Tu Tran of 8 Einstein for being awarded distinction and 8 other students across the years were awarded credit.

As the end of the term is approaching, stage 4 students with the help of their teachers are working extremely hard to complete their PBL projects.



to complete. Students must regularly check their Mathsonline account to complete set tasks. Students also have access to the video tutorials to help them understand concepts at their own pace. The interactive questions also gives students feedback on their understanding of the concepts.

Finally, congratulations to our interns Miss I Yakob and Mr W. Qiu from Sydney University for their efforts in their development as teachers and on behalf of all the MATHS staff we wish them the very best in their teaching career.



## SCIENCE REPORT

Ms Bolbol



**What an amazingly busy term we have had in Science. Our buzzing scientists have been busy**

**engaged in exciting lessons and experiences to enhance their learning.**

**Year 7** have been learning about plants and the ecosystem as well as looking at forces around us.

**Year 8** have looked at renewable resources and covered chemistry. They have also made and launched rockets that they have designed and built themselves.

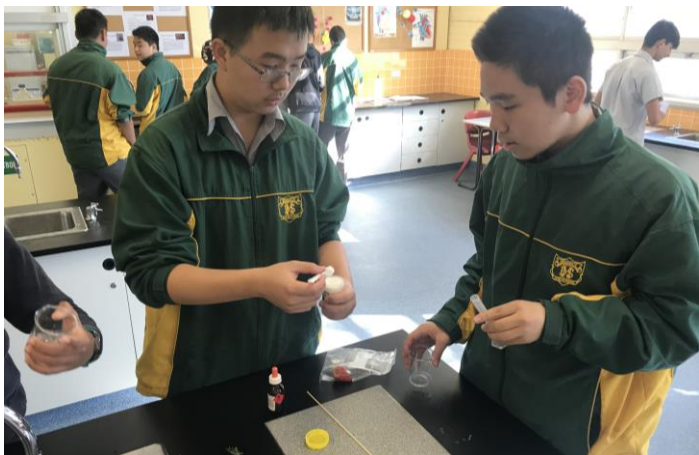
**Year 9** have been looking at the human body and how our systems interact with each other.

**Year 10** have been studying the material that makes us who we are, DNA and genetics. They also attended UTS and participated in Forensics and Microbiology workshops to extend the content they covered in class.

Our **Senior students** attended excursions to ANSTO, The Garvin Institute for Medical Research and

The Real Bodies Exhibition to provide them with challenging hands-on experiences to enhance their learning.





## AN IMPORTANT NOTE FOR YEAR 12

### The Trial HSC exams start early in term 3.

Students are advised to use their holiday time wisely to catchup on their summaries and study for their upcoming exams.

All students should be congratulated on their efforts this term.

On behalf of the Science Faculty, we wish our students and their families a safe and happy holiday.

## SUPPORT REPORT

### Ms Rudek

The Support Unit has been busy this term with lots of exciting things happening. The Year7/8 Support class has now gone to their own discrete class. This has been a great success, as the boys are highly engaged in doing the same mainstream projects.

My 9/10 Support class have continued to participate in the Get Ready program on Thursdays week A. We recently went to the Australian Maritime Museum, where we got to go inside a submarine. The Year10 students have chosen their electives for next year.

Ms Juszko's class have enjoyed the Community Access program, which is also running once a fortnight on Wednesdays. Their most recent visit was the Sydney Sea Life Aquarium and they also got to see Jurassic World The Fallen Kingdom which was most exciting. Senior Support students, as part of their PDHPE program, have been busy designing class excursions. They have had to research the cost of the excursion, plan an itinerary, organise how to get to the venue, assess risks involved in the excursion and produce a permission note. We look forward to attending these student organised excursions over the course of Term Three.

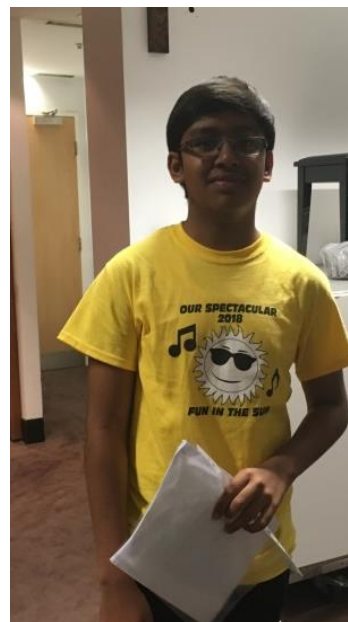
## CAPA REPORT

### Ms Olzomer

#### A spectacular night at the Sydney Opera House

Granville Boys High School presented a very polished opening item for the *Fun in the Sun Our Spectacular*. The school Islander Group combined with the Concert Band under the direction of Mr Dixon, Ms Hevea and Ms Polota Nau to meld traditional Island song and dance with the reggae tune *Mysterious Girl* sung by Malakai Douglas Fifita Havi and completed the item with a very serious Tongan Haka lead by our own Jermaine Samuelu. A special thanks to Mrs Ram for organising and sewing the many Lava Lava (Men's traditional dress) used in the performance.

In a separate audition, Vishal Kunnathur Senthilkumar was cast as the compare for the show and on the night he was an excellent compare representing both himself and his school with pride.



#### Together 4 Hope

Members of the Senior Arabic Band once again volunteered their time for the annual Together 4 Hope community walk in Auburn. These students willingly gave their time and talent to assist the community in

raising awareness for suicide prevention. More photos and videos can be seen on our school Facebook page.



### **Year 7 Music**

Year 7 have been working on music for their Horrible Histories drama performance this term. Students' created incidental music and theme music for their group performances relating to Roman times.

### **Year 8 Music**

Year 8 studied how to use music to send a message to the wider community about recycling and the environment. Students recorded their songs with studio equipment and produced some fantastic results. In the humanities final exhibition, students also performed the popular song 'Mad World' with some fantastic singing and an improvised solo on guitar by Jason Kim.

Students from year 8 performance: Bilal El Hage, Ahmed Assaad, Jason Kim, Affan Muhammed, Ali Maisam Kazemi, David Kim, Mahdi Mansoor, Ma'moun Tayeh, Ali Naboulsi, Tu Tran and Vishal Kunnathur Senthilkumar

### **Amazon Alexa Skills competition 2018**

Congratulations to Abubakar Baabud, William Lam, Muhammad Hamid, Masroor Muntasir and Zimraan Anjum for winning the "Most popular Amazon Alexa Skill Award" in the final round of the ALEXA Artificial Intelligence Competition in Canberra on September 11, 2018. This competition was organised by Amazon and Western Sydney University. A special thanks to Mr Hatthaway for preparing the boys for the competition and driving them to Canberra



### **Senior Arabic Band**

On Friday September 14, the Senior Arabic Band performed at the Information and Cultural Exchange in Parramatta. A special thanks to Mr Mandarakas for accompanying the boys and the photos.

## **CAREERS REPORT**

### **Ms Bailey-Marsman**

#### **Fast Forward – Western Sydney University Program**

**Selected Year 9** students have attended their welcoming evening at the Western Sydney University campus at Parramatta. Parents were invited to attend this evening where they got to see first-hand what the program was about and see the other schools involved in the program.

#### **Year 7**

Students enjoyed a performance by Aim Higher. This performance allowed students to understand the importance of thinking about where they want to go in the future, how to get there and who could help them achieve their dreams. The Aim Higher performers are from Western Sydney University and they perform to schools all over Sydney educating them about starting to think about where they might want to be when they finish school.

#### **Year 12**

During term 3 I have been working closely with year 12 students assisting them with University applications, Educational Access Scheme and School Recommendation Scheme applications. There have been some great early offer opportunities through Western Sydney University so students need to make sure that they read their emails and follow the instructions sent to them. Those students who are looking at Private Colleges, TAFE courses and Apprenticeships have been busy up-dating their Resumes and sourcing out employers.

#### **White Card – Star Training Granville**

Students who are 14 years old and are thinking of joining a trade once they leave school are able to gain their White Card at Star Training Granville. Students from year 9 through to year 12 have gained their White Card this Term. Granville Boys has a community connection with Star Training which allows students to participate in the program at a cost of \$90.00. If a student is interested they must see the Career Adviser. Students must bring with them their Medicare Card to create their Unique Students Identifier number, collect a letter to get signed from the principal and make a booking for a Monday. The Career Adviser meets and assists students with their administration process.

Year 10 students looking at trying a trade during work experience in Term 4 must have a white card. **NO**



**White Card gained by completing an online White Card Course will be accepted** as we cannot verify 100% that the student completed the online course themselves. So please see the Career Adviser.

### Year 10

Students are now focused on sourcing out their Work Experience Placements for week 4 and week 5 of Term 4. So that will be from Monday the 5 November to Friday the 16 of November. Students have been issued their work experience paperwork and these are all due Week 1 Friday Term 4. If you need to discuss work places with me please contact the school. Work Experience is a compulsory component of Year 10 Career Program so the expectation is that ALL students will be participating. Any questions regarding this please contact the school.

### Support Work Experience

Students have been working within the Retail and Hospitality Industry this term. They have developed and continue to strengthen their Employment Related Skills. Host employers are impressed with their dedication and work ethic.

**JOB JUMP – Awesome resource for subject selection, post-school pathways, University courses, TAFE and private providers. So that's for Year 7 through to year 12 and beyond.**

Have you been looking for that 'one stop' shop where you could find out all the information needed about careers and where to study, what subjects you need to pick and even what the salary for that job would be??? Then try this AWESOME website:

### JOB JUMP

Login or Register - [www.jobjump.com.au](http://www.jobjump.com.au) and follow the prompts

put in your school – Granville Boys High School  
put in your password – jaguar  
then complete your details

Have you stopped for 5 minutes and played the amazing **Careers Cwiz** (Careers Wizard)?

<https://www.jobjump.com.au/cwiz>

Fast, fun, accurate! For ages from Year 7 to Adult.

**The long anticipated Careers Quiz.** It is a game changer! It incorporates an advanced search across 550 careers by working through their selections from:

- NSW HSC Subject revised Bulls Eyes,
- the students' skills, values,
- career field of interest and
- their key personality.

It does all of this in a very interactive, fun and engaging way. For most students it **will take 15 minutes!**

**A personalised listing of their chosen careers** will await them. Each career will have the details about the career, the personal qualities they need to have, the future training and the pay and job prospects.

Go to: <https://jobjump.com.au/cwiz>

Looking for the career videos and the other older career quizzes?

- 112 Career Videos are now found in the third option in the drop down.
- Other career quizzes are re-located now in the Helpful Links when you click on the black star on the left hand side

Did you see that we have loaded the **latest 2018 ATARs Main Round Cut-Offs in My ATAR for each career field?** Firstly Login. Go to the middle menu option: **My ATAR - Choose a career field** - look at the **right hand column** and there they all are!

### Your 2018 Main Round Cut-Offs. Useful links for post-school options

The following are links to organisations that Granville Boys works with. These programs allow those students who are disengaged with their education to re-engage with their learning, whether that be at school or tertiary or work related.

- **Sarina Russo Apprenticeships**

[www.sarinarusso.com/apprentices/](http://www.sarinarusso.com/apprentices/)

- **WPC Group Parramatta**

Email your resume to [recruitmentnsw@wpcgroup.org.au](mailto:recruitmentnsw@wpcgroup.org.au)

- **Police Recruitment Information Session - Parramatta** 21 April. 9.00am - 12.00pm

Police Headquarters, 1 Charles Street, Parramatta  
Come and join us for an information session about the NSW Police Force recruitment process. There will be speakers from the NSW Police Force and Charles Sturt University who will provide an overview of the academic and professional suitability requirements for entry into the NSW Police Force including information on the University Certificate in Workforce Essentials (UCWE) and the Police Academy.

Recruitment Officers will be on hand to discuss your current or future application and to answer specific questions relating to the process.  
[http://www.police.nsw.gov.au/recruitment/news/things\\_are\\_changing](http://www.police.nsw.gov.au/recruitment/news/things_are_changing)

- **Job Outlook**

A great site updated with future growth and job openings estimates to 2022. Job Outlook makes information about Australian careers, labour market trends and employment projections accessible to all Australians.

<http://joboutlook.gov.au/>

- **AI Group**

**LOOKING TO START AN ENGINEERING APPRENTICESHIP?**

**ENROL FOR A 6-WEEK PROGRAM**

Ai Group Apprentice and Trainee Centre in partnership with 1300Apprentice and TAFE NSW are running this pre- Apprenticeship program sponsored by the NSW Department of Industry which is designed to give you

the skills you need to get your career started as an apprentice or trainee in the Engineering Field. For further details please contact Leanne Suffolk on 0429 065 171 or Email: [Leanne.Suffolk@aigroup.com.au](mailto:Leanne.Suffolk@aigroup.com.au)

## **TAS REPORT**

### **Mr Odei**

Term 3 has been incredibly rewarding for both staff and students in the TAS faculty. The term started frantically with the Eid community dinner celebration at our school which the TAS faculty played a key role in ensuring the catering was coordinated effectively. Indeed all TAS faculty staff contributed immensely and I would like to public thank all of my staff in ensuring we played a key role. Special mention, however, has to go to Ms Havea and Ms George who worked tirelessly for several hours on the day. Also, I will like thank all the students particularly the Year 11 Hospitality students who worked so hard to assist the teachers. This term is also known for major works submissions by our Year 12 Industrial Technology – Timber and Design and Technology students. Mr Benic over the last couple of terms has been working with his Timber class at times in the school holidays to ensure their projects were of excellent quality and meet the completion deadline. I am pleased to report the high standard of quality on display when the students presented their work for assessment. The Design and Technology students were also able to complete and submit their major project on time. We wish all our Year 12 students all the very best in the upcoming HSC examination

With regards to extra-curricular activities, Year 7 Raphael class continued their work with the mentors from Macquarie University in Robotics and are gearing up for the competition later in the year. Our students will be involved in the FLL (First League Lego) and FTC (First Tech Competitions) competitions this year. I would like to thank Ms Donnelly and Ms Martin who give up their time to ensure that our students get the opportunity to engage with authentic learning tasks.

We also entered students for the 12th year running into the NSW state solar car competition organised by the science faculty of UNSW. Our solar team led by Mr Lamin exited the competition at the quarter final round in the opens event and were eliminated by St Paul's Grammar School. As this was a valuable learning opportunity for the students, Ahmed Musharaf, Zhixiang Liu, Abubakar Baabud, Pratham Tiwari and Andrew Bui go a long way and I would like to congratulate Mr Lamin and the boys for their hard work in preparation towards the competition. Wish them the very best next year!

Finally, congratulations to our TAS practicum teacher Mr. Hi from Australian Catholic University who has successfully completed his final practicum with us and

on behalf of all the TAS staff wish him the very best in his teaching career.  
Enjoy your break!



## **LEARNING SERVICES REPORT**

### **Ms Adderley**

This term the Learning Assistance Support Teachers have been working with a group of Year Ten students who needed to complete the NAPLAN minimum standards. In reading, 28 students have meet minimum standards, in numeracy, 12 students and in writing currently 14 students have meet minimum standards (with two pending). For students who need extra support the Learning and Support Teachers are working with them in small groups. Students will have another opportunity to sit the tests in Term 4. If you have any concerns or queries about your son/wards progress please feel free to call.

Year Seven and Year Nine have to be congratulated for the effort they put in to complete the NAPLAN online rediness test, this test is to ensure that we are ready and able to completed NAPLAN online in the future. This Year in NAPLAN we continue to see significant growth for many of our students. Again if parents have concerns about their son/wards NAPLAN result please feel free to contact us we are happy to go through the report with you.

Homework club continues to run on Monday and Wednesday from 3pm till 4pm. On Tuesday afternoon between 1pm and 2.30pm there is HSC support available University tutors are also attending homework club. If you have any questions regarding Homework club feel free to contact myself. if your son/ward is having difficulty with homework and assessment please direct him to the homework club.

Remember reading is an essential element of learning students who read do better in tests including NAPLAN and the HSC. Reading should be done every night for at least 20 minutes.

Following are some websites that might help, particularly for reluctant readers.



<http://www.lovereadings4kids.co.uk/genre/rel/Reluctant-Readers.html>  
<http://www.theguardian.com/childrens-books-site/2015/jan/22/top-10-books-for-reluctant-and-dyslexic-readers>  
<https://www.commonensemedia.org/lists/books-for-reluctant-readers>  
<http://www.ala.org/yalsa/quick-picks-reluctant-young-adult-readers>

Please feel free to contact me if you have any concerns about your son/wards learning

## SPORTS REPORT

### Mr Zayied & Mr Adkins

The staff and students have had another busy term on the sporting fields and the results speak for themselves. This term has seen some sensational performances in athletics, representative OzTag and a few more trophies for our grade teams. Take a look below for a detailed review of term 3 sport at Granville Boys High School.

#### Regional Athletics @ Blacktown International Sports Park

This two day carnival held in week 2 of the term saw over 1000 students from over 60 high schools in Sydney's West compete to become regional champions and to qualify for the state finals. A record six boys competing across seven events saw Mahmoud Chaok of year 9 finish third in the Prospect Zone age championships (U14s). Well done Mahmoud!

#### Prospect Zone: OzTag selections

On Tuesday 18<sup>th</sup> September three boys travelled to Greystanes High School to trial for the Prospect Zone OzTag Team. All three boys were successful in their trials and will compete in several competitions next term representing our school and Prospect Zone. Well done to Baha Alasadi, Naim Bouhamed and Mohamed Omar (all of year 11) on their selections.

#### Grade & Recreational Sport

At the beginning of the year, the small but ever growing sports team sat down to set some targets for our grade teams in 2018, one of which was the number of grade championships we'd like to win. We set three as our goal. In previous years championships have been hard to come by, however this year, with some impressive support from our coaches and disciplined performances from our boys we've been able to achieve our target of three championships and go one better. Four!

This term both of our OzTag teams were able to bring home the goods, with our juniors showing supreme skill to overcome a physical larger and more athletic opposition to win the game in the final play 5-4. Special mention to Abdulkarim Hage-Obeid for an outstanding performance. Our Opens team have now gone 18

months with only losing 1 match, definitely the undisputed Zone champions. Well done Mr Kassem!

#### *2018 Grade Champions:*

Opens OzTag – Champions Term 1

Junior Touch – Champions Term 2

Junior OzTag – Champions Term 3

Opens OzTag – Champions Term 3

Congratulations to all students and staff who have helped make 2018 our most successful year yet!

Bring on 2019!

#### Next Term...

Term 4 sees Year 7 taking part in the Learn to Swim in program, with all other grades taking part in recreational sports only.

Please keep an eye out for regular sporting information and representative opportunities. Until next term, keep on pushing harder boys!



## RENAISSANCE REPORT

### Mr Dixon & Ms Love

In Term 3, Information and Cultural Exchange (ICE) Parramatta generously organised a series of excursions for a group of students from Mr Dixon's Renaissance Scholars group at GBHS. The excursions have included visits to the Art Gallery of NSW, the State Library of NSW, St Mary's Cathedral, the Macquarie University Observatory, Sydney Observatory, Art Space in Woolloomooloo, Garvan Institute at St Vincent's Hospital, the Rizzerria artist collective and the Museum of Applied Arts and Sciences.

Led by Victoria Harbutt and Julia Mendel from ICE, together with Riley Harrison and Kevin Platt from MAAS, the students have learnt about past renaissance figures, such as Leonardo Da Vinci and Tycho Brahe, while also meeting with and learning from present day professors, such as Prof Orsola De Marco and Prof. David Ryugo, artists such as Keg de Souza, Catherine O'Donnell and Tom Ellard, and a variety of curators, academics and specialists.

The students have thoroughly enjoyed their experiences. They are currently working on projects of their own that show their engagement with the ideas that have been discussed, including communication, history and culture. They gained an insight to the importance of science in the renaissance and have not only learnt how to measure the diameter of the sun, they have also learnt how music affects the human brain.

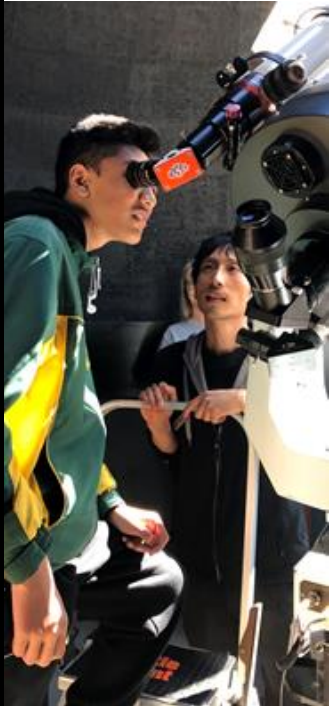
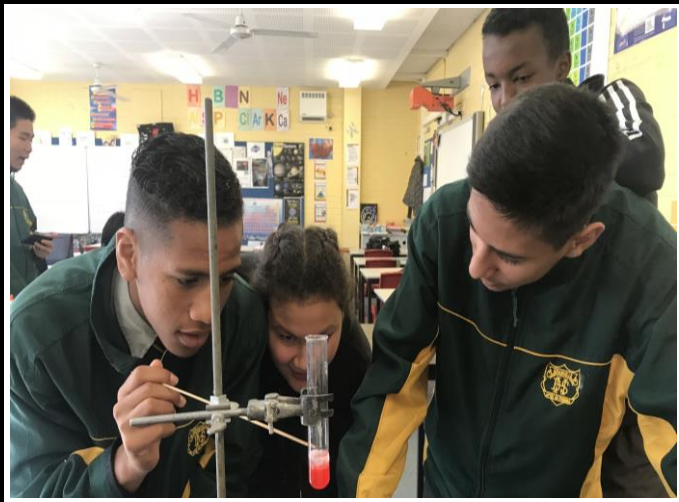
## NATIONAL LEADERSHIP PROGRAM REPORT

Sheikh Charkawi

The Australian Federal Police hosted 20 students from Granville Boys to visit their facilities and personnel in Canberra. The program spanned over three days and entailed great insight into the training, preparedness and workings of the Australian Federal Police. The K9 unit for example, as well as the state-of-the-art forensics lab, the Special Response Group, the Commissioner of the AFP and the Australian War memorial were only some of the aspects of the program. Recruits for the Australian Federal Police also teamed up in a one-on-one capacity, which meant students could gain personal insights and narratives about their lives and work. This positively influenced the students in numerous ways, such as breaking barriers, acquiring a nuanced understanding of the structures in operation and learning personal life skills. Profound appreciation is owed to supervisors Ahmad Dennaoui, and Mohamad Chebib.









# PBIS MATRIX

At GBHS	All learning settings Granville Boys...	Playground	Canteen	Toilet
<b>Safe</b>	<ul style="list-style-type: none"> <li>Look out for each other</li> <li>Care about each other</li> <li>Use equipment and furniture safely</li> <li>Wear protective equipment in required areas</li> </ul>	<ul style="list-style-type: none"> <li>Cooperate with staff and students</li> <li>Play football games on the back oval</li> <li>Move around the school safely</li> <li>Stay in bounds</li> </ul>	<ul style="list-style-type: none"> <li>Stand in single file behind the marked lines</li> <li>Two people at each window at a time</li> <li>Purchase your own item(s) then leave the area</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>Greet each other politely and use manners</li> <li>Value cultural differences</li> <li>Treat each other fairly</li> <li>Create a bully free environment</li> <li>Wear correct uniform</li> <li>Look after our school – put rubbish in the bins</li> <li>Refrain from spitting on the ground</li> </ul>	<ul style="list-style-type: none"> <li>Put our rubbish in the bin</li> <li>Take care of school property</li> <li>Care for our school community</li> <li>Demonstrate sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently in line for your turn</li> <li>Use your good manners</li> <li>Use appropriate language and volume to canteen staff</li> <li>Follow teachers' instructions</li> </ul>	<ul style="list-style-type: none"> <li>Be considerate of other's personal space</li> <li>Keep toilet area clean and tidy after every use</li> <li>Be considerate of other's privacy</li> </ul>
<b>Learners</b>	<ul style="list-style-type: none"> <li>Arrive to class on time</li> <li>Bring our equipment</li> <li>Stay focussed on our work</li> <li>Listen to our teachers' instructions</li> <li>Cooperate with each other</li> <li>Have pride in your work</li> <li>Try our best in everything</li> </ul>	<ul style="list-style-type: none"> <li>Move quickly to class when the bell goes</li> <li>Care for the environment and the property others</li> <li>Play within the rules</li> </ul>	<ul style="list-style-type: none"> <li>Practice using manners in an everyday setting</li> </ul>	<ul style="list-style-type: none"> <li>Use toilets during recess and lunch</li> <li>Practice personal hygiene</li> </ul>

## GBHS structure for Recognising Positive Behaviour

Level	Positive Support	Rewards
<i>Level 1 Classroom</i>	<ul style="list-style-type: none"> <li>Verbal praise</li> <li>Name on board for positive behaviour</li> <li>Stickers and stamps in workbook</li> </ul>	<ul style="list-style-type: none"> <li>Positive entry in <i>SENTRAL</i></li> <li>Classroom rewards</li> </ul>
<i>Level 2 Year Adviser</i>	<ul style="list-style-type: none"> <li>Verbal praise</li> <li>Acknowledgment of good behaviour</li> <li>Acknowledgment of quality work</li> </ul>	<ul style="list-style-type: none"> <li>For the first 10 positive entries in <i>SENTRAL</i> a Year Adviser letter home</li> <li>20 positive entries a Year Advisers Bronze Certificate</li> <li>Café voucher</li> <li>Acknowledgment in Year Meeting</li> </ul>
<i>Level 3 Deputy Principal</i>	<ul style="list-style-type: none"> <li>Verbal praise</li> <li>Acknowledgment of good behaviour</li> <li>Acknowledgment of quality work</li> </ul>	<ul style="list-style-type: none"> <li>2 Year Adviser Bronze Certificates a Deputy Principals Silver Certificate</li> <li>For the first DP Award a letter home</li> <li>Positive phone call home</li> <li>Gift Voucher</li> <li>Acknowledgment in assembly</li> </ul>
<i>Level 4 Principal</i>	<ul style="list-style-type: none"> <li>Verbal praise</li> <li>Acknowledgment of good behaviour</li> <li>Acknowledgment of quality work</li> </ul>	<ul style="list-style-type: none"> <li>2 Deputy Principals Silver Certificates a Principals Gold Certificate.</li> <li>For the first Principal Award a letter home</li> <li>Acknowledgment in assembly</li> <li>2 Principals Gold Certificate a school medallion</li> <li>A letter home</li> <li>Presentation of medallion at Speech Day</li> </ul>